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K-12 Education Legislation 2003 End of Session Final Report

*Assembly Education Committee
October 20, 2003*

After School Programs

AB 905 (Hancock) – After School Education and Safety Program

Requires the State Department of Education to select between 6 and 10 participants for the After School Education and Safety 2-year pilot program to evaluate alternative methods of funding.

Status: Assembly Appropriations Committee

SB 70 (Torlakson) – After School Education and Safety Program: Physical Fitness

Specifies that training and support provided by the State Department of Education include the development and distribution of voluntary guidelines for physical activity programs that expand the learning opportunities of the schoolday established as a component of the After School Education and Safety Program.

Status: Assembly Appropriations Committee

SB 481 (McPherson) – 21st Century Community Learning Centers

Specifies the annual allocation of the federal No Child Left Behind Act resources dedicated to California 21st Century Community Learning Centers programs.

Status: Assembly Appropriations Committee

At-Risk Youth

AB 841 (Vargas) – Pupil Motivation and Maintenance Program

Makes certain findings and declarations regarding the effectiveness of the School Based Pupil Motivation and Maintenance Program and Dropout Recovery Act, clarifies the role and duties of program outreach consultants and allows the Superintendent of Public Instruction to utilize the services of field personnel to administer the programs. Extends the repeal date of the statutory provisions for educational clinics.

Chapter 864

AB 1330 (Simitian) – Outdoor Environmental Experience Program

Provides a program targeted primarily for at-risk youth from underserved demographic groups to experience the outdoors.

Chapter 663

SCR 40 (Chesbro) – Youth Involvement

Encourages the Legislature to establish March 31 as an annual day of recognition for those entities that have successfully developed youth participation and involvement programs and for the participating youth. This resolution also encourages the Legislature to support programs that address problem behaviors in high-risk youth.

Res. Chapter 133

Career and Technical Education

AB 591 (Strickland) – Career and Technical Education

Requires the Superintendent of Public Instruction to convene an advisory group to identify career technical education courses that meet state-adopted academic content standards and that satisfy high school graduation requirements and admissions requirements of the University of California and California State University.

Chapter 653

**AB 639 (Liu) – Regional Occupational Centers and Programs:
Partnership Academies**

Allows a regional occupational center or program to establish and maintain a partnership academy.

Status: Assembly Appropriations Committee

AB 1595 (Wyland) – Cooperative Career Technical Education Programs

Authorizes unified school districts to establish and maintain cooperative career technical education programs or community classrooms as part of a career technical education course.

Status: Assembly Education Committee

SB 651 (McPherson) – Regional Occupational Centers/Programs

Repeals the requirement to adjust Regional Occupational Center/Program revenue limits due to the revision in the definition of average daily attendance.

Status: Assembly Education Committee

Charter Schools

AB 335 (Mullin) – Governor's Scholarships for Charter School Pupils

Allows pupils attending charter schools to participate in the Governor's Scholars Program if they score in the top 10% of pupils in their grade level in their school.

Status: Assembly Appropriations Committee

AB 604 (Dymally) – Charter School: Financing

Requires in the case of a charter school that operates schools at multiple sites, that the charter school receive its funding directly from the county superintendent of schools of the county in which the local educational agency that approved the charter is located. Authorizes the county superintendent of schools to establish appropriate accounts in the county treasury for the charter school and each of its schoolsites, and prescribes the manner of deposit and allocation of these funds.

Status: Assembly Appropriations Committee

AB 1137 (Reyes) – Charter Schools

Repeals the sunset on the charter school general purpose block grant, specifies several oversight duties of each chartering authority and establishes criteria for renewal.

Chapter 892

AB 1307 (Haynes) – Charter Schools: Authorization

Authorizes nonprofit charitable organizations, a county board of education, a county chief executive officer, the chancellor of a campus of the University of California the president of a campus of the California State University, the governing board of a community college district, or the governing body of a public or private college or university to approve a petition submitted to establish a charter school within the county in which that entity is located. Authorizes the State Board of Education to approve a petition submitted directly to the board to establish a charter school and authorize the mayor of a city having a population of 250,000, or more, to approve a petition submitted to establish a charter school within that city.

Status: Assembly Education Committee

AB 1464 (Bates) – Charter Schools: Authorization

Authorizes nonprofit charitable organizations, the governing body of a private university or college that offers a specified teacher training program, the chancellor of a campus of the University of California, the president of a campus of the California State University, or the governing board of a community college district to approve a petition submitted to establish a charter school within the county in which that entity is located or maintains a campus. The bill also authorizes the mayor of a city having a population of 250,000, or more, to approve a petition submitted to establish a charter school within that city.

Status: Assembly Education Committee

AB 1636 (Kehoe) – Charter School District Conversion: Approval

Requires approval only from the county board of education of the county in which the district is located to convert all of its schools to charter schools. Requires that any

renewal of a petition approved by joint action of the Superintendent of Public Instruction and the State Board of Education prior to January 1, 2004, may be granted only by the county board of education of the county in which the school district is located. The bill would further require the petitioner or petitioners, upon approval or renewal of a petition, to provide written notice to the State Department of Education and the State Board of Education.

Status: Assembly Education Committee

AB 1638 (La Suer) – Charter Schools: Facilities Funding for Non-Classroom Based Instruction

Requires the State Board of Education, on or before February 1, 2004, to adopt regulations to include within the determination of the amount of average daily attendance funding a charter school is eligible to receive, the total amount of revenue that a school spends on the acquisition, construction, and maintenance of school facilities.

Status: Assembly Education Committee

Class Size Reduction

AB 42 (Daucher) – K-3 Class Size Reduction Program

Allows, for the 2003-04, 2004-05 and 2005-06 school year, a school district to determine average class size on a schoolsite basis in the same manner as certain small school districts and requires the school district to select the grade level or levels at a schoolsite to be reduced and to give priority to reducing class size in the selected grade level or levels before reducing class size in other grade levels at the schoolsite. This bill is identical to SBx1 10 (Sher).

Status: Assembly Education Committee

AB 228 (Leslie) – K-3 Class Size Reduction Program

Allows all school districts to determine average class size on a participating schoolsite basis in the same manner as certain small school districts and requires a school district to maintain an annual average class size that does not exceed 22 pupils to one teacher, provided that the schoolsite annual average class size does not exceed an annual average class size ratio of 20 pupils to 1 teacher.

Status: Assembly Education Committee

AB 1129 (Goldberg) – K-3 Class Size Reduction Program

Specifies the conditions by which an individual schoolsite may qualify for the Class Size Reduction Program based on its annual Academic Performance Index decile ranking.

Status: Assembly Education Committee

AB 1477 (Nakano) – K-3 Class Size Reduction Program

Makes technical, nonsubstantive changes to the K-3 Class Size Reduction Program.

Status: Assembly Education Committee

SB 556 (Sher) – K-3 Class Size Reduction Program

Modifies, for fiscal year's 2003-04 through 2005-06, the current penalties associated with a school district's failure to comply with the K-3 Class Size Reduction Program pupil-to-teacher ratio of 20 to 1.

Status: Vetoed

SBx1 10 (Sher) – K-3 Class Size Reduction Program

Allows, for the 2003-04, 2004-05 and 2005-06 school year, a school district to determine average class size on a schoolsite basis in the same manner as certain small school districts and requires the school district to select the grade level or levels at a schoolsite to be reduced and to give priority to reducing class size in the selected grade level or levels before reducing class size in other grade levels at the schoolsite. This bill is identical to AB 42 (Daucher).

Status: Assembly Education Committee

English Learners

AB 1485 (Firebaugh) – Reading First and STAR test

Authorizes bilingual classrooms to use primary language materials in alternate formats adopted by the State Board of Education (SBE) for purposes of participating in the Reading First program and requires the SBE to amend California's Reading First Plan to specify the priority in which funds available in the 2003-04 fiscal year will be allocated. This bill also specifies, commencing in the 2004-05 fiscal year, that each school district, charter school, and County Office of Education administer the Standardized Testing and Reporting achievement test to each of its pupils in grades three and eight, rather than to all pupils in grades two to 11 as required by existing law.

Chapter 773

SB 611 (Ducheny) – California Subject Matter Projects

Specifies the instruction of English Learners as a purpose of the California Subject Matter Projects.

Chapter 857

Financing Schools

AB 15 (Houston) – Revenue Limit Equalization

Repeals one of two school district revenue limit equalization adjustments authorized by existing law, and appropriates \$203 million from the General Fund for the 2003-04 fiscal year in augmentation of the amount appropriated for purposes of the remaining equalization adjustment. The bill would require that the appropriation be included in the amounts meeting the required Proposition 98 minimum-funding obligation to school districts and community colleges. The bill is identical to AB 31 (Runner).

Status: Assembly Education Committee

AB 31 (Runner) – Revenue Limit Equalization

Repeals one of two school district revenue limit equalization adjustments authorized by existing law, and appropriates \$203 million from the General Fund for the 2003-04 fiscal year in augmentation of any amount appropriated for purposes of the remaining equalization adjustment. The bill would require that the appropriation be included in the amounts meeting the required Proposition 98 minimum-funding obligation to school districts and community colleges. The bill is identical to AB 15 (Houston).

Status: Assembly Education Committee

AB 38 (Reyes) – West Fresno Elementary School District Emergency Apportionment

Provides emergency financial assistance in the form of a \$2 million loan to the West Fresno Elementary School District (WFESD). Requires the Superintendent of Public Instruction (SPI), or an administrator appointed by the SPI, to assume responsibility for governance, administration, and operation of the school district until certain conditions are met, including the completion of assessment and improvement plans for the school district. Requires WFESD to repay the loan, with interest, over a 10-year period.

