

K-12 EDUCATION LEGISLATION 2002 END OF SESSION FINAL REPORT

*Assembly Education Committee
October 7, 2002*

SCHOOL REFORM AND ACCOUNTABILITY

AB 312 (Strom-Martin et al.) – Low Performing Schools: Funding for Corrective Actions

Establishes the School System of School Support and allocates federal and state funding for the purposes of corrective action issues related to the Immediate Intervention/Underperforming Schools Program and federal law. It also establishes the No Child Left Behind Act of 2001 Liaison Team, as specified.

Status: Chapter 1020

AB 2531 (Steinberg) – High School Reform

Establishes the High School Pupil Success Act, administered by the Superintendent of Public Instruction and the Secretary for Education in consultation with an advisory committee, as specified, to provide grants to school districts with high schools.

Status: Chapter 1028

SB 1310 (Alpert) – Public Schools Accountability Act (PSAA)

Makes several substantive changes to PSAA related to the implementation of sanctions on schools within the Immediate Intervention/Under Performing Schools Program.

Status: Chapter 1035

SB 1813 (Alarcon) – Academic Performance Index (API)

Requires, for purposes of ranking schools on API, that schools that operate on specified calendars be compared to other schools that operate on the same calendar, to allow for a more meaningful comparison of pupil achievement.

Status: Vetoed

INSTRUCTIONAL MATERIALS AND CURRICULUM

AB 65 (Strom-Martin) – Reading First

Establishes the Reading First Plan, administered by the State Department of Education, to provide reading instruction to pupils in grades K-3 and to special education pupils in grades K-12. Establishes that this plan be funded from money allocated from the federal No Child Left Behind Act of 2001.

Status: Chapter 730

AB 818 (Dutra) – Fremont Unified School District (FUSD)

Exempts FUSD in Alameda County from the requirement to maintain a specified instructional time schedule in 2000-01.

Status: Vetoed

AB 1227 (Canciamilla) – Minimum Instructional Time Waiver

Provides that a currently allowed waiver of instructional time fiscal penalties is effective for 2000-01 and that instruction time must be made up starting in the year following the granting of the waiver.

Status: Chapter 942

AB 1781 (Hertzberg) – Instructional Materials

Establishes the Instructional Materials Funding Realignment Program, which provides funding to school districts to purchase instructional materials. Authorizes school districts to use funding from the Instructional Materials Fund to purchase supplemental materials and classroom library materials. Repeals specified provisions of the California Classroom Library Materials Act of 1999.

Status: Chapter 802

AB 1793 (Migden) – Physical Education

Requires the State Department of Education to monitor the number of hours of physical education instruction offered to pupils in grades 1 to 12, inclusive. It also requires the State Board of Education to adopt content standards for physical education.

Status: Chapter 943

AB 1848 (Diaz) – Targeted Instructional Improvement Grants (TIIG)

Clarifies current law to ensure that court-ordered and voluntary desegregation programs may continue to be funded through TIIG.

Status: Chapter 49

AB 1900 (Nakano) – Labor History

Deems the first week of April to be Labor History Week and encourages school districts to commemorate that week with appropriate educational exercises that make pupils aware of the role that the labor movement has played in shaping California and the United States.

Status: Chapter 366

AB 2001 (Diaz) – Ethnic Studies

Requires the Curriculum and Development and Supplemental Materials Commission (CDSMC) to identify model programs, standards, and curricula relating to ethnic studies at the high school level. Requires CDSMC to submit its report to the Governor and Legislature and make it available on the State Department of Education's website on or before January 1, 2004.

Status: Vetoed

AB 2003 (Koretz) – Holocaust and Genocide Education

Establishes the Holocaust, Genocide, Human Rights, and Tolerance Education Act of 2003, which creates the California Taskforce on Holocaust, Genocide, Human Rights and Tolerance Education and the Center for Excellence on the Study of the Holocaust, Genocide, Human Rights and Tolerance, until January 1, 2005.

Status: Chapter 702

AB 2069 (Reyes) – Leadership Curriculum

Establishes the Leadership Curriculum Pilot Project that requires the Superintendent of Public Instruction to select 5 applicant school districts to receive grants of \$20,000 to encourage instruction in social sciences provided in the 6th, 7th, and 8th grades to include an elective course in leadership that teaches pupils effective leadership skills.

Status: Vetoed

AB 2130 (Simitian) – Supplemental Instruction

Repeals the January 1, 2003 sunset date for the authorization to offer supplemental instruction to students with deficiencies under the Standardized Testing and Reporting Program in grades 2-6. The bill also repeals a cap on state reimbursement to school districts for such instruction that is otherwise scheduled to take effect January 1, 2003.

Status: Vetoed

AB 2212 (Alquist) – Pupil Data Portfolio Pilot Program (PDPPP)

Requires the State Department of Education to authorize the Santa Cruz County Office of Education to establish and administer PDPPP.

Status: Vetoed

AB 2326 (Frommer) – Braille Instruction

Requires the Superintendent of Public Instruction to form an advisory task force, with prescribed membership approved by the State Board of Education, to develop reading standards for mastery of the Braille code by pupils.

Status: Chapter 653

AB 2532 (Rod Pacheco) – Textbook Weight

Requires the State Board of Education, on or before July 1, 2004, to adopt maximum weight standards for elementary and secondary school textbooks, as specified.

Status: Chapter 1096

AB 2668 (Zettel) – Brain and Spinal Cord Injury Curriculum

Requires the California Healthy Kids Resource Center, in consultation with the State Department of Education, to review, acquire and circulate curricula focused

on the prevention of brain and spinal cord injuries for use, on a voluntary basis, by school districts.

Status: Chapter 755

AB 2709 (Wyland) – Social Science Curriculum

Requires instruction in the area of social sciences to include instruction on World War II and America's role in that war, as specified.

Status: Chapter 739

AB 2768 (Longville) – AIDS Prevention Instruction

Requires each pupil to receive at least four hours of instruction in junior high or middle school and high school.

Status: Assembly Appropriations Committee

AB 2782 (Cogdill) – Categorical Programs

Suspends specified categorical aid programs during "a low revenue fiscal year."

Status: Assembly Education Committee

AB 2807 (Firebaugh) – Arts Education

Extends the sunset date for the Local Arts Education Partnership Program from January 1, 2003, to January 1, 2008.

Status: Chapter 497

AB 2817 (Maddox) – Sex Education

Requires that instruction for sex education courses must advise pupils of a provision of current law that allows mothers to anonymously surrender an infant up to 72-hours-old at a hospital emergency room or other designated location without fear of prosecution.

Status: Chapter 1099

AB 2894 (Strom-Martin) Manchester Union Elementary School District

Exempts MUESD in Mendocino County from the requirement to maintain a 1982-83 instructional time schedule.

Status: Vetoed

AB 2950 (Strom-Martin) California Subject Matter Projects (CSMP)

Extends the CSMP, operated by the University of California, until June 30, 2007 and, as of January 1, 2008, is repealed.

Status: Chapter 463

SB 1367 (Karnette) – Content Standards

Requires the State Board of Education, beginning in 2010, to provide for the periodic review of the adopted statewide academically, rigorous core curriculum content standards and other specified standards through regional hearings, as specified under current law.

Status: Vetoed

SB 1543 (McPherson) – Malcolm Baldrige Pilot Program

Require the State Department of Education to establish the California Malcolm Baldrige National Quality Pilot Program beginning in January 2004 until January 1, 2007, which includes, but is not limited to, superintendent training, principal training, and staff development.

Status: Assembly Appropriations Committee

SB 1548 (Alarcon) – Visual and Performing Arts Content Standards

Requires the State Department of Education, through the California Arts Assessment Network, to develop a pool of diagnostic assessment items that may be used by school districts to assist in determining the extent to which pupils are mastering content standards in visual and performing arts.

Status: Assembly Appropriations Committee

SB 1554 (Battin) – WISE Pilot Project

Creates the Web-based Inquiry Science Environment (WISE) pilot project, which provides web-based learning environments for middle and high school inquiry science projects through collaboration with existing programs such as the WISE project at the University of California, Berkeley.

