

# Modesto City Schools

Sara Noguchi, Ed.D

---

Assembly Budget Subcommittee No. 3  
Education Finance & Assembly Education Committee  
October, 17, 2024

# Modesto City Schools: Central Valley

- **Two Districts:**

One Superintendent, Education	One Board of	
Elementary TK - 8	14,490	87% Unduplicated
High School 9-12	15,326	67% Unduplicated

- **English Learners:** 7,400 58 languages spoken
- **Foster Youth:** 79
- **Homeless:** 277
- **Students with Disabilities:** 3,811\*

# MCS Student Achievement: 2022-23

- **Graduation rate** at the *highest* in 7 years:  
**91.1%**

- **Drop out rate** at the *lowest* in 7 years:  
**1.8%**

- **Reclassifi**

2022-23	435
2023-24	851

most doubled:

- **California Assessment of Student Performance and Progress (CAASPP) (2-year)**

ELA 4.8	Math 3.6
---------	----------

- Elementary Unduplicated: ELA 6.2 Math

- High School Unduplicated: 3.1

# LCFF Concentration Grant Design

Is it sufficient to address goals of equity across student groups?

- Powerful step forward with opportunities for enhancement
- Additional funds are needed for high-needs students

# Key Areas for Consideration

## Impact of Temporary COVID-19 Funding:

- Allowed for actions and services to high needs students beyond the concentration grant allotments
  - Multi-Tiered Support Systems (MTSS)
  - Co-teaching for 9<sup>th</sup> grade Algebra
  - Enhanced Mental Health/Social Emotional

# Concentration Grant Funding Levels

## Challenges:

- More resources are needed for intensive support services for students
- Districts below 55% struggle to provide intensive supports

## How Can It Be Improved to Meet the Goal of Equity Across Student Groups?

- Need to be able to serve all students who are unduplicated
- Need for including Special Education in formula
  - Significant increase in Autism
  - Increased from 15 classrooms in 20/21 to 32 classrooms in 23/24

# Concentration Grant Funding Levels

## Is the Grant Amount Sufficient?

- More is needed to fully address the challenges
- COVID funding bridged the gap
- To sustain effective programming, need to increase investment
- Need to keep pace with increased costs year-over-year

## 15% Grant Increase Effective?

- Positive impact through hiring more staff
- Evaluated through LCAP process

# Concentration Grant Funding Levels

## Adjustment Needed?

- 55% threshold **was effective for MCS prior** to the great expansion of intervention services post COVID
- All but three schools met this threshold
- However, the three schools that do not meet this threshold do benefit from district wide increased services

## Last Consideration:

- Need a new measurement for poverty
- Universal Meals forms are difficult to get completed, as parents already know their child will be served.



# Questions & Comments

Thank you