

Assembly Committee on Education

2024 LEGISLATIVE SUMMARY



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December 1, 2024

I am pleased to provide this summary report on the activities of the Assembly Committee on Education. This report contains summaries of the measures referred to, acted upon, or were otherwise within the jurisdiction of the Committee during 2024.

I would like to acknowledge and thank Vice Chair Megan Dahle, Acting Vice Chair Heath Flora and the other Members of the Education Committee for their service.

More information on these and all other legislative measures can be found online at www.leginfo.ca.gov. If you have questions or would like additional information about the bills summarized in this report, or if you have questions about the Assembly Committee on Education, please feel free to contact the Committee staff at (916) 319-2087.

Sincerely,

A handwritten signature in black ink that reads "Al Muratsuchi". The signature is enclosed in a thin black rectangular border.

Al Muratsuchi, Chair
Assembly Education Committee

CALIFORNIA LEGISLATURE

Assembly Education Committee

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ACCOUNTABILITY - LOCAL CONTROL AND ACCOUNTABILITY PLANS - SCHOOL DASHBOARD

SB-1315 (Archuleta) - School accountability: local educational agencies: annual reporting requirements.

Requires the California Department of Education (CDE) to, on or before March 1, 2025, provide a report to the Superintendent of Public Instruction (SPI), the Governor, and the Legislature on the number and types of reports that local educational agencies (LEAs) are required to annually submit.

Status: Chapter 468, Statutes of 2024

ALTERNATIVE EDUCATION

AB-1984 (Weber) - Transfer reporting for alternative schools, county community schools, and continuation schools.

Requires, commencing with the 2026-27 school year, local educational agencies (LEAs) to provide to the California Department of Education (CDE) data on student transfers due to disciplinary reasons, and the CDE to publish the information on the CDE's website. Requires the CDE, when providing guidance on its website about reducing disproportionate discipline of pupil subgroups in schools, to advise LEAs against the use of transfers to avoid reporting suspensions and expulsions.

Status: Chapter 368, Statutes of 2024

ATHLETICS AND PHYSICAL EDUCATION

AB-2377 (Luz Rivas) - Pupil instruction: physical education: religious exemption: fasting.

Requires pupils to be granted an accommodation in connection with any physical activity components of a physical education (PE) course during a period of religious fasting with written notification from the pupil's parent or guardian.

Status: Chapter 960, Statutes of 2024

AB-3074 (Schiavo) - School or athletic team names: California Racial Mascots Act.

Prohibits, commencing July 1, 2026, all public schools, except for a school operated by an Indian tribe or a tribal organization, from using any derogatory Native American term for school or athletic team names, mascots, or nicknames.

Status: Chapter 665, Statutes of 2024

SB-1248 (Hurtado) - Pupil health: extreme weather conditions: physical activity.

Requires, subject to an appropriation, by January 1, 2026, the California Department of Education (CDE) to compile and post on its website standardized guidelines that would trigger modifications to student physical activities during extreme weather conditions. Also requires, by July 1, 2026, each local educational agency (LEA) in the state to develop, implement, and annually review extreme weather protocols related to student physical activities outdoors. Requires the protocols to incorporate the standardized guidelines developed by the CDE and the CDE is to provide assistance to LEAs in implementing the protocols.

Status: Chapter 463, Statutes of 2024

ATTENDANCE

AB-1884 (Ward) - Pupil attendance: excused absences: uniformed services deployments.

Authorizes a student's excused absence for purposes of spending time with a member of their immediate family who is an active duty member of the military and has been called to duty for, is on leave from, or has immediately returned from deployment, without requiring that the deployment be to a combat zone or combat support position.

Status: Chapter 919, Statutes of 2024

AB-1939 (Maienschein) - Pupil attendance: county and local school attendance review boards: pupil consultation.

Requires each county and local school attendance review board to consult with a diverse group of students from the schools they serve at least once a year, to gather feedback that will help the board better understand and propose interventions for any attendance or behavioral issues that students may be facing.

Status: Chapter 13, Statutes of 2024

AB-2771 (Maienschein) - Pupil attendance: schoolsite absence intervention teams.

Requires the California Department of Education to post information on its website about methods of reducing chronic absenteeism by the beginning of the 2026-27 school year, including the formation of schoolsite absence intervention teams.

Status: Chapter 154, Statutes of 2024

SB-1138 (Newman) - Pupil attendance: excused absences: military entrance processing.

Authorizes a student's excused absence due to participation in military entrance processing.

Status: Chapter 925, Statutes of 2024

SB-1429 (Ochoa Bogh) - Education finance: emergencies: snowstorms.

Adds snowstorms to the list of specified emergency situations for which a local educational agency (LEA) may receive a waiver of instructional time requirements and have the average daily attendance of the LEA used for state funding purposes held harmless.

Status: Chapter 477, Statutes of 2024

CAREER TECHNICAL EDUCATION

AB-1929 (McKinnor) - Career technical education: data collection.

Requires that local educational agencies receiving specified Career Technical Education state grants and the California Community College Chancellor's Office to disaggregate program and performance accountability outcome data by race and gender.

Status: Chapter 145, Statutes of 2024

AB-2179 (Davies) - Pupil services: local apprenticeship programs.

Requires local educational agencies to provide information on local apprenticeship programs to students in grades 11 and 12 at the beginning of the first semester or quarter of each school year.

Status: Chapter 62, Statutes of 2024

AB-2245 (Juan Carrillo) - Certificated school employees: permanent status: regional occupational centers or programs.

