

K-12 Education Legislation

2001 END OF SESSION FINAL REPORT

Assembly Education Committee
Virginia Strom-Martin, Chair
November 7, 2001

IMPROVING PUPIL PERFORMANCE AND ASSESSMENT

AB 961 (Steinberg et al.) – High Priority School Grant Program for Low Performing Schools

Establishes the High Priority School Grant Program for Low Performing Schools, to be administered by the Superintendent of Public Instruction for schools who participate in the Immediate Intervention/Underperforming Schools Program (II/USP), with first priority being given to schools ranked in decile one of the Academic Performance Index. Furthermore, this bill requires schools to submit an action plan that must address four essential components: 1) Student literacy and achievement, 2) quality of staff, 3) parental involvement, and 4) curriculum, instructional materials, and support services. The program provides \$400 per pupil (i.e., \$200 from the High Priority School Grant Program and \$200 per pupil from II/USP).

Status: Chapter 749

SB 233 (Alpert) - State Testing Program

Extends the effective date of the California Assessment of Academic Achievement Act from January 1, 2002 to January 1, 2005 and makes a variety of program changes which include:

- 1) Deletes outdated reporting dates and specifies that the SBE shall minimize the amount of testing time in the state STAR testing program in those areas for which there also exists a California Standards test.
- 2) Changes the name of the current standards based achievement test to in the future be called "the California Standards tests" and provides that in addition to the core curriculum areas, it shall include an assessment in history/social science in at least one elementary or middle school grade level selected by the SBE and science in at least one elementary or middle school grade level selected by the SBE.

- 3) Authorizes test contracts to be made with more than one publisher for the various tests.
- 4) Specifies that to reduce testing time and in subjects for which a California Standards Test and a Golden State Examination exist, a Golden State Examination shall consist of some portion of the California Standards Test and additional Golden State Examination items.
- 5) Specifies that the Golden State Examination shall measure advanced pupil achievement on the academically rigorous content standards adopted by the SBE and shall be administered as an augmentation to the standards test unless there is no standards test in the subject area being tested. A special honors designation and insignia shall be adopted on a high school diploma for qualifying pupils.
- 6) Provides that the SBE shall, in consultation with the California State University System and the University of California, contract for a study to be completed by October 15, 2003 to determine if Golden State Examinations meet the same psychometric standards of nationally accepted examinations used for determining college placement, credit, or admission.

Status: Chapter 722

AB 1609 (Calderon) - High School Exit Exam

Excludes 9th grade students from taking the exit exam, requires that the test be given once in tenth grade, requires that a second independent study be made of the exam and authorizes the State Board of Education (SBE) to delay the requirement to pass the exam as a condition of graduation.

Status: Chapter 716.

SB 245 (O'Connell) – STAR Test Scores

Eliminates various statutory deadlines for the reporting of STAR test scores in order to accommodate non-traditional school calendars.

Status: Chapter 20

AB 295 (Strom-Martin) – Academic Performance Index (API): Multiple Measures

Requires additional measures to be added to the similar schools ranking of the API, including the mobility rates of teachers and administrators and the number of advanced placement courses for high school students. The bill also adds the English Language Development Test to the API and requires the California School Information Services System to be 90% operational by 2004-05.

Status: Vetoed

AB 1295 (Thomson) – Academic Performance Index (API)

Make certain changes to the API to allow small school districts to receive an API score, receive growth targets, and Governor's Performance Awards. The bill also

makes clarifying changes to the Immediate Intervention/Underperforming Schools Program.

Status: Chapter 887

AB 1617 (Washington) – Pupil Performance

Requires county offices of education, in addition to school districts, to establish and maintain a program that ensures that each pupil in continuation school receives a review of his or her academic progress, including the status of his or her high school exit examination, by the end of his or her 10th grade year.

Status: Vetoed

SB 1118 (Margett) – Pupil Performance: Pamphlets

Requires the State Department of Education, in consultation with the California Postsecondary Education Commission, to develop a pamphlet that explains requirements for high school graduation and admission to public colleges and universities and the availability of Cal Grants and other financial aid programs.

Status: Vetoed

AB 886 (Daucher) – School Accountability

Establishes an incentive program for schools maintaining grade 7 or 8, who exceed their Academic Performance Index growth target by 50% every year.

Status: Assembly Education

AB 1288 (Reyes) – Academic Performance Index (API)

Makes certain changes to the API to allow small school districts to receive an API score.

Status: Assembly Appropriations

SB 498 (Poochigian) – School Accountability

Requires schools ranked in the lowest two deciles of the Academic Performance Index to accept an invitation to participate in the Immediate Intervention/Underperforming School Program, or as an alternative be placed into a district-based program, as specified, that is focused on school improvement and accountability.

Status: Assembly Appropriations

AB 481 (Diaz & Firebaugh) – Funding: Low Performing Schools

Creates an uncodified block grant that provides funding to schools ranked in the two lowest deciles of the API for the purposes of advancing academic achievement.

Status: In Conference Committee

SB 466 (Ortiz) – Low Performing Schools Initiative

Establishes the Low Performing Schools Initiative.

Status: In Conference Committee

SB 508 (Vasconcellos) – Unrealized Learners Advancement Act of 2001

Makes numerous changes in current law and creates the "California Unrealized Learners Advancement Act of 2001". The bill would only become operative if AB 481 (Diaz), AB 961 (Steinberg), SB 204 (Vasconcellos), SB 466 (Ortiz), and SB 1020 (Escutia) are enacted.

Status: In Conference Committee

AB 65 (Strom-Martin) – Low Performing Schools

Requires that schools that have met their Academic Performance Index (API) growth targets but are still below the 20th percentile relative to other schools be invited to participate in the Immediate Intervention/Underperforming Schools Program (II/USP).

Status: Senate Appropriations

IMPROVING INSTRUCTIONAL MATERIALS AND CURRICULUM

AB 50 (Hertzberg) – Schiff-Bustamante Instructional Materials (SBIM) Program

Extends and modifies the SBIM Program until January 1, 2007. The SBIM Program provides funding for standards-aligned instructional materials to school districts.

Status: Vetoed

SB 41 (Alpert) – Instructional Resources: California Native Americans

Allows the State Library (SL) to award competitive grants for the development of educational resources on California Native American history, culture, and tribal sovereignty for use in grades K-12. It also requires SL, in cooperation with the University of California, to develop the California's American Indian Nations Information Project within SL.

Status: Chapter 870

SB 273 (Karnette) – Instructional Materials

Authorizes the State Board of Education to waive specified requirements, if they find the violations were minor or inadvertent and the intent of state law was substantially met, for the receipt of funding under the Pupil Textbook and Instructional Materials Incentive Act.

Status: Chapter 574

SB 786 (Scott) – Instructional Materials

Requires school districts to purchase instructional materials within two years of curriculum adoption, unless certain criteria are met.

Status: Chapter 914

AB 174 (Oropeza) – Compton Unified School District

Allows the Compton Unified School District to continue operating its extended school year program in specified schools from January 1, 2002 to January 1, 2003, in exchange for additional funding.

Status: Chapter 382

AB 367 (Migden) – Physical Education

Requires the State Department of Education to ensure that all school districts are in compliance with physical education requirements as specified in law, and develop content standards for physical education.

Status: Vetoed

AB 842 (Diaz) – International Baccalaureate Program

Authorizes middle schools to receive state support for an International Baccalaureate Program.

Status: Chapter 557

AB 876 (Wyland) – Pupil Reading Programs

Requires the State Department of Education to contract out for a study that identifies reading programs in schools that maintain any grades K-6, where the performance of 75% of the pupils was at or above the 80th percentile on the reading portion of the Standardized Testing and Reporting Program achievement tests.

Status: Chapter 558

AB 916 (Keeley) – School Health Instruction

Expands and specifies that the course requirement for health instruction must include human immunodeficiency virus/acquired immune deficiency (HIV/AIDS), and sexually transmitted infections.

Status: Vetoed

SB 1016 (Karnette) – Foreign Language Instruction

Replaces the term "foreign language" in the Education Code with "world language." The bill defines "world language" to mean any language other than English and is synonymous with "foreign language."

Status: Vetoed

AB 1341 (Wiggins) – Career and Technical Education

Requires the State Department of Education to collect and make available information regarding existing academic and career-related curriculum in public high schools.

Status: Vetoed

AB 204 (Lowenthal) – Driver Training Education

Makes substantive changes, including funding requirements, regarding driver training education.

Status: Assembly Appropriations

AB 336 (Goldberg) – School Library Pilot Program

Requires the State Department of Education to establish a school library pilot program in seven school districts, at a low performing school in that district, until July 1, 2006.

Status: In Conference Committee

AB 344 (Migden) – Instructional Materials

As passed in the Assembly, this bill required school districts to purchase instructional materials within two years of curriculum adoption, unless certain criteria are met. It was amended in the Senate to become a bill dealing with banking issues.

Status: Chapter 733

AB 353 (Florez) – Supplemental Instruction

Requires, beginning with the 2001-02 fiscal year, the Superintendent of Public Instruction to increase by up to ten percent the hourly funding for costs related to transportation for summer instruction. This requirement would apply to school districts that have a population density of ten or fewer students per square mile of school district territory, if the county superintendent of schools certifies that the school district incurred transportation expenses for that instruction.

Status: Senate Appropriations

AB 676 (Canciamilla) – Content Standards

Requires the State Department of Education to develop diagnostic tests that measure the state adopted content standards.