Status: Vetoed

SB 1671 (Escutia) – Supplemental Instruction

Continues the current authorization to offer supplemental instruction to pupils at risk of retention in grades 2 through 6 and 2 through 9.

Status: Vetoed

SB 1770 (Burton) – Handwriting Instruction

Encourages school districts to comply with specified strategies on cursive handwriting standards whereby pupils write fluidly and legibly.

Status: Chapter 508

SB 1988 (Polanco) – Environmental Education

Establishes the Environmental Education Fund (EEF) in the State Treasury, which authorizes contributions involving an environmental violation, a grant from the federal government or a local governmental agency, or a contribution from a private organization or individual, made pursuant to the settlement of a state or federal lawsuit to be deposited into the fund.

Status: Vetoed

AB 1751 (Alquist) – Secondary Courses: Economics of Higher Education

Requires the governing board of a school district maintaining a high school to prescribe separate courses of study regarding the economics of higher education.

Status: Assembly Appropriations

ACR 194 (Maldonado) – Physical Education

Proclaims May 1 to 7, 2002, as Physical Education and Sports Week and the Month of May as Physical Fitness and Sports Month in this state.

Status: Chapter 93

AFTER SCHOOL PROGRAMS

AB 1984 (Steinberg) – 21st Century High School After School Safety Enrichment for Teens (High School ASSETs) Program

Establishes High School ASSETs, which requires that a minimum of 10 high school after school programs be established to serve pupils in grades 9-12. Requires the program to include an academic assistance and enrichment activity component.

Status: Chapter 1025

AB 2024 (Nakano) – After School Programs: Nutrition Education

Allows nutrition education to be taught as a part of the educational enrichment component of Before/After School Learning Safe Neighborhoods Partnership Program.

Status: Chapter 646

AB 2324 (Diaz) – Before/After School Learning Safe Neighborhoods Partnership Program (B/ASLSNPP)

Authorizes an exception to the early daily release policy of the B/ASLSNPP, as specified.

Status: Chapter 495

SB 1478 (McPherson) – 21st Century Community Learning Centers (21st Century)

Establishes the 21st Century programs, as authorized under the federal No Child Left Behind Act of 2001.

Status: Chapter 1036

PUPIL PERFORMANCE AND ASSESSMENT

SB 1453 (Alpert) – The California Longitudinal Pupil Achievement Data System/School Testing

An urgency measure that creates the California Longitudinal Pupil Achievement Data System and requires, subject to the availability of federal funds, the State Department of Education to contract for the development of proposals which will provide for the retention and analysis of longitudinal pupil achievement data on the Standardized Testing and Reporting Program, high school exit examination, and English language development assessments.

Status: Chapter 1002

SB 1408 (Vasconcellos) – School Testing Data

Requires the governing board of school districts that grant a diploma of graduation from high school to annually compile for certain high schools the number of pupils, by grade level, who attempted and failed any part of the high school exit examination and who meet specified criteria.

Status: Vetoed

SB 1476 (O'Connell) – School Testing Waivers

Authorizes waivers from the requirement to pass the high school exit examination for pupils with disabilities, as specified.

Status: Chapter 808

AB 2310 (Chu) – High School Equivalency

Revises procedures for issuance of California high school equivalency certificates by the Superintendent of Public Instruction.

Status: Chapter 163

AB 1920 (Hollingsworth) – High School Exit Exam (HSSE)

Requires HSEE to include history/social science and specified historical content, in addition to language arts and mathematics.

Status: Assembly Education Committee

AB 2607 (Leach) – Gifted Pupils Testing

Permits an exceptionally gifted pupil to take a State Department of Education administered exam to verify proficiency in basic skills and establishes these students eligibility to receive a California high school equivalency certificate.

Status: Vetoed

AB 2676 (Wyland) – Academic Performance Index (API)

Specifies how local school boards are to discuss their school's rankings on the annual API and the tests administered pursuant to the Standardized Testing and Reporting Program.

Status: Vetoed

THE TEACHING PROFESSION

SB 319 (Alarcon) – TAP Block Grant

Requires a school district, except as specified, to demonstrate a net decrease in the number of teachers holding an emergency permit or waiver at each school ranked in the bottom half of the academic performance index to be eligible to receive a full block grant in the third year of participation and would reduce the amount of a school's block grant after the second year by the amount of funds generated by pupils enrolled in a school where the school district fails to demonstrate a net decrease in the number of teachers holding an emergency permit or waiver.

Status: Chapter 668

AB 500 (Goldberg) – Short Term Employees

Requires governing boards of school districts and community colleges, before employing a short-term employee, to formally specify the service required to be performed by the employee and certify the estimated ending date of the service.

Status: Chapter 867

SB 1250 (Vincent) - Teachers: State Basic Skills Proficiency Test

Exempts retired certificated employees who have taught for 15 years or more in a California public school and who have met other specified requirements, from having to take and pass the California Basic Education Skills Test (CBEST) as a condition of employment. This bill was vetoed.

Status: Vetoed

SB 1405 (O'Connell) – Paraprofessionals

Clarifies and aligns state law relating to the requirements for paraprofessionals to the federal No Child Left Behind Act of 2001.

Status: Chapter 1080

SB 1655 (Scott) – Teacher Credentialing: Administrative Services Credential

Establishes alternative routes to the preliminary and professional administrative services credentials by allowing candidates to pass a test adopted by the Commission on Teacher Credentialing (CTC) in place of completion of a CTC-approved program or internship.

Status: Chapter 225

SB 1656 (Scott) – Teacher Credentialing: Registered Sex Offenders

Clarifies that an individual who is required to register as a sex offender under the law of another state or federal law would be subject to mandatory revocation or denial of a California teaching credential. Also requires a school district to forward a copy of the charge to the Commission on Teacher Credentialing no later than 10 days after receipt and requires the commission, upon receiving the copy to automatically suspend the employee's credential for not more than 10 days after the date of entry of the judgment in the proceedings.

Status: Chapter 471

SB 2029 (Alarcon) – District Interns

Authorizes the Commission on Teacher Credentialing, until January 1, 2008, to issue district intern certificates to school district employees to provide classroom instruction to pupils with mild and moderate disabilities. The bill also authorizes a pilot program currently operating in the Los Angeles Unified School District (LAUSD) to be expanded statewide.

Status: Chapter 1087

AB 2269 (Horton) – Substitute Teachers

Creates an optional substitute teacher training pilot project to be administered by the Los Angeles Unified School District commencing with the 2003-04 school year.

Status: Vetoed

AB 2444 (Dutra) – State Special Schools

Requires the Department of Personnel Administration to consider making salaries for teachers, specialists, and administrators of the state special schools and diagnostic centers competitive with the salaries of similarly qualified school teachers, specialists, and administrators who are employed by the encompassing school districts.

Status: Chapter 1043

AB 2540 (Steinberg) – Superintendent Training Program

Establishes the Superintendent Training Program to provide incentive funding to local education agencies to train county and school district superintendents.

Status: Vetoed

AB 2575 (Leach) – Teacher Credentialing

Permits the subject matter requirement for a preliminary multiple or single subject teaching credential to also be satisfied by obtaining approval of a the Commission on Teacher Credentialing (CTC) approved evaluation agency of the candidate's undergraduate coursework and graduate degree from a regionally accredited institution of higher education in the subject or in a closely related subject, as determined by the CTC.

Status: Vetoed

ACR 177 (Diaz) – Teacher Recruitment

Urges school districts, schools, and school administrators to review and renew their systematic and sustained efforts to fully support the teachers they recruit from other countries and to provide those credentialed teachers with improved access to professional development, teacher induction, mentoring and orientation programs and activities

Status: Resolution Chapter 141

AB 2604 (Oropeza) – Teacher Training: Cultural Issues

Requires the California Research Bureau, in consultation with the State Department of Education and the Commission on Teacher Credentialing, to contract with an independent evaluator, as specified, to conduct a study of the availability and effectiveness of cross-cultural professional development programs for teachers and administrators in culturally diverse public schools.

