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Assembly Committee on Education

2007 K-12 Education Legislation

Adult Education

AB 415 (Karnette) Adult Education: High School Exit Exam

Requires adult education programs to provide an opportunity for high school seniors who do not pass the California High School Exit Examination (CAHSEE) to enroll in adult education programs, and removes the adult education average daily attendance (ADA) limit for adult education programs in elementary and secondary basic skills to enable more adult students to pass the CAHSEE and earn a diploma.

Status: Senate Education Committee

AB 1163 (Krekorian) Adult Education: Innovation and Alternative Instructional Delivery Programs

Authorizes school districts to claim and expend up to 15% of their adult block entitlement for approved adult education innovation and alternative instructional delivery programs. Conforms the definition of distance learning with existing statute on distance learning policy.

Status: Senate Inactive File

After School Programs

AB 1685 (Garrick) After School Education and Safety (ASES) Program

Clarifies that the fiscal year 2005-06 funding level for the ASES program also includes adjustments related to increased reimbursement rates and maximum grant amounts for before school programs.

Status: Chapter 22

Career and Technical Education

AB 32 (Fuller) Career Technical Education: Work Certification Training

Authorizes a high school pupil enrolled in at least three high school courses to also enroll in California Community College career technical education (CTE) courses, if the CTE class is not available at the pupil's high school or at a regional occupational center or program and the pupil has parental permission.

Status: Assembly Appropriations Committee

AB 284 (Smyth) Career Technical Education

Requires the governing board of a school district or county office of education sponsoring a regional occupational center or program to ensure that each career technical education course or program meets specified requirements, and requires the governing board to ensure that instructors are given professional development opportunities that conform to contemporary business and industry.

Status: Assembly Appropriations Committee

AB 597 (Committee on Education) Career Technical Education: Web Site Pages

Requires the California Department of Education (CDE), by January 1, 2010, to develop comprehensive Web site pages with information about opportunities and programs available in the state on career technical education (CTE) in elementary and secondary schools, and requires the CDE to select, on a competitive basis, a high school CTE program on Web site design for pupils to design the Web pages.

Status: Chapter 529

AB 598 (Committee on Education) Career Technical Education

Expands Career Technical Education (CTE) course options and addresses the shortage of CTE instructors.

Governor's Veto Message:

While I support improving access to Career Technical Education (CTE) courses for all high school students, I do not believe that this bill is necessary or clear in its intent. Current law already allows for high school students to attend community college CTE courses for high school or college credit, and does not prohibit the use of guest lecturers on high school campuses.

Instead, I am signing both Senate Bill 859 and Senate Bill 52; both of which will improve access to qualified CTE teachers for our high schools. SB 859 authorizes current and former postsecondary teachers, including community college CTE teachers, to receive a visiting faculty permit to teach in K-12 schools. SB 52 streamlines the current credentialing process for CTE teachers, allowing the flexibility for schools to assign qualified CTE teachers in the classroom.

AB 666 (Karnette) Pupil Instruction: Home Economics and Career Technical Education

Extends the sunset date for the Home Economics Careers and Technology Career Technical Education incentive program until January 1, 2013, and requires the Superintendent of Public Instruction to complete and submit to the Legislature an evaluation of the program by January 1, 2012.

Governor's Veto Message:

While I value the Home Economics Career and Technical Education Incentive program, the 2007 Budget Act did not include funding for this program. In fact, this program has not been funded since the 1998-99 budget. Therefore, this bill maintains an unfunded program and potential General Fund (Proposition 98) cost pressure annually. Without prejudice to the program, it would not be prudent to enact a sunset extension at this time.

AB 806 (De La Torre) Career Technical Education

Authorizes adult schools to participate in the career technical education (CTE) program established by SB 70 (Scott), Chapter 352, Statutes of 2005, that aligns existing CTE programs between high schools and community colleges and to improve linkages and CTE pathways between high schools and community colleges. Expresses legislative intent that adult education programs in conjunction with high schools, regional occupational centers and programs, and community colleges be partners in the collaborative effort to provide a full range of training opportunities to the entire population of students in the state of California.

Status: Senate Appropriations Committee

AB 876 (Davis) Career Technical Education

Requires each school district with a high school that offers career technical education courses to consult with the Chancellor of the California Community Colleges, the Chancellor of the California State University, and the President of the University of California on or before July 1, 2010, to ensure that credits earned by pupils in these courses are honored by public postsecondary institutions. Allows a community college or a public high school that offers career technical education courses to consult with appropriate industry representatives to provide opportunities, such as access to apprenticeship programs, to the community college students or high school pupils enrolled in such courses. This bill was held by the Assembly Higher Education Committee and has not been heard in the Assembly Education Committee.

Status: Assembly Higher Education Committee

AB 973 (Fuller) Regional Occupational Centers and Programs: Fees

Requires state entities to waive the application fee for a certificate, license, and examination that it issues or administers if the applicant is a pupil who is enrolled in a public high school or has graduated from a public high school no more than one year prior to the date of application, and has fulfilled all of the requirements for the certificate, license, or the examination through the completion of a course offered by a regional occupational center or program. Repeals the provisions of this bill on January 1, 2011.

Governor's Veto Message:

I believe it is important for the state to encourage students who choose to participate in career technical education programs to enter into the workforce, if that is their chosen career path. However, it is unclear whether or not waiving the fees that they are required to pay is a deterrent to their entry into the job market. Furthermore, any lost revenue from waivers that are provided by this bill will either result in a decrease in service, or have to be covered by the program's other licensees, since all of the Department of Consumer Affairs' licensing programs are fully supported by licensing fees.

AB 974 (Fuller) Regional Occupational Centers and Programs: Partnership Academies

Allows a regional occupational center or program (ROC/P) to plan, establish, and maintain a partnership academy, deems an ROC/P to be a school district for these purposes, and allows an ROC/P that maintains a partnership academy to offer academic courses as part of that partnership academy.

Status: Assembly Appropriations Committee

AB 999 (Hancock) Career Technical Education: Partnership Academies: Green Technology and Goods Movement

Establishes, commencing with the 2008-09 school year, the Green Technology Partnership Academies and the Goods Movement Partnership Academies as two new categories of partnership academies. Establishes a procedure by which a school district can receive first-year implementation funds to convert an existing school program to one of the new types of partnership academies.

Status: Assembly Appropriations Committee

AB 1029 (Caballero) Law Enforcement: Apprenticeship Program

Establishes the law enforcement apprenticeship grant program to be administered by the California Department of Education, and makes the bill contingent upon an appropriation in the annual Budget Act or other statute.

Status: Senate Education Committee

AB 1116 (Nava) Career Technical Education: Labor Market Needs: Coordination of Programs

Requires the California Department of Education to work with the Employment Development Department to provide school districts and other local educational agencies with job forecasting information from the Labor Market Information Division of the Employment Development Department in order for local educational agencies to be able to develop kindergarten through grade 12, career technical education courses and programs based on labor market needs.

Status: Assembly Education Committee

AB 1414 (Hancock) Career Technical Education Revitalization Act of 2007

Establishes the Career Technical Education Revitalization program to support the creation and maintenance of quality, course-sequenced career technical education programs in middle schools and foundational programs in grades 9 and 10.

Status: Assembly Appropriations Committee

AB 1544 (Richardson) Career Technical Education

Requires the California Department of Education to establish a career and vocational counseling program consisting of electronic information sharing between high school counselors, pupils and community colleges, and establishes an online clearinghouse of information regarding career technical education in the state.

Status: Assembly Education Committee

SB 21 (Torlakson) Education: The Regional Education and Economic Integration Initiative

Establishes the Regional Education and Economic Integration Initiative, to be administered by the California Workforce Investment Board, for the purpose of providing grants to establish regional collaborations to expand career technical education and college pathway options for high school pupils.

Status: Assembly Appropriations Committee

SB 52 (Scott) Teacher Credentialing: Designated Subjects: Career Technical Education

Changes the name of the designated subject's vocational education teaching credential to the designated subject's preliminary career technical education (CTE) teaching credential, and modifies the requirements for those credentials. Requires the Commission on Teacher Credentialing to align the credential subject areas to the 15 industry sectors identified in the CTE Model Curriculum Standards adopted by the State Board of Education.

Status: Chapter 520

SB 314 (Wyland) Career Technical Education: Advisory Committee

Makes modifications to the existing local career technical education advisory committees and provides a definition for "career technical education program" for purposes of the Education Code. Allows local industry organizations to submit a list of candidates from which the governing board of a school district will make appointments.

Status: Assembly Appropriations Committee

SB 672 (Torlakson) Pupil Instruction: Courses of Study: Graduation Requirements

Requires, commencing with the 2013-14 school year, pupils in grades 9 through 12 to complete two courses in career technical education, in addition to other

existing requirements, in order to receive a high school diploma; also requires that high schools offer those courses within their existing school calendars.

Status: Assembly Education Committee

SB 830 (Kehoe) Public Schools: Partnership Academies

Expands the California Partnership Academy (CPA) program to a maximum of 390 CPAs by June 30, 2014, revises the funding formula and requirements for school districts operating CPAs and revises the eligibility criteria to allow for participation of pupils in grade 9.

Status: Assembly Appropriations Committee

Charter Schools, School Choice and Transfers

AB 143 (Coto) Charter Schools: Funding

Establishes a three year pilot project, commencing July 1, 2008, in which selected charter schools, that exclusively serve pupils who meet one of the criteria for assignment to a community day school and are approved by a school district or county board of education, receive community day school funding until January 1, 2012. Requires the Superintendent to contract with an external evaluator to study the effects of the pilot project, and requires the evaluator to submit a report to the Superintendent and the Legislature by July 1, 2010.

Status: Assembly Appropriations Committee

AB 177 (Bass) Charter Schools: At-Risk Pupils: Soledad Enrichment Action

Extends the sunset for the Soledad Enrichment Action charter school from June 30, 2008 to June 30, 2013.

Status: Chapter 525

AB 270 (Huff) Pupil Attendance: Interdistrict Transfers.

Extends authority for "school district of choice" inter-district transfers from July 1, 2007 to July 1, 2009, prohibits additional districts from becoming "school districts of choice," and requires school districts (electing to accept transfers) to maintain records on the number of requests it receives and annually report the number of requests it receives to the Superintendent of Public Instruction. This measure further requires the SPI to annually make this information available to the Legislature, the Governor, and the public on or before April 1, and requires the Legislative Analyst Office, on or before November 1, 2008, to submit a report to the Legislature that evaluates inter-district transfer options within the state. The language in this bill, as amended in the Assembly Education Committee and the Assembly Appropriations Committee, was incorporated into Chapter 174 (SB 82; Committee on Budget and Fiscal Review).

Status: Assembly Appropriations Committee

AB 557 (Huff) Charter Schools: Revocation

Makes changes to the chartering authority process for the revocation of a charter school and to the appeal process available to revoked charter schools.

Status: Assembly Education Committee

AB 766 (Walters) Charter Schools

Provides charter schools with the same immunity that school districts receive with regard to claims of injury, accident, illness, or death on field trips or excursions.

Status: Chapter 23

AB 1281 (Soto) Charter Schools

Makes changes to the petition to establish a charter school with regard to serving special needs students and revises the description of procedures related to pupil suspension and expulsion.

Governor's Veto Message:

This bill would unnecessarily impose additional reporting and notification requirements on charter schools. Current law already requires charter petitioners to present a sound educational program for the pupils who would enroll in the charter school and include the qualifications to be met by individuals who would be employed by the school. Furthermore, both federal and state law prohibits charter schools from discriminating against any pupil on the basis of a disability. Therefore, this bill is unnecessary.

AB 1465 (Richardson) School Districts: Pupil Attendance Alternatives

Requires the Compton Unified School District and the Los Angeles Unified School District to abide by their interdistrict transfer agreement, specifically with regards to the provision that a transfer shall not be required to resubmit a new application annually in order to remain enrolled in the school district.

Governor's Veto Message:

This bill merely reiterates in statute that the Compton Unified School District (CUSD) and the Los Angeles Unified School District (LAUSD) must abide by the terms of their existing mutually adopted agreement, including the provision that pupils shall not be required to annually resubmit a new transfer application. Therefore, this bill is unnecessary.

AB 1577 (Richardson) School Districts: Pupil Attendance Alternatives

Establishes an interdistrict transfer authorization between the Paramount Unified School District and the Long Beach Unified School District by requiring the

districts to adopt a mutual agreement permitting the transfer of students.

Status: Assembly Education Committee

AB 1609 (Leno) Charter Schools

Authorizes a school district to deny a petition for the establishment of a charter school if the charter school does not follow legislative intent with regard to the establishment of charter schools, and repeals the authorization to create a statewide benefit charter school on January 1, 2013.

Status: Assembly Education Committee

SB 20 (Torlakson) Charter Schools

Changes requirements related to the State Board of Education (SBE) approval of a state charter school providing a statewide benefit, and appropriates funds for the Charter School Facility Grant (CFSG) Program.

