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ASSEMBLY COMMITTEE ON EDUCATION

2013 K-12 LEGISLATIVE SUMMARY

ADULT EDUCATION

AB 777 (Muratsuchi) – Adult education: fees

Re-enacts the provisions in the Education Code authorizing a school district to charge a fee for adult education classes in English and citizenship until July 1, 2015 if existing law authorizing the fees are repealed before January 1, 2014. Requires the California Department of Education to identify and recommend to the Legislature a dedicated funding stream for supporting adult education, regional occupation centers, and career technical education programs. The April 16, 2013 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly Appropriations Committee

SB 173 (Liu) – Education funding: adult health and safety education

Requires the California Department of Education and the California Community Colleges Chancellor's Office to establish guidelines and recommendations for adult education programs in the areas of assessment and performance accountability, and the Commission on Teacher Credentialing and the Academic Senate for California Community Colleges to develop recommendations for modifying or establishing reciprocity standards for instructors of adult education courses. Eliminates the following classes and courses authorized to be funded from the adult education fund and California Community Colleges adult education noncredit apportionments: a) adult programs in parenting, including parent cooperative preschools, and classes in child growth and development, parent-child relationships, and parenting; b) adult programs for older adults; c) adult programs in home economics; and, d) adult programs in health and safety education.

Status: Assembly Higher Education Committee

ATHLETICS AND PHYSICAL EDUCATION

AB 588 (Fox) – School athletics: concussions

Makes applicable to private schools existing law that requires a school district that chooses to offer an athletic program to immediately remove an athlete who is suspected of sustaining a concussion or head injury from the activity for the remainder of the day and prohibits the athlete from returning to the activity until he or she is cleared by a licensed health care provider. Makes applicable to private schools and charter schools existing law that requires a school district that chooses to offer an athletic program to require each athlete and each athlete's parent/guardian to sign and return a concussion and head injury information sheet prior to the athlete participating in practice or competition.

Status: Chapter 423

AB 1186 (Bonilla) – State Athletic Commission

Extends the flexibility for Tier 3 categorical program funds until 2019-20, provided, beginning with the 2013-14 fiscal year, a school district that receives them agrees to use at least 9% of the total funds for professional development for certificated and administrative employees related to implementation of the common core content standards; purchasing technology to implement assessments aligned with the common core content standards; or implementation of programs to integrate science, technology, engineering, and mathematics (STEM) in grades 7 to 12, inclusive. Provides that the requirements of the bill shall be inoperative if the amounts appropriated for the Tier 3 programs are increased by less than 18% over the amounts provided in 2012-13 or if a K-12 local control funding formula is enacted during the 2013-14 legislative session. The August 12, 2013 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 506

ATTENDANCE, SUSPENSIONS, AND EXPULSION

AB 256 (Garcia) – Pupils: grounds for suspension & expulsion

Specifies, for the purposes of pupil suspensions and expulsions, that bullying via an "electronic act" means the creation and the transmission of a communication by means of an electronic device, as specified, that was originated on or off the schoolsite.

Status: Chapter 700

AB 420 (Dickinson) – Pupil discipline: suspensions: willful defiance

Authorizes the superintendent of a school district or the principal of a school to suspend a pupil enrolled in grades 6 through 12 for substantially disrupting school activities or substantially preventing instruction from occurring, on or after the third offense in a school year. Eliminates the authority to suspend a pupil for willfully defying the valid authority of supervisors, teachers, administrators and school officials, or other school personnel engaged in the performance of their duties.

Status: Senate Floor

AB 570 (Jones-Sawyer) – Continuation schools: minutes of attendance

Requires the governing board of a school district that operates at least one high school to establish and adopt policies and procedures governing the identification, placement, and intake procedures for pupils who voluntarily enroll in continuation schools, as specified.

Status: Chapter 365

AB 940 (Morrell) – Regional occupational centers and programs: attendance computation

Repeals the prohibition against using volunteers to replace classified school employees and authorizes a school district to permit any person, except a registered sex offender, as specified, to volunteer time or resources to work on the maintenance or improvement of a school facility.

Status: Assembly Education Committee

AB 1216 (Campos) – Pupil discipline: bullying

Specifies that a pupil who engages in an act of bullying may be subject to suspension or expulsion, an alternative to expulsion provided by the superintendent of a school district or principal of the school, or attendance at a class designed to prevent and eradicate bullying, at the option of the pupil's parent or legal guardian.

Status: Assembly Education Committee

SB 714 (Block) – Average daily attendance: online instruction

Authorizes school districts, county offices of education, and charter schools to receive funding for the attendance of high school pupils in online educational learning programs for three years, beginning in 2015-16, as specified.

Status: Assembly Education Committee

SB 744 (Lara) – Pupils: involuntary transfer: county community schools and community day schools

Amends the process for referral to programs offered within county community schools and community day schools by prohibiting a school district from referring a pupil for placement in a community school unless the school district, in consultation with the community school, determines that the community school has space available for that pupil's enrollment and that the educational needs of the pupil can be met in that county community school. Requires the placement referral be geographically accessible to the pupil. Restricts the time period for which a pupil can remain in a county community school by specifying that the pupil has the right to return to his or her prior school or another appropriate school within his or her school district at the end of the semester following the semester when the act leading to the referral occurred, regardless of whether the pupil is successful at the county community school. Prohibits a school district from imposing any additional academic or behavioral criteria or conditions that would extend the duration of the placement of a pupil in a county community school beyond the terms of the initial order or any subsequent order to expel and prohibits a school district from denying a pupil readmission to the district based solely on his or her failure to meet the service or program requirement of his or her rehabilitation plan if that failure was due to circumstances beyond his or her control. Extends procedures established under the California Rules of Court as they relate to the rights of children in a judicial proceeding to the placement of a pupil in an alternative setting by a probation officer.

Governor's Veto Message:

This bill imposes new and rather specific requirements on the way local schools handle disruptive students.

The recently enacted Local Control Funding Formula has created a new regime of greater equity and increased accountability at the local level. I'm putting my trust in the skill and good faith of local educators to manage the issues that are the subject of this bill in a caring and responsible way.

CAREER AND TECHNICAL EDUCATION

AB 1214 (Muratsuchi) – Regional Occupational Centers and Programs

Requires regional occupational center programs (ROC/Ps) established by a joint powers authority (JPA) to receive an annual appropriation from the General Fund for purposes of providing career technical education services by requiring the funds to be appropriated directly to the ROC/Ps based on a formula agreed upon by school districts participating in the JPA.

Status: Assembly Appropriations Committee

SB 540 (Wyland) – High school graduation requirements

Permits a school district or county office of education to award a pupil a career technical education certificate of recognition if specified conditions are met.

Governor's veto message:

This bill would limit the authority of school districts and county offices of education to grant a Career Technical Education Certificate except under the exact terms set forth in the bill.

Certificates of the kind envisioned in this bill can already be granted by school districts. I believe they are the ones most competent to determine the appropriate requirements.

I commend the author for wanting to encourage students to enroll in career education, but this bill does not comport with the principle of subsidiarity, so important to a sound allocation of power between state and local authority.