Status: Assembly Appropriations

AB 699 (Canciamilla) – Instructional Materials

Extends the sunset of Instructional Materials Program to June 30, 2006.

Status: Chapter 591

AB 869 (Shelley) – The Arts Instructional Materials, Equipment, and Assistance Program

Establishes the Arts Instructional Materials, Equipment, and Assistance Program until June 30, 2006, for the sole purpose of securing instructional materials, equipment, or services that support or assist in providing or improving arts instruction for pupils in grades 1-12.

Status: Assembly Appropriations

AB 912 (Wesson) – Math and Science Challenge Grant Program

Establishes the Mathematics and Science Challenge Grant Program, a Governor sponsored program, to be administered by the Office of the Secretary of Education.

Status: Senate Education

AB 1208 (La Suer) – Coursework: Parental Exemption

Establishes that a pupil in grades 1-12 does not have to participate in coursework if a parent or legal guardian provides a written notice to the school district.

Status: Assembly Education

AB 1239 (Alquist) – Pediatric Literacy Program

Establishes the Reach Out and Read - Vamos a Leer Program to provide \$20,000 grants to nonprofit pediatric clinics for the purchase of age and culturally appropriate books that would be distributed free of charge to children from birth to age 5 who are clinic patients.

Status: Assembly Appropriations

AB 1285 (Reyes) – Supplemental Instruction

Authorizes the State Board of Education to grant a waiver request from the Cooper Middle School in the Fresno Unified School District to use supplemental instructional program funds to offer an instructional day that is 60 minutes longer than at other middle schools in the district until January 1, 2005. The bill would require the Superintendent of Public Instruction to conduct an evaluation of this use of supplemental instruction funds by December 31, 2004.

Status: In Senate

AB 1392 (Cardenas) – Language Instruction

Requires, commencing in the 2005-06 academic year, a school district maintaining kindergarten and any of grades 1 to 8 to require all pupils study a foreign language. In addition, the bill requires the State Board of Education to adopt a foreign language curriculum framework for kindergarten and grades 1 to 6, on or before November 30, 2004.

Status: Assembly Appropriations

AB 1407 (Lowenthal) – Algebra Incentive Program

Establishes the Algebra Incentive Program, a Governor sponsored bill, upon approval by the State Board of Education and implemented by the Superintendent of Public Instruction. The program would provide school districts additional funding, based on the number of pupils who have taken the Standardized Testing and Reporting Program, standards-based aligned algebra test.

Status: Senate Education

AB 1434 (Wayne) – School Curriculum

Requires the Superintendent of Public Instruction to allocate funding to one or more organizations that apply to develop a civics/social policy and visual arts program that would be available to school districts.

Status: Assembly Appropriations

SB 377 (Polanco) – Instructional Materials

Requires each teacher to annually certify to the governing board of their school district as to whether they have sufficient textbooks or instructional materials, or both, to effectively teach their pupils for that school year.

Status: Senate Education

SB 385 (Brulte) – California's American Indian Nations Information Project

Require the State Librarian to establish the California's American Indian Nations Information Project. It also requires the State Librarian to establish the California's American Indian Nations Advisory Council to provide appropriate guidance, and would provide for the appointment of its members.

Status: Senate Appropriations

SB 398 (Speier) – Conflict Resolution Curriculum

Requires the Superintendent of Public Instruction to develop model curriculum and implementation guidelines related to conflict resolution.

Status: Assembly Appropriations

SB 1013 (Alarcon) – Instructional Materials for Visual and Performing Arts

Provides for the annual apportionment of per pupil funding to school districts, charter schools and county offices of education to support instruction in the visual and performing arts.

Status: Senate Education

SB 1020 (Escutia) – Extended Year for Middle School

Establishes the California Middle Grades Extended Year Incentive Program, and the Targeted Instructional Improvement Block Grant. It also repeals existing authorizations for Economic Impact Aid, Court-ordered Desegregation and Voluntary Integration reimbursement.

Status: Assembly Education

SB 1072 (Alpert) – Reading Mentoring Programs

Creates the Reading Mentoring Grant Pilot Program to provide grants to school districts for allocation to 20 schools that are geographically dispersed and that are ranked in the lowest two deciles on the Academic Performance Index. The bill would also require the Secretary for Education to provide individual grants of \$90,000 over three years in order to provide one-on-one reading mentoring.

Status: Senate Appropriations

SB 373 (Torlakson) - Environmental Education And Recycling

This bill establishes the Office of Integrated Environmental Education within the California Integrated Waste Management Board; requires the State Board of Education and the State Department of Education to appropriately revise the framework in science; establishes the Environmental Ambassador Pilot Program within CIWMB; establishes a grant program within CIWMB; and appropriates

\$1.5 million from the Integrated Waste Management Fund to promote environmental education and recycling in California schools.

Status: Chapter 926

ENGLISH LANGUAGE LEARNERS

AB 503 (Strom-Martin) – Dual Language Education

Establishes a Dual Language Education grant program, to be administered by the State Department of Education, in conjunction with county offices of education, until January 2010.

Status: Assembly Appropriations

AB 741 (Firebaugh) – English Language Instruction

Requires the Superintendent of Public Instruction to conduct a study by January 1, 2003, to determine whether the \$50,000,000 appropriation made by Proposition 227 for the purposes of funding programs of adult English language instruction is being allocated and used in a way that meets the goals and objectives of Proposition 227. The bill would appropriate \$150,000 from the General Fund for the study.

Status: Senate Appropriations

SB 280 (Soto) – English Language Learners: Teacher Coaching

Creates the English Language Learner Teacher Coaching Program to be administered by the San Bernardino County Office of Education.

Status: Senate Education

IMPROVING THE TEACHING PROFESSION

AB 466 (Strom-Martin) - Mathematics and Reading Professional Development Program

Establishes the Mathematics and Reading Professional Development Program to provide school districts, county office of education and charter schools with incentive funding to provide state standards aligned mathematics and reading staff development to teachers and instructional aides.

Status: Chapter 737

AB 75 (Steinberg) - Principal Training Program

Part of the Governor's package of education bills, establishes the Principal Training Program providing incentive funding to provide schoolsite administrators with instruction and training.

Status: Chapter 697

AB 292 (Strom-Martin) - Staff Development Accessibility

Expands the locations at which the California Professional Development Institutes are offered and requires the state to provide per diem reimbursement

for overnight accommodations to teacher participants who must travel 1.5 hours and 70 miles to the nearest Institute.

Status: Vetoed

AB 272 (Pavley) - Lifetime Teaching Credential

Authorizes a professional clear multiple or single subject credential to be valid for the life of the holder, instead of having to be renewed every five years, for teachers who have: 10 years of successful service as a classroom teacher in a California public school. This requirement may be met by cumulative years of full-time equivalent service; completed 300 hours of professional growth, as specified; attained and maintained NBPTS certification.

Status: Vetoed

AB 341 (Strom-Martin) - California Standards for Professional Development

Requires the State Department of Education to contract for the development of standards for professional development for educators and instructional leaders.

Status: Chapter 884

AB 833 (Steinberg) - Public School Teacher Qualification Equity Program

Requires the State Department of Education to calculate a teacher qualification index (TQI) for each school pursuant to a prescribed rating system.

Status: Vetoed

AB 1431 (Horton) – Substitute Teachers: Training

Commencing with the 2002-03 school year, establishes the Pilot Program for Training Substitute Teachers in Los Angeles Unified School District.

Status: Vetoed

SB 321 (Alarcon) – Teachers: Emergency Permits: Training

Authorizes the Los Angeles Unified School District LAUSD to develop a 30-day pilot training program for teachers it hires on an emergency basis who will be assigned to schools that have 20 percent or more of its teachers on emergency permits.

Status: Chapter 576

AB 301 (Strom-Martin) - Expansion of the Instructional Time and Staff Development Reform Program

Increases the number of staff development days from three to seven.

Status: Assembly Appropriations

AB 1307 (Goldberg) – Teacher Credentialing

Requires the Commission on Teacher Credentialing (CTC) to adopt regulations to provide credential candidates enrolled in commission-accredited preparation programs, including internship programs, professional preparation programs, and integrated programs of professional preparation, with time of not less than 24 months to complete the program without meeting new requirements, including,

but not limited to, requirements added by statutes, regulations, or standards, after the candidates' enrollment in the programs.

Status: Chapter 565

AB 1499 (Negrete McLeod) – Teaching as a Priority Block Grant

Makes additions to the Teaching As A Priority (TAAP) Block Grant Program, authorizing school districts to utilize these funds to offer incentives in the form of reimbursements to cover the costs of examinations or coursework in order to recruit and retain credentialed teachers interested in attaining a Crosscultural, Language, and Academic Development certificate (CLAD) or Crosscultural, Language, and Academic Development certificate (BCLAD) certification.

Status: Chapter 268

AB 1662 (Rod Pacheco) – Services Teaching Credential with a Specialization in Pupil Personnel Services

Commencing July 1, 2004, raises the minimum credentialing requirements for a services credential with a specialization in pupil personnel services (mainly school psychologists and social workers) by requiring a graduate degree from an accredited institution of higher education, instead of a fifth year of study.

Status: Assembly Appropriations

SB 57 (Scott) - Teacher Credentialing

Makes a variety of changes (both technical and substantive) to the laws governing the Commission on Teacher Credentialing.

Status: Chapter 269

SB 299 (Scott) - Teacher Credentialing

Defines and redefines various terms, and modifies and makes technical changes to law governing teaching credentials, as specified.

