

Assembly Committee on Education 2017 LEGISLATIVE SUMMARY



COMMITTEE MEMBERS

Patrick O'Donnell, Chair
Rocky Chávez, Vice Chair
Todd Gloria
Kevin Kiley
Kevin McCarty
Tony Thurmond
Shirley N. Weber



COMMITTEE CONSULTANTS

Rick Pratt, Chief Consultant
Tanya Lieberman, Deputy Chief Consultant
Chelsea Kelley
Debbie Look

COMMITTEE ASSISTANT

Francie Rupert

STATE CAPITOL
P.O. BOX 942849
SACRAMENTO, CA 94249-0095
(916) 319-2087
(916) 319-2187 FAX
<http://www.assembly.ca.gov>

Assembly
California Legislature



ASSEMBLY COMMITTEE ON EDUCATION
PATRICK O'DONNELL, CHAIR
ASSEMBLYMEMBER, SEVENTIETH DISTRICT

CHIEF CONSULTANT
RICK PRATT
CONSULTANTS
CHELSEA KELLEY
TANYA LIEBERMAN
DEBBIE LOOK
SENIOR ASSISTANT
FRANCIE RUPERT

I am pleased to provide this summary report on the activities of the Assembly Committee on Education.

This report contains summaries of the measures referred to, acted upon, or are otherwise within the jurisdiction of the committee during 2017. I would like to acknowledge and thank Vice Chair Rocky Chávez and the other members of the Education Committee for their service. I hope that you find this information useful. More information on these and all other legislative measures can be found online at www.leginfo.ca.gov. If you have questions or would like additional information about the bills summarized in this report, or if you have questions about the Assembly Committee on Education, please feel free to contact the committee staff at (916) 319-2087.

Sincerely,

A handwritten signature in blue ink that reads "Patrick O'Donnell".

Assemblymember Patrick O'Donnell, Chair
Assembly Education Committee

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ACCOUNTABILITY

[AB-1321 \(Weber\) - Education finance: fiscal transparency.](#)

Requires the state report card that is required by the federal Every Student Succeeds Act to include per-pupil expenditures of federal, state, and local funds, including actual personnel and nonpersonnel expenditures for each local education agency and each school in the state.

Status: Senate-In Committee Process - Appropriations

[AB-1661 \(Limón\) - School accountability: multiple measures accountability system.](#)

Repeals the requirement to develop an Academic Performance Index (API) and replaces it with a requirement to develop a multiple measures public school accountability system based on the state priorities addressed by the local control and accountability plans.

Status: Assembly-In Floor Process

ALTERNATIVE EDUCATION

[AB-1176 \(Mullin\) - High school equivalency tests.](#)

Removes the one-hour per schoolday limit on the provision of a high school equivalency test preparation program for pupils confined to a state or county hospital or correctional institution and makes technical amendments.

Status: Chapter 663, Statutes of 2017

[ACR-102 \(Eduardo Garcia\) - Opportunity Youth Reengagement Month.](#)

Recognizes the month of August 2017 as Opportunity Youth Reengagement Month and states the intent of the Legislature to encourage the expansion of schools authorized to specifically reengage “opportunity youth” 16 to 24 years of age.

Status: Chapter 141, Statutes of 2017

ATTENDANCE, SUSPENSIONS, AND EXPULSION

[AB-396 \(Chen\) - Pupil attendance: interdistrict transfers.](#)

Extends the district of choice program sunset date to July 1, 2022.

Status: Assembly-In Committee Process - Education

AB-576 (Levine) - Pupil discipline: suspension and detention.

Requires a school official to notify the parent or guardian that an informal conference is scheduled when a minor pupil is being considered for suspension, or when the pupil has been issued detention.

Status: Assembly-In Committee Process - Appropriations

AB-667 (Reyes) - Pupil discipline: suspension: informal conference.

Requires that, at the informal conference required before a student is suspended from school, the pupil be informed of other means of correction that were attempted before the suspension was imposed.

Status: Chapter 445, Statutes of 2017

AB-1261 (Berman) - Pupil discipline: pupil suicide prevention.

Requires a local education agency serving grades 7-12 and that has a mandatory expulsion policy or zero tolerance policy for the use of, possession of, or being under the influence of, alcohol, an intoxicant, or a controlled substance, to consider whether the mandatory expulsion policy or zero tolerance policy is deterring pupils from seeking help for substance abuse.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1261 without my signature.

This bill would require local educational agencies, when adopting suicide prevention policies, to consider whether zero tolerance policies for alcohol or drugs deter pupils from seeking treatment for substance abuse.

I agree with the goal of this bill but believe this is a matter more appropriately handled at the local level.

AB-1360 (Bonta) - Charter schools: pupil admissions, suspensions, and expulsions.

Expands the procedures that must be included in a charter school petition related to when pupils may be involuntarily removed from the charter school, authorizes additional charter school admissions preferences, and requires charter schools to notify parents that parental involvement is not a requirement for acceptance or continued enrollment at the charter school.

Status: Chapter 760, Statutes of 2017

AB-1497 (Chen) - Pupil dropouts: reports.

Changes the due date of the annual report of pupil dropouts in California from August 1 to September 1.

Status: Assembly-In Committee Process - Education

SB-257 (Lara) - School admissions: pupil residency: pupils of departed parents: residents of adjoining state or foreign country: school district reimbursement.

Requires a school district to admit a pupil seeking admission, regardless of their residency, if the pupil provides official documentation that the parent or guardian departed California against their will.

Status: Chapter 498, Statutes of 2017

SB-328 (Portantino) - Pupil attendance: school start time.

Provides that the schoolday for middle schools and high schools shall begin no earlier than 8:30 a.m.

Status: Assembly-In Floor Process

SB-607 (Skinner) - Pupil discipline: suspensions and expulsions: willful defiance.

Makes permanent the prohibition on the suspension of pupils enrolled in kindergarten to grade 5 for the disruption of school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators or school officials, and extends the sunset to July 1, 2023 on the prohibition for recommendations of expulsion of pupils enrolled in kindergarten to grade 12 for these acts.

Status: Assembly-In Floor Process

SB-805 (Galgiani) - Pupil discipline: expulsions: assault or battery: intradistrict transfers.

Extends the requirement for a principal or superintendent of schools to recommend a pupil for expulsion on the grounds that he or she committed assault or battery upon a school employee, to include staff members contracted to provide services to pupils.

Requires that a student who is not expelled for such an offense be transferred to another school if the offense resulted in serious bodily injury.

Status: Assembly-In Committee Process - Education

CAREER AND TECHNICAL EDUCATION

[AB-445 \(Cunningham, O'Donnell\) - Career technical education: the California Career Technical Education Grant Program.](#)

Changes the name of the California Career Technical Education Incentive Grant Program, increases funding for the program in fiscal year 2017-18, and extends funding for an additional three years at a specified level.

Status: Assembly-In Committee Process - Appropriations

[AB-1577 \(Gipson\) - Career technical education: access plan.](#)

Requires the California Department of Education, in collaboration with other state agencies, to develop a plan to ensure the provision of career technical education programs at every K-12 school in California.

Status: Senate-In Committee Process - Education

CHARTER SCHOOLS, SCHOOL CHOICE, AND TRANSFERS

[AB-185 \(O'Donnell, Irwin\) - School attendance: pupil transfer options: school districts of choice.](#)

Authorizes the district of choice program to continue through the 2017-18 school year, authorizes students enrolled in a district of choice prior to June 30, 2017 to continue to enroll in that district of choice, and authorizes siblings of students enrolled in a district of choice to enroll in that district of choice.

Status: Senate-In Committee Process - Education

[AB-406 \(McCarty\) - Charter schools: operation.](#)

Prohibits, after January 1, 2019, a charter school from operating as, or being operated by, a for-profit corporation or a for-profit charter management organization.

Status: Senate-In Committee Process - Education

[AB-950 \(Rubio\) - Charter schools.](#)

Expands the role of a county board of education and the State Board of Education (SBE) in authorizing charter schools, authorizes countywide charter schools to hire non-credentialed teachers for noncore courses, and authorizes countywide charter schools to appeal the denial of an application to the SBE.

