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ASSEMBLY COMMITTEE ON EDUCATION

2012 K-12 LEGISLATIVE SUMMARY

ATHLETICS AND PHYSICAL EDUCATION

AB 1449 (Hayashi) – School districts: athletics: concussions and head injuries

Requires the Superintendent of Public Instruction to develop and make available on the California Department of Education's Internet Web site a concussion and head injury information sheet that a school district may use to send to a student athlete's parent or guardian for signature.

Status: Assembly Education Committee

AB 1451 (Hayashi) – High school athletics: California High School Coaching Education and Training Program

Adds new requirements to the California High School Coaching Education and Training Program for training on understanding the signs and symptoms of concussions and the appropriate response to concussions.

Status: Chapter 173

AB 2095 (Committee on Arts, Entertainment, Sports, Tourism & Internet Media) – Physical education: California Interscholastic Federation: report

Requires the California Interscholastic Federation, when it reports to the Legislature and the Governor on its evaluation and accountability activities, to transmit an electronic copy of the report to the Assembly Committee on Arts, Entertainment, Sports, Tourism and Internet Media, the Assembly Committee on Education, and the Senate Committee on Education. The June 13, 2012 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly Inactive File

ATTENDANCE, SUSPENSIONS, AND EXPULSIONS

AB 1729 (Ammiano) – Pupil rights: suspension or expulsion

Requires schools to impose suspensions only when other means of correction fail to bring about proper conduct and authorizes the use and documentation of alternatives to suspension or expulsion that are age appropriate and designed to

address a pupil's specific misbehavior. Provides that other means of correction include, but are not limited to, any of the following: student, parent, and teacher conferences; referrals to support service providers; intervention-related teams who assess behavior and address the behavior; prosocial behavior or anger management programs; restorative justice programs; positive behavior interventions and support programs; after school programs that address specific behavior issues; and community service programs.

Status: Chapter 425

AB 1732 (Campos) – Pupils: suspension or expulsion: bullying: impersonation

Specifies that bullying via an electronic act using a post on a social network Internet Web site includes the following: 1) posting to or creating a burn page; 2) creating a credible impersonation of another actual pupil for the purpose of having one or more effects of bullying specified under existing law; and, 3) creating a false profile for the purpose of having one or more effects of bullying specified under existing law.

Status: Chapter 157

AB 2242 (Dickinson) – Pupils: grounds for suspension and expulsion

Specifies that a pupil may be subject to other means of correction, community service during nonschool hours, or in-school suspension in a supervised suspension classroom, but shall not be subject to extended suspension, or recommended for expulsion, or expelled, if the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

Governor's veto message:

I cannot support limiting the authority of local school leaders, especially at a time when budget cuts have greatly increased class sizes and reduced the number of school personnel. It is important that teachers and school officials retain broad discretion to manage and set the tone in the classroom.

The principle of subsidiarity calls for greater, not less, deference to our elected school boards which are directly accountable to the citizenry.

AB 2420 (Hueso) – Controlled substances: synthetic cannabinoids and synthetic stimulants

Adds to the list of offenses for which a principal or superintendent of schools may suspend or expel a pupil to include the unlawful possession, use, sale, offer,

otherwise furnish, or been under the influence of a synthetic cannabinoid compound or a synthetic stimulant compound, as defined in the Health and Safety Code.

Status: Assembly Public Safety Committee

AB 2537 (V. Manuel Pérez) – Pupil discipline: suspensions and expulsions

Authorizes a principal or superintendent of schools to not recommend expulsion of a pupil if he or she determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct. Specifies that the unlawful possession of any controlled substance does not include the possession of over-the-counter medication for use by the pupil for a medical purpose or medication prescribed for the pupil by a physician; and specifies that possessing, selling or otherwise furnishing a firearm does not include possession of an imitation firearm. Eliminates a \$500 fine on a principal or a principal's designee for the willful failure to report specified acts to local law enforcement agencies.

Status: Chapter 431

AB 2616 (Carter) – School districts: truancy

Makes several changes to the provisions governing truancy. Specifies that for purposes of the truancy provisions, a valid excuse includes, but is not limited to, the reasons for which a pupil shall be excused from school, and may include other reasons that are within the discretion of school administrators and, based on the facts of the pupil's circumstances, are deemed to constitute a valid excuse. Authorizes, rather than requires, that upon a fourth time a truancy is issued within the same school year, the pupil be referred to the jurisdiction of the juvenile court. Lowers a fine associated with a fourth truancy, if the pupil is adjudged a ward of the court, from \$100 dollars to \$50 dollars, for which a parent or legal guardian of the pupil may be jointly liable. Specifies that the fine shall not be subject to state penalties specified under Penal Code Section 1464 or any other applicable law.

Status: Chapter 432

SB 1235 (Steinberg) – Pupils: suspension

Encourages, beginning in the 2014-15 school year, schools where the number of pupils receiving off-campus suspensions during the prior school year exceeded 25% of the school's total enrollment or exceeded 25% of any numerically significant pupil subgroup of the school's enrollment, to implement evidence-based schoolwide strategies. Requires the Superintendent of Public Instruction and the California Department of Education to provide training and technical assistance on the implementation of evidence-based schoolwide strategies to address school climate.

Governor's veto message:

My preference is to leave the matter of student suspension to local school boards and the citizens who elect them.

I understand the author's concern, which is why I have signed a number of other bills aimed at reducing the number of student suspensions and expulsions.

CAREER AND TECHNICAL EDUCATION

AB 1523 (Perea) – Career technical education: transportation for the 21st century partnership academies

Establishes the transportation for the 21st century California Partnership Academies (CPAs) commencing with the 2013-14 school year, and when funds become available for additional CPAs; and requires the Superintendent of Public Instruction to issue grants for the establishment of CPAs and to give priority to CPAs dedicated to educating pupils in transportation for the 21st century until no less than one such CPA has been established in each geographical area of the California High-Speed Rail Project's 10 planned project sections.

Status: Assembly Appropriations Committee

AB 1584 (Eng) – Health education: Health Science and Medical Technology Project

Extends the sunset date of the Health Science and Medical Technology (HSMT) Project, administered by the California Department of Education, from January 1, 2014 to July 1, 2018; requires grant recipients to design and implement a multiyear coherent sequence of standards-based academic and career technical education courses and work-based learning experiences, as specified; adds eligibility for participation to public postsecondary students; and, makes various changes to the statutes governing the HSMT.

Status: Assembly Appropriations Committee

AB 2647 (Swanson) – Pupil instruction: work-based learning

Requires a governing board of a school district offering work-based learning opportunities to require a teacher of any of grades 9 to 12, inclusive, to verbally inform pupils about work experience education opportunities and other career partnerships in order to raise awareness of the career training resources that are available to those pupils.

Status: Assembly Education Committee

SB 1070 (Steinberg) – Career Technical Education Pathways Program

Recasts and revises provisions that govern the Career Technical Education Pathways Program and extends the program's sunset date from January 1, 2013 to June 30, 2015, and specifically requires the California Community Colleges (CCC) Chancellor and the Superintendent of Public Instruction to assist economic and workforce regional development centers and consortia, middle schools, high schools, CCCs, and regional occupational centers and programs to improve linkages and career technical education pathways between high schools and CCCs to accomplish the specified objectives.

Status: Chapter 433

CHARTER SCHOOLS, SCHOOL CHOICE AND TRANSFERS

AB 360 (Brownley) – Charter schools

Requires charter schools to comply with the same conflict of interest requirements as school districts, commencing July 1, 2012. Clarifies that charter schools and their governing boards are subject to the Brown Act, the California Public Records Act, the Governmental Code Section 1090, and the Political Reform Act of the Fair Political Practices Commission.

Status: Assembly Inactive File

AB 440 (Brownley) – Charter schools

Establishes academic and fiscal accountability standards related to the initial approval and renewal petitions for charter schools. The August 24, 2012 amendments deleted the contents of the bill and instead, added language that authorizes the Office of Education and the Environment in the Department of Resources Recycling and Recovery (CalRecycle) to revise the existing model environmental curriculum, also known as the Education and the Environment Curriculum (EEC), as needed; requires CalRecycle to make the EEC available electronically and collaborate with specified entities to implement the EEC; and makes various changes to the statutes governing the EEC.

