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ASSEMBLY COMMITTEE ON EDUCATION

2015 K-12 LEGISLATIVE SUMMARY

ADULT EDUCATION

AB 872 (Brown) – High school equivalency certificates: general educational development examination fee waiver

Requires the State Board of Education to adopt a rule or regulation that grants a waiver of the general educational development examination fee to a low-income person.

Defines "low-income person" as a person eligible for Medi-Cal benefits.

Status: Assembly Education Committee

AB 907 (Burke) – Career training: adult students

Authorizes the Superintendent of Public Instruction to certify specified career training programs for the purpose of participating in specified federal student financial assistance programs.

Status: Senate Education Committee

AB 1112 (Lopez) – Adult education: consortia: parenting education: family literacy education

Expands parenting education provided by K-12 adult education programs and California Community Colleges noncredit courses to include family literacy education, which may include providing support to children and school aged youth with limited English proficiency backgrounds living in the households of participating adults.

Status: Assembly Higher Education Committee

AB 1181 (Calderon) – Career technical education

Authorizes adult schools and evening high schools to include postsecondary career technical education programs.

Status: Assembly Education Committee

SB 786 (Allen) – Adult education: Adult Education Block Grant Program: joint powers authorities

Specifies that, upon request of a joint powers authority (JPA) consisting of community college districts, school districts, or county offices of education, or a combination of these, the chancellor of the California Community Colleges and the Superintendent of Public Instruction (SPI) shall certify the amount of state funds expended by the JPA for adult career technical education in the 2012–13 fiscal year. Specifies that if the amount

certified equals or exceeds 40 percent of the JPA's total state funding received in the 2012–13 fiscal year, the JPA shall be deemed to have expended state funds for adult education pursuant to the maintenance of effort requirement. Requires the chancellor and the SPI to apportion funds from the Adult Education Block Grant in an amount equal to the amount certified by the JPA to the JPA.

Status: Assembly Appropriations Committee

ATHLETICS AND PHYSICAL EDUCATION

AB 30 (Alejo) – School or athletic team names: California Racial Mascots Act

Establishes the California Racial Mascots Act and prohibits, beginning January 1, 2017, all public schools from using the term "Redskins" for school or athletic team names, mascots, or nicknames. Authorizes a public school to continue to use uniforms or other materials bearing the term "Redskins" as a school or athletic team name, mascot, or nickname that were purchased before January 1, 2017 under specified conditions.

Status: Chapter 787

AB 412 (Chávez) – Pupil instruction: required courses of study: physical education complaint procedure

Makes complaints regarding physical education instructional time requirements subject to the Uniform Complaint Procedures, and states that a private right of action or civil action may not be brought against a local educational agency prior to the use of these complaint procedures.

Status: Assembly Education Committee

AB 949 (Gonzalez) – Physical education: competition cheer

Requires the California Interscholastic Federation, in consultation with the California Department of Education, by July 1, 2017, to develop guidelines, procedures, and safety standards for the purpose of classifying competition cheer as an interscholastic sport that is consistent with the Federal Department of Education Office of Civil Rights definition of sport. Defines "competition cheer" as a sport in which teams participate in direct, head-to-head competition with one another using an objective scoring system.

Status: Chapter 564

AB 1391 (Gomez) – Pupil instruction: adopted course of study: elementary school: physical education: complaints

Makes complaints regarding compliance with instructional minute requirements for physical education subject to the Uniform Complaint Procedures, states that the Legislature finds and declares that neither the original provisions of the applicable section, nor any subsequent amendments to it, were intended to create a private right of action, and takes effect immediately as an urgency statute.

Status: Chapter 706

SB 138 (Fuller) – Physical education: exemption: high school rodeo

Authorizes the governing board of a school district to exempt a four-year or senior high school pupil from attending courses of physical education if the pupil is engaged in high school rodeo carried on wholly or partially after regular school hours. The August 19, 2015 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly Rules Committee

ATTENDANCE, SUSPENSIONS, AND EXPULSION

AB 306 (Hadley) – Public schools: attendance alternatives: children of military personnel

Prohibits a school district of residence from prohibiting the transfer of a pupil who is a child of an active military duty parent to a school in any school district, if the school district to which the parents of the pupil apply approves the application for transfer.

Status: Chapter 771

AB 523 (Kim) – School enrollment: City of La Palma: high school districts

Requires a high school district that serves the City of La Palma in the County of Orange, upon the request of a parent or guardian who resides within the city limits, to enroll the child of the parent or guardian in a school located in the City of La Palma without regard to the attendance boundaries of the high school district. Specifies that a pupil attending a school in the City of La Palma has the same right to continue to attend the school as any other pupil who otherwise satisfies the residency requirements of the high school district.

Status: Assembly Education Committee

AB 881 (Cristina Garcia) – Pupils: grounds for suspension and expulsion: bullying

Revises, for the purposes of pupil suspension and expulsion, the definition of bullying via an electronic act from the "creation and transmission" of a communication to the "creation or transmission" of a communication, via an electronic device, originated on or off the schoolsite.

Status: Chapter 87

AB 1014 (Thurmond) – Pupils: truancy: Our Children’s Success–The Early Intervention Attendance Pilot Grant Program

Establishes the Our Children's Success – The Early Intervention Attendance Pilot Grant Program for the purpose of helping public schools resolve the attendance problems of pupils in kindergarten through grade 3.

Status: Senate Inactive File

AB 1101 (Bonilla) – Pupil school enrollment: residency requirements: policy on investigations

Requires a school district that elects to undertake an investigation to determine whether a pupil meets residency requirements to adopt a policy regarding the investigation of a pupil before investigating any pupils. Requires the policy to be adopted at a governing board meeting and to contain specified requirements, including indicating whether the district will be employing the services of a private investigator, prohibiting the photographing and video-recording of pupils, requiring employees and contractors to identify themselves truthfully, and establishing an appeals process.

Status: Chapter 170

SB 200 (Lara) – Pupils: school district residency requirements

Provides that a pupil complies with the residency requirements for school attendance in a school district if the pupil's parent or legal guardian resides outside of the boundaries of that school district but is employed and lives with the pupil at the place of his or her employment within the boundaries of the school district for a minimum of three days during the school week.

Status: Chapter 174

SB 322 (Leno) – Charter schools: pupils: suspension and expulsion: admissions: departures

Modifies the provision for extending preferences for charter school admissions and establishes requirements for suspension and expulsion procedures. Requires preferences for admission to a charter school to be approved by the charter school at a public hearing, and requires preferences to be in accordance with the following: 1) be consistent with federal law, the California Constitution, and Section 200; 2) not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program; and 3) not require mandatory parental volunteer hours as a criterion for admission or continued enrollment. Requires a charter school petition to identify the list of acts for which a pupil enrolled in a charter school may be suspended or expelled and requires a charter school to comply with federal and state constitutional due process requirements, including providing notice and an opportunity for a student to be heard in a hearing.

Status: Assembly Appropriations Committee

CAREER AND TECHNICAL EDUCATION

AB 288 (Holden, Olsen) – Public schools: College and Career Access Pathways partnerships

Authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district in its immediate service area with the goal of developing seamless pathways from high school to California Community Colleges in order to offer or expand dual enrollment opportunities for students who may not be college bound or who are underrepresented in higher education; and outlines the conditions that must be met prior to the adoption of the CCAP agreement.

Status: Chapter 618

AB 907 (Burke) – Career training: adult students

Authorizes the Superintendent of Public Instruction to certify specified career training programs for the purpose of participating in specified federal student financial assistance programs.

Status: Senate Education Committee

AB 916 (O'Donnell) – Career technical education: student organizations: funding

Appropriates \$1.17 million to the California Department of Education to be allocated in support of career technical student organizations for youth leadership development programs and other activities.

Status: Assembly Appropriations Committee

AB 1181 (Calderon) – Career technical education

Authorizes adult schools and evening high schools to include postsecondary career technical education programs.

Status: Assembly Education Committee

CHARTER SCHOOLS, SCHOOL CHOICE AND TRANSFERS

AB 207 (Grove) – Virtual or online charter schools: average daily attendance

Authorizes virtual or online charter schools to claim independent study average daily attendance for pupils who are residents of a county that is 125 miles or less from the county in which the apportionment claim is reported.

Status: Assembly Education Committee

AB 306 (Hadley) – Public schools: attendance alternatives: children of military personnel

Prohibits a school district of residence from prohibiting the transfer of a pupil who is a child of an active military duty parent to a school in any school district, if the school district to which the parents of the pupil apply approves the application for transfer.

Status: Chapter 771

AB 709 (Gipson) – Charter schools

Specifies that charter schools are subject to the same open government and conflict of interest requirements as school districts; specifically, the Ralph M. Brown Act (or the Bagley-Keene Open Meeting Act, if appropriate), the California Public Records Act, and the Political Reform Act of 1974.

Status: Senate Floor

AB 734 (Kim) – School intervention: parent empowerment: petition appeal

Authorizes a petitioner to appeal to a county board of education if a local educational agency does not implement the option specified in a Parent Empowerment Program petition.