Chapter 1

AB 48 (Simitian) – Revenue Limit Equalization

Repeals one of two school district revenue limit equalization adjustments authorized in current law, and makes additional funding for the remaining equalization adjustment contingent on an appropriation in the annual Budget Act.

Status: Assembly Appropriations Committee

AB 442 (Richman) – Budget Disclosures

Beginning with the 2005-06 fiscal year, requires each school district with 50,000 or more pupils enrolled to make a summary of its budget available to the public and, at a minimum, distribute it at public hearings. This bill requires that the summary contain the following items:

- 1) Itemized detail of the actual expenditures for the immediate prior fiscal year and proposed current expenditures for salaries, benefits, incentive bonuses, expenses, or other forms of remuneration paid to certificated staff (including administrators, pupil services personnel, and teachers), and classified staff, office workers, paraprofessionals, clerical employees, and others.
- 2) The actual expenditures in the immediate prior fiscal year, proposed current year expenditures, and the percentage of any increase or decrease budgeted for the current fiscal year, segregated by type of credential for salaries and benefits paid to employees assigned to classrooms within the school district.

Status: Senate Education Committee

AB 448 (Matthews) – Intensive Reading Program Block Grants

Authorizes a school district to receive funding for intensive reading programs in a block grant rather than through individual program allocations. Specifies that the block grant

funding may be used for education technology and to provide services for pupils six months prior to their enrollment in kindergarten. Allows school districts to implement innovative programs for intensive reading instruction.

Status: Assembly Appropriations Committee

AB 532 (Yee) – Special Interest License Plate for Instructional Support

Requires the issuance of special interest license plates with a design relating to classroom instruction, and specifies that the revenues generated by these plates be used for classroom instruction support, including the purchase of books and instructional materials.

Status: Senate Rules Committee

AB 931 (Richman) – Use of Categorical Program Unexpended Balances

Authorizes, for the 2003-04 fiscal year, a school district to transfer to its general fund any categorical education program funds that were not expended or obligated in prior fiscal years, with the exception of: (1) restricted federal funds, (2) proceeds from general obligation and revenue bonds, and (3) capital outlay sinking funds. A school district may expend the funds transferred to offset a reduction in the amount of funds appropriated for a program by the Budget Act of 2003. Limits the amount of funds that may be reallocated to no more than the prior-year ending balance from each reserve account.

Status: Assembly Appropriations Committee

AB 1097 (Cogdill) – Mariposa Unified School District Transportation Funding

For a school district where the county board of education serves as the governing board, reduces an existing statutory school transportation mileage requirement from 500,000 to 350,000 miles traveled annually that is a condition of receiving \$350,000 in additional home-to-school transportation funding. Specifies that a district must have been receiving this funding in the 2000-01 and 2001-02 fiscal years to qualify for the adjustment. The Mariposa Unified School District is the only district eligible for this adjustment.

Chapter 512

AB 1266 (Oropeza) – 2003-04 K-12 Education Budget Trailer Bill

Makes various changes to the Education Code and related statutes to conform statute to the provisions and intent of the 2003 Budget Act, including the following:

- 1) Revises the funding provisions for the California State Summer School for the Arts.
- 2) Establishes the California Library Literacy and English Language Acquisition Program. This program is a consolidation of the California Library Literacy Service Program, the Families for Literacy Program and the English Language Literacy Intensive Program.
- 3) Makes funding for the Library of California program of local assistance to libraries subject to appropriation in the annual Budget Act.
- 4) Authorizes the West Contra Costa School District to submit a request to the Director of the Department of Finance (DOF) to have the interest rate on the remaining

outstanding balance of its emergency apportionment loan changed to reflect the rate currently earned by the state Pooled Money Investment Account.

- 5) Waives a requirement that participants in the Commission on Teacher Credentialing's Paraprofessional Teacher Training Program repay assistance received when they are unable to meet specified requirements of existing law, if they could not meet those requirements because of layoff.
- 6) Amends existing law to allow a school participating in the Immediate Intervention / Underperforming Schools Program (II/USP) and having a contract for services with a school assistance and intervention team to do either or both of the following:
 - a) Appeal to the Superintendent of Public Instruction (SPI) for relief from one or more of the recommendations of the team.
 - b) Seek permission from the SPI to contract with a different team, if the team does not fulfill its legal obligations.Also gives the SPI authority to remove from the list of eligible providers a team that does not meet its legal obligations.
- 7) Codifies existing statutory language that specifies how interventions are to be funded in schools that fail to meet performance targets under II/USP by School Assistance and Intervention Teams. The provisions provide for planning grants and up to three years of implementation grants.
- 8) Allows additional schools to be added to the first cohort of the High Priority Schools Grant Program (HPSGP) with funding provided in the 2003-04 Budget Act.
- 9) Clarifies the timelines and funding for schools in the first and second cohorts of the II/USP that are also participating in the HPSGP.
- 10) Moves responsibility for the School-to-Career Program from the Office of the Secretary of Education to the California Department of Education, and makes funding for the program subject to appropriation in the Budget Act.
- 11) Until December 1, 2003, allows school districts to change their designation of supplemental grant funds among eligible categorical programs.
- 12) Allows school districts 36 months (an additional year compared to existing law) before they are required to purchase instructional materials with Instructional Materials Incentive Grant funds. Also allows school districts an additional year in which they can use materials adopted prior to the most current adoption to satisfy the requirements of the Instructional Materials Incentive Grant program. Current law requires that all pupils be provided with standards-aligned materials in each core subject no later than 36 months after new materials are adopted.
- 13) Repeals authority for the Golden State Exams.
- 14) Deletes the requirement that at least 3,000 Cal Grant "T" awards be issued annually.
- 15) Specifies that no Governor's Scholars Program awards may be issued in 2003-04 for tests taken in the 2003 school year.
- 16) Revises the declining enrollment adjustment for community colleges from a three-year to one-year process. Also specifies that any inflation adjustment to apportionment funding for local community college districts be provided only to the extent that a COLA is provided in the annual Budget Act.
- 17) Repeals the statutes that govern the Student Academic Partnership Program. Funding for this program was eliminated in the 2002-03 Budget Act. This program becomes inoperative on June 30, 2003 under existing law.

- 18) Amends categorical funding flexibility provisions of the Budget Act of 2003 to allow school districts to continue to use rules previously in effect governing the reallocation of funding among specified categorical programs during 2003-04. This section also specifies that both the flexibility granted by the Budget Act of 2003 and the flexibility grandfathered in by this amendment are in effect only for the 2003-04 fiscal year, and are not intended to be operative in the 2004-05, or subsequent, fiscal years.
- 19) Allows teacher recruitment centers to encumber and expend funds through 2003-04.
- 20) Provides that, to the extent funding is reduced for the School Improvement Program, a district shall first reduce non-personnel expenditures supported by those funds. School districts may reduce personnel expenditures supported by School Improvement Program funds only after they have fully exhausted all possible reductions in non-personnel expenditures.
- 21) Authorizes the Scholarshare Investment Board to continue to administer scholarship accounts for awards made prior to July 1, 2003.
- 22) Adds language to implement ROC/P and adult education budget cuts in 2003-04 by reducing the level of funded attendance rather than reducing the revenue limits for the programs.

Chapter 573

AB 1366 (Simitian) – Charter School Funding in Basic Aid School Districts

Corrects conflicts in current law so as to allow transfer of property tax support for a charter school pupil who resides in a basic aid district, and to phase in the impact of that transfer on the basic aid school district over a three-year period.

Status: Assembly Floor

AB 1554 (Keene) – Necessary Small Schools

Extends from July 1, 2004 to July 1, 2006 the sunset date of a statute that allows the Plumas Unified School District (PUSD) to receive necessary small schools funding. Requires the State Department of Education (SDE) to review the continued need for this funding and make recommendations to the Legislature by April 1, 2004.

Status: Senate Appropriations Committee

AB 1575 (Pavley) – Attendance Calculation for the Oxnard Union High School District

Specifies the calculation of the 2001-02 second principal apportionment and annual average daily attendance (ADA) for Oxnard Union High School District (OUHSD), in lieu of the method otherwise specified in law, because of the failure of the district's electronic attendance accounting system.

- 1) Provides that OUHSD's second principal apportionment ADA is 13,296 – equal to 89.10 percent of the district's October 2001 California Basic Education Data System (CBEDS) enrollment of 14,922.
- 2) Provides that, for the purposes of apportionments based upon annual units of ADA, the district's annual ADA for 2001-02 equals the district's annual ADA for 2000-01.

Chapter 40

ACA 6 (Campbell) – Expenditure Limits

Repeals existing constitutional limitations on state and local government spending, and, instead, establishes a new, more restrictive constitutional limit on the annual expenditures of only state government. Specifies how revenues received in excess of the spending limit are disposed, and requires that annual state budgets not exceed available revenues.

Status: Assembly Education Committee

ACR 80 (Dymally) – Authority of the Compton Unified School District Board of Trustees

Requests the Superintendent of Public Instruction (SPI), by August 15, 2003, to notify the state trustee of the Compton Unified School District (CUSD) of the termination of his position, thus returning all legal rights, duties, and powers to CUSD's governing board. This action was taken administratively by the SPI, thereby obviating the need for the resolution.

Status: Senate Education Committee

SB 39 (Perata) – Oakland Unified School District Emergency Apportionment

Provides emergency financial assistance in the form of a \$100 million loan to the Oakland Unified School District (OUSD). Requires the Superintendent of Public Instruction (SPI), or an administrator designated by the SPI, to assume responsibility for governance, administration, and operation of the school district until certain conditions are met, including completion of assessment and improvement plans for the school district. Requires OUSD to repay the loan, with interest, over a 20-year period.

