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December 1, 2023

I am pleased to provide this summary report on the activities of the Assembly Committee on Education. This report contains summaries of the measures referred to, acted upon, or were otherwise within the jurisdiction of the Committee during 2023.

I would like to acknowledge and thank Vice Chair Megan Dahle and the other Members of the Education Committee for their service.

More information on these and all other legislative measures can be found online at www.leginfo.ca.gov. If you have questions or would like additional information about the bills summarized in this report, or if you have questions about the Assembly Committee on Education, please feel free to contact the Committee staff at (916) 319-2087.

Sincerely,

A handwritten signature in black ink that reads "Al Muratsuchi".

Al Muratsuchi, Chair
Assembly Education Committee

CALIFORNIA LEGISLATURE

Assembly Education Committee

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ACCOUNTABILITY - LOCAL CONTROL AND ACCOUNTABILITY PLANS - SCHOOL DASHBOARD

AB-535 (Irwin) - School accountability: Statewide School Library Lead.

Requires the Superintendent of Public Instruction to select an applicant county office of education to serve as a Statewide School Library Lead to work collaboratively with the California Collaborative for Educational Excellence and to establish library and literacy services that support the statewide system of support.

Status: Senate-In Floor Process (Inactive)

AB-728 (Jackson) - School accountability: local control and accountability plans.

Requires, for each school that for two consecutive years receives the lowest performance measure for suspension rate, as reported on the California School Dashboard, the California Department of Education to develop, and the school to implement, school discipline reforms and interventions to address that low performance.

Status: Assembly-In Committee Process – Education

AB-906 (Gipson) - Local control funding formula: county offices of education: alternative education grant.

Requires changes to the Local Control Funding Formula calculation of entitlements for county offices of education related to funding for juvenile court and community schools.

Status: Assembly-In Committee Process - Education

AB-1357 (Quirk-Silva) - School accountability: college and career readiness indicators: culminating performance assessment.

Requires the State Board of Education to consider adopting regulations, by January 1, 2025, to include the completion of a culminating performance assessment as an accepted measure for the college or career readiness indicator for the California School Dashboard.

Status: Assembly-In Committee Process - Appropriations

SB-293 (Grove) - Pupil assessments: California Assessment of Student Performance and Progress: statewide results.

Requires the California Department of Education to make the results of state testing publically available by October 15th of each year.

Status: Chapter 177, Statutes of 2023

SB-609 (Caballero) - Local control and accountability plans: California School Dashboard.

Requires school districts, county offices of education, and charter schools to post the current school year's approved local control and accountability plans on the performance overview portion of the California School Dashboard.

Status: Chapter 494, Statutes of 2023

ALTERNATIVE EDUCATION

AB-906 (Gipson) - Local control funding formula: county offices of education: alternative education grant.

Requires changes to the local control funding formula calculation of entitlements for county offices of education related to funding for juvenile court and community schools.

Status: Assembly-In Committee Process - Education

ASSESSMENT AND STUDENT ACHIEVEMENT

AB-1509 (Quirk-Silva) - Pupil instruction: Cambridge Assessment International Education programs.

Adds, in areas of the Education Code (EC) that provide certain authorizations to the Advanced Placement (AP) course and exam program and International Baccalaureate (IB) course and exam program, other course and exam programs, such as Cambridge Assessment International Education Cambridge International (CI). Requires the State Board of Education to develop criteria for evaluating other course and exam programs for inclusion in the areas of the EC that provide certain authorizations to AP and IB.

Status: Assembly-In Committee Process - Appropriations

SB-293 (Grove) - Pupil assessments: California Assessment of Student Performance and Progress: statewide results.

Requires the California Department of Education to make the results of state testing publicly available by October 15th of each year.

Status: Chapter 177, Statutes of 2023

ATHLETICS AND PHYSICAL EDUCATION

AB-245 (McKinnor) - High school athletics: California High School Coaching Education and Training Program: emergency action plan.

Requires the High School Coaching Education and Training Program to include training in recognizing the signs and symptoms of cardiac arrest.

Status: Chapter 422, Statutes of 2023

AB-1327 (Weber) - Interscholastic athletics: California Interscholastic Federation: racial discrimination or harassment.

Requires the California Department of Education (CDE) to develop a standardized incident form to track incidents of racial discrimination, harassment, or hazing that occurs at high school sporting games or sporting events, and requires each local education agency that participates in the California Interscholastic Federation to post on its website the standardized incident form developed by the CDE.

Status: Chapter 366, Statutes of 2023

AB-1653 (Sanchez) - Interscholastic athletic programs: emergency action plans: heat illness: guidelines.

Requires the California Interscholastic Foundation, in consultation with the California Department of Education, to develop guidelines, procedures and safety standards for monitoring the safety of practice and play when wet bulb globe thermometer readings reach specified levels, no later than July 1, 2024; and requires the governing board of each school district or the governing body of each charter school to ensure that there is a written emergency action plan in place that describes the location and procedures to be followed in the event of heat illness related to the athletic program's activities or events.

Status: Chapter 589, Statutes of 2023

SB-486 (Hurtado) - Interscholastic athletics: California Interscholastic Federation: state football championships: neutral locations.

Requires the California Interscholastic Federation to hold all state football championship games at a neutral location that is comparable to the location of all other championship games.

Status: Senate-Vetoed

Governor's Veto Message:

This bill would require the California Interscholastic Federation to hold all state football championship games at a neutral location that is comparable to the location of all other championship games, except under specified circumstances.

The California Interscholastic Federation (CIF) has already begun taking steps to hold state football championship games for all divisions at comparable neutral locations as called for in this bill. Once fully implemented later this year, these changes will provide equal opportunities for all participating schools, regardless of their division or financial resources. Therefore, this bill is unnecessary. For this reason, I cannot sign this bill.

ATTENDANCE

AB-880 (Muratsuchi) - Pupil attendance: excused absences: civic or political events.

Requires a middle school or high school pupil participating in a civic or political event on a school day to notify the school at least one day ahead of the absence in order to be excused for the absence.

Status: Assembly-In Committee Process - Education

AB-1503 (Lee) - Pupil attendance: excused absences: religious retreats.

Extends the excused absence provision for a student to attend a religious retreat from four hours or a half-day to one full day.

Status: Chapter 846, Statutes of 2023

AB-1510 (Jones-Sawyer) - Pupil attendance: excused absences: civic or political events.

Requires a student to provide at least one day's notice to their school in order for an absence to be considered an excused absence for the purpose of participating in a civic or political event. This bill was subsequently amended to a topic outside of the jurisdiction of this Committee.

Status: Senate-In Desk Process

SB-350 (Ashby) - Pupil attendance: excused absences.

Extends the time permitted for an excused absence for attending a funeral from up to three days to five days for each incident, expands the authorization from a funeral of an immediate family member to include a person determined by the student's parent to be considered immediate family, and includes accessing grief support or victim services due to the death of an immediate family member or close associate as an additional excused absence.

Status: Chapter 601, Statutes of 2023

CAREER TECHNICAL EDUCATION

AB-290 (Hoover) - Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program.

Requires the consolidation of specified K-12 career technical education (CTE) programs, increases ongoing funding for the Career Technical Education Incentive Grant program (CTEIG), administered by the California Department of Education (CDE), to \$450 million per year; requires specified CTE staffing at the state and regional level to support local CTE programs and pathways; and deletes authorization for the K-12 Strong Workforce Program administered by the Chancellor of the California Community

Colleges. Also, requires the CDE to establish a stakeholder workgroup to consider improvements to the CTEIG program.

Status: Assembly-In Committee Process - Education

AB-377 (Muratsuchi) - Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program.

Requires the consolidation of specified K-12 career technical education (CTE) programs, increases ongoing funding for the Career Technical Education Incentive Grant program (CTEIG), administered by the California Department of Education (CDE), to \$450 million per year; requires specified CTE staffing at the state and regional level to support local CTE programs and pathways; and deletes authorization for the K-12 Strong Workforce Program administered by the Chancellor of the California Community Colleges. Also, requires the CDE to establish a stakeholder workgroup to consider improvements to the CTEIG program.

Status: Senate-In Committee Process - Appropriations

AB-1695 (Gipson) - Career technical education: Nursing Pathway Pilot Program.

Establishes the Nursing Pathway Pilot Program in high schools to create pathways toward associate degrees in nursing at California Community Colleges (CCCs), subject to an appropriation. Requires the Superintendent of Public Instruction to select pilots no later than July 1, 2024, to allocate funding for the pilot to local educational agencies on the basis of average daily attendance, and requires that students completing the pathway earn community college credit and be given preferential admittance to nursing programs at CCCs.

Status: Senate-In Desk Process

SB-531 (Ochoa Bogh) - Pupil safety: local educational agency contractors: background checks.

Exempts an entity having a contract with a local educational agency (LEA) for the purposes of student work experience programs from the requirement to have a valid criminal background check for all employees, provided that at least one supervisor in the workplace has a valid criminal records summary, that a representative of the LEA visits the workplace regularly, and the parent or guardian of the student signs an informed consent. Requires LEAs employing contractors as part of an independent study program to verify completion of a valid criminal background check for all employees or ensure that the parent or guardian sign a consent form.

Status: Chapter 616, Statutes of 2023

CHARTER SCHOOLS

AB-533 (Vince Fong) - Charter schools: establishment of a charter school.

Authorizes a charter school, if a school district governing board fails to take action on a charter school petition, to submit an appeal to the county board of education.

Status: Assembly-In Committee Process - Education

AB-1604 (Bonta) - Charter schools: school facilities: Charter School Facility Grant Program.

Makes changes to the Charter School Facility Grant program administered by the California School Finance Authority with regard to required admissions preferences, requirements for related parties, declaring nonprofit status, and the process by which charter school properties are sold and leased.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill would make changes to the Charter School Facility Grant program (CSFGP) administered by the California School Finance Authority (CSFA) with regard to required admissions preferences, requirements for related parties, declaring nonprofit status, and how charter school properties are sold and leased.

The California State Auditor's report from earlier this year showed that the CSFGP program was being administered in a manner consistent with the law. It also showed that charter schools that receive the CSFGP grant funds closed less often and were located in areas that needed additional classroom space. Unfortunately, provisions of this bill could have unintended consequences, including increasing facility costs or limiting financing options for charter schools. Furthermore, the potential benefits of the bill are limited and do not outweigh the potential risks to charter school facilities.

Finally, while the report did find areas for improved transparency, those areas can and should be addressed administratively by the CSFA through the regulatory process rather than by legislation.

SB-739 (Alvarado-Gil) - School accountability: charter schools: term of operation.

States that, notwithstanding the renewal process and criteria or any other law, effective July 1, 2021, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year.

Status: Assembly-In Committee Process - Education

CURRICULUM AND INSTRUCTION

AB-10 (Lowenthal) - Pupils: body-shaming policies and resources.

Requires the California Department of Education, by June 30, 2025, in consultation with other agencies and stakeholders, to develop and post on its website a model policy and resources about body shaming that local educational agencies may use to educate staff and pupils about body shaming.

Status: Chapter 791, Statutes of 2023

AB-71 (Rodriguez) - Pupil instruction: bleeding control.

Requires, on or before July 1, 2024, the California Department Education to make available on its website a list of resources and instructional materials on bleeding control, as specified, and requires, when the Health Framework for California Public Schools is next revised after January 1, 2024, the Instructional Quality Commission to consider including information on bleeding control in that framework.

Status: Senate-In Committee Process - Appropriations

AB-285 (Luz Rivas) - Pupil instruction: science requirements: climate change.