Status: Assembly Education Committee

AB 787 (Roger Hernández) – Charter schools: operation: nonprofit public benefit corporations

Prohibits, commencing January 1, 2017, a charter school from operating as, or being operated by, a for-profit corporation.

Governor's Veto Message

Under this bill, beginning January 1, 2017, a charter school could not "operate as" or be "operated by" a for-profit corporation.

I don't believe the case has been made to eliminate for-profit charter schools in California. Moreover, the somewhat ambiguous terms used in this bill could be interpreted to restrict the ability of non-profit charter schools to continue using for-profit vendors.

AB 943 (Travis Allen) – Charter schools: California Collaborative for Educational Excellence

Requires the fiscal agent of the California Collaborative for Educational Excellence, when contracting with an individual, local education agency, or other organization to provide assistance to a charter school, to consider whether the contractor has a record of success in working with charter schools in improving pupil outcomes.

Governor's Veto Message

This bill explicitly directs the California Collaborative for Educational Excellence to contract with a fiscal entity that has a "record of success" in working with charter schools to improve pupil outcomes.

The Collaborative is already directed under current law to contract with individuals with expertise, experience and a record of success. I am confident that the Collaborative, which began meeting in February and is composed of five appointees including two appointees from the Legislature, can handle it. Moreover, this bill strikes me as a bit of micromanagement that might well constrain the Collaborative in the exercise of its responsibilities.

AB 1057 (Medina) – Charter schools

Specifies that charter schools are subject to the same open government and conflict of interest requirements as school districts; specifically, the Ralph M. Brown Act (or the Bagley-Keene Open Meeting Act, if appropriate), the California Public Records Act, and the Political Reform Act on 1974. Specifically authorizes a member of the governing body of a charter school to be employed by the school, subject to specified conditions.

Status: Assembly Education Committee

AB 1221 (Salas) – Charter schools: operations: instruction with partnership entities

Changes from January 1, 2016 to July 1, 2017 the sunset date of the provision that exempts specified charter schools from the requirement that a pupil over 19 years of age must be continuously enrolled in a public school and make satisfactory progress towards a high school diploma in order to generate funding.

Status: Assembly Education Committee

AB 1344 (Jones) – County office of education: charter schools

Authorizes county offices of education (COE) to render a city or county zoning ordinance inapplicable to a proposed use of property by COEs, and requires the governing board of a school district or county office to render a city or county zoning ordinance inapplicable at the request of a charter school for a charter school facility.

Status: Assembly Education Committee

AB 1379 (Nazarian) – Charter schools: pupils with disabilities

Authorizes a charter school to exempt a pupil with a moderate to severe disability from a public random drawing for enrollment in a charter school if the pupil is eligible for, and seeks placement in, a specialized program operated by the charter school that is designed for pupils with moderate to severe disabilities.

Status: Assembly Education Committee

AB 1426 (Levine) – Charter schools: classroom-based and nonclassroom-based instruction: blended learning charter schools

Establishes a funding determination process for blended learning charter schools that offer classroom-based instruction no less than 60 percent and no more than 80 percent of the total instructional time.

Status: Senate Education Committee

SB 322 (Leno) – Charter schools: pupils: suspension and expulsion: admissions: departures

Modifies the provision for extending preferences for charter school admissions and establishes requirements for suspension and expulsion procedures. Requires preferences for admission to a charter school to be approved by the charter school at a public hearing, and requires preferences to be in accordance with the following: 1) be consistent with federal law, the California Constitution, and Section 200; 2) not result in limiting enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program; and, 3) not require mandatory parental volunteer hours as a criterion for admission or continued enrollment. Requires a charter school petition to identify the list of acts for which a pupil enrolled in a charter school may be suspended or expelled and requires a charter school to comply with federal and state constitutional due process requirements, including providing notice and an opportunity for a student to be heard in a hearing.

Status: Assembly Appropriations Committee

SB 597 (Huff) – Pupil attendance: interdistrict transfers

Provides a one year extension of the sunset date for the District of Choice Program, from July 1, 2016 to July 1, 2017, and extends the date by which the Legislative Analyst's Office must complete an evaluation of the program, from November 1, 2014 to January 31, 2016.

Status: Chapter 421

SB 705 (Hill) – Charter school facilities: posting facilities request or preliminary or final offer

Requires a school district, within 10 days of receipt of a facilities request from a charter school or making a preliminary offer or final offer of facilities to a charter school, to post the information on the school district's Internet Web site. Specifies that "preliminary offer" includes situations in which the school district reasonably anticipates that a public school facility located in a district-operated school will be allocated to a charter school. The September 3, 2015 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 579

SB 739 (Pavley) – Charter schools: sited outside boundaries: prohibition

Prohibits the governing board of a school district from authorizing new charter schools to locate outside the boundaries of the school district if the school district is assigned a negative budget certification.

Status: Assembly Appropriations Committee

DISTRICT, SCHOOL AND STATE GOVERNANCE

AB 331 (Levine) – School district governing boards: reduction of membership

Authorizes a county committee on school district organization to decrease the membership of a school district's governing board from five to three if the district's average daily attendance during the preceding year was less than 300.

Status: Chapter 116

AB 480 (Harper) – School districts: reorganization: study of benefits and impacts of unification

Requires the Fiscal Crisis and Management Assistance Team to conduct a study of the potential benefits and impacts of school district unification, including specified management and fiscal effects.

Status: Assembly Appropriations Committee

AB 709 (Gipson) – Charter schools

Specifies that charter schools are subject to the same open government and conflict of interest requirements as school districts; specifically, the Ralph M. Brown Act (or the Bagley-Keene Open Meeting Act, if appropriate), the California Public Records Act, and the Political Reform Act of 1974.

Status: Senate Floor

AB 803 (Hadley) – School districts: reorganization: formation of new school districts

Establishes procedures for an action to form a new district within the boundaries of a single school district within a single county.

Status: Assembly Education Committee

AB 1057 (Medina) – Charter schools

Specifies that charter schools are subject to the same open government and conflict of interest requirements as school districts; specifically, the Ralph M. Brown Act (or the Bagley-Keene Open Meeting Act, if appropriate), the California Public Records Act, and

the Political Reform Act on 1974. Specifically authorizes a member of the governing body of a charter school to be employed by the school, subject to specified conditions.
Status: Assembly Education Committee

SB 532 (Leyva) – Governing boards of school districts: nonvoting and preferential voting pupil members

Requires a school district governing board to act on a request for pupil representation on the board within 60 days of receipt of the request, and requires a majority vote of all voting members of the board in order to eliminate a student representative from the board, subject to the motion to do so being noticed as a public item on the board's agenda prior to the vote.

Status: Chapter 317

EARLY CHILDHOOD EDUCATION/KINDERGARTEN

AB 47 (McCarty) – State preschool program

Establishes the Preschool for All Act of 2015 and requires, on or before June 30, 2018, all eligible children who are not enrolled in transitional kindergarten to have access to the California State Preschool Program the year before they enter kindergarten, if their parents wish to enroll them and contingent upon the appropriation of sufficient funding in the annual Budget Act for this purpose.

Governor's Veto Message

The bill would require state preschool programs to be available to all children, who are not already in transitional kindergarten and are eligible for subsidies, by June 30, 2018, contingent on a sufficient appropriation.

Last year's education omnibus trailer bill already codified the intent to make preschool and other full-day, full year early education and care opportunities available to all low-income children. The discussion on expanding state preschool - which takes into account rates paid to providers as well as access and availability for families - should be considered in the budget process, as it is every year. A bill that sets an arbitrary deadline, contingent on a sufficient appropriation, is unnecessary.

AB 233 (Lopez) – Child care and development services: alternative payment programs: reimbursement rates

Provides a 12-month eligibility determination process for specified child care and development programs and makes changes to the administration of Alternative Payment Programs (APPs), including deleting the requirement that a licensed child care provider post its rates and discounts or scholarship policies in a prominent location

adjacent to the provider's license at a child care facility; requiring resource and referral agencies, rather than every agency operating both a direct service program and APPs, to provide at least four referrals to a family; and authorizing an APP contractor to develop a written policy directing parents to pay family fees directly to the child care provider.

Status: Assembly Appropriations Committee

AB 713 (Weber) – Elementary education: kindergarten

Requires, beginning in the 2017-18 school year, a child to complete one year of kindergarten before he or she may be admitted to first grade. Specifies that a person, firm, association, partnership, or corporation offering or conducting private school instruction at the elementary or high school level required to file notice with the Superintendent of Public Instruction include those providing kindergarten instruction.

Status: Senate Appropriations Committee

**SB 311 (Beall) – Child Care and Development Services Act: preschool:
Alum Rock Union Elementary School District: pilot project**

Authorizes, until January 1, 2020, the Alum Rock Union Elementary School District and a specified preschool program, in consultation with the Santa Clara County Office of Education and First 5 Santa Clara County, to develop and implement an individualized eligibility part-day preschool plan for children residing in the school district for purposes of attending a preschool program in the school district. Authorizes eligibility to participate in the services offered under the pilot project to be based on whether the child is eligible for free or reduced-price meals or the federal Child and Adult Care Food Program, or if the child is a foster youth. Authorizes children in transitional kindergarten programs to participate in the preschool program services established by this pilot.