Chapter 14

SB 177 (Johnson) – Categorical Funding

Requires the Superintendent of Public Instruction to provide the Legislature with a list, before December 31, 2003, of categorical programs. Requires the list to include a description and source of funds for each program, funding distribution processes, funding qualification requirements, whether the funds can be redirected for other purposes, and adequacy of 2002-03 program funding.

Status: Assembly Appropriations Committee

SB 409 (Hollingsworth) – School Finance Reserves

Commencing with the 2005–06 fiscal year until July 1, 2010, permits a school district or county office of education to meet the standards and criteria for a minimum reserve for economic uncertainties by maintaining a reserve for each state and locally funded categorical education program, except under certain conditions, in proportion to the percentage of the minimum reserve for economic uncertainties for that district or county office. This bill also requires the remaining balance of the reserve for economic uncertainties to be met with funds from unrestricted accounts.

Status: Assembly Education Committee

SB 525 (Karnette) – Block Granting Funding for Categorical Programs

Provides greater flexibility in the use of program funding by creating two categorical block grants: A School Safety and Violence Prevention program that combines three existing school safety and violence prevention programs, and a block grant funding method for supplemental instruction. Also makes several existing mandated local programs optional, and states legislative intent to establish block grant funding for 12 existing teacher and staff preparation, induction, and professional development programs.

Status: Assembly Appropriations Committee

SB 712 (Alpert) – California Quality Education Commission

AB 2217 (Strom-Martin), Chapter 1026, Statutes of 2002, established the Commission to develop a Quality Education Model for schools serving pre-kindergarten through grade 12. The Commission is required to identify the educational components, educational resources and corresponding costs that are necessary to provide the opportunity for a quality education to every pupil in California.

This bill revises the charge to the Quality Education Commission, requiring the Commission to determine "adequate base funding" levels for elementary, middle and high schools, and to recommend appropriate adjustments to that base in recognition of specific student and school district characteristics. Specifies that funding for the Commission be provided by non-state funding sources, and states legislative intent that state support be limited to in-kind contributions from existing resources.

Chapter 416

SB 826 (Ashburn) – Augmentation for Hot Springs Elementary School District

Specifies that Hot Springs Elementary School District, a necessary small school, be funded based on a revenue limit amount per unit of average daily attendance (ADA), augmented by a \$50,000 apportionment beginning with the 2003-04 school year. Provides that if the Hot Springs Elementary School exceeds 28 units of ADA in any fiscal year, it shall not be entitled to receive the \$50,000 additional apportionment. Provides that the bill shall become inoperative on July 1, 2008 and self-repeal as of January 1, 2009.

Chapter 600

Instructional Materials and Curriculum

AB 12 (Goldberg) – Reading Levels of Instructional Materials

Requires governing boards of school districts and the State Board of Education to adopt instructional materials in mathematics, reading, English language arts, English language development, social sciences, history, science, and primary language which will provide each pupil with materials appropriate to his or her independent reading level.

Status: Assembly Appropriations Committee

AB 78 (Reyes) – History/Social Science Curriculum

Encourages the inclusion of the role of Southeast Asians in the Vietnam War and the "Secret War" in Laos in grades 7-12 history/social science.

Chapter 44

AB 399 (Wyland) – History/Social Science Curriculum

Recommends that the content standards being amended during the 2003-2004 school year include the Korean and Vietnam Wars in the area of history/social science instruction. States that this instruction should be based on primary sources wherever possible, including the oral and written testimony of men and women who were involved in these wars.

Chapter 35

AB 511 (Diaz) – Communications Technology Literacy

Requires the Superintendent of Public Instruction to recommend to the Legislature a framework for assessing information and communications technology literacy in grades 9-12 and specifies the components that should be included in the assessment.

Status: Assembly Appropriations Committee

AB 581 (Chu) – Instruction in the History of Labor Relations

Requires that the history of labor relations in the United States be considered in the next cycle in which the history/social science framework and its accompanying instructional materials are adopted. Specifies that curriculum developed by a school district shall be considered for review and adoption.

Status: Assembly Appropriations Committee

AB 642 (Mullin) – Academic Content Standards

Requires periodic review of the academic content standards and revision where necessary.

Status: Vetoed

AB 661 (Hancock) – Prohibited Instruction

Allows pupils to participate in anonymous tests, questionnaires, surveys, examinations, or other writings containing questions about the pupil's or the pupil's parent or guardians' beliefs and practices in sex, alcohol, tobacco, drug use, and other health risk behaviors if the parent or guardian receives written notification, has an opportunity to go to the school to review the material, and has the opportunity to decline to have his/her pupil participate. Allows schools to refuse to administer surveys described in this section. Allows schools to require written parental consent for any survey described in this section

Status: Assembly Floor

AB 666 (Haynes) – Patriotic Exercises in Preschool

Encourages patriotic exercises in public school preschools and Head Start programs.

Status: Senate Education Committee

AB 707 (Correa) – Instruction in Personal Financial Management

Requires the Superintendent of Public Instruction and the Department of Consumer Affairs to establish a Personal Financial Management Curriculum Task Force to develop curriculum and educational programs in comprehensive personal financial management for K-12 students.

Status: Assembly Appropriations Committee

AB 756 (Montanez) – Physical Education

Increases to 300 minutes per each 10 school days the amount of time pupils in grades 1-8 must spend in physical education activities. Encourages school districts to provide to parents or guardians timely written notification of a pupil's individual results on the physical performance test which is administered in grades 5, 7, and 9.

Status: Assembly Education Committee

AB 907 (Pavley) – Environmental Education

Requires the Superintendent of Public Instruction and the State Board of Education to revise content standards for science and history/social science to incorporate environmental education instruction in the next adoption of curriculum frameworks and instructional materials.

Status: Assembly Appropriations Committee

AB 921 (Firebaugh) – Instructional Materials Adoption

Requires the State Board of Education (SBE) to: consider the per pupil cost when adopting instructional materials, give preference to the instructional materials that meet the criteria for the elementary school material requirements and that have the lowest cost and which do not exceed 110% of the lowest cost adopted instructional materials, and consider the cost of training school personnel to use the materials when considering the cost of the materials. This bill also specifies the procedure for consideration, passage, reporting, and monitoring cost estimates for instructional materials. Requires the State Department of Education to collect a fee equal to the retail cost of the instructional material or \$50, whichever is greater, for materials submitted for adoption and review. Specifies that the fee must be paid before the material is reviewed, and must be deposited into a new fund called the Publishers and Manufacturers Submission Fee Fund which will be used to fund the expenses of the Curriculum Development and Supplemental Materials Commission.

Status: Senate Appropriations Committee

AB 950 (Haynes) – Prohibited Instruction

Prohibits instruction on the subject of human sexuality, including sexual orientation, without prior written consent of a pupil's parent or guardian for each incidence of instruction. Redefines "instruction" to include oral and visual presentations and activities whether it is delivered to individual or combined classes or in an assembly, whether it is delivered by an outside organization, guest speaker, or school employee.

Status: Assembly Education Committee

AB 1016 (Canciamilla) – John Muir Day

Authorizes the State Board of Education to adopt and make available to schools a model curriculum guide listing the accomplishments of John Muir and the importance of the contributions he made to the state of California.

Status: Assembly Appropriations Committee

AB 1021 (Yee) – Historical Atrocities

Requires the State Department of Education to incorporate the Armenian Genocide of 1915-1923 into instructional materials adoptions and encourages all state and local professional development activities to provide teachers with content and background resources to teach about the Armenian Genocide.

Status: Assembly Appropriations Committee

AB 1177 (Nakano) – Labor History

Requires the social studies adoption process to contain materials that pertain to California labor history from the creation of the American Federation of Labor and the Congress of Industrial Organization, to present day issues, including the United Farmworkers in California, for use during Labor History Week.

Status: Assembly Appropriations Committee

AB 1278 (Jerome Horton) – Economics of Higher Education

Requires the inclusion of the economics of higher education in consumer economics classes and specifies the topics to be included.

Status: Assembly Appropriations Committee

AB 1512 (Cohn) – Visual and Performing Arts

Establishes the Arts Work Visual and Performing Arts Education Program to be administered by the State Department of Education to award grants to enable local education agencies to develop their capacity to implement high-quality instructional programs based on state adopted content standards in visual and performing arts.

Chapter 580

AB 1537 (Wyland) – History/Social Science Curriculum: The Korean and Vietnam War

Recognizes that since the academic content standards already include history/social science instruction on the Korean and Vietnam Wars, this instruction should include instruction from primary sources, including the oral and written testimony of men and women involved in these wars.

Chapter 400

AB 1548 (Pavley) – Environmental Education

Establishes the Office of Education on the Environment within the California Environmental Protection Agency and requires it to develop environmental education principles and a model curriculum that can be integrated into the science content and performance standards.

Chapter 665

ACR 61 (Koretz) – Financial Literacy for Youth Month

Makes findings and declarations regarding the need to declare the month of April 2003 Financial Literacy for Youth Month.

Status: Assembly Appropriations Committee

ACR 116 (Yee) – History/Social Science Curriculum

Urges the State Board of Education to ensure that tenth grade history/social science textbooks fairly and accurately portray human rights violations and other historical atrocities.

Status: Senate Rules Committee

ACR 137 (Liu) – Adult Literacy

Recognizes the achievements of California Literacy, Inc. in assisting adult literacy programs.

Res. Chapter 152

SB 5 (Karnette) – Foreign Language Content Standards

Makes findings and declarations regarding the benefits of acquiring a second language and requires the State Department of Education to adopt content standards for foreign language.

Chapter 826

SB 290 (Morrow) – History/Social Science Curriculum

Requires the State Department of Education to include the Declaration of Independence, the U.S. Constitution including the Bill of Rights, substantive sections from the Federalist Papers, the Emancipation Proclamation, the Gettysburg Address, and George Washington's Farewell Address in the adoptions for the 7th and 8th grade history and social science curriculum framework and instructional materials.