Adds content on the causes and effects of, and methods to mitigate and adapt to, climate change to the courses of study in the subject of science for grades 1 to 6 and grades 7 to 12, and requires that appropriate coursework be offered to students no later than the 2024-25 school year.

Status: Chapter 426, Statutes of 2023

AB-359 (Holden) - Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

Requires the California Department of Education to enter into a contract with the governing board of a school district, county office of education, or consortium of COEs, and would require the office of the Chancellor of the California Community Colleges to enter into a contract with the governing board of a community college district, for purposes of providing technical support and services for College and Career Access Pathways partnerships, as specified.

Status: Assembly-In Committee Process - Higher Education

AB-368 (Holden) - College and Career Access Pathways partnerships.

Requires community colleges, who participate in College and Career Access Pathways (CCAP) partnerships to provide priority registration for participating high school students. Adds clarity to existing sections of the CCAP partnerships by providing a definition of "underrepresented in higher education" and that courses offered in CCAP partnerships may be provided to students on either a high school campus or a community college campus.

Status: Chapter 521, Statutes of 2023

AB-446 (Quirk-Silva) - Pupil instruction: handwriting.

Defines handwriting, in the course of study for grades 1 to 6, to include cursive and joined italics.

Status: Chapter 804, Statutes of 2023

AB-526 (Ta) - Pupil instruction: financial literacy: instructional materials: professional development.

Requires the Superintendent of Public Instruction, subject to an appropriation of one-time funds for this purpose, to allocate funding for the purchase of standards-aligned instructional materials in financial literacy for kindergarten and grades 1 to 12, inclusive, and for professional development in that content, as provided.

Status: Assembly-In Committee Process - Education

AB-535 (Irwin) - School accountability: Statewide School Library Lead.

Requires the Superintendent of Public Instruction to select an applicant county office of education to serve as a Statewide School Library Lead to work collaboratively with the California Collaborative for Educational Excellence and to establish library and literacy services that support the statewide system of support.

Status: Senate-In Floor Process (Inactive)

AB-787 (Gabriel) - Pupil instruction: digital citizenship and media literacy: survey.

Requires the Superintendent of Public Instruction, in consultation with the State Board of Education and an advisory committee, to identify best practices and recommendations for instruction in digital citizenship and media literacy, report these recommendations to the Legislature, and conduct a survey on the ways in which digital citizenship and media literacy education is being integrated into the curriculum.

Status: Senate-In Committee Process - Appropriations

AB-800 (Ortega) - Workplace Readiness Week: work permits.

Designates the week of each year that includes April 28 as "Workplace Readiness Week" and requires all public high schools to observe that week; requires schools to provide information to students in grades 11 and 12 on labor rights included in the history-social science curriculum framework; and requires schools to provide students seeking a work permit with a document that clearly explains basic labor rights, as specified.

Status: Chapter 271, Statutes of 2023

AB-802 (Joe Patterson) - Curriculum: right to examine.

Requires each local educational agency to provide written notice, as part of an existing annual notification, to a pupil's parent or guardian of the right to examine the curriculum materials of the class or classes in which their child is enrolled and to post information on this right on the LEA's website, if it maintains a website.

Status: Assembly-In Committee Process - Appropriations

AB-848 (Alvarez) - Pupil instruction: English language education.

Requires a local educational agency to annually provide input on effective and appropriate instructional methods, including existing and establishing language acquisition programs, received as part of the Local Control and Accountability Plan parent and community engagement process, to the California Department of Education (CDE), and requires the CDE to annually report the information obtained to the Legislature.

Status: Assembly-In Committee Process - Education

AB-873 (Berman) - Pupil instruction: media literacy: curriculum frameworks.

Requires that, when the English Language Arts/English Language Development curriculum framework is next revised, the Instructional Quality Commission (IQC) consider incorporating the Model Library Standards, and consider media literacy standards at each grade level; and requires the IQC to consider incorporating media literacy content into the mathematics, science, and history-social science curriculum frameworks when those frameworks are next revised.

Status: Chapter 815, Statutes of 2023

AB-984 (McCarty) - Pupil instruction: high school graduation requirements: personal finance.

Requires the one-semester course in economics a high school student must take as a graduation requirement to include content in personal finance. The content is to be aligned with the history-social science curriculum framework adopted by the State Board of Education.

Status: Assembly-In Floor Process (Inactive)

AB-1054 (Berman) - Pupil instruction: high schools: computer science education courses.

Requires the governing board of each school district, and the governing body of each charter school maintaining any of grades 9 to 12, to, by January 1, 2025, adopt a plan at a regularly scheduled public meeting to offer at least one course in computer science education pursuant to a specified timeline, and to report data relating to computer science course taking, as specified.

Status: Senate-In Committee Process - Appropriations

AB-1071 (Hoover) - Comprehensive teen dating violence prevention education.

Authorizes local educational agencies and charter schools to provide teen dating violence prevention education and requires the California Department of Education to post information and resources about this content on its website.

Status: Chapter 65, Statutes of 2023

AB-1078 (Jackson) - Instructional materials: removing instructional materials and curriculum: diversity.

Makes various changes to the adoption of instructional materials for use in schools, including a provision that would prohibit a governing board from disallowing the use of an existing textbook, other instructional material, or curriculum that contains inclusive and diverse perspectives.

Status: Chapter 229, Statutes of 2023

AB-1081 (Ortega) - Pupil instruction: financial education.

Requires the California Department of Education to develop curriculum, instructional materials, and professional development resources related to personal finance topics, and to communicate to school districts, county offices of education, and charter schools the financial literacy content in the history-social science framework and in other frameworks, as well as strategies for expanding the provision, and increasing the quality, of financial education instruction.

Status: Assembly-In Committee Process - Education

AB-1096 (Mike Fong) - Educational instruction: language of instruction.

Authorizes a community college to offer courses taught in languages other than English and permits students to enroll in these courses without the requirement to concurrently enroll in an English as a Second Language course.

Status: Chapter 559, Statutes of 2023

AB-1189 (Gipson) - Pupil instruction: career technical education.

Requires, commencing with the 2024–25 school year, each school district maintaining any of grades 7 to 12, inclusive, to offer career technical education to all pupils in those grades.

Status: Assembly-In Committee Process - Education

AB-1354 (Mike Fong) - Pupil instruction: Asian Americans and Pacific Islanders.

Requires the Instructional Quality Commission (IQC) to consider providing for inclusion of, in its recommended history-social science curriculum framework, related evaluation

criteria, and accompanying instructional materials, instruction on the contributions of, and discrimination perpetrated against, Asian Americans, Native Hawaiians, and Pacific Islanders, when the history-social science curriculum framework is next revised.

Status: Chapter 140, Statutes of 2023

AB-1362 (Davies) - Pupil instruction: adopted course of study: physical education.

Authorizes the physical education course of study for grades 7 to 12 to include content on the physical and mental dangers associated with the use of opioids, such as fentanyl, steroids, and other harmful addictive drugs.

Status: Assembly-In Committee Process - Education

AB-1450 (Jackson) - Pupil health: universal screenings: adverse childhood experiences and dyslexia.

Requires local educational agencies (LEAs) and charter schools to employ or contract with at least one mental health clinician and at least one case manager for each schoolsite and requires LEAs to conduct universal screenings for adverse childhood experiences and dyslexia, and requires case managers to develop and help implement these plans.

Status: Assembly-In Committee Process - Education

AB-1456 (Joe Patterson) - Adopted course of study: social sciences: financial literacy.

Adds financial literacy to the adopted course of study for social science instruction for grades 7-12. This bill was amended out of the jurisdiction of this Committee.

Status: Assembly-In Committee Process - Rules

AB-1509 (Quirk-Silva) - Pupil instruction: Cambridge Assessment International Education programs.

Adds, in areas of the Education Code (EC) that provide certain authorizations to the Advanced Placement (AP) course and exam program and International Baccalaureate (IB) course and exam program, other course and exam programs, such as Cambridge Assessment International Education Cambridge International. Requires the State Board of Education to develop criteria for evaluating other course and exam programs for inclusion in the areas of the EC that provide certain authorization to AP and IB.

Status: Assembly-In Committee Process - Appropriations

AB-1520 (Bonta) - Pupil instruction: civic engagement practicums.

Establishes the State Seal of Civic Engagement Resource Lead, composed of a partnership between a county office of education and a community organization, for the purpose of providing support and technical assistance to local educational agencies and

charter schools to improve equitable statewide access to the State Seal of Civic Engagement.

Status: Assembly-In Committee Process - Appropriations

AB-1652 (Sanchez) - Curriculum: right to examine.

Requires each school district, county office of education, and charter school to post the process for examining curriculum materials on their website.

Status: Assembly-In Committee Process - Education

ACR-18 (Mike Fong) - School curriculum: Asian American history and contributions.

Urges all schools to ensure that Asian American history and contributions are included in their curriculum, alongside those of other communities of color.

Status: Chapter 106, Statutes of 2023

SB-291 (Newman) - Pupil rights: recess.

Requires, beginning with the 2024-25 school year, that public elementary school students be provided at least 30 minutes of recess daily, and prohibits staff from denying recess to a student unless there is an immediate threat to the student or their peers.

Status: Chapter 863, Statutes of 2023

SB-369 (Nguyen) - Pupil instruction: model curricula: Vietnamese American refugee experience: Cambodia and the Cambodian American refugee experience.

Requires that the model curriculum related to the Vietnamese American refugee experience include the period from the Vietnam War and the Fall of Saigon in 1975 to the year 2000, and modifies the model curriculum on the Cambodian Genocide to instead focus on Cambodian American history and heritage.

Status: Chapter 711, Statutes of 2023

SB-872 (Min) - Pupil attendance: class size: report.

Requires the California Department of Education to annually publish on its website a report of average class sizes in public schools.

Status: Chapter 614, Statutes of 2023

DATA AND PRIVACY

AB-801 (Joe Patterson) - Student privacy: online personal information.

Requires an operator of an internet website, online service, online application, or mobile application to delete a student's California Consumer Privacy Act of 2018 excluded

covered information if a student over 16 years of age, or the student's parent or guardian in the case of a student who is under 16 years of age, requests an operator to delete the covered information under the operator's control if the student is no longer attending the school or district.

Status: Assembly-In Committee Process - Education

AB-1023 (Papan) - California Cybersecurity Integration Center: school cybersecurity.

Expands the scope of the California Cybersecurity Integration Center (Cal-CSIC), within the California Office of Emergency Services, by explicitly requiring Cal-CSIC to coordinate cyber threat information sharing with school districts, county offices of education, and charter schools, and adds the California Department of Education to Cal-CSIC, as specified.

Status: Chapter 555, Statutes of 2023

DISCIPLINE AND SCHOOL CLIMATE

AB-599 (Ward) - Suspensions and expulsions: controlled substances: tobacco.

Prohibits a pupil from being suspended or expelled from school for possessing or using tobacco or nicotine products beginning July 1, 2025. Also requires the California Department of Education to develop and make available a model policy for a public health approach to addressing student possession and use of illicit drugs on school property by July 1, 2025.

Status: Senate-In Committee Process - Appropriations

AB-1165 (McCarty) - Pupil discipline: racist bullying, harassment, or intimidation: restorative justice practice.

Encourages local educational agencies to refer both the victim and perpetrator of an incident of racist bullying, harassment, or intimidation to a restorative justice program that suits the needs of both the victim and the perpetrator.

Status: Chapter 22, Statutes of 2023

SB-274 (Skinner) - Suspensions and expulsions: willful defiance: interventions and supports.