Status: Senate Rules Committee

AB 925 (Lara & Alejo) – Charter schools: petition: description of personnel policies and procedures

Requires charter school petitions to contain a description of the personnel policies and procedures of the charter school, including, but not limited to, those related to jury duty, vacations, holidays, employee discipline, leave for pregnancy, bereavement, and illness.

Status: Senate Appropriations Committee

AB 1172 (Mendoza) – Charter schools: petition for establishment: decision to grant or deny

Specifies that a chartering authority may deny a charter petition if it makes a written factual finding that the charter school would have a negative fiscal impact on the school district.

Status: Senate Education Committee

AB 1568 (Roger Hernández) – Charter schools: preferences for admission

Prohibits a chartering authority from permitting admissions preferences in charter schools that are based on a parent or guardian's contribution of time to support school activities or a parent or guardian's financial contribution to the school.

Status: Senate Education Committee

AB 1576 (Huber) – Charter schools: loans

Authorizes, subject to specified conditions, county boards of education to loan moneys to charter schools to meet cash shortfalls caused by apportionment deferrals. States that this authorization shall sunset on July 1, 2017.

Status: Senate Appropriations Committee

AB 1594 (Eng) – Charter schools: pupil nutrition

Requires a charter school to provide each needy pupil with one nutritionally adequate free or reduced-price meal, that qualifies for reimbursement under the federal child nutrition program regulations, each schoolday.

Governor's veto message:

Pupil nutrition is profoundly important, but so also is the fundamental premise of charter schools that they be free from large portions of the voluminous state Education Code.

I am reluctant to erode the independence and flexibility that have well served the families and teachers who choose charter schools.

AB 1811 (Bonilla) – Charter schools: funding

Provides that, commencing with the 2013-14 fiscal year, general purpose funding for a conversion charter high school in a unified school district shall be equal, for the first three years, to the current year base revenue limit of the sponsoring school district and adjusted by the current year deficit factor and other funding adjustments, if any. Provides that, beginning in the fourth year of operation, the general purpose funding for a conversion charter high school in a unified school district shall be based on the statewide average revenue limit for high schools.

Governor's veto message:

I agree that the funding gap created when a high school within a unified school district converts to a charter needs to be addressed. Shifting the inequity of the current funding system, however, from the school district to the charter school, as this bill does, is not right.

California's complex school finance laws need comprehensive reform and I look forward to working with the Legislature to craft a fair Weighted Student Formula that could resolve this issue.

AB 1919 (Brownley) – Pupils: achievement data: charter schools

Requires the California Department of Education to provide a school district with individual pupil test score data of pupils who attend a charter school for which the school district is the chartering authority, as specified.

Governor's veto message:

This bill would require the State Department of Education to send individual pupil level data to school districts that request the information. The data would cover each and every student attending a charter school the district authorizes.

Authorizing districts may already collect this data, so another law is unnecessary. The locals can handle it.

AB 2032 (Mendoza) – Charter schools: suspension and expulsion of pupils

Requires a charter school petition to include the procedures by which pupils can be suspended or expelled, including identifying a list of acts that result in mandatory and discretionary suspension or expulsion, the process for suspension and expulsion, and the process by which parents and students are informed of the reason for the suspension or expulsion, their due process rights, and the right to a hearing.

Status: Assembly Appropriations Committee

AB 2607 (Roger Hernández) – Charter schools: petition renewal

Authorizes a chartering authority to submit to the Superintendent of Public Instruction copies of supporting documentation and a written summary of a charter school approval or renewal in electronic form.

Status: Assembly Education Committee

SB 172 (Huff) – School districts: Open Enrollment Act

Modifies the Open Enrollment Act by changing the term "low-achieving school" to "enrollment opportunities school" and changes the application deadline for a

parent to transfer their child to another school from January 1 to January 5.

Status: Assembly Education Committee

SB 298 (De León) – Charter schools: at-risk pupils: Los Angeles County Board of Education

Extends the authorization for the Los Angeles County Board of Education to charter the Soledad Enrichment Action Charter School until June 30, 2018.

Status: Chapter 572

SB 1290 (Alquist) – Charter schools: establishment, renewal, and revocation

Requires the authority that granted a charter school to consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal or whether to revoke a charter school; and, requires a charter school to achieve its Academic Performance Index growth target for schoolwide and numerically significant pupil subgroups for renewal, as specified.

Status: Chapter 576

DISTRICT, SCHOOL AND STATE GOVERNANCE

AB 1662 (Fong) – County boards of education: members

Makes an employee of a school district that is not within the jurisdiction of the county board of education eligible to be a member of that county board of education.

Status: Chapter 499

AB 2279 (Swanson) – School districts: emergency apportionments: trustees

Removes the requirement that a trustee appointed by the Superintendent of Public Instruction (SPI) who works in a school district that received an emergency loan serve until the loan is repaid and instead requires the trustee to serve for at least three years and until 1) the school district has adequate fiscal systems/controls in place, 2) the SPI determines the district's future compliance with the fiscal plan is probable, and 3) the SPI decides to terminate the trustee's appointment, as specified. Authorizes the county superintendent of schools who has jurisdiction over the district to stay or rescind an action of the governing board of the school district that may affect the financial condition of the district after the trustee's period of service and until the emergency loan is repaid.

Status: Chapter 429

SB 204 (Liu) – Education governance

Changes the state-level governance structure for K-12 education by reducing the responsibilities and powers of the State Board of Education (SBE) to an advisory role to the Governor, Legislature, and Superintendent of Public Instruction (SPI) and expands the role of the SPI in administering the California Department of Education and setting education policy. Specifies the composition of the SBE. The June 7, 2012 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Governor's veto message:

This bill requires, among other things, that properties acquired years ago by the state to complete the 710 freeway be declared excess and sold.

This bill is premature for two reasons. First, management of these properties is a timeworn issue. Last month the Transportation Secretary directed Caltrans to review three options for managing the 710 freeway properties, one of which is an option for transferring ownership to local government. Caltrans will complete its review and make recommendations this November. Caltrans needs to complete its review.

Second, the Los Angeles County Metropolitan Transportation Authority is currently conducting an environmental impact report on closure of the 710 freeway gap. The environmental process requires evaluation of all reasonable options for closing the gap. A law requiring Caltrans to sell the properties purchased for building a surface freeway--before the environmental process is completed--would taint the process.

My administration is committed to working with the author on the property management issues and to find a solution to the long-standing controversies over closing the 710 freeway gap.

SB 477 (Wright) – School district reorganization: bonded indebtedness: Wiseburn Unified School District: Centinela Valley Union High School District

Addresses issues of bonded indebtedness, debt capacity, and the establishment of a revenue limit related to the creation of the Wiseburn Unified School District.

Status: Chapter 730

EARLY CHILDHOOD EDUCATION/KINDERGARTEN

AB 1673 (Mitchell) – Child care: eligibility

Specifies that notwithstanding any other law, subsequent to certification of eligibility, a child shall be deemed eligible for federal and state subsidized child care and development services provided under the Child Care and Development Services Act for a period of 12 months, unless the child no longer resides in the state or the child is deceased.

Status: Assembly Appropriations Committee

AB 1772 (Buchanan) – Kindergarten

Requires, beginning in the 2014-15 school year, a child to complete one year of kindergarten before he or she may be admitted to first grade.

Status: Assembly Appropriations Committee

AB 2104 (Gordon) – Child care: state preschool programs

Repeals and makes changes to provisions related to the Prekindergarten and Family Literacy Programs. The June 21, 2012 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 724

AB 2203 (V. Manuel Pérez) – Compulsory education: children 5 years of age

Lowers the age of a person subject to compulsory education from age 6 to age 5 and makes a conforming change to the provision of law specifying exclusions to compulsory education.

Status: Assembly Appropriations Committee

AB 2286 (Bonilla) – Child care: reimbursement rate adjustment factors

Increases the rates for subsidized child care services for infant and toddler care as follows: 1) Increases the adjustment factor for infants 0 to 18 months of age served in a child day care center from 1.7 to 2.3; and 2) Increases the adjustment factor for toddlers who are 18 to 36 months of age served in a child day care center from 1.4 to 1.8.

Status: Assembly Appropriations Committee

ENGLISH LEARNERS/MIGRANT AND INDIAN EDUCATION

AB 1767 (Norby) – Pupils: English learners: home language survey: notification letter

Requires the California Department of Education to create a sample notification letter that explains to parents/guardians the purpose of the home language survey (HLS) and the procedures for identification and reclassification of English learner pupils, and requires local education agencies (LEAs), when conducting the HLS, to provide the notification letter to the parents/legal guardians of pupils in that LEA.