Status: Chapter 215

SB 170 (Denham) School Attendance: Residency Requirements

Extends from July 1, 2007 to July 1, 2012, the authorization for a pupil to attend school in a district where the pupil's parent works, rather than where the pupil and parent reside, and clarifies that at least one parent or guardian must be physically employed by an employer within the attendance boundaries of the district in order for the pupil to attend (or continue to attend) schools in the district through grade 12.

Status: Chapter 33

SB 345 (Aanestad) Charter Schools

Authorizes a charter school to pay teacher salaries on alternative schedules in the same manner as a school district, and authorizes the chief executive of a charter school, or their designee, to issue work permits for charter school pupils. The bill also contains an urgency clause and authorizes the Center for Advanced Research and Technology operating pursuant to a joint powers agreement between the Clovis Unified School District and the Fresno Unified School District to receive the charter school general-purpose funding for fiscal year 2007-08 for a total average daily attendance (ADA) not to exceed the center's ADA as determined at the second principal apportionment for FY 2006-07.

Status: Chapter 524

SB 537 (Simitian) Charter Schools: Report

Requires the California Research Bureau to prepare and submit to the Legislature on or before January 8, 2009, a report on the key elements and actual costs of charter school oversight and consult with an advisory panel to ensure technical accuracy.

Status: Chapter 650

District and School Governance and Administration

AB 45 (Swanson) Oakland Unified School District: Governance

Establishes a process for the return of rights, duties, and powers to the governing board of the Oakland Unified School District (OUSD) based on the Fiscal Crisis Management Assistance Team submitting progress reports on OUSD's Assessment and Recovery Plan commencing in 2008 and annually thereafter until all operational areas are returned to the district.

Governor's Veto Message:

I support returning local governance to the Oakland Unified School District when it is appropriate to do so. To date, the emergency loan to Oakland Unified has been the largest to a school district in the state and has been under the control of the Superintendent of Public Instruction (SPI). While the reports produced by the Fiscal Crisis Management and Assistance Team are valuable tools, they provide only a snapshot of the district at a particular point in time. Furthermore, I am concerned that the Office of Administrative Hearings will not be in a position to make decisions related to the day to day management of the school district, as these matters are generally not a matter of law, but a matter of overall educational benefit.

As such, I am concerned with the process for determining return of local control, as proposed in this bill. The pace at which it seeks to restore the authority of the school board may surpass the pace at which the state administrator can imbed sustainable reforms. Current law contemplates the return of the district to local control once the SPI has a level of confidence that the improvements in the district are sustainable. In the interest of the educational well being of the students, it is well worth investing the time to allow the SPI to finish the work that has already begun.

AB 96 (Feuer) School Administrators: Administrator Training Program: Reporting

Requires the California Department of Education (CDE), on or before January 1, 2009, to study and submit a report to the Legislature and the Governor on the effectiveness of the Administrator Training Program in training participants to serve as administrators of specified schools. Also requires CDE, to the extent that it identifies approaches for improving the program, to make recommendations in the report regarding what modifications should be made to the program in order to incorporate best practices.

Status: Assembly Education Committee

AB 146 (Smyth) School Districts: Reorganization of Large Districts

Requires the reorganization by July 1, 2011, of any unified school district having annual enrollment greater than 500,000 students into several school districts; each new district may have an enrollment of no more than 50,000 pupils.

Status: Assembly Education Committee

AB 180 (Bass) School Districts: Reorganizations

Makes changes in the procedure for appealing decisions on petitions for the reorganization of school districts, by requiring the State Board of Education to render within 60 days a decision on an appeal of the approval or disapproval by a county committee on school district organization of a petition to reorganize.

Status: Assembly Education Committee

AB 1160 (Niello) Certificated School Employees: Compensation

Encourages school districts to utilize alternative salary schedules for teachers pursuant to the needs established by school district governing boards.

Status: Assembly Education Committee

AB 1567 (Garrick) School Districts: Budgets: Retired Employee Benefits

Requires each school district that provides retired employee health and welfare benefits other than pensions to develop a long-term plan that identifies the manner in which the district will fund those benefits for current and future retired employees, and to include that plan in actions related to the development and review of the district's annual budget.

Status: Assembly Education Committee

SB 29 (Simitian) Pupil Attendance: Electronic Monitoring

Prohibits any school, school district, or county office of education from issuing electronic devices that remotely use a pupil's personal information to either record the pupil's attendance or track the pupil's location on school grounds. The bill establishes a sunset of January 1, 2011.

Status: Assembly Inactive File

SB 76 (Florez) Local Agencies: Ethics Training

Adds school districts to the definition of local agencies whose governing body members, elected officials, or locally designated employees must receive ethics training. Requires current school district officials, except for those whose term of office ends before January 1, 2009, to receive ethics training before January 1, 2009; and requires each school district official to receive ethics training at least once every two years thereafter.

Status: Assembly Appropriations Committee

SB 315 (Cogdill) Food Facilities: Permit Fees

Allows a local health agency, providing an inspection and issuing a permit to a food facility under the Uniform Retail Food Facilities Law, to require a school district that operates a food facility to pay a permit fee.

Status: Assembly Education Committee

SB 909 (Simitian) School Districts: Governing Board Members: Compensation

Doubles the monthly amount that members who attends all meetings of a board of education or governing board of a school district, may receive as compensation for his or her services.

Governor's Veto Message:

While I recognize the important work of school boards, this bill would allow school board members to reduce funding for direct classroom instruction in order to give themselves generous pay increases. To the extent possible, I believe funding should remain in the classroom to improve student achievement.

Furthermore, instead of doubling the maximum compensation at one time, as this bill would allow, current law already provides reasonable flexibility to governing boards to increase their own compensation, by not more than five percent annually, beyond the limits already established in statute.

Early Childhood Education / Kindergarten**AB 170 (Saldaña) State Preschool Programs: Military Families**

Provides that, for purposes of determining eligibility for state preschool services for an individual who is on federal active duty, state active duty, active duty for special work, or Active Guard and Reserve duty in the military, income does not include the amount of the basic allowance for housing provided to the individual that is equal to the lowest rate of the allowance for the military housing area in which the individual resides.

Status: Assembly Appropriations Committee

AB 571 (Jones) Preschool: Access

Requires access to state preschool programs for all three- and four-year-old children from low-income families by 2011-12, and establishes a system of professional development for prekindergarten teachers and staff.

Status: Assembly Appropriations Committee

AB 683 (S. Runner) Pupil Admission: Kindergarten and First Grade

Moves from December 2 to September 1, the date by which a child must be five years old to enroll in kindergarten and six years old to enroll in first grade.

Status: Assembly Education Committee

AB 1080 (Mullin) State Preschool Programs: Funding

Clarifies terms and makes minor revisions to the prekindergarten and family literacy programs.

Status: Chapter 278

AB 1236 (Mullin) Kindergarten and First Grade Pupil Admission: Kindergarten Readiness Program

Moves from December 2 to September 1, the date by which a child must be five years old to enroll in kindergarten and six years old to enroll in first grade, beginning in 2011-12; makes kindergarten compulsory, beginning in 2010-11; and establishes the Kindergarten Readiness Program, beginning in 2011-12.

Status: Assembly Appropriations Committee

AB 1279 (Coto) Child Care: Alternative Payment Programs: Reserve Funds

Revises the amount of reserve funds Alternative Payment Programs and certificate child care contracts may maintain from the greater of: a) 2% of the total amount contractors receive for administration and supportive services; or, b) \$1,000, to 5% of the total amount contractors receive for administration and supportive services. Deletes the \$1,000 amount. The September 7, 2007 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Senate Third Reading File

AB 1344 (Mendoza) Prekindergarten and Family Literacy Programs

An uncodified bill that appropriates funding for the 2008-09 and 2009-10 fiscal years for prekindergarten and family literacy programs and specifies eligibility and programmatic requirements.

Status: Assembly Education Committee

AB 1571 (DeSaulnier) Child Care: Alternative Payment Programs: Reimbursement

Increases from 2% to 3% the amount an Alternative Payment Program may request in reimbursement for actual and allowable costs incurred for additional service, deletes the limit on receipt of funds for two consecutive years, and requires the California Department of Education to approve or deny an application and distribute reimbursement funds for each approved application within 90 days of receipt of the application if it was filed between May 1 and July 20 of the current calendar year.

Status: Chapter 415

English Learners / Migrant and Indian Education

AB 480 (De León) English Learners: Supplemental Instruction

Requires the Superintendent of Public Instruction to invite providers of innovative programs for English learners (ELs) to submit for approval proposals of programs designed to provide intensive intervention-focused supplemental instruction to ELs enrolled in grades 10 through 12, who have not passed the high school exit examination.

Status: Assembly Appropriations Committee

AB 1177 (Solorio) Accelerated English Acquisition and Literacy Pilot Program

Establishes the Accelerated English Acquisition and Literacy Pilot Program to call for the development of instructional materials specifically designed for English language development and literacy and to assess the impact of these materials on accelerating language development and reading/language arts achievement.

Status: Senate Appropriations Committee

SB 273 (Ackerman) Education: American Indian Education Centers

Reinstates the State Board of Education as the only entity approving amendments and updates to the guidelines for selection and administration of California American Indian education centers (AIECs), and makes changes to other provisions governing the AIECs.

Status: Chapter 170

SB 305 (Ducheny) Pupil Assessment: English Learners

Requires, commencing in the 2008-09 fiscal year, an English learner, who receives instruction in his or her primary language or has been enrolled in a school in the United States for a specified period of time, to take a standards-aligned assessment in the pupil's primary language.

Status: Assembly Appropriations Committee

Financing Schools

AB 25 (Brownley) Schools

Requires, to the extent that funds are available, the Governor's Advisory Committee on Education Excellence and the P-16 Council, established by the Superintendent of Public Instruction, to work together to develop a report by July 1, 2009, for submission to the Legislature that would provide adequate information to enable the Legislature to establish the reasonable costs of schools offering instruction in kindergarten through grade 12, and to determine the best use of available resources so that the vast majority of pupils may meet academic performance standards established by the state.

Status: Assembly Education Committee

AB 73 (Dymally) School Attendance

Revises average daily attendance (ADA) in regular elementary, middle, and high schools to be calculated by dividing the sum of active monthly enrollment reported for those schools during each period by the number of school months in which those figures were calculated during that period. Also requires that ADA in continuation schools and classes be determined by dividing the total number of days of attendance allowed in all full school months in each period by the number of days the schools and classes are actually taught in all full school months in each period.

Status: Assembly Education Committee

AB 127 (Beall) School Finance: Per Pupil Funding

States the intent of the Legislature to require the Superintendent of Public Instruction to develop, by June 1, 2009, a method by which a school district would distribute resources to public schools based on the specific needs of the pupils enrolled in a school and that would allow pupil funding to follow, on an annual basis, the pupil who generates the funding when the pupil moves within a school district; also requires school districts to implement this method of distributing resources commencing with the 2010-11 fiscal year.

Status: Assembly Education Committee

AB 179 (De León) School Finance

Requires a minimum baseline revenue limit for each school district to be calculated, commencing with the 2008-09 fiscal year if funds are available in the annual Budget Act, using the average of revenue limits statewide, and requires the increase in that limit for a district using a weighted-pupil formula based on the number of pupils in the district who are economically disadvantaged, classified as English language learners, are individuals with exceptional needs or any combination thereof, and on the costs of educating those pupils so as to meet Academic Performance Index growth targets established for those groups; also requires the Superintendent of Public Instruction to evaluate the purposes for which funding is provided to school districts through categorical programs to determine the most effective way to provide that funding to districts.

Status: Assembly Education Committee

AB 366 (Wolk) School Finance: Declining Enrollment

Augments average daily attendance (ADA) calculated for funding purposes for school districts where the second principal apportionment ADA has declined for two consecutive years by adding an amount equal to 25% of the total decline in ADA to the calculated ADA for a school district in a given fiscal year, thus further moderating the impact of declining enrollment on districts.

Status: Assembly Appropriations Committee

AB 466 (Hancock) Pupils: Average Daily Attendance

Deems a pupil serving as a member of a precinct board for an election to be participating in independent studies for calculating a school district's average daily attendance (ADA) for funding purposes, and provides that the pupil not be required to participate in this activity for five or more consecutive days for the pupil's attendance to be included in calculating the ADA of a district if the pupil completes all missed assignments and tests and completes a timely report or written assignment on his or her precinct board, leadership, or civic engagement activities.

Governor's Veto Message:

I vetoed substantively similar bills in prior years. This bill would allow schools to receive funding for times when students are volunteering as elections precinct board members through independent study programs. While civic and other volunteer activities can offer many educational opportunities to students, these activities should be in addition to, and not in place of, valuable classroom learning time with a teacher. Independent study programs are intended to help schools address the needs of students who are unable to attend school in a traditional classroom setting for an extended period of time -- not to be used as means to circumvent the fulfillment of criteria for instruction required in order to receive school funding.

AB 586 (Coto) School Finance: Funding Formula

Implements a new funding formula for school districts, county offices of education, and charter schools, transitioning in the 2009-10 through 2011-12 fiscal years, by requiring the Superintendent of Public Instruction to calculate a cost of living index for each county in the state, to determine the base level of funding for each county based on how the cost of living index for that county compares to the indices for the other counties in the state, and to repeat that process every three years. Also requires adjustment of the base level funding, including current categorical funding to the extent possible, for a school district based on the grade levels served by the district and the individual needs of the pupils served by the district, including gifted and talented pupils, English language learners, economically disadvantaged pupils, and individuals with exceptional needs.