Status: Assembly Appropriations Committee

ENGLISH LEARNERS/MIGRANT AND INDIAN EDUCATION

**AB 491 (Gonzalez) – English learners: proficiency assessment:
reclassification**

Requires the California Department of Education (CDE), by January 1, 2019, to issue a report on best practices for the reclassification of English learners. Requires the State Board of Education to adopt the CDE's recommendations on the reclassification of English learners by July 1, 2022.

Status: Senate Education Committee

AB 600 (Alejo) – Migrant Education

Makes numerous changes to the migrant education program, including changes in monitoring, evaluation, data collection, reporting, development of state and regional plans, applications for renewed funding, training and responsibilities of parent advisory councils, and individual learning plans. Increases the minimum number of statewide

parent advisory council meetings from 6 to 9 times per year. Requires the Superintendent of Public Instruction to develop a process to ensure that all migrant youth enrolled in juvenile court schools and other alternative education placements are properly identified and receive services for which they are eligible.

Status: Assembly Education Committee

AB 812 (Weber) – Pupils of limited academic English proficiency: assessments

Requires, contingent upon an appropriation for this purpose, the Los Angeles Unified School District, in partnership with the University of California, Los Angeles Center X, to conduct an evaluation of the Los Angeles Unified School District's Academic English Mastery Program.

Status: Assembly Appropriations Committee

SB 460 (Allen) – Pupils redesignated as fluent English proficient: local control funding formula: local control and accountability plans

Requires, until July 1, 2019, or whenever the state adopts statewide English learner redesignation standards, local educational agencies to continue to receive supplemental and concentration grant funding under the Local Control Funding Formula for two additional years after an English Learner (EL) student has been reclassified as Fluent English Proficient (RFEP), as follows:

- 1) Expands the definition of "unduplicated pupil" to include a pupil who is redesignated as RFEP and provides that the pupil be counted only once for funding purposes.
- 2) Requires, to the extent that funding is specifically provided for this purpose in the annual Budget Act, that a county office of education, a school district, or a charter school receive 50 percent and 25 percent of supplemental and concentration grant funds calculated for a pupil who is redesignated as RFEP for the first and second fiscal years, respectively, after the redesignation.
- 3) Expands local control accountability plan state priority reporting requirements regarding ELs, to include identification of any specialized programs or services provided to RFEPs in order for these pupils to maintain proficiency in English and access the common core academic content standards, and also include a broad course of study that includes specified subject areas.

Status: Assembly Appropriations Committee

SB 750 (Mendoza) – English language education: English learners

Modifies the definitions of a "long-term English learner" and "an English learner at risk of becoming a long-term English learner," and expands state reporting requirements regarding these students.

Status: Chapter 660

FINANCING SCHOOLS

AB 158 (O'Donnell, Atkins, McCarty) – School finance: The John B. Mockler School Finance Act

Provides that Chapter 2 of the Education Code shall be known and may be cited as the John B. Mockler School Finance Act.

Status: Chapter 3

AB 252 (Holden) – Advanced placement program: grant program: STEM curriculum

Establishes the Advanced Placement STEM Access Grant Program through July 1, 2021, to be administered by the California Department of Education for purposes of awarding funds to cover the costs associated with a high school establishing or expanding its advanced placement Science, Technology, Engineering and Math (STEM) curriculum. Authorizes grant funds to be used for one-time costs of establishing or expanding advanced placement STEM courses, as defined, including but not limited to, professional development, instructional materials, and laboratory materials and supplies.

Status: Senate Appropriations Committee

AB 531 (O'Donnell) – School finance: budget calculations

Provides that the limitation on the amount that school districts may set aside in an assigned or unassigned ending fund balance in specified years does not apply to monies in a committed fund balance.

Status: Senate Floor

AB 625 (Bonta) – School finance: emergency apportionments: compliance audits

Requires the State Controller, the Superintendent of Public Instruction, and the school district superintendent to meet before each audit of a school district that has received an emergency apportionment to discuss the terms of the audit and the timeline under which it will proceed.

Status: Chapter 331

AB 631 (Bonilla) – School finance: Common Core and Next Generation Science Standards Implementation Fund Act

Establishes the Common Core and Next Generation Science Standards Implementation Fund, to provide \$1 billion in funding for the implementation of those standards and the English Language Development standards, upon appropriation by the Legislature.

Status: Assembly Appropriations Committee

AB 1048 (Baker, Hadley) – School finance: school districts: annual budgets: reserve balance

Repeals the statutory cap on school district budget reserves and related statutory provisions that are applied in a fiscal year following the fiscal year in which funds are transferred into the Public School System Stabilization Account.

Status: Assembly Education Committee

AB 1064 (Roger Hernández) – Education finance: indirect cost rates

Removes the January 1, 2016 sunset date from provisions of law that require the California Department of Education (CDE) and any other state agency to allow the full indirect cost rate established by the CDE for state or federal grant programs administered by local education agencies unless a lower rate is required by other state or federal law.

Status: Chapter 344

AB 1258 (Chau) – Elementary and secondary education: Computer Science Education Grant Pilot Program

Establishes a Computer Science Start-Up Courses Grant Pilot program and a Computer Science Educator Training Grant Pilot program for the purpose of providing grants to school districts to establish and maintain computer science courses and provide professional development for educators to teach computer science.

Status: Senate Appropriations Committee

AB 1318 (Gray, Olsen) – School finance: school districts: annual budgets: reserve balance

Changes the cap on school district assigned and unassigned ending balances to an unspecified amount.

Status: Assembly Education Committee

AB 1428 (Gray) – California State Lottery: education finance

Requires the California State Lottery Commission to collect and make publicly available on its Internet Web site information related to the separate lottery education accounts of each school district and county superintendent of schools.

Status: Assembly Appropriations Committee

FOSTER AND HOMELESS YOUTH

AB 5 (Nazarian) – Foster youth: transition from high school to postsecondary education

Requires the Department of Social Services (DSS) to establish a process to authorize educationally based residential programs. Requires that these programs serve certain foster children, and support and strive to achieve home-based family care and

permanency. Requires the DSS to adopt regulations to implement these provisions and it to report to the Legislature on the benefits of these programs. .

Status: Assembly Human Services Committee

AB 224 (Jones-Sawyer) – Pupils: educational liaison for foster children: notice of educational rights of foster children

Requires the California Department of Education, in consultation with the California Foster Youth Education Task Force, to develop a standardized notice of the educational rights of a foster youth and post the notice on its Internet Web site.

Status: Chapter 554

AB 379 (Gordon) – Foster youth: complaint of noncompliance

Makes complaints alleging violations of certain educational rights afforded to students in foster care and students who are homeless subject to the Uniform Complaint Procedures.

Status: Chapter 772

AB 854 (Weber) – Educational services: pupils in foster care

Restructures the existing Foster Youth Services program by shifting the primary function from direct services to coordination, and allows program funds to be used to support all students in foster care, irrespective of placement, taking effect immediately as an urgency measure.

Status: Chapter 781

AB 1166 (Bloom) – Pupils in foster care: pupils who are homeless children or youth: school transfer: exemption from local graduation requirements

Allows students in foster care and those who are homeless to be eligible for an exemption from local graduation requirements even if they are not notified of this right within 30 days of enrollment, and allows homeless students to be exempted even if they are no longer homeless or if they transfer to another school or district.

Status: Chapter 171

SB 252 (Leno) – Pupils: diploma alternatives: fees

Prohibits a fee from being charged to a homeless youth for the high school proficiency exam and the high school equivalency test.

Status: Chapter 384

SB 445 (Liu) – Pupil instruction and services: homeless children: foster children

Provides students who are homeless the right to remain in their schools of origin and the right to immediate enrollment.

Status: Chapter 289

INSTRUCTION AND CURRICULUM

AB 101 (Alejo) – Pupil instruction: ethnic studies

Requires the Superintendent of Public Instruction (SPI) to oversee the development of, and the State Board of Education to adopt, a model curriculum to ensure quality courses in ethnic studies. Requires the SPI to establish an Ethnic Studies Advisory Committee to advise, assist, and make recommendations regarding the development of the model curriculum.

Governor's Veto Message

This bill would require the Superintendent of Public Instruction to oversee the development of a model curriculum in ethnic studies for adoption by the State Board of Education.

This bill creates what is essentially a redundant process. The Instructional Quality Commission is in the midst of revising the History-Social Science Framework, which includes guidance on ethnic studies courses.

Creating yet another advisory body specific to ethnic studies would be duplicative and undermine our current curriculum process.

AB 146 (Cristina Garcia) – Pupil instruction: social sciences: deportations to Mexico

Requires the State Board of Education to consider including content on the deportation of citizens and lawful permanent residents of the U.S. to Mexico during the Great Depression in the next revision of the history-social science framework and related materials.