Requires, commencing July 1, 2025, service as an instructor in classes conducted at a regional occupational center or program operated by a single school district to be included in computing the service required to attain permanent employee status at a school district.

Status: Chapter 956, Statutes of 2024

AB-2273 (Holden) - Career technical education: California Pilot Paid Internship Program.

Establishes the California Pilot Paid Internship Program and appropriates \$12 million for the California Department of Education to provide grants to local educational agencies (LEAs) to support paid internships for students in 12th grade, through public-private partnerships.

Status: Assembly-In Committee Process - Appropriations

AB-3131 (McCarty) - California Career Technical Education Incentive Grant Program: Strong Workforce Program: positive consideration for applicants in historically redlined communities.

Requires that local educational agencies receiving Equity Multiplier funding through the Local Control Funding Formula be given positive consideration for the K-12 Strong Workforce Program, a career technical education initiative.

Status: Chapter 434, Statutes of 2024

CHARTER SCHOOLS

AB-2254 (Blanca Rubio) - Charter schools: renewal criteria.

Requires verified data to be considered by a chartering authority for charter schools identified as low performing and middle performing until the State Board of Education adopts performance standards for growth for the student level growth measure; and states that it is declaratory of existing law that middle performing charter schools are authorized, instead of required, to provide verified data to the chartering authority.

Status: Senate-In Committee Process - Education

SB-1477 (Ashby) - School accountability: independent study, educational enrichment activities, oversight, and audit requirements.

Requires the governing board of a charter school to review, at a public meeting, the annual audit of the charter school for the prior fiscal year; requires auditors of nonclassroom-based charter schools to perform specified activities; and requires all local educational agencies to only enter into an agreement for educational enrichment activities with a vendor that is vetted and approved pursuant to specified criteria.

Status: Assembly-In Committee Process - Education

CURRICULUM AND INSTRUCTION

AB-1796 (Alanis) - Pupil instruction: course offerings: parental notification.

Requires a local educational agency, county office of education, or charter school at the beginning of the first semester or quarter of the regular school term to annually notify the parents or guardians of pupils admitted to, or advancing to, grades 7 to 12, inclusive, of any dual enrollment or International Baccalaureate opportunities.

Status: Chapter 143, Statutes of 2024

AB-1805 (Ta) - Academic content standards: history-social science: Mendez v. Westminster School District of Orange County.

Requires that when the State Board of Education adopts new instructional materials for history-social science, the Instructional Quality Commission consider providing for inclusion, in its evaluation criteria, content on the case of Mendez v. Westminster School District of Orange County.

Status: Chapter 302, Statutes of 2024

AB-1821 (Ramos) - Pupil instruction: course of study: social sciences: treatment of Native Americans.

Adds the treatment and perspectives of Native Americans during the Spanish colonization of California and the Gold Rush Era to the courses of study for grades 1 through 6 and 7 through 12.

Status: Chapter 658, Statutes of 2024

AB-1871 (Alanis) - Adopted course of study for grades 7 to 12: social sciences and career technical education: personal financial literacy.

Adds personal financial literacy to the course of study in social sciences for grades 7 through 12.

Status: Chapter 810, Statutes of 2024

AB-2053 (Mathis) - Pupil instruction: abusive relationships.

Requires that instruction about adolescent relationship abuse and intimate partner violence include the resources available to students related to adolescent relationship abuse and intimate partner violence, including the National Domestic Violence Hotline

and local domestic violence hotlines that provide confidential support services for students that have experienced domestic violence or stalking and that are available by telephone 24 hours a day.

Status: Chapter 695, Statutes of 2024

AB-2073 (Quirk-Silva) - Physical education courses: alternate term schedules.

Authorizes the governing board of a school district that maintains any of grades 6 to 12 to adopt a policy, as specified, providing for an alternate term schedule for physical education (PE) courses, which would be deemed to satisfy the requirements of minimum number of minutes of instruction in PE.

Status: Chapter 375, Statutes of 2024

AB-2097 (Berman) - Pupil instruction: high schools: computer science courses: graduation requirements.

Requires that by January 1, 2026, the governing board of each school district and the governing body of each charter school, maintaining any of grades 9 to 12, adopt a plan to offer at least one course in computer science in accordance with a specified schedule; requires that specified data about enrollment in computer science courses be reported to and posted by the California Department of Education; and requires the development of a computer science implementation guide.

Status: Senate-In Committee Process - Appropriations

AB-2181 (Gipson) - Juvenile court school pupils: graduation requirements and continued education options.

Requires a juvenile court school operated by a county office of education (COE) to exempt a student from local graduation requirements of the COE, and to permit a student to remain enrolled to complete statewide coursework requirements for graduation, under specified conditions.

Status: Chapter 703, Statutes of 2024

AB-2222 (Blanca Rubio) - Science of Reading: accreditation: professional development: instructional materials.

Makes numerous changes related to literacy instruction, including to the accreditation of teacher preparation programs, required professional development, and adopted instructional materials.

Status: Assembly-In Committee Process - Education

AB-2229 (Wilson) - California Healthy Youth Act: menstrual health education.

Adds menstrual health to the content in comprehensive sexual health education students are required to receive once in middle school and once in high school.

Status: Chapter 706, Statutes of 2024

AB-2251 (Connolly) - Graduation requirements: local requirements: exemptions.

Authorizes the governing board of a school district to adopt a policy to exempt pupils from any local graduation requirements.

Status: Chapter 560, Statutes of 2024

AB-2429 (Alvarez) - Pupil instruction: health education courses: fentanyl.