Status: Assembly Appropriations Committee

AB 2193 (Lara) – Long-term English learners

Defines "long-term English learners" and "English learners at risk of becoming long-term English learners," and requires the California Department of Education to annually ascertain and provide to school districts and schools the number of pupils identified as such in each school district and school, including a school that is within the jurisdiction of a county office of education and a charter school.

Status: Chapter 427

SB 1108 (Padilla) – English learners: reclassification

Requires, by January 1, 2014, the California Department of Education (CDE) to review and analyze English learner (EL) reclassification criteria, policies, and practices used by a sample of school districts representing the geographic, socioeconomic, and demographic diversity of school districts in the state; requires the CDE to recommend to the Legislature and the State Board of Education any guideline, regulatory or statutory changes that the CDE determines are necessary to identify when ELs are prepared for the successful transition to classrooms and curricula that require English proficiency; and requires a report to be issued that includes the findings, research, analysis, recommendations, and best practices, as stipulated.

Status: Chapter 434

FINANCING SCHOOLS

AB 18 (Brownley) – Education finance: California Task Force on School Finance

Creates a 21-member California Task Force on School Finance to review and analyze alternative formulas for allocating funds to public schools and to recommend formulas that best meet the needs of California's public school system and pupils by April 1, 2013.

Governor's veto message:

I agree that California's complex school finance laws need urgent attention. Creating a task force, however, may actually delay action on reforms.

Rather than create a task force, let's work together and craft a fair Weighted Student Formula.

AB 644 (Blumenfield and Atkins) – Schools: average daily attendance: online instruction

Authorizes, subject to specified conditions, a school district or county office of education (COE) to claim, for revenue limit funding purposes, the attendance for pupils in grades 9-12 who are participating in synchronous, online courses, commencing with the 2014-15 school year.

Status: Chapter 579

AB 1448 (Furutani) – Home-to-school transportation: funding

Expresses the intent of the Legislature to fund home-to-school transportation at the level approved in the Budget Act of 2011 and provides that, beginning with the 2012-13 fiscal year and each year thereafter, the Legislature shall not reduce home-to-school transportation funding below the amount provided in the Budget Act of 2011.

Status: Assembly Appropriations Committee

AB 1638 (Brownley) – Education finance: block grant funding

Provides that local flexibility over the use of specified categorical block grant funds shall expire on July 1, 2014.

Status: Assembly Education Committee

AB 1858 (Alejo) – School finance: emergency loans: South Monterey County Joint Union High School District

Reduces the rate of interest that the South Monterey County Joint Union High School District is required to pay on its emergency loan from 5.44% to 1%.

Status: Assembly Appropriations Committee

AB 1898 (Alejo) – Education finance: emergency apportionments

Requires that emergency apportionments (loans) that are less than or equal to \$25 million be financed from the Pooled Money Investment Account (PMIA), commencing January 1, 2013. Requires the \$25 million threshold to be adjusted each January 1 by the same percentage increase or decrease as occurred in the Implicit Price Deflator for State and Local Government Purchases of Goods and Services published by the United States Department of Commerce. Requires that, if the interest charged by the Infrastructure and Economic Development

Bank is lower than the interest earned by the PMIA, then the district shall pay the lower rate.

Status: Assembly Appropriations Committee

AB 1917 (Dickinson) – Education finance: acquisition of food services

Requires that, if the governing board of a school district enters into a contract for the acquisition of food services, then the governing board shall adopt policies and procedures, as specified, to ensure that food service contractors disclose all discounts, allowances, and incentives the contractor receives and pay them to the school.

Status: Senate Appropriations Committee

AB 2008 (Bradford) – Education finance: revenue limits

Changes, beginning in the 2014-15 fiscal year, the school district revenue limit adjustment related to the Meals for Needy Pupils program to make it revenue neutral.

Status: Assembly Appropriations Committee

AB 2362 (Conway) – Education finance: necessary small high schools: average daily attendance

Allows a school district to include 7th and 8th grade average daily attendance and 7th and 8th grade instructors in the formula for calculating high school necessary small school funding in 2012-13, if the district did so in 2011-12.

Status: Senate Appropriations Committee

AB 2435 (Roger Hernández) – Education finance: indirect cost rates

Requires the California Department of Education (CDE) or any other state agency that administers a federal grant program to allow the local education agency (LEA) implementing the program to charge the indirect cost rate established for that LEA by the CDE, unless federal law requires a lower rate.

Status: Chapter 587

AB 2621 (Hueso) – Education finance: school cafeterias: cafeteria fund: Grossmont Union High School District: Sweetwater Union High School District

Allows the Grossmont Union High School District and the Sweetwater Union High School District to allow as an expenditure from their respective cafeteria funds or accounts a portion of any funds that accrue from the joint sale of items involving a school cafeteria and an associated student body student store that is determined pursuant to an agreement entered into between the school cafeteria and the associated student body organization of that school, subject to specified conditions.

Status: Senate Education Committee

SB 275 (Hancock) – Career technical education: funding

Provides that, beginning in 2015-16, the Superintendent of Public Instruction shall apportion funding for Regional Occupational Centers and Programs (ROCPs) to each county office of education in the same relative proportion of funding that the county office of education, school districts, and joint powers agencies within that county received in 2014-15. Requires county superintendents of schools to allocate ROCP funds to centers and programs within the county in the same relative proportion of funding that they received in 2014-15. Authorizes local education agencies to form into regions for purposes of sharing funds received for ROCPs, Specialized Secondary Program Grants, Partnership Academies, and Agricultural Vocational Education to develop and maintain career technical education programs. Requires that all funds allocated for ROCPs and all funds subject to a regional career-tech education agreement be spent only to ensure the development and maintenance of a high quality career technical education program.

Status: Assembly Appropriations Committee

SB 754 (Padilla) – School funding: economic impact aid

Requires, as a condition of the receipt of economic impact aid (EIA) funds, a school district to post in an easily accessible location on its Internet Web site the amounts of EIA funding:

1. Allocated to the school district in that fiscal year;
2. Used by the school district for administrative costs in that fiscal year;
3. Expended for limited-English-proficient pupils in that fiscal year and the prior fiscal year by the school district and by each school within the district;
4. Expended for state compensatory education in that fiscal year and the prior fiscal year by the school district and by each school within the district; and,
5. Unexpended and an explanation of why these funds have not been expended.

Status: Chapter 573

SB 1316 (Hancock) – School attendance: early and middle college high schools

Exempts early and middle college high schools from the 240 minute requirement for a minimum school day and establishes a day of attendance as 180 minutes for pupils enrolled in these programs if they are also enrolled part time in classes at the University of California, California State University, or a community college, as specified.

Status: Chapter 67

FOSTER YOUTH

AB 1573 (Brownley) – School attendance: residency requirements: foster children

Specifies that a pupil who is a foster child who remains in his or her school of origin complies with the residency requirements for school attendance in that school district.

Status: Chapter 93

AB 1909 (Ammiano) – Foster children: placement: suspension and expulsion: notifications

Requires notification of a foster child's attorney and social worker (or appropriate welfare representative), in addition to parental or guardian notification, in specified situations where the foster child faces possible suspension or expulsion from school; and, requires the sharing of contact information between specified parties in order to facilitate such notifications.

Status: Chapter 849

SB 121 (Liu) – Pupils: foster children: special education

Requires a parent, guardian, or educational rights holder to provide a written statement, as specified, to a local educational agency (LEA) if he or she makes a determination that it is in the best interest of a foster pupil to be placed in an educational program other than a program operated by the LEA, and clarifies that a pupil with exceptional needs, including a pupil residing in a licensed children's institution or foster family home shall not be referred to, or placed in, a nonpublic, nonsectarian school unless his or her individualized education program specifies that the placement is appropriate.

Status: Chapter 571

SB 1568 (DeSaulnier) – Pupils: foster children

Requires a local educational agency to allow a former foster youth to remain enrolled in his or her school of origin through graduation if the jurisdiction of the court is terminated while the former foster youth is in high school; and, specifies that a school district is not required to provide transportation to a former foster youth remaining in his or her school of origin with an individualized education program (IEP), unless the former foster youth's IEP team specifies that transportation is a necessary related service.