SB 594 (Steinberg) – California Career Pathways Investment

Establishes the California Career Pathways State Revolving Fund in the State Treasury to provide state financial assistance to local educational agencies, community college districts, and business entities that have entered into agreements to implement and operate career pathways programs, as specified. The August 7, 2013 amendments changed the author to Senator Hill, deleted the contents of the bill, and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 773

SB 660 (Hancock) – Career technical education: funding

Requires county offices of education and school districts that operate or participate in Regional Occupational Centers/Programs (ROC/Ps) to report each new sequence of courses and each modification to existing sequences to the California Department of Education annually and to certify that each course within a sequence is aligned to the California Career Technical Education Standards and, where appropriate, to the Common Core State Standards. Requires the Superintendent of Public Instruction to incorporate a uniform accountability metric into ROC/P accountability measures, as specified.

Status: Assembly Education Committee

CHARTER SCHOOLS, SCHOOL CHOICE AND TRANSFERS

AB 377 (Grove) – Charter schools: average daily attendance: independent study: online charter schools

Authorizes a virtual or online charter school to claim independent study average daily attendance for pupils who are residents of the county in which the apportionment is reported or who are residents of any other county in the state.

Status: Assembly Rules Committee

AB 445 (Chávez) – Charter schools: supervisory and oversight responsibilities

Authorizes the State Board of Education, by mutual consent with any local education agency (LEA), to designate its supervisory and oversight responsibilities for a charter school it has approved to that LEA.

Status: Assembly Education Committee

AB 622 (Campos) – School districts: charter school petitions: internet posting

Requires charter school petitions to be posted on the authorizing school district's Internet Web site as well as the charter school's Internet Web site.

Governor's Veto Message:

Local school districts have been authorizing charter schools for over 20 years through proceedings that are both noticed and public. The new requirements contained in this bill would not, in my opinion, improve the current chartering process.

AB 656 (Chávez) – Charter schools

Authorizes a petition for the establishment of a countywide charter school or a statewide benefit charter school, at the discretion of the petitioner and upon approval of the chartering authority, to establish multiple charter schools, which shall be considered separate schools for purposes that include, but are not limited to, compliance, monitoring, data reporting and collection, pupil performance data, oversight, and apportionment.

Status: Assembly Education Committee

AB 913 (Chau) – Charter schools: open meetings

Requires charter schools to comply with the same conflict of interest requirements as school districts, commencing July 1, 2014.

Status: Senate Education Committee

AB 917 (Bradford) – Charter schools: authorization: petition: signatures

Requires a charter school petition to include signatures from at least 50% of the total number of nonsupervisory certificated and classified employees the petitioner estimates that will be employed by the charter school in the first year of operation; requires a conversion charter school petition to include at least 50% of the total number of nonsupervisory certificated and classified employees currently employed at the school that is to be converted to a charter school; and requires the signature petition to prominently display a statement that the classified employee has a meaningful interest in working at the charter school.

Governor's Veto Message:

This bill would impose additional requirements for establishing or converting to a charter school. This bill is almost identical to AB 86, that I vetoed in 2011. I continue to believe the existing process is tough enough.

AB 948 (Olsen) – Charter schools: school facilities: Charter School Facility Grant Program

Specifies that in any year in which additional funds remain after state and federal funds have been allocated to eligible applicants, the California Department of Education shall expand eligibility to the Charter School Facility Grant Program by reducing the free and reduced-price meals threshold one percentage point at a time, but in no case below 60%, for charter schools that meet eligibility based on the schools' enrollment of pupils that are eligible for free and reduced-price meals.

Status: Senate Appropriations Committee

AB 1086 (Morrell) – Charter schools: financial reports

Repeals the requirement for school district-authorized charter schools to submit specified financial reports to their county superintendent of schools and instead requires the authorizing district to submit the reports to the county superintendent of schools by specified dates.

Status: Assembly Education Committee

AB 1146 (Morrell) – Charter schools

Extends to January 1, 2019 the sunset date for exemptions to the cap on the percentage of pupils that K-12 school principals may recommend for enrollment at the California Community Colleges during summer sessions.

Status: Senate Appropriations Committee

AB 1279 (Conway) – Open Enrollment Act: expansion to all school districts of residence

Expands the Open Enrollment Act by providing that any pupil enrolled in any school in any district of residence (the district in which the pupil resides) may submit an application to attend a school in a school district of enrollment (a district other than the district in which the pupil resides but in which the pupil is enrolled) and makes related changes.

Status: Assembly Education Committee

DISTRICT, SCHOOL AND STATE GOVERNANCE

AB 646 (Cooley) – Public education governance: regional P-20 councils

Authorizes a school district, community college district, or campus of the California State University or University of California to establish or participate in a regional P-20 council and authorizes participating school and community college districts to receive specified funding.

Status: Assembly Education Committee

AB 659 (Nazarian) – County educational agencies: county school service fund budgets: posting online

Authorizes county offices of education to post their proposed budgets on their Internet websites.

Status: Assembly Education Committee

EARLY CHILDHOOD EDUCATION/KINDERGARTEN

AB 273 (Rendon) – Child care & development services

Establishes the California Partnership for Infants and Toddlers Act of 2013 and requires the Superintendent of Public Instruction to apply to the California Children and Families Commission for funding to provide supplemental grants to qualifying general child care and development infant and toddler contracting agencies that serve infants and toddlers from birth to three years of age at an amount of not less than \$2,500 annually per child. Specifies that the moneys received shall be used to offer to enrolled children and families support services, including, but not limited to, health and nutrition, home visitation, early childhood mental health, parental involvement, and supplemental early learning services.

Status: Assembly Appropriations Committee

ACR 45 (Weber) – Early care and education

Urges the California State Legislature and the Governor to restore budget funding to early care and education programs and to support efforts to fund and

implement the Quality Rating and Improvement System and other programs that support early care and education.

Status: Resolution Chapter 75

AJR 16 (Bonilla) – State preschool programs: early learning

Makes findings and declarations regarding the importance of learning in a child's early years of life, the impact such learning has on the child's future academic achievement, and the benefits of providing access to preschool to three- and four-year-old children, regardless of their parents' ability to pay. Urges Congress to enact President Barack Obama's budget proposal to increase funding for preschool and early learning and the Superintendent of Public Instruction to prepare a plan for making California competitive for future increases in federal funding.

Status: Resolution Chapter 153

SB 192 (Liu) – Early learning and educational support services

Changes the term "child care and development services" to "early learning and educational support services," and makes changes to child care development programs in the areas of contracting, program consolidation, programs serving migrant populations, and parent education and information.

Status: Assembly Education Committee

ENGLISH LEARNERS/MIGRANT AND INDIAN EDUCATION

AB 275 (Alejo) – Migrant education

Makes changes to the federally funded Migrant Education Program by increasing data collection, state oversight, evaluation, and monitoring, and reporting obligations. This bill also requires the Superintendent of Public Instruction to develop a monitoring instrument and procedures that support annual monitoring of each local education agency and region receiving federal migrant funds.

Status: Assembly Education Committee

AB 970 (Alejo) – Bilingual education

Requires the Superintendent of Public Instruction to perform certain tasks aimed at ensuring the educational opportunities and success of pupils of limited English proficiency including: the review, administration, monitoring, and evaluation of both state and federal funds allocated to schools districts on the basis of the education needs of pupils who are limited English proficient for the purpose of ensuring that those funds are used consistently with state and federal mandates; monitor pupil performance at the district level; provide onsite technical assistant, monitoring, and enforcement process at least once every three years to all Local Educational Agencies that enroll pupils of limited English proficiency; and

intervene when LEAs do not meet state, district, or school plans as required by or submitted in compliance with state or federal law.

Status: Assembly Education Committee

SB 344 (Padilla) – English learner services: effectiveness: report

Establishes new requirements related to the Local Control Accountability Plans that local education agencies are required to adopt beginning July 1, 2014, especially as those plans relate to services for English learners and reclassified English learners.