Requires that if the governing board of a school district or the governing body of a charter school requires a course in health education for graduation from high school, it includes, commencing with the 2026–27 school year, instruction on the dangers associated with fentanyl use.

Status: Chapter 67, Statutes of 2024

AB-2473 (Committee on Education) - English Language Learner Acquisition and Development Pilot Program repeal, elementary authorization with a concentration in art, music, dance, or theater, emergency elementary arts education teaching permit, and high school coursework and graduation requirements for pupils participating in a newcomer program.

As an urgency measure, 1) allows credential holders to earn supplementary authorizations through recognized methods of demonstrating subject matter competence; 2) requires the Commission on Teacher Credentialing (CTC) to issue supplementary authorizations to out-of-state teachers for any commonly taught subjects; 3) repeals the English Language Learner Acquisition and Development Pilot Program; 4) requires local educational agencies to comply with specified requirements for newcomer program students; and 5) ensures continued access to federal criminal history information for individuals employed at or appointed to the CTC.

Status: Chapter 831, Statutes of 2024

AB-2640 (Kalra) - Pupil instruction: animal dissection.

Strengthens the process for students to opt-out of the dissection of animals in schools, requires the California Department of Education to develop a template for students to use to opt-out, and makes compliance with opt-out requirements subject to the Uniform Complaint Procedures.

Status: Senate-In Committee Process - Appropriations

AB-2652 (Muratsuchi) - State Department of Education: artificial intelligence working group.

Requires, subject to appropriation, the Superintendent of Public Instruction to convene a workgroup related to artificial intelligence (AI) in educational settings and requires the workgroup to develop guidance and a model policy for local educational agencies on the safe and effective use of AI.

Status: Assembly-In Committee Process - Appropriations

AB-2865 (Wendy Carrillo) - Pupil instruction: excessive alcohol use.

Adds information related to excessive alcohol use to the requirements of instruction local education agencies are to provide to students related to the risks of drug and alcohol use.

Status: Chapter 314, Statutes of 2024

AB-2876 (Berman) - Pupil instruction: media literacy: artificial intelligence literacy: curriculum frameworks: instructional materials.

Requires the Instructional Quality Commission to ensure that instructional materials that it recommends to the State Board of Education (SBE) for adoption after January 1, 2025, include media literacy content; to consider incorporating artificial intelligence (AI) literacy content into the mathematics, science, and history-social science curriculum frameworks when those frameworks are next revised; and to ensure that the mathematics, science, and history-social science instructional materials that it recommends to the SBE for adoption after January 1, 2025, include AI literacy content.

Status: Chapter 927, Statutes of 2024

AB-2927 (McCarty) - Pupil instruction: high school graduation requirements: personal finance.

Requires students, including those enrolled in charter schools, commencing with students graduating in the 2030–31 school year, to complete a one-semester course in

personal finance, and requires all high schools, commencing with the 2027–28 school year, to offer a one-semester course in personal finance, as an urgency measure.

Status: Chapter 37, Statutes of 2024

AB-2932 (Joe Patterson) - Pupil instruction: sextortion prevention.

Requires that when the health curriculum framework is next revised, on or after January 1, 2025, the Instructional Quality Commission consider including content on sextortion in that framework.

Status: Chapter 118, Statutes of 2024

AB-2999 (Schiavo) - Pupil instruction: homework policy.

Encourages each local educational agency and charter school to develop, adopt, distribute, and update at least once every five years, a homework policy, by the start of the 2027-28 school year.

Status: Chapter 751, Statutes of 2024

AB-3010 (Bauer-Kahan) - Pupil instruction: universal dialectical behavioral therapy skills.

Requires the Instructional Quality Commission, when the health education framework is next revised, on or after January 1, 2025, to consider including information on evidence-based schoolwide programs to support pupils in developing skills in mindfulness, distress tolerance, interpersonal effectiveness, and emotional regulation.

Status: Chapter 176, Statutes of 2024

SB-920 (Seyarto) - California Purple Star School Designation Program.

Codifies the existing Purple Star School Designation Program, which was established by the California Department of Education in 2022 to recognize school military-connected students and their families.

Status: Chapter 923, Statutes of 2024

SB-1094 (Limón) - Pupil instruction: course of study: social sciences: civic engagement.

Adds civic engagement experiences with governmental institutions, principles of democracy, and the State and Federal Constitutions to the courses of study for grades 1 through 6 and 7 through 12.

Status: Assembly-In Committee Process - Appropriations

SB-1195 (Limón) - Assessments: advanced placement examinations: fall testing date.

Requires, by February 1, 2025, the California Department of Education to request the College Board provide an alternative testing date at the end of the fall semester for students whose advanced placement (AP) courses conclude in the fall semester, while maintaining the option for those students to take the AP exam for those courses during the spring semester, at the discretion of the student.

Status: Chapter 885, Statutes of 2024

SB-1244 (Newman) - Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

Permits any community college district (CCD) to enter into a College and Career Access Pathways agreement with a local education agency within the service area of another CCD, if specified conditions are met.

Status: Chapter 789, Statutes of 2024

SB-1277 (Stern) - Pupil instruction: genocide education: the Holocaust.

Establishes the California Teachers Collaborative for Holocaust and Genocide Education to establish a statewide professional development program on genocide for school district, county office of education, and charter school teachers.

Status: Chapter 890, Statutes of 2024

SB-1288 (Becker) - Public schools: artificial intelligence working group.