Status: Vetoed

AB 520 (Koretz) – Teacher Paperwork

Requires each school district and county superintendent of schools that imposes reporting or paperwork requirements beyond those required by law, to meet with the exclusive representative of the certificated employees to discuss and develop policies and procedures for implementation of those requirements.

Status: Senate Education

SB 1944 (O'Connell) – Definition of "Educator"

Defines the term “educator” as a certificated person holding a valid California teaching credential or a valid California services credential, who is employed by a local education agency or a special education local planning area, and who is not employed as an independent contractor or consultant.

Status: Held at Assembly Desk

AB 2053 (Jackson) – BTSA for Special Education Teachers

Allows beginning special education teachers to participate in the California Beginning Teacher Support and Assessment System (BTSA) program regardless of prior regular education teaching experience. The bill also provides special education teachers with the same opportunity as regular education teachers to complete their teacher induction requirement through an expedited program.

Status: Assembly Appropriations

AB 2120 (Simitian) – Professional Development Block Grant

Establishes the Teacher Support & Development Act of 2002 by consolidating and streamlining a number of existing K-12 teacher support and development programs into a formula-based block grant

Status: Assembly Appropriations

AB 2160 (Goldberg) – Collective Bargaining

Establishes the Academic Partnership Program (APP). The bill establishes a process by which appointed stakeholders, chosen in equal number by the governing board of a school district and the exclusive representative of certificated employees in the district, may convene to discuss specific issues including the selection of textbooks and instructional materials as well as the development and implementation of the definition of educational objectives, content of courses, and curriculum.

Status: Assembly Floor: Inactive

AB 2288 (Chavez) – Troops to Teachers

Requires the Commission on Teacher Credentialing (CTC) to convene a task force to complete a study on the implementation and expansion of the Troops to Teachers program for the purpose of determining effective ways to attract individuals who leave military service to enter the teaching profession. The study would be conducted using existing resources and would require CTC to submit a report to the Legislature by January 1, 2004.

Status: Assembly Appropriations

AB 2566 (Pavley) - Pre-internship Teaching Program

Requires public school districts and county offices of education (COE)s that do not currently have a Pre-internship Teaching Program to develop and implement one for their teachers currently serving on emergency permits. The bill also requires the school districts and COEs that have already implemented a Pre-intern Program, to expand the program to include teachers currently serving on emergency permits.

Status: Assembly Appropriations

CHARTER SCHOOLS

AB 1994 (Reyes) – Charter Schools

Makes a variety of technical and substantive changes to the charter school law including course credit transfer notice, school closures, satellite sites, and location. Some of the changes include:

- Requires that each number assigned to a charter school by the SBE, after January 1, 2003, to correspond to a single petition that identifies a single charter school.
- Allows charter schools to operate multiple sites within the jurisdiction of the chartering entity only, provided that sites are specified in charter petition and new sites are added only after charter amendment.
- Modifies the process by which a petitioner appeals the denial of a charter school to require appeal to the county office of education before appealing to the SBE.
- Requires all charter schools to meet these standards by June 30, 2005.

Status: Chapter 1058

SB 240 (Morrow) – Capistrano Unified School District (CUSD) Charter

Creates, until July 1, 2006, the CUSD Categorical Program Funding Flexibility Pilot Program to allow the district to receive state categorical funding using the same block grant formula used for charter schools.

Status: Vetoed

SB 1397 (Costa) – Charter Schools: Funding

Affects only the Island Union Elementary School District in Kings County and allows, for the fiscal year 2000-01, the revenue limit to be determined using either the current or prior year ADA, whichever is greater, provided the district continued to be funded through the base revenue limit method.

Status: Chapter 932

SB 1416 (Polanco) – Soladad Enrichment Action (SEA) Charter School

Extends, until June 30, 2008, the authorization for the Los Angeles County Board of Education to operate the SEA Charter School and requires a county board of education to establish accountability criteria that are in compliance with an alternative accountability system developed by the Superintendent of Public Instruction.

Status: Chapter 467

SB 1708 (Poochigian) – Charter schools: special education funding

Clarifies that a charter school is allowed to report average daily attendance to accommodate eligible pupils who require extended year services as part of an individualized education plan under the Individuals with Disabilities in Education Act.

Status: Chapter 117

SB 1709 (Poochigian) – Charter Audits

Requires a charter school to send copies of its annual audit to the State Controller and the County Superintendent of Schools of the county in which the charter school is located.

Status: Chapter 209

AB 2912 (Florez) – Charter Schools: Funding

Allows school districts that have converted all of their schools to charter schools to continue to base their annual revenue limit funding on the greater of current or prior year average daily attendance.

Status: Chapter 930

ACR 183 (Zettel) – Charter Week

Declares April 29 through May 3, 2002, Charter Schools Week.

Status: Resolution Chapter 74

AB 1930 (Wyland) – Charter Schools

Authorizes a school district governing board, a county board of education, or the State Board of Education (SBE) to grant up to a 15-year charter renewal to a school if either of the following conditions are met: a school has received two consecutive renewals by the same granting entity, or a school ranked in decile 7 or higher of the API for three or more consecutive years.

Status: Assembly Education

AB 2503 (Diaz) – Charter Schools: Establishment

Requires petitions to establish charter schools to be initially submitted to the governing board of the school district in which the charter school intends to operate. This bill would not apply to any charter approved or filed prior to the effective date of the bill.

Status: Assembly Appropriations

AB 2628 (Leach) – Charter Schools: Oversight Authority

Grants general authority to the county superintendent of schools to monitor the operations of a charter school located within that county and to conduct an investigation into the operations of that charter school, based on parental complaints or other information that justifies the investigation.

Status: Senate Education

AB 2916 (Strom-Martin) – Categorical Program Funding

Authorizes a school district with fewer than 2,501 units of average daily attendance (ADA) to choose to receive its categorical program funding, as a categorical block grant in the same manner as charter schools.

Status: Assembly Appropriations

SCHOOL SAFETY

AB 355 (Havice) - School Community Policing Partnership

Allows school districts to use School Community Policing Partnership Grant Program funding for the school resource officer positions established after January 1, 2003.

Status: Chapter 120

AB 662 (Vargas) - Pupil Suspension

Allows a superintendent or a principal of the school in which the pupil is enrolled to suspend or recommend expulsion for the student if the superintendent or principal determines that the pupil unlawfully offered, arranged to sell, negotiated to sell, or sold the muscle relaxant, SOMA.

Status: Chapter 151

AB 1317 (Liu) - Pupil Expulsions

Requires that, in addition to any other immunity that may exist, any testimony provided by a pupil witness in an expulsion hearing is expressly deemed to be a communication protected under specified provisions of law relating to official proceedings.

Status: Chapter 136

AB 1901 (Cohn) - Pupil Suspension

Allows suspension or recommended expulsion of a pupil for theft or damage to school property including electronic files and databases or for intentional harassment of school district personnel.

Status: Chapter 643

AB 2198 (Lowenthal) - Notification of a Violent Crime

Allows a school principal, or his or her designee, to notify parents and each school employee of a violent crime occurring on the schoolsite.

Status: Chapter 735

AB 2593 (Pacheco, Rod) - School Safety

Revises the law concerning unauthorized persons on school campuses to impose the current misdemeanor on persons who, after having been directed to leave a campus or facility, return without following the posted requirements to contact the administrative offices of the campus, as specified. (This bill amends the Penal Code and so was heard in the Assembly Public Safety Committee rather than the Assembly Education Committee.)

Status: Chapter 343

AB 2681 (Maldonado) - School Pupil Activity Bus Safety

Requires that certain school pupil activity buses be equipped with a passenger restraint system by July 1, 2004.

Status: Chapter 360

AB 2708 (Mountjoy) - School Safety Plans

Requires a new school campus that begins offering classes to pupils after March 1, 2001 to adopt a comprehensive school safety plan within one year of initiating operation and review and update the plan annually by March 1.

Status: Chapter 91

SB 1253 (Figueroa) - Cell Phones on School Campus

Allows the governing board of each school district to regulate the possession or use of any electronic signaling device by pupils of the school, as specified.