Status: Chapter 392

AB 220 (Holden) – Pupil instruction: mathematics: algebra

Aligns a high school mathematics graduation requirement with the Common Core State Standards by allowing students who complete Mathematics 1 to meet the requirement that one of the two mathematics courses completed prior to graduation be Algebra 1, or a course of equal rigor.

Status: Chapter 165

AB 319 (Rodriguez) – Pupil instruction: cardiopulmonary resuscitation

Requires that school districts and charter schools provide instruction on performing cardiopulmonary resuscitation and the use of an automated external defibrillator to students in grades 9-12 as part of a course required for graduation.

Status: Assembly Appropriations Committee

AB 329 (Weber) – Pupil instruction: sexual health education

Makes instruction in sexual health education a requirement, revises HIV prevention education content, expands topics covered in sexual health education, requires this instruction to be inclusive of different sexual orientations, and clarifies parental consent policy.

Status: Chapter 398

AB 524 (Low) – School curriculum: social studies: service learning

Requires, beginning with the high school class of 2020-21, that at least one of the social studies classes required for graduation include a service-learning component. Requires the Superintendent of Public Instruction to develop curriculum standards for social studies courses that incorporate a service-learning component.

Status: Assembly Appropriations Committee

AB 711 (Santiago) – School curriculum: foreign languages

Requires the State Board of Education (SBE) to adopt World Languages content standards which are in accordance with the World-Readiness Standards for Learning Languages by June 1, 2017, pursuant to the recommendations of the Superintendent of Public Instruction. Makes these requirements operative only if AB 740 (Weber) of the 2015-16 Session is not enacted. If AB 740 of the 2015-16 Regular Session is enacted, requires the SBE to appoint an advisory committee to make recommendations regarding the updating of standards in this subject area.

Status: Assembly Appropriations Committee

AB 740 (Weber) – Academic content standards: update of adopted standards

Requires the Superintendent of Public Instruction, by January 1, 2017, to recommend to the State Board of Education (SBE) a schedule for the regular update of academic content standards. Authorizes the SBE to convene academic content standards advisory committees to update the standards, and requires the SBE to adopt or reject the updated standards.

Status: Senate Appropriations Committee

AB 1012 (Jones-Sawyer) – Pupil instruction: course periods without educational content

Defines "courses without educational content" and prohibits a school district serving students in grades 9-12 from assigning students to a course without educational content for more than one week in any semester, except under specified circumstances.

Prohibits the assignment of any student to a course that the student has previously completed and received a satisfactory grade, unless specified conditions are met.

Status: Chapter 703

AB 1204 (Chau) – Instructional Quality Commission: membership: pupil members

States the intent of the Legislature that the State Board of Education consider appointing a student member to the Instructional Quality Commission (IQC), and establishes the terms of any student appointment to the IQC.

Status: Chapter 441

HR 28 (Dababneh, Calderon) – Humane Education

Resolves that compliance with existing requirements on humane education should include educating students on the principles of kindness and respect for animals and observance of laws, regulations, and policies pertaining to the humane treatment of animals, including wildlife and its environment. Encourages the Superintendent of Public Instruction to ensure the incorporation of humane education in the core curriculum.

Status: Assembly Education Committee

SB 359 (Mitchell) – California Mathematics Placement Act of 2015

Requires local educational agencies and charter schools serving students entering grade 9 to adopt a fair, objective, and transparent mathematics placement policy.

Status: Chapter 508

SB 652 (Allen) – Instructional materials: revised curriculum frameworks: science

Delays by one year the date by which the State Board of Education is required to consider the adoption of a revised framework for science education.

Status: Chapter 148

SB 695 (De León, Jackson) – School curriculum: health education: sexual harassment and violence instruction

Requires the Instructional Quality Commission to consider adding content to the health curriculum framework for grades 9-12 on sexual harassment and violence, including the affirmative consent standard, and requires school districts which require a health course for graduation to provide instruction on these topics.

Status: Chapter 424

LOCAL CONTROL FUNDING FORMULA/LOCAL CONTROL AND ACCOUNTABILITY PLANS

AB 710 (Brown) – Youth on probation: local control funding formula: local control and accountability

Requires, on or before July 1, 2017, "youth on probation" to be included in each local control and accountability plan.

Status: Assembly Floor

AB 839 (Travis Allen) – School accountability: local control and accountability plans: California Collaborative for Educational Excellence

Adds a charter school representative appointed by the Governor and a parent of a California public school pupil appointed by the Joint Committee on Rules to the board of the California Collaborative for Educational Excellence.

Status: Assembly Education Committee

AB 943 (Travis Allen) – Charter schools: California Collaborative for Educational Excellence

Requires the fiscal agent of the California Collaborative for Educational Excellence, when contracting with an individual, local education agency, or other organization to provide assistance to a charter school, to consider whether the contractor has a record of success in working with charter schools in improving pupil outcomes.

Governor's Veto Message

This bill explicitly directs the California Collaborative for Educational Excellence to contract with a fiscal entity that has a "record of success" in working with charter schools to improve pupil outcomes.

The Collaborative is already directed under current law to contract with individuals with expertise, experience and a record of success. I am confident that the Collaborative, which began meeting in February and is composed of five appointees including two appointees from the Legislature, can handle it. Moreover, this bill strikes me as a bit of micromanagement that might well constrain the Collaborative in the exercise of its responsibilities.

AB 1153 (Calderon) – School accountability: local control and accountability plans: posting: evaluation rubrics

Requires the State Board of Education (SBE), by January 31, 2017, to consider revising the template for the local control and accountability plan to include a section or appendix sufficient to monitor actual progress on outcomes related to the evaluation rubric adopted by the SBE. Also requires each school district and county office of education to post on its Internet Web site its populated evaluation rubric, if available.

Status: Senate Appropriations Committee

AB 1206 (Chu) – School accountability: local control and accountability plans: California Collaborative for Educational Excellence

Adds two school board members to the board of the California Collaborative for Educational Excellence (CCEE); one from a district with fewer than 2,500 average daily attendance (ADA), and one from a district with more than 2,500 ADA. Also provides that the CCEE may provide assistance to a district if a state-appointed administrator or trustee requests it.

Status: Assembly Education Committee

AB 1226 (Chávez, Linder) – School accountability: local control and accountability plans: state priorities: teacher professional development

Requires school district local control and accountability plans to address the degree to which the certificated instructional personnel of the school district are offered opportunities for professional development and growth in effectiveness, including, but not necessarily limited to, the requirement to confer with a certificated employee making specific recommendations as to areas of improvement in the employee's performance and endeavor to assist the employee in his or her performance pursuant to existing requirements regarding professional development for certificated employees.

Status: Assembly Appropriations Committee

SB 148 (McGuire) – School districts: reorganization: local control funding formula

Updates statutory provisions governing school district reorganization to reflect the change from revenue limit funding to the local control funding formula.

Status: Chapter 448

SB 232 (Hall) – School accountability: California Collaborative for Educational Excellence: state administrator

Authorizes a state-appointed school district administrator to request the advice and assistance of the California Collaborative for Educational Excellence.

Status: Chapter 142

SB 416 (Huff) – Public schools: elementary and secondary education

Repeals provisions of the Education Code related to categorical programs that are no longer operational due to the enactment of the Local Control Funding Formula.

Status: Chapter 538

SB 460 (Allen) – Pupils redesignated as fluent English proficient: local control funding formula: local control and accountability plans

Requires, until July 1, 2019, or whenever the state adopts statewide English learner redesignation standards, local educational agencies to continue to receive supplemental and concentration grant funding under the Local Control Funding Formula for two additional years after an English Learner (EL) student has been reclassified as Fluent English Proficient (RFEP), as follows:

- 1) Expands the definition of "unduplicated pupil" to include a pupil who is redesignated as RFEP and provides that the pupil be counted only once for funding purposes.
- 2) Requires, to the extent that funding is specifically provided for this purpose in the annual budget act, that a county office of education, a school district, or a charter school receive 50 percent and 25 percent of supplemental and concentration grant funds calculated for a pupil who is redesignated as RFEP for the first and second fiscal years, respectively, after the redesignation.
- 3) Expands local control accountability plan state priority reporting requirements regarding ELs, to include identification of any specialized programs or services provided to RFEPs in order for these pupils to maintain proficiency in English and access the common core academic content standards, and also include a broad course of study that includes specified subject areas.

Status: Assembly Appropriations Committee

PUPIL HEALTH AND NUTRITION

AB 292 (Santiago) – Pupil nutrition: free or reduced-price meals: adequate time to eat

Requires school districts to ensure that each of the schools in their respective jurisdictions makes available to its pupils adequate time to eat after being served lunch. Declares that the California Department of Education specifies adequate time to eat as 20 minutes after being served. Specifies that upon annual review of its bell schedule, if a school determines that it is currently not providing pupils with adequate time to eat, the school, in consultation with the school district, shall identify and develop a plan to implement ways to increase pupils' time to eat lunch. Authorizes the appropriate school food authority, to the extent that funds are available, to use federally or state-regulated nonprofit school food service cafeteria accounts to defray any costs allowable under the federal and state law.