Requires the Superintendent of Public Instruction to convene a working group on artificial intelligence, and requires that working group to develop expanded guidance and a model policy on AI for use by local educational agencies and charter schools.

Status: Chapter 893, Statutes of 2024

SB-1341 (Allen) - Pupil instruction: course of study: visual and performing arts: media arts.

Includes media arts in the course of study in the subject of visual and performing arts for kindergarten through 12th grade.

Status: Assembly-In Committee Process - Appropriations

SB-1410 (Ochoa Bogh) - Pupil instruction: curriculum frameworks: mathematics: algebra.

Requires the Instructional Quality Commission, when the mathematics curriculum framework is next revised, to consider including that students in eighth grade be offered the opportunity to take an Algebra I or Mathematics I course that is aligned to the content standards adopted by the State Board of Education.

Status: Chapter 476, Statutes of 2024

SB-1411 (Ochoa Bogh) - Instructional Quality Commission: membership: appointments by the Intersegmental Committee of the Academic Senates.

Requires the Instructional Quality Commission, when it revises a curriculum framework in mathematics or science, to ensure representation from higher education faculty with relevant subject matter expertise on the associated curriculum framework and evaluation criteria committee (CFCC), and authorizes the Intersegmental Committee of the Academic Senates to nominate two faculty from California public institutions of higher education for consideration to serve on the relevant CFCC.

Status: Senate–Vetoed

Governor's Veto Message:

This bill requires the Instructional Quality Commission (IQC), when it revises a curriculum framework in mathematics or science, to ensure representation from higher education faculty with relevant subject matter expertise on the associated Curriculum Framework and Evaluation Criteria Committee (CFCC). It also authorizes the Intersegmental Committee of the Academic Senates (ICAS) to nominate two faculty from California public institutions of higher education for consideration to serve on the relevant CFCC.

Strong collaborations between higher education and K-12 regarding state curriculum guidance and decision-making, including requirements for secondary course offerings and university admissions, are consistent with the State's goal to ensure successful student transitions to college and career. However, this bill is

unnecessary, as higher education content experts have been represented on the CFCC. Further, this bill seeks to insert a nomination process relating to committee selection that strays from the established competitive application process that provides equal opportunity for all qualified individuals, including representatives of ICAS, to apply for consideration. For these reasons, I cannot sign this bill.

SB-1412 (Ochoa Bogh) - Instructional Quality Commission: qualifications: prohibited communications.

Prohibits curriculum vendors, as defined, from being appointed to serve on a curriculum framework and evaluation committee or from being chosen as a member of a curriculum framework writing team, and codifies and expands the existing prohibition on communications between publishers and members of the Instructional Quality Commission to include curriculum vendors.

Status: Senate–Vetoed

Governor's Veto Message:

This bill would prohibit curriculum vendors from being appointed to serve on a Curriculum Framework and Evaluation Criteria Committee (CFCC), or from being chosen as a member of a curriculum framework writing team, and codifies and expands the existing prohibition on communications between publishers and members of the Instructional Quality Commission (IQC) to include curriculum vendors.

The IQC is an advisory body to the State Board of Education (SBE) comprised of 18 Commissioners - at least half of whom are classroom teachers - that helps develop curriculum frameworks and makes recommendations for approval of instructional materials for use by California's school districts. Existing SBE regulations already prohibit publishers or their representatives from communicating with the Commissioners and others involved in the adoption of instructional materials during their tenure about anything related to the evaluation or adoption of instructional materials outside of publicly noticed meetings. As these existing regulations already carry the force of law, this bill is unnecessary. Additionally, this bill's new definitions and prohibitions are overly broad and would limit the ability of the most qualified individuals, particularly educators, to advise the IQC, and thus the SBE, on curriculum development. For these reasons, I cannot sign this bill.

SB-1471 (Stern) - Pupil instruction: quiet reflection.

States that, in conformity with state and federal law, an employee may conduct a brief period of quiet reflection, and prohibits this quiet reflection from being conducted or construed to be a religious service or exercise.

Status: Senate-Vetoed

Governor's Veto Message:

The bill states that, in conformity with state and federal law, an employee may conduct a brief period of quiet reflection and prohibits this quiet reflection from being conducted or construed to be a religious service or exercise.

I thank the author for his commitment to the social-emotional well-being of California's students. Under the permissive Education Code, however, local school officials can already offer time for quiet reflection if they determine such practice would be helpful for their students. For this reason, I cannot sign this bill.

DATA AND PRIVACY

AB-1971 (Addis) - Student Online Personal Information Protection Act: administration of standardized tests.

Creates new provisions pertaining to national assessment providers for the purposes of providing parameters for the use of students' personal information.

Status: Chapter 508, Statutes of 2024

AB-2723 (Irwin) - The California Cradle-to-Career Data System Act.

Makes various technical and clarifying changes to the statutes pertaining to the Cradle-to-Career Data System.

Status: Chapter 736, Statutes of 2024

SB-1391 (Rubio) - Teachers: preparation and retention data.

Requires the Cradle-to-Career Data System managing entity to create a teacher training and retention dashboard within the data system by January 1, 2026.

Status: Senate-Vetoed

Governor's Veto Message:

This bill would require the Office of Cradle-to-Career (C2C) to create a teacher training and retention dashboard that would provide specified trends on California's teacher workforce by January 1, 2026.

I appreciate the author's commitment to better understanding the teacher workforce at each segment of the educator pipeline, but this bill is unnecessary and its prescriptive requirements around data elements are problematic. The C2C is already creating a teacher training and retention dashboard in collaboration with the relevant data providers, and the dashboard will include many of the elements specified in this bill. Under the existing process, however, data providers retain sole control over their data provided to C2C, and there are some elements in the bill for which C2C does not currently receive data.