Status: Assembly Education Committee

AB 599 (Mullin) Education Finance

Establishes a method to apportion general-purpose funding to each school district based on a revised base revenue per pupil and weighted average daily attendance (ADA) within three grade-span ranges - Kindergarten through grade 5 with a weight of 1.00; grade 6 through 8 with a weight of 1.04; and grades 9 through 12 with a weight of 1.20. Also includes existing revenue limit "add-ons" in

the revised base revenue per pupil, provides for a conforming equalization adjustment, and includes some or all of a declining enrollment adjustment in the base revenue per pupil for declining enrollment districts that are below the revenue limit equalization target amount.

Status: Assembly Education Committee

AB 710 (Parra) School Finance: Adjustment of Apportionment: Military Dependents

Increases a school district's average daily attendance (ADA) calculated for purposes of determining funding in any fiscal year by the number of days of attendance of pupils who are military dependents divided by the number of instructional days for that district (i.e., by the amount of ADA generated by pupils who are military dependents), if one or more military bases or establishments lies within a county, at least a part of the districts attendance area lies within the same county, and military dependent pupils constitute not less than 10% of the district's enrollment.

Status: Assembly Education Committee

AB 835 (Krekorian) School Districts: Declining Enrollment

Makes changes in the calculation of average daily attendance (ADA) used for computing funding allocations for school districts, county offices of education (COEs) and special education local plan areas (SELPA) where ADA is declining, thus further moderating the impact of declining enrollment for districts, COEs and SELPAs.

Status: Assembly Appropriations Committee

AB 850 (Torrico) School Finance: Special Education

Makes significant changes in the special education funding model, including requiring that 1) a statutorily guaranteed cost of living adjustment (COLA) for special education be funded, and increases in federal aid for special education first be used to pay for COLA and growth adjustments on the federal share of special education funding with any surplus providing for a permanent per pupil augmentation, 2) new state aid for special education pay for COLA and growth on the state and local share of special education funding, 3) shortfalls in federal aid result in a deficit in COLA funding, and 4) state funding for special education COLA and growth be appropriated as a single item in the annual Budget Act.

Status: Assembly Appropriations Committee

AB 911 (Strickland) Career Technical Education: Regional Occupational Centers and Programs: Funding

Establishes annual equalizing adjustments between the 2008-09 and 2014-15 fiscal years, inclusive, to the per pupil revenue limit of each regional occupational centers and programs (ROC/Ps) with a goal of raising per pupil revenue limits for each ROC/P to the median level for that fiscal year.

Status: Assembly Appropriations Committee

AB 1320 (Carter) Pupil Attendance: Leadership and Civic Engagement Activities

Deems a pupil serving as a member of a precinct board for an election or engaging in other leadership or civic engagement activities, as defined by the Superintendent of Public Instruction, for not more than ten school days per year to be participating in independent studies for the purpose of calculating a school district's average daily attendance (ADA) for funding purposes. Also adds leadership or civic engagement activities to the definition of an excused absence, and requires the pupil to complete all missed assignments and tests, and to complete a timely written assignment on the precinct board, leadership, or civic engagement activities.

Status: Assembly Appropriations Committee

AB 1601 (Hancock) School Finance: Revenue Limits: Average Monthly Enrollment Pilot Program

Establishes, until July 1, 2015, the Average Monthly Enrollment Pilot Program that changes the basis for funding school districts that are repaying emergency apportionment loans made by the state from average daily attendance (ADA) to average monthly enrollment (AME); requires the Superintendent of Public Instruction to compute an ADA to AME conversion factor for each school district, and to make a one-time adjustment to the revenue limit per unit of AME of each participating school district by revising the prior fiscal year revenue limit per unit of ADA. This adjusted revenue limit would be required to be used as the revenue limit for the 2007-08 fiscal year. The County Office Fiscal Crisis and Management Assistance Team would be required to conduct a study of the use of average monthly enrollment in the program, as compared to the use of average daily attendance, commencing on July 1, 2013, and to report its findings to the Legislature no later than July 1, 2014.

Status: Assembly Education Committee

AB 1638 (Houston) School Finance: Equalization

Creates an urgency measure that establishes a statutory formula for making equalizing adjustments to school district revenue limits in the 2007-08 fiscal year with a goal of raising per pupil revenue limits such that 90% of all pupils would be attending school districts with revenue limits that are equal to other districts of the same size and type, and appropriates \$150 million to fund such adjustments.

Status: Assembly Appropriations Committee

ACA 3 (Gaines) Expenditure Limits

Makes changes to Article XIII B of the California Constitution established by Proposition 4 (1979), as amended by Proposition 111 (1990), which provides for a Constitutional limit on governmental expenditures, by deleting provisions enacted in Proposition 111 and also establishing expenditure limitations that are stricter than those initially imposed by Proposition 4.

Status: Assembly Education Committee

SB 146 (Scott) School Finance: Attendance and Enrollment

Commences a multiyear transition from average daily attendance (ADA) to average monthly enrollment (AME) as the basis for funding public schools in California by requiring the computation of an ADA to AME conversion factor for each school district; that conversion factor could, if implemented in future legislation, adjust school district per pupil revenue limits so that the initial transition to AME from ADA neither increases nor decreases each school district's allocation of revenue limit funds.

Status: Assembly Education Committee

SB 418 (Migden) Local Government Finance: Special Education Funding

Requires, commencing with the current fiscal year, up to 50% of the costs of providing out-of-home care funding in non-public schools and licensed children's institutions (NPS/LCI) within a county to be covered by funds provided from that county's educational revenue augmentation fund, if that fund contains excess monies after the county's funding obligation to schools, county offices of education, community colleges, and general special education programs is met. This bill settles a long standing dispute over funding for children in LCI that has impacted Marin County since the early 1990s. This issue has also become relevant to San Mateo County in recent years.

Status: Chapter 463

SJR 3 (Aanestad) Federal Secure Rural Schools and Community Self-Determination Act of 2000: Extension

Urges the 110th Congress to reauthorize or extend the Secure Rural Schools and Community Self-Determination Act of 2000 in order to provide long-term, stable funding to allow impacted schools and counties to maintain vital programs.

Status: Resolution Chapter 97

Instructional Materials**AB 1148 (Brownley) Instructional Materials**

Requires the California Department of Education to annually report publisher price quotations submitted for instructional materials to be adopted, summarize requirements imposed on publishers, and estimate the net per-pupil cost of purchasing a complete set of instructional materials adopted. Also requires the Superintendent of Public Instruction to consider the process whereby publishers provide ancillary materials to districts, and recommend whether or not that process should be modified or prohibited.

Governor's Veto Message:

I have vetoed similar legislation (Assembly Bill 388, 2005) because statutory authority is not required for the Superintendent of Public

Instruction to consider processes or make recommendations to the Legislature on any subject.

Furthermore, requiring the California Department of Education to provide an estimate of the net cost to purchase a complete set of instructional materials in each subject and grade level provides no additional utility, since current law already provides adequate safeguards to prevent California from paying higher prices than any other state or school district in the entire country. I am concerned that the focus on the procedural elements contained in this bill may take away from concentrating on the State's overall duty of ensuring that California students have access to the highest quality, standards aligned instructional materials for their education.

AB 1342 (Mendoza) Surplus or Undistributed Obsolete Instructional Materials

Changes the restrictions placed on the State Board of Education and school districts in the disposal of surplus or undistributed obsolete instructional materials by deleting the requirements that any sale of these materials must be to an organization that agrees to use the materials solely for educational uses and that any entity receiving these materials must, through donation or sale, certify that it agrees to use the materials for educational purposes and agrees to make no charge for those materials.

Status: Assembly Education Committee

AB 1599 (Mendoza) Instructional Materials

Repeals the inoperative and repeal dates of the Instructional Materials Funding Realignment program thereby extending the program indefinitely and establishes the Pupil Support Instructional Materials account within the State Treasury and requires the State Board of Education to administer the account.

Status: Assembly Education Committee

SB 733 (Torlakson) Instructional Materials Funding Realignment Program

Reauthorizes the Instructional Materials Funding Realignment program until July 1, 2013 and requires the program to be administered as if it had been operative at the beginning of the 2007-08 fiscal year.

Status: Chapter 304

SB 734 (Torlakson) Instructional Materials: Review Fees

Reenacts provisions allowing for follow-up adoptions of instructional materials in addition to the primary adoption that occurs within a six to eight year cycle. Requires the State Board of Education to adopt regulations for social content reviews of instructional materials submitted outside of the primary and follow-up adoptions and to assess a fee for the review, and repeals the provisions of this bill on January 1, 2011.

Status: Chapter 476

SB 826 (Padilla) Native American Education

Changes current law by deleting the State Librarian and, instead, inserting the Regents of the University of California, acting through its California Subject Matter Projects, to award competitive grants or contract for the development of instructional resources on California Native American history, culture, and tribal sovereignty for use in kindergarten through grade 12. Establishes and changes dates by which associated activities must be completed.

Governor's Veto Message:

This bill would request the Regents of the University of California, acting through the California Subject Matter Projects, to carry out responsibilities for developing Native American instructional materials which are currently assigned to the State Librarian under existing law.

I am concerned that this bill could inadvertently further delay the efforts in the development of Native American instructional materials, be duplicative of current efforts and increase costs. Given that the State Library has already submitted draft materials for review to the Curriculum Development and Supplemental Materials Commission, work is already substantially underway, I encourage the State Library and the California Department of Education to finish the work, so that it can be appropriately considered within the forthcoming adoption cycle, as originally intended.

SB 1003 (Romero) Instructional Materials

Requires, commencing on January 1, 2009, the State Board of Education (SBE) to annually solicit recommendations from school districts regarding the adoption of instructional materials for kindergarten and grades 1 through 8, and requires the SBE to adopt district recommended materials unless at least one specified deficiency is found by the SBE.

Status: Assembly Appropriations Committee

Instruction and Curriculum

AB 72 (Dymally) Curriculum: Social Science

Encourages instruction in social science for grades 7 through 12, inclusive, to include instruction on the role of Filipinos in World War II.

Governor's Veto Message:

I strongly support the author's intent to recognize the contributions of the Filipinos during World War II. Accordingly, through the years I have taken administrative actions to publicly acknowledge the efforts through proclamations and other means.

However, I have vetoed nearly identical bills over the last three years and I continue to believe that current law already provides the necessary flexibility for schools to incorporate this topic in their social science instruction. Because school districts may provide instruction on any topic not expressly prohibited by the Education Code, the authorization provided by this bill is unnecessary.

AB 88 (Lieu) Pupil Instruction: Internet Safety Resources

Requires the California Department of Education (CDE) to work with the Department of Consumer Affairs to ensure that the list of resources regarding Internet safety from the California Cyber Safety Resource Center addresses specified criteria. Requires CDE to distribute, and make available on its Internet Web site the list of Internet safety resources and allows local educational agencies to incorporate the resources into existing curricula.

Status: Senate Floor Inactive File

AB 150 (Lieu) California Financial Literacy Initiative

Establishes the California Financial Literacy Initiative for the purpose of improving financial literacy in the state, requires the Superintendent of Public Instruction (SPI) to administer the initiative, allows the SPI to work to provide an online library of financial literacy resources, and allows the SPI to establish the California Financial Literacy Committee, to review materials that can be provided on the Internet in a centralized location for purposes of ensuring that pupils in kindergarten through grade 12 have access to grade-level appropriate financial literacy resources.

Governor's Veto Message:

Teaching students the principles of money management is a worthy goal. However, this bill would merely authorize the Superintendent of Public Instruction (SPI) to convene an advisory committee and make financial literacy resources and materials that are grade-level appropriate available online. Superintendent O'Connell already has the authority to do these things, if he so chooses. In addition, many financial institutions and services providers already provide an abundance of information on financial literacy that is readily available on the Internet.

AB 178 (Coto) High Schools: Curriculum and Enrollment: College Readiness and Equity Pilot Program

Establishes the College Readiness and Equity Pilot Program to be administered by the California Department of Education to provide pupils in selected schools a

core curriculum that integrates college preparatory courses and career technical education.

Status: Senate Education Committee

AB 280 (Coto) Instructional Programs: State Seal of Biliteracy

Establishes the State Seal of Biliteracy to recognize high school graduates who have attained functional proficiency in speaking, reading, and writing skills in one or more languages, in addition to English.

Governor's Veto Message:

While I support the attainment of literacy in foreign languages, I am concerned that this bill could create a precedent for providing special recognition for one specific subject area. Students taking four years of math or science, for example, would not receive special recognition, therefore creating a bias of value toward foreign language above other core curricula areas. Students should be encouraged to strive for, and value high achievement in all of their academic pursuits.