Status: Chapter 253

SB 1667 (Vasconcellos) - School Violence

Encourages a school site council, when developing, implementing, reviewing or updating a schools safety plan, to take into consideration specified principles including assuring each pupil a safe physical environment; assuring each pupil a safe, respectful, accepting and emotionally nurturing environment; and providing each child with resiliency skills.

Status: Chapter 506

AB 2484 (Jackson) – School Violence and Prevention

Adds the provision of curricula and materials designed to equip pupils to prevent school violence by recognizing and reporting threats of school violence to the list of acceptable uses of School Safety block grant funding.

Status: Chapter 165

AB 2555 (Leach) - Child care and development program contracts

Authorizes the State Department of Education to immediately suspend or terminate (on 90-day notice) a contract for child care and development services if an agency has placed a person convicted of burglary, forgery, counterfeiting, larceny, embezzlement, or extortion in a position of fiscal responsibility or control.

Status: Chapter 1423

AB 2046 (Corbett) - School Safety Advisory Council

Requires the Department of Education to establish the School Safety Advisory Council to consider and make advisory recommendations on methodology, legislation and resources needed to ensure preparedness for emergency management and school safety concerns. The advisory council recommendations can be utilized to provide support and technical assistance to schools, school districts, and responding authorities within each county in order to improve the safety and preparedness to pupils and facilities in the event of an emergency.

Status: Assembly Appropriations Committee

AB 2201 (Corbett) - School Safety Emergency Manager

Requires that every school district appoint an emergency manager to do all of the following:

- 1) Establish emergency response plans that coordinate with the standardized emergency management system, as defined. The emergency manager shall consult and coordinate with local emergency management officials in preparing plans;
- 2) Train school district employees to implement the emergency response plans;
- 3) Ensure that each school site in the district is equipped with supplies necessary for responding to an emergency;
- 4) Assist each school in the district in conducting emergency preparation exercises and drills; and
- 5) Coordinate the district's response for any emergency that is covered by the emergency response plans.

Status: Assembly Appropriations Committee

AB 2785 (Chan) - School Safety

Allows the governing board of a school district to apply for a school safety plan grant to fund the following safety programs:

- 1) School personnel attendance at safe school plan training, unless school staff has attended training within the past two years;
- 2) Programs on conflict resolution, bullying prevention, and tolerance education; and,
- 3) Programs that are consistent with a school's safety plan and that promote safe and secure learning environments for all pupils.

Status: Chapter 444. This bill was substantially amended after being heard by the Assembly Education Committee and is now an education finance trailer bill.

ENGLISH LEARNERS

AB 741 (Firebaugh) – English Learner (EL) Accountability

Makes various changes to the Public Schools Accountability Act in references to English learners. It also requires that the reclassification criteria for ELs include the mastery of academic content, as measured by the California Standards Tests that are appropriate for the pupil's age or grade.

Status: Vetoed

AB 2711 (Wyland) – Proposition 227

Requires the State Department of Education to monitor and enforce Proposition 227. Requires parents to provide a written legitimate educational reason for a waiver, as specified. Requires all English learners to spend the first 30 days of each school year in English immersion if they are in a bilingual classroom with an approved waiver.

Status: Assembly Education Committee

SB 1595 (Escutia) – English Learners (ELs): Parent Rights

Entitles parents and guardians of ELs to participate in the education of their children by informed writing of specified provisions.

Status: Chapter 1037

SB 1665 (Polanco) – English Learners (ELs): Instructional Materials

Makes various changes to state law related to the provision of appropriate standards-aligned English language development curriculum and instructional materials for ELs.

Status: Vetoed

SB 2083 (Polanco) – English Learner and Immigration Pupil Federal Conformity Act (ELIPFCA)

Establishes ELIPFCA, as authorized under Title III of the federal No Child Left Behind Act of 2001.

Status: Chapter 1014

SPECIAL EDUCATION

AB 164 (Harman) - Special Education Alternative Dispute Resolution Programs

Requires the Department of Education to establish a statewide program of grant funding utilizing federal funds, in support of special education alternative dispute resolution programs that meet specified criteria.

Status: Vetoed

AB 1859 (Papan) - Special Education

Conforms California statute regarding issues for pupils with exceptional needs to

the federal Individuals with Disabilities Education Act.

Status: Chapter 492

AB 1895 (Wright) - Special Education

Prohibits an employee of a school district, special education local plan area, or county office of education from directly or indirectly using, or attempting to use, the official authority of that employee, as defined, for the purpose of intimidating, threatening, coercing, or attempting to intimidate, threaten, or coerce any person for the purpose of interfering with the right of that person to assist parents or guardians of children with exceptional needs to obtain services or accommodations for that child.

Status: Chapter 944

AB 1907 (Dickerson) - Special Education

Limits the amount of federal funds that may be used in determining the amount of General Fund moneys that a special education local plan area (SELPA) may claim.

Status: Vetoed

AB 2507 (Pacheco, Rod) - California School for the Deaf

Requires each California School for the Deaf to put in place certain assessment and accountability measures for school employees and students, to establish a parent community advisory committee and to be eligible to apply for and receive categorical education funds.

Status: Vetoed

AB 2600 (Pavley) - High School Exit Exam Alternate Assessments

Requires the Superintendent of Public Instruction, with the approval of the State Board of Education to develop guidelines regarding the method and content of alternate assessment to the high school exit exam.

Status: Vetoed

SB 1677 (Alpert) - Surrogate Parents

Strengthens and clarifies requirements regarding surrogate parents and responsible adults who make educational decisions for special education children.

Status: Chapter 785

SB 2012 (Margett) - Special Education Interagency Agreements

Conforms state law concerning special education with the federal Individuals with Disabilities Education Act in the area of interagency agreements.

Status: Chapter 585

AB 2520 (Bates) - Special Education

Allows the Orange County Office of Education to pilot test a program to provide services to pupils in licensed children's institutions or foster care homes rather than place these pupils in nonpublic, nonsectarian schools.

Status: Senate Education Committee

CLASS SIZE REDUCTION

AB 1888 (Daucher) – Class Size Reduction

Repeals current law that prioritizes the grade levels that can be reduced if school districts are participating in the Class Size Reduction program (CSR) and permits school districts to use CSR funding to reduce class size in the way they feel is most appropriate rather than prioritizing the order in which grades must be reduced if the school district accepts the CSR funding.

Status: Assembly Appropriations

AB 1898 (Nakano) – Class Size Reduction

Authorizes the Torrance Unified School District (TUSD) and the Poway Unified School District (PUSD) to implement an alternative class size reduction (CSR) pilot program to reduce class size to no more than 23 pupils in kindergarten through grade 5.

Status: Assembly Appropriations

AB 2547 (Nation) – 9th grade Class Size Reduction

Authorizes Tamalpais Union High School District (TUHSD), until July 1, 2005 on a pilot project basis, to reduce class size in grade 9 to an average of 25 and a maximum of 27 pupils per certificated teacher in each of the 4 core subject areas of English, mathematics, science, and social science, subject to an agreement with the certificated staff exclusive representative for collective bargaining.

Status: Assembly Appropriations

CAREER TECHNICAL EDUCATION

AB 1412 (Wright) - Career and Technical Education Courses

Requires the Superintendent of Public Instruction to adopt standards for a career technical education course of study by January 1, 2005. Requires the California State University, and requests the University of California, to develop procedures that will allow career technical courses to satisfy system admission requirements.

Status: Chapter 988

AB 1462 (Nakano) - Career and Technical Education Teacher Training

Requires the Superintendent of Public Instruction to convene a committee of experts (committee) to develop parameters and questions that will serve as the basis for an independent study on improving the quality and quantity of career technical education teachers. Also requires the committee, based on the information contained in the independent study, to prepare a final report, and to

submit the report to the Senate Committee on Education and the Assembly Committee on Education on or before January 1, 2004.

Status: Vetoed

AB 2188 (Liu) - Regional Career Technical High Schools (RCTHS)

Establishes the RCTHS pilot program to allow the establishment of RCTHS as comprehensive high schools, in the same manner as regional occupational centers.

Status: Vetoed

AB 2264 (Wyland) - Home Economics and Career Technical Education

Extends the sunset for the Home Economics and Technology Career Technical Education Incentive Grant Program to January 1, 2008.