The Cradle-to-Career Data System has been created through careful negotiation and collaboration. Each year, there is a process that includes public engagement to develop a strategic work plan adopted by the Governing Board, which includes a member of the Senate and Assembly, as well as members appointed by each house, at a public meeting. This process ensures data quality and usability, that the C2C is responsive to public and legislative input, and that the C2C can produce informative data. Respecting this carefully negotiated balance will ensure the long-term success of the C2C Data System. For these reasons, I cannot sign this bill.

DISCIPLINE AND SCHOOL CLIMATE

AB-1919 (Weber) - Pupil discipline: suspension: restorative justice practices.

Requires, upon appropriation, a local educational agency, beginning July 1, 2026, to adopt at least one of the best practices for restorative justice practice implementation identified by the California Department of Education.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill requires a school district to document any alternative means of correction used prior to the suspension of a student and requires, by July 1,

2026, local educational agencies to adopt at least one of the best practices for restorative justice implementation developed by the California Department of Education.

I respect the author's commitment to expanding restorative justice practices in our schools. Providing students with alternative conflict resolution methods is an important strategy for improving the academic achievement and school environment for all students. Unfortunately, while contingent upon budget appropriation, this bill adds tens of millions in ongoing cost pressures to future budgets.

In partnership with the Legislature this year, my Administration has enacted a balanced budget that avoids deep program cuts to vital services and protected investments in education, health care, climate, public safety, housing, and social service programs that millions of Californians rely on. It is important to remain disciplined when considering bills with significant fiscal implications that are not included in the budget, such as this measure. For this reason, I cannot sign this bill.

AB-1984 (Weber) - Transfer reporting for alternative schools, county community schools, and continuation schools.

Requires, commencing with the 2026-27 school year, local educational agencies (LEAs) to provide to the California Department of Education (CDE) data on student transfers due to disciplinary reasons, and the CDE to publish the information on the CDE's website. Requires the CDE, when providing guidance on its website about reducing disproportionate discipline of pupil subgroups in schools, to advise LEAs against the use of transfers to avoid reporting suspensions and expulsions.

Status: Chapter 368, Statutes of 2024

AB-2351 (Lowenthal) - Suspensions and expulsions: acts occurring outside of school hours.

Authorizes, until January 1, 2028, a student to be suspended from school or recommended for expulsion on the basis of specified acts taking place outside of school hours, provided that conduct that is speech or other communication, when engaged in outside of the campus, is sufficiently severe or pervasive to have the actual and

reasonably expected effect of materially disrupting classwork, creating substantial disorder, or invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

Status: Assembly-In Committee Process - Appropriations

AB-2441 (Kalra) - School safety: mandatory notifications.

Eliminates criminal penalties for “willful disturbance” of a school or school meeting by students enrolled in the school district, removes mandatory notifications, and grants a school principal discretion to report specified incidents, including the possession of narcotics or other controlled substances, to law enforcement if it does not include a firearm.

Status: Senate-In Floor Process

AB-2711 (Ramos) - Suspensions and expulsions: controlled substances: tobacco: alcohol: plans and protocols.

Prohibits the suspension of students enrolled in grades 1-12 who voluntarily disclose their use of a controlled substance, alcohol, an intoxicant of any kind, or tobacco, in order to seek help through services or supports. Applies this prohibition to students enrolled in charter schools.

Status: Chapter 840, Statutes of 2024

SB-939 (Umberg) - Educational equity: schoolsite and community resources: neurodivergent pupils.

Expands information the Superintendent of Public Instruction is required to post on the California Department of Education’s (CDE) website to include information to support students who have been subjected to discrimination or bullying on the basis of neurodiversity; requires local educational agencies to ensure that resources related to neurodiversity are readily accessible to students and parents; and requires the CDE to include in its online training module information about how to support students who are bullied for being neurodivergent.

Status: Chapter 907, Statutes of 2024

SB-1283 (Stern) - Pupils: use of smartphones and social media.

Authorizes the governing board of a school district, a county board of education, or the governing board of a charter school to adopt a policy to limit or prohibit students from using social media while at a schoolsite or under the supervision and control of an employee of the school district, county office of education, or charter school.

Status: Chapter 891, Statutes of 2024

SB-1445 (Cortese) - Governing boards: pupil members: expulsion hearing recommendations.

Authorizes a school district governing board, a charter school governing body, or an entity managing multiple charter schools to allow student board members to make restorative justice recommendations that may be considered by the board or body in closed session expulsion hearings; and requires the board or body to provide limited case information to the student board member, subject to the approval of the student being considered for expulsion and their parent or guardian, and to relevant state and federal privacy protections.

Status: Chapter 327, Statutes of 2024

EARLY CHILDHOOD EDUCATION

AB-1930 (Reyes) - Teaching credentials: Child Development Associate Teacher Permit: renewal.

Requires the Commission on Teacher Credentialing to authorize a holder of a Child Development Associate Teacher Permit authorized to serve in a California State Preschool Program to renew their permit without a limitation on the number of renewals if the permit holder completes specified hours of professional growth activities.

Status: Chapter 687, Statutes of 2024

AB-1947 (Luz Rivas) - California state preschool programs: contracting agencies: staff training days.