Status: Chapter 578

INSTRUCTION AND CURRICULUM

AB 580 (Davis) – Pupil instruction: curriculum: civil rights

Requires the social science curriculum to include specific components relative to civil rights, including, but not limited to, issues related to social justice, power relations, diversity, mutual respect, civic engagement, the definition of civil rights and the modern civil rights movement and the tactics used by civil rights activists to achieve social change, and other specific topics.

Status: Senate Appropriations Committee

AB 1663 (Dickinson) – Pupil instruction: California State Summer School for Mathematics and Science

Requests the Regents of the University of California to set a tuition fee for the California State Summer School for Mathematics and Science program, also known as COSMOS, that corresponds to actual program costs, up to but not exceeding \$2,810 per session in the year 2012, and sets this amount as the base for future 5% annual fee increases.

Status: Chapter 422

AB 1756 (Knight) – Pupil instruction: social sciences: California history

Eliminates the requirement that instruction in social sciences include the early history of California and a study of the role and contributions of both men and women, Native Americans, African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other ethnic and cultural groups, to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society; and instead, makes these provisions permissive.

Status: Assembly Education Committee

AB 1857 (Fong) – Pupils: healthy relationships promotion and teen dating abuse prevention

Authorizes school districts to provide education programs that promote healthy relationships and prevent teen dating abuse (TDA) through curricular, extracurricular, and school climate improvement activities, as specified; requires school districts that choose to provide education programs that promote healthy relationships and prevent TDA to use research-based materials that are appropriate for pupils of all races, genders, sexual orientations, gender identities, and ethnic and cultural backgrounds, and for pupils with disabilities; and requires the Superintendent of Public Instruction to post information about model

curriculum programs on the California Department of Education's Internet Web site.

Status: Assembly Appropriations Committee

AB 1967 (John A. Pérez) – Pupil instruction: health and science education: organ and tissue donation

Requires the Instructional Quality Commission and the State Board of Education to ensure the health and science frameworks, adopted in the course of the next submission cycle, include the subject of organ procurement and tissue donation, as appropriate.

Status: Chapter 582

AB 1987 (Davis) – Pupil instruction: independent study: leadership course

Adds “leadership opportunities” as part of the educational opportunities that may be offered through independent study.

Status: Chapter 175

AB 1988 (Davis) – Pupils: instructional materials: African American vernacular English

Requires the criteria for English language arts (ELA) instructional materials (IM) to include directions to publishers to incorporate instructional strategies to address the language and literacy needs of pupils who use African American vernacular English (AAVE), in both lessons and teacher editions, as appropriate, at every grade level and subject, and requires the State Board of Education to ensure the ELA curriculum frameworks for grades K-12 and IM for grades K-8 include strategies to address the language and literacy needs of pupils who use AAVE.

Status: Assembly Appropriations Committee

AB 2116 (Lara) – Academic content standards: implementation: study

Requires the California Department of Education, with the approval of the State Board of Education (SBE), to contract for a multiyear independent study of the implementation of the common core academic content (CCC) standards in language arts and mathematics, including the English language development standards and any subsequent CCC standards developed by the specified consortium or interstate collaboration, and adopted by the SBE. Requires the study to examine and publicly report on the progress of the implementation of the CCC standards with respect to the actions taken by state-level entities and by a representative sample of schools and school districts across the state, with a focus on specified elements.

Status: Assembly Appropriations Committee

AB 2269 (Swanson) – Pupil instruction: Labor History Month

Extends the timeframe when labor history is to be commemorated in schools by substituting the first week of April as Labor History Week with the month of May as Labor History Month, and encourages school districts to commemorate that month with appropriate educational exercises that make pupils aware of the role that the labor movement has played in shaping California and the United States.

Status: Chapter 584

AB 2546 (Donnelly) – Pupil instruction: social sciences: instructional materials

Requires instruction in the social sciences to also include the development of democracy and the history of the development of the United States Constitution; requires specified historical documents be included in the history-social science framework; and, requires a classroom in which history or the social sciences is taught to have access to a copy of the California Constitution.

Status: Assembly Appropriations Committee

SB 993 (De León) – School curriculum: social sciences: Bracero program

Authorizes social science instruction in grades 7-12, inclusive, to include instruction on the Bracero program; provides that the instruction may include a component drawn from personal testimony, especially in the form of oral or video histories of individuals who were involved with the Bracero program; and requires this bill to be carried out in a manner that does not result in new duties or programs on a school district.

Status: Chapter 211

SB 1200 (Hancock) – Academic content standards: recommended modifications

Authorizes the Superintendent of Public Instruction (SPI), on or before March 30, 2013, to recommend and the State Board of Education (SBE) to approve, modifications to the common core academic content standards in mathematics adopted by the SBE; authorizes the SPI to recommend and the SBE to adopt the college and career readiness anchor standards developed by the Common Core State Standards Initiative consortium; authorizes the SBE to take action to resolve any technical issues in the English language arts common core state standards; and extends from July 30, 2013 to November 30, 2013 the deadline by when the SBE is required to adopt, reject, or modify the recommended science content standards and hold a public meeting for purposes of modifying the standards, if the SBE modifies them.

Status: Chapter 654

SB 1540 (Hancock) – Instructional materials: revised curriculum framework: history-social science

Authorizes the State Board of Education to consider the adoption of a revised curriculum framework and evaluation criteria for instructional materials in history-social science (H/SS). Prohibits the California Department of Education (CDE) from conducting work necessary to revise the curriculum framework and evaluation criteria for instructional materials in H/SS until after CDE has completed work related to the development of curriculum frameworks for the common core academic content standards.

Status: Chapter 288

SCR 73 (Yee) – School districts: child sexual abuse curriculum

Encourages school districts to include age-appropriate instruction related to child sexual abuse in the curriculum to help pupils understand the difference between appropriate and inappropriate conduct in situations where child sexual abuse could occur and encourages school districts to provide pupils with resources on how to handle these potentially dangerous situations.

Status: Resolution Chapter 87

INSTRUCTIONAL MATERIALS

AB 1246 (Brownley) – Instructional materials

Makes revisions to the process for adopting instructional materials for kindergarten and grades 1-8, inclusive (K-8); authorizes the State Board of Education to adopt instructional materials aligned to the mathematics common core academic content standards by March 30, 2014; delays the adoption of the common core math framework to November 30, 2013; and authorizes the math evaluation criteria to be adopted by March 31, 2013. Authorizes school districts to use instructional materials in K-8 that are not on the state-adopted list, as long as the materials are aligned to the content standards and districts involve a majority of teachers in the review of materials. Provides that for purposes of transition to common core state standards-aligned instructional materials, the existing sufficiency requirements may be met by having materials aligned to either the previous standards or the common core state standards, and states that a combination of the basic instructional materials and supplemental materials meet the sufficiency requirements; repeals the provisions of the Instructional Materials Funding Realignment Program; and makes the provisions of this bill contingent on the enactment of AB 1719 (Fuentes) of the 2011-12 Regular Session.

Status: Chapter 668

**AB 1719 (Fuentes) – Supplemental instructional materials:
English language development: mathematics**

Establishes a process for the review and approval of supplemental instructional materials (SIMs) that are aligned with the revised English language development standards for English learner pupils and requires the California Department of Education to review and approve SIMs aligned to the mathematics common core academic content standards, as specified.

Status: Chapter 636

AB 1790 (Hagman) – Instructional materials: digital format

Requires a publisher or manufacturer submitting a printed instructional material for adoption by the State Board of Education or the governing board of a school district to ensure that the printed instructional material is also available in a digital format, during the entire term of the adoption, and makes the provisions of this bill contingent on the enactment of Senate Bill 1154 (Walters) of the 2011-12 Regular Session.

Governor's veto message:

This bill would require textbook publishers to produce digital "equivalent" versions of printed instructional materials submitted for adoption by the State Board of Education or by local school districts.

This bill is contingent on the enactment of Senate Bill 1154, which I vetoed. As a consequence, this bill cannot become operative.

SB 1154 (Walters) – Instructional materials: digital format

Requires a publisher or manufacturer of printed basic and supplemental instructional materials to offer the materials in an equivalent digital format, at the same cost as or a lower cost than, the cost of the purchased printed format; requires instructional material or supplemental instructional materials to be offered by a publisher or manufacturer as unbundled elements to enable the digital material or printed material to be purchased separately from other components; authorizes a school district to use instructional materials that were purchased by the district in digital formats to create a district-wide online digital database for classroom use consistent with an online security system that is mutually agreed on by the publisher and the school district; and makes the provisions of this bill contingent on the enactment of Assembly Bill 1790 (Hagman) of the 2011-12 Regular Session.