Status: Chapter 651

AB 2541 (Negrete McLeod) - School-to-Career Program

Requires a local entity, when submitting a grant application plan for school to career, to demonstrate an instructional program advising pupils of employees and employers' rights and obligations in the workplace.

Status: Chapter 166

ACR 158 (Wiggins) - Career and Technical Education

Makes certain findings and declarations regarding the need for quality career and technical education programs to develop a qualified workforce in California.

Status: Chapter 169

SB 1934 (McPherson) - Career and Technical Education Curriculum

Requires the Superintendent of Public Instruction to develop a curriculum framework and coordinate the development of model curriculum standards for career and technical education.

Status: Chapter 989

AB 2249 (La Suer) - Vocational Education

Prohibits the State Board of Education, or any local school district governing board, from requiring pupil participation in specified work experiences, job training and vocational programs for grade level promotion or high school graduation.

Status: Assembly Education Committee

AB 2956 (Wiggins) - Information Technology Career Academy Grant

Extends from 1/1/03 to 1/1/05 the repeal date for the California Information Technology Career Academy Grant Initiative and extends the date of creation of the information technology career academies to the 2002-03 school year.

Authorizes the Superintendent of Public Instruction to use up to five percent of

the funds appropriated for the grant initiative for entering into a contract for an independent review of the program by 1/1/04.

Status: Senate Appropriations Committee

ACR 193 (Hollingsworth) - Career and Technical Education

Expresses legislative support for the protection and encouragement of career technical education in secondary public schools as a means of ensuring economic and educational opportunities for all high school students.

Status: Chapter 143

PUPIL HEALTH

AB 1634 (Chan) - Nutrition Education and School Gardens

Requires the Department of Education (SDE) to develop nutrition education curriculum to be incorporated into existing health education taught at every grade level between kindergarten and grades 1-12, inclusive.

Also requires SDE, utilizing specified federal funds, to make competitive grants available for school districts and county offices of education to start up or expand instructional school gardens and school garden salad bars with a compost programs.

Status: Chapter 1163

AB 1905 (Longville) - Type 2 Diabetes Mellitus (DM2) Pupil Screening

Establishes a three-year pilot program in the counties of Contra Costa, Merced and San Bernardino, that screens pupils for the risk of developing DM2.

Status: Vetoed

AB 2295 (Oropeza) - Interscholastic Athletics

Requires the Department of Education and the California Postsecondary Education Commission to prepare a report on interscholastic athletics in this state.

Status: Chapter 1060

AB 2395 (Goldberg) - School Breakfast Program

Requires a school district that meets specified criteria for low performance schools, to hold a public hearing at a regularly scheduled meeting to discuss items relating to offering breakfast to their students through the federal School Breakfast Program.

Status: Vetoed

SB 56 (Escutia) - School Nutrition

Makes clarifying and technical corrections to SB 19 (Escutia), Chapter 913, Statutes of 2001 relating to school nutrition.

Status: Chapter 361

SB 1632 (Perata) - Sun Protection for Pupils

Requires every school site to allow pupils to use sunscreen during the school day without a physician's note or prescription, authorizes school sites to set a policy related to the use of sunscreen and states that this section shall be known, and may be cited, as "Billy's Bill for Sun Safety."

Status: Chapter 266

SB 1868 (Torlakson) - Physical Education

Requires the Department of Education (SDE) to encourage school districts to provide quality physical education, to the extent that resources are available, that develops the knowledge, attitudes, skills, behavior, and motivation needed to be physically fit for life. Requires that a pupil pass the physical performance test required in 9th grade to be considered for exemption from physical education courses in grades 10 to 12. Also allows pupils in grades 10 to 12 to take the physical performance test.

In addition, authorizes SDE to consider a school's performance on the physical performance tests of students when determining whether a school shall be classified as a distinguished school.

Status: Chapter 1166

AB 2136 (Florez) – State Health Advisory Council

Requires the Superintendent of Public Instruction to appoint a State School Health Advisory Council to make recommendations regarding model health services programs that directly serve pupils and practices by January 1, 2004. Requires the State Department of Education and the Department of Health Services to develop school health services and school nursing services criteria.

Status: Vetoed

AB 481 (Firebaugh) - Diabetic Pupils

Requires a credentialed school nurse to provide assistance to pupils with diabetes, as specified, if the pupil is unable to perform certain tasks. Provides for other designated school personnel to administer the specified assistance to pupils with diabetes in the absence of a credentialed school nurse.

Status: Vetoed

AB 2223 (Keeley) - School Indoor Air Quality

Requires the State and Consumer Services Agency to develop guidelines to enhance indoor air quality in new and existing public schools, requires every school district to vote on adopting these guidelines and requires schools to make available inspection records on heating and cooling systems.

Status: Senate Appropriations Committee

AB 2261 (Cardenas) - Childhood Lead Poisoning Prevention Enforcement

Authorizes the state Department of Health Services and local health departments to enforce existing lead hazards standards. Authorizes the enforcement entity to

enter and inspect any public or residential building that poses a lead-hazard risk or presents a significant possibility of posing a lead hazard risk. Establishes fines for a violation of requirements for interim control or the permanent abatement of a lead hazard.

Status: Senate Health and Human Services Committee

AB 2738 (Chan) - Pupil Health Screenings

Requires the Superintendent of Public Instruction to convene a working group, as specified, to examine how the current system of school entry health screening/assessments can better determine the health status of pupils before they enter school.

Status: Assembly Appropriations Committee

AB 2857 (Chan) - Healthy Start Grants

Allows a school district, county office of education, or consortium that received a Healthy Start planning grant but is unable to apply for an implementation grant in the 2002-03 fiscal year due to the state budget constraints, to apply for an additional planning grant if funds become available after July 1, 2003.

Status: Assembly Appropriations Committee

AB 2572 (Mountjoy) – Psychotropic drugs

Prohibits employees of school districts and county boards of education, except medical personnel authorized to prescribe medicine, from recommending the use by pupils of psychotropic drugs. The bill also makes it a crime for a person to knowingly prescribe, administer, dispense, or furnish psychotropic drugs to a minor without first obtaining the written consent of a minor's parent or guardian after disclosure of known side effects.

Status: Assembly Education

AB 2881 (Chan) - Pupil health screening: Pilot Program

Requires the Superintendent of Public Instruction (SPI) to convene a working group of school nurses, teachers, administrators and representatives of the State Department of Education (SDE), and Department of Health Services School Health Connections office to develop core competency curriculum about how to identify basic health issues that commonly affect students' school performance.

Status: Assembly Appropriations

ADULT EDUCATION

AB 259 (Chavez) - Adult Education Audit Adjustments

Requires that any adult education average daily attendance audit adjustment for the 1990-01, 1991-92, 1992-93 fiscal years that the Superintendent of Public Instruction determines has not been finally resolved, shall be referred to the Education Audits Appeal Panel for resolution.

Status: Vetoed

AB 1794 (Chavez) - Adult Education High School Exit Exam Courses

This measure allows a school district to include in its adult education program courses of supplemental instruction in preparation for the high school exit exam (HSEE) for persons who complete grade 11 and have not passed the HSEE.

Status: Vetoed

AB 2750 (Wesson) - Adult Education Classes in Correctional Facilities

Permits increases in the average daily attendance calculations for classes for adults in correctional facilities.

Status: Chapter 1067

SB 1289 (Haynes) - Adult Education Funding Waiver

Permits the State Board of Education to waive appropriate provisions of the education code only to allow Riverside and Alvord Unified school districts to fulfill their 2001-02 adult education contract.

Status: Vetoed

AB 1299 (Pacheco) - Adult Education

An urgency measure which provides that a school district that contracts their adult education program to another school district can receive its apportionment under the adult education cap even if the students are not directly under the supervision of the teachers in the district.

Status: Assembly Appropriations Committee

AB 2152 (Leslie) - Adult Education

Requires that a school district that received funding for adult education purposes, but that instead used those funds to operate a continuation education program during the 1994-95 to 1999-2000 fiscal years, shall not be required to repay those funds.