Increases the number of reimbursable staff training days for contractors of California State Preschool Programs and requires that programs enrolling at least 25% of dual language learners (DLLs) designate at least one of their three or more days of staff training to supporting DLLs.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill would authorize California State Preschool Program (CSPP) contractors to offer up to six days of reimbursed staff training for part-day and full-day care, and would require a CSPP contractor that serves more than 25 percent of dual language learners (DLLs) to schedule a minimum of three staff training days, with

one day dedicated to support dual language children.

I appreciate the author's commitment to ensuring that dual language learners are provided a culturally appropriate and equitable educational experience. Our preschool, child care, and development workforce plays a key role in the academic future of such learners, and I agree with the author that it is important to provide our educators with the training to support these children. This is why the Department of Social Services, in collaboration with the Department of Education, is continuing its work to develop a single child care and development rate reimbursement structure that will include a new methodology to address some of these very same issues. These new requirements are better considered in a holistic manner as a part of the rate reform process. For this reason, I cannot sign this bill.

AB-2206 (Addis) - Child daycare facilities: fire clearance requirements.

Requires the State Fire Marshal or a local fire enforcing agency to conduct a pre-inspection of a prospective applicant for childcare licensure and to verify whether the facility is authorized to enroll ambulatory children only, or both ambulatory and nonambulatory children, as defined, and exempts a child daycare facility from obtaining a revised fire clearance for the subsequent addition of nonambulatory children once approved.

Status: Assembly-In Committee Process - Appropriations

AB-2226 (Muratsuchi) - Elementary education: kindergarten.

Requires a child to complete one year of kindergarten prior to enrolling in first grade in a public school, including a charter school, beginning with the 2026-27 school year, thereby making kindergarten a mandatory grade level.

Status: Senate-In Committee Process - Appropriations

AB-2268 (Muratsuchi) - English learners: English language proficiency assessment.

Exempts, as an urgency measure, students in transitional kindergarten from being assessed for English language development using the English Language Proficiency Assessments for California.

Status: Chapter 15, Statutes of 2024

AB-2317 (Stephanie Nguyen) - Child day care facilities: anaphylactic policy.

Requires the Department of Social Services, in consultation with the Emergency Medical Services Authority and Department of Education, on or before July 1, 2027, to establish an anaphylactic policy with guidelines and procedures recommended for childcare personnel to prevent a child from suffering from anaphylaxis. This bill authorizes, starting January 1, 2028, a childcare facility to implement the anaphylactic policy. This bill requires, starting January 1, 2026, specified staff to receive training that includes instruction on the prevention and treatment of anaphylaxis.

Status: Chapter 563, Statutes of 2024

AB-2381 (Bonta) - California state preschool programs: reimbursement rates.

Requires that, as of July 1, 2025, a California State Preschool Program contractor be reimbursed based upon the lesser of the contract amount, the net costs to operate the program or the reimbursement rate multiplied by the number of children enrolled.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill modifies the reimbursement methodology for California State Preschool Program contractors by eliminating attendance as a factor, thereby basing reimbursement on enrollment.

I thank the author for their commitment to strengthening the early learning and care system. Although recent federal regulations establish related requirements for child care and development programs administered by the California Department of Social Services (CDSS), this bill does not make similar changes to the reimbursement methodology applicable to those programs. I am directing the Department of Finance and CDSS to include necessary changes for meeting these federal requirements and ensuring alignment across programs, including the California State Preschool Program, as a part of the 2025-26 budget process. For these reasons, I cannot sign this bill.

AB-2548 (Ta) - Transitional kindergarten: enrollment.

Waives the penalty for local educational agencies not meeting the adult-to-child ratio or maximum classroom enrollment requirements for transitional kindergarten classrooms enrolling early enrollment children for the 2023-24 school year.

Status: Assembly-Failed Passage in Committee - Education

AB-2949 (Rendon) - Family childcare home education networks.

Codifies, clarifies, and expands the duties and responsibilities of family childcare home education network contractors and affiliated family childcare home providers.

Status: Assembly-In Committee Process - Appropriations

ENGLISH LEARNERS - MIGRANT EDUCATION

AB-2071 (Juan Carrillo) - Pupil instruction: English Learner Roadmap: grant program: parent toolkit.

Establishes the English Learner Roadmap Implementation Grant Pilot Program to be administered by the California Department of Education and requires the State Board of Education to develop and adopt a California English Learner Roadmap Parent Toolkit.

Status: Senate-In Committee Process - Appropriations

AB-2074 (Muratsuchi) - Pupil instruction: English Learner Roadmap Policy: statewide implementation plan.

Requires the California Department of Education to develop a statewide implementation plan for the English Learner Roadmap Policy.

Status: Chapter 946, Statutes of 2024

AB-2268 (Muratsuchi) - English learners: English language proficiency assessment.

Exempts, as an urgency measure, students in transitional kindergarten from being assessed for English language development using the English Language Proficiency Assessments for California.

Status: Chapter 15, Statutes of 2024

AB-2845 (Robert Rivas) - Migrant education: California Mini-Corps program and currently migratory children.

Codifies the existing California Mini-Corps program for migrant students and requires the California Department of Education to annually post information on the enrollment of migrant students.

Status: Senate-In Committee Process - Education

EXPANDED LEARNING AND AFTERSCHOOL PROGRAMS

AB-2112 (Muratsuchi) - Expanded Learning Opportunities Program: minimum allocation and stakeholder working group.

Requires the Superintendent of Public Instruction to establish a workgroup to develop and provide recommendations to the Legislature on specified elements of the Expanded Learning Opportunities Program.

Status: Senate-In Committee Process - Appropriations

FOSTER YOUTH

AB-2137 (Quirk-Silva) - Homeless and foster youth.