Status: Assembly Appropriations Committee

SB 383 (Alarcon) – Post-Secondary Readiness

Requires that by January 1, 2004 the Curriculum Development and Supplemental Materials Commission determine a model post-secondary readiness curriculum for public high schools that provides a broad set of experiences in humanities, career technical courses, sciences, and the arts that will serve as a basis for college level work, vocational training, and for participation in the workforce and civic affairs.

Status: Assembly Appropriations Committee

SB 469 (Scott) – Foreign Language Content Standards

Authorizes a school district to use instructional materials funding to purchase adopted instructional materials for the visual and performing arts, foreign language, health, or any other curricular materials after the district certifies that it has provided each pupil with standards-aligned instructional materials in reading/language arts, mathematics, history/social science, and science.

Chapter 898

SB 592 (Vasconcellos) – Instructional Materials

Establishes the Instructional Materials Cost Effectiveness Advisory Committee to advise the Superintendent of Public Instruction on methods to improve the state's process for purchasing textbooks and other instructional materials. Requires publishers and manufacturers of instructional material to furnish these materials to the state at a lower cost, or at a minimum, a cost that does not exceed the lowest price at which these materials are sold to other states.

Status: Assembly Education Committee

SB 842 (Karnette) – Instructional Materials Adaptations for Pupils with Disabilities

Requires that the state comply with specifications for making instructional materials purchased from publishers accessible to disabled pupils.

Chapter 800

SCR 5 (Scott) – Standards Based Instruction in Visual and Performing Arts

Stresses the importance of standards based instruction in visual and performing arts courses for kindergarten and grades 1-12.

Res. Chapter 124

SCR 36 (Knight) – Centennial Anniversary of Flight

Recognizes the centennial anniversary of flight and encourages cities, counties and individual citizens to organize activities in celebration of a century of flight and teachers to utilize the Dryden Educator Resource Center to stimulate young minds and encourage young people to pursue careers in aviation and aerospace.

Res. Chapter 126

Instructional Time and School Attendance

AB 164 (Wolk) – Fairfield-Suisun School District Instructional Time

Defines the 2001-02 school year calendar for the Fairfield-Suisun School District for purposes of calculating instructional days and minutes. Specifies that, for schools operating on a single track year-round calendar, the Fairfield-Suisun Unified School District's 2001-02 school year is deemed to have commenced on September 4, 2001, and to have concluded on July 24, 2002. The provisions of this bill are also included in AB 163 (Nation), Chapter 755, Statutes of 2003.

Status: Senate Education Committee

AB 294 (Daucher) – Internet Classrooms

Recasts provisions related to online classroom programs as the Online Classroom Pilot Program for the purpose of monitoring and evaluating pupil participation in online asynchronous interactive programs.

Chapter 429

AB 774 (Wiggins) – Minimum for Work Experience Programs

Changes the minimum day requirement for Work Experience Education pupils if a pupil attends a school in which the regularly scheduled period is greater than 60 minutes in length. Specifies that the minimum day for such students is one or more periods totaling at least 180 minutes in duration.

Chapter 72

AB 810 (Runner) – Kindergarten: Age of Attendance

Changes the required date by which a child must turn five years of age to enroll in kindergarten from December 2 to September 1 and changes the required date by which a child must turn six years of age to enroll in first grade from December 2 to September 1.

Status: Assembly Education Committee

AB 1041 (Runner) – Pupil Attendance

Restricts school authorities from excusing a minor pupil enrolled in grades 1 to 12, inclusive, from the school campus before the end of the schoolday without the written consent of the pupil's parent or guardian.

Status: Assembly Education Committee

AB 1052 (Plescia) – Electronic Attendance Register Pilot Project

Authorizes a pilot program of paperless electronic attendance records for San Diego Unified School District (SDUSD). This bill allows SDUSD, until July 1, 2009, to maintain all its records of pupil attendance and absence, and other pupil records, in an exclusively electronic format. It requires SDUSD to conduct a study of the pilot project and report findings and recommendations to the Legislature no later than January 1, 2010.

Status: Assembly Education Committee

AB 1134 (Spitzer) – Interdistrict Transfer

Extends the sunset, from July 1, 2003 until July 1, 2008 for provisions that require districts to give consideration to the child care needs of a pupil when evaluating a request for interdistrict transfer.

Status: Assembly Floor

AB 1450 (Lowenthal) – Interdistrict Attendance

Authorizes the Palos Verdes Peninsula Unified School District to allow up to 100 pupils who are enrolled in the Los Angeles Unified School District to attend schools in the district if the pupils are in grades 9 through 12. The pupils must be residents of the Fort MacArthur, Pacific Heights, and Pacific Crest military family housing annexes of the Los Angeles Air Force Base in San Pedro.

Status: Assembly Education Committee

SB 140 (Denham) – Interdistrict Transfers

Extends authorization and makes discretionary interdistrict transfers for pupils based on child care needs and parent's place of employment. Note: The passage of this bill is contingent upon the enactment of AB 97 (Nation). AB 97 was not enrolled to the Governor.

Chapter 529

SB 674 (Aanestad) – Four-day School Week

Specifies the unique circumstances of Reeds Creek Elementary School District (RCESD), and authorizes RCESD to operate schools on a four-day school week. Specifies that a district with an exclusive bargaining representative may operate a school on a four-day school week only if the district and the representative of each bargaining unit mutually agree in a memorandum of understanding.

Chapter 237

California Master Plan for Education**AB 56 (Steinberg) – Universal Preschool**

Creates a statewide system of school readiness centers for young children, 3 and 4 years of age, lowers the minimum age of compulsory education from age 6 to 5, and extends the minimum day for kindergartners by 50 minutes.

Status: Assembly Appropriations Committee

AB 242 (Liu) – School Personnel

Makes major changes related to teacher credentialing, hiring, benefits, and professional development as specified in the Master Plan for Education.

Status: Assembly Appropriations Committee

Pupil Health

AB 165 (Chan) – School Accountability Report Cards

Requires that the School Accountability Report Card include assessment of the availability of credentialed school nurses to provide authorized services, the ratio of credentialed school nurses per pupil and the amount of time each credentialed school nurse is on campus each month.

Status: Assembly Floor

AB 195 (Chan) – Health Education

Specifies that comprehensive health education programs may include instruction topics such as obesity and diabetes and requires that comprehensive health education plans include provisions for utilizing, at the school districts option, health care professionals, including representatives from managed health care and health care providers. Prohibits participating health care professionals from marketing their services to students.

Chapter 550

AB 766 (Longville) – Student Diabetes Screening

Establishes a three year pilot program to screen pupils for risk of developing Type 2 diabetes mellitus in conjunction with scoliosis screening and allows any school district to participate in the pilot program if the cost of the school district's participation is covered with local funding.

Chapter 745

AB 942 (Leno) – Emergency Medical Services

Authorizes school districts, in the absence of an on-site credentialed school nurse or other licensed nurse, to provide school personnel with voluntary emergency medical training to assist pupils with diabetes who are suffering from severe hypoglycemia. This bill also encourages the development of performance standards for the training and supervision of school personnel providing emergency services.

Chapter 684

AB 975 (Mullin) – Pupil Nutrition

Requires the SDE to produce a standardized written summary regarding nutrition education that includes, but is not limited to, nutrition education curriculum standards.

Status: Assembly Appropriations Committee

AB 1006 (Chu) – Healthy Schools Act of 2003

Prohibits all public schools from using the most highly toxic pesticides, as listed, on school property. Provides that the provisions of the bill would not apply to antimicrobial pesticide, products deployed in self-contained bait or trap or as a crack and crevice treatment, or activities undertaken by participants in agricultural vocational education.

Status: Senate Agriculture and Water Resources Committee

ACR 10 (Dymally) – Backpack Injuries

Makes certain findings and declarations regarding the risk of injury to students associated with heavy backpack use and encourages the Superintendent of Public Instruction (SPI) to inform every school district, and every school district to inform parents and guardians, about these risks and preventative measures and urges the SPI, school districts and parents to take action to avoid potential injury to pupils caused by heavy backpacks.

Res. Chapter 105

ACR 16 (Nation) – Vegetarian School Meals

Makes certain findings and declarations regarding the nutritional value of vegetarian and vegan meals and requests specified state agencies to develop nutritionally sound school lunch menu plans that provide daily optional plant-centered vegetarian school lunches prepared without meat or dairy products.

Res. Chapter 62

ACR 31 (Montanez) – Physical Education

Recognizes that California schools have an obligation to provide physical education for students and makes specific findings concerning an increase in overweight and unfit children in California.

Res. Chapter 93

ACR 75 (Chan) – Tools for Schools

Expresses the Legislature's recognition that poor indoor air quality in schools exacerbates asthma symptoms of California children and urges school districts in California to implement the Indoor Air Quality Tools for Schools Program to benefit the health of the entire school population.

Res. Chapter 70

SB 65 (Torlakson) – Nutrition Contracts

Increases the requirements with which a school district governing board must comply prior to entering into a contract for the sale of carbonated beverages, and extends these requirements, as well as existing regulations, to include all contracts for the advertising and sale of non-nutritious foods and beverages.

Chapter 458

SB 71 (Kuehl) – Sexual Health Education

Establishes the California Comprehensive Sexual Health and HIV/AIDS Prevention Education Act which revises, consolidates, clarifies and expands upon existing provisions of law related to sex and HIV/AIDS prevention education.

Chapter 650

SB 78 (Torlakson) – Physical Education

Adds fitness programs and clubs to the physical education activities which K-12 districts are encouraged to offer and provides that physical education test results may be provided to pupils orally.