Governor's veto message:

This bill interferes with the work of the State Board of Education as it implements, through an open and transparent process, the Local Control Funding Formula. Moreover, it contains provisions contrary to the July budget agreement. For these reasons, I am unable to sign this bill.

FINANCING SCHOOLS

AB 88 (Buchanan) – School finance: new pupil funding formula

Replaces the current system of K-12 finance with a Local Control Funding Formula (LCFF) for school districts, county offices of education, and charter schools and makes numerous conforming changes. The LCFF would be comprised of (1) a base grant, which would be an equal amount per average daily attendance for all local education agencies (LEAs); (2) a supplemental grant equal to 35% of the base grant, to be provided for each pupil who is either low income (LI), an English learner (EL), or in foster care; and (3) a concentration factor equal to an additional 35% of the base grant for each LI, EL, or foster youth pupil in excess of 50% of the LEA's enrollment.

Status: Assembly Education Committee

AB 200 (Hagman) – Education finance: inflation adjustments to revenue limits

Requires, commencing with the 2014-15 fiscal year, the Superintendent of Public Instruction to apportion funds for the Tier 3 categorical programs to each district on the basis of the amount it received per average daily attendance (ADA) in 2013-14 multiplied by its current year ADA. Requires local education agencies, as a condition of receipt of funds, to use the Standardized Account Code Structure to report to the California Department of Education and on its Internet web site information on the expenditure per ADA of funds at the district level and at each school site.

Status: Assembly Education Committee

AB 348 (Conway) – School finance: necessary small schools

Increases the annual state apportionment to the Hot Springs Elementary School District by \$150,000 per year, beginning in the 2012-13 fiscal year, and makes related changes.

Status: Assembly Education Committee

AB 1066 (Holden) – School finance: average daily enrollment

Changes from an attendance-based to an enrollment-based system of funding schools. The change would be phased in over a three year period beginning in 2014-15.

Status: Assembly Education Committee

AB 1152 (Ammiano) – School finance: categorical programs

Removes the California School Age Families Education Program (Cal-SAFE) from the provisions of law that allow local educational agencies to use categorical program funds for any educational purposes (Tier 3 flexibilities) and prohibits the program from being included in any education financing proposal that would eliminate categorical programs. Specifies that school districts, charter schools, and county offices of education selecting not to maintain or reestablish a Cal-SAFE program shall have the funding received in the annual Budget Act for the Cal-SAFE program reappropriated to the Budget Act item related to the Cal-SAFE program in FY 2013–14 and each subsequent fiscal year. Requires the reappropriated funds to be restricted to expanding existing Cal-SAFE programs or establishing new programs serving the specific pupil and child populations.

Status: Assembly Appropriations Committee

ACA 2 (Nestande) – Education finance: payment of state apportionments

Amends the California Constitution to prohibit intra-year and inter-year deferrals of apportionments to school districts, county offices of education, charter schools, and community college districts.

Status: Assembly Education Committee

SB 41 (Wright) – School district: reorganization: base revenue limit: Wiseburn Unified School District

Repeals the methodology for creating a blended revenue limit for the newly-created Wiseburn Unified School District.

Status: Chapter 1

SB 236 (Pavley) – School districts: four-day school week: Moorpark Unified School District

Authorizes the Moorpark Unified School District (MUSD) to, beginning in the 2013-14 fiscal year, operate one or more high schools offering a middle college program on a four-day school week, provided that it complies with specified

instructional time requirements and other requirements for operating a four-day school week schedule. Specifies that if a school in the MUSD operating a four-day school week fails to achieve its Academic Performance Index target, the authority of that school to operate on a four-day school week shall be permanently revoked beginning with the following school year. Requires the Superintendent of Public Instruction to reduce the MUSD's local control funding formula allocation by amounts the MUSD would have received in instructional time incentive funding, adjusted for cost-of-living since the inception of the incentive, if the MUSD does not maintain 180 days in a school year and provide the instructional time required under current law. Specifies that if the MUSD operates one or more schools on a four-day school week, the MUSD shall submit a report to the California Department of Education and the Senate and Assembly Education Committees by January 15, 2018.

Status: Chapter 716

SB 302 (Cannella) – School cafeterias: cafeteria fund

Adds new requirements related to the maintenance of school food service financial records, the auditing of food service expenditures, and access to food service financial records by food service directors. Requires the California Department of Education to prepare simplified guidelines that address most of the common acceptable and unacceptable charges to cafeteria funds and to post all enforcement actions for the misappropriation of cafeteria funds on its Internet website.

Status: Assembly Appropriations Committee

SB 379 (Hancock) – School attendance: early and middle college high schools

Reduces the minimum instructional minute requirement for charter schools that operate as an early college high school (ECHS) or middle college high school (MCHS) for the purpose of calculating the school's average daily attendance for funding purposes and makes the charter school instruction a minute requirement consistent with that of non-charter schools that operate as an ECHS or MCHS.

Status: Chapter 372

FOSTER YOUTH

AB 216 (Stone & Maienschein) – High school graduation requirements: pupils in foster care

Provides that a foster youth who transfers to a new school after completing his or her second year of high school shall be exempt from the graduation requirements of the new school that exceed state requirements unless the school district makes a finding that the pupil is reasonably able to complete the school's graduation requirements in time to graduate from high school by the end of his or her fourth year of high school, and provides that the pupil is not required to

accept the exemption. Requires school districts to do the following: modify procedures for determining which pupils are exempt and notify appropriate parties, provide information regarding how the exemption will affect the pupil's ability to gain admission to a postsecondary education institution and about transfer opportunities available through the California community colleges, and give foster pupils the option of attending high school for a fifth year in order to complete the district's graduation requirements.

Status: Chapter 324

AB 643 (Stone) – Children in foster care: uninterrupted schooling

Amends California law to align with the federal Uninterrupted Scholars Act of 2013, permitting the release of pupil records to an agency caseworker or other representative of a state or local child welfare agency, or tribal organization, that has legal responsibility, in accordance with state law, for the care and protection of the pupil and that when disclosed to this person, those records may be further disclosed by that agency or organization to an individual or entity who is engaged in addressing the pupil's educational needs and is authorized by that agency or organization to receive the disclosure.

Status: Chapter 80

HOMELESS YOUTH

AB 951 (Medina) – Educational rights of homeless children: school district administrator and staff training

Requires a local education agency, if it designates a liaison for homeless children and youths as required under the federal McKinney-Vento Homeless Assistance Act, to ensure the liaison is properly trained regarding the rights of these children to receive educational services.

Status: Assembly Appropriations Committee

AB 1068 (Bloom) – Pupil records

Restricts the release of directory information for pupils who are identified as a homeless child or youth and allows access of pupil records to specified individuals for those pupils who are identified as homeless.

Status: Chapter 713

SB 177 (Liu) – Homeless Youth Education Success Act

Requires that all homeless children or youth, similar to foster children who have changed residence pursuant to a court order or decision of a child welfare worker, be deemed to have met the residency requirements for immediate participation in interscholastic athletics or other extracurricular activities.

Requires all homeless children or youth to be immediately enrolled in the public school in which the child or youth seeks enrollment, including charter schools,

except when enrollment is in conflict with the established admission policies of a charter school. Requires the California Department of Education and the California Department of Social Services (DSS) to identify representatives from their own and other state agencies that have experience in homeless youth issues to develop policies and practices to support homeless children and youth and to ensure that child abuse and neglect reporting requirements do not create barriers to school enrollment and attendance. These recommendations are to be presented to the Superintendent of Public Instruction and the DSS to be considered for implementation or dissemination.