Governor's veto message:

Providing on-line instructional materials and coursework to pupils in California is an educational goal that I very much share.

This bill, however, does not accomplish that goal. Instead, it puts unrealistic requirements on California's businesses that will lead to increased costs of instructional materials.

PUPIL HEALTH AND NUTRITION

AB 909 (Alejo) – Pupil nutrition: Farm to School Program

Establishes the Farm to School Program. Authorizes a school district to submit an application to the California Department of Education for reimbursement of five cents for every meal the district serves as part of the National School Lunch or School Breakfast Programs if at least 80% of the expenditure for fresh produce for use in its food service program is derived from California produce.

Status: Assembly Appropriations Committee

AB 1746 (Williams) – Schools: nutrition: beverages

Prohibits electrolyte replacement beverages that contain 42 grams or less of added sweetener per 20-ounce serving from being sold to middle or high school students from one-half hour before the start of the schoolday until one-half hour after the end of the schoolday, commencing July 1, 2013.

Status: Assembly Appropriations Committee

AB 1781 (Brownley) – School meals: free or reduced-priced meals

Requires school district governing boards and county superintendents to ensure in their plan submitted to the California Department of Education that pupils have access to a free or reduced-price meal at any serving line that the school food services program operates, manages, or from which the school food services program receives revenue.

Status: Assembly Appropriation Committee

AB 1829 (Bradford) – Schools: school meals: nutritional information

Requires a school district participating in the School Breakfast Program or the National School Lunch Program to disseminate information regarding the nutritional content of the reimbursable breakfasts or lunches as part of these programs. Requires the nutritional information provided for each meal to include the total number of calories, the total number of grams of saturated fat, the total number of grams of protein, the total number of carbohydrates, and the total number of milligrams of sodium.

Status: Assembly Appropriations Committee

AB 2009 (Galgiani) – Communicable disease: vaccinations

Includes persons who are not more than 18 years of age among those who have priority to receive the influenza vaccine. Makes findings and declarations regarding the transmission of influenza by children to adults and the elderly, including that school districts are restricted when seeking reimbursement from Medi-Cal for influenza vaccinations administered in schools. The March 29, 2012 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 443

AB 2555 (Carter) – Free or reduced-price meals: summer school session: waivers

Requires a school district to submit a waiver for the Summer Food Service Program for Children no later than 60 days before the last regular meeting of the State Board of Education before the start of the summer school session for which the waiver is sought.

Status: Chapter 391

PUPIL PERFORMANCE AND ASSESSMENT

AB 1521 (Brownley) – Standardized Testing and Reporting Program: academic achievement: assessment instrument

Authorizes school districts and charter schools to administer the standards-aligned primary language assessment to native English speakers and redesignated fluent English proficient pupils enrolled in dual immersion programs that include the primary language of the assessment.

Status: Chapter 423

AB 2001 (Bonilla) – Pupil assessment

Requires the Superintendent of Public Instruction (SPI), in consultation with the State Board of Education (SBE), the segments of public and private higher education, career technical and technical training institutions, school administrators, teachers, school district governing board members, pupil representatives, and parents, to develop a plan and make recommendations to strengthen the alignment between state-mandated middle and high school assessments and the entry requirements of public and private colleges and universities and postsecondary career and technical training institutions and to develop multiple methods to provide for pupil recognition, rewards, and incentives that a local education agency may adopt. Requires the SPI to present recommendations to the SBE by May 30, 2013.

Status: Senate Appropriations Committee

AB 2633 (Swanson) – Public education: high school exit examination

Requires verbal notification be given to all pupils, before administration of the high school exit examination (HSEE), that they may request additional time to complete the HSEE, and requires such a request to be granted if the pupil making the request has an identified learning disability, including dyslexia.

Status: Assembly Education Committee

SAFE SCHOOLS, PUPIL RIGHTS AND PUPIL PROTECTION

AB 401 (Ammiano) – School safety: Carl Washington School Safety and Violence Prevention Act

Strikes the provision in the intent section of the Carl Washington School Safety and Violence Prevention Act specifying that sexual orientation shall not include pedophilia.

Status: Chapter 387

AB 733 (Ma) – Pupil records: privacy rights

Amends the California Education Code to conform with the federal Family Education Rights and Privacy Act provisions relating to the confidentiality of pupil records.

Status: Chapter 388

AB 1166 (Solorio) – Pupils: privacy of pupil records: standardized scores and grades

Prohibits school districts from including any information about a pupil's scores on standardized tests or course grades on that pupil's school identification card or any other object that the pupil is required by school officials to carry on his or her person while present at school. Defines "information" to include, but not necessarily be limited to, a pupil's actual test scores or grades, the percentile or range into which those test scores or grades fall, or any symbol, color, logo, or other device or emblem used to represent or convey any information about those test scores or grades. Expresses legislative intent that this bill not be construed to prohibit schools from honoring or recognizing pupil achievement or to prohibit a pupil from choosing to wear or display an emblem or insignia that honors or recognizes his or her academic achievements.

Governor's veto message:

This bill is unnecessary, as existing federal and state laws already protect

pupil privacy. Moreover, this bill was written in response to a problem that was resolved at the local level.

Local districts are governed by trustees elected by and responsible to their respective communities. The principle of subsidiarity suggests limits to state intervention in school district matters. Sacramento should not easily or too quickly pre-empt local decisions.

AB 1575 (Lara) – Pupil fees

Codifies the constitutional prohibition on the imposition of pupil fees and establishes procedures to ensure compliance with that prohibition. Requires the California Department of Education, commencing in 2014-15 and every three years thereafter, to develop and distribute guidance regarding pupil fees and make it available on its Internet Website.

Status: Chapter 776

AB 1880 (Lara) – Pupil safety: teen dating abuse prevention

Replaces the term "teen relationship violence" in existing law with "teen dating abuse," establishes a definition for "teen dating abuse," requires middle schools and high schools to establish and implement a policy to prevent and respond to teen dating abuse, and requires the annual notification to parents and guardians to include the teen dating abuse policy.

Status: Assembly Appropriations Committee

AB 1937 (Silva) – Pupil records: privacy rights

Permits a school district to release information from pupil records to a contractor, consultant, or other party to whom a local educational agency or institution has outsourced institutional services or functions, subject to specified conditions. Provides that access to records of students with exceptional needs shall be subject to additional procedural safeguards, as specified.

Status: Senate Education Committee

AB 2300 (Swanson) – Pupil records: suspensions: community service: disclosure

Specifies that at the request of a pupil or a pupil's parent or guardian, a school shall not disclose to a postsecondary educational institution, when providing transcript data or other pupil information to that institution, the pupil's disciplinary records relating to a suspension if the suspension was for a minor offense specified in the policy adopted by the school district, and the pupil has completed five hours of approved community service and submitted proof of completion.

Status: Assembly Appropriations Committee

ACR 162 (V. Manuel Pérez) – Pupil rights: Student and Youth Bill of Rights

Recognizes the importance of engaging with young people to influence decisions that affect their quality of life and well-being and identifies the Student and Youth Bill of Rights as a framework to guide and inform the youth of the state in organizing and advocating policy issues on their own behalf.

Status: Assembly Education Committee

SB 1088 (Price) – Pupils: readmission

Specifies that a pupil shall not be denied enrollment or readmission to a public school solely on the basis that he or she had been arrested, adjudicated by a juvenile court, had been formally or informally supervised by a probation officer, was detained for any length of time in a juvenile facility, or was enrolled in a juvenile court school.

Status: Chapter 381

SB 1137 (Huff) – Heritage schools: electronic registration form

Requires the director and all employees at heritage schools to be mandated reporters under the Child Abuse and Neglect Reporting Act; and, specifies that each heritage school must file a separate electronic registration form with the Superintendent of Public Instruction, regardless of whether one entity runs multiple schools.

Status: Chapter 221

SCHOOL FACILITIES

AB 251 (Fuentes) – Public contracts: school districts: bidding requirements

Requires the governing board of a school district that chooses to require a prospective bidder for a public works contract to participate in a prequalification process using a questionnaire and uniform system of rating bidders that covers the issues covered by the standardized questionnaire and model guidelines for rating bidders developed by the Department of Industrial Relations (DIR).