Status: Chapter 342

SB 792 (Sher) – Teacher Credentialing

Creates a new avenue for individuals to earn a teaching credential. This would be an "individualized" avenue, as specified, rather than an internship or traditional avenue as provided under current law.

Status: Assembly Education

SB 837 (Scott) - California Pre-Internship Teaching Program

Makes changes to the California Pre-Internship Teaching Program and defines the type of documentation a school district must provide to justify a request for an emergency permit.

Status: Chapter 585

SCHOOL SAFETY

AB 79 (Havice) - Bullying Prevention

This bill requires the Department of Education to develop model policies on the prevention of bullying and on conflict resolution and make the model policies available to school districts.

Status: Chapter 646

AB 177 (Liu) - Meeting the Academic Needs of Suspended Students

This measure allows the school superintendent, or his or her designee, to address the academic needs of a pupil suspended for more than five days. In addressing the student's academic needs the superintendent may transfer the student to an appropriate alternative school placement for remedial instruction or, to the extent feasible, provide access to instructional materials, assignments, and tests in classes in which the pupil is enrolled. Requires that any testimony provided in an expulsion hearing shall be privileged.

Status: Vetoed

AB 653 (Horton) - Pupil Suspension

This bill provides guidelines for the expulsion and suspension of students who aid and abet batteries that occur on school grounds. Authorizes courts to order minors involved in assaults or batteries to attend counseling.

Status: Chapter 484

AB 722 (Corbett) - Student Support Personnel

This bill requires the State Department of Education (SDE) to conduct a study of pupil support, defined to include school counselors, school psychologists, and school social workers, in the schools, as specified. The bill requires SDE to report the results of the study to the Governor and the Legislature by January 1, 2003. The measure appropriates \$125,000 from the General Fund to SDE to conduct the study.

Status: Chapter 250

AB 819 (Jackson and Shelley) - Domestic Violence Prevention

The measure amends the intent language of the School Safety and Violence Prevention Act to include age-appropriate instruction in domestic violence, dating violence, and interpersonal violence prevention for public schools serving pupils any of grades 8 to 12, inclusive, and receiving funds to promote school safety.

Status: Chapter 735

AB 852 (Maldonado) - School Bus Safety

This bill requires that specified pupil activity buses be equipped with a combination pelvic and upper torso passenger restraint system.

Status: Vetoed

AB 1626 (Pescetti) - Safe Alternatives and Violence Education Program

Establishes the California Safe Alternatives and Violence Education Program to provide non-punitive intervention for adolescent first-time offenders who have been involved in violence or weapons possession on or near a school campus. Requires the office of the Attorney General to administer the program in the city of San Jose and the County of Sacramento for a period of two years. The bill appropriates \$400,000 to the office of the Attorney General to fund the program.
Status: Vetoed

SB 166 (Poochigian) - Expulsion for Possession of Explosives

This bill requires, rather than allows, the immediate suspension and recommended expulsion for one year, of a pupil who has been determined to have possessed an explosive on school grounds or at a school activity off school grounds. The bill defines the term explosives as a "destructive device" as defined in federal law.

Status: Chapter 116

SB 257 (Kuehl) - Hate Crimes

This measure adds hate crimes to the list of issues to be addressed in interagency safe schools programs established under the School/Law Enforcement Partnership. The bill also requires the inclusion of discrimination and harassment policies in comprehensive school safety plans. In addition, the bill authorizes school districts to apply for grant money through the existing safe schools grant program in order to fund hate motivated violence prevention efforts.

Status: Chapter 890

SB 320 (Alarcon) - Suspension and Expulsion Data Collection

This bill requires schools to assure that students who are suspended complete instructional assignments and arrange to take any tests or examinations given during the suspension. The bill would also require the Superintendent of Public Instruction (SPI) to develop standards for collecting data on the number of pupil suspensions and expulsions by gender, age, race, learning disability, and primary language and require the SPI to provide this data to the Legislature.

Status: Vetoed

AB 80 (Havice) – School Safety: Lead

Establishes a training requirement for school district maintenance personnel and a process for handling risk of lead exposure at schools including kindergarten through twelfth grade, and public day care centers.

Status: Senate Appropriations

AB 9 (Chavez) – School Volunteers

Requires governing boards of school districts and county offices of education to require volunteers who have unsupervised direct contact with minors to submit a set of fingerprints for a criminal background check.

Status: Assembly Appropriations Committee

AB 51 (Shelley) – Lead Safety in Schools

Requires school districts to provide notification to the parent or guardian of every student who attends a school where a lead hazard has been identified. Requires the State Department of Health Services (DHS), in consultation with the State Department of Education (SDE) to develop a model long-term lead policy that establishes protocols for the ongoing reporting and mitigation of lead hazards. Requires DHS, in consultation with SDE, to make the model lead policy available to all school districts.

Status: Senate Appropriations Committee

AB 354 (Havice) – School Security Officers

This bill requires every school security officer, after January 1, 2002, who continues to be employed by a school district, to complete a course of training developed by the Bureau of Security and Investigative Services of the Department of Consumer Affairs.

Status: Assembly Appropriations Committee

AB 506 (Havice) – Safe Passage to Schools

This measure requires state and local law enforcement agencies, school districts, county offices of education, and cities and counties to collaborate with community groups to develop appropriate safe passage strategies for pupils walking to and from school.

In addition, the bill requires these entities to study existing safe passage programs already in use, and consider the use of augmented law enforcement patrols on the streets surrounding public schools at the beginning and end of each school day.

Status: Assembly Appropriations Committee

AB 558 (Briggs) – Pupil Attendance

Restricts school officials from allowing a pupil enrolled in kindergarten or any grades 1 to 12, inclusive, from leaving the school campus before the end of the school day for any reason without the written permission of the pupil's parents.

Status: Assembly Education Committee

AB 724 (Corbett) – Earthquake Emergency Procedure System

This bill requires the State Fire Marshal to annually inspect each school's preparedness for earthquake emergencies and disasters and submit a report to the school principal and district superintendent, who in turn must notify parents, guardians and local Parent Teacher Association organizations of the report.

Status: Assembly Appropriations Committee

AB 796 (Shelley) – School Safety and Violence Prevention Program

This bill expresses the Legislature’s intent that school sites receiving funds under the school safety and violence prevention act include dating violence and interpersonal violence in accomplishing the goal of teaching pupils techniques for preventing and resolving conflicts without violence.

Status: Assembly Education Committee

SB 21 (Escutia) – Lead-Safe Schools

This bill expands the Lead-Safe Schools Protection program by requiring school districts to inspect pre-1992 elementary schools, public preschools, and public day care facilities for lead hazards, review results, devise an abatement and control plan, and carry out these plans.

Status: Assembly Appropriations Committee

AB 852 (Maldonado) - Pupil Activity Buses

Requires that school pupil activity buses manufactured on or after January 1, 2004, that are sold in California, must be equipped with a passenger restraint system.

Status: Vetoed

IMPROVING CAREER TECHNICAL EDUCATION

AB 348 (Wright) - Career Technical Education Course Standards

This measure requires the Superintendent of Public Instruction to adopt curriculum standards for career technical education by May 1, 2003. The bill also requires the California State University, and requests the University of California, to develop procedures that will allow career technical courses to satisfy system admission requirements.

Status: Vetoed

AB 769 (Goldberg) - School-to-Career Technology Training Center Program

Establishes the School-to-Career Technology Training Center Program to improve career technical education by promoting coalitions among local industries, county welfare-to-work programs and high schools to establish school-to-career technology training centers.

Status: Vetoed

AB 1009 (Wyland) - Partnership Academies

The bill Increases the number of students in partnership academies not considered at-risk from one-third to one-half of the participating students and defines the criteria to be used for non at-risk students allowed in the partnership academies when the academy is unable to enroll enough at-risk students.

Status: Chapter 216

AB 1018 (Liu) - Industry-Based Certification Program

Creates the Industry-Based Certification Incentive Grant Program for the purpose of awarding grants to selected school districts, county offices of education and regional occupational centers and programs to establish industry-based certification programs within their career technical programs.

Status: Chapter 886

SB 1051 (McPherson) - Career Technical Education Curriculum Standards

This bill requires the Superintendent of Public Instruction to develop curriculum framework for career technical education instruction for students in grades 7-12 and requires the State Board of Education to adopt these standards by May 1, 2003.

Status: Vetoed

AB 1218 (Wiggins) – Construction Academies

This bill establishes the Construction Career Academies grant program to provide three-year \$50,000 grants to 20 high schools for the purpose of providing job preparedness in the construction field.

Status: Assembly Appropriations Committee

AB 1227 (Canciamilla) – Home Economics

Requires the State Department of Education (SDE) to implement a staff development program for the purpose of providing staff development to current teachers of home economics and career technology. In addition, this measure requires the SDE to establish a distance learning teacher training pilot program and convene a Home Economics Careers and Technology Advisory Committee to provide policy advice.

Status: Senate Appropriations Committee

AB 1412 (Wyland) – Career Technical Education Distance Learning

This bill authorizes a school district or a regional occupational center or program to provide distance learning for pupils in grades 9 to 12, inclusive, for career technical education courses, and to enter into a contract or cooperative agreement with specified entities for the purpose of providing that distance learning.

This measure also adds distance learning to the educational opportunities that may be offered through independent study, and authorizes regional occupational centers and programs to offer independent study for the purpose of distance learning.