Status: Assembly-In Committee Process - Appropriations

[AB-1208 \(Friedman\) - Interdistrict attendance: timelines for requests and appeals.](#)

Extends the timeframe for a school district to approve or deny a pupil's request for interdistrict attendance and clarifies the timeline for the right to appeal such a decision.

Status: Assembly-In Committee Process – Education

[AB-1217 \(Bocanegra, Portantino\) - Pupil instruction: state school: STEM instruction.](#)

Authorizes a state school established by the Legislature focused on science, technology, engineering and mathematics in Los Angeles County; specifies the school shall be operated by an unspecified private nonprofit organization; requires the Superintendent of Public Instruction to approve the school plan, as specified; and exempts the school from all Education Code provisions, including provisions related to oversight and accountability, except as specified.

Status: Senate-In Floor Process

[AB-1224 \(Weber\) - Charter schools: Chartering Authority Pilot Program.](#)

Establishes a County Chartering Pilot Program for three county offices of education to authorize up to five new charter schools in their county or neighboring counties; authorizes existing charter management organizations to consolidate up to 10 existing schools, located anywhere in the State, under a county office of education as part of the Pilot Program; and, exempts these charter management organizations from existing requirements pertaining to the siting of resource centers, which would allow an unlimited number of resource centers anywhere in the State.

Status: Assembly-In Committee Process - Education

[AB-1360 \(Bonta\) - Charter schools: pupil admissions, suspensions, and expulsions.](#)

Expands the procedures that must be included in a charter school petition related to when pupils may be involuntarily removed from the charter school, authorizes additional charter school admissions preferences, and requires charter schools to notify parents that parental involvement is not a requirement for acceptance or continued enrollment at the charter school.

Status: Chapter 760, Statutes of 2017

[AB-1370 \(Kiley\) - School accountability: Open Enrollment Act: low-achieving schools.](#)

Makes changes to the Open Enrollment Act by replacing the Academic Performance Index with new eligibility criteria for identifying low-achieving schools.

Status: Assembly-In Committee Process - Education

AB-1478 (Jones-Sawyer) - Charter schools.

Requires charter schools and an entity managing a charter school to comply with the same conflict of interest requirements as school districts.

Status: Assembly-In Floor Process

AB-1482 (Kiley) - Interdistrict attendance: pupils who are English learners, eligible for a free or reduced-price meal, and foster youth.

Prohibits a school district of residence from denying the transfer of a pupil who is an English learner, eligible for a free or reduced-price meal, or a foster youth to a district of proposed enrollment if the school district of proposed enrollment approves the application for transfer.

Status: Assembly-In Committee Process - Education

AB-1528 (Acosta) - Virtual or online charter schools: average daily attendance: report.

Extends by three years the authority of a virtual or online charter school to continue claiming independent study attendance for a pupil who moves outside of the geographic boundaries of the school for the remainder of the pupil's course or school year, whichever comes first.

Status: Senate-In Committee Process - Appropriations

SB-52 (Newman) – Pupil attendance: interdistrict transfers.

As referred to this committee, extended the district of choice program sunset date to July 1, 2022. This bill was amended to address issues that are outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 423, Statutes of 2017

SB-344 (Bradford) - School attendance: interdistrict attendance.

Extends the sunset date which authorizes county boards of education (COEs), with countywide average daily attendance (ADA) greater than 500,000, to determine whether a pupil who has filed an interdistrict appeal should be permitted to attend in the district in which the pupil desires to attend, within 60 calendar days, to July 1, 2023; and, extends the sunset date which authorizes COEs, with countywide ADA greater than 180,000, to determine whether a pupil who has filed an interdistrict appeal should be permitted to attend in the district in which the pupil desires to attend, within 45 calendar days, to July 1, 2019.

Status: Chapter 461, Statutes of 2017

SB-455 (Newman) - Pupil enrollment: military dependents.

Modifies residency requirements for school attendance for active-duty military families by deeming that a student meets residency requirements for school attendance in a school district if the student's parent is transferred or is pending transfer to a military installation that is within the state, instead of within the boundaries of the receiving school district.

Status: Chapter 239, Statutes of 2017

DISTRICT, SCHOOL AND STATE GOVERNANCE

AB-261 (Thurmond) - School districts: governing boards: pupil members: preferential voting.

Provides that a pupil member of the governing board of a school district shall have preferential voting rights.

Status: Chapter 257, Statutes of 2017

AB-842 (Gipson) - California community schools.

Requires the California Department of Education (CDE), contingent upon an appropriation for this purpose, to establish an Office of Community Schools, and to allocate planning and five-year operational grants to local education agencies to plan and operate community schools. Specifies the elements of a community school plan as well as the composition of the community school leadership team, and requires annual reporting by the community schools, as well as by the CDE on a statewide basis.

Status: Assembly-In Committee Process - Appropriations

SB-468 (Leyva) - School districts: governing boards: pupil members.

Modifies the existing requirement that school district governing boards provide a student board member with open meeting materials presented to the other board members to specify that student members are to receive the materials at the same time the materials are presented to the other board members, and requires governing boards to invite the student member to staff briefings provided to other board members or provide them with a separate briefing within the same time frame as the briefing for other board members.

Status: Chapter 283, Statutes of 2017

EARLY CHILDHOOD EDUCATION/KINDERGARTEN

[AB-11 \(McCarty\) - Child care: early childhood innovation partnerships and grants.](#)

Establishes a grant program, subject to an appropriation by the Legislature, to provide grants to local partnerships, that use a systems approach to deliver health, child welfare, early care and education, and social services that meet the needs of the most vulnerable infants and toddlers, and their families. Requires the partnership to be comprised of various entities, including a representative from a county office of education to build, expand, and test innovative early childhood system approaches that effectively identify and serve children from birth to 3 years of age, inclusive, who are experiencing adverse childhood experience, and provide them with individualized services and support.

Status: Assembly-In Committee Process - Health

ENGLISH LEARNERS/MIGRANT AND AMERICAN INDIAN EDUCATION

[AB-81 \(Gonzalez Fletcher\) - English learners: identification: notice.](#)

Requires local educational agencies and charter schools to annually notify parents if their child is identified as a long term English learner (LTEL) or at risk of becoming a LTEL.

Status: Chapter 609, Statutes of 2017

[AB-192 \(Medina\) - Migrant education: statewide parent advisory council: reports.](#)

Modifies meeting and reporting requirements for the statewide parent advisory council of the Migrant Education Program.

Status: Chapter 78, Statutes of 2017

[AB-738 \(Limón\) - Pupil instruction: Native American studies: model curriculum.](#)

Requires the development of a model curriculum in Native American studies and requires school districts which elect to offer one course in Native American studies to make the course available in at least one year during a student's enrollment in grades 9-12.

Status: Chapter 614, Statutes of 2017

SB-463 (Lara) - English learners: reclassification.

Revises statewide criteria for the reclassification of English learners as fully English proficient.

Status: Assembly-In Committee Process - Education

FINANCING SCHOOLS

AB-235 (O'Donnell) - School finance: school district annual budgets: reserve balances.

Changes the conditions under which the cap on local school district reserves would be imposed and exempts basic aid districts and small districts from the cap as follows:

- 1) Provide that the cap on local school district reserves shall be imposed whenever the level of funding in the Public School System Stabilization Account equals or exceeds 3% of the prior year total of K-12 Proposition 98 funding.
- 2) Clarify that the cap applies to the total of assigned and unassigned ending General Fund balances.
- 3) Exempt basic aid districts and small school districts from the cap.

Status: Senate-In Floor Process

AB-341 (Frazier) - School field trips: expenses.

Deletes the prohibition on using school district funds for field trips or excursions to other states or countries.

Status: Chapter 40, Statutes of 2017

AB-616 (Aguiar-Curry) - Pupil instruction: California State Summer School for Mathematics and Science: funding: tuition.

Extends from January 1, 2018 to January 1, 2023 provisions of existing law related to tuition and financial aid for the California State Summer School for Mathematics and Science.

Status: Chapter 781, Statutes of 2017

AB-716 (O'Donnell) - Magnet schools.

Provides funding for magnet school startup grants, subject to funds being appropriated for this purpose in the annual Budget Act or other legislation.