Requires a school district receiving state education bond funds through the Leroy F. Greene School Facility Program to use the prequalification process developed by the DIR if the governing board of the school district does not utilize a district-established process for prequalification. Exempts school districts with an average daily attendance of less than 2,500 from the requirements of the bill.

Status: Assembly Education Committee

AB 331 (Brownley) – The Leroy F. Greene School Facilities Act of 1998

Expresses the intent of the Legislature to enact legislation that would create the Kindergarten-University Public Education Facilities Bond Act of 2012, a state general obligation bond act that would provide funds to construct and modernize K-12 and higher education facilities, to become operative only if approved by the voters at the next statewide general election. Makes a number of changes to the School Facility Program.

Status: Assembly Appropriations Committee

AB 794 (Wiekowski) – Local education facility bonds: anticipation notes

Revises the methods through which the interest of bond anticipation notes (BANs) may be paid. Authorizes, rather than requires, the interest on BANs to be paid from proceeds of the sale of bonds in anticipation of which the BANs are issued. Authorizes the interest of the BANs to be paid from a property tax levied for that purpose if a resolution of the governing board of a school district or community college district authorizes the levying of the tax; the principal amount of the BANs does not exceed the remaining principal amount of authorized but unissued bonds; and if the tax rate levied to pay interest on the notes would not cause the school district or community college district to exceed any of the limitations set forth in Education Code Section 15268 or 15270, as applicable.

Status: Chapter 715

AB 1199 (Brownley) – School bonds: citizens' oversight committee

Extends the term for members of local bond citizens' oversight committees from two consecutive two-year terms to three consecutive two-year terms.

Status: Chapter 73

AB 1565 (Fuentes) – Public contracts: school districts: bidding requirements

Beginning January 1, 2014, requires a school district receiving state education bond funds to require prequalification for school public works projects with expenditures of \$1 million or more. Requires the prequalification questionnaire and uniform system a school district uses to rate bidders on those public works projects to contain, at a minimum, issues covered by the questionnaire and guidelines for rating bidders developed by the Department of Industrial Relations (DIR). Specifies that bidders shall include the general contractor, and if utilized, all electrical, mechanical and plumbing subcontractors, as specified. Exempts school districts with an average daily attendance of less than 2,500 from the provisions of the bill. Requires the DIR to submit a report to the Legislature by January 1, 2018. Sunsets the provisions of the bill on January 1, 2019.

Status: Chapter 808

AB 1622 (Eng) – School property: San Marino Unified School District

Authorizes the San Marino Unified School District (SMUSD) to sell the site of the former Stoneman Elementary School to the City of San Marino and use the proceeds from the sale for any one-time general fund purposes. Makes findings and declarations regarding the site and the SMUSD's interest in selling the property to the City of San Marino.

Status: Assembly Appropriations Committee

AB 1859 (Buchanan) – School facilities: charter schools

Requires a charter school applying for the federal qualified school construction bond volume cap, or any other federal bond borrowing authority to notify, in writing and at least 30 days before submitting the application, the district superintendent of schools and the governing board of the school district in which the charter is physically located of its intent to rehabilitate, encumber, or otherwise alter school district property.

Status: Chapter 80

AB 1903 (Buchanan) – School facilities

Suspends, commencing upon the enactment of the bill through December 31, 2014, the authority of a local governing board of a school district to increase the fee against any residential or commercial or industrial construction within the boundary of the school district, for the purpose of funding the construction of school facilities, except that it may become operative sooner under either of the following circumstances: 1) A statewide school facilities bond passes prior to December 31, 2014, in which case the fee shall become operative upon certification of the election in which the voters approved the bond; or 2) A statewide school facilities bond has not been placed on the ballot for the November 4, 2014, general election by August 31, 2014, in which case the fee shall become operative on September 1, 2014.

Status: Senate Appropriations Committee

AB 2434 (Block) – School districts: surplus school property

Extends the sunset of the provisions authorizing a school district to deposit the proceeds from the sale of surplus real property, together with any personal property located on the property, purchased entirely with local funds, into the general fund of the school district, and use the proceeds for any one-time general fund purpose, from January 1, 2014 to January 1, 2016.

Status: Assembly Appropriations Committee

SB 1271 (Corbett) – School facilities: Field Act: seismic safety: workgroup

Requires the Department of General Services to convene a workgroup to develop and adopt recommendations for improving the oversight of school construction projects. Requires the workgroup to review both of the following: 1)

Changes made internal to the Division of State Architect (DSA) to improve its oversight of school construction projects since December 2011; and, 2) The Field Act, as it relates to occupancy of school facilities, to consider what, if any, statutory changes should be made to prohibit occupancy when and if significant safety concerns are identified, and what, if any, penalties the DSA should be able to levy against school districts that do not provide all required documents.

Status: Assembly Appropriations Committee

SB 1404 (Hancock) – School property: Civic Center Act

Authorizes a governing board of a school district to, until January 1, 2020, charge an entity for using school facilities or grounds, as defined, an amount for maintenance, repair, restoration, and refurbishment, proportional to the use of the school facilities or grounds.

Status: Chapter 764

SB 1509 (Simitian) – School facilities: design-build contracts

Extends the sunsets authorizing K-12 and California Community Colleges districts to utilize design-build contracts for the design and construction of education facilities, from January 1, 2014 to January 1, 2020. Expresses the intent of the Legislature that design-build procurement does not replace or eliminate competitive bidding. Specifies that the request for proposal shall not include a design-build-operate contract for educational facilities.

Status: Chapter 736

SCHOOL REFORM AND ACCOUNTABILITY

AB 1668 (Carter) – School accountability: academic performance: dropout recovery high schools

Revises the definition of "dropout recovery high school" to include a school offering instruction in any of grades 9 to 12, inclusive, in which 50% or more of its pupils are either designated as dropouts, as specified, or have left school and were not otherwise enrolled for a period of at least 180 days.

Status: Chapter 424

AB 1840 (Alejo) – Quality Education Investment Act of 2006: class size requirements: King City Union School District

Deems the King City Union School District to have met the class size requirements for the 2009-10 and 2010-11 fiscal years under the Quality Education Investment Act of 2006.

Status: Assembly Education Committee

AB 2361 (Pan) – School districts: school accountability report card: visual and performing arts

Encourages schools to include in their school accountability report cards the number of visual and performing arts classes offered in the school district and at the schoolsite, the amount of time devoted to visual and performing arts instruction, the number of pupils enrolled in visual and performing arts classes, and the number of full-time equivalent teaching positions in the visual and performing arts.

Status: Senate Rules Committee

SB 789 (Price) – Public School Performance Accountability Program: Creative and Innovative Education Index

Requires the Academic Performance Index advisory committee to make recommendations regarding the creation of a voluntary Creative and Innovative Education Index by June 1, 2013.

Status: Assembly Appropriations Committee

SB 1458 (Steinberg) – School accountability: Academic Performance Index: graduation rates

Makes changes to the composition and use of the Academic Performance Index (API) by providing that achievement test results shall constitute no more than 60% of the value of the API for secondary schools and authorizing the Superintendent of Public Instruction, with the approval of the State Board of Education, to incorporate other measures into the API, as specified. Repeals the requirement to use the API to select schools for participation in the Immediate Intervention/Underperforming Schools Program (II/USP) and to rank schools pursuant to the High Achieving/Improving Schools Program.

Status: Chapter 282

SPECIAL EDUCATION

AB 1705 (Silva) – Pupil assessment: high school exit examination: eligible pupils with disabilities

Delays implementation of the high school exit exam alternatives for eligible pupils with disabilities until July 1, 2015, and authorizes the State Board of Education to extend the aforementioned implementation date by one additional year through the regulatory process.

Status: Chapter 192

AB 2097 (Hill) – Special education

Authorizes a local educational agency (LEA) or special education local plan area (SELPA) to retain, sell, or otherwise dispose of an assistive technology device,

including, but not limited to, giving the assistive technology device to the individual with exceptional needs to whom it was assigned, if the LEA or SELPA determines the assistive technology device has a current per-unit fair market value of less than five thousand dollars (\$5,000) and is no longer needed by the LEA or SELPA for other individuals with exceptional needs. The May 1, 2012 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly Utilities and Commerce Committee

STAFFING AND ADMINISTRATION

AB 13 (Knight) – Public school volunteers

Prohibits school districts, county offices of education, or charter schools that elect to fingerprint volunteers from allowing individuals who have been convicted of specific felony drug offenses that involve minors or violent offenses to volunteer in schools for five years from the date of conviction, and requires charter schools to comply with existing fingerprinting laws.