Status: Senate Appropriations Committee

AB 496 (Rendon) – Pupil nutrition: fresh drinking water: funding

Requires the California Department of Education (CDE) to consult with the State Department of Public Health, the Department of Water Resources, and the State Water Resources Control Board (SWRCB) to identify available sources of funding, including, but not limited to, funding from Proposition 1, approved by the voters at the November 4, 2014, statewide General Election; funds for safe drinking water programs administered by the CDE, the Department of Public Health, the Department of Water Resources, and the SWRCB; other state funding; and federal funding available to fund school water quality and infrastructure. Requires the CDE to post the information collected on the CDE's Internet Web site.

Status: Chapter 664

AB 1133 (Achadjian) – School-based early mental health intervention and prevention services support program

Establishes a 4-year pilot program, the School-Based Early Mental Health Intervention and Prevention Services Support Program, to provide outreach, free regional training, and technical assistance for local educational agencies in providing mental health services at schoolsites.

Status: Assembly Health Committee

AB 1240 (Bonta, Thurmond) – Pupil nutrition: free or reduced-price meals: breakfast

Requires each school district or county office of education maintaining any kindergarten through grade 12 to offer breakfast at schools where at least 40% of the pupils enrolled at the school are considered needy. Requires breakfast to be available after instruction has begun for the schoolday at schools where at least 60% of pupils are considered needy.

Status: Assembly Appropriations Committee

SB 118 (Liu) – School-Based Health and Education Partnership Program

Renames the "Public School Health Center Support Program" as the "School-Based Health and Education Partnership Program," changes funding amounts for the grants, and specifies that school health centers can provide alcohol and substance abuse prevention information and services.

Status: Assembly Appropriations Committee

SB 123 (Liu) – Report: School-Based Medi-Cal Administrative Activities program

Requires, by July 1, 2016, the Legislative Analyst, in consultation with the California Department of Education and the State Department of Health Care Services, to make recommendations relative to the administration and oversight of the School-Based Medi-Cal Administrative Activities program.

Status: Assembly Education Committee

SB 276 (Wolk) – Medi-Cal: local educational agencies

Requires the Department of Health Care Services to seek federal financial participation for covered services that are provided by a local education agency to a Medi-Cal eligible child regardless of whether the child has an individualized education plan or an individualized family service plan, or whether those same services are provided at no charge to the child or to the community at large. Adds charter schools to the definition of local education agency for purpose of this program.

Status: Chapter 653

SB 334 (Leyva) – Pupil health: drinking water

Prohibits drinking water that does not meet the United States Environmental Protection Agency drinking water standards for lead from being provided at a school facility and requires the school district to provide alternative drinking water sources. Deletes the authority of a governing board of a school district to adopt a resolution stating that it is unable to comply with the requirement to provide access to free, fresh drinking water during meal times in the food service areas.

Governor's Veto Message

This bill requires a school district that has a drinking water source that does not meet the Environmental Protection Agency's drinking water standards to provide alternative drinking water to their students.

I agree that all California students should have access to safe drinking water but this bill creates a state mandate of uncertain but possibly very large magnitude.

As our first order of business, local schools should understand the nature of their water quality problem, if there is one. Accordingly, I am directing the State Water Resources Control Board to work with school districts and local public water systems to incorporate water quality testing in schools as part of their lead and copper rule. School districts should utilize this information to ensure all students are provided safe water.

SB 451 (Lara) – Pupil instruction and services: educational counseling

States the intent of the Legislature that school districts offering comprehensive educational counseling programs include specified services to support student learning and achievement, including individualized review of students' career goals.

Status: Chapter 539

SB 708 (Mendoza) – Pupil nutrition: free or reduced-price meals: online applications

Authorizes the governing board of a school district and the county superintendent of schools to make an application for free or reduced-price meal available online, provided that the online application complies with specified criteria. Establishes requirements for school districts and county offices of education choosing to offer an online application.

Status: Chapter 380

PUPIL PERFORMANCE AND ASSESSMENT

SB 172 (Liu) – Pupil testing: high school exit examination: suspension

Suspends the requirement to pass the California High School Exit Exam (CAHSEE) as a condition of receiving a high school diploma from the 2003-04 school year through the 2017-18 school year, inclusive. Requires the Superintendent of Public Instruction (SPI) to convene an advisory panel, as specified, to provide recommendations on the continuation of the CAHSEE and on alternative pathways to satisfy the high school graduation requirements. These recommendations will be added to recommendations the SPI is required to make to the State Board of Education regarding the expansion of the California Assessment of Student Performance and Progress by March 1, 2016.

Status: Chapter 572

SB 725 (Hancock) – Pupil testing: high school exit examination: exemption

Provides that the California High School Exit Examination shall not be required as a condition of receiving a diploma of graduation or a condition of graduation from high school for a pupil completing grade 12 in 2015 and who has met all other high school graduation requirements.

Status: Chapter 225

SAFE SCHOOLS, PUPIL RIGHTS AND PUPIL PROTECTION

AB 30 (Alejo) – School or athletic team names: California Racial Mascots Act

Establishes the California Racial Mascots Act and prohibits, beginning January 1, 2017, all public schools from using the term "Redskins" for school or athletic team names, mascots, or nicknames. Authorizes a public school to continue to use uniforms or other materials bearing the term "Redskins" as a school or athletic team name, mascot, or nickname that were purchased before January 1, 2017 under specified conditions.

Status: Chapter 787

AB 58 (Rodriguez) – School safety plans

Requires school safety plans to include procedures in response to individuals with guns on school campuses, requires charter schools to develop school safety plans, and makes other changes to the school safety plan.

Status: Senate Appropriations Committee

AB 63 (Bonilla) – School safety programs: funding

Requires the California Department of Education to apply to the Department of Motor Vehicles for the purpose of creating a specialized license plate program to generate funds for school violence prevention programs.

Status: Senate Appropriations Committee

AB 302 (Cristina Garcia) – Pupil services: lactation accommodations

Requires that schools provide reasonable accommodations to lactating students to express breast milk, breastfeed, or address other needs related to breastfeeding. Requires that these accommodations include access to a private space and time to express breast milk or breastfeed. Prohibits a student from incurring an academic penalty as a result of her use of these accommodations, and requires that a student be given the opportunity to make up missed coursework resulting from the use of these accommodations. Authorizes complaints related to these rights to be filed under the Uniform Complaint Procedures.

Status: Chapter 690

AB 379 (Gordon) – Foster youth: complaint of noncompliance

Makes complaints alleging violations of certain educational rights afforded to students in foster care and students who are homeless subject to the Uniform Complaint Procedures.

Status: Chapter 772

AB 412 (Chávez) – Pupil instruction: required courses of study: physical education complaint procedure

Makes complaints regarding physical education instructional time requirements subject to the Uniform Complaint Procedures, and states that a private right of action or civil action may not be brought against a local educational agency prior to the use of these complaint procedures.

Status: Assembly Education Committee

AB 817 (Calderon) – Privacy: students

Amends the Student Online Personal Information Protection Act by narrowing the definition of "K-12 school purposes" to exclude communications to and from parents or students 14 years of age or older regarding postsecondary or extracurricular educational, military, or career products or services, including, but not limited to, college readiness assessments and preparation for them, recruitment for and financing of the

costs of those product and service opportunities, and educational assistance or enrichment opportunities.

Status: Privacy and Consumer Protection Committee

AB 827 (O'Donnell) – Safe schools: Safe Place to Learn Act: lesbian, gay, bisexual, transgender, and questioning pupil resources

Requires the California Department of Education, as part of its compliance monitoring, to assess whether local educational agencies have provided information to certificated staff serving grades 7-12 on school site and community resources for lesbian, gay, bisexual, transgender, and questioning students.

Status: Chapter 562

AB 1025 (Thurmond) – Pupil health: multitiered and integrated interventions pilot program

Establishes the Multitiered and Integrated Interventions Pilot Program to encourage inclusive practices that integrate mental health, special education, and school climate interventions following a multitiered framework. Requires the designated county office of education or county offices of education selected to administer \$10 million appropriated in the 2015-16 budget for a similar program to establish the pilot program in two schools in each of five school districts. Requires applications for funding to include specified strategies.

Status: Senate Appropriations Committee

AB 1391 (Gomez) – Pupil instruction: adopted course of study: elementary school: physical education: complaints

Makes complaints regarding compliance with instructional minute requirements for physical education subject to the Uniform Complaint Procedures, states that the Legislature finds and declares that neither the original provisions of the applicable section, nor any subsequent amendments to it, were intended to create a private right of action, and takes effect immediately as an urgency statute.

Status: Chapter 706

SB 242 (Monning) – School security: surplus military equipment

Requires the governing board of a school district that establishes a school police department to prohibit the school police department from receiving surplus military equipment pursuant to Section 257a of Title 10 of the United States Code unless the school district does all of the following: a) votes to approve the acquisition of surplus military equipment at a regularly scheduled public board meeting; b) provides parents or guardians of pupils, and other members of the public, a chance to comment at a regularly scheduled public board meeting on the proposed acquisition of surplus military equipment and clearly identify the topic to be discussed at the meeting in the agenda; c) provides a detailed description of the function and purpose of the surplus military equipment to be received; e) identifies safe and secure storage for surplus military equipment to be received by a school police department; and f) ensures that peace

officers employed by a school police department possess adequate training in the safe use and handling of the surplus military equipment to be received.