Authorizes a Foster Youth Services Coordinating Program, if a foster youth educational services coordinator is unable, through specified coordinating activities and using any other state, federal, local, or private funds to secure tutoring, mentoring, and counseling services provided by a foster youth pupil's school district, and if those services are established as needed and identified by the foster youth educational services coordinator, to provide those services to the pupil.

Status: Chapter 382, Statutes of 2024

AB-3223 (Wilson) - Foster Youth Services Coordinating Program.

Expands eligibility for the Foster Youth Services Coordinating Program to youth who are subject to a juvenile court petition and who have been identified as being at imminent risk of removal and placement into foster care.

Status: Chapter 850, Statutes of 2024

GOVERNANCE

AB-1917 (Muratsuchi) - Local educational agencies: governance training.

Requires school board members to be trained on K-12 public education governance laws by January 1, 2027, and at least once during their tenure serving as a local educational agency official.

Status: Senate-In Floor Process

AB-2350 (Hoover) - Open meetings: school boards: emergencies: notifications by email.

Allows notifications for emergency meetings required by the Ralph M. Brown Act to be sent via email, instead of given by telephone, for an emergency meeting held by a school board.

Status: Chapter 565, Statutes of 2024

AB-3140 (Hoover) - School districts: reorganization.

Requires, when the State Board of Education (SBE) receives a proposal for the reorganization of a school district, the SBE make a decision on the proposal within 24 months of receipt.

Status: Assembly-In Committee Process - Appropriations

AB-3216 (Hoover) - Pupils: use of smartphones.

Requires, rather than allows, a governing board of a local educational agency (LEA), county office of education (COE), or charter school no later than July 1, 2026, to develop, adopt, and update every five years a policy, to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee of that LEA, COE, or charter school.

Status: Chapter 500, Statutes of 2024

SB-907 (Newman) - Orange County Board of Education: members.

Increases the membership size of the Orange County Board of Education (OCBOE). Requires an election for a member of the OCBOE to be consolidated with the statewide general election.

Status: Senate-Vetoed

Governor's Veto Message:

This bill requires the Orange County Board of Education (OCBOE) to be increased from five to seven members and requires an election for the OCBOE to be consolidated with the statewide general election in November of each even-numbered year.

I appreciate the author's intent to increase representation on the OCBOE. However, there are local processes for altering the number of members on a county board of education and changing when local elections are held. State

circumvention of these local procedures, especially with respect to a single county board of education, should be avoided absent extraordinary circumstances. Unfortunately, I am not convinced those circumstances exist in the context of this legislation. For these reasons, I cannot sign this bill.

SB-1440 (Laird) - School operations: 4-day school week.

Temporarily authorizes the Stony Creek Joint Unified School District to operate its schools on a four-day school week if the district complies with specified requirements related to instructional time, school meals, agreements with employees, and student performance.

Status: Chapter 478, Statutes of 2024

HEALTH

AB-1915 (Arambula) - Pupil health: drug education: opioid overdose training program.

Establishes a voluntary training program for high school students in how to administer naloxone hydrochloride during an opioid overdose; requires the California Department of Public Health to develop the training and resource materials in collaboration with specified entities; and requires schools that elect to stock naloxone hydrochloride to place it in specified locations.

Status: Assembly-In Committee Process - Appropriations

AB-2052 (Jones-Sawyer) - School-Based Health and Education Partnership Program.

Updates and expands current law related to the School-Based Health Center Support Program to provide technical assistance, funding for the expansion, renovation, and retrofitting of existing school-based health centers (SBHCs), and the development of new SBHCs; and increases the level of funding for the grants to plan and implement SBHCs, contingent upon funding being appropriated for this purpose.

Status: Assembly-In Committee Process - Appropriations

AB-2630 (Bonta) - Pupil health: oral health assessment.

Requires proof of a student's oral health assessment upon first enrollment only once during the two-year kindergarten program.

Status: Chapter 838, Statutes of 2024

AB-2690 (Joe Patterson) - Pupil safety: parental notification: synthetic drugs.

Adds to the existing requirement for each local educational agency, county office of education, and charter school to post information on their website regarding the dangers of fentanyl and the risk of social media platforms being used as a way to market and sell synthetic drugs, such as fentanyl.

Status: Chapter 241, Statutes of 2024

AB-2714 (Wallis) - Pupil health: epinephrine delivery systems.

Replaces references to "emergency epinephrine auto-injectors" with "emergency epinephrine delivery systems" in relation to the authority of schools to store the medication, to have trained volunteers available to administer it to students suffering from anaphylaxis, and for students to carry and self-administer the medication.

Status: Assembly-In Committee Process - Appropriations

AB-2998 (McKinnor) - Opioid overdose reversal medications: pupil administration.

Prohibits school districts, county offices of education, and charter schools from preventing a student 12 years of age or older from carrying or administering federally approved over-the-counter opioid reversal medication.

Status: Chapter 974, Statutes of 2024

AB-3262 (Maienschein) - Automated external defibrillators.

Requires, when an automated external defibrillator (AED) is placed in a public or private school serving students in grades 6 to 12, the principal annually notify students of the locations of all AED units on campus.

Status: Chapter 19, Statutes of 2024

AB-3271 (Joe Patterson) - Pupil health: opioid antagonists.

Requires each public school that has chosen to permit school nurses or voluntarily trained personnel to use naloxone hydrochloride or another opioid antagonist to provide

emergency medical aid to persons suffering from an opioid overdose, to maintain at least two units of naloxone hydrochloride or another opioid antagonist on its site.