Status: Senate-In Committee Process - Education

AB-760 (Arambula, Patterson) - Pupils: minimum schoolday: concurrent enrollment: joint powers agreement.

Repeals the July 1, 2017 sunset date for and renumbers provisions of law related to the calculation of average daily attendance by the Center for Advanced Research and Technology.

Status: Chapter 47, Statutes of 2017

SB-527 (Galgiani) - Education finance: local control funding formula: home-to-school transportation: cost-of-living adjustment.

Establishes a statutory annual cost-of-living adjustment for K-12 transportation funding.

Status: Vetoed

Governor's Veto Message:

I am returning Senate Bill 527 without my signature.

This bill provides for an annual cost-of-living adjustment to the amount of funding that local schools and county offices of education receive from the Home-to-School Transportation program.

While I recognize the increasing call on local resources for competing priorities and the importance of providing student transportation, the Local Control Funding Formula provides local schools and county offices of education with substantial flexibility and autonomy to implement and augment programs that meet the educational needs of their students and local communities.

SB-751 (Hill, Glazer) - School finance: school districts: annual budgets: reserve balance.

Increases the cap on school district reserves to 10%, adds a minimum fund balance in the Public School System Stabilization Account to the conditions that must be met for the cap on school district reserves to be triggered, and exempts small and basic aid school districts from the reserve cap requirement.

Status: Chapter 674, Statutes of 2017

INSTRUCTION AND CURRICULUM

AB-23 (Ridley-Thomas) - Educational programs: single gender schools and classes.

Authorizes a school district with an average daily attendance of 400,000 or more to maintain any single gender schools and classes that were enrolling pupils as of July 1, 2017, provided specified conditions are met.

Status: Chapter 654, Statutes of 2017

AB-24 (Eggman) - Instructional programs: State Seal of Civic Engagement.

Establishes a State Seal of Civic Engagement, to be affixed to the diploma of qualifying high school graduates, based on a demonstration of excellence in civics education and participation.

Status: Chapter 604, Statutes of 2017

AB-37 (O'Donnell) - Pupil instruction: visual and performing arts: content standards in media arts.

Requires the Superintendent of Public Instruction, in consultation with the Instructional Quality Commission, to recommend visual and performing arts content standards in the subject of media arts to the State Board of Education for action by January 31, 2019.

Status: Chapter 102, Statutes of 2017

AB-155 (Gomez) - Pupil instruction: model curriculum: media literacy.

Requires the Instructional Quality Commission to develop a model curriculum in media literacy, and requires the California Department of Education to develop an online professional development module to support the model curriculum.

Status: Assembly-In Committee Process - Appropriations

AB-189 (Low) - School curriculum: model curriculum: service learning.

Requires the Instructional Quality Commission to develop a model curriculum on service-learning for pupils in 9th to 12th grade, for voluntary use by educators.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 189 without my signature.

This bill would establish a model curriculum in service learning for adoption by the State Board of Education.

I believe this bill is unnecessary. The Instructional Quality Commission carefully considered the subject of service learning when it was updating the History-Social Science Framework and embedded it throughout the curriculum framework that the State Board of Education subsequently adopted.

The appendix also includes a section "Practice Civic Engagement: Service Learning in the History-Social Science Framework."

AB-318 (Caballero) - Pupil instruction: independent study: visual contact with pupil.

Requires certificated employees and each independent study pupil to communicate in person or by a live visual connection no less than once per week to assess whether the pupil is making satisfactory educational progress.

Status: Senate-In Committee Process - Appropriations

AB-365 (Muratsuchi) - Pupil instruction: coursework and graduation requirements: children of military families.

Extends to students from military families certain rights regarding exemptions from local graduation requirements and acceptance of partial credit which are currently afforded to other groups of highly mobile students.

Status: Chapter 739, Statutes of 2017

AB-418 (Chau) - Elementary and secondary education: Computer Science Education Grant Pilot Program.

Requires the Superintendent of Public Instruction to establish a computer science education grant pilot program to increase participation in computer science courses, particularly for students historically underrepresented in the field of computer science, and to provide professional development for teachers in computer science.

Status: Assembly-In Committee Process - Appropriations

AB-446 (Bigelow) - Instructional materials: disposal of obsolete instructional materials.

Authorizes the State Board of Education, the governing board of a school district that is contiguous with an adjoining state, or a county office of education of a county that is contiguous with an adjoining state to donate surplus or undistributed obsolete instructional materials to children or adults in the adjoining state for the purpose of increasing the general literacy of the people.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 446 without my signature.

It would authorize a school district, county office of education or State Board of Education to donate surplus property or obsolete instructional materials to individuals in adjoining states.

This bill is unnecessary. Current law already authorizes the donation of these obsolete materials to public agencies in other states. A school district or library in Nevada that receives materials from a California school district can certainly then donate materials to individuals in Nevada.

[AB-491 \(Muratsuchi\) - California Civil Liberties Public Education Act.](#)

Expands the purpose of grants made through the California Civil Liberties Public Education grant program to include links between the World War II exclusion, removal, and detention of persons of Japanese ancestry and civil rights violations or civil liberties injustices that have been carried out against other communities or populations.

Status: Chapter 292, Statutes of 2017

[AB-617 \(Gomez\) – Pupil instruction: voter education and registration.](#)

Authorizes school district and school site advisory committees on programs and services for English learners to each include a student member who is an English learner.

Status: Chapter 136, Statutes of 2017

[AB-643 \(Frazier\) - Pupil instruction: abusive relationships.](#)

Requires mandated sexual health instruction to include content on the early warning signs of adolescent relationship abuse and intimate partner violence.

Status: Chapter 574, Statutes of 2017

[AB-742 \(Quirk-Silva\) - Courses of study: grades 1 to 6: handwriting: cursive or joined italics.](#)

Requires that the adopted course of study include instruction in cursive or joined italics in grades 2 through 5.

Status: Assembly-In Committee Process - Education

[AB-838 \(Levine\) - Pupil instruction: model curriculum: 2016 presidential election.](#)

Requires the Instructional Quality Commission to develop a model curriculum on the 2016 presidential election for voluntary use in secondary government courses.

Status: Assembly-In Committee Process - Appropriations

[AB-858 \(Dababneh\) - Pupil instruction: California Financial Literacy Initiative.](#)

Establishes the California Financial Literacy Initiative for the purpose of improving the availability of instructional materials and programs to help students understand how to manage their finances and protect their financial privacy.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 858 without my signature.

This bill would establish the California Financial Literacy Initiative to provide instructional materials for pupils in kindergarten through grade 12.

This bill is unnecessary. The History-Social Science Framework already contains financial literacy content for pupils in kindergarten through grade 12, as well as a financial literacy elective. In addition, the California Department of Education maintains a Web page with financial literacy resources for pupils in kindergarten through grade 12.

[AB-1025 \(Rubio\) – Pupil instruction: maximum class enrollment in grades K-5.](#)

As referred to this committee, prohibited the average class enrollment for each schoolsite in kindergarten and grades 1 to 5, inclusive, excluding charter schools, from exceeding 24 pupils. This bill was amended to address issues that are outside the jurisdiction of the Assembly Education Committee.

Status: Assembly-In Committee Process - Education

[AB-1124 \(Cervantes\) - Juvenile court school pupils: graduation requirements and continued education options.](#)

Permits the education rights holders of students enrolled in juvenile court schools to voluntarily defer or decline the issuance of a diploma for meeting state graduation requirements so that a student may take additional coursework at the juvenile court school or, once released, at a school operated by a local educational agency.

Status: Chapter 754, Statutes of 2017

[AB-1354 \(Kiley\) - Pupil instruction: repeal of programs.](#)

Deletes provisions of the Education Code that have been rendered inoperative or obsolete by the adoption of the Local Control Funding Formula.

Status: Chapter 130, Statutes of 2017

[ACR-58 \(Chu\) - Public schools: history education.](#)

Resolves that the Legislature urges the State Board of Education, county offices of education, and local school governing bodies to increase emphasis in their curricula on the engagement of the United States and allied forces in military activity in the China-Burma-India Theater during World War II.

Status: Chapter 104, Statutes of 2017

[HR-12 \(Gomez\) - Voter education.](#)

Requests that during the next revision of the history-social science curriculum framework, the Instructional Quality Commission include content on the importance of preregistering to vote.