Status: Assembly Appropriations Committee

SB 874 (Dunn) - Adult Education

Allows a school district to report for state apportionment average daily attendance adult education classes that are not open to the general public under specified conditions.

Status: Assembly Appropriations Committee

THE FINANCING OF SCHOOLS

AB 2217 (Strom-Martin) – Quality Education Model

Creates a commission to develop a Quality Education Model, to identify the educational components, educational resources and corresponding costs, that are necessary to provide the opportunity for a quality education to every pupil in California.

Status: Chapter 1026

SB 92 (Torlakson) – School Audits

An urgency bill that holds in abeyance all completed school audits and appeals of audits, as specified, withdraws any findings made pursuant to the audits, and provides that there will be no loss of apportionment funds pursuant to such an audit.

Status: Senate

AB 2834 (Migden) – School Audits

Makes legislative findings and revises current school district auditing procedures.

Status: Chapter 1128

AB 2138 (Firebaugh) – School Audits

Requires the annual fiscal audit of school districts to include local bond funds, revises audit penalty procedures to prevent double penalties in districts with declining enrollments, and makes other technical revisions to school district audit and budget procedures.

Status: Vetoed

AB 1904 (Reyes) – State Control of the West Fresno Elementary District

An urgency measure that requires the Superintendent of Public Instruction to assume all the legal rights, duties, and powers of the governing board of the West Fresno Elementary School District and authorizes the SPI to appoint an administrator to exercise this authority over the school district.

Status: Vetoed

AB 2859 (Aroner) – Berkeley and Emery Unified School Districts

Changes fiscal penalties on the Berkeley (BUSD) and Emery Unified School Districts and requires the Fiscal Crisis and Management Assistance Team to conduct comprehensive assessments and improvement plans for the BUSD.

Status: Chapter 1069

AB 425 - K-12 education provisions of the 2002-03 budget as approved by the Governor, September 5, 2002.

Proposition 98 Funding. Includes a total of \$46.5 billion in total Proposition 98 expenditures for the 2002-03 fiscal year, including \$41.6 million Proposition 98 funding for K-12 education.¹ This includes a deferral of \$1.15 billion in 2001-02 expenditures to the 2002-03 fiscal year, to help meet the minimum Proposition 98 funding requirements in the budget year. The deferral was carried out by separate legislation, AB 3008 and AB 3011, already approved by the Legislature and the Governor.

¹ This total funding amount assumes that the \$143 million in education funding that the Governor vetoed will be re-appropriated for K-12 education purposes sometime during the 2002-03 fiscal year.

Total Proposition 98 funding is \$681 million less than the level proposed by the Governor in his May Revision, and this reflects a deferral of specific categorical programs from 2002-03 to 2003-04. Proposition 98 K-12 per-pupil spending for 2002-03 is approximately \$7,070, up one percent from the 2001-02 Budget Act as signed by the Governor. For the 2003-04 fiscal year, the budget contains a commitment to provide \$79 million more than the minimum Proposition 98 guarantee. This provision is linked to the two deferrals ((1) \$1.15 billion from 2001-02 to 2002-03 and (2) \$681 million from 2002-03 to 2003-04).

In addition, the K-12 portion of the budget contains the following provisions:

- Independent Study. Includes \$38 million in funding to restore a cut proposed by the Governor in January to independent study programs run by school districts and county offices of education.
- COLA. Provides \$25.4 million above the Governor's proposed May Revise spending for cost-of-living adjustments, to bring the COLA rate for categorical programs up to 2 percent, the same rate proposed by the Governor for revenue limits and special education in the May Revision.
- High Priority Schools Grant Program. Includes \$217 million for a new High Priority Schools Grant Program to serve low-performing schools, as proposed by the Governor in January. (\$197 million of this amount was approved in last year's budget, but was mostly eliminated as part of the mid-year, current-year reductions to address the budget deficit in the 2001-02 year.) Of the total appropriation, \$197 million is explicitly for implementation grants for the lowest performing 10% of schools. The budget sets forth a priority system for the remaining \$20 million, giving first priority to implementation grants for the lowest 10% that applied to the program but were not promised a grant due to lack of funding, second priority for the lowest 10% that did not originally apply for the program, and third priority for planning grants for schools between the lowest-performing 10 and 20% (second decile).
- Performance Awards. Eliminates funding for the following types of awards for the 2002-03 fiscal year: Governor's Performance Awards (\$157 million), Certificated Staff Performance Awards (\$50 million) and the Governor's Reading Awards (\$4 million). These cuts were proposed by the Governor in his May Revise. However, the budget contains \$144 to fund Governor's Performance Awards earned in 2001-02, as adopted by the Legislature as part of the mid-year current-year reductions for the 2001-02 fiscal year.
- School Library Materials. Contains \$32.8 million for school library materials to be distributed pursuant to current law, with the intent that the funding be ongoing. This is in contrast to the Governor's May Revise proposal of library funding on a one-time basis, with the intent that in the future school districts pay for library materials out of a new instructional materials block grant.

- Instructional materials. Approved the following amounts for instructional materials, as proposed by the Governor: \$150 million in one-time funds for standards-aligned instructional materials, and \$250 million for a new Instructional Materials Block Grant, pursuant to legislation currently being considered by the Legislature.
- Math and Reading Professional Development Program. Includes \$31.7 million in Proposition 98 funding for the Math and Reading Professional Development Program, as proposed by the Governor in the May Revise. The budget also includes \$31.7 million in one-time Proposition 98 reversion account funds for prior-year costs related to this program.
- Professional Development Institutes. Eliminates \$48 million in General Fund support for the professional development institutes, as proposed in the May Revise. These programs are eligible to provide services through the Math and Reading Professional Development Program (above). (This is non-Proposition 98 funding.)
- Principal Training. Includes a total of \$7.5 million for the principal training program, the amount proposed by the Governor in his May Revise.
- Staff Development for Classified Employees. Includes \$1 million for training and staff development for classified employees pursuant to local collective bargaining agreements.
- AVID. Provides \$4.3 million to partially restore a \$6.3 million reduction to the AVID program, which the Governor proposed in May Revise, leaving the total funding for this program at \$10.3 million (non-Proposition 98 funding). (While the Legislature originally provided \$6.3 million to fully restore the reduction, \$2 million of this amount was vetoed by the Governor.)
- School Bus Safety II Mandate. Suspends the School Bus Safety II mandate in the budget year, and adopts the State Auditor's recommendation to amend the parameters and guidelines that shape the claiming instructions for the mandate.
- School Crimes Reporting Mandate. Suspends the school crimes reporting mandate for one year, due to changes in the federal law that will require different school safety data.
- Governor Vetoes: The Governor vetoed a total of \$143 million in Proposition 98 funds from the budget that the Legislature sent to him August 31, 2002. In his veto messages, he specifies that he will set aside this amount for any unexpected Proposition 98 expenses. Of the total amount vetoed, \$133 million is from K-12 education and the remaining \$10 million is from community colleges. These cuts include:

- **Healthy Start.** \$17 million from \$19 million that the Legislature provided to restore a \$38 million reduction proposed by the Governor in January. The Governor's veto leaves \$2 million in the program, which will fund the first year of new implementation grants for various Healthy Start sites that have undergone their planning stages. (The Governor proposed this same reduction as part of the mid-year current-year reductions for the 2001-02 year, and it was adopted by the Legislature for that year. Also, the budget contains corresponding control language that would change the funding structure for the program, so that the program will be funded on a year-by-year basis, similar to other categorical programs.)
- **Adult Education.** \$23 million that the Legislature provided to partially restore a \$36 million reduction in adult education funding for CalWORKs participants, which was proposed by the Governor in January.
- **PERS and Equalization.** \$36 million that the Legislature provided to restore a Governor's cut to the PERS offset augmentation, and \$42 million that the Legislature provided to restore a cut the Governor proposed to revenue limit equalization for the budget year.
- **Charter School Categorical Block Grant.** \$14 million from the charter school categorical block grant, to reflect the adjustments made to school districts' total funding levels (include the \$681 million deferral and the \$143 million in vetoes for 2002-03).