Status: Chapter 79

SB 271 (Gaines) – Unmanned aircraft systems

Makes it an infraction to knowingly and intentionally operate an unmanned aircraft system (UAS) at or less than 350 feet above a public school or to use a UAS to capture images of a public school campus during school hours without the written permission of the school principal or other school official, as specified.

Governor's Veto Message

Assembly Bill 144
Assembly Bill 849
Senate Bill 168
Senate Bill 170
Senate Bill 271
Senate Bill 333
Senate Bill 347
Senate Bill 716
Senate Bill 722

Each of these bills creates a new crime - usually by finding a novel way to characterize and criminalize conduct that is already proscribed. This multiplication and particularization of criminal behavior creates increasing complexity without commensurate benefit.

Over the last several decades, California's criminal code has grown to more than 5,000 separate provisions, covering almost every conceivable form of human misbehavior. During the same period, our jail and prison populations have exploded.

Before we keep going down this road, I think we should pause and reflect on how our system of criminal justice could be made more human, more just and more cost-effective.

SB 320 (Lara) – Pupil fees: complaint of noncompliance: appeal procedures

Prohibits a public school from establishing a local policy or procedure that authorizes the public school to resolve a complaint regarding assessment of pupil fees, whether formally or informally, by providing a remedy to the complainant without also providing a remedy to all affected pupils, parents, and guardians. Makes related changes to the Uniform Complaint Procedures to ensure compliance with the prohibition against the assessment of pupil fees.

Governor's Veto Message

This bill would modify the Uniform Complaint Procedures for pupil fee complaints by creating unique timelines for these types of appeals.

Creating unique timelines for certain types of complaints makes the "Uniform Complaint Procedures" decidedly less uniform. I do not think we should pursue such a piecemeal approach.

SB 463 (Hancock) – School climate: Safe and Supportive Schools Train the Trainer Program

Establishes the Safe and Supportive Schools Train the Trainer Program and requires the California Department of Education, to the extent that funding is available in the Budget Act of 2015, to designate a county office of education (COE) to be the fiduciary agent for the program. Requires the designated COE to identify existing professional development activities and train-the-trainer models and be responsible for the development or identification of professional development activities that are to be available as a statewide training resource.

Status: Assembly Education Committee

SCHOOL FACILITIES

AB 6 (Wilk) – Bonds: transportation: school facilities

Prohibits any additional issuance of bonds from the Safe, Reliable High-Speed Passenger Train Bond Act for the 21st Century, approved by the voters as Proposition 1A at the November 4, 2008 general election, for the purpose of funding high-speed rail, and instead, requires any future issuances to be used to fund K-12 and higher education facilities.

Status: Assembly Transportation Committee

AB 148 (Holden) – School facilities: K-14 School Investment Bond Act of 2016

Enacts the K-14 School Investment Bond Act of 2016, to be operative only if approved by voters at an unspecified 2016 statewide election. Proceeds from the sale of bonds would provide unspecified amounts for K-12 and California Community Colleges facilities. Makes a number of changes to the School Facility Program.

Status: Assembly Appropriations Committee

AB 566 (O'Donnell) – School facilities: leasing property: construction contracts

Requires school districts entering into lease-leaseback and lease-to-own contracts to use a skilled and trained workforce. Specifies that the requirement to prequalify and rate potential contractors and any electrical, mechanical and plumbing subcontractors for projects receiving state bond funds applies to school district projects seeking reimbursement from future state bond funds.

Status: Chapter 214

AB 677 (Dodd) – School safety: door locks

Requires K-12 modernization projects submitted to the Division of State Architect and funded by a statewide bond passed after January 1, 2016 to include locks that allow the doors of every classroom and any room that accommodates five or more to be locked from the inside.

Status: Assembly Appropriations Committee

AB 715 (Daly) – Residential development: school facilities fees

Specifies that, for the purpose of calculating developer fees levied by school districts for the construction or reconstruction of school facilities, a walkway that is not considered "assessable space" can be covered or uncovered.

Status: Chapter 120

AB 882 (Wilk) – School bonds: term of bonds: furnishing and equipping classrooms

Specifies that a bond issue used to finance projects that include furnishing and equipping classrooms, including, but not limited to, purchasing electronic equipment, shall have a weighted average maturity that does not exceed 120 percent of the average reasonably expected economic life of the financed project.

Status: Senate Governance and Finance Committee

AB 912 (Wilk) – Local educational agencies: school bonds: notices

Expands the requirement for reporting issuances of non-voter-approved debt to the county superintendent of schools and the county auditor to include voter-approved debt.

Status: Assembly Education Committee

AB 975 (Mullin) – Local Agency Public Construction Act: bid criteria

Prohibits local public agencies and school districts from disqualifying prospective bidders on public works contracts based on a bidder's involvement in a claim filed by either the bidder or the project owner. The August 18, 2015 amendments deleted the contents of the bill and inserted language that specifies that a contractor who had completed a school construction project under a lease-leaseback contract is entitled to

be paid the reasonable cost of labor, equipment, materials and services if the lease-leaseback contract is later found to be invalid by a court.

Status: Senate Education Committee

AB 1088 (O'Donnell) – Education facilities: bond act: Greene Act

Places the Kindergarten-University Public Education Facilities Bond Act on an unspecified statewide general election ballot, to be operative only if approved by voters at the unspecified statewide general election. Proceeds from the sale of bonds would provide unspecified amounts for K-12, California Community Colleges, California State University and University of California facilities. Makes changes to the School Facility Program.

Status: Assembly Appropriations Committee

AB 1126 (Rendon) – School facilities: heating, ventilation, and air conditioning: inspection reports

Requires the most recent date of a heating, ventilation, and air conditioning system inspection report and information on how the report may be obtained to be posted on the Internet Web site of a public school that maintains an Internet Web site, a school district for a school that does not maintain an Internet Web site, and a county office of education for schools in its jurisdiction.

Status: Senate Appropriations Committee

AB 1185 (Ridley-Thomas) – Los Angeles Unified School District: best value procurement: pilot program

Authorizes the Los Angeles Unified School District to utilize a best value procurement process as a pilot project until January 1, 2021 for construction projects over \$1 million. Defines "best value" as a procurement process whereby the selected bidder may be selected on the basis of objective criteria for evaluating the qualifications of bidders with the resulting selection representing the best combination of price and qualifications.

Status: Chapter 786

AB 1198 (Dababneh) – School facilities: California School Finance Authority: California Credit Enhancement Program

Establishes the California Credit Enhancement Program for the purpose of establishing a fund to be used to insure facility bonds issued by the California School Finance Authority (CSFA) on behalf of charter schools. Requires the CSFA to adopt specified regulations to establish parameters for the program.

Status: Senate Appropriations Committee

AB 1344 (Jones) – County office of education: charter schools

Authorizes county offices of education (COE) to render a city or county zoning ordinance inapplicable to a proposed use of property by COEs, and requires the

governing board of a school district or county office to render a city or county zoning ordinance inapplicable at the request of a charter school for a charter school facility.

Status: Assembly Education Committee

AB 1358 (Dababneh) – School facilities: design-build contracts

Repeals the existing provisions authorizing and governing the design-build procurement process for school districts on July 1, 2016, and instead aligns the process for school districts awarding contracts through the design-build method with the design-build process established for state and local agencies. Extends the sunset for school districts to use the design-build procurement process from January 1, 2020, to January 1, 2025.

Status: Chapter 752

AB 1431 (Gomez) – Local Agency Public Construction Act: job order contracting

Extends the authority to utilize job order contracting (JOC) to all school districts. Authorizes a school district to utilize JOC only if the school district has entered into a project labor agreement or agreements that will apply to all public works in excess of \$25,000 undertaken by the school district through at least December 31, 2021, regardless of what contracting procedure is used to award that work. Defines "Job order contract" as a contract, awarded to the most qualified bidder, between the school district and a licensed, bonded, and general liability insured contractor in which the contractor agrees to a fixed period, fixed-unit price, and indefinite quantity contract that provides for the use of job orders for public works or maintenance projects.

Status: Chapter 753

SB 111 (Fuller) – School facilities: military installations

Expresses the intent of the Legislature that assistance be provided to school districts in the 2015–16 fiscal year to meet the matching share requirement of a school construction grant made available by the federal Office of Economic Adjustment of the federal Department of Defense to construct, renovate, repair, or expand elementary and secondary public schools located on military installations. Requires the Department of Finance to explore options on how best to assist school districts in meeting the matching share requirement of the federal school construction grant. Requires the options to include, but not necessarily be limited to, making low-interest loans available to school districts through the California Infrastructure and Economic Development Bank.