Status: Assembly-Passed

[HR-29 \(Weber\) - Pupil curriculum.](#)

Resolves that the state will establish an ethnic studies graduation requirement for all high school pupils.

Status: Assembly-Passed

[HR-30 \(O'Donnell\) - Instruction in the electoral process.](#)

Resolves that public school students should be instructed about the American electoral process.

Status: Assembly-In Committee Process - Education

[SB-135 \(Dodd\) - Pupil instruction: media literacy: model curriculum.](#)

Requires the Instructional Quality Commission to develop, and the State Board of Education to adopt, reject, or modify, a model curriculum in media literacy.

Status: Assembly-In Committee Process - Appropriations

[SB-304 \(Portantino\) - Juvenile court school pupils: joint transition planning policy: individualized transition plan.](#)

Requires that joint transition policies for students leaving juvenile court schools provide for a transition plan, including a transition portfolio, for students detained for 20 or more consecutive school days.

Status: Vetoed

[Governor's Veto Message:](#)

I am returning Senate Bill 304 without my signature.

This bill requires a county office of education and county probation department to include in their joint transition planning policy an individualized plan and transition portfolio for juvenile court school students detained for more than 20 consecutive days.

I signed Assembly Bill 2276 in 2014, which requires a county office of education and probation department to develop a joint transition planning policy to assist students transitioning from juvenile court schools to other schools. I believe this provides sufficient guidance to get the job done.

SB-346 (Glazer) - Computer Science Strategic Implementation Plan.

As referred to this committee, changed the appointing authority for members of the Computer Science Strategic Implementation Plan, and removes the requirement that the Superintendent of Public Instruction appoint a statewide computer science liaison. This bill was amended to address issues that are outside the jurisdiction of the Assembly Education Committee.

Status: Assembly-In Committee Process - Higher Education

SB-424 (Allen) - The California Regional Environmental Education Community Network.

Establishes the California Regional Environmental Education Community Network for the purpose of facilitating the implementation of high-quality environmental literacy in schools.

Status: Assembly-In Committee Process - Education

SB-494 (Hueso) - Language arts: reading: grant program.

Establishes the Golden State Reading grant program for the purpose of assisting local educational agencies in ensuring that all students meet reading standards and language progressive skills by the end of grade 3.

Status: Vetoed

Governor's Veto Message:

I am returning Senate Bill 494 without my signature.

This bill would establish the Golden State Reading grant program for the purpose of assisting local educational agencies to ensure that all students meet specified reading standards and language skills by the end of the third grade.

Local educational agencies already have the flexibility under the Local Control Funding

Formula to provide students the support they need to ensure that appropriate reading and language skills are achieved.

SB-583 (Stone) - Pupil curriculum: model curriculum: financial literacy.

Allows a course in financial literacy to satisfy state high school graduation requirement that students take a one-semester course in economics, if the course meets specified requirements.

Status: Assembly-In Committee Process - Appropriations

LOCAL CONTROL FUNDING FORMULA/LOCAL CONTROL AND ACCOUNTABILITY PLANS

AB-1183 (Gipson) - Local control and accountability plans: annual goals: state priorities: measurement of pupil engagement: high school graduation rates.

Revises the methodology for calculating high school graduation rates for purposes of local control and accountability plans.

Status: Assembly-In Committee Process - Education

SB-390 (Mendoza) - Local control and accountability plans: annual goals: state priorities: model school library standards.

Adds consideration of the Model School Library Standards for California Public Schools, including how libraries and certificated teacher librarians can help improve the critical thinking, research skills, and digital citizenship of pupils, to the list of state priorities that must be addressed by Local Control and Accountability Plans.

Status: Vetoed

Governor's Veto Message:

I am returning Senate Bill 390 without my signature.

This bill adds the implementation of the Model School Library Standards as a new state priority area under the local control funding formula that county offices of education and school districts must address in their local control accountability plans.

I believe this bill is unnecessary. The Model School Library Standards are already considered in these plans under priority two of the local control accountability plan.

OTHER LEGISLATION

AB-481 (Thurmond) - California Mental Health Planning Council: name change.

Renames the California Mental Health Planning Council as the California Behavioral Health Planning Council, including for purposes of the Bronzan-McCorquodale Act, the Lanterman-Petris-Short Act, the federal Substance Abuse and Mental Health Services Administration, and mental health managed care.

Status: Assembly-In Committee Process - Health

AB-1329 (Nazarian) - Pupils: demographic data.

Requires the governing board or body of a school district or charter school to collect information on each pupil's race and ethnicity and disaggregate that data in a manner that better reflects the diversity of the pupil population. Provides that the information collected pursuant to this requirement shall be used for state reporting purposes only.

Status: Assembly-In Committee Process - Education

SB-78 (Leyva) - After school programs: grant amounts.

Requires the Department of Finance to adjust the total After School Education and Safety program funding level to reflect an increase in the daily per-pupil rate of 50 percent of each increase to the minimum wage implemented during the 2018-19 fiscal year and every fiscal year thereafter.

Status: Assembly-In Committee Process - Education

SB-140 (Allen) - Education finance: Learning Communities for School Success Program.

Expands priority for the selection of local educational agencies to receive a grant from the Learning Communities for School Success Program to include recipients of the federal Promise Neighborhoods Program.

Status: Assembly-In Committee Process - Appropriations

SB-596 (Stern) - Civics education: Student Empowerment Commission.

Establishes the Student Empowerment Commission, subject to the availability of sufficient private funding, to provide opportunities for high school pupils, including pupils enrolled in charter schools, to engage in local and state policy-making.

Status: Vetoed

Governor's Veto Message:

I am returning Senate Bill 596 without my signature.

This bill would create a Student Empowerment Commission with a regional delegate structure to elect students to attend conferences, which would provide policy recommendations to the Legislature.

I believe this bill is unnecessary. The California Association of Student Councils already provides students an opportunity to attend an annual conference and present policy recommendations to both the Legislature and the Board of Education.

PUPIL HEALTH AND NUTRITION

AB-10 (Cristina Garcia) - Feminine hygiene products: public school restrooms.

Requires a public school serving students in any of grades 6 to 12, that meets the 40-percent pupil poverty threshold required to operate a federal Title I schoolwide program, to stock at least 50 percent of the school's restrooms with feminine hygiene products at all times and to provide those products at no charge.

Status: Chapter 687, Statutes of 2017

AB-254 (Thurmond) - Local Educational Agency Behavioral Health Integration Pilot Program.

Requires the Department of Health Care Services, in cooperation with the California Department of Education, to establish the Local Educational Agency Behavioral Health Integration Pilot Program for four years for the purpose of improving the mental health outcomes of students.

Status: Senate-In Committee Process - Appropriations

AB-691 (Levine) - Pupil nutrition: almond milk.

Adds almond milk to the list of beverages that are excluded from the definition of nonnutritious beverages, thus allowing school districts to enter into a contract to grant advertising rights to, or permits the sale of, almond milk at schools without requiring a public hearing or adopting a policy and adds almond milk to the list of competitive beverages that may be sold to pupils during the school day provided the product meets federal nutrition standards.

Status: Chapter 382, Statutes of 2017

AB-834 (O'Donnell) - School-based health programs.

Establishes an Office of School-Based Health Programs within the California Department of Education to support school-based health programs operated by public schools.

Status: Senate-In Committee Process - Appropriations

AB-841 (Weber) - Pupil nutrition: food and beverages: advertising: corporate incentive programs.

Prohibits all public schools participating in the National School Lunch Program or School Breakfast Program from advertising food or beverages that do not meet specified nutritional standards anywhere on school campuses during the school day, and from participating in corporate student incentive programs involving non-compliant food and beverages. Exempts infrequent school fundraising events involving non-compliant food or beverages from this prohibition. Does not require the replacement of durable, non-consumable items that are not in compliance until these items are replaced.

Status: Chapter 843, Statutes of 2017

AB-882 (Arambula) - Pupil health care services: School Nursing and Pupil Health Care Services Task Force.

Establishes the School Nursing and Pupil Health Care Services Task Force and requires the task force to identify model school health care services programs and practices as well as funding models to improve the safety and quality of health care services to pupils.