Prohibits the suspension or expulsion of a student enrolled in 6th through 12th grade in a public school on the basis of willful defiance until July 1, 2029, authorizes employees to refer students to school administrators for in-school interventions or supports, and requires that administrators document such actions taken in the student's record and inform the referring employee of those actions.

Status: Chapter 597, Statutes of 2023

EARLY CHILDHOOD EDUCATION

AB-51 (Bonta) - Early childcare and education.

Requires the California Department of Social Services, in collaboration with the California Department of Education (CDE), to consider adopting regulations to support childcare providers impacted by the expansion of transitional kindergarten (TK) as reimbursement rates are updated and modified to align to an alternative methodology; requires the CDE to contract with childcare resource and referral programs to expand existing services to include navigation and referral services to early learning and care programs and for TK; and requests the University of California to study the impact of TK on the early childcare and education ecosystem.

Status: Senate-In Floor Process (Inactive)

AB-393 (Luz Rivas) - Childcare: dual language learners.

Requires the Director of the California Department of Social Services (CDSS) to develop procedures for general or migrant childcare and development contractors to identify and report data on dual language learners (DLLs) in General Childcare and Development Programs or Migrant Childcare and Development Programs and further requires the Superintendent of Public Instruction and the Director of the CDSS to coordinate their efforts in developing procedures and reporting data regarding DLLs.

Status: Chapter 435, Statutes of 2023

AB-555 (Juan Carrillo) - California state preschool programs.

Increases priority for the enrollment of three-year olds in California state preschool programs by giving equal priority to three-and four-year olds and extends specified adjustment factors to part-day state preschool programs, and makes other technical and clarifying changes.

Status: Senate-In Committee Process - Appropriations

AB-596 (Reyes) - Early learning and care: rate reform.

Requires the California Department of Social Services (CDSS), in collaboration with the California Department of Education (CDE), to develop and implement an alternative methodology for calculating subsidy payment rates for childcare services and California state preschool program (CSPP) services; require the CDSS, in consultation with the CDE, to develop an equitable sliding scale for the payment of family fees and prohibit family fees from being collected until the new equitable sliding scale is implemented; and increase reimbursements to state preschool and childcare providers, as specified.

Status: Senate-In Committee Process - Appropriations

AB-679 (Wicks) - Family childcare homes: meals: reimbursement rates.

Requires a school district or county superintendent of schools maintaining kindergarten or any of grades 1 to 12, inclusive, to provide two school meals free of charge during

each schoolday to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal, with a maximum of one free meal for each meal service period, except for family childcare homes that are required to be reimbursed for 100% of the eligible meals served.

Status: Assembly-In Committee Process - Appropriations

AB-1038 (Reyes) - California state preschool programs: expulsion.

Imposes requirements on family child care home education network programs, contractors, and affiliated providers to ensure assessments are appropriate to family child care home settings, curricula are age- and developmentally-appropriate, and quality standards are met.

Status: Senate-In Floor Process (Inactive)

AB-1192 (McCarty) - Kindergarten: transitional kindergarten: admission: birth dates: classroom ratios: teacher requirements.

Requires each schoolsite to ensure that any adult assigned to a transitional kindergarten classroom has been or is being provided specified professional development but exempts holders of specified credentials or permits, and adds charter schools to the existing requirement that students be admitted to kindergarten if the child will have their fifth birthday on or before specified dates.

Status: Senate-In Committee Process - Appropriations

AB-1352 (Bonta) - Childcare: statewide pilot policies: individualized county childcare subsidy plans.

Creates a statewide childcare pilot subcommittee of the Universal PreKindergarten Mixed Delivery Quality and Access Workgroup to propose, evaluate, and collect evidence to support the creation of statewide pilot policies for childcare programs overseen by the California Department of Education (CDE) and the California Department of Social Services (CDSS), permits a local planning council to apply to the CDE and the CDSS to adopt an approved statewide pilot policy, delays the expiration of existing pilot projects from July 1, 2023, until July 1, 2025; and is an urgency measure. This bill was subsequently amended to address the censuring of school district board members.

Status: Senate-In Committee Process - Education

AB-1555 (Quirk-Silva) - Transitional kindergarten: teacher assignments: qualification requirements.

Extends the requirement from August 1, 2023, to August 1, 2028 for credentialed teachers assigned to transitional kindergarten (TK) classrooms to meet specified early childhood education requirements. This bill was subsequently amended to revert to current law for this provision, and instead to require that the adult-to-pupil ratio for TK

classrooms be maintained at an average of at least one adult for every 10 pupils by the 2023-24 school year, contingent upon an appropriation for this purpose.

Status: Senate-In Desk Process

SB-380 (Limón) - Early learning and care: rate reform.

Requires the California Department of Social Services (CDSS), in collaboration with the California Department of Education, to develop an alternative methodology for calculating subsidy payment rates for childcare and development services using a cost estimation model; requires the CDSS to seek approval from the federal government to implement an alternative methodology; requires that any funding provided in the Budget Act of 2023 to increase reimbursement rates be distributed using an interim transition plan until the alternative methodology is adopted; ensures providers of childcare services are reimbursed based upon enrollment or authorized hours of care, rather than enrollment; and prohibits the collection of family fees until an equitable sliding scale is implemented.

Status: Assembly-In Committee Process - Appropriations

EDUCATIONAL TECHNOLOGY

AB-1496 (Papan) - Educational technology: Digital Education Equity Pilot Program: county offices of education.

Creates, subject to an appropriation, a pilot program at county offices of education related to educational technology and establishes an office at the California Department of Education to provide technical assistance and teacher professional development to local educational agencies on educational technology.

Status: Assembly-In Committee Process - Appropriations

ENGLISH LEARNERS - MIGRANT EDUCATION

AB-370 (Addis) - Pupil instruction: State Seal of Biliteracy.

Modifies the criteria for demonstrating proficiency in English and a language other than English for purposes of earning the State Seal of Biliteracy.

Status: Chapter 326, Statutes of 2023

AB-393 (Luz Rivas) - Childcare: dual language learners.

Requires the Director of the California Department of Social Services (CDSS) to develop procedures for general or migrant childcare and development contractors to identify and report data on dual language learners (DLLs) in General Childcare and Development Programs or Migrant Childcare and Development Programs and further

requires the Superintendent of Public Instruction and the Director of the CDSS to coordinate their efforts in developing procedures and reporting data regarding DLLs.

Status: Chapter 435, Statutes of 2023

AB-714 (McCarty) - Pupil instruction: newcomer pupils: curriculum frameworks: high school coursework and graduation requirements: exemptions and alternatives.

Requires the California Department of Education (CDE) to maintain information on its website relating to the education of recently arrived immigrant students (newcomers), requires the Instructional Quality Commission to consider adding content to help teachers meet the unique needs of newcomers to the next revision of the English Language Arts/English Language Development curriculum framework and recommended instructional materials; requires the CDE to issue specified guidance about newcomers; and revises the definition of newcomers to align with the federal definition for purposes of specified educational rights in existing law.

Status: Chapter 342, Statutes of 2023

AB-848 (Alvarez) - Pupil instruction: English language education.

Requires a local educational agency to annually provide the input on effective and appropriate instructional methods, including existing and establishing language acquisition programs, received as part of the Local Control and Accountability Plan parent and community engagement process, to the California Department of Education (CDE), and requires the CDE to annually report the information obtained to the Legislature.

Status: Assembly-In Committee Process - Education

AB-1127 (Reyes) - Teachers: professional development: Bilingual Teacher Professional Development Program.

Extends the deadline for the submission of a final report on the Bilingual Teacher Professional Development Program (BTPDP) from 2029 to 2030, and states that specified program participants are eligible for professional development services.

Status: Chapter 830, Statutes of 2023

AB-1146 (Essayli) - English Language Learner Acquisition and Development Pilot Program: repeal.

Repeals the English Language Learner Acquisition and Development Pilot Program, under the administration of the California Department of Education, as a 3-year competitive grant pilot project of 25,000 or more English language learners to be conducted during the 2007–08 to 2009–10, inclusive, school years.

Status: Assembly-In Committee Process - Education

SB-445 (Portantino) - Special education: individualized education programs: translation services.

Requires local educational agencies to provide most students' parents with a translation, upon parental request, of the student's individualized education program (IEP) and other related documents in the native language of the parent within 30 days of the IEP team meeting, and requires translations to be conducted by a qualified translator.

Status: Assembly-In Floor Process (Inactive)

EXPANDED LEARNING AND AFTERSCHOOL PROGRAMS

AB-1113 (McCarty) - The Expanded Learning Opportunities Program: the California Longitudinal Pupil Achievement Data System: the After School Education and Safety Program: the 21st Century Community Learning Centers Program.

Creates new set asides for funds appropriated for the After School Education and Safety Program to be prioritized for middle schools; prioritizes a portion of funding for the 21st Century Community Learning Centers for high schools; and requires the California Department of Education to collect data on students participating in the Expanded Learning Opportunities Program.

Status: Senate-In Floor Process (Inactive)

FAMILY AND COMMUNITY ENGAGEMENT

AB-889 (Joe Patterson) - Pupil safety: parental notification: synthetic drugs.

Requires a local educational agency, county office of education, and charter school to annually inform parents or guardians of the dangers associated with using synthetic drugs and post this information on their respective internet websites.

Status: Chapter 123, Statutes of 2023

AB-1314 (Essayli) - Gender identity: parental notification.

Requires a parent or guardian to be notified in writing within three days of any employee of a school being made aware that a child is identifying at school as a gender that does not align with the child's sex assigned at birth, or is using sex-segregated school programs and activities, including athletic teams and competitions, or using facilities that do not align with the child's sex assigned at birth. Expresses the intent of the Legislature to provide procedures designed to maintain and, in some cases, restore, trust between school districts and parents and guardians of pupils; to bring parents and guardians into the decisionmaking process for mental health and social-emotional issues of their

children at the earliest possible time in order to prevent or reduce potential instances of self-harm; to promote communication and positive relationships with parents and guardians of pupils that promote the best outcomes for pupils' academic and social-emotional success; and to ensure timely notification to parents or guardians if, during the schoolday or at school-related activities, their pupil is being referred to by school employees as a gender that is different than the gender listed on the pupil's birth certificate or other official records.

Status: Assembly-In Committee Process - Education

FOSTER YOUTH

AB-373 (Gipson) - Intersession programs: foster children and homeless youth: priority access.

Requires a local educational agency operating an intersession program to grant priority access to homeless and foster children and youth.

Status: Chapter 327, Statutes of 2023

AB-723 (Quirk-Silva) - Pupil placement: special education: foster children: nonpublic, nonsectarian schools or agencies: school of origin.

Defines "school of origin" for purposes of foster youth educational rights to remain enrolled in a school when a residential placement changes, to include placements in non-public, nonsectarian schools (NPSs), and requires an NPS, commencing in the 2024-25 school year, to provide assurances in its application for state certification that it agrees to serve as the school of origin of a foster youth and allow these students to continue their education in the school.

Status: Chapter 812, Statutes of 2023

GOVERNANCE

AB-275 (Ward) - School governance: governing boards: pupil members: compensation.

Authorizes a governing board of a school district, county board of education, and charter school governing body to award a pupil member elective course credit or financial compensation, or both, while serving as a pupil member of the governing board.

Status: Chapter 321, Statutes of 2023

AB-417 (Bennett) - County boards of education: pupil members.

Authorizes a student who is enrolled in a high school that is under the jurisdiction of the county board of education to be selected to serve as a member of the county board of education, if no petition is submitted to select a student.

Status: Chapter 437, Statutes of 2023

AB-721 (Valencia) - School districts: budgets: public hearings: notice.