AB 347 (Nava) Pupils: High School Exit Examination: Intensive Instruction and Services

Creates an urgency statute that requires school districts to provide specific assistance for up to two additional years to pupils who have not passed the high school exit examination by the end of grade 12, in order for those students to attain the proficiency necessary to pass the exit examination. Also places additional noticing requirements on schools, districts, and the Superintendent of Public Instruction. This bill attempts to implement resolution of the *Valenzuela v O'Connell* exit examination lawsuit.

Status: Chapter 526

AB 556 (Huff) International Baccalaureate Programs

Repeals provisions of existing law authorizing start-up grants and funding priorities for the International Baccalaureate program, and requires that if funds are insufficient to fully fund all grants authorized, high schools and middle schools that have the highest percentage of pupils from low-income families receive second funding priority.

Status: Chapter 220

AB 622 (Mullin) High School Equivalency Certificates: Confined Persons

Authorizes the Superintendent of Public Instruction (SPI) to grant a waiver to county offices of education to provide up to one hour of General Educational Development (GED) test preparation as part of the regular course of instruction during the regular school day to confined or incarcerated students who are at least 17 years of age and have insufficient units of high school credit to graduate by 18 years of age, and requires the SPI to award a California high school equivalency certificate to a pupil who passes the GED test, is confined or

incarcerated, and is seventeen-years-old with fewer than 100 units of high school credit.

Status: Chapter 269

AB 939 (Soto) Academic Assessment: High School Exit Examination: Tutoring

Requires that the California Department of Education (CDE) provide online or in-person tutoring regarding preparation for the high school exit examination to an individual who meets specified criteria, upon his or her request, until that individual passes the examination or reaches 22 years of age, whichever occurs first. Permits the individual to take the high school exit examination at any administration of the examination with advance notice to the CDE.

Status: Assembly Education Committee

AB 1030 (Caballero) Libraries: Literacy and English Acquisition Services

Expands the California Library Literacy and English Acquisition Services Program to include services targeting young adults 16 years of age and over who are not enrolled in school.

Governor's Veto Message:

While I support the California Library Literacy and English Acquisition Services Program, the changes proposed in this bill are unnecessary. Current law already authorizes the provision of English language literacy service to adults and youth who are not enrolled in school. This bill would simply authorize the provision of such services to a specific subgroup of the same youth population.

In addition, I do not support repealing the requirement that, as a condition of funding, a local jurisdiction maintain the prior year's level of private support. Eliminating the requirement for this private support will result in either a decrease in services and/or create cost pressure on the General Fund to backfill any loss of such funds.

AB 1122 (Duvall) Pupil Instruction: Consumer Credit

Requires the California Department of Education to develop and make available to school districts information regarding instruction on the consumer credit system, including its history, the manner of obtaining credit, the proper use of credit, understanding credit reports, the correction of an erroneous credit report, and ways of improving a credit report.

Status: Assembly Appropriations Committee

AB 1249 (Silva) Schools

Requires a school district to adopt a policy regarding teacher-led discussions in kindergarten through grade 6 about human sexuality and sexual orientation in

curricular areas other than those in which comprehensive sexual health education is provided and requires the school to provide notice of any teacher-led discussions, as specified.

Status: Assembly Education Committee

AB 1325 (Mullin) Courses of Study: Weekly Teaching Requirement

Requires each school district to offer instruction in specified subjects as provided in the adopted course of study on a weekly basis to pupils in grades 1 through 8, inclusive.

Status: Assembly Appropriations Committee

AB 1454 (Richardson) Content Standards: Periodic Review

Requires the Superintendent of Public Instruction, beginning January 1, 2011, to appoint a content standards review panel in English Language arts and mathematics two years prior to the adoption of the curriculum for each subject area to review and revise the standards as the panel deems necessary, and forward the revised standards to the State Board of Education to either adopt or reject within 120 days of receipt.

Status: Senate Education Committee

AB 1482 (Leno) Supplemental Instruction

Requires supplemental instructional programs to be offered to pupils enrolled in grades 7 through 12, who do not demonstrate sufficient progress toward meeting the requirements for high school graduation. Specifies that first priority for the allocation of funds appropriated for purposes in the annual Budget Act or other statute shall be assigned to school district and charter school supplemental instruction programs that serve pupils who have failed one or both parts of the California High School Exit Exam.

Status: Senate Appropriations Committee

AB 1676 (DeVore) Instructional Materials

Requires the instructional materials adopted by the governing board that accurately portray the cultural and racial diversity in our society to also include the role and contributions of religious people and religious groups in historical events without advocating for or against the tenets of one faith, belief, or practice over another.

Status: Assembly Education Committee

ACR 55 (Mullin) Public Schools: Character Education

Resolves that the Legislature urge the State Board of Education, county offices of education, and local school boards to examine current practices, increase emphasis on character, citizenship and ethics in order to close the achievement and participation gaps so that all pupils are successful, and have the highest ethical standards and practices demonstrated by school officials.

Status: Resolution Chapter 145

SB 95 (Maldonado) Residential Outdoor Science Program

Establishes eligibility criteria for a residential outdoor science education programs, and requires the Superintendent of Public Instruction to apportion funds, contingent upon appropriation, for economically disadvantaged students, up to \$10 per day per eligible pupil, for a maximum of five days.

Status: Chapter 521

SB 155 (Maldonado) Instructional Programs: Online Classroom Program

Establishes the Online Classroom Pilot Program to monitor and evaluate pupil participation in course-based, asynchronous, interactive instruction conducted over the Internet, and allows the California Department of Education to approve competitive applications from up to fifty schoolsites to operate an online course consistent with specified priorities and restrictions.

Status: Assembly Education Committee

SB 227 (Harman) Course of Study: Community Service

Authorizes a school district, commencing with the 2011-12 school year, to offer elective courses in community service with nonprofit organizations for academic credit as part of its seventh through twelfth grade regular course of study, and requires a district that elects to offer such courses to determine the manner in which it will offer those courses consistent with the Constitutional prohibitions on support of sectarian, denominational, or other religious organizations.

Status: Assembly Education Committee

SB 278 (Lowenthal) Pupils: Excused Absences

Adds attendance at an educational conference on the legislative or judicial processes offered by a nonprofit organization to the justifiable personal reasons for which a pupil may be excused from school upon approval by the school principal and conformance with local standards.

Status: Chapter 204

SB 507 (Torlakson) School: Science Instruction: Grant Program

Establishes the Science Instruction Augmentation Grant Program, administered by the Superintendent of Public Instruction, to provide grants to public kindergarten through grade 12 schools to provide greater access to science education and to promote knowledge, curiosity, creativity, critical thinking, and interest in all aspects of science.

Status: Assembly Appropriations Committee

SB 543 (Maldonado) Residential Outdoor Science Programs

Establishes eligibility criteria for a residential outdoor science education programs, and requires the Superintendent of Public Instruction to apportion funds, contingent upon appropriation, for economically disadvantaged students, up to \$10 per day per eligible pupil, for a maximum of five days. The language in this bill was incorporated into Chapter 521 (SB 95; Maldonado).

Status: Assembly Appropriations Committee

SB 675 (Torlakson) Instructional Programs: Technology Integration Curriculum Plan

Requires the California Department of Education (CDE) to conduct a needs assessment survey to determine the availability and accessibility of courses and coursework in career technology and computer literacy, and to provide a comprehensive plan for integrating technical skills training into the core curriculum of schools. Appropriates \$300,000 from the General Fund to the CDE for the activities required by this bill.

Status: Assembly Education Committee

SB 681 (Torlakson) Pupil Attendance: High School

Requires the Legislative Analyst's Office to submit a report to the Legislature on or before December 1, 2008, examining the issue of high schools offering pupils a minimum of seven class periods per schoolday.

Status: Assembly Education Committee

SCR 58 (Cedillo) Mexican Repatriation Program: School Curriculum

Recognizes the importance of including the events surrounding the Mexican Repatriation Program in the social studies curriculum and request that the Curriculum Development and Supplemental Materials Commission and the State Board of Education include these events in the 2009 curriculum framework and makes several legislative findings and declarations regarding the aggressive, illegal and unconstitutional deportation of citizens and lawful permanent residents of the United States to Mexico during the Great Depression.

Status: Resolution Chapter 128

Pupil Health and Nutrition

AB 16 (Hernandez) Pupil Immunizations

Revises the list of institutions prohibited from unconditionally admitting any student without full immunizations, as specified, commencing July 1, 2009. Requires the State Public Health Officer to create a list of diseases for which immunization shall be required prior to entry into those institutions; commencing July 1, 2009, requires the State Department of Public Health to annually publish this list on its Web site, and to adopt regulations as necessary to administer the immunization requirements by July 1, 2010.

Status: Senate Rules

AB 86 (Lieu) School Food Nutrition: Trans Fat

Prohibits food sold outside of the U.S. Department of Agriculture meal program (ala carte foods) at elementary, middle, junior and high schools from containing hydrogenated or partially hydrogenated vegetable oils (trans fat), except to the extent that the oils occur naturally in the food item.

Status: Assembly Education Committee

AB 90 (Lieu) Pupil Nutrition: Trans Fats

Prohibits, commencing July 1, 2009, schools and school districts with students in kindergarten through 12, from selling or serving any food containing artificial trans fats, as defined, and from using food with artificial trans fats in preparing food to sell or serve.

Status: Assembly Appropriations Committee

AB 92 (Garcia) Pupil Nutrition: School Meals

Requires each school site that meets the requirements for federal severe need reimbursement to offer breakfast starting with the 2008-09 school year. Provides a process by which the California Department of Education may grant waivers to a school district or county office of education. Requires that schools offering the federal School Breakfast Program for the first time pursuant to these provisions receive a priority for funding through the startup and expansion grant program.

Status: Assembly Appropriations Committee

AB 342 (Saldaña) Pupil Health: Individuals with Exceptional Needs

Authorizes a person holding a certificate of public health in nursing to assist an individual with exceptional needs, who requires specialized physical health care services during the regular school day.

Status: Chapter 12

AB 647 (Salas) Tobacco Use Programs

Deletes entitlement funding for grades 4 through 8, deletes supplemental competitive grants used to fund grades 6 through 8, and expands the existing competitive grant program from grades 9 through 12 to grades 6 through 12 for the purpose of providing school-based, anti-tobacco education programs and tobacco intervention and cessation activities under the Tobacco Use Prevention Education programs.

Status: Chapter 135

AB 760 (Coto) Pupil Health: School Health Services

Requires each school district, beginning in the 2008-09 school year and for three years, to report to the California Department of Education the number of pupils who have acute or chronic health conditions that require assistance during the schoolday or during school-related activities. Expresses the Legislature's intent to allocate funds to districts with more than 1,500 pupils that do not have a lead or district school nurse, for the purpose of hiring a credentialed school nurse.

Status: Assembly Appropriations Committee

AB 967 (Nava) Farm Fresh Schools Program

Establishes the Farm Fresh Schools Program to be jointly administered by the Department of Food and Agriculture and Department of Public Health, in consultation with the California Department of Education, for the purposes of reducing obesity, improving nutrition, and strengthening the regional agricultural

economy by promoting the consumption of locally grown fruits and vegetables in public schools.

Status: Assembly Appropriations Committee

AB 1230 (Laird) Charter Schools: Pupil Health Screenings

Requires charter schools to provide the pupil sight and hearing test and scoliosis screening that are currently required to be provided by school districts, and authorizes a charter school to contract with a school district or county office of education to provide the vision test, hearing test, and scoliosis screening.

Status: Senate Education Committee

AB 1319 (Houston) Schools: Athletes: Steroid Testing

Requires the California Interscholastic Federation (CIF) to amend its constitution and bylaws to require, as a condition of participation in interscholastic sports, school districts to prohibit a pupil from participating in high school athletics involving a CIF-sanctioned or sponsored athletic competition unless that pupil has (1) consented in writing to random urinalysis testing for anabolic steroids and (2) acknowledged in writing a description of the laws regarding anabolic steroids.

Status: Assembly Education Committee

SB 490 (Alquist) Pupil Nutrition: Trans Fats

Prohibits schools and school districts, starting July 1, 2009, from making available, through vending machines or school food establishments, foods containing artificial trans fat, or from using food containing artificial trans fat in the preparation of a food item served to pupils in grades kindergarten through grade 12.

Status: Chapter 648

SB 533 (Yee) Health: Immunizations: Pneumococcus

Adds pneumococcus for children under 24 months of age to the list of diseases for which documentation of immunization is required prior to admission into schools, child care centers, nursery schools, day care, and development centers commencing July 1, 2008. Requires the State Public Health Officer and other experts to create a list of immunizations and doses that should be required prior to conditional and unconditional entry to school, as specified.

Governor's Veto Message:

While I am a strong proponent of prevention and support efforts to improve vaccine rates for children, I am unable to sign this bill as California's public health experts believe it is not needed. The Department of Public Health can already require that young children receive the pneumococcal vaccine. California's vaccine experts have not established a mandate as they believe it is not needed. Approximately 86 percent of children are already being vaccinated under a voluntary system.

SB 564 (Ridley-Thomas) Public School Health Center Support Program

Expands the definition of "school health centers" and requires the State Department of Public Health, to the extent funds are appropriated for implementation of the Public School Health Center Support Program, to establish a grant program to provide technical assistance and funding for the expansion, renovation and retrofitting of existing school health centers, and for the development of new school health centers.