Status: Assembly-In Committee Process - Appropriations

AB-1110 (Burke) - Pupil health: eye and vision examinations.

Requires parents to provide results of an eye and vision examination upon a pupil's first enrollment in elementary school, prohibits a school district or charter school from denying admission to a pupil if the parent fails to provide the examination results, and authorizes vision screening for those pupils who have not received such an examination by the school nurse or other authorized individual.

Status: Assembly-In Committee Process - Appropriations

AB-1502 (Thurmond) - Free or reduced-price school meals: direct certification.

Requires the California Department of Education to conduct a data match of local school records to determine program eligibility for the National School Lunch Program and the School Breakfast Program, as required by federal law.

Status: Chapter 91, Statutes of 2017

AB-1592 (Kiley) - Instructional school gardens: report.

Extends the timeframe for reporting on the use of grant funds received from the Instructional School Gardens Program from 6 months to 7 months of the final expenditure of those funds.

Status: Assembly-In Committee Process - Education

SB-55 (Jackson) - After school programs: The Distinguished After School Health Recognition Program.

Extends the sunset of the Distinguished After School Health Recognition Program administered by the California Department of Education from January 1, 2018 to January 1, 2023.

Status: Assembly-In Committee Process - Appropriations

SB-138 (McGuire) - School meal programs: free and reduced-price meals: universal meal service.

Requires the California Department of Education, in consultation with the State Department of Health Care Services, to develop and implement a process to use Medi-Cal data to directly certify children whose families meet the income criteria into the school meal program; requires school districts and county offices of education with high poverty schools and high poverty charter schools currently participating in the breakfast or lunch program to provide breakfast and lunch free of charge to all students at those schools; and, authorizes a school district, county office of education or charter school to opt-out due to fiscal hardship.

Status: Chapter 724, Statutes of 2017

SB-250 (Hertzberg) - Pupil meals: Child Hunger Prevention and Fair Treatment Act of 2017.

Requires a local education agency (LEA), defined as a school, school district, county office of education or charter school, to ensure that a pupil whose parent or guardian has unpaid school meal fees is not shamed, treated differently, or served a meal that differs from what a pupil whose parent or guardian does not have unpaid school meal fees would receive under the LEA's policy; requires a LEA to attempt to directly certify a family for the free and reduced price lunch program when a student has unpaid school meal fees and before the LEA notifies the parent or guardian within 10 days of reaching a negative balance; and, prohibits school personnel from allowing any disciplinary action that is taken against the student to result in the denial or delay of a nutritionally adequate meal to that pupil.

Status: Chapter 726, Statutes of 2017

SB-379 (Atkins) - Pupil health: oral health assessment.

Makes changes to the current oral health assessment requirement for pupils in public school, including authorizing schools choosing to offer schoolsite-based oral health assessments to use a passive consent process, requiring the California Department of Education to consult with the state dental director, adding requirements to reports submitted by school districts, and encouraging all school districts to report to a system designated by the state dental director for collection of the required reports.

Status: Chapter 772, Statutes of 2017

SB-544 (McGuire) - School districts: contracting: purchases for child nutrition programs.

Requires school districts to award contracts for the provision of child nutrition program supplies to the most responsive and responsible party, and requires price to be the primary consideration, but not the only determining factor in the awarding of contracts.

Status: Chapter 395, Statutes of 2017

SB-557 (Hernandez) - Food donations and pupil meals: schools.

Authorizes a local education agency (LEA) to provide sharing tables where specified foods that are not consumed during school meal times can be placed to provide additional helpings to students, and authorizes the LEA to donate such items to a food bank or other nonprofit charitable organization.

Status: Chapter 285, Statutes of 2017

SB-730 (Pan) - Pupil nutrition: National School Lunch Act: Buy American provision: compliance.

Requires the California Department of Education to take specified actions in order to monitor for compliance with the federal Buy American provisions for the National School Lunch program and to share best practices.

Status: Chapter 571, Statutes of 2017

SB-782 (Skinner) - School meals: state agriculture.

Requires the California Department of Food and Agriculture and the California Department of Education to meet annually to discuss the intersection of state agriculture and school meals policy.

Status: Assembly-In Committee Process - Agriculture

PUPIL PERFORMANCE AND ASSESSMENT

AB-761 (Mullin) - Pupil assessment: history-social science assessments.

Requires the Superintendent of Public Instruction to develop and administer a history-social science assessment.

Status: Assembly-In Committee Process - Education

AB-830 (Kalra) - High school exit examination: repeal.

Repeals the requirement that the state develop and administer a California High School Exit Examination (CAHSEE) and the requirement that pupils pass the CAHSEE as a condition of receiving a high school diploma, and repeals references to the CAHSEE in the Education Code.

Status: Chapter 641, Statutes of 2017

AB-1035 (O'Donnell) - Pupil assessments: interim assessments: purposes of use.

Requires a local educational agency that elects to use state-provided interim assessments to ensure that teachers have access to all functions and information relating to the assessments and student performance on the assessments, and establishes parameters for the local use of interim assessment data.

Status: Chapter 752, Statutes of 2017

AB-1142 (Medina) - High school diplomas: State Seal of Biliteracy: English learners.

Updates the criteria used to determine eligibility for the State Seal of Biliteracy (SSB) to reflect new state assessments in English language development and English language arts, and to allow pupils who seek to qualify through a language that is not characterized by listening, speaking, or reading, or for which there is no written system to be eligible for the SSB.

Status: Chapter 208, Statutes of 2017

AB-1176 (Mullin) - High school equivalency tests.

Removes the one-hour per schoolday limit on the provision of a high school equivalency test preparation program for pupils confined to a state or county hospital or correctional institution and makes technical amendments.

Status: Chapter 663, Statutes of 2017

AB-1202 (Baker) - Pupils: diploma alternatives: exceptionally gifted pupils.

Allows a pupil who is exceptionally gifted, but has not attained the age of 16, to earn a certificate of proficiency and be eligible to attend a community college.

Status: Assembly-In Committee Process - Education

[AB-1602 \(O'Donnell\) - Alternative Grade 11 Assessment Pilot Program.](#)

Establishes the Alternative Grade 11 Assessment Pilot Program to allow participating districts to administer an assessment other than the one required by the California Assessment of Student Performance and Progress.

Status: Assembly-In Committee Process - Appropriations

SAFE SCHOOLS, PUPIL RIGHTS, AND PUPIL PROTECTION

[AB-163 \(Weber\) - School safety: peace officer interactions with pupils.](#)

Requires the governing board of a school district to adopt and annually review a policy regarding the scope of peace officer interactions with pupils and to consider how to reduce the presence of peace officers on campus.

Status: Assembly-In Committee Process - Education

[AB-165 \(Cooper\) - Privacy: electronic communications: exclusions: local educational agencies.](#)

Authorizes a local educational agency or an individual authorized to act for or on behalf of a local educational agency to seek a pupil's electronic device information or electronic communication information when investigating alleged or suspected pupil misconduct.

Status: Assembly-In Committee Process - Privacy and Consumer Protection

[AB-173 \(Jones-Sawyer\) - School safety: peace officer interactions with pupils and nonpupils.](#)

Requires the governing board of a school district to adopt policies mandating proper protection of pupils' rights in interactions with peace officers.

Status: Assembly-In Committee Process - Education

[AB-233 \(Gloria\) - Pupils: right to wear religious, ceremonial, or cultural adornments at school graduation ceremonies.](#)

Specifies that a pupil has the right to wear religious, ceremonial, or cultural adornments at school graduation ceremonies.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 233 without my signature.

This bill provides that a student has the right to wear specific adornments at school graduation ceremonies.

Students in California have a well-established right to express their views through symbolic acts under the state Education Code and the Free Speech Clause of the First Amendment. See *Tinker v. Des Moines Independent Community School Dist.* (1969) 393 U.S. 503, 506. Under these precedents, student expression is clearly protected.

To the extent that there is a dispute about what a student can wear at school graduation ceremonies, I believe those closest to the problem -- principals and democratically elected school boards -- are in the best position to make wise judgments.