Requires that the notification of information related to the dates and location of which the public may inspect the proposed school district budget be published by the school district or county superintendent of schools on behalf of the school district in a newspaper of general circulation in the school district at least three days before the availability of the proposed budget for public inspection, and authorizes a school district to post the notice on its website.

Status: Chapter 811, Statutes of 2023

AB-1326 (Megan Dahle) - School district board vacancies: internet website notifications.

Expands the method by which a school district governing board must provide notice of a provisional appointment to include posting notice on the school district's website, in addition to posting the notice in three public places in the district and in a newspaper of general circulation in the district.

Status: Chapter 68, Statutes of 2023

ACA-9 (McCarty) - Superintendent of Public Instruction: gubernatorial appointment.

Requires a Superintendent of Public Instruction to be appointed by the Governor, subject to confirmation by the Assembly, the Senate, and the Senate Committee on Rules, and to serve at the pleasure of the Governor.

Status: Assembly-In Committee Process - Education

SB-494 (Newman) - School district governing boards: meetings: school district superintendents and assistant superintendents: termination.

Prohibits the governing board of a school district from taking action to terminate a superintendent or assistant superintendent of the school district, or both, without cause, at a special or emergency meeting of the governing board, and also prohibits the governing board of a school district from terminating a superintendent or assistant superintendent of the school district, or both, without cause, within 30 days after the first convening of the governing board after an election at which one or more members of the governing board are elected or recalled.

Status: Chapter 875, Statutes of 2023

HEALTH

AB-19 (Joe Patterson) - Pupil health: opioid antagonists.

Requires each school that has elected to make a school nurse or trained personnel available to maintain at least two dosage units of naloxone hydrochloride or another opioid antagonist on its campus.

Status: Senate-In Committee Process - Appropriations

AB-230 (Reyes) - Menstrual products: Girl Scouts Period Equity Act.

Expands the requirement that schools serving students in grades 6 through 12 stock specified restrooms with menstrual products to include schools serving students in grades 3 to 5.

Status: Chapter 421, Statutes of 2023

AB-249 (Holden) - Water: schoolsites: lead testing: conservation.

Requires, on or before January 1, 2027, a community water system that serves a schoolsite receiving federal Title I funds to test for lead in each of the schoolsite's potable water system outlets, and to report the results to the State Water Resources Control Board and applicable schoolsite or Local Educational Agency (LEA); requires LEAs or schoolsites, if lead levels exceed five parts per billion (ppb), to perform specified actions.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill would require community water systems serving schoolsites with buildings constructed before January 1, 2010, to test for lead at each of those schoolsites' potable water system outlets. It also establishes notification and remediation requirements for local educational agencies if testing results show certain lead levels for any outlet and requires the State Water Resources Control Board (State Water Board) to collect, track, and publicly post certain compliance data, and enforce this bill's provisions.

Minimizing childhood exposure to lead in drinking water is a critical issue. While I support the author's commitment to ensure safe drinking water in schools, this bill contains several problematic provisions and cannot be implemented as drafted. The bill constitutes an entirely new enforcement role for the State Water Board, requires the creation of a costly database for tracking compliance and enforcement, and contains an infeasible implementation timeline.

Although some funding was included in the 2023 budget for testing and remediation, the bill lacks key provisions for efficiently administering the funding and is inadequate to cover the full cost of implementation. Additionally, this bill creates a reimbursable state

mandate with ongoing Proposition 98 General Fund costs that could range into the hundreds of millions of dollars.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure. For these reasons, I cannot sign this bill.

AB-381 (Blanca Rubio) - Teacher credentialing: services credential with a specialization in health: occupational and physical therapists.

Authorizes, until January 1, 2029, the Commission on Teacher Credentialing (CTC) to issue a credential with a specialization in health to an appropriately licensed occupational therapist (OT) or physical therapist (PT), who meets certain requirements. Authorizes, but does not require, an OT or a PT to apply for the credential. Also requires the CTC to provide a report to the Legislature, by January 1, 2028, on the number of credentials issued with a specialization in health authorizing service in OT or PT with the intent to identify the overall demand for a credential and to identify whether the CTC should require a credential after January 1, 2028.

Status: Assembly-In Committee Process - Appropriations

AB-598 (Wicks) - Sexual health education and human immunodeficiency virus (HIV) prevention education: school climate and safety: California Healthy Kids Survey.

Requires local educational agencies and charter schools to provide students participating in comprehensive sexual health education to receive a physical or digital resource detailing local resources for sexual and reproductive health, requires the California Healthy Kids Survey (CHKS) to be administered in specified grades, and requires the California Department of Education to make sexual and reproductive health a core module of the CHKS.

Status: Senate-In Committee Process - Education

AB-912 (Jones-Sawyer) - Strategic Anti-Violence Funding Efforts Act.

Provides for the establishment, expansion, and funding for early-violence-intervention programs, school-based physical and mental health services, and youth-recreational activities, contingent upon appropriation.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill would, subject to an appropriation, establish the Violence Reduction Grant Program to be administered by the Department of Justice, re-establish the Youth Reinvestment Grant Program to be administered by the Office of Youth and Community Restoration, and create additional grant programs designed to improve the health and well-being of youths in the State.

While I appreciate the author's commitment to early interdiction and violence reduction efforts, this bill creates new additional cost pressures and must be considered in the annual budget in the context of all state funding priorities.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure.

AB-915 (Arambula) - Pupil health: drug education: opioid overdose certification and training program.

Requires a local educational agency, county office of education, and a charter school that voluntarily determines to make naloxone hydrochloride or another opioid antagonist available on campus to be placed in an appropriate location. Also requires the California Department of Public Health to create an opioid overdose training program and program toolkit to train high school students on how to identify and respond to an opioid overdose.

Status: Senate-In Committee Process - Appropriations

AB-1120 (Gabriel) - Pupil health: mental health screenings.

Requires local educational agencies serving grades 6 to 12 to adopt a policy on universal mental health screening for youth behavioral disorders in all students in grades 6 to 12.

Status: Assembly-In Committee Process - Education

AB-1283 (Chen) - Pupil health: emergency stock albuterol inhalers.

Authorizes a local educational agency to make emergency stock albuterol inhalers available at school districts, county offices of education, and charter schools and authorizes school nurses, or trained personnel who have volunteered, to administer an albuterol inhaler to persons suffering from, or reasonably believed to be suffering from, respiratory distress.

Status: Chapter 574, Statutes of 2023

AB-1479 (Garcia) - Pupil health: social-emotional, behavioral, and mental health supports.

Establishes the Pupil Social-Emotional, Behavioral, and Mental Health Program, to be administered by the California Department of Education, to make available grants to local educational agencies to provide Tier 1 mental health supports to pupils and families, subject to an appropriation for this purpose.

Status: Assembly-Vetoed

Governor's Veto Message:

The bill, contingent upon an appropriation, establishes the Pupil Social-Emotional, Behavioral, and Mental Health Program to be administered by the Department of Education. The Program seeks to provide grants to eligible local educational agencies to deliver evidence-based social-emotional, behavioral, and mental health supports to students and families.

Unfortunately, this specific proposal creates additional significant ongoing Proposition 98 General Fund cost pressures up to tens of millions of dollars that are not accounted for in the state budget plan and may be duplicative of other investments made in prior budgets. The 2021 Budget Act provided \$50 million to support the Scale Up Multi-Tiered System of Support (MTSS) Statewide Initiative, which provides grants to support schools in implementing services or practices aligned to the MTSS framework. Additionally, the Children and Youth Behavioral Health Initiative is a \$4.7 billion investment towards ensuring that every Californian aged 0-25 has increased access to behavioral health supports.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to

remain disciplined when considering bills with significant fiscal implications, such as this measure.

AB-1651 (Sanchez) - Pupil health: emergency medical care: epinephrine auto-injectors.

Extends the definition of “volunteer” and “trained personnel” to include the holder of an Activity Supervisor Clearance Certificate, who may administer an emergency epinephrine auto-injector, and requires a local educational agency, county office of education, and charter school to store epinephrine auto-injectors in an accessible location upon the need for emergency use.

Status: Chapter 588, Statutes of 2023

AB-1722 (Megan Dahle) - School nurses: requirements.

Authorizes, until January 1, 2029, a local educational agency (LEA) to employ a licensed vocational nurse who is supervised by a credentialed school nurse employed by a different LEA.

Status: Chapter 853, Statutes of 2023

SB-10 (Cortese) - Pupil health: opioid overdose prevention and treatment: Melanie’s Law.

Requires safety plans of schools, including charter schools, serving students in grades seven to 12 to include a protocol for responding to a student's opioid overdose; requires the California Department of Education to post informational materials on its website on opioid overdose prevention; and encourages county offices of education to establish working groups on fentanyl education in schools.

Status: Chapter 856, Statutes of 2023

SB-234 (Portantino) - Opioid antagonists: schools, college campuses, stadiums, concert venues, and amusement parks.

Requires each campus of a K-12 public school, California Community Colleges, the California State University, the University of California, an independent institution of higher education, and a private postsecondary educational institution, and each stadium, concert venue, and amusement park, to maintain unexpired opioid antagonist doses on its premises and ensure that at least two employees are aware of the location of the other opioid antagonist. Was subsequently amended to require only stadiums, concert venues, and amusement parks to maintain unexpired doses of an opioid antagonist on its premises and ensure that at least two employees are aware of the location and provides indemnification, as specified.

Status: Chapter 596, Statutes of 2023

SB-283 (Ochoa Bogh) - Pupil health: asthma management.

Requires local educational agencies to create individualized asthma action plans for students who have asthma.

Status: Assembly-In Committee Process - Appropriations

SB-541 (Menjivar) - Sexual health: contraceptives: immunization.

Requires all public high schools to make condoms available to students by the start of the 2024-25 school year, and requires schools to provide information to students on the availability of condoms, as well as other sexual health information. Also prohibits public schools from preventing distribution of condoms or preventing a school-based health center from making condoms available and easily accessible to students at the school-based health center site, and prohibits retailers from restricting sales of nonprescription contraception on the basis of age.

Status: Senate-Vetoed

Governor's Veto Message:

This bill requires all public high schools to make free condoms available to students and would prohibit retailers from refusing to sell condoms to youth.

While evidence-based strategies, like increasing access to condoms, are important to supporting improved adolescent sexual health, this bill would create an unfunded mandate to public schools that should be considered in the annual budget process.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure.

HOMELESS YOUTH

AB-373 (Gipson) - Intersession programs: foster children and homeless youth: priority access.

Requires a local educational agency operating an intersession program to grant priority access to homeless and foster children and youth.

Status: Chapter 327, Statutes of 2023

SB-333 (Cortese) - Homeless pupils: California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program.

Establishes, upon an appropriation, the California Success, Opportunity, and Academic Resilience Guaranteed Income (SOAR) Program and the California SOAR Guaranteed Income Fund, to be administered by the California Department of Social Services (CDSS) to provide monthly payments to homeless students in grade 12 from April 2025 to August 2025. The bill also requires the CDSS to work with the California Department of Education to distribute awards to eligible participants, and to submit a report to the Legislature at the conclusion of the program, as specified.

Status: Assembly-In Committee Process - Education

INSTRUCTIONAL MATERIALS

AB-731 (Pacheco) - Pupil literacy: home book delivery: grant program.

Establishes the Home Book Delivery and School Connection Grant Program for the purpose of increasing access to books that are culturally relevant and reflect the diversity of the state, and build connections between school and home to support pupils in achieving grade-level reading by 3rd grade, upon appropriation by the Legislature for this purpose.