Status: Assembly Inactive File

SB 676 (Ridley-Thomas) Health: Immunizations

Revises the manner in which the list of immunizations required for school entry is developed and maintained, and adds "pneumococcus" for children under 24 months of age, commencing July 1, 2008, to the list of diseases for which documentation of immunization is required prior to admission into private or public elementary or secondary schools, child care centers, day nurseries, nursery schools, family day care homes, and development centers.

Status: Assembly Appropriations Committee

SCR 50 (Harman) Child Abuse and Neglect

Makes findings related to prevention of child abuse and neglect, and resolves that the Legislature strongly encourage the State Board of Education to include instruction on preventing child abuse and neglect in the next set of health education content standards.

Status: Resolution Chapter 105

Pupil Performance and Assessment**AB 144 (Coto) Pupil Testing: High School Exit Examination: Franklin-McKinley School District**

Allows the Franklin McKinley Elementary School District to offer to administer the mathematics portion of the exit examination to any pupil in grade 8 enrolled in Algebra I, Geometry or Algebra II one time during the eighth grade on one of the dates designated by the Superintendent of Public Instruction.

Governor's Veto Message:

While I understand the Franklin-McKinley School District's desire to demonstrate the quality of its math instructional programs and motivate its students, this bill is not the correct way to do so. Using the California High School Exit Exam for this purpose in eighth grade would yield inaccurate measurements of these students' achievement when they take it again in tenth grade, thereby compromising its validity. There are other assessments, including the California Standards Tests that can appropriately be used to

achieve the district's goals. Finally, there is no compelling state interest in providing the high school exit exam to one district just so that it can motivate its students.

AB 252 (Coto) Pupil Testing: Primary Language Assessments: Dual Immersion

Authorizes the administration of a primary language assessment to native English speaking pupils enrolled in a dual language immersion program that includes the primary language of the assessment, and requires the Superintendent of Public Instruction, commencing with the 2010-11 school year, to annually release to the public at least 25% of the total number of test items from the standards-based achievement test in Spanish administered the previous year.

Governor's Veto Message:

English-speaking pupils who have voluntarily enrolled in dual language immersion programs are currently required to take the California Standards Test in English. Therefore, another assessment is not needed to measure their mastery of state-adopted academic content standards in another language. Furthermore, I am concerned that this bill creates significant General Fund cost pressures for the state to develop standards-aligned primary language tests in other languages. Given the state's current fiscal climate it is not prudent for me to enact this measure.

AB 400 (Núñez) Public School Accountability

Requires the Superintendent of Public Instruction to incorporate previously specified and additional measures of performance into the Academic Performance Index (API) commencing with the 2009-10 fiscal year, and to adjust the weights of those measures over time so that by June 30, 2014 testing counts for 50% of the API, while other measures, such as graduation rates and rates by which pupils complete certain courses of study, count for the other 50%.

Governor's Veto Message:

While I agree with the author that what the state measures in its accountability system sends a powerful message to schools and to the public about the outcomes we value, this bill still needs refinement. I respect the intention to provide schools the incentive to expand access to A-G college admission required courses, and expand course offering in Career Technical Education program. I am open to opportunities to accomplish that goal. However, I must maintain that the Academic Performance Index (API) should

continue to be based on objective, reliable, valid and consistent statistical measurements.

Currently, a school's API is based solely on its students' performance on academic achievement tests. This bill, however, would require that, by no later than June 30, 2014, the weight given such tests be reduced to 50 percent with the remaining 50 percent based on high school graduation rates, the percentage of students fulfilling the requirements for admission to public postsecondary institutions, and the percentage of students who graduate prepared for entry-level employment in business or industry.

AB 519 (Mendoza) Pupil Achievement: Academic Performance Index

Requires the Superintendent of Public Instruction to work toward incorporating additional measures of performance into the Academic Performance Index (API) by developing and submitting to the legislature, by July 1, 2008, a definition of the term "dropout", and a plan to incorporate dropout data into the API. The September 7, 2007 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Senate Inactive File

AB 925 (Hancock) School Accountability: Proficiency

Requests that the University of California, to the extent funding is available, conduct a study of the meaning of the term "proficiency", for purposes of the federal No Child Left Behind Act and the state Public Schools Accountability Act, and of the effects of that meaning on California pupil success.

Status: Senate Appropriations Committee

AB 1015 (Brownley) School Accountability Report Card

Makes changes to the data elements that school districts must include on the annual school accountability report card for each school in the district by requiring that the reporting of average actual salaries paid to both fully credentialed teachers and to teachers with emergency teaching permits at the school site be reported.

Status: Assembly Education Committee

AB 1061 (Mullin) School Accountability Report Card

Makes changes to the data elements that school districts must include on the annual school accountability report card for each school in the district, requires either web-based or printed copies to be available to the public on or before February 1 of each year starting in 2008-09, and requires the California Department of Education to make changes to the standardized template for the School Accountability Report Card (SARC) and to report by February 1, 2008 to the Legislature and the Governor on further improvements that could be made to the SARC.

Status: Chapter 530

AB 1353 (Huff) Pupil Assessment

Requires that second grade testing under the Standardized Testing and Reporting (STAR) program continue until July 1, 2010, and extends the date upon which all related testing, technical requirements, contracting, workbook production, test development, reporting and apportionment provisions become inoperative on the same date. The language in this bill was incorporated into Chapter 174 (SB 80; Committee on Budget and Fiscal Review).

Status: Assembly Education Committee

AB 1379 (Brownley) High Schools: Requirements for Graduation

Requires the Superintendent of Public Instruction to identify additional criteria and measures by which high school pupils who are regarded as proficient but unable to pass the high school exit examination may demonstrate their competence and receive a high school diploma. Requires the SPI to hold at least three public hearings in different areas of the state related to demonstration of competency to receive a high school diploma, and to report and make recommendations by October 1, 2008.

Governor's Veto Message:

Current law already required the State Board of Education (SBE), in consultation with the Superintendent of Public Instruction (SPI), to study the appropriateness of other criteria by which highly proficient pupils who are unable to pass the California High School Exit Exam can demonstrate their competency and receive a high school diploma. The SBE determined that no other criteria are appropriate. I do not want to undermine the intent of the law that all high school graduates demonstrate satisfactory proficiency. Furthermore, nothing under current law prohibits the SPI from undertaking the provisions of this bill without statutory authorization."

SB 219 (Steinberg) Pupil Achievement: Academic Performance Index

Makes changes in the calculation of and in the process for revising the Academic Performance Index (API) by 1) adding data elements to the API; 2) assigning data of each student enrolled in an alternative education program to the API of that student's school and district of residence; and, 3) providing an additional charge to the advisory committee examining issues related to the API.

Status: Chapter 731

SB 835 (Scott) School Accountability: Report Card

Makes changes to the data elements that school districts must include on the annual School Accountability Report Card for each school in the district. Requires each local educational agency to make the annually updated school accountability report cards available to the public no later than February 1 of the

following school year through the Internet and by making paper copies of each school's report card available upon request at that schoolsite.

Status: Assembly Education Committee

Pupil Services

AB 68 (Dymally) Schools: Pupil Services Block Grant

Establishes the pupil services block grant for the purpose of providing education, mental health, and social services support to pupils. Provides that funds be apportioned to school districts to hire, or expand services provided by, specified credentialed or certificated school professionals, including, school psychologists, counselors, nurses, social workers, speech-language pathologists, audiologists, and others.

Status: Assembly Education Committee

AB 128 (Dymally) Pupils: Gang Violence Mitigation Pilot Programs

Requires the California Department of Education to contract with the county office of education for the Compton Unified School District, the Inglewood Unified School District, the Long Beach Unified School District, the Oakland Unified School District, and the San Bernardino City Unified School District to develop, administer, and implement community-based Gang Violence Mitigation Pilot programs to provide gang alternative education, counseling and support services to pupils enrolled in grades 4 through 8.

Status: Assembly Appropriations Committee

AB 131 (Beall) The Middle and High School Supplemental Counseling Program

Authorizes county offices of education, maintaining any of grades 7 through 11, to apply for funds for the Middle and High School Supplemental Counseling Program (MHSSCP). Requires county office governing boards, as a condition of receiving funds, to adopt a program that includes specified provisions, as currently required for school districts applying for MHSSCP funds, and to submit an annual report, as is currently required for school districts participating in this program.

Status: Senate Appropriations Committee

AB 173 (Dymally) Pupils: Academic Support Program: Dropouts

Removes the dropout prevention and recovery programs from the Pupil Retention Block Grant, and establishes the Comprehensive Pupil Support (CPS) program, administered by the Superintendent of Public Instruction. Requires schools and school districts to participate in a specified planning and application process in order to voluntarily participate in CPS. Permits participating school districts to use Middle and High School Supplemental Counseling Program funds, for services provided by outreach specialists. Also permits participating

school districts to establish an alternative education and work center for school dropouts.

Status: Assembly Education Committee

AB 407 (Swanson) Probation Youth Success Act

Authorizes, until January 1, 2013, the Los Angeles County Office of Education and the Alameda County Office of Education to conduct a three-year pilot project to provide integrated services to selected wards from 15 to 18 years of age, in selected juvenile ranches, camps, and forestry camps. Requires participating counties to provide matching funds to any state funds received for the program.

Status: Assembly Appropriations Committee

AB 447 (Galgiani) Pupils: AVID Program

Expands the Advancement Via Individual Determination program to serve pupils in grades 4 through 8, who attend schools ranked in deciles 1 through 3, of the Academic Performance Index. Requires instruction to be aimed at the high school exit examination graduation requirement and the subject requirements for admission to the California State University or the University of California.

Status: Senate Education Committee

AB 491 (Carter) Pupil Counseling: Supplemental School Counseling

Changes the method of allocating funds for the Middle and High School Supplemental Counseling (MHSSC) program from the existing per-pupil enrolled in grades 7 through 12 amount, to an allocation based on the number of pupils who failed either section of the high school exit examination in the most recent tenth grade administration.

Status: Assembly Education Committee

AB 584 (Swanson) Alternative Education and Work Centers for School Dropouts and Pupils at Risk

Authorizes a school district that participates in school-based program coordination to establish an alternative education and work center at a continuation high school or adult school to serve dropouts and pupils at risk, or to contract with a private nonprofit community-based organization to provide the center. Requires the center to teach basic academic skills, operate on a clinical, client-centered basis, and provide programs that include specified components.

Status: Assembly Education Committee

SB 344 (Steinberg) Pupils: Drop-out Prevention and Intervention

Requires school districts to track and report pupils in grades 6 through 9, who meet specified criteria that identify the pupils as being at risk of dropping out. Authorizes a school district to claim supplemental instruction funds, as defined, to provide specified intervention for those pupils.

Status: Assembly Appropriations Committee

SB 405 (Steinberg) Schools: Curriculum: Opportunities for Pupils

Expands the requirements of the Middle and High School Supplemental Counseling program to include a review of a pupil's career goals and the availability of academic and Career Technical Education opportunities, and to provide pupils and their parents information on eligibility for admission to a four-year institution of postsecondary education.

Status: Chapter 732

Safe Schools and Pupil Protection**AB 331 (Emmerson) School Safety: Persistently Dangerous Schools**

Requires schools to report information on the School Accountability Report Card regarding the number of incidents of specified types of criminal violations that occurred at schools that have been identified as "persistently dangerous."

Status: Assembly Education Committee

AB 394 (Levine) Safe Schools: Discrimination and Harassment

Establishes the Safe Place to Learn Act, and requires the California Department of Education (CDE) to monitor local educational agencies adherence to antidiscrimination and antiharassment policies through the Categorical Program Monitoring process. Requires CDE to develop a model handout describing the rights, obligations, and policies addressing bias-related discrimination and harassment in schools, and requires the handout be posted on the Internet.

Status: Chapter 566

AB 589 (Levine) Teen Dating and Sexual Violence Prevention

Establishes the Statewide Task Force on Teen Dating and Sexual Violence and incorporates teen dating violence and sexual violence into a number of provisions throughout the Education Code.

Status: Assembly Appropriations Committee

AB 675 (Eng) Tolerance and Intergroup Instruction

Establishes the School Against Violence Emergency Response Project to assist schools in recovering from a violent or traumatic interracial or intergroup conflict to institutionalize the necessary changes to minimize the chances of the events recurring, and to provide schools, teachers, parents, and administrators with the necessary resources and tools to deal with incidents of hate crime or intergroup conflict on school campuses.

Status: Assembly Education Committee

AB 743 (Solorio) School Security Officers

Requires every school district to maintain a minimum ratio of one school security officer for every 500 pupils enrolled at each of its middle schools and comprehensive high schools.

Status: Assembly Education Committee

AB 810 (Lieu) School Safety Plan

Requires principals or schoolsite administrators to make copies of their school safety plans upon request to parents, teachers, and other members of the school staff and to notify those individuals regarding revisions to the plan. Also provides that if a principal or schoolsite administrator fails to comply with school safety plan requirements by October 15 of each school year, the Superintendent of Public Instruction (SPI) would be required to notify the Commission on Teacher Credentialing (CTC) and the principal or schoolsite administrator of noncompliance, and the CTC would be required to suspend the administrative services credential of the principal or schoolsite administrator for one year if he or she does not correct the noncompliance within 30 days of receiving the notice from the SPI.