Status: Senate Floor

SB 287 (Alarcon) – Apprenticeship Education

This bill requires that any excess state apportionment to school districts and community college districts for student apprenticeship education programs shall be allocated according to a specified order.

Status: Assembly Appropriations Committee

SB 688 (O'Connell) – Regional Occupational Center/Program Teacher Training

This bill authorizes the participation of Regional Occupational Centers and Programs (ROC/P) teachers in the Beginning Teacher Support and Assessment System and Professional Development Institutes. This bill also increases revenue limit funding of ROC/Ps in coordination with their participation in an accountability system that would be created by the bill.

Status: Assembly Appropriations Committee

AB 1659 (Salinas) – Career Technical Education

This bill establishes the Industrial and Technology Incentive Grant Program to support career technology and education programs in schools that offer instruction in grades 7 to 12.

Status: Assembly Appropriations Committee

ACR 53 (Leach) – School-Business Partnerships

This resolution requests the expansion of school-business partnership activities and encourages cooperation among members of the business community, school administrators, teachers, and instructors of the states elementary and secondary schools, and community colleges in the development of such activities.

Status: Chapter 68

IMPROVING EDUCATION TECHNOLOGY

AB 99 (Zettel) - Technology Support and Staff Training

This bill authorizes a high school established after October 6, 2000, that would have been eligible for an annual technology support and staff training grant, to receive that grant.

Status: Chapter 546

AB 148 (Zettel) - Internet Wiring Assessment

This measure requires the Superintendent of Public Instruction to assess the cost of providing Internet access to every middle or junior high school classroom in the state.

Status: Vetoed

AB 620 (Wayne and Simitian) - High Tech High Schools

This bill establishes the High-Tech High Schools Grant Program that provides grants in the amount of \$2,000,000 in matching funds to eligible school districts or charter schools that participate in the new high-tech high schools. The bill requires that at least 40 percent of the grant program recipients serve communities where a minimum of 50 percent of the pupils in the elementary

schools are eligible for free or reduced price meals through the school lunch program.

Status: Chapter 705

AB 717 (Wiggins) - Information Technology Career Academy Grants

Establishes the California Information Technology Career Academy Grant program as a partnership with the National Academy Foundation to provide grants to create 100 information technology career academies in high schools statewide.

Status: Chapter 709

SB 388 (Alpert) - Sale or Lease of Internet Appliances

Authorizes school districts to sell or lease Internet appliances to parents of pupils in the district, for the purpose of providing access to the school district's educational computer network, at a standard price, not to exceed the cost of the appliances to the district. Defines Internet appliances for the purposes of such a sale or lease as a technological product that allows a person to connect to, or access, an online educational network.

Status: Chapter 896

AB 885 (Daucher) – Average Daily Attendance: Internet classroom

Provides that an online class operated by Canyon High School in the Orange Unified School District shall be in compliance with the requirement that attendance credit for funding may only be earned by pupils under the "immediate supervision" of a properly credentialed instructor.

Status: Senate Education Committee

AB 473 (Codgill) – Education Technology Loans

This bill creates the Education Technology Bank Revolving Fund in the State Treasury for the purpose of loaning funds to local educational agencies to implement educational technology plans.

Status: Assembly Appropriations Committee

IMPROVING PUPIL HEALTH

AB 559 (Wiggins) - Emergency Epinephrine Auto-Injectors

This measure permits school districts or county offices of education to provide emergency epinephrine auto-injectors to trained personnel, and permits trained personnel to utilize these auto-injectors to provide emergency medical aid to persons suffering from an anaphylactic reaction. Requires the Superintendent of Public Instruction to establish minimum training standards for the administration of epinephrine auto-injectors.

Status: Chapter 458

AB 760 (Shelley) - Pupil Athletic Access and Safety Program

This measure establishes the Pupil Athletic Access and Safety Program pilot project (pilot project) to support safety in high school athletics through public/private partnerships. The bill provides, subject to appropriation in the 2001-02 Budget Act, grants to fund the pilot project. In addition, the bill authorizes the State Department of Education (SDE) to contract for the administration of the pilot project and requires SDE or the contracting organization to request and review proposals from grant applicants. The measure also requires that a report on the pilot project grant program be submitted to the Legislature by January 1, 2005.

Status: Chapter 553

AB 1030 (Pacheco) - Backpack Study

This bill requires the Superintendent of Public Instruction, in consultation with the Department of Health Services, to conduct a study of the correlation between school pupils carrying heavy instructional materials in backpacks and spinal damage.

Status: Vetoed

AB 1061 (Dickerson) - Nonprescription Medication

This measure permits any pupil, with the assistance of designated school personnel, to take or apply during the regular school day nonprescription medication with a written notice from the parent or guardian. The nonprescription medication must be in its original packaging.

Status: Vetoed

SB 19 (Escutia) - Nutrition Standards in Schools

This bill requires that foods that are sold at elementary schools meet certain nutritional standards and prohibits the sale of foods on school sites that are not approved by the school food service program. The measure prohibits the sale of carbonated beverages in middle schools until after the last lunch period. In addition, the bill increases per-meal funding for free-and reduced-price school lunches and provides funds to school districts that convene Child Nutrition and Physical Activity Advisory Committees – including students, parents school staff, and others – that develop and adopt school district policies on nutrition and physical education. The bill creates a nutritional standards pilot project in 10 high and middle schools.

Status: Chapter 913

SB 225 (Kuehl) - Interscholastic Athletics

This measure extends the sunset date for the statutory authorization for the California Interscholastic Federation until January 1, 2007. The bill also makes a variety of changes in current law relative to the substance and procedures to be followed in matters of discrimination, relative to interscholastic athletics. In addition, the bill broadens the prohibition against discrimination in interscholastic athletics to include, among others, discrimination on the basis of religion, mental

or physical disability, and any basis contained in the prohibition of hate crimes, such as crimes against those on the basis of race, sex, ethnic origin, and sexual orientation.

Status: Chapter 889

SB 310 (Perata) - Sun-Protective Clothing

Requires each school site to allow for articles of sun-protective clothing, including but not limited to hats, for outdoor use during the school. Provides that specific clothing and hats determined by the school district to be gang-related or inappropriate may be prohibited by the dress code policy.

Status: Chapter 575

SB 354 (Escutia) - California Interscholastic Federation

Repeals the January 1, 2002 sunset date for the statutory authorization for the California Interscholastic Federation (CIF) and establishes a new sunset date of January 1, 2007. The bill also establishes a new date of January 1, 2005 for CIF to report on its evaluation and accountability activities.

Status: Chapter 888

SB 1058 (Escutia) - Teenage Pregnancy Prevention Grant Program

This measure re-enacts the Teenage Pregnancy Prevention Grant Program (TPPGP). TPPGP was established in 1995 and encourages school and community partnerships that support students in delaying the onset of sexual activity and reducing the incidence of teenage pregnancy.

Status: Chapter 541

AB 163 (Florez) – School Nurses: Tobacco Settlement Fund

This bill establishes the Tobacco Settlement Fund (TSF) and requires that, beginning July 1, 2002, 10 percent of the state share of all funds received from the Master Settlement Agreement be deposited in the TSF and appropriated to increase school nursing services.

Status: Assembly Appropriations Committee

AB 287 (Wesson) – Child Nutrition Advisory Council

This bill appropriates \$1 million to the State Department of Education for a contract with a recognized testing company to administer specified physical education testing.

In addition, the bill changes the name of the Child Nutrition Advisory Council to the Child Nutrition and Fitness Advisory Council, and expands its membership from 13 to 16 members.

Status: Assembly Appropriations Committee

AB 892 (Steinberg) – Healthy Start Support Services

This measure requires the Superintendent of Public Instruction (SPI) to award planning grants of up to \$25,000 to existing Healthy Start programs meeting

specified criteria in order to aid those programs to prepare to continue offering services without direct state support.

The bill also authorizes the SPI to reallocate \$2,225,000 annually from funds appropriated for the Healthy Start program for the purposes of the grant program beginning in the 2002-03 fiscal year. The bill deletes the cap of \$50,000 for funding a new Health Start program and increase the maximum amount the SPI can award annually for Healthy Start programs from \$550,000 to \$1,100,000.

In addition, the bill includes in the definition of a qualifying school for the purposes of the Health Start program, a school that was previously selected to participate or is eligible to participate in the Immediate Intervention/Underperforming Schools Program.

Status: Senate Appropriations Committee

AB 971 (Steinberg) – Pupil Behavioral Problems

This bill establishes the Safe and Healthy Schools Program to award grants to local collaboratives for preventive mental health and early intervention services.

Status: Assembly Appropriations Committee

AB 1095 (Wright) – Comprehensive Eye Examinations

This bill requires every child to undergo a comprehensive eye examination by an optometrist or ophthalmologist within 90 days of entering the first grade.

Status: Assembly Appropriations Committee

AB 1096 (Wright) – Comprehensive Eye Examination Pilot Program

This bill establishes a three-year pilot program to provide comprehensive eye examinations and follow-up treatment for poor readers.

Status: Senate Floor

SB 450 (Machado) – School Food Service Staff Development

Establishes the School Food Service Staff Development and Safe Food Handling Program to provide school districts and county offices of education with a school food service staff development allowance of \$140 per full-time staff for training in school food safety and services practices. The bill would appropriate \$2,120,000 from the General Fund to the State Department of Education for the program. The bill would require that no more than \$120,000 of that amount may be used for the purposes of administration.