Chapter 459

SB 606 (Vasconcellos) – Pupil Health: Vision Appraisal

Requires school districts to provide each pupil, beginning no later than September 1, 2004, a specified notice and questionnaire regarding eye symptoms, vision, and school performance at the time of school vision appraisals.

Status: Vetoed

SB 677 (Ortiz) – California Childhood Obesity Prevention Act

Expands existing restrictions on the sale of certain beverages in schools by expanding restrictions on the types of beverages allowed to be sold in middle and junior high schools and by eliminating, as a condition for implementation of restrictions in elementary, middle and junior high schools, a requirement that funds be appropriated for certain programs.

Chapter 415

SCR 27 (Speier) – Physical Education

Encourages state and local governments and local educational agencies to provide high-quality daily physical education programs for all children in kindergarten and grades 1 to 12, inclusive.

Res. Chapter 67

Pupil Performance and Assessment

AB 8 (Daucher) – Accountability Pilot Program to Increase Academic Performance Indexes

Proposes programs at the local and regional level to supply the need for supplemental service support in low performing schools. Establishes a three year pilot program entitled the Local Education and Accountability Pilot Program to increase school Academic Performance Indexes by providing funding to the County Office of Education through the Immediate Intervention/Underperforming Schools Program.

Status: Assembly Appropriations Committee

AB 36 (Wyland) – Standardized Testing and Reporting

Requires the State Superintendent of Public Instruction to rank all schools by Standardized Testing and Reporting scores and encourages governing boards to discuss these scores publicly.

Chapter 45

AB 52 (Simitian) – Supplemental Instruction

Extends supplemental instruction programs to allow school districts to continue to provide supplemental instruction to pupils in grades 2-9 who are at risk of retention.

Status: Vetoed

AB 349 (Haynes) – Education Certificates

Establishes the Cal Grants for Kids Pilot Program to require the Department of Education to establish a program within the Compton Unified School District whereby, upon the request of parents, children may be provided with educational certificates to fund their attendance at participating public or private schools.

Status: Assembly Education Committee

AB 356 (Hancock) – Pupil Assessment

Eliminates the monetary rewards in the Governor's Performance Award Program and the Certificated Staff Performance Awards for schools that meet their annual Academic Performance Index target growth. Allows local education agencies to decide what part the California High School Exit Examination should play in their individual graduation requirements only until 2005-2006. Eliminates standardized testing in grade 2.

Status: Assembly Floor

AB 497 (Wyland) – California High School Exit Examination

Requires the Superintendent of Public Instruction to include in the California High School Exit Examination a component assessing student knowledge of United States history and government.

Status: Assembly Education Committee

AB 781 (Lieber) – High School Diplomas for World War II Detainees

Allows school districts to grant high school diplomas retroactively to Japanese Americans whose education was interrupted by their internment during World War II, providing they were enrolled in a high school operated by the school district or under the jurisdiction of the county office of education immediately preceding their internment.

Chapter 130

AB 1670 (Kehoe) – California High School Exit Examination

Deems enrollment in an adult education program leading to a high school diploma as adequate notice of the requirement to pass the California High School Exit Examination (CAHSEE) in order to get a diploma. Allows a student who is eligible to receive a certificate or document of achievement or completion to participate in graduation ceremonies without taking CAHSEE.

Status: Senate Education Committee

ACR 66 (Pavley) – California High School Exit Examination

Requests that the State Board of Education delay the California High School Exit Examination until issues relating to students with disabilities are resolved.

Res. Chapter 138

SB 19 (Escutia) – Supplemental Instruction

Authorizes districts to offer supplemental instruction to pupils at risk of retention in grades 2-6 without a "cap" on state reimbursement.

Status: Vetoed

SB 257 (Alpert) – Pupil Testing Data

Requires, by July 1, 2005, an established advisory committee to make recommendations to the State Superintendent of Public Instruction (SPI) related to the appropriateness and feasibility of a methodology for generating a measurement of academic performance by utilizing unique pupil identifiers and annual academic achievement growth to provide a more accurate measure of a school's growth over time. Requires the SPI, with the approval of the State Board of Educators, to implement the recommended measurement of academic performance if appropriate and feasible.

Chapter 782

SB 471 (Vasconcellos) – Testing Reform

Revises the declared intent of state testing programs to make the acquisition of timely diagnostic information that assists teachers, parents, and pupils in shaping the learning process the primary objective of state testing, and to de-emphasize testing as a factor for ranking and comparing schools. It declares the intent of the state to coordinate state, federal, and local testing to minimize the loss of instructional time and minimize the costs of assessment in order to direct resources to classroom instruction.

Status: Assembly Education Committee

SB 507 (Escutia) – Fee Waivers for Advanced Placement Examinations

Extends provisions of current law establishing the Advanced Placement examination fee waiver pilot program until January 1, 2008.

Chapter 669

SB 722 (McPherson) – Academic Performance Index and Annual Yearly Progress

Amends existing law relating to the Academic Performance Index so that it conforms with requirements of the federal No Child Left Behind Act of 2001 and with the federal definition of annual yearly progress for the purpose of assessing school and school district progress toward meeting federal improvement targets.

Status: Assembly Education Committee

SB 801 (Vasconcellos) – Weighted Grade Point Averages

Repeals a provision of the Education Code that would prohibit, commencing in the 2005-06 school year, high schools from assigning extra weighting for courses required for college or university admission when computing grade point averages.

Chapter 418

SB 964 (Burton) – Alternatives to the California High School Exit Examination for Pupils with Disabilities

Provides for an independent consultant to assess options and provide recommendations to the Superintendent of Public Instruction (SPI) for alternatives to the California High School Exit Examination for pupils with disabilities so that they will be eligible for a high school diploma. Requires the SPI to establish an advisory panel to advise the independent consultant. Requires the independent consultant to provide the advisory panel with a preliminary report and, by May 1, 2005, to prepare and disseminate a final report. Authorizes the SPI to provide funds to implement the recommendations of the independent consultants, and authorizes the use of \$1 million appropriation in the Budget Act of 2003 for the purposes of the bill.

Chapter 803

School Facilities

AB 124 (Cogdill) – Joint-use Facility Projects

Allows the State Allocation Board to consider eligible project costs previously incurred by a school district on a facility project as a credit toward meeting the school district's local matching funds requirement for school lease purchase program funds, if the costs were incurred and paid by January 1, 1999.

Status: Assembly Appropriations Committee

AB 217 (Cohn) – School Facility Modernization Project Timeline

Allows the State Allocation Board (SAB), if SAB finds that a school district faces extraordinary circumstances in modernizing multiple facility projects, to extend the time the school district has to meet specified criteria to have funds released by an additional six months, for a total of 24 months.

Status: Assembly Appropriations Committee

AB 225 (Frommer) – Field Act

- 1) Allows the State Allocation Board to approve a supplemental new construction grant of up to 50% of the per-unhoused-pupil grant for each of the pupils currently housed in a school facility if the school district demonstrates a lack of available and suitable school sites and proposes to reconstruct or remodel an existing school to improve its student capacity by a minimum of 50%.
- 2) Requires the State Architect, in consultation with the School Facilities Planning Division of the Department of Education, to develop guidelines to assist a public school district and design professional in their evaluation of a commercial building for potential lease if the building was not originally constructed in compliance with the Field Act.

Status: Assembly Appropriations Committee

AB 264 (Mullin) – Surplus School Property

Allows certain school districts to deposit up to 25% of the proceeds of the sale of surplus school real property, excluding any interest earned thereon, into the school district general fund and to use those proceeds for any one-time expenditure of the school district, except for salaries and benefits.

Chapter 891

AB 275 (Dutton) – Modernization of School Facilities

Allows the State Allocation Board to adopt the following regulations and guidelines:

- 1) Regulations for modernization projects to identify and document the additional costs for building systems and site development required by the Division of the State Architect to ensure the project's compliance with accessibility standards.
- 2) Guidelines for adjusting the state grant for modernization projects in recognition of this added cost.

Upon approval of the regulations and guidelines by the Director of Finance, the board may provide an adjustment to the state grant for individual modernization projects.

Status: Assembly Appropriations Committee

AB 391 (Montanez) – New School Construction

Requires all new school site construction projects and projects to modernize an existing school dining facility to include a fully functional modern school dining facility and an instructional garden.

Status: Assembly Appropriations Committee

AB 533 (Cohn) – School Facility Construction State Hiring

Exempts the State Allocation Board (SAB) and the Department of General Services (DGS) from any hiring freeze to the extent that such a freeze impairs SAB's or DGS's ability to fully perform its duties as defined in the Leroy Green School Facilities Act.

Status: Assembly Education Committee

AB 545 (Montanez) – School Facility Joint-Use Projects

Requires the State Allocation Board to give priority in joint-use facilities grant funding to projects located in educational empowerment zones, defined as an area with a critically overcrowded school that has been declared by the local government agency as being deficient in certain public facilities.

Status: Assembly Appropriations Committee

AB 549 (Cohn) – Smoking Prohibition on School Construction Site

Requires a school district to prohibit smoking by any person on any schoolsite where a school facility is being constructed, reconstructed, rehabilitated, or repaired, thereby imposing a state-mandated local program.

Status: Assembly Education Committee

AB 560 (Goldberg) – Multi-track Year Round Schools

Allows a program of multi-track year-round (MTYR) scheduling to operate at a school site for as few as 163 days in each fiscal year if the governing board of the school district certifies that:

- 1) The number of annual instructional minutes is not less than that of schools of the same grade levels utilizing the traditional school calendar; and,
- 2) It is not possible for the school to maintain a MTYR schedule with the same number of instructional days as are provided in schools of the district utilizing the traditional school calendar given the facilities, program, class sizes, and projected number of pupils enrolled at the school site.