Status: Senate Education Committee

AB 1563 (Norby) – Schools: volunteers: capital maintenance projects

Authorizes the governing board of a school district to permit a person, except a person required to register as a sex offender, to serve as an unpaid volunteer for a capital maintenance project in the school district.

Status: Assembly Education Committee

AB 1866 (Smyth) – School employees: sex offenses: policy on parental notification

Requires the governing board of a school district to develop and adopt a policy relating to the manner in which the parents or guardians of the pupils of the school district may be notified, if at all, if an employee of the school district is alleged to have committed a sex offense.

Status: Assembly Education Committee

AB 2028 (Knight) – School employee discipline: suspension and dismissal

Repeals the requirement that dismissal or suspension notices for permanent certificated school employees not be given between May 15 and September 15 in any given year; and, repeals the requirement that no testimony be given or evidence introduced at a certificated school employee's dismissal or suspension hearing relating to matters that occurred more than four years prior to the date of the school district filed the intent to dismiss or suspend that employee.

Status: Assembly Appropriations Committee

AB 2125 (Hall) – School district employees: merit system: appointments

Authorizes the Los Angeles Unified School District to fill a classified vacancy with an applicant who is not among the first three ranks of an eligibility list if the position requires a person of a specific gender or requires specialized licenses, certifications, knowledge, or ability, as determined by the school district personnel commission, which cannot reasonably be acquired during the probationary period. Provides that this authority shall remain in effect until December 31, 2015.

Status: Chapter 56

AB 2155 (Hueso) – School districts: financial statements and financial settlements: ethics training

Requires the annual statements of school district and charter school board members or employee credit cards to include an itemized list of expenses charged to that credit card, including identification by classification or title of the officer or employee to whom the card is issued. Requires governing board members to receive ethics training by January 1, 2014 and at least once every two years thereafter. Establishes the maximum cash settlement paid to a superintendent of a school district, when his or her contract is terminated more than 12 months before scheduled, to be an amount equal to the monthly salary of the employee multiplied by 12.

Status: Assembly Appropriations Committee

AB 2278 (Swanson) – School districts: state administrators: evaluations

Authorizes a school district with a state-appointed administrator to conduct an annual advisory evaluation of that administrator one complete year after the district accepts an emergency loan, and requires any such evaluation to be submitted to the Governor, the Legislature, the Superintendent of Public Instruction, and the County Office Fiscal Crisis and Management Assistance Team.

Status: Chapter 159

AB 2368 (Block) – School security: security departments: school police departments

Strikes the reference to police department in the provision authorizing a governing board to establish a security and police department and instead establishes a new subdivision authorizing a governing board to establish a school police department under the supervision of a school chief of police. Authorizes the governing board to employ peace officers to ensure the safety of school district personnel and pupils, and the security of the real and personal property of the school district. Strikes the provision authorizing a school district to assign a school police reserve officer in the provision authorizing a governing

board to establish a security and police department and instead establishes a new subdivision authorizing a school district to assign a school police reserve officer to supplement the duties of a school police officer.

Status: Chapter 146

AB 2417 (Block) – San Diego Unified School District: certificated school employees: layoff: notice

Extends the deadlines for the reduction in force notices for 2013 for the San Diego Unified School District to June 1 and August 1. Makes legislative findings and declarations as to the necessity of a special statute for the San Diego Unified School District.

Status: Assembly Education Committee

AJR 24 (Bonilla) – Proposed federal Student-to-School Nurse Ratio Improvement Acts of 2011 and 2012

Makes findings and declarations relative to the crucial role the school nurse has as the leader and coordinator of the school health services team in providing health services to children and youth; makes findings and declarations relative to the 2,172:1 student-to-school nurse ratio statewide in California; and urges the members of California's congressional delegation to sign on as cosponsors of, and requests the Congress and the President of the United States enact, the proposed federal Student-to-School Nurse Ratio Improvement Acts of 2011 and 2012.

Status: Resolution Chapter 55

SB 1292 (Liu) – School employees: principals: evaluation

Authorizes school districts to evaluate principals annually for the first and second year of employment as a new principal and at regular intervals thereafter; specifies that additional evaluations that occur outside of the regular intervals determined by the governing board may be agreed upon between the evaluator and principal; and, specifies that the California Professional Standards for Educational Leaders may serve as the criteria for which a principal evaluation is based.

Status: Chapter 435

SB 1530 (Padilla) – School employees: dismissal, suspension, and leave of absence procedures

Makes changes to the procedures used for dismissal and suspension proceedings for permanent certificated employees that are dismissed for serious or egregious unprofessional conduct, as defined. Authorizes the notice of dismissal or suspension to be given to a permanent employee at any time during the year for serious or egregious unprofessional conduct, in addition to other specified reasons for dismissal. Authorizes a governing board to immediately suspend a permanent employee for serious or egregious unprofessional conduct; adds serious or egregious unprofessional conduct as a reason for dismissal of a

permanent employee; and, specifies the following procedural changes for dismissals for serious or egregious unprofessional conduct only:

- 1) Authorizes testimony to be given and evidence to be introduced relating to matters that occurred more than four years in the past.
- 2) Specifies that the dismissal hearing shall be conducted solely by an administrative law judge (ALJ) of the Office of Administrative Hearings; and, specifies that the place of the hearing shall be selected by the ALJ.
- 3) Specifies that the decision of the ALJ is advisory and that the final decision regarding the discipline of the employee shall be determined by action of the governing board; requires the governing board, before making its final determination, to allow the employee to submit a written statement or response or, at the election of the governing board, an oral statement concerning the disciplinary action and shall only consider the record produced during the hearing conducted by the ALJ; and, specifies the governing board's final determination shall be subject to review and appeal, as specified.

Removes marijuana, mescaline, peyote, and tetrahydrocannabinols as exceptions to the controlled substance offenses for which a certificated employee may be charged with a mandatory or optional leave of absence offense.

Status: Assembly Education Committee

TECHNOLOGY AND DATA

AB 2145 (Alejo) – Pupils: expulsion and suspension

Requires data on pupil expulsions and suspensions to be disaggregated by grade level, ethnicity, gender, low socioeconomic status, English learners, and special education and made available on the California Longitudinal Pupil Achievement Data System (CALPADS).

Status: Senate Appropriations Committee

SB 885 (Simitian) – Public education accountability: longitudinal education data system

Authorizes the California Department of Education, California's three public higher education systems, California Commission on Teacher Credentialing, Employment Development Department, State Board of Education, and California School Information Services to enter into a joint powers agreement for the purpose of implementing the preschool through higher education (P-20) statewide educational data system.

Governor's veto message:

This bill is unnecessary because the majority of the entities impacted by this measure have already established an interagency agreement.

Should these entities choose to form a joint powers agreement in the future, they do not need additional statutory authority to do so. Whether they should or not given the current fiscal constraints -- I have my doubts.

SB 1497 (Negrete McLeod) – Pupil data: dropouts: report

Prohibits a pupil who has dropped out of school, re-enrolled, and dropped out again from being counted more than once when computing dropout rates for the Annual Report on Dropouts in California and when compiling data for the California Longitudinal Pupil Achievement Data System (CALPADS).

Governor's veto message:

While this bill codifies current administrative practices, the State Department of Education already follows federal guidance in calculating dropout rates which prevents duplicate counting of high school dropouts.

Signing this bill would not change anything in current practice, and is therefore, unnecessary.

THE TEACHING PROFESSION

AB 5 (Fuentes) – Teachers: best practices teacher evaluation system

Requires school districts to implement a best practices teacher evaluation system by July 1, 2014. Specifies that each teacher is evaluated on the degree to which he or she accomplishes the following objectives: engages and supports all students learning; creates and maintains effective environments for student learning; understands and organizes subject matter for student learning, plans instruction and designs learning experiences for all students, uses student assessment information to inform instruction and improve learning; develops as a professional educator; and, contributes to student academic growth based on multiple measures. Requires teachers to be evaluated on how they contribute to pupil academic growth based on state and local formative and summative assessments in the grade levels and subjects that these assessments are administered. Requires multiple observations of instructional and other professional practices conducted by evaluators who have received appropriate training. Repurposes \$89 million from the 2013-14 fiscal year of the Quality Education Investment Act (QEIA), as specified. Adds QEIA and the best

practices teacher evaluation system to the list of programs that cannot be waived by the State Board of Education. Makes changes to the class size requirements in QEIA, as specified.