Status: Assembly Appropriations Committee

AB 1002 (Anderson) Sex Offenders: Information

Requires school districts to include a specified statement about the Megan's Law Internet Web site in the school's annual parent notification of school policies and requires a school district to post the statement and a link to the Internet Web site on the school district's Internet Web site and the Internet Web site of each of the schools within the district.

Status: Assembly Education Committee

AB 1346 (Silva) Education

Adds "religion" as a protected characteristic to several nondiscrimination sections of the Education Code.

Status: Assembly Education Committee

SB 777 (Kuehl) Discrimination

Revises non-discrimination provisions throughout the Education Code to provide consistency with the protected characteristics contained in the definition of hate crimes in the Penal Code.

Status: Chapter 569

School Facilities / Year-Round Education**AB 80 (Krekorian) School Facilities: Energy Efficiency**

Requires the State Architect to incorporate specified energy efficiency standards as a condition of certification for school facilities constructed or modernized with state bond funds.

Status: Assembly Education Committee

AB 100 (Mullin and Núñez) 2008 Education Bond Act

Establishes the Kindergarten-University Public Education Facilities Bond Act of 2008 to be submitted to voters at the November 4, 2008 statewide general

election, and authorizes the issuance of \$9.087 billion in state general obligation bonds for the construction and modernization of kindergarten through grade 12 and public higher education institution facilities.

Status: Assembly Education Committee

AB 125 (Ma) School Facilities: Proposition 39 Audits: Long-Term Facilities Planning Pilot Program

Specifies requirements of the annual, independent performance audit required by Proposition 39 for the passage of local general obligation bonds by 55%, and establishes the Long-Term Capital Facilities Planning Pilot Program.

Status: Assembly Appropriations Committee

AB 134 (Wolk) School Facilities: New Construction Eligibility: Military Base Schools

Provides that for purposes of determining eligibility for state new construction bond funds, if an applicant school district has a school located on a high security military base that is restricting access to nonmilitary individuals and the enrollment is less than the calculated capacity of the school, then the existing school building capacity of that school may be computed using actual enrollment of the school rather than the teaching station count.

Status: Senate Appropriations Committee

AB 168 (Berg) School Facilities: Minimum Essential Facilities

Establishes the Minimum Essential School Facilities program and authorizes school districts that lack facilities identified as minimum essential school facilities or have minimum essential facilities that do not meet minimum square footage standards, to apply for state school construction or modernization funding.

Status: Assembly Appropriations Committee

AB 260 (Fuller) School Facilities: Project Management Assistance

Authorizes the State Allocation Board to provide supplemental funds for project management of new construction or modernization projects in school districts with an average daily attendance of 2,500 or fewer pupils.

Status: Assembly Appropriations Committee

AB 373 (Wolk) Mello-Roos and School Facilities Improvement Districts

Makes numerous technical and substantive education and non-education-related changes to the statutes governing the Mello-Roos Community Facilities Act, and specifies that the process for issuing bonds by School Facilities Improvement Districts is the same process for issuing local bonds by school districts.

Status: Chapter 670

AB 471 (Carter) Joint-Use Projects

Requires the State Allocation Board, in awarding grants from the Joint-Use Facilities Program, to give preference to applications proposing active recreation

projects, defined as projects that are designed to serve communities with high rates of youth crime and childhood obesity.

Status: Assembly Education Committee

AB 486 (De La Torre) Multitrack Year-Round Scheduling

Prohibits, beginning with the 2011-12 school year, a district with more than 50% of its schools eligible to receive funding under Title I of the federal Elementary and Secondary Education Act of 1965, from using Multitrack Year-Round Education programs.

Status: Assembly Appropriations Committee

AB 818 (Krekorian) School Facilities: Grant Adjustments

Authorizes the State Allocation Board to allow adjustments to new construction and modernization apportionments based on the statewide cost index for class B construction that is in effect in the ninth month after the date of apportionment or at the time of the bid opening date for the first construction phase of the project, whichever comes first. Also specifies that any changes in the apportionments do not affect the amount of developer fees related to the project.

Status: Senate Appropriations Committee

AB 1011 (DeSaulnier) Modernization Eligibility: Multitrack Year-Round Educational Use

Requires, for purposes of determining eligibility for modernization funds until January 1, 2012, that a permanent school building shall be credited with one additional year for each three-year period of continual multitrack year-round education use.

Status: Senate Appropriations Committee

AB 1014 (Bass) School Facilities: Enrollment Projections

Authorizes the State Allocation Board to modify enrollment projection methods to determine eligibility for school facilities funds, and authorizes a school district to submit an enrollment projection for either a fifth year or tenth year beyond the fiscal year in which the application is made. Authorizes a school district that bases enrollment projections on a high school attendance area to use pupil residence in that attendance area to calculate enrollment projections.

Status: Chapter 691

AB 1101 (Parra) Career Technical Education Facilities Program

Revises the limit for new construction grants under the Career Technical Education Facilities Program from \$3 million to \$3.5 million per project per schoolsite.

Status: Assembly Education Committee

AB 1368 (Mullin) Local School Bonds

Extends the term of issuance of bond anticipation notes from one year to five

years, and eliminates the annual renewal requirement.

Status: Chapter 334

AB 1375 (S. Runner) New Construction Eligibility: Transfer of Special Education Programs

Exempts a school district in a county with more than five million residents from having to remit to the state a proportionate share of any financial hardship assistance due to a lease agreement between a County Office of Education (COE) and a school district that took place prior to January 1, 2007 upon the transfer of a special education program from the COE to the school district.

Status: Assembly Education Committee

AB 1395 (Coto) School Facilities: New Construction Ongoing Eligibility: Enrollment Projections

Extends the exemption from the loss of eligibility for new construction funds for a period of three years to school districts with an enrollment of 2,501 or more, if at least two of the three following conditions are met: The school district has 1) exhausted all alternatives for projecting enrollment; 2) submitted an alternative enrollment projection that was subsequently denied by either the Department of Finance or the Office of Public School Construction; and 3) had an overall increase in pupil enrollment over the past ten years and a decline in their new construction eligibility for two consecutive years preceding the last enrollment projection submitted by the school district.

Status: Senate Education Committee

AB 1450 (Brownley) School Facilities: Replacement Buildings: Reconfiguration

Make revisions to the single-story replacement grant program by allowing a school district to replace an existing building with a grade group configuration other than the current grade group configuration at the existing site, allowing the district to serve the current grade group configuration at a different site, deleting the requirement that the increase in pupil capacity on the site will be maximized by the multistory replacement building, and replacing "single-story" building with "existing" building.

Governor's Veto Message:

While I recognize some merit to the intent of this bill, it contains several provisions that are of significant concern. For instance, it deletes the current requirement that the increase in pupil capacity on the site will be maximized by the multi-story replacement building. As such, the bill would create a building replacement program whereas a district could qualify for funding to replace a possibly adequate facility with a brand new building, but only have to demonstrate housing one additional pupil, for example. Current regulations require that in order to qualify for grant funding, pupil

capacity of the school needs to be increased by at least 20 percent of the existing permanent building capacity, or 200 additional students, whichever is greater.

Furthermore, this bill does not contain language specifying the possible future use or disposal of land that the State may have helped the district acquire, but that may be unused if the district decides to replace a demolished building at another site. Clearly, this measure needs further refinement and could be discussed within the context of a future education bond negotiation.

AB 1490 (Mendoza) School Facilities: New Construction Eligibility: Portable Classrooms

Requires the number of pupils that are housed in portable classrooms that are at least thirty-years-old be subtracted from a district's existing school building capacity, and requires the removal of that portable classroom within six months of occupancy of the new permanent school facilities. Prohibits the use of the same portable classroom to establish eligibility under the Overcrowding Relief Grants Program.

Status: Assembly Appropriations Committee

AB 1500 (Hancock) School Facilities: Modernization Funding

Establishes a modernization grant program for school districts that, from January 1, 1999, to December 31, 2006, expended modernization funding for seismic evaluation, repair, reconstruction, or replacement of the most vulnerable school facilities; deletes the per pupil grant amounts for modernization and instead establishes new modernization grant amounts by multiplying the per-unhoused-pupil grant amounts for new construction by 43.19% and then multiplying those numbers by the number of eligible pupils; and requires the State Allocation Board to adjust the modernization per pupil grant amount to include 60% of the additional costs to comply with the federal American with Disabilities Act.

Status: Assembly Appropriations Committee

AB 1545 (Parra) School Facilities: Hardship Assistance

Requires the State Allocation Board to conduct an evaluation of the eligibility criteria for hardship assistance with a focus on, but not limited to, school districts located in areas with low assessed property valuations and high percentages of low-income residents, and to submit a report to the Legislature by July 1, 2008. The September 7, 2007 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Senate Floor

SB 13 (Wyland) School Facilities Funding Process: Career Technical Education Facilities

Requires the California Department of Education (CDE) to include specified questions about a district's plans for career technical education (CTE) in the

application for new construction plan, maintain the answers to the questions received by applicant school districts in a publicly accessible manner, and provide a summary of the responses to the Office of Public School Construction on a quarterly basis. The bill also states legislative intent to include the reports on the CDE's CTE website pursuant to AB 597, the Assembly Education Committee's bill establishing a CTE Web site.

Status: Chapter 519

SB 35 (Torlakson) School Facilities: Joint-Use Facilities

Expands the types of joint-use projects authorized for funding to include a career technical building or shop and physical education and outdoor recreation site development, authorizes a school district to enter into a joint-use agreement with a combination of existing authorized entities, and specifies that the contribution of a joint-use partner, up to and not exceeding 10% of eligible project costs, may include equipment with an average useful life expectancy of at least ten years, if the joint-use project is for a career technical building or shop.

Governor's Veto Message:

I am supportive of the joint-use facilities projects when they actually encourage creative mutually beneficial relationships between school districts and community partners. However, I am concerned that this bill would expand the Joint-Use Facilities Program (Program) without ensuring that any additional funding will be available for its purposes.

Furthermore, the Program's intent to fund joint-use ventures with equal local and State contributions could be undermined if joint-use partners were able to contribute something other than fiscal resources, such as equipment with a 10-year useful life, where as the State share of the project is being funded with 30-year General Obligation Bonds.

Finally, any changes to the Program should be debated within the context of a future bond measure, to assure that these projects are not funded at the expense of other educational facility priorities.

SB 121 (Romero) School Facilities: Multitrack Year-Round Educational Programs

Restores new construction eligibility to school districts that received Year-Round School Grant Program funds in 2006-07 and allows these districts to continue to be eligible for Grant funds for three years. Repeals the Year-Round School Grant Program on January 1, 2012 if AB 1014 (Bass) is enacted.

Governor's Veto Message:

This bill would create significant cost pressures on state funds at a time when there are many competing needs and limited funds available. Alternatively, I would be willing to consider elements of this bill in subsequent legislation next year if it included a phase-out of the Year Round School Grant program over a period of time and redirects those funds in 2008-09 for the purpose of assisting charter schools with their costs pursuant to SB 740. The Year-Round School Grant program no longer serves the purpose for which it was created, yet charter schools face daunting challenges in financing adequate facilities to meet the demands of students and their parents. Enhancing the ability of charter schools to secure adequate facilities, will assist them in serving their unmet demand and, at the same time, will also help address the overcrowding problem this bill attempts to address.

SB 465 (Lowenthal) School Facilities: Multitrack Year-Round Schools

Eliminates, beginning in January 1, 2009, the 6% penalty for new construction eligibility for any school district with only kindergarten through grade 6, that does not maintain a substantial enrollment of students in Multitrack Year-Round Education programs. The September 5, 2007 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly Floor

SB 658 (Romero) School Facilities: New Construction Eligibility

Authorizes, until January 1, 2013, a school district that has experienced declining enrollment for two consecutive years and meets specified criteria to retain eligibility for new construction funding for a maximum of five years.

Status: Assembly Appropriations Committee

SB 668 (Torlakson) School Property: Housing: Field Act Exemption

Exempts, from the Field Act, residential housing built on school property for school staff and teachers, and provides that the Department of General Services is not required to review the plans or construction associated with this exemption. Requires residential housing built on school property to be constructed according to the Uniform Building Code standards.

Status: Assembly Education Committee

SB 704 (Ducheny) New Construction Eligibility: Special Education Pupils

Requires the State Allocation Board to increase special education per-unhoused-pupil grants by 6% for the construction of new school facilities and specifies that any increase made to the regular per-unhoused-pupil grant amounts shall also be made to the per-unhoused special education pupil amounts.

Status: Assembly Appropriations Committee

SB 789 (Margett) Surplus Property: Chino Valley Unified School District

Authorizes the Chino Valley Unified School District to transfer specified surplus property to the City of Chino Hills for development of a park. Requires the property to revert to the school district if the property ceases to be used for parks and recreation purposes.