Status: Assembly-In Committee Process - Education

LABOR AND EMPLOYMENT

AB-383 (Zbur) - California Classified School Employee Teacher Credentialing Program: leave of absence for student teaching.

Requires, upon appropriation, as part of the Classified School Employee Teacher Credentialing Program, classified employees to be granted a leave of absence to complete their required student teaching hours and receive wages and benefits during the leave of absence.

Status: Senate-In Floor Process (Inactive)

AB-640 (Lee) - Pupil work permits.

Authorizes an employer intending to employ a minor to work exclusively online to provide the Uniform Resource Locator for the employer's website as an address in the notification to a school administrator of the intent to employ the minor, provided that that parent or guardian of the minor has signed an informed consent form, and requires the California Department of Education, in consultation with the Department of Industrial Relations, to prepare the content for the consent form.

Status: Assembly-In Committee Process - Labor and Employment

AB-897 (McCarty) - Certificated school employees: probationary employees: service credit.

Requires adult education teachers to earn permanent status after a two year probationary period; and, requires employees hired using “categorical” or restricted state funding to be notified of the following at the time of hire: the expected end date of employment, the source of funding, and the nature of the categorically funded program or project.

Status: Chapter 548, Statutes of 2023

AB-938 (Muratsuchi) - Education finance: local control funding formula: base grants: classified and certificated staff salaries.

Establishes Local Control Funding Formula funding target levels for the 2030-31 fiscal year with the purpose of increasing schoolsite employee salaries to close the wage gap by that year.

Status: Senate-In Floor Process (Inactive)

AB-1722 (Megan Dahle) - School nurses: requirements.

Authorizes, until January 1, 2029, a local educational agency (LEA) to employ a licensed vocational nurse who is supervised by a credentialed school nurse employed by a different LEA.

Status: Chapter 853, Statutes of 2023

SB-596 (Portantino) - School employees: protection.

Specifies that a person who subjects a school employee to threats or harassment while the employee is away from a schoolsite or after school hours for reasons related to the employee’s course of duties is guilty of a misdemeanor.

Status: Senate-Vetoed

Governor's Veto Message:

This bill would make it a misdemeanor to cause substantial disorder at any meeting of the governing board of a school district, the governing body of a charter school, a county board of education, or the State Board of Education.

This bill also specifies that a person who subjects a school employee to threats or harassment while the employee is away from a school site or after school hours for reasons related to the employee's course of duties would be guilty of a misdemeanor.

Credible threats of violence and acts of harassment - whether directed against school officials, elected officials, or members of the general public - can already be prosecuted as crimes. As such, creating a new crime is unnecessary.

The tenor of our country's political conversations is alarming, leading to caustic atmospheres at local school board meetings and politicization of our kids' education in an effort to score political points. Nevertheless, we need to be cautious about exacerbating tensions by implementing additional laws that can be perceived as stifling parents' voices in the decision-making process. We don't need more gas on this fire - we need more grace, more respectful conversations, and more protection of constitutional rights for all people, especially for those with whom we disagree.

No school official should be subject to threats or harassment for doing their job, period. I encourage school officials to work closely with local law enforcement to use the laws already on the books to ensure the safety and security of our community's educators and governing board members, both while carrying out their school duties on school premises and while away from school sites. For these reasons, I cannot sign this bill.

LGBTQ Youth

AB-5 (Zbur) - The Safe and Supportive Schools Act.

Requires the California Department of Education to complete the development of an online training curriculum and online delivery platform by July 1, 2025, and requires local educational agencies (LEAs) to provide and require at least one hour of training annually to all certificated staff, beginning with the 2025-26 school year through the 2029-30 school year, on cultural competency in supporting lesbian, gay, bisexual, transgender, queer, and questioning students. Requires LEAs to maintain documentation on the completion of the training by each employee, as specified.

Status: Chapter 220, Statutes of 2023

AB-1314 (Essayli) - Gender identity: parental notification.

Requires a parent or guardian to be notified in writing within three days of any employee of a school being made aware that a child is identifying at school as a gender that does not align with the child's sex assigned at birth, or is using sex-segregated school programs and activities, including athletic teams and competitions, or using facilities that do not align with the child's sex assigned at birth. Expresses the intent of the Legislature to provide procedures designed to maintain and, in some cases, restore, trust between school districts and parents and guardians of pupils; to bring parents and guardians into the decisionmaking process for mental health and social-emotional issues of their children at the earliest possible time in order to prevent or reduce potential instances of self-harm; to promote communication and positive relationships with parents and guardians of pupils that promote the best outcomes for pupils' academic and social-emotional success; and to ensure timely notification to parents or guardians if, during the schoolday or at school-related activities, their pupil is being referred to by school

employees as a gender that is different than the gender listed on the pupil's birth certificate or other official records.

Status: Assembly-In Committee Process - Education

SB-857 (Laird) - Advisory task force: LGBTQ+ pupil needs.

Requires the State Superintendent of Public Instruction (SPI), on or before July 1, 2024, to convene an advisory task force to identify the statewide needs of lesbian, gay, bisexual, transgender, queer, questioning, and plus pupils and report its findings to the Legislature, the SPI, and Governor by January 1, 2026.

Status: Chapter 228, Statutes of 2023

NATURAL DISASTERS

SB-394 (Gonzalez) - Master Plan for Healthy, Sustainable, and Climate-Resilient Schools.

Requires the California Energy Commission, upon appropriation by the Legislature, to convene a group of agencies and stakeholders to develop a master plan for healthy, sustainable, and climate-resilient schools.

Status: Senate-Vetoed

Governor's Veto Message:

This bill would require the California Energy Commission, upon appropriation by the Legislature, to convene more than ten state agencies, departments and commissions, as well as numerous stakeholders, to develop a Master Plan for Healthy, Sustainable, and Climate-Resilient Schools. The Master Plan would be due on or before March 31, 2025, or 15 months after the appropriation is made for this purpose, whichever is later.

While I support the author's goal of making our schools more climate friendly and climate prepared, the development of this Master Plan will cost up to \$10 million that was not considered through the annual budget process. Additionally, the Master Plan would create significant long-term cost pressures that are not accounted for in the state budget plan.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature approved bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing. With our state facing continuing economic risk and revenue uncertainty, it is important to

remain disciplined when considering bills with significant fiscal implications, such as this measure. For this reason, I cannot sign this bill.

SB-499 (Menjivar) - School facilities: School Extreme Heat Action Plan Act of 2023.

Requires every school in the state, contingent on appropriation, to develop and implement an extreme heat action plan, and requires every school to replace outdoor surfaces with more heat resistant materials the next time the school replaces an outdoor surface.

Status: Assembly-In Committee Process - Appropriations

NUTRITION

AB-95 (Hoover) - Pupil nutrition: pupil meals.

Authorizes a school to sell the entrée portion from a federally reimbursable school meal to a pupil, after the pupil receives a federally reimbursable school meal.

Status: Chapter 318, Statutes of 2023

AB-679 (Wicks) - Family childcare homes: meals: reimbursement rates.

Requires a school district or county superintendent of schools maintaining kindergarten or any of grades 1 to 12, inclusive, to provide two school meals free of charge during each schoolday to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal, with a maximum of one free meal for each meal service period, except for family childcare homes that are required to be reimbursed for 100% of the eligible meals served.

Status: Assembly-In Committee Process - Appropriations

AB-1178 (Luz Rivas) - School nutrition: guardian meal reimbursement.

Requires, contingent on appropriation, the California Department of Education to reimburse federal summer meal program operators for meals served to the guardian of a student receiving a meal from a summer meal program.

Status: Senate-In Committee Process - Appropriations

SB-348 (Skinner) - Pupil meals.

Requires schools to provide students with adequate time to eat following guidelines established by the California Department of Education (CDE); makes various conforming changes to the school meal program to implement the free universal school breakfast and lunch program; and, requires the CDE, in partnership with the California School Nutrition Association, to develop guidelines to reduce the sugar and sodium content in school meals if the National School Lunch Program allows more added sugar

or sodium than is recommended by the most recent Dietary Guidelines for Americans at any time in the future.

Status: Chapter 600, Statutes of 2023

OTHER LEGISLATION

AB-359 (Holden) - Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

Requires the California Department of Education to enter into a contract with the governing board of a school district, county office of education (COE), or consortium of COEs, and would require the office of the Chancellor of the California Community Colleges to enter into a contract with the governing board of a community college district, for purposes of providing technical support and services for College and Career Access Pathways partnerships, as specified.

Status: Assembly-In Committee Process - Higher Education

AB-368 (Holden) - College and Career Access Pathways partnerships.

Requires community colleges, who participate in College and Career Access Pathways (CCAP) partnerships to provide priority registration for participating high school students. Adds clarity to existing sections of the CCAP partnerships by providing a definition of "underrepresented in higher education" and that courses offered in CCAP partnerships may be provided to students on either a high school campus or a community college campus.

Status: Chapter 521, Statutes of 2023

AB-535 (Irwin) - School accountability: Statewide School Library Lead.

Requires the Superintendent of Public Instruction to select an applicant county office of education to serve as a Statewide School Library Lead to work collaboratively with the California Collaborative for Educational Excellence and to establish library and literacy services that support the statewide system of support.

Status: Senate-In Floor Process (Inactive)

AB-715 (Megan Dahle) - Rural Education Task Force.

Establishes the Rural Education Task Force within the California Department of Education to provide assistance and advice to the Superintendent of Public Instruction on the needs and challenges of very rural schools that serve pupils in kindergarten and grades 1 to 12.

Status: Senate-In Committee Process - Appropriations

AB-731 (Pacheco) - Pupil literacy: home book delivery: grant program.

Establishes the Home Book Delivery and School Connection Grant Program for the purpose of increasing access to books that are culturally relevant and reflect the diversity of the state, and build connections between school and home to support pupils in achieving grade-level reading by 3rd grade, upon appropriation by the Legislature for this purpose.

Status: Assembly-In Committee Process - Education

AB-872 (Committee on Education) - Elementary and secondary education: omnibus bill.

As the annual K-12 education policy omnibus bill, makes technical, clarifying, conforming, and other non-controversial revisions to a number of provisions in the Education Code and Health and Safety Code.

Status: Chapter 273, Statutes of 2023

AB-1162 (Hoover) - State educational entities: Educational Innovation and Planning Commission.

Repeals, and thereby eliminates, the Educational Innovation and Planning Commission to assist the State Board of Education and the California Department of Education (CDE) in the planning, development, and improvement of educational programs, to evaluate all programs and projects assisted by federal funds provided pursuant to a repealed federal program, and to advise the CDE on the state plan for the use of those unavailable federal funds.

Status: Assembly-In Committee Process - Education

AB-1173 (Ta) - College and career fairs.

Requires a local educational agency serving pupils in grades 9 to 12 inclusive, that chooses to hold a college or career fair to notify each community college district with overlapping jurisdiction.

Status: Chapter 23, Statutes of 2023

AB-1445 (Arambula) - The Neng Thao Drowning Prevention Safety Act.

Authorizes a drowning or injury prevention organization to provide informational materials to a public school, and authorizes, beginning with the 2024-25 school year and upon receipt of the materials, a public school to provide the materials to parents of pupils.

Status: Chapter 370, Statutes of 2023

AB-1605 (Gallagher) - High schools: military services: United States Space Force.

Defines, further, "Uniformed Services" and "military services" to include "Space Force" and prohibits a local educational agency, county office of education, and charter school

offering instruction in any of grades 9 to 12 that provides on-campus access to employers from excluding access to the military services.