Status: Senate Appropriations Committee

SB 606 (Vasconcellos) – Comprehensive Eye Examinations

This bill requires the existing student eye examination, conducted upon enrollment and every third year thereafter through 8th grade, to include screening for binocular function, ocular alignment, ocular motility, and near visual acuity.

Status: Assembly Appropriations Committee

SB 391 (McPherson) – School Nurses

This bill requires every county office of education to employ a credentialed school nurse as its consultant to provide leadership and coordination of mandated and appropriate health services to pupils.

In addition, the bill establishes the Tobacco Settlement Fund in the State Treasury, requiring that beginning July 1, 2002, the state share of all funds received from the tobacco litigation Master Settlement Agreement of 1998 be deposited there.

Status: Assembly Appropriations Committee

IMPROVING SPECIAL EDUCATION

AB 303 (Dickerson) - Funding for Special Education Local Plan Areas

This bill authorizes a necessary small special education local plan area that experiences a reduction in its funding compared to the prior year, to claim, in addition to the current year funding, an amount equal to 40% of the reduction.

Status: Chapter 551

AB 306 (Frommer) - Braille Instruction

This measure allows a school district, special education local plan area, or county office of education to reinforce Braille instruction using a Braille instructional aide who holds an appropriate credential, as determined by the Commission on Teacher Credentialing. The bill also adds requirements for publishers to provide certain materials to the state.

Status: Chapter 736

AB 379 (Papan) - State Special Education Program Sunset Removal

Eliminates the sunset of the state special education program that under current law sunsets on June 30, 2001. The bill also makes a number of changes to existing law relating to the suspension and expulsion of students with disabilities.

Status: Chapter 64

AB 992 (Papan) - Nonpublic, Nonsectarian Schools

This bill deletes the prohibition against reimbursement by the state for special education and related services provided by a nonpublic, nonsectarian school by an individual who is or was an employee of a contracting local educational entity within the last 365 days.

Status: Chapter 215

SB 982 (O'Connell) - Special Education Settlement

This bill implements the financial settlement agreement reached in November 2000 between the administration and a number of local education agencies in the 20-year-old lawsuit alleging claims for providing state-mandated special education services in excess of federal law.

Status: Chapter 203

SB 1105 (Margett) - Special Education Individualized Education Program Teams

This measure conforms state law to federal law regarding the composition and duties of special education pupil individualized education program (IEP) teams and specifies what a special education pupil's IEP team should consider when developing the pupil's IEP.

Status: Chapter 405

SJR 10 (Poochigian) - Special Education Federal Funding

This resolution memorializes the President and Congress of the United States to provide the full federal share of funding for special education programs to the states so that this state and other states will not be required to take funding from other vital state and local programs to fund this under-funded federal mandate.

Status: Resolution Chapter 19

AB 164 (Harman) – Special Education Due Process Hearings

Allows local education agencies to establish specified procedures to require parents involved in special education disputes who choose not to use the mediation process, to meet, at a time and location convenient to the parents, for the purpose of encouraging the use, and explaining the benefits of the mediation process to the parents.

Status: Senate Education Committee

AB 615 (Calderon) – Special Education Funding

Requires school districts to submit to the Superintendent of Public Instruction (SPI) the district's prior year unique total special education funding level. Requires the SPI to determine the districts special education funding using a specified formula. Funds are distributed directly to the school districts rather than the special education local plan areas.

Status: Assembly Education Committee

AB 939 (Nation) – Special Education Local Plan Areas

Requires the State Department of Education to administer an extraordinary cost pool to protect special education local plan areas from the extraordinary costs associated with single placements in nonpublic, nonsectarian agencies.

Status: Assembly Appropriations Committee

IMPROVING ADULT EDUCATION

AB 1073 (Wesson) - Adult Education in Correctional Facilities

This measure allows a school district or county board of education to report an increase in average daily attendance as specified for school or classes for adults in correctional facilities if that increase is attributable to an increase in domestic violence and substance abuse classes.

Status: Vetoed

SB 404 (Polanco) - Correctional Education Activities

This bill establishes within the Department of Corrections, the Robert E. Burton Correctional Board of Education to oversee all correctional education activities and appoints a Superintendent of Correctional Education to administer educational programs within the Department of Corrections.

Status: Vetoed

AB 253 (Alquist) – Adult Education

This bill increases the revenue limits per average daily attendance for the adult education provided by K-12 school districts and the noncredit full-time equivalent student funding amount for adult education provided by community college districts.

Status: Assembly Appropriations Committee

AB 259 (Chavez) – Adult Education Audits

This bill waives any adult education attendance audit findings for the years 1990-91 through 1993-94 if the Superintendent of Public Instruction and the State Department of Finance have not decided whether the exceptions are minor and inadvertent by June 30, 2002.

Status: Senate Floor

SB 192 (Karnette) – Adult Education Funding

This bill establishes a new formula for allocating, beginning with the 2001-02 fiscal year, adult education average daily attendance growth funding.

Status: Assembly Appropriations Committee

SB 864 (Polanco) – Adult Education

This bill establishes the Employment and Training Opportunities Program for Low-Educated Workers to assist these workers in accessing adult education services.

Status: Assembly Appropriations Committee

ALTERNATIVE EDUCATION

AB 861 (Leslie) – Community Day School Funding

Authorizes a county office of education that has jurisdiction over a county with fewer than 15,000 total units of average daily attendance, to apply to the Superintendent of Public Instruction (SPI) to operate a community day school (CDS) without regard to the existence of school district operated CDSs. Such a school would be funded as a necessary small high school.

Limits the SPI to authorizing up to eight CDSs annually statewide and one CDS per county. The SPI shall give preference to counties in which no school district operates a CDS.

Status: Assembly Appropriations Committee

AB 927 (Goldberg) – Continuation High Schools

This bill requires the Superintendent of Public Instruction to award grants for the purpose of increasing funding to support continuation high schools and to ensure these high schools meet specified quality standards.

Status: Assembly Appropriations Committee

IMPROVING THE FINANCING OF SCHOOLS

SB 739 (Peace) - State Budget for Education

Makes major investments in K-12 education as follows:

- 1) Proposition 98 Guarantee-Total spending is \$45.4 billion, an increase of \$2.5 billion, or 5.9 percent, over the current year. K-12 spending per pupil increases by \$324 from \$6,678 in 2000-01 to \$7,002 in 2001-02, a 4.9 percent increase.
- 2) Immediate Intervention/Underperforming Schools Program (II/USP)-\$161 million to provide planning grants and to increase implementation grants from \$168 to \$200 per pupil to schools that participate in the II/USP to improve the academic achievement of the schools' pupils.
- 3) High Priority Students Block Grant-\$200 million to complement the II/USP Block grants will be awarded to provide up to \$400 per pupil to improve student achievement in low-performing schools as determined in legislation.
- 4) Mathematics and Reading Professional Development Program-\$80 million for the first year of the UC-approved four-year Mathematics and Reading Professional Development Program. Over the course of this program, 249,000 K-12 teachers and 22,000 teaching aides will receive 40 hours of intensive, out-of classroom training in mathematics and/or reading instruction. Additionally, teachers will be provided with 80 hours of follow-up training. Schools will receive \$2,500 for each teacher trained and \$1,000 for each teaching aide trained (see AB 466).
- 5) Principal Training Program-\$15 million for the first year of the three-year Principal Training Program, which will provide 15,000 principals and vice principals with training in instructional standards and effective school management techniques. Schools will receive \$3,000 per person trained, which must be matched by \$1,000 from the school district (see AB 75).
- 6) Special Education-\$97.9 million, of which half will be used to provide a permanent increase to the base funding level for the special education program. The other half will be used to provide equalization funding for

special education.

- 7) School Energy Cost Assistance-\$250 million for allocation to school districts, county offices of education, and charter schools on a per-pupil basis for school energy costs and energy conservation measures.
- 8) School District Equalization-\$40 million to further increase discretionary funding to school districts with revenue limit funding below the statewide average (see AB 441).
- 9) Partial Suspension of the PERS Offset to Revenue Limits-\$35 million to increase discretionary funding by reducing the cost of the PERS offset to revenue limits for school districts and county offices of education (see SB 6).
- 10) High Tech High Schools-\$ 10 million for the first year of a two-year project to establish five High-Tech High Schools. These schools are intended to foster opportunities for students to meet the rigorous demands of the high-technology field and provide students with the resources necessary to achieve greater technological skills. Grants of \$2 million will be awarded to districts on a competitive basis and require a 1: 1 local match (see AB 620).
- 11) After School Programs-\$29.7 million to expand the After School Learning and Safe Neighborhoods Partnerships Program, including \$14.9 million for legislation establishing a Before School component (see AB 6).

Status: Chapter 106

SB 735 (Budget Committee) - Budget Trailer Bill for Education

Contains various provisions necessary to implement the education provisions of the Budget. Specifically this bill:

- 1) Codifies AB 2880 (Calderon), Chapter 76, Statutes of 2000, which eliminated the deficit factor for the 2000-01 fiscal year and each year thereafter.
- 2) Extends the sunset date on the Educational Telecommunications Fund (ETF) by one year, to January 1, 2003, and increases from \$10 million to \$15 million the statutory level of the amount deposited in the ETF to fund the California School Information Services Program.
- 3) Suspends the statutory division of Proposition 98 funds between K-12 education and the community colleges for 2001-02.
- 4) Specifies the calculation sequence for distributing an increased amount of federal funding available for the Special Education Program in 2001-02.
- 5) Provides for technical changes to the Public Schools Accountability Act.