Requires the State Department of Education, by July 1, 2008 and in consultation with the Office of Public School Construction, to conduct a survey to determine whether school districts operating schools on a MTYR schedule for as few as 163 days in a fiscal year will phase out this program by the 2009-10 fiscal year.

Chapter 509

AB 576 (Maze) – State School Facility Funding

An uncodified measure that requires the State Allocation Board to approve the Visalia Unified School District (district) application to transfer full project eligibility, approval, and funding from its Southwest Elementary School project for construction of a facility on the Linwood Avenue site owned by the district to its project for construction of a facility on Dans Lane that is also owned by the district.

Status: Assembly Education Committee

AB 598 (Hancock) – School Facility Modernization: Drinking Fountains

Encourages all modernization projects funded under the School Facilities Program to have fully functional, modern, and sanitary drinking fountains.

Status: Senate Floor

AB 736 (Hancock) – Energy Efficiency in School Facilities

Requires the State Allocation Board to adopt regulations to implement certain incentives for the allocation of proceeds of General Obligation bonds for school districts that design schools that meet certain energy efficiency and environmental criteria.

Status: Senate Appropriations Committee

AB 787 (Dutra) – School Facilities Funding

Allows a school district to receive funding for modernization of any permanent school building that is 50-years old or older if the building has been modernized with state funding within the immediately preceding 25-year period, and allows the State Allocation Board to provide a new construction grant to a school district to fund a joint-use project to construct an athletic stadium facility.

Status: Assembly Appropriations Committee

AB 1008 (Dutton) – Hazardous Materials Costs

Authorizes the State Allocation Board to provide additional new construction funds to a school district if, as a result of additional requirements, the actual costs paid by the district for allowable hazardous materials evaluation and removal exceed the amount of the grant apportioned for this purpose.

Chapter 570

AB 1124 (Nunez) – School Restroom Facilities

Requires that State School Deferred Maintenance Funds and maintenance of facilities accounts be used, as a priority, to ensure that school facilities, including pupil restrooms, are functional and that they meet local hygiene standards generally applicable to public facilities.

Chapter 358

AB 1244 (Chu) – School Facility Modernization

Expands school district eligibility for state school facility modernization funds to include additional apportionment for modernization which occurs either 25 years after a school building first received a state modernization apportionment, or, for portable school buildings, 20 years after first receiving a modernization apportionment.

Chapter 572

AB 1309 (Goldberg) – Replacement of Residential Housing Displaced by New School Construction

Authorizes a city or county to acquire real property for construction of new school site replacement housing, if the acquisition of a school site by a school district results in a loss of housing. The local governing agency must have determined that an extreme shortage of affordable housing exists in the vicinity of the school site. Requires the adoption of a replacement housing plan, and for that plan to provide for the development of at least the following number of replacement units: (1) the number of housing units already on the property acquired for replacement housing; plus, (2) 75% of the dwelling units demolished in connection with the new school site construction. Requires that a specified number of the dwelling units developed be available at an affordable cost.

Chapter 574

AB 1377 (Benoit) – Class Size Reduction Facility Funding

Allows the State Allocation Board to provide grants of up to \$40,000 per eligible class under the Leroy Green School Facilities Act to eligible school districts participating in the Class Size Reduction Program (CSR) for which less than \$40,000 in state facilities funding per eligible classroom has been provided and for which CSR applications were filed on or before July 1, 2001.

Status: Assembly Appropriations Committee

AB 1381 (Firebaugh) – Critically Overcrowded School Facility Projects

Requires the State Allocation Board (SAB) to adopt regulations establishing a streamlined process for school facility projects relating to critically overcrowded schools. Requires SAB, in adopting these regulations, to establish a one-stop regulatory approval office for regulatory approvals to include officials and other staff from all of the concerned regulatory agencies necessary to complete the approval process.

Status: Assembly Education Committee

AB 1395 (Lowenthal) – School Restroom Facilities

Requires that the governing board of every school district shall develop a plan, to be known as the Restroom Facilities Improvement and Maintenance Plan, to address the problems associated with school restroom facilities and to ensure that specified minimum health standards are met in every restroom facility in the school district.

Status: Assembly Appropriations Committee

AB 1550 (Goldberg) – School Facilities Master Plan

Requires the Department of General Services to adopt facility standards and establish and maintain an inventory for state-financed early childhood education, public elementary and secondary school facilities.

Status: Assembly Appropriations Committee

AB 1631 (Salinas) – Replacement Buildings

Deletes the condition relating to a school operating on a multitrack year-round education schedule from the requirements to qualify for a supplemental grant to replace an existing single story building with a multistory building on the same site.

Specifies that the method of estimating the site acquisition costs savings for a supplemental grant to replace an existing single story building with a multistory building on the same site shall be based on previous actual site sizes and acquisition costs in the district for equivalent numbers of pupils, or as otherwise determined by the State Allocation Board if actual site acquisition comparisons are not available for the school district.

Chapter 904

AB 1647 (Wiggins) – Prefabricated Materials

Requires the Department of General Services (DGS) to develop:

- 1) An inventory of prefabricated buildings and modular units in use January 1, 2004, by school districts in Riverside and San Bernardino Counties, including the length of service and the occupancy levels of those buildings and units.
- 2) A written list of all prefabricated and modular buildings and units authorized commencing January 1, 2004, through January 1, 2005. DGS shall report to the Legislature by July 1, 2005 and the report shall include, but not be limited to, the inventory and the list.

Status: Senate Floor

ACR 21 (Nunez) – School Restroom Facilities

Urges state and local public school and public health officials to take every action within their power to correct the deplorable conditions found in many of the sanitary facilities of the state’s public schools.

Status: Assembly Education Committee

SB 15 (Alpert) – School Facility Omnibus

Authorizes additional allowances for school facility modernization funding, modifies eligibility for joint-use school facility funds, and makes provisions for the distribution of Charter Schools Facilities Program funding expected from the 2004 state education bond.

Chapter 587

SB 298 (Cedillo) – School Facility Historic Preservation Funding

Allows a school district to receive an additional new school facility apportionment for a school facility that preserves the historic features of an historically significant structure identified in the school facility project plan.

Status: Assembly Education Committee

SB 352 (Escutia) – School Site Sources of Pollution

Prohibits a local educational agency from approving the acquisition of a school site within 500 feet of a busy roadway unless the air quality at the site does not pose a health risk to pupils or staff.

Chapter 668

SB 588 (Johnson) – Sale of Surplus School Property

Authorizes a school district that sells, leases, or leases back surplus real and personal property owned by the district for at least 20 years or purchased entirely with local funds, to deposit the proceeds into the general fund of the school district or county office of education and to use the proceeds from this transaction for any one-time general fund purpose until January 1, 2006.

Status: Vetoed

SB 763 (Brulte) – School Site Acquisition

Revises the process for a school district to acquire a site for a school building from land contiguous to the district's boundaries.

Chapter 798

SB 892 (Murray) – School Restroom Facilities

Requires every public and private school maintaining any combination of classes from kindergarten to grade 12, inclusive, to comply with restroom maintenance standards and specifies that any school district that operates a public school that is in violation of these standards is ineligible for state deferred maintenance funds matching apportionments.

Chapter 909

School Reform and Accountability

AB 96 (Bermudez) – High Priority Schools

Substitutes the designation "high priority schools" for "low performing schools," in all Education Code sections that refer to "low performing schools".

Chapter 91

AB 500 (Diaz) – Teacher Involvement in Action Plans for High Priority Schools

Requires schools applying for the High Priority Schools Grant Program for Low Performing Schools to involve teachers and the exclusive bargaining representative of the certificated employees of the district in all phases of the development of the school's action plan. Stresses the importance of teachers and their representative being involved in the entire process of developing a school's action plan.

Status: Assembly Education Committee

AB 833 (Steinberg) – Gender Equity in Education

Specifies a three-pronged test to assess whether a public school is in compliance with California laws prohibiting sex discrimination in schools and other educational programs that receive federal funding.

Chapter 660

AB 1250 (Laird) – Instructional Time and Staff Development Reform Program

Adds the topic of intolerance and hatred prevention to the Instructional Time and Staff Development Reform Program (ITSDRP) for school districts, county offices of education, and charter schools which have applied for and received an ITSDRP grant.

Chapter 346

SB 258 (McPherson) – Baldrige National Quality Program

Requires the Superintendent of Public Instruction, if funding is available, to review the Baldrige National Quality Program for the purpose of recommending how schools can implement it to increase pupil achievement. The provisions of this bill were subsequently introduced and chaptered as SCR 41.

Status: Assembly Education Committee

SB 373 (Margett) – "High Performing Schools" Coordinated Compliance Reviews

States the intent of the Legislature to exempt high-performing schools from the Coordinated Compliance Review, and requires the State Board of Education to establish a policy that limits reviews for qualifying schools. Defines a high-performing school as a school that has a score of 800 or better on the Academic Performance Index, with comparable performance among all pupil subgroups. Requires the Superintendent of Public Instruction to meet, by July 1, 2004, existing requirements to establish the content, process and frequency of the Coordinated Compliance Reviews. Requires that school goals for improving pupil achievement be based on data including disaggregated pupil scores from the Standardized Testing and Reporting (STAR) tests.

Status: Assembly Appropriations Committee

SB 495 (Vasconcellos) – Opportunities for Teaching and Learning Index

Provides for the development of the Opportunities for Teaching and Learning Index as a component of the Public School Accountability Program in order to measure the learning opportunities for K-12 pupils.

Status: Vetoed

SB 575 (Poochigian) – School Accountability Report Cards

Requires that school districts ensure that each parent and guardian receives a copy of the School Accountability Report Card for his or her pupil's school.

Status: Assembly Appropriations Committee

SCR 41 (Scott) – The Baldrige National Quality Program

Encourages school districts to use the Baldrige National Quality Program to assist schools in formulating school improvement plans.