Status: Chapter 142, Statutes of 2023

AB-1642 (Gipson) - School facilities: master plan for green schoolyards: recommendations.

Requires the California Department of Education and the Natural Resources Agency to facilitate an interagency and stakeholder engagement process to develop recommendations for a master plan for green schoolyards.

Status: Senate-In Committee Process – Appropriations

SB-321 (Ashby) - Literacy: libraries: Local Public Library Partnership Program.

Establishes the Local Public Library Partnership Program, to be administered by the State Librarian; requires the State Librarian to coordinate with each local public library to ensure each student is issued a student success card by 3rd grade; authorizes local educational agencies to disclose student information to the State Librarian for the purpose of administering this program; requires the State Librarian to ensure partnerships are developed between local public libraries and LEAs; and, requires the State Librarian to annually report to the Legislature on progress in issuing student success cards and increasing students' access to a library.

Status: Chapter 598, Statutes of 2023

SB-645 (Ochoa Bogh) - School finance: administrative employees to teacher ratio.

Authorizes small school districts to exempt a specified number of administrative employees from the existing administrative employee-to-teacher ratio calculation.

Status: Senate-In Committee Process - Education

PUPIL RIGHTS

AB-278 (Reyes) - High Schools: Dream Resource Center Grant Program.

Establishes the Dream Resource Center Grant program, administered by the California Department of Education, for purposes of creating Dream Resource Centers at high schools.

Status: Chapter 424, Statutes of 2023

AB-800 (Ortega) - Workplace Readiness Week: work permits.

Designates the week of each year that includes April 28 as "Workplace Readiness Week" and requires all public high schools to observe that week; requires schools to provide information to students in grades 11 and 12 on labor rights included in the

history-social science curriculum framework; and requires schools to provide students seeking a work permit with a document that clearly explains basic labor rights, as specified.

Status: Chapter 271, Statutes of 2023

ACR-16 (Mike Fong) - Needs of opportunity youth.

Declares the importance of creating pathways to success for California's opportunity youth and the need to develop a statewide comprehensive plan that will reduce persistent economic inequities.

Status: Chapter 130, Statutes of 2023

SAFETY

AB-912 (Jones-Sawyer) - Strategic Anti-Violence Funding Efforts Act.

Provides for the establishment, expansion, and funding for early-violence-intervention programs, school-based physical and mental health services, and youth-recreational activities, contingent upon appropriation.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill would, subject to an appropriation, establish the Violence Reduction Grant Program to be administered by the Department of Justice, re-establish the Youth Reinvestment Grant Program to be administered by the Office of Youth and Community Restoration, and create additional grant programs designed to improve the health and well-being of youths in the State.

While I appreciate the author's commitment to early interdiction and violence reduction efforts, this bill creates new additional cost pressures and must be considered in the annual budget in the context of all state funding priorities.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure.

AB-960 (Mathis) - School safety: web-based or app-based school safety programs.

Requires each public school with 100 or more pupils to implement a web-based or app-based school safety program with specified parameters by July 1, 2030.

Status: Assembly-In Committee Process - Education

AB-1299 (Jackson) - School safety: school resource officers: school police officers: school safety plans.

Requires comprehensive school safety plans to include procedures and policies relating to law enforcement representatives on school campuses, including prohibiting the following on a school campus: the use of handcuffs unless necessary to address a violent situation, the issuance of a vehicle citation, the use of pepper spray, and the law enforcement official correcting pupil behavior. Requires a law enforcement official employed by the school district to report directly to the principal. Prohibits a school district, county office of education, or charter school from using specified funding to pay for law enforcement representatives.

Status: Assembly-In Committee Process - Education

AB-1323 (Kalra) - School safety: mandatory notifications.

Eliminates criminal penalties for “willful disturbance” of a school or school meeting by students and grants a school principal discretion to report an incident to law enforcement if it does not include a firearm or weapon. Eliminates the provision related to mandatory reporting of incidences in which an employee of a school district or county office of education is attacked, assaulted, or physically threatened by a pupil and the fine associated with impeding or inhibiting the submission of an incident report to law enforcement. Deletes the provision related to mandatory reporting to law enforcement before or after a pupil’s expulsion or suspension for specified offenses by the principal of a school or their designee.

Status: Assembly-In Committee Process - Education

AB-1445 (Arambula) - The Neng Thao Drowning Prevention Safety Act.

Authorizes a drowning or injury prevention organization to provide informational materials to a public school, and authorizes, beginning with the 2024-25 school year and upon receipt of the materials, a public school to provide the materials to parents of pupils.

Status: Chapter 370, Statutes of 2023

SB-323 (Portantino) - Comprehensive school safety plans: individualized safety plans.

Requires that comprehensive school safety plans address accommodations related to relevant federal disability laws; requires that the annual evaluation of those plans

ensure that the plans include appropriate adaptations; and authorizes parents and others to bring a concern about a student's safety to the principal.

Status: Chapter 599, Statutes of 2023

SB-394 (Gonzalez) - Master Plan for Healthy, Sustainable, and Climate-Resilient Schools.

Requires the California Energy Commission (CEC), upon appropriation by the Legislature, to convene a group of agencies and stakeholders to develop a master plan for healthy, sustainable, and climate-resilient schools.

Status: Senate-Vetoed

Governor's Veto Message:

This bill would require the California Energy Commission, upon appropriation by the Legislature, to convene more than ten state agencies, departments and commissions, as well as numerous stakeholders, to develop a Master Plan for Healthy, Sustainable, and Climate-Resilient Schools. The Master Plan would be due on or before March 31, 2025, or 15 months after the appropriation is made for this purpose, whichever is later.

While I support the author's goal of making our schools more climate friendly and climate prepared, the development of this Master Plan will cost up to \$10 million that was not considered through the annual budget process. Additionally, the Master Plan would create significant long-term cost pressures that are not accounted for in the state budget plan.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature approved bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing. With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure. For this reason, I cannot sign this bill.

SB-531 (Ochoa Bogh) - Pupil safety: local educational agency contractors: background checks.

Exempts an entity having a contract with a local educational agency (LEA) for the purposes of student work experience programs from the requirement to have a valid criminal background check for all employees, provided that at least one supervisor in the workplace has a valid criminal records summary, that a representative of the LEA visits the workplace regularly, and the parent or guardian of the student signs an

informed consent. Requires LEAs employing contractors as part of an independent study program to verify completion of a valid criminal background check for all employees or ensure that the parent or guardian sign a consent form.

Status: Chapter 616, Statutes of 2023

SB-596 (Portantino) - School employees: protection.

Specifies that a person who subjects a school employee to threats or harassment while the employee is away from a schoolsite or after school hours for reasons related to the employee's course of duties is guilty of a misdemeanor.

Status: Senate-Vetoed

Governor's Veto Message:

This bill would make it a misdemeanor to cause substantial disorder at any meeting of the governing board of a school district, the governing body of a charter school, a county board of education, or the State Board of Education.

This bill also specifies that a person who subjects a school employee to threats or harassment while the employee is away from a school site or after school hours for reasons related to the employee's course of duties would be guilty of a misdemeanor.

Credible threats of violence and acts of harassment - whether directed against school officials, elected officials, or members of the general public - can already be prosecuted as crimes. As such, creating a new crime is unnecessary.

The tenor of our country's political conversations is alarming, leading to caustic atmospheres at local school board meetings and politicization of our kids' education in an effort to score political points. Nevertheless, we need to be cautious about exacerbating tensions by implementing additional laws that can be perceived as stifling parents' voices in the decision-making process. We don't need more gas on this fire - we need more grace, more respectful conversations, and more protection of constitutional rights for all people, especially for those with whom we disagree.

No school official should be subject to threats or harassment for doing their job, period. I encourage school officials to work closely with local law enforcement to use the laws already on the books to ensure the safety and security of our community's educators and governing board members, both while carrying out their school duties on school premises and while away from school sites. For these reasons, I cannot sign this bill.

SB-643 (Wilk) - School safety: Safe-To-Tell Program.

Requires each local educational agency (LEA) to establish, by the 2024-25 school year, an anonymous reporting system for any person to anonymously report any dangerous,

violent, or unlawful activity that is being conducted or threatened to be conducted on the property of an LEA, or at an activity sponsored by the LEA, contingent upon an appropriation for this purpose.

Status: Assembly-In Committee Process - Education

SB-671 (Portantino) - School safety plans: dangerous, violent, or unlawful activities.

Requires the safety plans of local education agencies, county offices of education, and charter schools to include procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school.

Status: Chapter 626, Statutes of 2023

SB-868 (Wilk) - Pupil safety: trauma kits.

Requires, contingent on appropriation, each local educational agency (LEA), beginning with the 2024-25 school year, to equip each classroom at each school site with a trauma kit. Requires each LEA to inspect and replace or replenish each trauma kit, as necessary, upon each use and at least once every three years. Also requires each LEA to notify, at least once each school year, its employees of the location of the trauma kits and provide their employees with contact information for training in the use of the trauma kit. Exempts from civil liability a person who renders emergency care or treatment by the use of a trauma kit at the scene of an emergency.

Status: Assembly-In Committee Process - Appropriations

SCHOOL CHOICE AND TRANSFERS

AB-237 (Wallis) - Intradistrict and interdistrict transfers: low-performing pupils.

Prohibits a school district from denying an interdistrict transfer request for a low performing pupil who attends a low performing school; and requires, if a school district of enrollment accepts transfers, the school district to have an unbiased selection process, accept all pupils until they reach maximum enrollment, and provide transportation for pupils who qualify for the free and reduced price meal program.

Status: Assembly-In Committee Process - Appropriations

AB-1408 (Wallis) - Interdistrict attendance: prohibition on transfers by a school district of residence.

Authorizes the victim of an act of bullying to apply for an interdistrict transfer and states that the school district of residence shall not prohibit the transfer if the school district of proposed enrollment approves the application for transfer.

Status: Assembly-In Committee Process - Education

SB-413 (Bradford) - School attendance: interdistrict attendance.

Permanently extends the authorization for county boards of education (CBEs) to make student interdistrict transfer appeal decisions within 60 days, instead of 30 days, for class 1 CBEs; and permanently re-establishes this timeline extension to 45 days, instead of 30 days, for class 2 CBEs.

Status: Chapter 606, Statutes of 2023

SCHOOL FACILITIES

AB-247 (Muratsuchi) - Education finance: school facilities: Kindergarten Through Community College Public Education Facilities Bond Act of 2024.

Authorizes a bond measure of \$14 billion for the construction and modernization of Transitional Kindergarten through community colleges public education facilities on an unspecified 2024 statewide ballot.

Status: Senate-In Committee Process - Appropriations

AB-249 (Holden) - Water: schoolsites: lead testing: conservation.

Requires, on or before January 1, 2027, a community water system that serves a schoolsite receiving federal Title I funds to test for lead in each of the schoolsite's potable water system outlets, and to report the results to the State Water Resources Control Board and applicable schoolsite or local educational agency; requires LEAs or schoolsites, if lead levels exceed five parts per billion, to perform specified actions.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 249 without my signature. This bill would require community water systems serving schoolsites with buildings constructed before January 1, 2010, to test for lead at each of those schoolsites' potable water system outlets. It also establishes notification and remediation requirements for local educational agencies if testing results show certain lead levels for any outlet and requires the State Water Resources Control Board (State Water Board) to collect, track, and publicly post certain compliance data, and enforce this bill's provisions.