Status: Chapter 491

INSTRUCTION AND CURRICULUM

AB 123 (Bonta) – Pupil instruction: social sciences: farm labor movements: Filipinos

Requires the State Board of Education to ensure that the state curriculum and framework on Cesar Chavez and the history of the farm labor movement in the United States, and the state criteria for selecting textbooks, include information on the role of immigrants, including Filipino Americans, in that movement. Specifies that the bill shall not be implemented unless funds are appropriated by the Legislature in the annual Budget Act or another statute for this purpose. Makes findings and declarations regarding the composition of Filipino Americans in California and the United States and the important role Filipino Americans played in the formation and work of the farmworker labor movement.

Status: Chapter 476

AB 137 (Buchanan) – Pupil instruction

Amends the requirement that American government and civics be included in the framework in all history social science courses, as appropriate, and encourages the application of this content to promote civic engagement. Requires the Instructional Quality Commission to consult with a group of civic education experts for the purpose of integrating civics learning content, concepts, and skills, at all appropriate grade levels in those courses and subject areas for which the state board has adopted content standards.

Status: Chapter 225

AB 166 (Hernández) – Pupil instruction: economics: personal finances

Requires the State Board of Education to ensure that financial literacy, including budgeting and managing credit, student loans, consumer debt, and identity theft security, is integrated into the next revision of textbooks or curriculum frameworks in the social sciences, health, and mathematics curricula.

Status: Chapter 135

AB 342 (Blumenfield) – Independent study: pupil to certificated employee ratio

Makes numerous changes to the law governing independent study and on-line synchronous pupil instruction, including changing the term "synchronous, online instruction" to "technology-based synchronous instruction," and defining "periodic contact" and "satisfactory educational progress" as they relate to independent study.

Status: Senate Appropriations Committee

AB 391 (Wieckowski) – Pupil instruction: personal finance

Establishes the "Common Cents Curriculum Act of 2013," requires the history social science framework, when updated, to include financial literacy, and requires the one-semester instructional program entitled consumer economics already developed by the Superintendent of Public Instruction and adopted by the state board to be updated to include instruction in specified areas of financial literacy.

Status: Assembly Appropriations Committee

AB 424 (Donnelly) – Pupil instruction: social sciences: State and Federal Constitutions

Encourages the Instructional Quality Commission (IQC), when revising the history-social science frameworks, to consider including specified historical documents and requires the IQC to encourage instruction that promotes an understanding of the governments of California and the United States.

Status: Chapter 484

AB 455 (Medina) – Pupil instruction: special education: braille and mathematics standards

Requires the Superintendent of Public Instruction (SPI) to recommend and the state board to adopt standards for the mastery of the braille reading, literacy, and mathematics codes that are aligned to California's Common Core State Standards. Requires that the SPI recommend and the State Board of Education adopt standards for the mastery of American Sign Language that are aligned to California's Common Core State Standards.

Status: Senate Appropriations Committee

AB 631 (Fox) – Pupils: juvenile court schools

Permits a county board of education to adopt an enhanced course of study for pupils enrolled in juvenile court schools who are performing three or more grades below grade level for the purpose of increasing a pupil's academic literacy and reading fluency and requires that this course of study meets the Common Core State Standards in English language arts and math.

Status: Chapter 136

AB 700 (Gomez) – Pupil instruction: social sciences: voter education

Requires the Instructional Quality Commission to ensure voter information is included in American Government and civics curriculum for the high school level. Specifies that the curriculum shall include information on the importance of registering to vote in local, state, and federal elections; how to register to vote, both online and by mail; what the requirements are to register to vote; how to request an absentee ballot; how to fill out and return an absentee ballot; what to expect on election day; how to find a polling place; and where and how to access and understand the voter information pamphlet and other materials to become an informed voter.

Status: Chapter 483

AB 899 (Weber) – English language development standards: English learners

Requires the Superintendent of Public Instruction to recommend to the State Board of Education (SBE), on or before January 1, 2015, revisions to the English Language Development (ELD) Standards that link these standards with California's Common Core State Standards in Mathematics and California's Next Generation Science Standards. Requires the SBE to adopt or reject the SPI's recommendation for ELD standards on or before August 1, 2015.

Status: Chapter 709

SB 330 (Padilla) – Comprehensive health education plans: approval

Requires, when the Health Framework for Public Schools is next revised, the Instructional Quality Commission to consider developing and recommending to the State Board of Education a distinct category on mental health instruction to educate pupils about all aspects of mental health.

Status: Chapter 481

SB 524 (Lara and Steinberg) – Pupil instruction: Pathways Curriculum Task Force

Requires the Superintendent of Public Instruction to appoint and staff a Pathways Curriculum Task Force to develop a voluntary curriculum for Kindergarten and grades 1 through 12, inclusive that will provide pupils and their families with a basic understanding of postsecondary institutions, options, programs, and opportunities within California.

Status: Assembly Appropriations Committee

SB 552 (Calderon) – Pupil instruction: social studies: violence awareness

Permits local governing boards to include grade-level appropriate instruction on violence awareness and prevention in the adopted courses of study for each subject area and specifies that this instruction may include a component drawn from personal testimony in the form of oral or video histories of individuals who were involved in violence awareness efforts that exemplify the economic and cultural effects of violence prevention efforts within a city, the state, and the country.

Status: Chapter 497

INSTRUCTIONAL MATERIALS

AB 133 (Hagman) – Instructional materials: digital format

Requires a publisher or manufacturer submitting printed instructional materials for adoption to the State Board of Education or the governing board of a school district to ensure that the printed instructional materials are also available in digital format during the entire term of the adoption, regardless of the authority under which a district adopts those instructional materials, and requires the digital materials to conform to specified standards for accessibility by those with disabilities.

Status: Chapter 157

SB 185 (Walters) – Instructional materials: digital format

Permits charter schools, school districts, and county offices of education to negotiate the price of standards-aligned instructional materials and supplemental materials in either a printed or digital format; requires publishers to offer digital and printed instructional materials in an unbundled format to allow a school district or county office of education to purchase each component of the instructional program separately; and specifies that a school district may use instructional materials in digital format that were purchased by the school district to create a district-wide online digital database for classroom use consistent with an online security system that is mutually agreed to by the publisher and the school district.

Status: Chapter 174

SB 201 (Liu) – Instructional materials: academic content standards: language arts and English language development

Permits the State Board of Education (SBE) to adopt instructional materials aligned to the Common Core State Standards in English–Language Arts/English Language Development and to charge a fee for all publishers wishing to submit materials for consideration by the SBE, as specified. Makes inoperative those sections of law governing the administration, development, and maintenance of

the existing California English Language Development Test upon the report of the Superintendent of Public Instruction (SPI) to the Legislature that both the assessment for the initial identification of English Learners and the summative assessment are ready for their initial administration. Requires that the new assessments for both initial identification and the annual summative assessment, include, for pupils in kindergarten and grade 1, listening and speaking, and, once an assessment is developed, in early literacy skills. Identifies the window in which the annual summative assessment may be administered as a four-month period after January 1 of each school year, as determined by the SPI.

Status: Chapter 478

SB 300 (Hancock) – Instructional materials: revised curriculum framework: science

Requires the State Board of Education, on or before January 31, 2016, to consider the adoption of a revised curriculum framework and evaluation criteria for instructional materials in science based upon the Next Generation Science Standards.