Res. Chapter 128

School Safety

AB 115 (Jerome Horton) – School Safety

Requires the Superintendent of Public Instruction (SPI), if the SPI determines that there has been a willful failure by a school district or county office of education (COE) to make a required safety report, to make an assessment of not more than \$2,000 against that school district or COE.

Chapter 423

AB 952 (Vargas) – Child Identification Kits

Requires the Department of Education (SDE) to administer a two-year pilot program through which individuals and private organizations may donate child identification kits to SDE and, upon receipt of the kits, requires SDE to distribute the kits to school districts and county offices of education for distribution to the parents or guardian of each elementary and secondary pupil.

Status: Assembly Appropriations Committee

AB 1012 (Steinberg) – Pupil Interrogation

Requires an elementary school principal to take immediate steps to obtain the consent of a parent or guardian of a pupil before making that pupil available to a peace officer for questioning and requires, before making a high school pupil under age 18 years available to a peace officer for the purpose of questioning by the peace officer, the secondary school principal or his or her designee to inform the pupil that the pupil has the right to request that his or her parent or other adult selected by the pupil be present during the questioning.

Status: Assembly Floor/Inactive File

AB 1411 (Wolk) – Pupil Hazing

Defines hazing to include any method of initiation or pre-initiation into a student body which causes, or is likely to cause physical or emotional harm to any pupil.

Authorizes a superintendent or school principal to suspend from school or recommend for expulsion a pupil if the superintendent or principal determine that the pupil has engaged in, or attempted to engage in, hazing.

Chapter 21

SB 719 (Kuehl) – School Safety Act

Reorganizes, renumbers and makes certain changes to the provisions of the 1985 School Safety Act.

Chapter 828

Special Education

AB 152 (Levine) – Special Education

Makes various revisions generally conforming state law to federal requirements relating to: pupil identification, assessment, and eligibility; individualized education program development, including notice, representation, and hearing procedures and requirements; multidistrict special education local plan area monitoring, review, and correction procedures; the provision of early intervention services; and pupil data confidentiality.

Makes other technical nonsubstantive changes.

Status: Assembly Education Committee

AB 298 (Bates) – Special Education

Allows the Orange County Department of Education to establish, on a pilot project basis, a program to provide opportunities for pupils in licensed children's institutions or foster care homes currently placed in nonpublic, nonsectarian school programs to be educated in a less restrictive environment.

Status: Senate Appropriations Committee

AB 328 (Mullin) – Special Education Funding

Limits, in the 2004-05 fiscal year and each fiscal year thereafter, when certain conditions are met, the amount of federal funds that may be used in determining the amount of General Fund moneys that a special education local plan area may claim.

Status: Assembly Appropriations Committee

AB 615 (Bates) – Special Education

Requires the State Board of Education (SBE), upon the recommendation of the Superintendent of Public Instruction or members of SBE, to appoint one member to the Advisory Commission on Special Education who is a representative of the charter school community.

Chapter 208

AB 640 (Dutra) – State Special Schools Categorical Funding

Specifies that state special schools are eligible to apply for and receive categorical funds in the same manner that school districts and county offices of education are eligible to apply for and receive those funds.

Status: Assembly Floor/Inactive File

AB 662 (Dutra) – Blind and Visually Impaired Pupil Task Force

Establishes within the Department of Education (SDE) the Advisory Task Force for the Education of Blind and Visually Impaired Pupils. Specifies that the task force shall be funded by private and federal funds. Requires SDE to provide outreach and technical assistance to parents, teachers, and administrators concerning issues relating to the instruction of visually impaired, blind, and deaf-blind students. Requires contracts with test publishers to stipulate that the publishers will provide the test materials in formats accessible to students with visual disabilities, including, but not limited to, braille and large print.

Status: Senate Appropriations Committee

AB 780 (Harmon) – Special Education Due Process Hearing

Requires that any request for a special education due process hearing be filed within one year from the date the party initiating the request knew or had reason to know of the facts underlying the basis for the request.

Status: Senate Education Committee

AB 1336 (Daucher) – Special Education Funding

An urgency measure that revises the formula for determining the statewide target amount per unit of average daily attendance for special education local plan areas (SELPAs), exclusive of the amount of funding computed for the Los Angeles County Juvenile Court and Community School/Division of Alternative Education SELPA, for purposes of calculating the inflation adjustment and the growth adjustment for the 2003-04 fiscal year and each fiscal year thereafter.

Status: Assembly Appropriations Committee

AB 1337 (Daucher) – Special Education Due Process Hearings

Prohibits a special education due process hearing officer from rendering a decision that results in the placement, or reimbursement for the placement, of an individual with exceptional needs in a nonpublic school, or that results in a service being provided to an individual with exceptional needs by a nonpublic agency, unless the hearing officer issues a written finding that the school district's program or program offer has not complied with legal requirements.

Clarifies that amendments made by this bill do not alter the burden of proof required in a special education due process hearing, or prevent a hearing officer from ordering a compensatory remedy for an individual with exceptional needs.

Chapter 893

AB 1350 (Simitian) – Ravenswood City Elementary School District Court-Ordered Cost Reimbursement

Reappropriates \$1.33 million in unexpended federal special education funds to the Ravenswood City Elementary School District. States a finding and declaration that because of costs incurred in complying with a court-ordered action plan, the district finds itself in a fiscal emergency. Requires that funds appropriated by this bill must be used for special education services eligible for federal funding.

Chapter 769

AB 1649 (Simitian) – Funding for Special Education Services in Skilled Nursing Facilities

Authorizes the Superintendent of Public Instruction to reimburse a school district with less than 3,000 units of average daily attendance for the excess cost of providing special education instruction and services to a pupil with a temporary disability who is in a skilled nursing facility.

Chapter 584

SB 145 (Alpert) – Special Education Due Process Hearings

Requires the Superintendent of Public Instruction to establish standards for the training of special education due process hearing officers, the degree of specialization of the hearing officers, and the quality control mechanisms to be used to ensure that the hearings are fair and the decisions are accurate.

Chapter 368

SB 464 (Murray) – Special Education Individualized Education Program

Requires a school district, special education local plan area, or county office of education to invite to individualized education program (IEP) team meetings a representative of the group home in those cases in which a pupil with exceptional needs has been placed in a group home by a juvenile court, and specifies that this invitation shall not be construed to delay the IEP process or change the IEP team requirements.

Chapter 413

SB 636 (Machado) – Special Education Alternative Dispute Resolution Programs

Authorizes grants, subject to the availability of federal funds, to special education local plan area agencies to implement alternative dispute resolution programs for special education.

Status: Vetoed

SJR 11 (Alpert) – Special Education Federal Funding

Memorializes the President of the United States and Congress to provide the promised federal share of funding for special education.

Res. Chapter 68

Teaching Profession

AB 54 (Oropeza) – Teacher Training – Cultural Issues

Requires the Commission on Teacher Credentialing, in consultation with the State Department of Education to contract with an independent evaluator to conduct a study regarding the availability and effectiveness of cultural competency training for teachers and administrators.

Chapter 817

AB 422 (Chan) – Commission on Teacher Credentialing: Pilot Project Report

Requires the Commission on Teacher Credentialing to complete a report on a pilot project, which concluded in 2001, to explore the feasibility of change regarding the preparation and licensing of child care instructors and administrators. Requires the report to be submitted to the Legislature by July 1, 2004.

Status: Assembly Appropriations Committee

AB 791 (Pavley) – Commission on Teacher Credentialing: Study

Requires the Legislative Analyst to conduct a study, due July 1, 2004, regarding the Commission on Teacher Credentialing (CTC) that includes a review of the success of the CTC in performing its assigned functions, and an assessment of the feasibility of merging the CTC with the State Department of Education.

Status: Assembly Appropriations Committee

AB 954 (Goldberg) – Evaluation of Veteran Teachers

Changes the required frequency of performance evaluations for certain permanent certificated personnel who are evaluated every other year. Allows teachers who meet federal criteria as highly qualified teachers and are rated as "meeting or exceeding standards" for at least 10 years, to instead be evaluated every five years. Requires the agreement of both the evaluator and the employee, and specifies that the employee or the evaluator can withdraw consent at any time.

Chapter 566

AB 956 (Nation) – Definition of "Educator"

Defines the term “educator” as a certificated person holding a valid California teaching credential or a valid California services credential, who is employed by a local education agency or a special education local planning area, and who is not employed as an independent contractor or consultant.

Chapter 567

AB 1017 (Goldberg) – Teachers in the California State Schools for the Deaf

Requires the two state special schools for the deaf to put in place hiring preferences for teachers who demonstrate sign language proficiency.

Chapter 865

AB 1282 (Hancock) – Staff Development

Provides full average daily attendance reimbursement for up to 3 additional days of staff development to every school district, county office of education, and charter school to integrate standards-based instructional programs, including the use of Standardized Testing and Reporting Program data to improve instructional programs and ensure that teachers and paraprofessionals meet the requirements of the federal No Child Left Behind Act.

Status: Assembly Appropriations Committee

AB 1650 (Simitian) – Professional Development Block Grant

Creates the Teacher Support and Development Act of 2003 by consolidating the funding for numerous existing teacher preparation, support and development programs into a formula-based block grant.

Status: Assembly Appropriations Committee

SB 45 (Vincent) – Teachers: State Basic Skills Proficiency Test

Exempts retired certificated employees who have taught for 15 years or more in a California public school and who have met other specified requirements, from having to take and pass the California Basic Education Skills Test as a condition of employment.

Status: Vetoed

SB 187 (Karnette) – District Interns

Clarifies and aligns provisions of the district internship program with university credentialing programs and the federal No Child Left Behind Act.