Status: Chapter 447

SB 705 (Hill) – Charter school facilities: posting facilities request or preliminary or final offer

Requires a school district, within 10 days of receipt of a facilities request from a charter school or making a preliminary offer or final offer of facilities to a charter school, to post the information on the school district's Internet Web site. Specifies that "preliminary offer" includes situations in which the school district reasonably anticipates that a public

school facility located in a district-operated school will be allocated to a charter school. The September 3, 2015 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 579

SPECIAL EDUCATION

AB 1369 (Frazier) – Special education: dyslexia

Requires the State Board of Education to revise regulations to include “phonological processing” in the description of basic psychological processes used to identify students with specific learning disabilities, and requires the Superintendent of Public Instruction to develop program guidelines for dyslexia to assist teachers and parents in providing educational services to students with dyslexia.

Status: Chapter 647

AB 1379 (Nazarian) – Charter schools: pupils with disabilities

Authorizes a charter school to exempt a pupil with a moderate to severe disability from a public random drawing for enrollment in a charter school if the pupil is eligible for, and seeks placement in, a specialized program operated by the charter school that is designed for pupils with moderate to severe disabilities.

Status: Assembly Education Committee

ACR 60 (Santiago) – Education: students with disabilities

Resolves that state policies and procedures should utilize People First Language to the greatest extent possible when referring to students with disabilities.

Status: Resolution Chapter 116

SB 210 (Galgiani) – Special education: deaf and hard-of-hearing children: language developmental milestones

Requires the California Department of Education to develop a parent resource and select existing educator tools for measuring the language and literacy development of deaf and hard-of-hearing children aged 0-5 years, and to report annually on the language and literacy outcomes of these children.

Status: Chapter 652

STAFFING AND ADMINISTRATION

AB 215 (Alejo) – Local agency employment contracts: maximum cash settlement

Reduces, for contracts executed on or after January 1, 2016, the maximum cash settlement that may be paid to a school district superintendent in the case of

terminations of employment, from 18 times the monthly salary to 12 times the monthly salary. Prohibits a cash settlement in the case of a termination in which the school district believes and subsequently confirms through an independent audit that the superintendent has engaged in fraud, misappropriation of funds, or other illegal fiscal practices.

Status: Chapter 240

AB 375 (Campos) – School employees: sick leave: paternity and maternity leave

Requires certificated school employees on maternity or paternity leave to receive differential pay. Specifies that, during each school year, when a person employed in a position requiring certification qualifications has exhausted all available sick leave, and continues to be absent from his or her duties on account of maternity or paternity leave for a period of up to 12 school weeks, whether or not the absence arises out of or in the course of the employment of the employee, the amount deducted from the salary due him or her for any of the additional 12 weeks in which the absence occurs shall not exceed the sum that is actually paid a substitute employee employed to fill his or her position during his or her absence or, if no substitute employee was employed, the amount that would have been paid to the substitute had he or she been employed.

Status: Chapter 400

AB 580 (O'Donnell) – School employees: in-service training: early identification of pupil mental health issues

Requires the California Department of Education to develop model referral protocols for voluntary use by schools to address the appropriate and timely referral by school staff of students with mental health concerns.

Governor's Veto Message

This bill requires the California Department of Education to develop model referral protocols to address the appropriate and timely referral by school staff of students with mental health concerns.

California does not currently have specific model referral protocols for addressing student mental health as outlined by this bill. However, the California Department of Education recently received a grant from the federal Department of Health and Human Services, Substance Abuse and Mental Health Services Administration to identify and address critical student and family mental health needs.

It's premature to impose an additional and overly prescriptive requirement until the current efforts are completed and we can strategically target resources to best address student mental health.

AB 1058 (Baker) – Pupil safety: child abuse prevention: training

Requires the California Department of Education (CDE), in consultation with the Office of Child Abuse Prevention in the State Department of Social Services, to establish best practices for school personnel to prevent abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, and post on CDE's Internet Web site links to existing training resources. Encourages school districts, county offices of education, state special schools and diagnostic centers operated by the CDE, and charter schools to participate in child abuse prevention training, and encourages these entities to provide all school employees with the same training at least once every three years.

Status: Chapter 748

AB 1339 (Santiago) – School district employees: merit system: appointments

Extends, until December 31, 2020, exemptions from the requirement that a merit system school district fill classified employee vacancies with applicants from the first three ranks on an eligibility list.

Status: Chapter 243

AB 1452 (Hadley) – Certificated employees: personnel files: expungement: egregious misconduct

Prohibits school districts, county offices of education and charter schools from expunging from an employee's personnel file, credible complaints of, substantiated investigations into, or discipline for, egregious misconduct, as defined in Education Code Section 44932.

Status: Chapter 59

TECHNOLOGY AND DATA

AB 207 (Grove) – Virtual or online charter schools: average daily attendance

Authorizes virtual or online charter schools to claim independent study average daily attendance for pupils who are residents of a county that is 125 miles or less from the county in which the apportionment claim is reported.

Status: Assembly Education Committee

AB 760 (O'Donnell) – Department of General Services: local educational agencies: portable electronic equipment

Expresses the intent of the Legislature to establish a statewide purchasing pool for the purchase of laptops and other portable electronic equipment. Requires the Department of General Services (DGS) to seek bids for the purchase of portable electronic

equipment and establish a process whereby local educational agencies may purchase the equipment under terms negotiated by the DGS.

Status: Assembly Accountability and Administrative Review Committee

AB 934 (Bonilla) – Education technology: K–12 High-Speed Network: professional development

Requires the K–12 High Speed Network, with funds appropriated in the Budget Act, to enter into an interagency agreement with the Office of the Chancellor of the California Community Colleges to develop a sustainable training model that provides ongoing professional development to local educational agency staff on all elements of technical support to implement network infrastructure in schools.

Status: Senate Education Committee

AB 1258 (Chau) – Elementary and secondary education: Computer Science Education Grant Pilot Program

Establishes a Computer Science Start-Up Courses Grant Pilot program and a Computer Science Educator Training Grant Pilot program for the purpose of providing grants to school districts to establish and maintain computer science courses and provide professional development for educators to teach computer science.

Status: Senate Appropriations Committee

AB 1426 (Levine) – Charter schools: classroom-based and nonclassroom-based instruction: blended learning charter schools

Establishes a funding determination process for blended learning charter schools that offer classroom-based instruction no less than 60 percent and no more than 80 percent of the instructional time.

Status: Senate Education Committee

SB 369 (Block) – California Longitudinal Pupil Achievement Data System: pupils of military families

Requires the Superintendent of Public Instruction, on or before July 1, 2016, to add a reporting process within the California Longitudinal Pupil Achievement Data System requiring local educational agencies to report the enrollment of pupils of military families.

Governor's Veto Message

This bill would require the Superintendent of Public Instruction to add an indicator to the California Longitudinal Pupil Achievement Data System to identify students of military families.

While California is strongly committed to supporting military families, I am not convinced how collecting state level data serves a useful purpose. Local school

districts already identify students of military families and apply directly for federal grants based on local need.

This ever-relentless effort to collect and store more and more personal data in state computers should give us pause.

SB 497 (Vidak) – Pupil transportation: data

Requires the California Department of Education to request pupil transportation data from each local education agency that provides pupil transportation.

Governor's Veto Message

This bill requires the Department of Education to request and post on its Web site specific school transportation data from local entities that provide transportation services to students.

Current law does not prohibit the Department of Education from requesting or collecting, or locals from sharing school transportation information between interested parties that find it useful to compare data.

While well intended, I am unconvinced that this voluntary data collection would produce meaningful information or is a valuable use of limited resources at the local or state level.

THE TEACHING PROFESSION

AB 141 (Bonilla) – Teacher credentialing: beginning teacher induction programs

Prohibits, commencing with hiring for the 2016-17 school year, a school district, county office of education, or charter school from charging a beginning teacher a fee to participate in a beginning teacher induction program that is approved by the Commission on Teacher Credentialing and the Superintendent of Public Instruction.

Governor's Veto Message

This bill prohibits a local educational agency from charging a teacher to complete a beginning teacher induction program. This prohibition will create a reimbursable mandate estimated to cost over \$100 million annually.

The vast majority of local educational agencies provide induction and support to beginning teachers free of charge. I commend these entities for recognizing the importance of supporting and retaining new teachers.

In addition to funding allocated through the Local Control Funding Formula, the state has provided \$490 million in this year's budget to promote educator quality over the next three years. Part of this funding should be used to support new teachers. Creating a new mandate, however, is not the answer.

AB 163 (Williams) – Teaching credentials: American Indian language-culture credential

Establishes the American Indian language-culture credential and requires the Commission on Teacher Credentialing (CTC) to issue an American Indian language-culture credential upon recommendation by the tribal government of a federally recognized Indian tribe in California, if the candidate demonstrates knowledge in that tribe's culture based on an assessment developed and administered by that federally recognized Indian tribe, in addition to meeting other existing requirements for a credential. Specifies that in developing the culture assessment, an Indian tribe should determine the candidate's understanding of the tribe's culture and its practices, including, but not limited to, ceremonies and traditions, social institutions and relationships, holidays and festivals, health practices and traditions, patterns of work and leisure, and culinary traditions and practices; the standard of knowledge required to qualify for an American Indian culture authorization in that tribal culture; and the standards for effective teaching methods to be evaluated in the classroom.