Status: Chapter 480

SB 682 (Lara) – Instructional materials: electronic copies

Permits a governing board of a school district to provide a digital version of an adopted instructional material to a pupil that may be downloaded onto an electronic reading device and allows the digital versions of the instructional material supplied to pupils to be retained by those pupils provided that the retention of the digital version of an adopted instructional material does not violate any copyright law or contract between the school district and publisher or manufacturer. The August 15, 2013 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly Rules Committee

PUPIL HEALTH AND NUTRITION

AB 320 (Nazarian) – Tobacco use programs

Requires all school districts and county offices of education to adopt and enforce a tobacco-free campus policy, and changes the allocation of funds under the Tobacco Use Prevention and Education program from average daily attendance to enrollment based funding.

Status: Assembly Appropriations Committee

AB 626 (Skinner and Lowenthal) – School nutrition

Makes changes to school nutrition requirements to bring alignment between the federal nutrition standards and state standards.

Status: Chapter 706

AB 939 (Melendez) – Pupil and personnel health: automatic external defibrillators

Encourages all public schools to acquire and maintain an automatic external defibrillator (AED) and provides immunity from civil damages to the employee of the school district and to the school district resulting from civil damages resulting from the use of an AED.

Status: Senate Appropriations Committee

AJR 31 (Skinner) – Child nutrition programs: school meals

Expresses legislative support for federal standards for healthy meals, including those standards recently adopted pursuant to the Healthy, Hunger-Free Kids Act of 2010, urges the President and the Congress of the United States to ensure that reimbursement rates for school meals are adequate to fully fund the cost of producing a nutritious school meal relative to the cost of living in a region, and urges that the eligibility scale used to qualify families for free and reduced-price meals be adjusted according to the self-sufficiency index for the region served.

Status: Assembly Education Committee

SB 430 (Wright) – Pupil Health: vision appraisal: binocular function

Requires, as of September 1, 2014, all pupils to have a vision exam by an optometrist or ophthalmologist before first enrolling in a California school and every three years thereafter until the eighth grade.

Status: Assembly Health Committee

PUPIL PERFORMANCE AND ASSESSMENT

AB 484 (Bonilla) – Pupil assessments: Measurement of Academic Performance and Progress

Establishes the Measurement of Academic Performance and Progress (MAPP), commencing with the 2013–14 school year, as the statewide assessment program for specified pupils and provides direction to the State Board of Education (SBE), the Superintendent of Public Instruction (SPI), and the California Department of Education (CDE) on the transition of California's current assessment system to the MAPP and the administration of the MAPP. Permits the SPI to suspend the calculation of an Academic Performance Index for all local educational agencies for the 2013–14 and 2014–15 school years. Makes clear that in the 2013–14 school year, the consortium summative assessment in

English language arts and mathematics shall be a field test only, and the results of this field test shall not be used for any other purpose, including the calculation of any accountability measure. Requires the SPI to make a recommendation to the SBE, as soon as is feasible, regarding the assessment aligned to the Next Generation Science Standards and requires the SPI, no later than March 1, 2016, to submit to the SBE recommendations on expanding the MAPP to include additional assessments, including, but not necessarily limited to, history-social science, technology, visual and performing arts, and other subjects as appropriate, and include a recommendation for the use of matrix sampling, if appropriate, and the use of population sampling in the administration of these assessments. Requires the SPI to consult with stakeholders, including assessment and English learner experts, to determine the content and purpose of a stand-alone language arts summative assessment in primary languages other than English. Requires the SBE, based on the report submitted by the CDE on the progress toward districts' progress toward implementation of a technology-enabled assessment, to determine whether the state shall fully implement the operational consortium computer-adaptive summative assessments in English language arts and mathematics in grades 3 to 8, inclusive, and grade 11 for the 2014–15 school year.

Status: Chapter 489

AB 928 (Olsen) – Standardized tests: sale to private schools

Allows private schools to purchase standardized tests, including the California Assessment of Academic Achievement, if it does not violate the terms of any contract entered into between the publisher and the State of California and subject to specified provisions to assure test security.

Status: Senate Education Committee

AB 959 (Bonilla) – Pupil assessment

Requires the Superintendent of Public Instruction (SPI) to consult with specified entities and individuals for the purpose of developing a recommendation that will be presented to the State Board of Education for adoption and/or modification. Specifies that the purpose of the SPI's recommendation must be to strengthen the alignment of assessments for middle and high school students to college and career readiness and expand and strengthen early assessment programs.

Status: Assembly Appropriations Committee

AB 1159 (Bloom) – Immigration services

Requires the California Department of Education to provide a school district with individual pupil test score data of pupils who attend a charter school for which the school district is the chartering authority, along with the unique pupil identification number of each of those pupils, in accordance with the federal Family Educational Rights and Privacy Act of 1974.

Status: Chapter 574

SB 247 (Liu) – Pupil assessment: grade levels assessed

Requires the California Department of Education, by November 1, 2014, to identify to school districts existing assessments in English language arts and mathematics that are aligned to the Common Core State Standards and are appropriate for diagnostic use by classroom teachers for use in second grade and specifies that the savings from the elimination of the second grade achievement assessments be used by local education agencies should they choose to administer the second grade diagnostic assessment.

Status: Chapter 479

SAFE SCHOOLS, PUPIL RIGHTS AND PUPIL PROTECTION

AB 202 (Donnelly) – School security: school marshal program

Establishes the School Marshal Plan and authorizes school districts, county offices of education, and charter schools to use general purpose funds to provide training for school marshals. Defines "school marshal" as a school employee who, in accordance with the Gun-Free School Zone Act of 1995, and pursuant to locally adopted policies, is authorized to possess a firearm at a school site or designated school activities. Exempts from disclosure the personally identifiable information of a school marshal in an application for a license to carry a firearm, or in a license to carry a firearm, issued by the sheriff of a county or the chief or other head of a municipal police department.

Status: Assembly Rules Committee

AB 470 (Mullin) – School safety plans

Requires \$321,000 from the School Safety Consolidated Competitive Grants, subject to categorical flexibility, to be allocated for the School Community Violence Prevention Training Grant to prevent the elimination of funds for statewide trainings on safe school planning, crisis preparedness and response, and bullying and cyberbullying prevention and intervention.

Status: Assembly Appropriations Committee

AB 514 (Bonta) – School safety: the Safe Schools for Safe Learning Act of 2013

Requires the Superintendent of Public Instruction to include on the California Department of Education's Internet Web site a list of statewide resources for youth who have been affected by gangs, gun violence, and psychological trauma caused by violence at home, at school, and in the community.

Status: Chapter 702

AB 549 (Jones-Sawyer) – Comprehensive school safety plans: adult role on campus guidelines

Encourages all comprehensive school safety plans, to the extent that resources are available, to include clear guidelines for the roles and responsibilities of mental health professionals, community intervention professionals, school counselors, school resource officers, and police officers on school campus, if the school district uses these people. Specifies that the guidelines may include primary strategies to create and maintain a positive school climate, promote school safety, and increase pupil achievement; and prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support.

Status: Chapter 422

AB 699 (Donnelly) – School safety: Safe School Guarantee

Authorizes a parent or guardian of a public elementary or secondary school pupil to remove his or her child from an unsafe school and enroll his or her child in another school or school district. Defines an "unsafe school" as a public elementary or secondary school campus where pupils and staff have the reasonable apprehension that their person or property is not secure. Specifies that any occurrence of any a number of specified incidents shall constitute a rebuttable presumption that the campus where the incident occurred is an unsafe school.