Governor's Veto Message:

This measure would allow the Chino Valley Unified School District to sell land that was purchased using 50 percent state school construction bond funds and yet still retain 100 percent of the proceeds from the sale. The State Allocation Board is currently considering its authority to receive a refund of the site acquisition costs that the State provided. Until that issue is resolved, which may require legislation, I am reluctant to establish a precedent by signing this bill.

As a secondary concern, the bill also would allow the District to dispose of the portion of the school site that was approved by the California Department of Education (CDE) and considered as necessary for the master plan capacity of the site. Again, this bill would set a precedent by which districts receive State funding for master plan capacity and later are able to dispose of the property and retain the proceeds.

School Reform and Accountability**AB 438 (Price) Schools: Accountability**

Aligns exit criteria for the Immediate Intervention/Underperforming Schools Program (II/USP) and the High Priority Schools Grant Program (HPSGP) by requiring schools to meet or exceed Academic Performance Index (API) growth targets averaged over three years for HPSGP and two years for II/USP to exit the state accountability programs.

Governor's Veto Message:

This bill seeks to adjust the exit criteria for the II/USP and HPSGP program. School districts participate in the II/USP and HPSGP on a voluntary basis and are aware of the criteria used to determine their school's improvement and readiness to exit the program. Adjusting the exit criteria so that the average score is used will undermine the goal of achieving academic improvement for our state's struggling schools. If there are any changes to these programs, they should be made as part of a comprehensive change to align the state and federal accountability systems, not in a

piecemeal approach that simply serves to lower the standards of accountability.

AB 1216 (Laird) School Accountability: Program Improvement Local Educational Agencies

Aligns the Immediate Intervention/Underperforming Schools Program (II/USP) exit criteria with the High Priority Schools Program (HP) exit criteria by specifying that schools ranked in any of deciles 6 through 10 on the most recent ranking on the Academic Performance Index (API) are not subject to the requirements of II/USP, and repeals II/USP on January 1, 2010. Makes changes to the requirements related to local education agencies (LEAs) identified for corrective action under the federal No Child Left Behind Act of 2001 (NCLB) contracting with a District Assistance Intervention Team (DAIT), and extends the intent to fund LEAs identified for Program Improvement (PI) for an additional two years.

Status: Senate Appropriations Committee

AB 1403 (Arambula) Local Educational Agencies: Administration

Establishes the Central Valley District Improvement Pilot program, and authorizes the Fresno and Tulare County Superintendent of Schools to participate, along with low-performing school districts in the county, in a pilot program related to assessing, monitoring, and improving the academic achievement of those school districts, and of the schools and pupils in those districts.

Status: Senate Appropriations Committee

SB 679 (Romero) Public Education: Independent Study and Alternative Accountability Systems

Requires school districts and county offices of education, as a condition of using independent study, to participate in an independent study monitoring program. Requires the alternative accountability system to include specified components, and requires the California Department of Education (CDE) to report, as specified, to the legislature on the use of independent study.

Status: Assembly Education Committee

Special Education

AB 216 (Bass) Special Education: Nonpublic, Nonsectarian Schools

Provides that a nonpublic, nonsectarian school (NPS) shall provide pupils in kindergarten through grade 8 access to state-adopted, standards-based, core curriculum and instructional materials; requires an NPS to provide pupils in grades 9 through 12 access to standards-based, core curriculum and instructional materials used by any local educational agency (LEA) that contracts with the NPS.

Status: Chapter 382

AB 485 (Solorio) Special Education: Nonpublic, Nonsectarian Schools and Agencies: Certification Revocation

Prohibits a nonpublic, nonsectarian school or agency for which certification has been revoked, from being eligible to apply for recertification of the school or agency for two years following the date of revocation.

Status: Chapter 233

AB 497 (Portantino) Special Education: Foster Children: Funding

Requires local educational agencies (LEAs) to reimburse nonpublic, nonsectarian schools (NPS) for services provided to a pupil placed in an NPS prior to the approval of an individualized education program that authorizes placement in the NPS, if specified conditions are met. Also, requires LEAs receiving funds for foster children under specified formulas to limit the use of those funds for the provision of special education services.

Status: Assembly Education Committee

AB 685 (Karnette) Special Education

Makes technical changes to several provisions of the Education Code and the Government Code regarding special education, so as to conform to new federal regulations regarding the Individuals with Disabilities Education Improvement Act (IDEA) of 2004.

Status: Chapter 56

AB 795 (Keene) Special Education: Funding: Licensed Children's Institutions

Requires the state to assume the educational costs (in excess of the revenue received) incurred in any fiscal year by a special education local plan area for out-of-county foster children residing in a licensed children's institution who have been certified as seriously emotionally disturbed by the mental health director from the county of jurisdiction.

Status: Assembly Appropriations Committee

AB 1085 (Richardson) Pupils with Hearing Impairment

Requires the parent of a pupil found to be hearing impaired to certify in writing that he/she, a family member, or caregiver has completed an age-appropriate course on American Sign Language, Signing Exact English, lip reading, cued speech, or cochlear implants. Authorizes a parent to opt out of this requirement for specified reasons; requires school districts to provide information to the parent regarding communication options, and to refer the parent to locally available courses.

Status: Assembly Appropriations Committee

AB 1503 (Huff) High School Exit Examination: Pupils with Disabilities: Waivers

Makes various changes to the existing process by which specified pupils with disabilities who have been unable to satisfy the high school exit examination graduation requirement may seek a waiver of that requirement.

This bill was amended in the Senate on July 17, 2007; the new content of the bill was not heard by the Assembly Education Committee.

Status: Senate Education Committee

AB 1659 (Lieber) Special Education: Procedural Safeguards

Amends several provisions of special education statutes, and makes several changes to the dispute resolution process.

Status: Assembly Appropriations Committee

AB 1663 (Evans) Special Education: Conformance to Federal Law

Makes various revisions to state special education statutes to bring them in conformance with federal changes enacted through the 2004 reauthorization of the Individuals with Disabilities Education Improvement Act (IDEA) and related federal regulations that became effective on October 13, 2006.

Status: Chapter 454

SB 123 (Romero) High School Exit Examination

Provides eligible pupils with disabilities, who have fulfilled all of the requirements for a high school diploma except passage of the high school exit exam, the opportunity to receive a diploma by demonstrating through a standardized evidence-based assessment that they have acquired the same knowledge and skills necessary to pass the high school exit exam.

Governor's Veto Message:

While I appreciate the author's continued efforts to provide pupils with disabilities with other opportunities to demonstrate that they meet the same content standards of the California High School Exit Exam (CAHSEE), this bill is premature. The State Board of Education (SBE) and the California Department of Education (CDE) is nearing a final settlement agreement with plaintiffs in the case of Chapman, et al. v. the California Department of Education, et al. This bill will not only interfere with current legal negotiations, but it also circumvents the SBE's authority.

In May 2007, the Superintendent of Public Instruction recommended, and the SBE concurred, that the CAHSEE continue as a graduation requirement for special education students. This bill would hinder that effort.

SB 168 (Denham) Physical Education for the Blind and Visually Impaired

Requires the Superintendent of Public Instruction (SPI) to use an existing advisory task force to develop guidelines as a resource for teachers of functionally blind and visually impaired pupils in the area of physical education. Authorizes the SPI to revise the membership of the existing task force to include individuals with expertise in physical education and in providing physical education instruction and services to functionally blind and visually impaired pupils.

Status: Assembly Appropriations Committee

SCR 40 (Ackerman) Speech-Language Pathologists: Shortage

Requests the Governor and all state agencies to work together to alleviate the critical shortage of speech-language pathologists in the state, and makes several legislative findings and declarations related to the increase in the number of children with autism, which has increased the demand for the services of speech-language pathologists in public schools.

Status: Resolution Chapter 104

The Teaching Profession

AB 469 (Horton) Teacher Credentialing: Credential Applications

Requires the Commission on Teacher Credentialing to process an application within fifty business days, either electronically or by printed copy, in order to ensure the timely processing of an application for a credential.

Status: Chapter 133

AB 618 (Karnette) Certificated School Employees: Salary Payments

Authorizes the Superintendent of Public Instruction (SPI) to withhold state apportionments in an amount not to exceed one-half of the annual salary of the superintendent of a school district or county office of education (COE), if the district or COE fails to comply with the salary payment schedules for certificated and classified employees. Requires the SPI to hold the funds in trust until he or she determines that the district or COE is in compliance with the appropriate salary payment schedule.

Status: Assembly Appropriations Committee

AB 750 (Carter) Teaching Credentials: Professional Preparation Programs: Teacher Assessments

Makes the Teacher Performance Assessment contingent upon funding in the annual Budget Act.

Status: Assembly Education Committee

AB 1027 (Caballero) Teachers: Professional Development

Authorizes a local education agency to use up to 25% of the funds appropriated for the Mathematics and Reading Professional Development Program, except for

those funds appropriated for the purpose of providing professional development to teachers of English language learners, for instruction and training that has not been adopted or approved by the State Board of Education.

Status: Assembly Appropriations Committee

AB 1415 (Brownley) Teacher Credentialing: Services Credential: Programs of Professional Preparation

Requires, on or before January 1, 2009, the Commission on Teacher Credentialing (CTC) to adopt a data evaluation system capable of assessing the effectiveness of each accredited program of professional preparation that provides preparation for the administrative services credential and requires the CTC to convene a stakeholder group, as specified, to recommend outcome-based performance measures for inclusion in the data evaluation system.

Status: Senate Appropriations Committee

AB 1537 (Mullin) Model Civic Education Staff Development Program

Establishes the model civic education staff development program, administered by the California Department of Education (CDE), and authorizes school districts and county offices of education to apply for a grant of funds to offer staff development to certificated employees, including those holding an intern credential. Requires the Superintendent of Public Instruction to establish an advisory committee that includes specified members, and requires the CDE to create and maintain a list of organizations with the proven capacity to deliver staff development programs.

Status: Assembly Appropriations Committee

AB 1594 (Blakeslee) School Teachers: Adverse Actions on Credentials

Requires the Committee of Credentials of the Commission on Teacher Credentialing to conduct a formal review, give priority to that review and subsequent hearings, and allow material witnesses to testify before the committee when a person's application or a holder's credential is subject to adverse action based on conduct that exposes a child to physical harm.

Status: Assembly Education Committee

SB 44 (Torlakson) Teacher Development

Creates the California Teacher Cadet Program to encourage high school students to consider teaching careers, and expresses legislative intent to create Professional Development Schools for teacher education.

Governor's Veto Message:

While I believe that California should do more to develop quality teachers in the state, I vetoed a bill similar to this one last year because it was essentially duplicative of currently funded programs that assist with the recruitment and retention of teachers. Furthermore, the 2007 Budget Act does not include funding for

these particular purposes, but this bill creates ongoing cost pressures estimated in the millions of dollars in order to implement.

SB 112 (Scott) Teachers

Exempts retired teachers from the California Basic Educational Skills Test (CBEST) requirement if they have previously taken and passed the CBEST or achieved a passing score on any of the Graduate Record Examinations, the SAT Reasoning Test, or the ACT plus Writing Test. Also specifies that retired teachers do not need to participate in induction programs for new teachers.

Status: Chapter 191

SB 193 (Scott) Teacher Credentialing: Paraprofessional Teacher Training Program

Makes various administrative changes to the Paraprofessional Teacher Training Program, such as fingerprint clearance from the Commission on Teacher Credentialing and changes to the repayment process for those who are unable to finish the program. The bill also increases the amount funded per participant from \$3,000 to \$3,500.

Status: Chapter 554

SB 196 (Machado) Teacher Credentialing: District Interns

Deletes the sunset date for the issuance of district intern credentials that authorize instruction to pupils with mild and moderate disabilities, thereby extending this authorization indefinitely.

Status: Chapter 73

SB 232 (Ducheny) Instructional Strategies: Subject Matter Projects

Extends the sunset on the California Subject Matter Projects from June 30, 2007 to June 30, 2012, and requires the University of California to provide a final report to the Governor, along with the appropriate policy and fiscal committee of the Legislature, on or before January 1, 2011.

Status: Chapter 292

SB 280 (Scott) Teacher Credentialing: Basic Skills Proficiency

Requires an out-of-state-prepared teacher to meet the basic skills proficiency (CBEST) requirement within one year of receiving a California credential, and requires intern teachers to complete pre-service teacher training prior to instructing students. Also requires, to the extent possible, that the experienced teacher assigned to mentor a teacher intern be assigned to teach at the same school site.

Status: Chapter 345

SB 363 (Simitian) Teacher Credentialing: Identification

Expands the definition of individuals for whom the Commission on Teacher Credentialing is required to establish a non-personal identification number for

purposes of inclusion in the California Longitudinal Teacher Integrated Data Education System (CALTIDES), by changing the term "teacher" to "educator."

Status: Chapter 79

SB 859 (Scott) Teacher Credentialing: Visiting Faculty Permits

Creates the Visiting Faculty Permit, issued by the Commission on Teacher Credentialing (CTC), to authorize individuals with college teaching experience to teach in departmentalized classes. Requires the CTC to issue a preliminary single subject credential, professional clear single subject credential or a certificate to teach English learners, to Visiting Faculty Permit holders who satisfy specified requirements.