Minimizing childhood exposure to lead in drinking water is a critical issue. While I support the author's commitment to ensure safe drinking water in schools, this bill contains several problematic provisions and cannot be implemented as drafted. The bill constitutes an entirely new enforcement role for the State Water Board, requires the creation of a costly database for tracking compliance and enforcement, and contains an infeasible implementation timeline.

Although some funding was included in the 2023 budget for testing and remediation, the bill lacks key provisions for efficiently administering the funding and is inadequate to cover the full cost of implementation. Additionally, this bill creates a reimbursable state mandate with ongoing Proposition 98 General Fund costs that could range into the hundreds of millions of dollars.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure. For these reasons, I cannot sign this bill.

AB-384 (Calderon) - School facilities: maintenance in good repair: recommended interior temperatures: reporting of inventory.

Requires the CDE to conduct a study on recommended indoor air temperature ranges and temperature control standards for public schools and include a representative sample inventory of heating and cooling systems and interventions in public schools, and to develop policy recommendations for safe indoor air temperature standards for public school facilities.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill would require the California Department of Education to conduct a research study by January 1, 2026, on recommended indoor air temperature ranges and temperature control standards for public K-12 schools and compile a statewide inventory of heating and cooling systems based on a representative sample. The results of the research study would then be used to develop policy recommendations by January 1, 2027, for safe indoor air temperature standards for public K-12 school facilities.

While I appreciate the author's goal of supporting access to indoor temperatures most conducive to student learning, this bill creates significant long-term cost pressures that are not accounted for in the budget.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and

protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure. For these reasons, I cannot sign this bill.

AB-439 (Wendy Carrillo) - School facilities: task order procurement contracting: Los Angeles Unified School District.

Extends the pilot program authorizing the Los Angeles Unified School District (LAUSD) to award multiple annual task order procurement contracts for the purposes that include services, repairs, and construction until January 1, 2034.

Status: Chapter 523, Statutes of 2023

AB-927 (Muratsuchi) - School buildings: construction plans.

Authorizes construction plans for school buildings reviewed by the State Allocation Board to include designs that promote an efficient response to extreme heat and climate change.

Status: Assembly-In Committee Process - Education

AB-1169 (Wilson) - California School Employee Housing Assistance Grant Program.

Requires the Department of Housing and Community Development in the Business, Consumer Services, and Housing Agency to administer a program to provide financing assistance for the creation of affordable rental housing for employees of a qualified school district.

Status: Assembly-In Committee Process - Housing and Community Development

AB-1433 (Rendon) - Public contracts: school facility projects.

Expands the requirement of general contractors and specified subcontractors to complete and submit a prequalification questionnaire and financial statement prior to bidding on school construction projects to include projects using state General Fund resources.

Status: Chapter 581, Statutes of 2023

AB-1642 (Gipson) - School facilities: master plan for green schoolyards: recommendations.

Requires the California Department of Education and the Natural Resources Agency to facilitate an interagency and stakeholder engagement process to develop recommendations for a master plan for green schoolyards.

Status: Senate-In Committee Process - Appropriations

SB-28 (Glazer) - Education finance: school facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2024.

Authorizes a \$15 billion bond measure for the construction and modernization of public preschool, K-12, California Community College, University of California, and California State University facilities to be placed on the ballot for the March 2024 statewide primary election.

Status: Assembly-In Committee Process - Appropriations

SB-394 (Gonzalez) - Master Plan for Healthy, Sustainable, and Climate-Resilient Schools.

Requires the California Energy Commission, upon appropriation by the Legislature, to convene a group of agencies and stakeholders to develop a master plan for healthy, sustainable, and climate-resilient schools.

Status: Senate-Vetoed

Governor's Veto Message:

This bill would require the California Energy Commission, upon appropriation by the Legislature, to convene more than ten state agencies, departments and commissions, as well as numerous stakeholders, to develop a Master Plan for Healthy, Sustainable, and Climate-Resilient Schools. The Master Plan would be due on or before March 31, 2025, or 15 months after the appropriation is made for this purpose, whichever is later.

While I support the author's goal of making our schools more climate friendly and climate prepared, the development of this Master Plan will cost up to \$10 million that was not considered through the annual budget process. Additionally, the Master Plan would create significant long-term cost pressures that are not accounted for in the state budget plan.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature approved bills outside of this budget process that, if all enacted, would add nearly \$19 billion of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure. For this reason, I cannot sign this bill.

SB-515 (Stern) - School facilities: shade structures.

Limits the cost of complying with the requirement to provide an accessible path of travel to a free-standing, open-sided shade structure project to 20% of the adjusted construction cost, as defined, of the shade structure project.

Status: Chapter 489, Statutes of 2023

SB-760 (Newman) - School facilities: all-gender restrooms.

Requires local educational agencies, county offices of education, and charter schools, maintaining any combination of classes from kindergarten to grade 12, inclusive, to provide at least one all-gender restroom for pupil use at each of its schoolsites, as specified.

Status: Chapter 227, Statutes of 2023

SCHOOL FINANCE - LOCAL CONTROL FUNDING FORMULA

AB-721 (Valencia) - School districts: budgets: public hearings: notice.

Requires that the notification of information related to the dates and location of which the public may inspect the proposed school district budget be published by the school district or county superintendent of schools on behalf of the school district in a newspaper of general circulation in the school district at least three days before the availability of the proposed budget for public inspection, and authorizes a school district to post the notice on their website.

Status: Chapter 811, Statutes of 2023

AB-906 (Gipson) - Local control funding formula: county offices of education: alternative education grant.

Requires changes to the local control funding formula calculation of entitlements for county offices of education related to funding for juvenile court and community schools.

Status: Assembly-In Committee Process - Education

AB-938 (Muratsuchi) - Education finance: local control funding formula: base grants: classified and certificated staff salaries.

Establishes Local Control Funding Formula funding target levels for the 2030-31 fiscal year with the purpose of increasing schoolsite employee salaries to close the wage gap by that year.

Status: Senate-In Floor Process (Inactive)

AB-1600 (Hoover) - Local control funding formula: school districts: concentration grants: alternative computation by city of enrollment.

Requires, commencing with the 2024–25 fiscal year, the Superintendent of Public Instruction to, for each school district that is not eligible for a local control funding

formula concentration grant, but whose boundaries include 2 or more cities, disaggregate the school district's unduplicated pupil enrollment by city, and, if the percentage of unduplicated pupils residing in any single city of the school district is in excess of 55% of the school district's total enrollment from that city, compute an alternative concentration grant add-on for that school district that is attributable only to the unduplicated pupils enrolled from that city, as specified.

Status: Assembly-In Committee Process - Education

SB-98 (Portantino) - Education finance: additional education funding.

Provides additional local control funding formula (LCFF) funding to local educational agencies based on a calculation of how much additional funding the local educational agency would receive if the student count methodology of the LCFF were based on enrollment instead of attendance.

Status: Assembly-In Committee Process - Education

SB-648 (Dahle) - Education finance: average daily attendance: Mountain Valley Special Education Joint Powers Authority.

An urgency measure, deems an employee of the Mountain Valley Special Education Joint Powers Authority who possesses a valid certification document an employee of a school district in Shasta County or an employee of the Shasta County Office of Education to satisfy the supervision requirements for purposes of computing average daily attendance.

Status: Chapter 623, Statutes of 2023

SPECIAL EDUCATION

AB-87 (Quirk-Silva) - Special education: Section 504 plans: team meetings.

Authorizes parents, guardians, and local educational agencies (LEAs) to audio record meetings and any team meetings for pupils held pursuant to Section 504 of the federal Rehabilitation Act of 1973, and requires the parent or guardian or LEA to notify the members of the team of the intent to audio record a meeting at least 24 hours before the meeting.

Status: Chapter 81, Statutes of 2023

AB-438 (Blanca Rubio) - Pupils with exceptional needs: individualized education programs: postsecondary goals and transition services.

Lowers the age at which postsecondary transition planning for students with exceptional needs begins from age 16 to when a student enters the 9th grade, effective July 1, 2025.

Status: Senate-In Floor Process (Inactive)

AB-497 (Quirk-Silva) - Special education: braille instructional aide: notice of teacher credentialing programs.

Replaces the requirement that local educational agencies (LEAs) provide braille instructional aides with information about an eliminated teacher training program with a requirement that LEAs provide these aides with information about the California Classified School Employee Teacher Credentialing Program.

Status: Chapter 15, Statutes of 2023

AB-611 (Weber) - Special education: nonpublic, nonsectarian schools or agencies: change in certification status: parental notification.

Requires that a contracting local education agency inform parents and guardians of students who attend a nonpublic, nonsectarian school or agency of the change in its certification status within 14 days of becoming aware of any such a change.

Status: Chapter 64, Statutes of 2023

AB-723 (Quirk-Silva) - Pupil placement: special education: foster children: nonpublic, nonsectarian schools or agencies: school of origin.

Defines “school of origin,” for purposes of foster youth educational rights. to remain enrolled in a school when a residential placement changes, to include placements in non-public, nonsectarian schools (NPSs), and requires an NPS, commencing in the 2024-25 school year, to provide assurances in its application for state certification that it agrees to serve as the school of origin of a foster youth and allow these students to continue their education in the school.

Status: Chapter 812, Statutes of 2023

AB-1051 (Cervantes) - Education finance: state special schools.

Requires, commencing with the 2024-25 fiscal year and contingent on an appropriation, that the amount of funding apportioned to the State Special Schools for the Deaf and the Blind and the Diagnostic Centers be annually adjusted by a cost of living adjustment (COLA), and requires the Superintendent of Public Instruction to calculate this COLA.

Status: Assembly-In Committee Process - Appropriations

AB-1340 (Garcia) - School accountability: pupils with exceptional needs.

Requires the California Department of Education, by January 1, 2025, post on its website data on four and five year cohort graduation rates for students with disabilities, disaggregated by federal disability category, subject to an appropriation for this purpose.

Status: Chapter 576, Statutes of 2023

AB-1466 (Weber) - Pupil discipline: restraint and seclusion: reporting.

Requires local educational agencies to annually post a report on the restraint and seclusion of students on their websites. This bill was amended out of the jurisdiction of this Committee.

Status: Chapter 582, Statutes of 2023

AB-1473 (Maienschein) - Pupil instruction: compression-only cardiopulmonary resuscitation: automated external defibrillators.

Requires school districts and charter schools to include instruction in compression-only cardiopulmonary resuscitation and the use of an automated external defibrillator in health and physical education courses required for graduation from high school.

Status: Senate-In Committee Process - Appropriations

AB-1517 (Gallagher) - Special education: special education local plan areas: local plans.

Requires that when a local educational agency qualifies for Differentiated Assistance (DA) on the basis of the performance of students with disabilities, the county superintendent of schools include the administrator of its Special Education Local Plan Area (SELPA) on its expert technical assistance team; requires that the superintendent of a school district consult with their SELPA administrator prior to adoption of a Local Control and Accountability Plan; and makes changes to required elements of local plans and annual assurances support plans.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill creates a more specific role for special education local plan areas (SELPAs) to determine school district fiscal and instructional actions for students with disabilities in the Local Control and Accountability Plan (LCAP), participate in all technical assistance for districts identified as needing assistance based on the performance of their students with disabilities student group, and adds requirements to the SELPA Local Plan related to technical assistance work.

I have championed many efforts to improve outcomes for students with disabilities and have worked with the Legislature to allocate increased special education funding and establish Special Education Resource Leads. This bill does not account for the important changes to California's school support and accountability system that my Administration worked in partnership with the Legislature to include in the 2023 State Budget requiring districts to specifically address low performance of any student group, including special education students, at the school and district levels in their LCAP. These improvements also provide for related targeted support and assistance from

county offices of education and applicable lead agencies in the Statewide System of Support. Therefore, this bill is unnecessary. For these reasons, I cannot sign this bill.