Program Eliminations. Eliminates the following programs, as proposed by the Governor: School Personnel Staff Development Plans (\$17.3 million), Regional Professional Development Consortia (\$4.3 million), Demonstration Programs in Intensive Instruction (\$6.1 million) and Secondary Schools Reading Program (\$8 million), Student Academic Partnership Program (\$2 million) and Education Technology Staff Development (\$9.65 million).

Budget-Year Program Reductions. Reduces funding for the following programs, as follows: \$30 million from the Teaching as a Priority Block Grant, \$25 million from the Ninth grade class size reduction program, to reflect expected savings in 2002-03², \$61 million from the Digital High Schools program, to reflect a planned deferral of funding to the following fiscal year, and \$750,000 from the elimination of the California Reads Program, \$10 million from adult education programs (along with control language specifying that if adult education

² The Governor proposed and the Legislature approved a reduction of \$10 million in this same program as part of the mid-year, current-year reductions for the 2001-02 fiscal year, due to expected savings. The \$25 million reduction indicated here is above the \$10 million reduction, and reflects lower-than-expected participation levels.

programs face a deficit in the budget year as a result of the cut, they shall receive priority in addressing their deficit).

Out-year equalization. The omnibus education budget trailer bill, AB 2781, appropriates \$406 million in 2003-04 (next fiscal year) for school district funding equalization. The formula for the equalization provides half of the funding based on excused absence adjustments, and half of the funding excluding excused absence adjustments.

FEDERAL FUNDS

Overall increases related to the No Child Left Behind Act. Contains the following increases in federal funding: 1) \$260.9 million in Title I basic grants, 2) \$131 million for Reading First competitive grants to improve reading in grades K-3, 3) \$315 million in Title II funds for professional development programs and for offsetting the local costs of administering the K-3 class size reduction program and 4) \$110 million in Title III funds to help schools improve the achievement of English learners.

- English Language Development Test Rate. Provides \$5.6 million in federal Title VI assessment funds to increase the rate that school districts receive for administering the new English Language Development Test to \$5 per pupil.
- Sanctions/Interventions/Assistance Teams. Contains a total of \$35.1 million in combined Proposition 98 and federal funds for support and assistance to schools subject to state intervention due to lack of improvement. The budget specifies that these funds are pursuant to legislation.

Status: Chapter 379

AB 2781 (Assembly Budget Committee) – Education Budget Trailer

An urgency bill that contains provisions necessary to implement the education portion of the 2002 Budget Act including the deferral of \$681 million in payments until 2003-04.

Status: Chapter 1167

AB 3005 (Assembly Budget Committee) – Education Budget Issues

An urgency bill that makes changes necessary to implement portions of the proposed 2002-03 budget related to education.

Status: Chapter 1032

AB 3008 (Assembly Budget Committee) – Education Budget Issues

Appropriates \$503,433,000 from the Proposition 98 Reversion Account for transfer to Section A of the State School Fund, for allocation by the Superintendent of Public Instruction to school districts, county offices of

education, and other agencies for the purposes of adult education, as specified, for costs incurred in the 2001-02 fiscal year.

Status: Chapter 99

AB 3003 (Assembly Budget Committee) – Education Funding Equalization

Appropriates \$406,000,000 from the General Fund to the superintendent for the 2003-04 fiscal year, pursuant to a schedule, for purposes of the equalization adjustments, to be allocated to school districts on a pro rata basis.

Status: Senate

AB 2799 (Cardenas) - School District Finance

Waives the school district local match requirement for the 2002-03 fiscal year for the State Deferred Maintenance Program; Digital High School Program; and Partnership Academy Program if specified conditions are met.

Status: Assembly Appropriations Committee

SCHOOL FACILITIES

AB 16 (Hertzberg) – The Kindergarten-University Public Education Facilities Bond Acts of 2002 and 2004

AB 16 authorizes two statewide general obligation (GO) bond elections, one in 2002 and one in 2004, in the total amounts of \$13.05 billion and \$12.30 billion respectively, to be known as the Kindergarten-University Public Education Facilities Bond Acts of 2002 and 2004.

Specifically the bill specifies that, if approved by the voters, the \$13.05 billion 2002 bond would be allocated as follows:

- \$11.4 billion in GO bonds would be for K-12 education facilities as follows:
 - \$4.8 billion for new construction and modernization projects that have been filed with the State by February 1, 2002 (also known as the “pipeline” projects).
 - \$3.45 billion for new school construction related to growth. Of this amount (a) \$100 million is for charter schools, subject to subsequent legislation, and (b) \$25 million is for school fee relief, if the housing bond is not approved by the voters at the November 2002 election.
 - \$1.4 billion for modernization of older schools.
 - \$1.7 billion for Critically Overcrowded Schools (COS).
 - \$50 million for joint-use facilities.

- \$1.65 billion in GO bonds would be for higher education facilities as follows:
 - \$408.2 million for the University of California,
 - \$495.9 million for the California State University, and
 - \$745.9 million for the California Community Colleges.
 - Appropriates \$651 million in lease revenue bonds for higher education projects. Of this amount approximately \$279 million is for UC projects, \$191 million is for CSU projects, and \$170.5 million is for CCC projects. (The combined GO and lease revenue amounts total \$2.3 billion for higher education.)

Specifies that, if approved by the voters, the \$12.3 billion 2004 act bond would be allocated as follows:

- \$10 billion would be for K-12 education facilities as follows:
 - \$5.26 billion for new school construction related to growth. Of this amount (a) \$300 million is for charter schools, subject to subsequent legislation, and (b) \$25 million is for school fee relief, if the housing bond is not approved by the voters at the November 2002 election.
 - \$2.25 billion for modernization of older schools.
 - \$2.44 billion for Critically Overcrowded Schools (COS).
 - \$50 million for joint-use facilities.
- \$2.3 billion would be for higher education facilities as follows:
 - \$690 million for the University of California;
 - \$690 million for the California State University; and
 - \$920 million for the California Community Colleges.

Status: Chapter 33

AB 14 (Goldberg, Strom-Martin) – Charter School Facilities

Implements the Charter Schools Facilities Program and makes various technical and substantive changes to the State School Facilities Program and the recently authorized (AB 16 Hertzberg) Kindergarten-University Public Education Facilities Bond Acts of 2002 and 2004.

Status: Chapter 935

AB 2588 (Hertzberg) – The School Facilities Collaborative Implementation Advisory Commission

Expresses legislative intent and establishes the School Facilities Collaborative Implementation Advisory Commission with duties as specified to facilitate joint use projects.

Status: Vetoed

SB 21 (Escutia) – Lead in School Buildings

Authorizes state modernization bond funding for the identification, assessment, or abatement of lead and requires any school district application for modernization bond funding after January 1, 2004, to certify that it has considered the potential for the presence of lead-containing materials in the modernization project and will follow all relevant standards.

Status: Chapter 1075

SB 1904 (Vasconcellos) – Design Build School Buildings

Authorizes a school district to use an alternative process for selecting a firm to execute a "design-build" contract, based upon the contractor's qualifications, experience and expertise.

Status: Assembly B&P Committee

AB 2027 (Goldberg) – Concept 6 Districts

Sunsets on July 1, 2008 the language in current law that authorizes districts to operate for as few as 163 days a year (commonly called "Concept 6" schools).

Status: Vetoed

AB 2424 (Goldberg) – School Construction Authority

Authorizes school districts to form a districtwide local school construction authority in order to delegate school facilities construction authority to.

Status: Vetoed

SB 2039 (O'Connell) – Charter School Facilities

An urgency bill that expands eligibility for participation in the Charter School Facility Grant Program.

Status: Chapter 586

AB 2466 (Firebaugh) – Deferred Maintenance

Authorizes any school district to apply savings from school facilities projects to the district's required maintenance funding and requires that local governing boards annually discuss the condition of the fund at a public hearing.

Status: Vetoed

SB 572 (O'Connell) – Modernization Funding

Authorizes school districts, whose application for hardship assistance was approved by the State Allocation Board on or after July 1, 2000, to use hardship funds to reimburse the costs of loan origination fees incurred for bridge financing

obtained to begin new construction or modernization projects while awaiting state bond funding.