Chapter 461

SB 259 (Romero) – Compensation for Teachers Called to Active Military Duty

Compensates pay of school and community college employees called to active military duty. Authorizes school and community college districts to pay lost salary and benefits for a period of 180 days to employees who have been called to active military duty.

Provides a period of 120 days after the end of service for teachers to renew any credential that expired while they were on active duty.

Chapter 783

Other Legislation

AB 86 (Daucher) and AB 1 of the 1st Extraordinary Session (Daucher) – Governance: Home Rule School Districts and Schools

Authorizes a school district, by resolution, to become a home rule school district and an individual school within a home rule school district to become a home rule school if certain conditions are met. A resolution to become a home rule school district must describe all of the following:

- 1) The manner in which the school district will enhance the ability of schools within the district to increase learning opportunities for all pupils, with particular attention to pupils identified as low achieving or English learners.
- 2) The means by which the home-rule school district will ensure the health and safety of the pupils and staff.
- 3) The manner in which the home rule school district will approve interdistrict transfer requests for pupils who do not wish to attend schools under the jurisdiction of the home rule school district.
- 4) The procedures by which pupils may be suspended or expelled.

A home rule school district or school is exempt from the requirements imposed on school districts by the Education Code, except for those provisions of the Education Code specifically referenced in the bill.

Status: Assembly Education Committee

AB 97 (Nation) – Extension of Sunset Provisions

Authorizes the use of the current special education incidence multipliers through fiscal year 2003-04, extends the sunset on the State Controller's authority to transfer funds to pay charter school apportionments from July 1, 2004 to July 1, 2007 and extends the "School Districts of Choice" provisions for interdistrict transfers from July 1, 2003 to July 1, 2007.

Status: Assembly Floor

AB 163 (Nation) – 9th grade Class Size Reduction in Tamalpais Union High School District; Fairfield-Suisun School District Calendar; State Department of Education Exempt Positions

- 1) Authorizes the Tamalpais Union High School District, on a pilot project basis and subject to a collective bargaining agreement with certificated employees, to implement a modified 9th grade Class Size Reduction program.
- 2) Defines the 2001-02 school year calendar for the Fairfield-Suisun School District.
- 3) Increases the number of positions exempt from civil service for the State Department of Education.

Chapter 755

AB 235 (Cogdill) – School Transportation

Requires the Legislative Analyst's Office (LAO) to conduct a study that reviews the strengths and limitations of the present pupil transportation program formula and develops options regarding changes in the funding formula. The report is due no later than September 15, 2004. Requires the State Department of Education to provide assistance to the LAO in obtaining existing data on the pupil transportation program.

Status: Senate Appropriations Committee

AB 300 (Committee on Education) – Omnibus Bill

The annual education omnibus bill makes numerous non-controversial, conforming, correcting and technical changes to various education statutes and budget items.

Chapter 552

AB 481 (Diaz) – International Baccalaureate Program

Allows funding for authorized International Baccalaureate programs if funds are appropriated for that purpose in the annual Budget Act or other legislation. Covers the costs of International Baccalaureate tests for disadvantaged students if funds are specifically appropriated for the purpose.

Status: Assembly Appropriations Committee

AB 490 (Steinberg) – Foster Youth Education

Expands and stipulates authority for school records of foster, homeless, and incarcerated youth. Requires that all educational and school placement decisions shall ensure that pupils are placed in the least restrictive educational programs, and that the pupil has access to all educational and extra-curricular and enrichment activities that are available to other pupils. Requires that a pupil placed in a licensed children's institution or foster home must attend a school operated by a local education agency unless the pupil has an individualized education program which requires him or her to be placed in a specialized educational setting. Requires that educational placements are made with as little disruption to the youth's education as possible, and assures that records are transferred as quickly as possible so that educational continuity is maintained.

Chapter 862

AB 648 (Dymally) – Brown v. Board of Education of Topeka Advisory Commission

Establishes the Brown v. Board of Education of Topeka Advisory Commission to develop, during the 2004-05 school year, community and educational awareness programs to commemorate the 50th anniversary of the Supreme Court decision in Brown v. Board of Education of Topeka (1954) 347 U.S. 483. The Commission may perform this work only after the Department of Finance (DOF) has determined that private donations in an amount sufficient to fund its programs have been deposited with the state.

On May 17, 1954, the United States (U.S.) Supreme Court found in the Brown decision that separate educational facilities are inherently unequal and, as such, violate the

Fourteenth Amendment to the U.S. Constitution which guarantees all citizens equal protection of the laws.

Chapter 386

AB 660 (Corbett) – Master Plan for Pupil Support Services

Requires the Department of Education to convene a working group for the purpose of developing a master plan for pupil support services.

Status: Assembly Appropriations Committee

AB 745 (Goldberg) – Management Compensation Report

Requires the governing boards of county offices of education, school districts, and community college districts to report annually at a public meeting all compensation received by the superintendent or campus president and by all personnel with management, policy-making, and advisory responsibilities who report directly to the superintendent or campus president. Specifies that the report be an itemized accounting of all monetary and non-monetary compensation, including but not limited to salary, stipends, health and welfare benefits, retirement benefits, expense accounts, car allowances, housing assistance, and deferred compensation.

Status: Senate Education Committee

AB 772 (Jackson) – Equity in Education

Requires that educational institutions provide annual assurances to the agency administering state funds, that each program or activity is conducted in compliance with the provisions of state and federal law prohibiting discrimination at elementary and secondary educational institutions and prohibiting discrimination based on sex at postsecondary educational institutions.

Status: Assembly Education Committee

AB 858 (Goldberg) – School Mascots

Establishes the California Racial Mascots Act which prohibits all K-12 public schools from using certain specified terms as a school or athletic team name, mascot, or nickname.

Status: Assembly Floor

AB 1001 (Hancock) – School District Informational Reporting

Requires the State Department of Education to develop a plan to improve information technology systems maintained by school districts. This bill also requires the plan to include a proposal to automate all daily reporting requirements imposed on school districts.

Status: Assembly Education Committee

AB 1219 (Montanez) – Prison Education

Establishes in the California Department of Corrections the Robert E. Burton Correctional Education Board and creates a statewide system, governing board, and standards for inmate education.

Status: Vetoed

AB 1259 (Yee) – State Board of Education

States the intent of the Legislature that the Governor appoint members to the State Board of Education (SBE) who represent and are from distinct geographical regions, and requires that advance notice of SBE meetings include substantial background materials about items on the agenda.

Status: Assembly Education Committee

AB 1334 (Garcia) – School District Reorganization

Prohibits an action to reorganize the boundaries of a school district without the consent of a majority of all of the members of the governing board of the school district if any of the territory proposed to be reorganized was subject to a reorganization action initiated within the previous 5 years and the pupil population of the territory to be reorganized meets the following characteristics:

- 1) Seventy percent or more of the pupils are from a lower income household or a very low-income household.
- 2) The population is subject to a desegregation or integration policy or program administered by the school district.
- 3) Thirty percent or more of the pupils receive free or reduced-price meals.

Status: Assembly Education Committee

AB 1419 (Committee on Budget) – Education Budget Trailer Bill

Conforms statute to specific provisions of the 2003-04 budget proposal for K-12 education. The conforming changes proposed in this bill and required by the Budget Act of 2003 were made in other trailer legislation.

Status: Assembly Appropriations Committee

AB 1472 (Goldberg) – Use of Public Schools as Voting Sites

Specifies ways in which a governing board having jurisdiction over school buildings may comply with existing law that provides for the governing board to make school buildings available for use as polling places. A governing board may do any of the following during the time a school is a polling place:

- 1) Continue school in session;
- 2) Designate the day for staff training and development; or,
- 3) Close the school to students and non-classified employees.

Requires an elections official making a request for use of a school building as a polling place to include in his or her request a list of the schools at which the use of a building is needed. Provides that such requests must be made within sufficient time in advance of the school year for the governing body to determine whether to keep affected schools in session, designate the school day for staff training and development, or close the school to students and non-classified employees before school calendars are printed and distributed to parents.

Chapter 219

AB 1646 (Benoit) – Contracting for Non-instructional Services

Repeals provisions of the education code governing the conditions under which a local education agency or community college may, to achieve cost savings, contract for services customarily provided by classified school employees.

Status: Assembly Education Committee

AB 1668 (Salinas) – Child Care Facilities

Authorizes school districts and county offices of education that provide child care as part of the California School Age Families Education program to apply for and receive funding from the Child Care Facilities Revolving Fund for the purchase of portable buildings to house childcare and development programs.

Chapter 523

ACR 85 (Kehoe) – The Respect for All Project

Recognizes the Respect for All Project, a nonprofit film production from Women's Educational Media that promotes economic and social justice to inspire diverse audiences.

Res. Chapter 109

HR 23 (Runner) – Adult Education

Commends adults who return to high school and earn their high school diplomas for their commitment to personal development and education. States that the current fiscal crisis does not weaken California's priority to extend and preserve the opportunity for all California students to earn their high school diplomas through the public school system, which include charter schools.

Status: Adopted

SB 7 (Alpert) – Education Code Technical Cleanup

Repeals various sections of the Education Code that are inoperative, duplicative, or unnecessary.

Status: Assembly Education Committee

SB 253 (Cedillo) – Public School Confidential Employee

Limits the existing authority of a public school employer to request a representative election, and revises the definition of the term "confidential employee".

Chapter 190

SB 338 (Scott) – Concurrent Enrollment of High School Pupils in Community College

Specifies that if a community college class is a physical education (PE) class, no more than 10% of its enrollment may be comprised of special part-time or full-time students and that a community college district may not receive state apportionments for special part-time and full-time students enrolled in PE courses in excess of 5% of the district's total reported full-time equivalent enrollment of special part-time and full-time students.

Chapter 786

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