- 6) Requires the State Board of Education to establish the rate paid to the publisher of the English Language Development Test and the per pupil apportionment to school districts for administering the English Language Development Test. Also requires Department of Finance approval of any adjustments to the rate.
- 7) Specifies that funding provided in the Budget Act for categorical programs is in lieu of the amounts that would otherwise be required under law.
- 8) Changes the application date for the Beginning Teacher Salaries Program.
- 9) Establishes the cost-of-living adjustment (COLA) for specified education programs at 3.87% for 2001-02.
- 10) Authorizes creation of a fourth Institute for Science and Innovation at the University of California.
- 11) Restores the one-to-one state-to-local matching requirement for the community colleges Part Time Faculty Office Hours Program.
- 12) Restores the one-to-one state-to-local matching requirement for the community colleges Part Time Faculty Office Hours Program.
- 13) Reinstates the Economic Impact Aid budget item and makes a corresponding change to the amount for the Targeted Instructional Improvement Grant program.
- 14) Appropriates \$40 million from the Proposition 98 reversion account for revenue limit equalization, pursuant to AB 441 (Simitian).
- 15) Appropriates \$98 million in Proposition 98 General Fund to the community colleges for scheduled maintenance, special repair projects, instructional equipment and library materials (\$17 million is from the reversion account).
- 16) Appropriates \$14.9 million in bond funds for specific community college projects through the state.
- 17) Specifies legislative intent that the community colleges receive more than one third of any future bond proceeds dedicated to higher education.

Status: Chapter 891

AB 441 (Simitian) - Equalization Aid

Appropriates \$40 million as a first installment and contains intent language that the full funding of \$410 million will be appropriated by 2006-07 to the extent that funding is available to equalize school district base revenue limits per unit of

average daily attendance (ADA) so that at least 90% of the ADA by size and type of district would receive the same level of per unit base revenue limit funding.
Status: Chapter 155

SB 6 (O'Connell) - PERS Reduction

Freezes the employer contribution rates to the Public Employees Retirement System (PERS) at the 1999-2000 fiscal year level, and provides a one-time PERS contribution reduction of \$35 million, allocated on a pro rata basis, to all school districts.

Status: Chapter 794

AB 96 (Aroner) – Emery Unified School District Loan

Appropriates \$2.3 million in order to provide an emergency loan to the Emery Unified School District. Also calls for state appointment of an administrator and establishes the terms and conditions for repayment of the emergency loan, as specified.

Status: Chapter 135

AB 1189 (Aanestad) – School Finance

Extends from 7/1/02 to 7/1/04 the authorization for the Plumas Unified School District to be eligible to receive necessary small school funding.

Status: Chapter 561

AB 122 (Leslie) – Costs For Snow Removal

Provides that A school district is eligible to receive a supplemental apportionment from the State Department of Education in an amount equal to 50 percent of the district's direct costs for snow removal that is in excess of ten dollars (\$10) per unit of average daily attendance for snow removal as defined.

Status: Vetoed

AB 139 (Florez) – School Finance

Requires the County Superintendent of Schools (CSS) to annually report regarding the fiscal solvency of any district with a disapproved budget, qualified interim certification, or negative interim certification or that has been determined at any time to be in a position of fiscal uncertainty, as specified.

Status: Chapter 620

SB 178 (Costa) – Fiscal Penalties

Revises fiscal penalties for school districts that fail to maintain strict compliance with the instructional time requirements of the "Longer Day and Year Incentives."

Status: Chapter 573

SB 431 (Monteith) – Energy Costs

Declares that a county unified school district with fewer than 3,000 pupils in average daily attendance may use up to 30 percent of its fiscal reserve for utility costs in the 2000-01 and 2001-02 fiscal years.

Status: Chapter 872

AB 764 (Goldberg) - Kindergarten: Year-round schools and maximum number of minutes per day

Authorizes a kindergarten pupil in a school operating on a program of multi-track year-round scheduling to be kept in school on any day for 265 minutes of instruction, exclusive of recesses.

Status: Chapter 87

AB 90 (Leach) – School Finance Equalization

Requires the Superintendent of Public Instruction to annually compute a revenue limit equalization adjustment pursuant to a specified method.

Status: Assembly Appropriations

AB 193 (Thomson) – School Finance Equalization

Provides for the computation of equalization adjustments to school district revenue limits in order to bring each district's 2000-2001 per pupil revenue limit to a level above which are districts with no more than 10% of the population for districts of similar size and type in 2000-2001.

Status: Senate Education

AB 250 (Strom-Martin) – School Finance – Declining Enrollment

Provides school districts with declining average daily attendance (ADA) an adjustment to increase the districts' base revenue limit, as specified.

Status: Assembly Appropriations

AB 1000 (Simitian) – School Finance

Provides a technical change for the determination of base revenue limits for each school district by the county superintendent of schools, as specified.

Status: Assembly Education

AB 1102 (Leach) – School Finance

Provides that any agency that places a person in a position of fiscal responsibility or control, as defined, who has been convicted of certain crimes, may have its contract suspended or terminated immediately provided there is documented evidence of the conviction and upon review and recommendation of the general counsel of the State Department of Education, and would prescribe related matters.

Status: Assembly Education

AB 1148 (Wyland) – School Finance Study

Requires the Legislative Analyst, in collaboration with various prescribed entities, to conduct a study to identify the conditions, practices, and variables that account for the differences in test performance among schools similarly situated in terms of financial and other resources.

Status: Assembly Appropriations

SB 5 (Torlakson) – School Finance Equalization

Establishes a formula to provide equalization adjustments to school district revenue limits for the fiscal year 2001-2002.

Status: Senate Education

SB 230 (Chesbro) – School Finance

Repeals the requirement that school districts maintain the extra long school bell schedules of 1982-83 in order to receive "Longer Day and Year Incentive" funding.

Status: Assembly Education

SB 246 (Brulte) – School Finance

Requires the recalculation of a receiving school district's average daily attendance (ADA) revenue limit when the transfer of 7th and 8th grade pupils occurs between an elementary school district and a high school district.

Status: Assembly Appropriations

SB 250 (McPherson) – School Finance

Permits the Pacific Valley School in the Pacific Unified School District to receive a necessary small school allowance, as specified.

Status: Assembly Desk

SB 850 (Scott) – School Finance Training

Requires the County Office Fiscal Crisis and Management Assistance Team (FCMAT) to develop and provide programs for training and certification of school management and business officials.

Status: Senate Education

SB 913 (McPherson) – School Finance

Establishes a method for the division of the Proposition 98 minimum guarantee of funding among K-12 school districts, community college districts and the instructional services of state agencies.

Status: Senate Appropriations

SB 1078 (Battin) – School Finance

Deems various schools to be "necessary small schools" or "necessary small high schools" as specified, and therefore are eligible for additional apportionment funding.

Status: Assembly Appropriations

IMPROVING SCHOOL FACILITIES

AB 504 (Havice) – Facility Safety

Requires, in the development and approval of the plans, that consideration be given to pupil and faculty safety regarding the placement, design, or adequacy of school building features, components, fixtures, and accessories.

Status: Vetoed

SB 575 (O'Connell) - School Fire Alarms

Provides that all new school construction projects shall include an automated fire detection, alarm, and sprinkler system as specified and approved by the State Fire Marshal (SFM).

Status: Chapter 725

AB 1478 (Salinas) – School Facilities

Increases the existing cost from \$20,000 to \$25,000 for siting and construction of school facilities, as specified, and includes an inflation adjustment in the \$25,000 amount.

Status: Chapter 422

AB 12 (Firebaugh) – School Facilities

Declares the intent of the Legislature to examine eligibility standards and apportionment processes relating to state general obligation bond funds for K-12 school facilities.

Status: Conference Committee

AB 14 (Goldberg) – School Facilities

States the intent of the Legislature to examine the state school facilities program to ensure that allocation formulas reflect the current and future needs for public kindergarten to 12th grade and to examine and assess the needs of the higher educational system, including funding distributions.

Status: Conference Committee

AB 16 (Hertzberg) – School Facilities

Declares the intent of the Legislature to enact a Kindergarten-University Public Education Facilities Bond Act of 2002, and to provide for submission of the act to the voters at the March 5, 2002, direct primary election.

Status: Conference Committee

AB 47 (Cardenas) – School Facilities

Establishes the Schoolsite Parent Centers Facilities Program to provide schools with permanent structures to serve as parent centers with the primary goal of improving pupil performance by encouraging parental involvement in their children's schooling.

Status: Senate Education

AB 200 (Runner) – School Facilities

Appropriates \$1 billion from the General Fund to the Office of Public School Construction for allocation to school districts for purposes of new school construction projects. In addition, the bill specifies legislative intent that the appropriation provided in this measure not count toward the minimum funding level required by Proposition 98.

Status: Assembly Appropriations

AB 325 (Reyes) – School Facilities

Repeals the priority point system in allocating bond funds.

Status: Assembly Education

AB 542 (Runner) – Multitrack Year-Round Grants

Reduces school district eligibility for funding under the Multitrack year-round Education (MTYRE) Grant Program by changing the formulas that determine funding eligibility.

Status: Senate Education

AB 604 (Wyland) – Career Technical Facilities

Requires school districts to offer courses in career technical education and provide appropriate facilities for those courses to be eligible for a new construction grant or apportionment for modernization.