Status: Vetoed

SB 1673 (McPherson) – School Facilities

Deletes the requirement that in order to qualify for a supplemental school facilities grant, a school at which the building demolition (single story building) and replacement (multi-story building) is to occur is operating on a multitrack year-round education (MTYR) schedule.

Status: Vetoed

AB 1511 (Frommer) – Commercial Buildings

Allows school districts to purchase commercial buildings for use as school buildings as long as the buildings are in substantial compliance with the Field Act

Status: Vetoed

OTHER LEGISLATION

AB 1817 (Leslie) – Moment of Quiet Thought

Authorize the governing board of any school district to require or permit in every public school in the first regularly scheduled class or activity period, the teacher in charge to conduct a minute of silence moment of quiet thought. It would also require the school board, if it allows for a moment of quiet thought, to ensure that a monitoring mechanism is put in place to avoid violations of civil liberties or individual choice.

Status: Assembly Judiciary Committee

AB 2115 (Goldberg) – School Mascots

Prohibits all public schools, community colleges, the California State University, and the University of California from using specified American Indian tribal names for schools, athletic team names, mascots or nicknames, as specified.

Status: Assembly Floor / Inactive

AB 2403 (Steinberg) – Foster Youth

Requires the California Basic Educational Data System to include the number of foster children enrolled in education programs maintained by county superintendents of schools and school districts, as specified.

Status: Vetoed

AB 2626 (La Suer) – Gifted Pupils

Provides for school districts use of independent study to arrange for enrollment in community college courses, reimburse the community college for appropriate costs and authorize the purchase of appropriate instructional materials, supplies and equipment, for exceptionally gifted pupils.

Status: Vetoed

SB 1248 (Knight) – Pledge of Allegiance

Requires all pupils to recite the Pledge of Allegiance to the Flag of the United States of America no less than two times each week.

Status: Assembly Appropriations Committee

SB 1937 (Costa) – Digital Arts Studio Partnership

Establishes the Digital Arts Studio Partnership Demonstration Program to designate three voluntary public and private partnerships to train youth aged 13 to 18 in digital arts.

Status: Chapter 980

AB 634 (Wesson) - Minimum Age of Compulsory School Attendance

Requires, starting July 1, 2004, if a child between the ages of 5 and 6 is enrolled in a public school kindergarten and attends the kindergarten for at least 30 days during the school year, the compulsory education law to apply after the 30th day of attendance. The bill allows a parent or guardian, for any reason, to withdraw a child between the ages of 5 and 6 from kindergarten at any time before the 30th day of attendance.

Status: Vetoed

AB 885 (Daucher) - Internet Classroom

Authorizes secondary school pupil participation in an online interactive course to count as instructional time for the purpose of generating average daily attendance and associated funding.

Status: Chapter 801

AB 2025 (Corbett) - Pupil Counseling Services

Requires the Department of Education (SDE) to convene a voluntary working group for the purpose of developing a five-year master plan for pupil support services to provide a design for offering incentives to school to meet the appropriate ratios for pupil support services by 2009. Requires SDE to report on the master plan to the Governor and the Legislature by no later than January 1, 2004.

Status: Vetoed

AB 1973 (Richman) – Instructional Day

Exempts the Castaic Union Elementary School District from the requirement to maintain a 1982-83 instructional time schedule in kindergarten.

Status: Vetoed

AB 47 (Simitian) - Juvenile Court Schools and County Community Schools

Changes the formula for cost of living adjustments and computing equalization adjustments for juvenile court schools and county community schools commencing with the 2002-03 fiscal year.

Status: Chapter 519

AB 323 (Pavley) - Juvenile Court Schools

Requires the Department of Education, in conjunction with the Department of Finance and the Legislative Analyst to conduct a sample study to examine and assess the special education needs of pupils who are enrolled in juvenile court schools operated by county offices of education.

Status: Vetoed

SB 192 (O'Connell) - Education Technology Grant Act of 2002 (ETGA)

Establishes ETGA to provide grants, utilizing specified federal funds, to eligible school districts, county offices of education or charter schools for purposes of implementing and supporting a comprehensive system that effectively uses technology to improve pupil academic achievement.

Status: Chapter 582

SB 250 (McPherson) – Pacific Unified School District

Permits the Pacific Valley School in the Pacific Unified School District to receive a necessary small school allowance, as specified.

Status: Assembly Desk

AB 1818 (Assembly Committee on Education) - Omnibus Bill

The annual education omnibus bill makes a number of non-controversial, conforming, correcting and technical changes to various education statutes and budget items.

Status: Chapter 1168

AB 1795 (Reyes) – Kerman Unified

Extends a penalty repayment for the Kerman Unified School District.

Status: Chapter 1056

AB 1789 (Reyes) – Cutler-Orosi Jt. Unified

Provides additional funding for the Cutler-Orosi Joint Unified School District.

Status: Vetoed

AB 2128 (Ashburn) – Hot Springs Elementary

Provides additional funding for the Hot Springs Elementary School District.

Status: Vetoed

AB 2254 (Salinas) – School Reorganization

Makes various changes to the school district reorganization laws.

Status: Vetoed

AB 2363 (Firebaugh) – State Board of Education

Specifies criteria for four members of the Governor's appointed State Board of Education.

Status: Vetoed

AB 2425 (Richman) – LAUSD Inspector General

Codifies the power of the Office of Inspector General of the Los Angeles Unified School District to do audits and extends the sunset date for the office.

Status: Chapter 462

AB 2803 (Cogdil) – Pupil Transportation

Makes legislative findings concerning the current home-to-school transportation funding formula and requires the Legislative Analyst to conduct a study to determine alternatives to the current formula.

Status: Vetoed

SB 1308 (Alpert) – School Board Salaries

Adjusts the statutory ceiling on compensation for members of a school board, a county board of education, or a community college board. This bill was vetoed.

Status: Vetoed

SB 850 (Scott) – School business officials: training

Requires the County Office Fiscal Crisis and Management Assistance Team (FCMAT) to develop and provide programs for training and certification of school management and business officials.

Status: Assembly Appropriations

AB 2236 (Chu) – Pupil Rights

Specifies legislative intent to develop and operate a system of public schools that provides high quality educational opportunities and requires various annual reporting requirements of principals, school district superintendents, school boards, and the State Superintendent of Public Instruction (SPI) regarding complaints received as a result of noncompliance with the required learning opportunities.

Status: Assembly Appropriations

AB 615 (Calderon) - Pupil Motivation and Maintenance Program

Makes several changes to the Pupil Motivation and Maintenance program (M and M) including, among other provisions, raising the qualifications of new outreach consultants subject to the availability of specified funding, stating the intent to provide a growth adjustment of 2.5% to fund new programs commencing in 2003-04, and requiring the Superintendent of Public Instruction to provide information on M and M programs to schools which qualify for the High Priority Schools Grant program.

Status: Senate Education Committee

AB 2176 (Hollingsworth) - Pupil Records Access

Prohibits a school district, in adopting a specified policy governing the release of pupil directory information, from purposefully excluding any military service representative from access to that information.

Status: Assembly Appropriations Committee

AB 2614 (Havice) - Pupil Counseling Services

Requires that, commencing in the 2003-04 fiscal year, first priority for School Safety and Violence Prevention Act funds, up to \$4,000,000 per fiscal year, shall be to hire additional licensed or certificated school counselors in middle schools or in high schools that maintain grade 9 and are ranked in the first decile of the Academic Performance Index.

Status: Senate Education Committee

SB 1731 (Alarcon) - Graduation Requirements

Expresses legislative intent to ensure that all high school graduates are prepared for post secondary education, further training, and the workforce; that all high schools provide pupils the means to develop and implement personal post high school plans; and to require the Superintendent of Public Instruction to develop a plan for high schools to provide pupils with a rigorous curriculum.

Status: This bill was substantially amended after being heard in the Education Committee and now addresses the California and Mexico Border Economic Infrastructure Financing Authority.

AB 2084 (Briggs) - School Attendance

Restricts school officials from allowing a pupil enrolled in kindergarten or any grades 1 to 12, inclusive, from leaving the school campus before the end of the school day for any reason without the written permission of the pupil's parents.

Status: Assembly Education Committee

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