Status: Senate Floor

AB 1717 (Dickinson) – School district employees: community care facilities

Requires increased communication between school districts, the California Department of Social Services and the Commission on Teacher Credentialing about adverse actions taken against employees, licensees, and credential holders.

Status: Assembly Appropriations Committee

AB 1765 (Brownley) – Teacher leaders: advisory panel

Requires the California Commission on Teacher Credentialing to convene an advisory panel on teacher leaders and make recommendations.

Governor's veto message:

This bill would require the California Commission on Teacher Credentialing to convene an advisory panel to come up with ways to identify and possibly reward teachers who help other teachers become more effective in the classroom.

Given that the Commission is facing a huge backlog of cases, it is not the time to assume additional responsibilities. While I enthusiastically support professional development, especially by skilled teachers, nothing precludes local educators from doing this work. I don't think another government panel is needed.

AB 1853 (Bonilla) – Teacher credentialing: recognition of study in transitional kindergarten

Authorizes the Commission on Teacher Credentialing to convene a workgroup to develop program standards for the issuance of recognition of study in transitional kindergarten (TK) for holders of a multiple subject teaching credential who will be teaching pupils enrolled in a TK program.

Governor's veto message:

I am returning Assembly Bill 1853 without my signature. This bill would require the Commission on Teacher Credentialing to create a committee to do the preliminary work that would be required to create yet another teaching credential -- -- something we don't need.

SB 1245 (Alquist) – Teacher credentialing: alternative certification programs report

Requires the Commission on Teacher Credentialing to submit a report to the Governor and the chairs of the Senate Committee on Education and the Assembly Committee on Education and make recommendations about alternative teacher certification programs. The August 6, 2012 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly Appropriations Committee

OTHER LEGISLATION

AB 1799 (Bradford) – Pupil records: pupil transfers

Requires that, when a pupil transfers from a public school to another public or private school or from a private school to a public school within California, the school that the pupil transfers from shall transmit his or her records to the new school of enrollment within 10 schooldays following the date the request was received by the prior school. Defines "schoolday" to mean any day upon which the school is in session or non-holiday weekdays during the summer break.

Status: Chapter 369

AB 2087 (Swanson) – School districts: emergency apportionments: audits

Allows the Education Audit Appeals Panel to waive or reduce penalties, subject to specified exceptions, for audit exceptions that occurred while a school district was under the control of a state-appointed trustee or administrator, if corrective action occurred within two years of the final audit report. Provides that, if, after two years, the Controller determines that the district has failed to correct the deficiencies identified in the audit report, then the district shall repay the reimbursement or penalty and waive its right to appeal the finding.

Status: Assembly Appropriations Committee

AB 2202 (Block) – Interstate Compact on Educational Opportunity for Military Children: task force: State Council

Extends from December 1, 2012 to December 1, 2013 the due date for a report on findings, conclusions, and recommendations from a task force review of the Interstate Compact of Educational Opportunity for Military Children.

Status: Chapter 402

AB 2241 (Dickinson) – Pupils: Transitioning Youth for Success Program

Establishes the Transitioning Youth for Success Program for the purpose of prioritizing the use of funds allocated by the California Department of Education

(CDE) under Part D of Title I, Neglected, Delinquent, and At-Risk Youth of the federal No Child Left Behind Act of 2001 (Part D funds); requires a school district or county office of education (COE), in order to receive Part D funds, to submit an application to the CDE with specified information; and requires a school district or COE that receives Part D funds to use those funds to provide programs and services that focus on the special needs of youth who are or have been confined to a facility where a juvenile court school or classes are authorized to be offered, and states that the purpose of these programs and services shall be to ensure that youth successfully transition from those facilities and are provided a support system to ensure their continued education.

Status: Assembly Appropriations Committee

AB 2262 (Bradford) – School districts: governing boards: notification: parent rights and responsibilities

Authorizes the governing board of each school district to, at the request of parents or guardians, provide the annual notice of parent or guardian rights and responsibilities in an electronic format. Requires the notice provided in an electronic format to conform to the provisions under current law requiring all notices, reports, statements, or records sent to a parent or guardian to be written in English and in a pupil's primary language if 15% or more of the pupils enrolled in the school speak that language. Requires a parent or guardian that receives the notice in an electronic format to submit to the school a signed acknowledgement of receipt of the notice.

Status: Chapter 17

AB 2367 (Bonilla) – School gardens: sale of produce

Authorizes a school district, charter school, or county office of education that is operating a school garden to sell produce grown in the school garden, regardless of whether the school participates in the Instructional School Gardens Program, if the school district, charter school, or county office of education complies with applicable federal, state, and local health and safety requirements for the production, processing, and distribution of the produce.

Status: Chapter 428

AB 2491 (Blumenfield) – Pupil instruction: gifted and talented pupil program: standard for pupil identification

Requires the State Board of Education, upon the next revision of the Gifted and Talented Education (GATE) program criteria, to adopt a standard for pupil identification to ensure the identification procedures of an applicant school district provide economically disadvantaged pupils and pupils of varying cultural backgrounds with full participation in the GATE programs.

Status: Chapter 647

AB 2565 (Swanson) – Pupils: campus clubs and booster organizations: warning posters

Requires a school to encourage all campus clubs and booster organizations to create and display posters warning pupils of the range of consequences for engaging in behavior that can result in detention by law enforcement.

Status: Assembly Appropriations Committee

AB 2592 (Furutani) – Instructional Quality Commission: membership

Adds career technical education as a subject area that the Superintendent of Public Instruction and the State Board of Education shall consider for representation within the membership of the Instructional Quality Commission, when a vacancy occurs on or after January 1, 2013. The August 24, 2012 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Senate Rules Committee

AB 2593 (Furutani) – County superintendents of schools: reports: forfeiture of salary

Increases from \$100 to \$150 the penalty assessed on a county superintendent of schools for failing to make specified reports.

Status: Assembly Education Committee

AB 2594 (Furutani) – Director of Education: experimental work in education

Authorizes the Director of Education to conduct experimental work in education through various media, including the Internet.

Status: Assembly Education Committee

AB 2617 (Blumenfeld) – Dropout recovery programs: funding report

Requires the Superintendent of Public Instruction, in cooperation with the State Board of Education and the Legislative Analyst's Office, to publish a report and recommendations addressing the adequacy of funding for dropout recovery programs in California, as specified, and requires the report to be submitted on or before May 31, 2013.

Status: Assembly Appropriations Committee

AB 2662 (Committee on Education) – Education

Makes technical and non-controversial revisions to the Education Code to delete obsolete references and language, correct technical errors, and update references.

Status: Chapter 589

HR 34 (Hill) – Science, technology, engineering, and mathematical jobs

Resolves that the Assembly urges the development of summer camps, workshops and after school programs, and the extension of current grant and fellowship programs on the state and local levels, to further the advancement of female students and workers in the science, technology, engineering and mathematics (STEM) fields; urges the establishment of STEM outreach programs to encourage the recruitment of girls and women to study and work in STEM fields; and makes various declarations relative to STEM education and the workforce.

Status: Adopted

SB 803 (DeSaulnier) – California Youth Leadership Project

Establishes the California Youth Leadership Project (CYLP) and creates a new voluntary contribution fund check-off program on the personal income tax form for voluntary contributions to the California Youth Leadership Fund. Specifies that the CYLP shall support and promote youth civic engagement by awarding scholarships to youths between 14 and 18 years of age. Specifies that youths awarded scholarships shall be given the opportunity to make meaningful recommendations regarding legislation and policies that impact their own lives and the lives of the thousands of other youths in California whose voices often go unheard. Authorizes an organization that operates civic engagement programs to submit applications for participation in the project on behalf of interested youth.

Status: Chapter 379

SB 1044 (Liu) – Libraries: administration

Streamlines the administration of public libraries to reflect newer technology and changes in functions due to budget constraints.

Status: Chapter 219

SB 1385 (Hancock) – After school programs: California After School Teacher Pipeline Program

Establishes the California After School Teacher Pipeline program for the purposes of improving the quality and retention of after school personnel and recruiting qualified after school instructors to participate on a pilot basis in the Paraprofessionals Teacher Training Program; requires the Commission on Teacher Credentialing, in consultation with the California Department of Education, to implement the program; and, sunsets the provisions of the bill on July 1, 2020.

Status: Assembly Appropriations Committee

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