[AB-699 \(O'Donnell, Chiu, Kalra\) - Educational equity: immigration and citizenship status.](#)

Requires the Attorney General to publish model policies limiting assistance with immigration enforcement at public schools; requires local educational agencies (LEAs) to adopt the model policies or equivalent policies; prohibits school employees of LEAs from collecting information regarding the citizenship or immigration status of pupils or their families; and, requires LEAs to provide education and support to students and their parents, including informing parents of the their children's right to receive a public education, providing education regarding the impact of bullying, and ensuring that students are in the care of individuals preferred by parents in the event a parent is not available.

Status: Chapter 493, Statutes of 2017

[AB-919 \(Quirk-Silva\) - Comprehensive school safety plans: posting on Internet Web site.](#)

Requires school districts and county offices of education to post comprehensive school safety plans on their websites

Status: Assembly-In Committee Process - Education

[AB-1029 \(Weber\) - Comprehensive school safety plans.](#)

Requires changes to the comprehensive school safety plan and the membership of the school safety planning committee, and requires the California Department of Education to share best practices for programs that advance social-emotional learning, and provide technical assistance to local education agencies on these programs and practices.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1029 without my signature.

This bill requires a school safety planning committee to include at least one person who is an expert in the social and emotional health of children and youth.

While I agree that this is a good idea, there is nothing in current law that prevents local schools from including a wide range of expertise on their school safety planning committee.

[AB-1227 \(Bonta, Low\) - Human Trafficking Prevention Education and Training Act.](#)

Requires school districts to provide instruction on human trafficking, includes human trafficking in the definition of “child abuse and neglect,” and makes changes to the Commercially Sexually Exploited Children Program.

Status: Chapter 558, Statutes of 2017

[AB-1318 \(Chiu\) - School safety: Safe Place to Learn Act.](#)

Requires schools to provide staff members information about local resources available to support pupils subject to bias and discrimination based on certain actual or perceived characteristics, requires annual trainings of school staff on addressing intergroup conflict, requires reporting of bullying incidents to the Superintendent of Public Instruction, and requires the California Department of Education to provide specific information on its website related to bias and discrimination and intergroup conflict.

Status: Assembly-In Committee Process - Appropriations

[SB-233 \(Beall\) - Foster children: records.](#)

Expands the list of caregivers who may access a currently enrolled or former student's educational records; expands the types of school records which may be accessed; and clarifies the rights and duties of a foster caregiver relative to school records, including the responsibility to notify the educational rights holder of any educational needs requiring the consent or participation of that educational rights holder.

Status: Chapter 829, Statutes of 2017

SCHOOL EMPLOYEES

[AB-45 \(Thurmond\) - California School Employee Housing Assistance Grant Program.](#)

Requires the California Housing Finance Agency to administer the California School Employee Housing Assistance Program, a predevelopment grant and loan program, to fund the creation of affordable housing for school district employees, including teachers.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 45 without my signature.

This bill establishes a new program under the Department of Housing and Community Development for the purpose of providing predevelopment grants and loans to developers for the creation of affordable rental housing for school district employees.

I recently signed Senate Bill 2 into law which provides an ongoing funding source for housing. In the first year, SB 2 directs fifty percent of the funding to be made available to local governments for planning purposes. In subsequent years, seventy percent of the funding is directly allocated to local governments so they can address their own unique housing needs and fifteen percent of the funding will be targeted towards workforce housing through the California Housing Financing Authority.

Rather than creating a new program at this time, I encourage the author to work with the local governments in his district and collaborate with the California Housing Financing Authority to maximize the funding in SB 2.

[AB-500 \(Bloom\) - Employee codes of conduct: employee interactions with pupils.](#)

Requires a local educational agency or private school that maintains a section on employee interactions with pupils in its employee code of conduct to provide a written copy to the parents of each child enrolled at the beginning of each school year.

Status: Chapter 580, Statutes of 2017

[AB-568 \(Gonzalez Fletcher\) - School and community college employees: paid maternity leave.](#)

Requires school districts, charter schools, and community colleges to provide at least six weeks of full pay for pregnancy-related leaves of absence taken by certificated, academic, and classified employees.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 568 without my signature.

This bill requires school districts, charter schools, and community colleges to provide at least six weeks of full pay for pregnancy related leaves of absence taken by certificated, academic and classified employees.

I have signed two previous bills, AB 2393 of 2016 and AB 375 of 2015, that allow these employees to receive differential pay for maternity and paternity leave. I believe further decisions regarding leave policies for school employees are best resolved through the collective bargaining process at the local level. I would also encourage districts to consider participating in the State Disability Insurance program that would allow these employees to receive pay in addition to what is already being provided.

AB-872 (Chau) - School employees: employment: sex offenses.

Changes the list of sex offenses that require mandatory suspension of a teaching credential by the Commission on Teacher Credentialing.

Status: Chapter 167, Statutes of 2017

AB-949 (Gipson) - School employees: contracts: sole proprietors: criminal background checks.

Requires sole proprietors that have specified types of contracts with school districts to be subject to criminal background checks.

Status: Chapter 84, Statutes of 2017

AB-1182 (Low) - Housing: Teacher Housing Assistance Pilot Program.

Establishes the Teacher Housing Assistance Pilot Program, to be administered by the California Housing Finance Agency, subject to an appropriation for this purpose by the Legislature.

Status: Assembly-In Committee Process - Appropriations

SB-585 (McGuire, Mendoza) – School employees: awards.

As referred to this committee, authorized the governing board of a school district to award employees who use their own personal resources to meet the classroom material needs of pupils and makes other, nonsubstantive changes. This bill was amended to address issues that are outside the jurisdiction of the Assembly Education Committee

Status: Chapter 464, Statutes of 2017

SB-731 (Newman, Jackson) - Public school employees: former or current members of the Armed Forces of the United States or California National Guard: leave of absence for illness or injury.

Grants a certificated employee hired on or after, or employed on or after, January 1, 2017, who is a former active duty member of the Armed Forces of the United States or a former or current member of the California National Guard or a federal reserve component, with a disability rated of 30% or more, 10 days of paid leaves of absence to undergo medical treatment. Grants a classified employee hired on or after, or employed on or after, January 1, 2017, who is a former active duty member of the Armed Forces of the United States or a former or current member of the California National Guard or a federal reserve component with a disability rating of 30% or more, 12 days of paid leaves of absence to undergo medical treatment.

Status: Chapter 597, Statutes of 2017

SCHOOL FACILITIES

AB-68 (Mathis) - School facilities: schoolsite acquisition.

Requires a rural school district to make an additional finding that the school district has provided notice to the planning commission and that the planning commission has approved the acquisition of property for a schoolsite or for an addition to the present schoolsite, in accordance with specified provisions. Prohibits the governing board of the school district from acquiring title to a property if a planning commission report does not favor the acquisition of the property for a schoolsite, or for an addition to a present schoolsite, and the property is designated in a city, county, or city and county general plan for agricultural use and zoned for agricultural production.

Status: Assembly-In Committee Process - Education

AB-203 (O'Donnell) - School facilities: design and construction: report: regulations.

Requires the California Department of Education (CDE) and the Office of Public School Construction (OPSC) to develop regulations that will provide school districts with flexibility in designing instructional facilities. Requires the CDE to develop strategies to assist small school districts in navigating the school construction and funding processes. Requires CDE, OPSC and the Division of State Architect to report to the Legislature on how their respective applications can be better aligned.

Status: Chapter 837, Statutes of 2017

AB-305 (Arambula) - School accountability report card: drinking water access points.

Requires each school district to conduct an assessment of the drinking water access points at each schoolsite and to submit a report to the California Department of Education, who will be required to compile these assessments, post on its website, and transmit the compiled assessments to the State Water Resources Control Board for posting on its website.

Status: Assembly-In Committee Process - Education

AB-567 (Quirk-Silva) - School facilities: drinking water fountains: spigot for filling water bottles.

Requires a school district, on or after July 1, 2018, to ensure that every drinking water fountain at each school under its jurisdiction is equipped with both a water fountain and a spigot, or a combination water fountain and spigot, for filling water bottles.

Status: Assembly-In Committee Process - Education

AB-591 (O'Donnell) - School property: lease: county boards of education.

Clarifies that a county board of education, county office of education, or a county superintendent of schools using lease-leaseback and lease-to-own contracting methods must comply with all of the requirements currently placed on school districts using these methods, including competitive selections, prequalification, and ensuring the entity and its subcontractors have a skilled and trained workforce.