Status: Assembly Education

AB 768 (Shelley) – Facility Modifications

Requires a school district to report any modification of any existing structure on school property, if the modification of that structure changes the purpose for which the structure will be used, to both the State Board of Education and the Department of General Services, and would prescribe related matters.

Status: Assembly Education

AB 818 (Dutra) – SAB Meetings

Requires the State Allocation Board meet at least every other month for the purposes of transacting its business.

Status: Senate Education

AB 1072 (Cedillo) – Facility Leasing

Declares the intent of the Legislature to examine the issue of using state general obligation bond funds to make lease payments for land on which K-12 schools may be built.

Status: Conference Committee

AB 1255 (Cardenas) – Facility Grants for small Schools

Increases school construction grants for small schools by requiring the State Allocation Board (SAB) to increase the per pupil amount established in current

law by 25 percent, for any project in which the total number of pupils to be housed within the school when constructed will not exceed 400.

Status: Assembly Appropriations

AB 1299 (Leonard) – School Facilities

States the Legislature's intent to continue to provide funding for the construction and modernization of schools providing education to pupils in kindergarten to 12th grade, and to enact a funding distribution formula that addresses the needs of California institutions providing public higher education.

Status: Conference Committee

AB 1558 (Leach) – Maintenance Plans

Makes more specific the current law requirements relative to major maintenance plans prepared by school districts.

Status: Chapter 194

SB 1129 (O'Connell) – School Improvement Districts

Permits school facilities improvement districts (consisting of a portion of the territory of a school district or community college district) to issue general obligation bonds with the approval of 55 percent of the voters rather, than the currently required 2/3 vote.

Status: Chapter 132

AB 401 (Cardenas) – Local Matching Funds

Alters the calculation involving the appraised value of the site for the purposes of calculating state bond assistance and authorizes the State Allocation Board to provide funding for this assistance to a school district that uses land previously acquired by the school district in an amount equal to 50% of the cost of site development to the school district, plus 50% of the site's appraised value if certain conditions are met.

Status: Chapter 647

AB 1367 (Wiggins) – School Sites

Increases the amount of consultation and information sharing required between local planning agencies and school districts concerning school siting.

Status: Chapter 396

AB 1402 (Simitian) – Design Build

Authorizes school districts to enter into design-build contracts for construction of school facilities costing in excess of ten million dollars.

Status: Chapter 421

AB 1430 (Cardenas) – School Sites

States legislative intent to examine the issue of providing state general obligation bond funds to school districts for the purpose of paying the site acquisition and site development costs of sites that the school districts already own.

Status: Conference Committee

AB 1447 (Frommer) – School Size

Specifies maximum school pupil capacity for public schools constructed on or after January 1, 2004.

Status: Assembly Appropriations

AB 1543 (Firebaugh) – Design Build Pilot

Authorizes a pilot program consisting of two projects, each with a cost of less than \$10 million, to be implemented as design-build projects, as specified, by the Los Angeles Unified School District (LAUSD).

Status: Senate Education

AB 1580 (Cardenas) – Allocation of Bond Funds

States legislative intent to examine the processes currently used to apportion and release state general obligation bond funds to school districts for facilities.

Status: Conference Committee

AB 1623 (Nakano) – Facility Modernization

Authorizes prescribed regional occupational center (ROC) joint powers agencies (JPAs) to be school districts for modernization funding purposes.

Status: Senate Appropriations

AB 1632 (Pescetti) – Facility Use

Permits the Grant Joint Union High School District utilize former McClellan Air Force Base Building No. 7, to operate the Grant-McClellan Technical Institute, notwithstanding that the building is not in compliance with the requirements of the Field Act.

Status: Assembly Education

SB 115 (Haynes) – Facility Funds

Requires an amount equal to the amount designated by the Director of Finance pursuant to the bill to be deposited in the Public School Construction Fund established by the bill. The bill would continuously appropriate moneys in the fund to the State Allocation Board for allocation to school districts and community college districts for the purpose of public school construction and modernization.

Status: Senate Education

SB 256 (Machado) – Priority Point Study

Requires the State Allocation Board (SAB) to report to the Legislature within six months of the effective date of the bill regarding the effects of new construction and modernization funding allocations, procedures, application requirements, and mechanisms used after 1/1/92.

Status: Assembly Education

SB 440 (Monteith) – Priority Point Study

Requires that the priority point ranking mechanism that the State Allocation Board (SAB) utilizes to fund new school construction projects be applied in an equitable manner.

Status: Senate Education

SB 491 (Vincent) – School Capacity

Requires that, in making new construction eligibility determinations, a school district's ongoing school building capacity be reduced by the capacity that is projected to be lost due to anticipated destruction of, removal of, or eviction from, existing school buildings that the school district is unable to prevent.

Status: Senate Education

SB 709 (Alpert) – Use of Commercial Buildings

Changes requirements related to commercial buildings being used for a school building.

Status: Assembly Appropriations

SB 844 (Chesbro) – Education Bonds

Places a \$10 billion K-12 and higher education bond proposal on the March 5, 2002 ballot with unspecified allocations to each segment.

Status: Conference Committee

SB 973 (Ortiz) – Funds for School Facilities

Appropriates \$1,000,000,000 from the General Fund to the Superintendent of Public Instruction for allocation to schools that are ranked in the two lowest deciles on the API.

Status: Senate Education

SB 1010 (Poochigian) – Funds for School Facilities

Exempts one-time General Fund appropriations for construction of school buildings from being counted as funds provided to schools in satisfaction of the minimum guarantee of funding for schools under the provisions of Proposition 98.

Status: Senate Appropriations

SB 1043 (Soto) – School Facilities

Authorizes partial apportionments of state school construction funding. In addition, the bill would authorize school districts that meet "hardship" criteria to combine partial apportionments of state school construction funding.

Status: Senate Appropriations

SB 1091 (Alarcon) – MTYRE Grants

Appropriates \$100 million from the General Fund for the purpose of fully funding the Multitrack Year-round Grant Program and makes other related changes in the Program.

Status: Senate Education

SB 1229 (Johnson) – Local Matching Funds

Allows a school district to apply the appraised value of former military base reuse property that is conveyed to the district, towards meeting the local matching share requirement for a new school construction project funded under the state School Facilities Program.

Status: Assembly Desk

IMPROVING AFTER SCHOOL PROGRAMS

AB 6 (Cardenas) – Before and After School Program

Creates the Before and After School Learning and Safe Neighborhoods Partnerships Program Act, which allows schools to establish before school programs and makes minor changes to the After School Learning and Safe Neighborhoods and Partnership Program.

Status: Chapter 545

AB 297 (Kehoe) – Before and After School Programs

Establishes the statewide Six-to-Six Before and After School Program, by allowing before and after school programs, in schools which do not meet the income priorities of the After School Learning Safe Neighborhoods and Partnership Program (ASLSNPP), to operate up to 30 hours per week without obtaining a child care license or special permit, in a manner similar to programs under the ASLSNPP, under the authority of local governments and school boards.

Status: Chapter 453

AB 298 (Steinberg) – After School Learning and Safe Neighborhood Partnership Program (ASLSNPP)

Expands the ASLSNPP to allow schools to operate programs at multiple sites, other than the schoolsite. It also establishes that these programs receive an annual cost-of-living adjustment. The bill also creates staffing requirements for the educational component of the program and makes additional operational changes.

Status: Assembly Appropriations

PARENT INVOLVEMENT

AB 463 (Vargas) – Home-based Parent Education Programs

Establishes the Home Instruction Services Act for Preschool Youngsters, to be administered by the State Department of Education, that provides home-based school readiness education to parents of children from ages 3 to 5.

Status: Assembly Appropriations

SB 33 (Soto) – School-Parent Compacts

Makes a number of changes in the Nell Soto Parent/Teacher Involvement Program.

Status: Assembly Appropriations

CHARTER SCHOOLS

SB 740 (O'Connell) – Charter Schools: Nonclassroom- based instruction

Requires charter schools to obtain approval by the State Board of Education (SBE) in order to receive funding for nonclassroom-based instruction. Creates the Charter School Facility Grant Program to provide assistance with facilities rent and lease costs for charter schools located in low-income areas. Reduces funding for nonclassroom-based instruction in charter schools by at least 10% a year over the next three fiscal years unless the charter school receives a waiver from the SBE.

Status: Chapter 892

SB 675 (Poochigian) - Charter Schools: Audits

Requires each charter school to transmit copies of its annual fiscal audit to its chartering agency and the State Department of Education by December 15 each year.

Status: Chapter 344

SB 955 (Alpert) – Charter Schools

Makes various changes to charter school funding.

Status: Chapter 586

SB 676 (Poochigian) – Charter Schools Special Education Plan Area Pilot Program

Requires the State Department of Education to establish a five-year Charter School Special Education Local Plan Area Pilot Program for a consortium that consists of at least six charter schools, and may include school districts and county offices of education.

Status: Assembly Appropriations

AB 1132 (Canciamilla) - Charter Schools: Supplemental funding

Extends the sunset date for the State Department of Education's (SDE) authority to fund charter schools. The bill clarifies the conditions under which the SDE shall reimburse charter schools for their supplemental instruction programs and would eliminate duplicative revenue limit adjustments related to Unemployment Insurance (UI) and the PERS offset.

Status: Vetoed

SB 240 (Morrow) – Capistrano Unified School District

Creates the Capistrano Unified School District Categorical Program Funding Flexibility Pilot Program to allow the district to receive state categorical funding using the same block grant formula used for charter schools.