Status: Assembly Education Committee

AB 1076 (Olsen) – School safety: panic buttons

Specifies that if federal funding becomes available, the governing board of each school district and each county superintendent of schools may equip the interior of each classroom, cafeteria, theater, gym, and any other regularly used space, except a parking lot, in a public school serving pupils in kindergarten or any of grades 1 to 12, inclusive, with a panic button to be used to alert local law enforcement in the event of a violent incident. Specifies that for purposes of this bill, a panic button is a device that alerts local law enforcement to arrive on scene, and that sends out a public alarm throughout the school when pressed. Specifies that a school district that complies with this bill and maintains the functionality of the panic button shall be immune from liability if the panic button fails to activate due to circumstances beyond the school district's control.

Status: Assembly Appropriations Committee

AB 1264 (Conway) – Comprehensive school safety plans: tactical response plans

Makes various changes to the comprehensive school safety plans, including the following: 1) expands the definition of "tactical response to criminal incidents" to include a plan to safeguard against incidents that include a firearm, explosive, or other deadly weapon; 2) requires the comprehensive school safety plan to

include a protocol for teachers to provide notification of pupils identified as having a potential mental health issue that is likely to result in violence or harm to the pupil or others; and 3) requires the auditor's report of a local educational agency's (LEA) annual financial audit to include, commencing in the 2014-15 fiscal year, a summary of the extent to which the LEA has complied with the requirement that each of its schools develop a comprehensive school safety plan.

Status: Assembly Education Committee

AB 1266 (Ammiano) – Pupil rights: sex-segregated school programs

Specifies that a pupil shall be permitted to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with his or her gender identity, irrespective of the gender listed on the pupil's records.

Status: Chapter 85

ACR 30 (V. Manuel Perez) – Pupil rights: Student and Youth Bill of Rights

Recognizes the importance of engaging with young people to influence decisions that affect their quality of life and well-being and identifies the Student and Youth Bill of Rights as a framework to guide and inform the youth of the state in organizing and advocating policy issues on their own behalf.

Status: Resolution Chapter 106

SB 49 (Lieu and Steinberg) – School safety plans

Makes changes to the provisions governing comprehensive school safety plans, including the following: 1) adds as a required component of the school safety plan procedures related to individuals with guns on school campuses and at school-related functions, including but not limited to, training programs related to active shooters and active terrorists; 2) updates the date by which each school must adopt its comprehensive school safety plan, from March 1, 2000 to March 1, 2014, and requires the school to review and update its plan every third year thereafter, instead of every year thereafter; 3) requires each principal to provide a written or electronic notice to each teacher and classified employee of that school that the adopted school safety plan is readily available for inspection; 4) requires, no later than October 15, 2014 and every third year thereafter, each superintendent of a school district or county office of education to provide written notification to the Superintendent of Public Instruction identifying each school within the school district or county that has not complied with the requirement to develop a comprehensive school safety plan or included the information about

the school safety plan on the school accountability report card; and, 5) requires the California Department of Education to monitor compliance using an existing monitoring framework.

Status: Assembly Appropriations Committee

SB 231 (Correa) – Bullying and peer abuse prevention hotline

Enacts the Michael Joseph Berry Peer Abuse Prevention and Awareness Act of 2013 and establishes the California Bullying Prevention Clearinghouse to be administered by the California Department of Education. Requires the Superintendent of Public Instruction to establish a California Bullying Prevention Advisory Council comprised of members with experience in specified areas. Specifies that the responsibilities of the Clearinghouse include, but are not necessarily limited to: 1) acting as a repository of information about antibullying resources, links, and available services; 2) establishing guidelines, best practices, and information that school districts may disseminate to pupils and their families; and 3) establishing recommendations that a school district may include on bullying prevention measures on a school district's Internet Web site, in any revision of a school's comprehensive school safety plan, and in any new material developed on issues related to bullying or peer abuse, such as a school's annual parent notification.

Status: Assembly Appropriations Committee

SB 326 (Beall) – Sex offenders

Authorizes the chief administrative official (CAO) of a school to grant a person who is required to register as a sex offender and is not a family member of a pupil who attends that school permission to come into a school building or upon the school grounds to volunteer at the school under specified conditions. Requires the CAO to, at least 14 days prior to the first date for which permission has been granted, notify the parent or guardian of each child attending the school that a person who is required to register as a sex offender has been granted permission to come into a school building or upon school grounds, the date or dates and times for which permission has been granted, and his or her right to obtain information regarding the person from a designated law enforcement entity. Requires the notice to be provided by one of the methods required for the annual parent notification.

Status: Chapter 279

SCHOOL FACILITIES

AB 41 (Buchanan) – Kindergarten-University Public Education Facilities Bond Act

Expresses the intent of the Legislature to enact legislation that would create the Kindergarten-University Public Education Facilities Bond Act of 2014, a state general obligation bond act that would provide funds to construct and modernize

K-12 and higher education facilities, to become operative only if approved by the voters at the next statewide general election. Deletes obsolete provisions and makes a technical, nonsubstantive correction in the School Facility Program.

Status: Assembly Education Committee

AB 56 (Weber) – School facilities: carbon monoxide devices

Requires, by July 1, 2015, the State Fire Marshal to propose appropriate standards for the installation of carbon monoxide devices in school buildings for adoption by the California Building Standards Commission during the Commission's next triennial code adoption cycle. Requires the proposed building standards to require carbon monoxide devices to be installed in public and private school buildings constructed in compliance with the 2016 California Building Standards Code (CBSC) or any amendments to the CBSC which follow.

Status: Chapter 475

AB 136 (Buchanan) – School facilities: sale or lease of real property

Revises the number of appointments on the advisory committee that advises a local governing board on policies regarding district surplus property from 7 and 11 members to 8 and 12 members. Requires at least two of the members to have expertise in environmental impact, legal contracts, building costs, and land use planning.

Status: Assembly Education Committee

AB 182 (Buchanan & Hueso) – Bonds: school districts and community college districts

Establishes parameters for school and community college-issued bonds that allow for the compounding of interest, such as Capital Appreciation Bonds (CABs), including limiting the term of such bonds to 25 years, a maximum interest rate of 8%, the ratio of the debt service to principal of four to one, and a requirement that such bonds that have a term longer than 10 years be subject to redemption (refinancing). Requires disclosures in the governing board agenda and information to be provided to the governing board of bonds that allow for the compounding of interest and current interest bonds that have terms longer than 30 years, including the overall cost of the bond, the financing term and time of maturity, repayment ratio, and the estimated change in the assessed value of taxable property within the school district or community college district over the term of the bond.

Status: Chapter 477

AB 308 (Hagman) – School facilities: sale or lease of real property: return of state school facilities funding program funds

Authorizes the State Allocation Board to establish a program that requires a school district, county office of education, or charter school that sells real

property to return any state funds that were provided to purchase the property or on which improvements were constructed if the real property was purchased, or the improvements were constructed or modernized on the real property within 10 years before the real property is sold, and if the proceeds from the sale of the real property are not used for capital outlay.

Status: Chapter 496

AB 1015 (Hagman) – School facilities: joint occupancy: high-performance grants and tax credits

Provides high performance incentive grants to school districts and tax credits to developers, contractors, investors, or combination of private sector partners that enter into joint-occupancy agreements, as specified.

Status: Assembly Education Committee

AB 1032 (Gordon) – Charter schools: facilities: disputes

Establishes additional guidelines in a school district's requirement to make school facilities available to charter schools pursuant to Proposition 39 of 2000, including consideration of reasonably equivalent facilities and what constitutes useable space.