Status: Chapter 723

SB 960 (Alquist) Teachers: Professional Development: Science

Expands the Mathematics and Reading Professional Development Program to include training in science, renames the program as the California Educators' Professional Development Program, and extends a reporting requirement related to funding provided specifically for teachers of English learners.

Status: Assembly Education Committee

Transportation

AB 694 (Wolk) Home-to-School Transportation Funding

Increases home-to-school-transportation funding to eligible districts through a specified formula that is equivalent to 90% of their approved home-to-school transportation costs.

Status: Assembly Appropriations Committee

AB 699 (Parra) Home-to-School Transportation Funding

Specifies that, commencing July 1, 2008, in addition to all other apportionments, the Superintendent of Public Instruction shall apportion a supplemental home-to-school transportation allowance pursuant to a specified formula that will fund all approved home-to-school transportation costs representing more than 2% of a district's revenue limit.

Status: Assembly Appropriations Committee

Other Legislation

AB 50 (Soto) Nell Soto Parent/Teacher Involvement Program

Revises the requirements of the Nell Soto Parent/Teacher Involvement Program, including: a) expanding eligibility to schools operated by county offices of education; b) expanding the type of staff authorized to participate in home visits to include counselors, classified staff, teaching paraprofessionals, and other support staff; c) deleting the requirement that at least 50% of the parents or

guardians of the pupils enrolled at the schoolsite voluntarily sign a parent/teacher/pupil compact as a condition for participation in the program; d) amending funding provisions; and e) requiring the Superintendent of Public Instruction to evaluate the effectiveness of the program.

Status: Senate Education Committee

AB 137 (DeVore) Public Employees: Involvement with Terrorist Groups

Requires public officials to question and fire any state or local government employee who is a financial supporter or member of an "extremist terrorist group." Amends the state's Civic Center Act to require any group seeking to use public property as a meeting place to swear, under penalty of perjury, that the group does not advocate the overthrow of the Government of the United States of America. This bill failed in the Assembly Judiciary Committee and has not been heard in the Assembly Education Committee.

Status: Assembly Judiciary Committee

AB 183 (Coto) Pupils: High Schools: Voter Registration

Requires school districts with at least one high school to report specified voter registration efforts on the school's internet Web site, newsletter, or other communication vehicle.

Governor's Veto Message:

I believe it is important to encourage young Californians to register to vote. Current law already requires the Secretary of State to provide voter registration forms to schools for disbursement to students. Moreover, throughout the year, registrars of voters are provided the opportunity to meet with high school students through bi-annual campus visits during high school voter weeks.

In contrast, this bill will not likely induce more students to vote. Instead, it will likely result in significant reimbursable state-mandates to school districts and unnecessarily add administrative burdens to schools while taking time and resources away from schools' educational mission.

AB 300 (Núñez) Public Contracts: 2016 Olympic Games and Paralympic Games

The March 26, 2007 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 4

AB 333 (Hancock) School Libraries: Online Databases: Subscriptions

Establishes the California School Library Equitable Access to Digital Resources and Online School Database Program. Requires the Superintendent of Public Instruction, upon appropriation of funding in the annual Budget Act, to contract

with a county office of education for the development and funding of a statewide online database purchase for use by school libraries.

Status: Assembly Appropriations Committee

AB 428 (Carter) High School Curriculum: Notification Regarding College Preparatory Courses

Requires each school district offering any of grades 9 through 12, as part of the annual notification required by existing law, to provide parents and pupils with written notification relating to the admission requirements for California's public universities, including a list of Internet Web sites that offer information about college admission requirements and courses satisfying those requirements, as well as information about meeting with school counselors.

Status: Chapter 527

AB 477 (Levine) Pupils: Dropouts: Definition

Defines, the term "dropout" as a pupil who meets specified criteria.

Status: Assembly Education Committee

AB 494 (Huffman) State Board of Education: Waiver Authority

Requires the Department of Education (CDE) to notify a school district at least sixty days prior to the scheduled date for a school-site compliance review of categorical programs, if that review is to be eliminated or postponed as a result of the CDE's positive review of the school's performance data and record of compliance. Also requires that any such school be exempted from further monitoring for at least three years, and that any school that receives a positive compliance review of categorical programs, while also exhibiting an Academic Performance Index (API) greater than or equal to 800 or achieving a similar school rank of 9 or 10 in each of the prior three years, be exempted from further monitoring for at least six years. Expresses the Legislature's intent that high achieving schools and school districts, when applying for waivers, be given additional deference by the State Board of Education and CDE.

GOVERNOR'S VETO MESSAGE:

Although I support granting greater flexibility to high-performing schools and districts, provisions of this bill are unnecessary. Current law already authorizes the State Board of Education to waive restrictive program requirements for high-performing schools. Additionally, the California Department of Education already notifies districts more than 60 days in advance if it will be conducting a review of their categorical programs.

State policymakers should have a real discussion on what kind of autonomy and flexibility, beyond simply waiving program review, high-performing districts can earn for providing quality educational delivery that leads to higher student achievement.

AB 590 (Solorio) Limited-English-Proficient Parent Involvement

Establishes a pilot program, until January 1, 2012, to provide matching funds to local educational agencies to improve communication with, and involvement of, limited-English-proficient parents in their children's education so as to improve pupil academic achievement.

Status: Assembly Appropriations Committee

AB 629 (Brownley) Sex Education Programs: Requirements

Enacts the Sexual Health Education Accountability Act, which would require programs that provide education to prevent adolescent or unintended pregnancy or to prevent sexually transmitted infections and that is conducted, operated, or administered by the state or any state agency, is funded directly or indirectly by the state, or receives any financial assistance from state funds or funds administered by the state, to meet specified requirements.

Status: Chapter 602

AB 764 (Soto) Education Technology: The California Technology Assistance Project: Statewide Educational Technology Services

Reauthorizes the regional California Technology Assistance Projects and the Statewide Educational Technology Services until January 1, 2014 and makes various changes to the existing provisions governing these programs.

Governor's Veto Message:

This bill would extend the sunset date for the California Technology Assistance Project (CTAP) and Statewide Education Technology Services (SETS) programs from January 1, 2009 to January 1, 2014.

While I am supportive of these projects and their reauthorization, I have concerns about the additional requirements this bill would impose on the CTAP regions. Increasing the responsibilities of regional agencies to include prescribed reporting and other duties may be unduly prescriptive and could inadvertently take away from direct technology assistance in schools. Furthermore, I also have concerns about extending the time of the grant awards from three to six years. Specifically, I fear that extending the time of these awards may lock regions into unnecessarily long contracts which might prohibit them from making future necessary programmatic changes that would benefit our schools and our children.

Since these programs do not sunset until January 1, 2009, it is not imperative that they be reauthorized at this time, particularly with provisions that could hinder their ability to incorporate needed reforms.

I look forward to working with the author, educators, and education leaders in the upcoming year to reexamine these programs and how they can best support the needs of our education system.

AB 774 (Houston) Physical Education: Volunteer Instructors

Authorizes a school district and a county office of education to establish a registry of volunteer after-school physical recreation instructors. Prohibits schools from counting volunteers instruction toward physical education course high school graduation requirements or toward the required instructional minutes of physical education.

Status: Chapter 162

AB 1182 (Niello) Education: Private Postsecondary Education: California Private Postsecondary Education Act of 2008

The September 7, 2007 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly Education Committee

AB 1233 (Galgiani) State Library: Homework Assistance

Requires the State Librarian to enter into a contract with an entity to establish and maintain a program of online homework assistance through the public libraries in the state.

Status: Assembly Appropriations Committee

AB 1409 (Portantino) Pupils: Concurrent Enrollment in Community College and Secondary or Elementary School

Removes certain restrictions on concurrent enrollment, and authorizes school districts to enter into partnerships with community college districts to provide high school pupils opportunities for advanced scholastic work, career technical or vocational work, or other coursework at a community college campus.

Status: Senate Appropriations Committee

AB 1593 (Blakeslee) School Volunteer Aides: Background Checks

Requires school districts that use non-teaching volunteer aides to adopt a screening policy for those volunteers, and to define what a nonteaching volunteer aide is for this purpose. Requires, as a minimum, a criminal background check utilizing the Department of Justice's "Megan's Law" website.

Status: Senate Appropriations Committee

AB 1632 (Parra) Class Size Reduction

Provides that a school district that exceeded the class size reduction caps due to the January 2007 freeze, and is wholly or partially located in a county declared in a state of emergency due to that freeze, shall be exempted from the loss of funding for exceeding the caps.

Status: Assembly Education Committee

AB 1656 (Feuer) Pupil Achievement: California Longitudinal Pupil Achievement Data System

Codifies long-standing existing practices that, for the purposes of all fiscal and data collection systems administered by the Superintendent of Public Instruction (SPI), uniquely identify county offices of education, school districts, and schools that enroll pupils in kindergarten through grade 12.

Status: Senate Inactive File

AB 1698 (Eng) Truancy: State Mandate

Requires, by January 31, 2008, the Commission on State Mandates to amend the parameters and guidelines for claiming mandated costs related to the notification of truancy, and to modify the definition of a truant therein, so as to conform to definitional changes recently enacted.

Status: Chapter 69

AJR 23 (Hancock) No Child Left Behind Act: Reauthorization

Makes findings as to the positive and negative consequences on California schools resulting from NCLB, and resolves that the Legislature urge Congress to amend NCLB to allow more state flexibility to identify and target resources to the schools and districts most in need, to incorporate growth models into state-developed NCLB accountability systems, and to exclude from the participation rate calculation a pupil whose parent chooses not to have the pupil tested. Also resolves that the Legislature urge the President and Congress to fully fund NCLB.

Status: Resolution Chapter 125

SB 132 (Committee on Education) Education

Corrects technical errors and oversights, and makes numerous non-controversial and conforming changes to various provisions of the Education Code.

Status: Chapter 730

SB 377 (Aanestad) Highways: Information Signs

The July 2, 2007 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly Rules Committee

SB 406 (Steinberg) Pupils: Work Permits

Establishes criteria for the issuance of work permits to pupils, requires the individuals responsible for issuing work permits to review the academic and attendance records of pupils prior to issuing a work permit, and requires those authorized to issue work permits to have working knowledge of specified laws. Authorizes the individual responsible for reviewing and approving work permits to make exceptions to the requirements for students based on the career technical education and economic needs of the pupil and any extenuating circumstances. Provides for an appeals process, as specified.

Governor's Veto Message:

Although I understand the author's desire to require uniform statewide criteria for the issuance of work permits, I believe that the determination of such criteria is best left to the discretion of local school boards. School boards are better suited to determine the standards that meet the unique circumstances of their students and their communities. Moreover, given the State's current fiscal condition it would not be prudent to approve a measure that results in significant reimbursable state mandated costs. Establishing voluntary statewide criteria that could be used as guidelines for school districts would provide necessary flexibility, without incurring the associated state costs.

SB 601 (Torlakson) Teachers: Physical Education

Expands the data required to be collected by the California Department of Education through the Categorical Program Monitoring process, and modifies the exemption from physical education for students who pass the physical fitness test.

Status Chapter 720

SB 667 (Hollingsworth) School Finance

Appropriates \$55,000 from the General Fund to the Valley Center-Pauma Unified School District for purposes of allowing the school district to continue to operate the Palomar Mountain Elementary School that was part of the Pauma Elementary School District through 1999-2000 and qualified that district to receive necessary small school funding.

Status: Chapter 559

SB 736 (Correa) Gifted and Talented Pupils: Identification

Requires the Commission on Teacher Credentialing and the California Department of Education to review specified teacher and administrator preparation programs and other programs relative to the identification and provision of services to gifted and talented students from traditionally underrepresented populations.

Status: Assembly Appropriations Committee

SB 741 (Ackerman) Pupils: Identifying Information

Encourages, and ultimately requires by July 1, 2008, school districts to omit the social security number and birth date of a pupil from written materials, including but not limited to a written report indicating the pupil's grades mailed to the pupil's residence or to any authorized individuals. Also requires school districts making a change in the software or technology that it uses to manage personal pupil information to ensure that the new system automatically omits this information from such materials.

Status: Assembly Education Committee

SB 890 (Scott) Pupils: Early Commitment to College Program

Establishes, until January 1, 2020, the Early Commitment to College program to increase high school completion rates; motivate pupils to prepare for college; help families understand financial aid opportunities; provide paths for pupils through middle, high and postsecondary education; strengthen the state's promise of college access; and prepare a highly skilled workforce.

Status: Assembly Appropriations Committee

SB 946 (Scott) Pupils: Community College Early Assessment Pilot Program

Establishes, for five years beginning with the 2008-09 academic year, the Community College Early Assessment Pilot Program, for the purpose of providing high school pupils with an indicator of their readiness for college-level English and math.

Status: Assembly Inactive File

SCR 26 (Yee) Language Education: World Languages and Cultures Month

Declares the month of May 2007 to be World Languages and Cultures Month, and encourages all educational communities in California to celebrate languages and cultures with appropriate pupil activities and programs, so as to promote an understanding of the diversity of languages and cultures in California and the benefit that they represent to our nation.

Status: Resolution Chapter 31

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