SB-323 (Portantino) - Comprehensive school safety plans: individualized safety plans.

Requires that comprehensive school safety plans address accommodations related to relevant federal disability laws; requires that the annual evaluation of those plans ensure that the plans include appropriate adaptations; and authorizes parents and others to bring a concern about a student's safety to the principal.

Status: Chapter 599, Statutes of 2023

SB-354 (Ochoa Bogh) - Special education: inclusive education: universal design for learning: inclusive practices.

Requires the Commission on Teacher Credentialing (CTC) to revise its administrative services credential standards and performance expectations with a focus on inclusive learning environments, and requires the California Department of Education (CDE), in consultation with the CTC, to develop and disseminate guidance on the ways in which inclusive classrooms may be staffed.

Status: Senate-Vetoed

Governor's Veto Message:

This bill requires the Commission on Teacher Credentialing (CTC) to revise its administrative services credential standards and performance expectations with a focus on inclusive learning environments. It also, subject to separate appropriations, requires the California Department of Education, in consultation with the CTC, to develop and disseminate guidance on the ways in which inclusive classrooms may be staffed, and develop and distribute a report on recommendations for statutory or regulatory changes necessary to eliminate barriers to the staffing of inclusive practices.

Serving students with disabilities in inclusive settings is an essential strategy for improving the academic achievement of these and all students, and one that my Administration, like the author, is committed to advancing. However, this bill is substantially similar to SB 1113 of 2022, which I vetoed, and several of the same concerns remain. In particular, portions of this bill are subject to an appropriation and should be considered as part of the annual budget process.

In partnership with the Legislature, we enacted a budget that closed a shortfall of more than \$30 billion through balanced solutions that avoided deep program cuts and protected education, health care, climate, public safety, and social service programs that are relied on by millions of Californians. This year, however, the Legislature sent me bills outside of this budget process that, if all enacted, would add nearly \$19 billion

of unaccounted costs in the budget, of which \$11 billion would be ongoing.

With our state facing continuing economic risk and revenue uncertainty, it is important to remain disciplined when considering bills with significant fiscal implications, such as this measure. For these reasons, I cannot sign this bill.

SB-445 (Portantino) - Special education: individualized education programs: translation services.

Requires local educational agencies to provide most students' parents with a translation, upon parental request, of the student's individualized education program (IEP) and other related documents in the native language of the parent within 30 days of the IEP team meeting, and requires translations to be conducted by a qualified translator.

Status: Assembly-In Floor Process (Inactive)

SB-648 (Dahle) - Education finance: average daily attendance: Mountain Valley Special Education Joint Powers Authority.

An urgency measure, deems an employee of the Mountain Valley Special Education Joint Powers Authority who possesses a valid certification document an employee of a school district in Shasta County or an employee of the Shasta County Office of Education to satisfy the supervision requirements for purposes of computing average daily attendance.

Status: Chapter 623, Statutes of 2023

TEACHING PROFESSION

AB-5 (Zbur) - The Safe and Supportive Schools Act.

Requires the California Department of Education to complete the development of an online training curriculum and online delivery platform by July 1, 2025, and requires local educational agencies (LEAs) to provide and require at least one hour of training annually to all certificated staff, beginning with the 2025-26 school year through the 2029-30 school year, on cultural competency in supporting lesbian, gay, bisexual, transgender, queer, and questioning students. Requires the LEA to maintain documentation on the completion of the training by each employee, as specified.

Status: Chapter 220, Statutes of 2023

AB-238 (Muratsuchi) - California Student Teacher Support Grant Program.

Establishes the California Student Teacher Support Grant Program to compensate teacher credential candidates during required student teaching.

Status: Senate-In Floor Process (Inactive)

AB-383 (Zbur) - California Classified School Employee Teacher Credentialing Program: leave of absence for student teaching.

Requires, upon appropriation, as part of the Classified School Employee Teacher Credentialing Program, classified employees to be granted a leave of absence to complete their required student teaching hours and receive wages and benefits during the leave of absence.

Status: Senate-In Floor Process (Inactive)

AB-672 (Jackson) - Teacher credentialing: Teacher Credentialing Task Force.

Requires the Commission on Teacher Credentialing to convene a Teacher Credentialing Task Force by no later than March 1, 2024, to examine the experiences of student candidates in various credentialing pathways from preparation, credentialing, and induction, through the first five years of teaching, and to make recommendations for increasing the number of, and diversity of, qualified teachers in California.

Status: Senate-In Committee Process - Education

AB-694 (Gipson) - Teachers: Statewide Educator Workforce Coordinating Committee: teacher apprenticeships.

Authorizes the establishment of a Teacher Residency Apprenticeship Program, to address shortages in the educator workforce, expand the pipeline into the teaching profession, and grow a diverse, local pathway into teaching.

Status: Senate-In Committee Process - Appropriations

AB-757 (Cervantes) - Teacher credentialing: out-of-state prepared teachers.

Removes barriers for out-of-state prepared teachers to earn their California credential by eliminating the basic skills requirement, subject matter competency for comparable credential types; and the requirement to show an evaluation from a previous employer to waive the requirement for completing teacher induction.

Status: Assembly-In Committee Process - Education

AB-908 (Committee on Education) - Teacher credentialing: National Board for Professional Teaching Standards Certification Incentive Program.

An urgency measure, authorizes teachers participating in the National Board for Professional Teaching Standards Certification Incentive Program to receive grant funding for the renewal of their certification, and deletes an inoperative Education Code Section related to average daily attendance of migratory students.

Status: Chapter 819, Statutes of 2023

AB-934 (Muratsuchi) - Commission on Teacher Credentialing: public awareness campaign.

Requires the Commission on Teacher Credentialing to contract with a public relations organization to develop a public awareness campaign relating to teacher recruitment; and states the Legislative intent that this program not exceed \$900,000 in cost.

Status: Chapter 671, Statutes of 2023

AB-1106 (Soria) - PK-3 early childhood education specialist credential: bilingual authorization: grant program.

Establishes a grant program for institutions of higher education to establish programs of professional preparation that lead to more credentialed teachers obtaining the PK-3 Early Childhood Education Specialist Credential and a bilingual authorization.

Status: Senate-In Committee Process - Appropriations

AB-1169 (Wilson) - California School Employee Housing Assistance Grant Program.

Requires the Department of Housing and Community Development in the Business, Consumer Services, and Housing Agency to administer a program to provide financing assistance for the creation of affordable rental housing for employees of a qualified school district, as defined.

Status: Assembly-In Committee Process - Housing and Community Development

AB-1251 (Luz Rivas) - Teacher credentialing: computer science courses.

Requires the Commission on Teacher Credentialing, by July 1, 2024, to convene a workgroup on credentialing for computer science education to make recommendations on strategies to meet workforce demands associated with expansion access to computer science instruction, and to report the findings and recommendations of the workgroup to the Legislature.

Status: Chapter 834, Statutes of 2023

AB-1255 (Wendy Carrillo) - Teacher credentialing: ethnic studies task force.

Requires the Commission on Teacher Credentialing to convene a task force to provide recommendations related to the creation of a single-subject credential in ethnic studies.

Status: Assembly-In Committee Process - Education

SB-223 (Menjivar) - Pupil personnel services: child welfare and attendance services.

Authorizes the Commission on Teaching Credentialing (CTC) to approve a program of professional preparation for a services credential with a specialization in pupil personnel services in the area of child welfare and attendance offered by a local educational

agency if the program of professional preparation meets standards of program quality and effectiveness that have been adopted by the CTC.

Status: Chapter 175, Statutes of 2023

SB-509 (Portantino) - School employee and pupil training: youth mental and behavioral health: mental health education.

Requires, by July 1, 2027, a local educational agency serving students in grades seven to 12 to certify to the California Department of Education (CDE) that 40% of its classified employees and 100% of its certificated employees who have received youth behavioral health training identified by the CDE; and adds instruction in mental health to the course of study for grades 1 to 6.

Status: Senate-Vetoed

Governor's Veto Message:

This bill would require local educational agencies to certify to the California Department of Education by July 1, 2027, that 100 percent of its certificated staff and at least 40 percent of its classified staff who have direct contact with students in grades 7-12 have received youth behavioral health training as specified.

I share the author's goal of ensuring that school staff are equipped with the tools to recognize and offer appropriate support to students experiencing mental health challenges. However, I have concerns with some aspects of the bill as written, including the appropriate scope of the required, one-time training and the lack of an appropriate mechanism to fund the bill via the Gun Violence Prevention and School Safety Fund (AB 28, Chapter 231, Statutes of 2023).

To address these issues, and to ensure alignment with other state investments in this area, I am directing the Department of Finance to propose language for the Legislature's consideration as part of next January's state budget proposal. For these reasons, I cannot sign this bill.

SB-549 (Newman) - Teacher credentialing: out-of-state teachers: assessment of other states and territories.

Requires the Commission on Teacher Credentialing to assess the credential standards of other states and territories. This bill was amended out of the jurisdiction of this Committee.

Status: Assembly-In Committee Process - Rules

SB-765 (Portantino) - Teachers: retired teachers: teacher preparation: student financial aid.

Amends the Teachers' Retirement Law to temporarily increase the postretirement compensation earning limit; authorizes temporary use of an alternative framework for educational employers to hire retired members of the California State Teachers' Retirement System (CalSTRS); requires CalSTRS to submit a report to specific legislative committees; and makes these provisions operative commencing July 1, 2024, with a sunset on July 1, 2026, among other provisions.

Status: Chapter 885, Statutes of 2023

SB-811 (Jones) - Teacher credentialing: Interstate Teacher Mobility Compact.

Enters California into the Interstate Teacher Mobility Compact, requiring member states to grant licenses to teachers with licenses from other member states without having to meet additional requirements, except for a criminal background check.

Status: Assembly-In Committee Process - Education

TRANSPORTATION

AB-579 (Ting) - Schoolbuses: zero-emission vehicles.

Requires, commencing January 1, 2035, all newly purchased or contracted schoolbuses of a local educational agency to be zero-emission vehicles.

Status: Chapter 445, Statutes of 2023

Governor's Message:

I am signing Assembly Bill 579, which requires that, commencing January 1, 2035, all newly purchased or contracted school buses of a local educational agency (LEA) to be zero-emission. The bill also authorizes LEAs to request a one-time extension for up to five years if the LEA determines that the purchase or contracting of a zero-emission school bus is not feasible due to both terrain and route constraints and if certain conditions are met. The bill also authorizes extensions for frontier school districts through January 1, 2045, if certain conditions are met.

Signing this bill demonstrates our state's commitment to maintaining a healthy environment for our children through improved air quality. California is steadfast in supporting a smooth and successful transition to zero emissions vehicles, including school buses. Working with the Legislature, we have already invested \$800 million in zero-emission school buses and have committed an additional \$1 billion for this purpose. Technology for electric vehicles is advancing rapidly, leading to zero-emission school buses capable of accommodating longer routes. As the bill's January 1, 2035

implementation date approaches, I strongly encourage future legislatures and administrations to monitor zero-emission school bus technology improvements to ensure these vehicles meet the range needs of school districts and are affordably priced.

SB-88 (Skinner) - Pupil transportation: driver qualifications.

Establishes requirements for drivers, whether employed by a local educational agency (LEA), contracted by an LEA, or contracted by an entity with funding from an LEA, who provide school-related transportation services to students for compensation.

Status: Chapter 380, Statutes of 2023