Status: Assembly Appropriations Committee

AB 1245 (V. Manuel Perez) – School facilities: construction

Limits the fee the Department of General Services may impose to perform a review of a school district's architectural plans to repair and reconstruct school facilities that have been damaged or destroyed by fire, earthquake, flood, or other manmade or natural disasters to a maximum of 3 percent of the total cost of the project. The June 25, 2013 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 462

AB 1261 (Gorell) – Public schools: school facilities

Authorizes a school district to submit a request to the State Allocation Board for an exemption from existing law requiring facilities provided to house expelled pupils from meeting specified building standards requirements.

Status: Senate Education Committee

SB 128 (Emmerson) – Community facilities districts: transfer of governance authority

Authorizes the jurisdiction of the Hemet Unified School District Community Facilities District No. 2005-1 (CFD No. 2005-1) to be transferred from the Hemet Unified School District to the Temecula Valley Unified School District upon written agreement entered into between the governing boards of the two school districts. Specifies that the Hemet Unified School District shall not bear any

liability for any action taken with regard to CFD No. 2005-1 on or after the effective date of the transfer of jurisdiction, and the Temecula Valley Unified School District shall not bear any liability for any action with regard to CFD No. 2005-1 before the effective date of the transfer of jurisdiction.

Status: Chapter 206

SB 316 (Block) – School safety: door locks

Requires, on or after January 1, 2016, all modernization projects submitted to the Division of State Architect to include locks that allow doors to classrooms and any room with an occupancy of five or more persons to be locked from the inside. Specifies that the provisions in this bill apply only to a modernization project that is funded by the proceeds of a state education bond approved by voters on or after January 1, 2014.

Status: Assembly Appropriations Committee

SB 581 (Wyland) – School bonds: bond accountability

Requires the governing board of a district to provide the citizens' oversight committee a response to any and all findings, recommendations and concerns raised in the Proposition 39 of 2000 annual, independent financial and performance audits of local education bond funds within three months of receiving the audits. Requires the final financial and performance audits to be submitted to the citizens' oversight committee at the same time they are submitted to school or community college districts.

Status: Chapter 91

SB 584 (Wyland) – School facilities: financial and performance audits

Requires the State Controller, on or before January 1, 2015, in consultation with the State Allocation Board, the Department of Finance, and the California Department of Education, to submit content to the Education Audit Appeals Panel to be included in the audit guide, Standards and Procedures for Audits of California K-12 Local Educational Agencies, beginning in the 2015-16 fiscal year, that is related to the financial and performance audits required for school facility projects pursuant to Proposition 39 of 2000.

Status: Chapter 167

STAFFING AND ADMINISTRATION

AB 280 (Alejo) – Local agency employment contracts: maximum cash settlement

Provides that the governing board of a school district shall not grant a paid voluntary leave of absence to a district superintendent, deputy superintendent, assistant superintendent, or associate superintendent of schools unless the paid

voluntary leave of absence is approved by the governing board of the school district at a public meeting. Exempts leaves for jury duty, to appear as a witness in court other than as a litigant, and to respond to an official order from another governmental jurisdiction for reasons not brought about through the connivance or misconduct of the employee from this requirement. The June 17 amendments deleted the contents of this bill and added language that is outside the jurisdiction of the Education Committee.

Status: Senate Elections and Constitutional Amendments Committee

AB 349 (Gatto) – Classified employees: misconduct against a child: reports

Establishes a new process for tracking classified employees who have a change in employment status while an allegation of misconduct is pending.

Status: Senate Appropriations Committee

AB 375 (Buchanan) – School employees: dismissal or suspension

Makes changes to the suspension and dismissal hearing process for school employees, including, but not limited to, the following:

- 1) Specifies that a suspension or dismissal hearing shall commence within six months of the employee's request for a hearing and must be completed within seven months by a closing of the record; specifies the hearing may not be continued beyond seven months except for extraordinary circumstances as deemed by the administrative law judge (ALJ).
- 2) Specifies that once a governing board has given notice to suspend or dismiss an employee, the charges may only be amended upon motion before an ALJ, as specified.
- 3) Requires that a notice of suspension or dismissal for unsatisfactory performance only be given during the instructional year of the school site where the employee is physically employed.
- 4) Adds murder and attempted murder to the list of mandatory leave of absence offenses.
- 5) Authorizes testimony and evidence relating to matters that occurred more than four years in the past that involve specified sexual offences and child abuse offences.
- 6) Authorizes suspension and dismissal hearings to be presided over by an ALJ alone, instead of the full Commission on Professional Competence (CPC), if both parties agree in writing.
- 7) Specifies that members of the CPC shall have three years of experience in the last 10 years in the same discipline of the teacher being suspended or dismissed, as specified.
- 8) Deletes the existing discovery process and instead creates a new discovery process where the school district and the employee must disclose information within 45 days of the employee's demand for a hearing; and, specifies that all

disclosures must be made no later than 60 days before the start of the hearing, as specified.

Governor's Veto Message:

The goal of this bill is to simplify the process for hearing and deciding teacher dismissal cases. I have listened at great length to arguments both for and against this measure. While I agree that it makes worthwhile adjustments to the dismissal process, such as lifting the summer moratorium on the filing of charges and eliminating some opportunities for delay, other changes make the process too rigid and could create new problems.

I am particularly concerned that limiting the number of depositions to five per side, regardless of the circumstances, and restricting a district's ability to amend charges even if new evidence comes to light, may do more harm than good.

I share the authors' desire to streamline the teacher discipline process, but this bill is an imperfect solution. I encourage the Legislature to continue working with stakeholders to identify changes that are balanced and reduce procedural complexities.

AB 389 (Williams) – Private schools: employees

Requires private schools to fingerprint all employees who will have contact with minors; specifies that as part of certification, the Superintendent of Public Instruction may verify that a nonpublic, nonsectarian school or agency has received a successful criminal background check clearance and has enrolled in subsequent arrest notice service, for each owner, operator, and employee of the school or agency.

Status: Chapter 701

AB 449 (Muratsuchi) – Elementary and secondary education: pupil safety and certified school employees

Specifies that if a school district or county superintendent or administrator of a charter school fails to report to the Commission on Teacher Credentialing (CTC) when a certificated employee has a change in employment status, the superintendent may be subject to adverse action by the CTC, and specifies that failure to make such a report is a misdemeanor punishable by a fine of between \$500 and \$1000.

Status: Chapter 232

AB 1221 (Wilk) – School employees: discipline: suspension and dismissal

Requires significant modifications to the current protocols used for the discipline of a certificated employee in California, shortens the process for the dismissal or suspension of a certificated employee for unprofessional conduct or unsatisfactory performance, and shifts the decision making authority in disciplinary cases from the Commission on Professional Competence to the governing board of a school district, among other changes.

Status: Assembly Education Committee

AB 1338 (Buchanan) – School employees: child abuse: reporting.

Requires the governing body of each school district, charter school, and county office of education to adopt a policy on the reporting of child abuse and the responsibilities of mandated reporters in accordance with the requirements of the Child Abuse and Neglect Reporting Act; and, requires each school district, charter school, and county office of education to review the mandated reporting requirements of school employees with all school personnel within in the first six weeks of each school year.

Status: Assembly Appropriations Committee

SB 160 (Lara and De Leon) – Classified employees: misconduct against a child: statewide tracking

Establishes a new process for tracking classified employees who have a change in employment status as a result of misconduct against a child, as specified.