Status: Chapter 64

AB 575 (O'Donnell) – Teachers: best practices teacher evaluation system: administrator evaluation

Establishes the Best Practices Teacher Evaluation System, to be based on the California Standards for the Teaching Profession (CSTP), and establishes an evaluation system for school administrators. Requires teachers to be evaluated on the basis of the seven objectives contained in the CSTPs, using multiple measures and multiple observations.

Status: Senate Education Committee

AB 753 (Medina) – Certificated school employees

Extends, effective July 1, 2017, permanent employee status to all nonsupervisory, non-management employees who work in positions requiring certification in school districts and county offices of education (COEs) as follows: 1) for school districts and COEs with 250 or less average daily attendance (ADA), permanent status is granted to an employee that has been employed by the district or COE for three consecutive years and is reelected for the fourth year; and 2) for school districts and COEs with 250 or more ADA, permanent status is granted to an employee that has been employed by the district or COE for two consecutive years and is reelected for the third year.

Status: Assembly Education Committee

AB 1044 (Baker) – School employees: reduction in workforce

Requires, by July 1, 2018, school districts to adopt layoff policies for reductions in force that include a teacher's evaluation rating as a significant factor in determining the order of dismissal.

Status: Assembly Interim Study

AB 1078 (Olsen) – Teachers: evaluations

Requires the State Board of Education (SBE), by July 1, 2016, to revise, update, and adopt guidelines that school districts may use in the development of teacher evaluation procedures. Prohibits the SBE from approving any waiver request from a district that is out of compliance with the requirement to evaluate teachers, in part, on the measured progress of students toward meeting locally-established standards. Requires all teachers to be evaluated each year, and requires the evaluation to result in a determination of highly effective, effective, minimally effective, or ineffective.

Status: Assembly Interim Study

AB 1099 (Olsen) – School accountability: teacher evaluations

Requires each school district and county office of education to post information on its Internet Web site, if it has one, regarding its procedures for evaluating teachers and principals. Also requires the local control and accountability plan of each school district and county office of education to contain a listing and description of specified expenditures at each schoolsite.

Status: Senate Appropriations Committee

AB 1184 (Campos) – School employees: San Jose Unified School District

Specifies when, in accordance with the terms of a collective bargaining agreement between the San Jose Unified School District and the San Jose Teachers Association, a probationary employee of the San Jose Unified School District whose probationary period commences during the 2015–16 fiscal year or any fiscal year thereafter becomes a permanent employee of the school district, if the employee has been employed by the school district for one complete school year or two or three complete consecutive school years, as applicable, in a position requiring certification qualifications and the employee is reelected for the next succeeding school year to a position requiring certification qualifications.

Status: Assembly Education Committee

AB 1248 (Chávez) – Teachers: permanent status

Extends the probationary period for employees at districts with more than 250 average daily attendance to three years and requires the revocation of permanent status for teachers who receive an "ineffective" evaluation in three consecutive years or any combination of "ineffective" or "minimally effective" evaluations in four consecutive years.

Status: Assembly Interim Study

AB 1484 (Weber) – Teachers: assignment prohibition: unsatisfactory performance

Creates an effective teacher experience factor (ETEF) and prohibits schools from accepting teacher transfers or new hires that would cause the school to fall below the district average ETEF by more than 10%, and prohibits a student from being assigned to a teacher who has received an unsatisfactory performance evaluation unless that teacher is participating in Peer Assistance Review program or is being supported by a teacher with experience that is greater than the district average ETEF, as specified.

Status: Assembly Education Committee

AB 1495 (Weber) – Teachers: evaluation

Specifies multiple measures of student progress to be used to evaluate teachers pursuant to the Stull Act. Requires evaluation systems to include at least three performance rating bands. One must identify a teacher who needs professional development and growth and one must identify a teacher who demonstrates unsatisfactory performance. Specifies actions that must be taken for teachers who receive either of these two ratings.

Status: Assembly Education Committee

SB 499 (Liu, De León) – Teachers: best practices teacher evaluation system: school administrator evaluation

Establishes the Best Practices Teacher Evaluation System, to be based on the California Standards for the Teaching Profession (CSTP) and establishes an evaluation system for school administrators. Requires teachers to be evaluated on the basis of the seven objectives contained in the CSTPs, using multiple measures and multiple observations.

Status: Assembly Education Committee

TRANSPORTATION

AB 891 (Campos) – Pupil services: transportation

Requires a local educational agency (LEA) to provide free transportation, to and from school, to a pupil entitled to free or reduced-price meals or who attends a school that participates in the Community Eligibility Option, under either of the following conditions: 1) the pupil resides more than one-half mile from the school; or 2) the neighborhood through which the pupil must travel to get to school is unsafe because of stray dogs, no sidewalks, known gang activity, or another reason documented by stakeholders. Requires a LEA to designate a liaison to be responsible for implementing a plan to ensure that eligible pupils are provided transportation in a timely manner.

Status: Assembly Appropriations Committee

SB 191 (Block, Vidak) – School transportation: apportionments

Establishes a formula to provide state funding for pupil transportation services.

Status: Assembly Education Committee

SB 497 (Vidak) – Pupil transportation: data

Requires the California Department of Education to request pupil transportation data from each local education agency that provides pupil transportation.

Governor's Veto Message

This bill requires the Department of Education to request and post on its Web site specific school transportation data from local entities that provide transportation services to students.

Current law does not prohibit the Department of Education from requesting or collecting, or locals from sharing school transportation information between interested parties that find it useful to compare data.

While well intended, I am unconvinced that this voluntary data collection would produce meaningful information or is a valuable use of limited resources at the local or state level.

OTHER LEGISLATION

AB 7 (Bonta) – Public schools: Larry Itliong Day

Designates October 25th of each year as Larry Itliong Day. Encourages all public schools and educational institutions to observe this day and conduct exercises remembering the life and contributions of Larry Itliong. Makes finding and declarations relative to the life of Larry Itliong and his contributions as a leader in the American farm labor movement and in the Filipino American community.

Status: Chapter 29

AB 377 (Linder, Dababneh) – Examination fees: Advanced Placement and International Baccalaureate Examination Fee Grant Program

Re-establishes, subject to an appropriation in the annual Budget Act for this purpose, a grant program to award grants to cover the costs of Advanced Placement examination fees or International Baccalaureate examination fees, or both, for eligible economically disadvantaged high school pupils or foster youth; and requires the California Department of Education to administer the program.

Status: Assembly Appropriations Committee

AB 517 (Gallagher) – The California Comprehensive Sexual Health and HIV/AIDS Prevention Education Act: educational materials

Requires that parents be provided ample time to review sexual health education materials presented by outside consultants and guest speakers, that parents be permitted to make copies of any non-copyrighted materials that will be distributed to students, and that parents be notified of the training in sexual health education of outside consultants or guest speakers.

Status: Senate Floor

AB 889 (Chang) – Concurrent enrollment in secondary school and community college

Authorizes the governing board of a school district to authorize a pupil to attend a community college during any session or term as a special part-time or full-time student to undertake one or more science, technology, engineering or mathematics (STEM) courses offered at the community college, if the pupil has exhausted all other opportunities to enroll in an equivalent course at the high school of attendance; and, authorizes the governing board of a community college district to enter into a formal partnership with a school district or school districts located within its immediate service area to allow high school pupils to enroll in a community college STEM course if they have exhausted all opportunities to attend elsewhere.

Status: Assembly Appropriations Committee

AB 1145 (Medina) – Pupils: Early Commitment to College program

Requires the Superintendent of Public Instruction (SPI), by November 1, 2017, to submit specified data on the Early Commitment to College Program to the Legislature, and requires the SPI, on or before January 31, 2016, to inform certain policy committees of the Legislature of its plans for complying with these reporting requirements.

Status: Senate Appropriations Committee

AJR 5 (Dahle) – Federal Secure Rural Schools and Community Self-Determination Act of 2000: extension

Urges Congress to reauthorize the federal Secure Rural Schools and Community Self-Determination Act of 2000.

Status: Senate Education Committee

SB 436 (Committee on Education) – Education: omnibus bill

Makes technical and non-controversial revisions to the Education Code. Deletes obsolete references and language, corrects technical errors, and updates references.

Status: Chapter 386

SB 645 (Hancock) – After school programs

Authorizes an After School Education and Safety Program to suspend its operation for no more than five schooldays in a fiscal year, beginning January 1, 2016, and until July 1, 2017. Specifies that a grant shall not be reduced if the suspension of operation results in a program not meeting targeted attendance level. Specifies that cost savings that result from the suspension of a program pursuant to this bill shall be used solely by the entity that is providing direct services to pupils.

Status: Assembly Appropriations Committee

SB 683 (Wolk) – Art, maps, and historical items belonging to the state: inventory and catalogue

Modifies the definition of the “foundation program,” thereby authorizing the use of funds for this purpose to include technology services provided by public libraries, for the purchase of equipment and payment of fees for major capital projects. Makes other technical changes.

Status: Assembly Arts, Entertainment, Sports, Tourism, and Internet Media Committee

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