Status: Chapter 125, Statutes of 2017

AB-746 (Gonzalez Fletcher, McCarty, Rubio) - Public health: potable water systems: lead testing: schoolsites.

Requires a community water system that serves a schoolsite built before January 1, 2010 to test for lead in the potable water system of the schoolsite on or before July 1, 2019 and report the findings to the schoolsite; requires a local educational agency (LEA) to notify parents and guardians of the pupils who attend the schoolsite where elevated lead levels are found; and, requires the LEA, when the lead level exceeds 15 parts per billion, to take immediate steps to make inoperable and shut down from use all fountains and faucets where the excess lead levels may exist.

Status: Chapter 746, Statutes of 2017

AB-885 (Rubio, Quirk) - Pupil health: drinking water: lead.

Requires a community water system to test schools annually for presence of lead; requires a school, if testing reveals an elevated lead level at a water outlet used for drinking or cooking at a school, to close off access to the outlet and purchase and install water filters with NSF International or equivalent certification at all school faucets,

fountains, and other outlets designated for drinking or cooking; and requires each school to develop and adopt a plan of action to prevent elevated lead levels in all water used for drinking or cooking at the school.

Status: Assembly-In Committee Process - Appropriations

[AB-1082 \(Burke\) - Transportation electrification: electric vehicle charging infrastructure: school facilities and other educational institutions.](#)

Authorizes an electrical corporation to file with the California Public Utilities Commission a pilot program proposal for the installation of electric charging stations at school facilities and other educational institutions. Authorizes a school district, county office of education, private school, or other educational institution choosing to participate in the program to have the authority to establish guidelines for use of the charging stations installed pursuant to the approved program, which may include use by faculty, students, and parents, before, during, and after school hours at those times that the school facilities or other educational institutions are operated for purposes of providing education or school-related activities, including, but not limited to, parent-teacher conferences, clubs, theater, and athletic events, and by any other persons present for those activities and events.

Status: Chapter 637, Statutes of 2017

[AB-1157 \(Mullin\) - School property: school district advisory committees: teacher and school district employee housing: property tax exemption.](#)

Exempts a school district from convening a specified advisory committee related to surplus property and exempts specified requirements relating to the sale or lease of real property if the purpose of the sale or lease of property is for the construction, reconstruction or renovation of rental housing facilities for school district employees. Clarifies a taxation exemption for property used to house employees of school and community college districts.

Status: Chapter 717, Statutes of 2017

[AB-1196 \(Harper\) - School bonds: term of bonds: furnishing and equipping classrooms.](#)

Requires a bond issued for projects that include the furnishing and equipping of classrooms, including, but not limited to, electronic equipment, to have a weighted average maturity that does not exceed 120% of the average reasonably expected economic life of the financed project.

Status: Senate-In Committee Process - Governance and Finance

AB-1253 (Cooley) - Education finance: school bonds: citizens' oversight committees.

Requires, instead of authorizes, a local citizens' oversight committee (COC) of a school facility bond to 1) receive and review copies of the annual independent performance audits, independent financial audits, and any deferred maintenance proposals or plans developed by a school district or community college district; 2) inspect school facilities and grounds to ensure that bond revenues are expended within compliance guidelines; and 3) review efforts by the school district or community college district to maximize bond revenues by implementing cost-saving measures. Authorizes a COC to request a county office of education to review the school district's employment of professional firms for the conduct of bond issues and expenditures of proceeds of bond issues.

Status: Assembly-In Committee Process - Appropriations

AB-1343 (Chen) - Water conservation: school districts: Go Low Flow Water Conservation Partnerships.

Authorizes the governing board of a school district to enter into a Go Low Flow Water Conservation Partnership with a public water system that provides water to the school district for purposes of reducing water use at schools, reducing stormwater and dry weather runoff at schools, reducing schoolsite water pollution, and establishing the basis for educational opportunities in water conservation.

Status: Chapter 90, Statutes of 2017

AB-1550 (Limón) - School finance: school bonds: small school district.

Authorizes two or more small school districts that have had the issuance of bonds authorized by the voters to form a joint powers authority for the purpose of issuing or selling those bonds for raising money for the purposes authorized by the bonds. Defines "small school district" as a school district with fewer than 2,501 units of average daily attendance.

Status: Chapter 451, Statutes of 2017

SB-210 (Leyva) - Pupil health: drinking water.

Requires the State Water Resources Control Board, as part of its Safe Drinking Water in School Program, to establish additional priority criteria in awarding the grants to give priority to projects for schools that have tested their drinking water sources and have contamination issues. This bill was amended to include language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly-In Committee Process - Rules

SB-341 (Wilk) - School bonds: citizens' oversight committee: member terms.

Extends the term of members on a school district's citizens' oversight committee (COC) from a maximum of three consecutive two-year terms (six years) to six consecutive two-year terms (12 years). Requires a COC to be comprised of a minimum of seven members, rather than a minimum of "at least" seven members.

Status: Vetoed

Governor's Veto Message:

I am returning Senate Bill 341 without my signature.

This bill would increase the number of consecutive terms that a member of a bond citizens' oversight committee may serve, from three two-year terms to six two-year terms.

This bill is a statewide solution to a limited problem. Although a few school districts cite difficulty recruiting community members to serve on their bond oversight committee, this bill could create fewer opportunities for community involvement statewide. This is contrary to the goal of the bond oversight committee, which is to ensure that taxpayers have the opportunity to provide proper oversight of these funds.

SB-541 (Allen) - Water: school facility water capture practices.

Requires the State Water Resources Control Board (State Water Board), in consultation with the regional water quality control boards and the Division of the State Architect within the Department of General Services, to recommend best design and use practices for storm water and dry weather runoff capture that can generally be applied to all new, reconstructed, or altered public schools, including school grounds; requires the State Water Board to submit the recommendations to the Governor and the Legislature on or before January 1, 2019; and requires the State Water Board and the California Department of Education to post the recommendations on their respective websites on or before March 1, 2019.

Status: Chapter 811, Statutes of 2017

SB-765 (Wiener) - School facilities: surplus real property: charter schools.

Re-establishes provisions requiring the governing board of a school district seeking to sell or lease surplus property to first offer that property to a charter school and authorizes a school district to use the proceeds from the lease or sale of surplus real property for any one-time general fund purpose. Requires the governing board of a

school district, prior to entering into a joint occupancy lease, to first offer to lease or sell the real property and buildings to a charter school, unless the property is intended to be used to provide housing for teachers or school district employees or used solely to provide instructional programs that benefit pupils.

Status: Assembly-In Committee Process - Education

SPECIAL EDUCATION

AB-312 (O'Donnell) - School finance: special education funding.

Requires that special education funding rates be equalized to the 90th percentile after the Local Control Funding Formula is fully funded, and creates a funding mechanism for state support of special education preschool.

Status: Assembly-In Committee Process - Appropriations

AB-1264 (Eduardo Garcia) - Special education pupils: individualized education program: meetings: school records.

Requires that a parent be offered copies of relevant school records and assessment reports at least five business days prior to a meeting regarding an individualized education program.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1264 without my signature.

This bill would require that a parent be offered copies of relevant school records and assessment reports at least five business days before a meeting regarding a student's Individualized Education Program under special education laws.

This bill is unnecessary. The Notice of Procedural Safeguards, which is required under the Individuals with Disabilities Act, highlights parents' rights to request copies of relevant school records and reports and receive them within five business days of the request.

This document is provided to parents the first time their child is referred for a special education assessment, when they ask for a copy, each time they are given an assessment plan to evaluate their child, upon receipt of their first state or due process complaint in a school year, and when the decision is made to make a removal that constitutes a change of placement.

As a result, parents who wish to review these records and reports before an Individualized Education Program meeting can already do so.

For this reason, I am returning AB 1264 without my signature.

[AB-1449 \(Muratsuchi\) - Education finance: local control funding formula: special education grant.](#)

Adds a special education grant to the Local Control Funding Formula for school districts, county offices of education, and charter schools.