Status: Assembly Education Committee

SB 546 (Wright) – Education employment: termination: hearing

Renames, for purposes of the school district reduction in force process, the “accusation” document the “District Statement of Reduction in Force” and renames the “notice of defense” document the “Notice of Participation.”

Status: Chapter 90

SB 590 (De Leon) – School personnel: Classified School Employee Staff Development and Training Program

Requires a local education agency, if it expends funds for professional development for any school site staff, to consider the needs of classified school employees.

Status: Chapter 723

TECHNOLOGY AND DATA

SB 505 (Jackson) – Education technology

Extends the sunset date of the California Technology Assistance Project and statewide educational technology services from January 1, 2014 to January 1, 2019.

Status: Assembly Education Committee

THE TEACHING PROFESSION

AB 135 (Buchanan) – Certificated employees: evaluation

Requires evaluation of each certificated employee at least every three years for personnel with permanent status who have been employed at least 10 years with the school district, are highly qualified, and whose previous evaluation rated the employee as meeting or exceeding standards.

Status: Assembly Education Committee

AB 430 (Olsen) – Teacher evaluation: Teacher Professional Growth Plan

Establishes the Teacher Professional Growth Plan, including, but not limited to the following:

- 1) Requires the Teacher Professional Growth Plan to commence with the 2015–16 school year; requires the plan to be conducted at all school districts; and, specifies that this shall supersede existing provisions governing the evaluation of certificated employees that conflict, as specified.
- 2) Requires an alternative teacher evaluation system agreement adopted to include value-added assessment measures, which shall comprise at least one-third of the evaluation, classroom observation, teacher input, including, but not limited to, self-assessments and teacher portfolios; and authorizes the use of student surveys and parent surveys.
- 3) Requires, if the exclusive representative of the certificated employees and the governing board of a school district do not reach an agreement, the governing board of the school district to conduct evaluations of certificated employees pursuant to the following requirements:
 - a) All certificated employees, including those with permanent status, shall be evaluated annually.
 - b) Fifty percent of an evaluation shall be based on the academic growth experienced by pupils taught by the certificated employee being evaluated, as measured by assessments administered at the beginning and end of the same school year.
 - c) Fifty percent of an evaluation shall be based on classroom observations conducted by peers and the principal of the school in which the evaluation takes place.

- d) A certificated employee shall be evaluated as exemplary, effective, developing, or needing improvement.
- 4) Requires, if it is determined after one year that a certificated employee with permanent status needs improvement, that employee to lose permanent status and be placed on probation, and specifies that while on probation, the governing board of the school district shall provide that employee with professional training and development, as the governing board determines appropriate. The employee may remain on probation for up to two years and that if the employee continues to need improvement at the end of the second year on probation, the school district is required to dismiss the certificated employee.

Status: Assembly Education Committee

AB 708 (Nestande) – Teachers: compensation: career technical education teachers

Requires, for a teacher who holds a five-year clear designated subjects career technical education teaching credential, the three years of work experience related to the industry sector named on the credential shall be deemed to be the equivalent of a baccalaureate degree, and the holder of a five-year clear designated subjects career technical education teaching credential shall be placed on and advanced along the salary schedule of the school district in the same manner as a teacher with a baccalaureate degree.

Status: Assembly Education Committee

AB 947 (Beth Gaines) – School employees: teachers: termination: reappointment: seniority deviation

Authorizes additional reasons for which a school district may deviate from terminating employees in order of seniority, including authorizing school districts to terminate an employee on the basis of performance evaluations and on the basis that the employee is assigned to a schoolsite that has implemented specific models of intervention and has been selected by the governing board of the school district for exemption from certificated reductions in workforce, based upon the needs of pupils in the educational program.

Status: Assembly Education Committee

AB 1016 (Quirk-Silva) – Foreign language instruction: teaching credential: State Seal of Biliteracy

Requires the California Commission on Teacher Credentialing to issue a foreign language teaching credential for the sole purpose of providing foreign language instruction as part of an after school program voluntarily maintained by a school district to a person who meets both of the following requirements: passes the single subject California Subject Examinations for Teachers in the foreign

language in which he or she will be providing instruction and has a baccalaureate degree from an accredited institution of postsecondary education.

Status: Assembly Education Committee

AB 1209 (Bonilla) – Teacher credentialing: visiting faculty permits

Extends the ability of the Commission on Teacher Credentialing to issue a visiting faculty permit from July 1, 2013 until July 1, 2018.

Status: Assembly Education Committee

SB 5 (Padilla) – Teacher credentialing

Authorizes each program of professional preparation for multiple or single subject teaching credentials to include not more than two years of full-time study of professional preparation.

Status: Chapter 171

SB 368 (Pavley) – Special education credentialing

Authorizes a Commission on Teacher Credentialing (CTC) approved special education teacher preparation program to offer comparability and equivalency for coursework, subject to guidelines issued by the CTC.

Status: Chapter 717

OTHER LEGISLATION

AB 547 (Salas) – 21st Century High School After School Safety and Enrichment for Teens Program

Expands the academic assistance component of the 21st Century High School After School Safety and Enrichment for Teens Program to include career exploration. Defines "career exploration" as activities that help pupils develop the knowledge and skills that are relevant to their career interests and reinforce academic content. Makes technical corrections to the statutory citations of the high school exit exam and the Cal Grant Program.

Status: Chapter 703

AB 558 (Cooley) – Class size reduction

Extends, until 2017-18, specified funding deductions for exceeding kindergarten through grade 3 Class Size Reduction program required teacher to pupil ratios.

Status: Assembly Appropriations Committee

AB 728 (Muratsuchi) – Land use: school advertising displays

Allows an exemption from local zoning ordinances for advertising displays on school district property used for non-classroom facilities, if the school district governing board:

- 1) Approves the action with a two-thirds vote;
- 2) Notifies the city or county agency at least 45 days before the action is to take effect;
- 3) Schedules a meeting with the city or county agency within 15 days of receipt of a written request, if the agency requested such a meeting during the 45-day notice period;
- 4) Complies with any other ordinance applicable to the display; and
- 5) Develops and adopts a district wide policy on the scope of content authorized for an advertising display on the school district property.

Status: Assembly Education Committee

AB 815 (Conway) – School intervention: parent empowerment

Makes the following changes to the eligibility criteria for the Parent Empowerment Program (PEP): 1) strikes the requirement that any school not identified as a persistently lowest-achieving school is eligible for the PEP; 2) makes any school ranked in any of deciles 1 to 3 eligible for the PEP; and 3) makes technical, nonsubstantive corrections.

Status: Assembly Education Committee

AB 1178 (Bocanegra) – Pupil instruction: California Promise Neighborhood Initiative

Establishes the California Promise Neighborhood Initiative, as specified, to develop a system of 40 promise neighborhoods throughout California to support children's development from cradle to career.

Status: Assembly Appropriations Committee

SB 237 (Calderon) – High school diplomas: retroactive high school diplomas: veterans

Expands the pool of veterans who may receive a retroactive high school diploma by striking the language that limits eligible veterans to those who served in World War II, the Korean War, or the Vietnam War.

Status: Assembly Veterans Affairs

SB 421 (Hernández) Pupil instruction: International Baccalaureate Diploma Program: advanced placement courses

Re-establishes a grant program to award grants to cover the costs of advanced placement examination fees or International Baccalaureate examination fees, or both, for eligible economically disadvantaged high school pupils, and requires the California Department of Education to administer the program.

Status: Assembly Appropriations Committee

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