Status: Assembly Education

OTHER LEGISLATION

AB 231 (Nakano) – Class Size Reduction

Authorizes the Torrance Unified School District and one other school district selected by the Superintendent of Public Instruction to implement a class size reduction program in kindergarten and grades 1 through 5, inclusive, to 23 pupils, utilizing the state funding that the districts would otherwise receive under the K-3 Class Size Reduction program.

Status: Vetoed

AB 526 (Briggs) – Class Size Reduction

Authorizes school districts maintaining a districtwide average of 20 pupils in all district classes participating in the Class Size Reduction program to qualify for funding.

Status: Assembly Appropriations

SB 514 (Machado) - District Reorganization

Requires an election of the entire school district affected if a proposed school district reorganization includes a transfer or withdrawal of 25 percent or more of the average daily attendance of the school district from which the territory is to be transferred or withdrawn.

Status: Vetoed

SB 204 (Vasconcellos) – Pupil Information

Establish the Pupil Achievement Software Incentive Program.

Status: Assembly Education

AB 1725 (Reyes) – School Board Notice

Requires a school district that has lost accreditation status for one of its schools to give official notice at a regularly scheduled board meeting of the loss and to notify parents of each student, in writing, indicating the potential consequences of the school's accreditation loss.

Status: Chapter 598

AB 691 (Steinberg) - Foster Youth

Requires school districts, in collaboration with county child protective services, to develop a plan to better address the educational needs of foster children

Status: Assembly Appropriations

AB 721 (Steinberg) - Teachers for Low-Performing Schools Renewable Grant Program

Establishes the Teachers for Low-Performing Schools Renewable Grant Program to award grants to higher education institutions, as specified, to recruit, prepare, and support new teachers to work in low-performing schools.

Status: Assembly Appropriations

AB 634 (Wesson) - Minimum Age of Compulsory School Attendance

As of 7/1/03, lowers the minimum age of compulsory school attendance from age six to age five, thereby requiring five-year-old children to enroll in kindergarten, unless the child's parent "opts out" by filling a waiver request that must be granted by the school.

Status: Senate Appropriations

AB 1213 (Liu) – Transportation Study

Requires the State Superintendent of Public Instruction to establish a Pupil Transportation Task Force to study the existing pupil transportation system and state funding formula in order to recommend a more effective new funding formula.

Status: Vetoed

AB 342 (Strom-Martin) – School Leadership Innovation Grant Program

Establishes the School Leadership Innovation Grant Program, to be administered by the Secretary for Education, to provide planning and implementation grants to schools for, among other things, implementing innovative leadership programs that achieve certain goals. Prescribes various matters related to the operation of the grant program including the application and award process, and the criteria for receiving an implementation grant under the program.

Status: Assembly Appropriations

SB 29 (O'Connell) – Class Size Reduction

Permits the expansion of the existing high school class size reduction program.

Status: Assembly Appropriations

SB 84 (O'Connell) – High School Exit and STAR Exams

Converts the March 2001 administration of the High School Exit Exam (HSEE) from a test that 9th grade pupils may pass and receive credit for to a practice test, and eliminates 9th grade pupils from all future administrations of the exam, thereby requiring that all pupils in future years take the high school exit exam in the 10th grade. Eliminates various statutory deadlines for the reporting of the Standardized Testing and Reporting (STAR) program test scores in order to accommodate non-traditional school calendars.

Status: Conference Committee

SB 214 (Alpert) – Board Salaries

Adjusts the statutory ceiling on compensation for members of a school board, a county board of education, or a community college board.

Status: Chapter 401

SB 692 (Sher) – Class Size Reduction Flexibility

Changes the method of calculating the class size for qualifying for the Class Size Reduction Program from an average per class, to a schoolsite average, of 20 students per certificated teacher.

Status: Assembly Appropriations

SB 789 (Oller) - Academic Performance Index: Small schools

Makes changes to the Academic Performance Index (API) to allow small schools, as specified, to receive an API score and therefore be eligible for performance awards and/or participation in the Immediate Intervention/Underperforming Schools Program. Requires the Superintendent of Public Instruction, by July 1, 2002, to develop an alternative accountability system for schools with fewer than 11 valid test scores, as specified.

Status: Assembly Appropriations

SB 963 (Vincent) – Pupil Record Access

Authorizes, until January 1, 2005, probation officers and social workers access to pupil records for purposes of casework planning and for monitoring progress of wards of the court, foster children, or youth on probation.

Status: In Senate

AB 1498 (Rod Pacheco) – Junior High School Class Size Reduction

Expands the class size reduction program to 7th grade mathematics and language arts courses.

Status: Assembly Appropriations

SB 999 (Torlakson) – Pupil Transportation

Requires the Superintendent of Public Instruction to provide a home-to-school transportation allowance in 2001-02, and annually thereafter, to two school districts that did not receive an allowance in the prior year.

Status: Vetoed

SB 420 (Johnson) – State Handwriting Competition

Requires the State Board of Education to hold an annual handwriting competition.

Status: Vetoed

SB 1031 (Brulte) – California Indian Education Centers (CIEC)

Extends the sunset date for the CIEC Program from January 1, 2002 to January 1, 2007. In addition, the bill requires the State Department of Education to

conduct an evaluation of the CIEC Program, which due to the Legislature by January 1, 2006.

Status: Chapter 611

AB 844 (Chan) - Alternative Education and Work Centers and Clinics

This urgency measure resets the date when the statute authorizing Alternative Education and Work Centers becomes operative, and reinstates previously repealed authorization for the educational clinics.

Status: Chapter 187

AB 316 (Salinas) – Parent Involvement: Pilot Program

Establishes the Weekend Parental Involvement Pilot Program to be administered by the State Department of Education on a grant basis until January 1, 2004.

Status: Vetoed

AB 1539 (Pavley) – Preschool Information

Requires information for a pupil, including those with special needs and enrolled in prekindergarten programs, including state subsidized preschool, early childhood education programs, and infant development programs, to be provided to the parent. Allows specific education entities to transfer this information to a pupil's elementary school.

Status: Chapter 629

AB 804 (Committee on Education) – Omnibus Clean-up Bill

This bill is the annual education omnibus bill, which makes several non-controversial, conforming, correcting, and technical changes to various education statutes and budget items.

Status: Chapter 734

SB 286 (Soto) – School Safety: Hazardous Substances

Requires the State Department of Education to examine the use of dangerous substances in the classroom whose risks may outweigh educational value.

Status: Vetoed

AB 332 (Strickland) – Consolidated Application Process

Requires the State Department of Education to develop a consolidated application process for state educational programs.

Status: Assembly Appropriations

AB 1326 (Mountjoy) – Education: Homosexuality

Prohibits the promotion of homosexuality in public education.

Status: Assembly Education

AB 1439 (Pescetti) – Challenger Learning Centers

Requires \$2 million annually to be appropriated from the General Fund to the Superintendent of Public Instruction in equal amounts to the 5 Challenger Learning Centers in California.

Status: Assembly Appropriations

AB 1531 (Kehoe) – Outdoor Education

Appropriates \$1 million from the General Fund to the Superintendent of Public Instruction for a residential outdoor science program, as specified. The bill would require funding provided by that appropriation to be evaluated by the State Department of Education over a five-year period.

Status: Assembly inactive

AB 1627 (Pescetti) – Communities In Schools Program (CISP)

Appropriates \$3 million to the CISP to establish a headquarters office in the state and local, nonprofit CSP offices to develop plans to provide a system of support for pupils in K-12 to increase high school graduation rates, promotion rates, and decrease behavioral problems.

Status: Assembly Appropriations

SB 248 (Ortiz) – Child Care

Requires the development of qualification standards for school readiness programs and requires school readiness programs to be qualified by the State Department of Education in order to receive future funding.

Status: Assembly Appropriations

SB 258 (Costa) – Voluntary Desegregation

Authorizes a group of Fresno area school districts, in collaboration, to apply for voluntary desegregation program funding beginning in the 2001-02 fiscal year.

Status: Assembly Appropriations

SB 113 (Haynes) – Pupil and Family Privacy

Establishes that pupils at the age of 12 and younger cannot be physically examined without consent from the pupil's parent or guardian. The bill also prohibits the use of a pupil's social security number as his or her identifier.

Status: Senate Education

SB 1053 (Knight) – Aviation Curriculum

Require the State Department of Education to include an emphasis on material commemorating the 100th year anniversary of the Wright brothers' first flight in its aviation education program, and to notify school districts of this aviation curriculum.

Status: Assembly Appropriations Committee

AB 1232 (Chavez) – California State Troops to Teachers Act

Establishes the California State Troops to Teachers Act for the purpose of recruiting specified United States Armed Forces personnel, or active officers or noncommissioned officers of the California National Guard to teach in public schools.

Status: Assembly Appropriations

AB 1238 (Alquist) – Personal Learning Agreement for Low-Achieving Pupils Program

Authorizes schools to apply to the State Department of Education to implement a personal learning agreement system. Each participating school would receive a grant of \$50 per year for each pupil who participates in the program for the entire academic year,

Status: Assembly Appropriations

AB 1240 (Alquist) – Teacher Resources: Resource Area for Teachers Grant Program

Requires the Santa Clara Office of Education to administer a grant program directed toward the nonprofit organization Resource Areas for Teachers.

Status: Senate Education Committee

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