Status: Assembly-In Committee Process - Education

[SB-354 \(Portantino\) - Special education: individualized education programs: translation services.](#)

Requires a local educational agency (LEA) to communicate in the native language of a parent during the planning process for an individualized education program (IEP), and requires a LEA to provide a student's parent with a copy of the completed IEP and other related documents in the native language of the parent within 45 days of the IEP team meeting.

Status: Assembly-In Committee Process - Education

TECHNOLOGY AND DATA

[AB-385 \(Chu\) - Pupil data: visual and performing arts.](#)

Encourages school districts to highlight K-6 instruction and course offerings in visual and performing arts in their local control and accountability plans and submit visual and performing arts enrollment and course completion data using course codes through the California Longitudinal Pupil Achievement Data System.

Status: Senate-In Committee Process - Appropriations

[SB-233 \(Beall\) - Foster children: records.](#)

Expands the list of caregivers who may access a currently enrolled or former students' educational records, expands the types of school records which may be accessed, and clarifies the rights and duties of a foster caregiver relative to school records, including the responsibility to notify the educational rights holder of any educational needs requiring the consent or participation of that educational rights holder.

Status: Chapter 829, Statutes of 2017

SCR-30 (Pan) - Education technology.

Resolves that the Legislature recognizes the need for improving the ongoing implementation and use of technology in educational institutions and identifying best practices for technology equipment upgrades.

Status: Chapter 97, Statutes of 2017

THE TEACHING PROFESSION

AB-169 (O'Donnell) - Teaching credential: teacher recruitment: Golden State Teacher Grant Program.

Establishes the Golden State Teacher Grant Program to provide one-time grant funds of twenty thousand dollars (\$20,000) to each student enrolled on or after January 1, 2018, in a professional preparation program leading to a preliminary teaching credential, if the student commits to working in a high-need field for four years after he or she receives a teaching credential.

Status: Senate-In Committee Process - Education

AB-170 (O'Donnell) - Teacher credentialing.

Removes the prohibition on elementary school teachers majoring in education as undergraduates.

Status: Chapter 123, Statutes of 2017

AB-226 (Cervantes, Chávez) - Teacher credentialing: spouses of active duty members of the Armed Forces: expedited application process.

Requires the Commission on Teacher Credentialing to grant or deny a completed application for a credential within 7 days of receipt if the applicant holds a valid teaching credential in another state and is married to, or in a domestic partnership or other legal union with, an active duty member of the Armed Forces of the United States who is assigned to a duty station in this state.

Status: Chapter 436, Statutes of 2017

AB-410 (Cervantes) - Teacher credentialing: beginning teacher induction programs: fees.

Prohibits, commencing with hiring for the 2017-18 school year, a school district, county office of education, or charter school from charging a beginning teacher a fee to participate in a beginning teacher induction program.

Status: Senate-In Committee Process - Appropriations

AB-586 (Holden) - Personal income taxes: deductions: qualified teacher: professional development expenses.

Allows a Personal Income Tax deduction for teacher development expenses equal to the amount paid or incurred by a qualified teacher, not to exceed \$2,500, for the enrollment fees associated with certain second tier credential programs.

Allows the deduction for taxable years 2018 through 2022.

Status: Assembly-In Committee Process - Appropriations

AB-681 (Chau) - Teacher credentialing: teacher preparation outside of the United States: temporary certificates.

Authorizes the Commission on Teacher Credentialing (CTC) to determine whether the national teacher credential standards in foreign countries is equivalent to California teacher credentialing standards, in order to expedite the processing time for teacher credential applications from foreign countries; and prohibits school districts and county offices of education from issuing a temporary certificate authorizing classroom service until proof is provided that the individual has obtained a credential, certificate or permit authorizing the performance of services in the public schools from the CTC.

Status: Chapter 199, Statutes of 2017

AB-952 (Reyes) - Teachers: Bilingual Teacher Professional Development Program: bilingual teacher shortage pathways.

Requires the Commission on Teacher Credentialing to establish a process to identify short-term, high-quality pathways to address the shortage of bilingual education teachers.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 952 without my signature.

This bill requires the Commission on Teacher Credentialing to identify additional short-term pathways for individuals to become bilingual teachers.

California recently provided funds to support teachers and paraprofessionals interested in becoming bilingual teachers. This past spring the Commission awarded one-time grants to higher education institutions that sought to create or improve four-year integrated teacher education programs, including for bilingual teachers.

Before making additional investments on this matter I believe it's wise to first assess the success of our current programs.

AB-1051 (Chávez) - Teacher credentialing: spouses of active duty members of the Armed Forces: expedited application process.

Requires the Commission on Teacher Credentialing to grant or deny an application for a credential within 14 days of the date that the commission received the application if the applicant supplies the commission with evidence that the applicant is married to, or in a domestic partnership or other legal union with, an active duty member of the Armed Forces of the United States who is assigned to a duty station in this state, and holds a valid teaching credential in another state.

Status: Assembly-In Committee Process - Education

AB-1087 (Irwin) - Teacher credentialing: services credential with a specialization in occupational therapy and physical therapy services.

Requires the Commission on Teacher Credentialing to develop a services credential with a specialization in occupational therapy and physical therapy services.

Status: Assembly-In Committee Process - Education

AB-1122 (Limón) - Teachers: best practice guidance: dual-language and multilanguage educational programs.

Requires the Commission on Teacher Credentialing to develop best practice guidance on the establishment of partnerships between local educational agencies and institutions of higher education to establish integrated teacher preparation programs that prepare educators to teach in dual-language and multi-language programs.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1122 without my signature.

This bill requires the Commission on Teacher Credentialing to provide guidance in establishing partnerships between school districts and higher education institutions on the subject of bilingual teacher preparation programs.

I believe this bill is unnecessary. California recently funded programs to recruit additional teachers, including bilingual education teachers. I want to assess the success of these efforts before spending additional money on new programs.

AB-1220 (Weber) - Certificated school employees: permanent status.

Extends the probationary period to three years for certificated employees in school districts and teachers in county offices of education with an average daily attendance greater than 250 pupils, and requires employers to provide an individualized improvement plan and professional development for teachers in their third year of probation.

Status: Senate-In Committee Process - Education

AB-1399 (Nazarian) - Teacher credentialing: recognition of study in genocide, atrocities, and human rights.

Establishes the recognition of study in genocide, atrocities and human rights to be added to a single subject teaching credential.

Status: Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1399 without my signature.

This bill authorizes the Commission on Teacher Credentialing to develop program standards on the subject of genocide, atrocities and human rights.

The State Board of Education has already recognized the study of genocide and human rights in California's History-Social Science Framework. This framework specifically includes the subject of the Armenian Genocide.

In addition, the 2017 Budget Act includes \$10 million of professional development and training for teachers, administrators and paraprofessionals on the Framework, which will include the Armenian Genocide.

AB-1536 (Grayson) - Teacher credentialing: Technology Education Credential "TEC" Program.

Establishes the Technology Education Credential "TEC" Program, under the administration of the Commission on Teacher Credentialing. Requires the Commission to develop a streamlined teacher credentialing process for professionals from the technology industry, and other science, technology, engineering, and mathematics professions, to become teachers, and authorizes the Commission to provide grants to these professionals to become teachers through the streamlined process. Also establishes the Technology Education Credential "TEC" Fund in the State Treasury to receive monetary contributions made for purposes of the program.

Status: Assembly-In Committee Process - Education

[SB-436 \(Allen\) - Teachers: California STEM Professional Teaching Pathway Act of 2017.](#)

Establishes the California STEM Professional Teaching Pathway to recruit, train, support, and retain qualified science, technology, engineering and mathematics (STEM) professionals, including military veterans, as mathematics and science teachers in California, upon an appropriation being included in the annual Budget Act.

Status: Assembly-In Committee Process - Education

TRANSPORTATION

[AB-1453 \(Eduardo Garcia\) - Schoolbuses: adult volunteer transportation.](#)

Permits schoolbuses to be used to transport adult volunteers to and from a school to participate in volunteer activities at the school.

Status: Chapter 173, Statutes of 2017

[AB-1469 \(Grayson\) - School transportation.](#)

Requires school districts to provide free transportation to and from school for pupils attending public, non-charter schools that receive Title I federal funding, subject to an appropriation for this purpose.

Status: Assembly-In Committee Process - Appropriations

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