Status: Assembly-In Committee Process – Appropriations

SB-954 (Menjivar) - Sexual health.

Requires all public high schools to make condoms available to students by the start of the 2025-26 school year and to provide information to students on the availability of condoms as well as other sexual health information; prohibits public schools from preventing a school-based health center from making condoms available and easily accessible to students; and prohibits retail establishments from refusing to provide nonprescription contraception to a person solely on the basis of age.

Status: Senate-Vetoed

Governor's Veto Message:

This bill, on or before the start of the 2025-26 school year and contingent upon an appropriation, requires public schools to make condoms available for free to all students in grades 9 through 12, place condoms in a minimum of two locations on school grounds, and provide specified sexual health notices, and requires that one employee at each school site be designated to implement the provisions of the bill.

I thank the author and sponsors for their commitment to the health and safety of California's youth. While this bill is contingent on an appropriation, it creates significant ongoing Proposition 98 General Fund cost pressures in the millions and these ongoing costs were not accounted for in the 2024 Budget Act. I vetoed a similar bill last year, conveying that the bill created an unfunded mandate that should be considered as part of the annual budget process. While the author successfully championed \$5 million for a similarly aligned purpose in this year's budget, one-time funding does not adequately address the fiscal concerns associated with this bill.

In partnership with the Legislature this year, my Administration has enacted a balanced budget that avoids deep program cuts to vital services and protected investments in education, health care, climate, public safety, housing, and social service programs that millions of Californians rely on. It is important to remain disciplined when considering bills with significant fiscal implications that are not included in the budget, such as this measure. For this reason, I cannot sign this bill.

SB-997 (Portantino) - Pupil health: opioid antagonists and fentanyl test strips.

Prohibits local educational agencies from prohibiting students in middle schools, junior high schools, high schools, or adult schools from carrying fentanyl test strips or a federally approved opioid antagonist for over-the-counter use for the emergency treatment of persons suffering from an opioid overdose while on a schoolsite or while participating in school activities.

Status: Chapter 872, Statutes of 2024

SB-1063 (Grove) - Pupil safety: identification cards.

Removes the requirement in current law that student identification cards include the telephone number for the National Suicide Prevention Lifeline and the authorization to include the Crisis Text Line and a local suicide prevention hotline telephone number, and replaces these with a requirement to include information on calling or texting 988 on student identification cards; and authorizes a local educational agency to include the QR code for the relevant local county mental health department website on student identification cards.

Status: Chapter 642, Statutes of 2024

SB-1318 (Wahab) - Pupil health: suicide prevention policies: pupil suicide crisis.

Requires the California Department of Education, by July 1, 2026, to update the model suicide prevention policy to address crisis intervention protocols and requires local educational agencies to update their suicide prevention policies to include crisis intervention protocols on or after July 1, 2026.

Status: Chapter 645, Statutes of 2024

LABOR AND EMPLOYMENT

AB-1913 (Addis) - Pupil safety: child abuse prevention: training.

Requires school districts, county offices of education, state special schools, and charter schools to include child abuse prevention in the annual mandated reporter training requirement for teachers beginning July 1, 2025.

Status: Chapter 814, Statutes of 2024

AB-1945 (Muratsuchi) - Education: School employees: fingerprinting.

Requires a school district to submit fingerprint images and related information of an employee having direct contact with minors to the Department of Justice.

Status: Assembly-In Committee Process - Education

AB-2100 (Ta) - School and charter schools: payment of teachers in 10, 11, or 12 equal payments.

Requires school districts and charter schools to offer teachers 10 month, 11 month, and 12 month salary payment schedules.

Status: Assembly-In Committee Process - Education

AB-2126 (Muratsuchi) - Educational Management and Evaluation Commission: repeal.

Repeals the Educational Management and Evaluation Commission.

Status: Assembly-In Committee Process - Education

AB-2134 (Muratsuchi) - School employees: transfer of leave of absence for illness or injury.

Requires a school district, county office of education, state special school or community college district to accept the transfer of sick leave for a certificated or classified employee at any time during their employment; and requires certificated employee time to be transferred in days.

Status: Chapter 381, Statutes of 2024

AB-2534 (Flora) - Certificated employees: disclosures: egregious misconduct.

Requires teachers applying for jobs at a new school district, county office of education (COE), charter school, or state special school to disclose where the applicant has previously been employed; and requires the school district, COE, charter school, or state special school to inquire with all previous employing agencies whether the applicant had credible complaints, investigations, or discipline for egregious misconduct that were required to be reported to the Commission on Teacher Credentialing.

Status: Chapter 570, Statutes of 2024

AB-2725 (Blanca Rubio) - Teacher credentialing: administrative services credential: occupational and physical therapists.

Adds to the minimum requirements for a preliminary services credential with a specialization in administrative services, a valid license to practice occupational therapy or a valid license to practice physical therapy, verification of meeting a basic skills requirement as determined by the Commission on Teacher Credentialing, and three years of experience as a school-based occupational therapist or physical therapist.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill would allow occupational therapists and physical therapists with three years of school-based experience to obtain an administrative services credential, provided they also meet the basic skills requirement and complete an administrative services program, or pass an examination aligned to administrative services standards adopted by the Commission on Teacher Credentialing (CTC).

While this bill is well-intentioned, there is no state requirement that occupational therapists and physical therapists must hold an administrative services credential to hold supervisory or administrative roles in local educational agencies. The pathways for these licensed professionals can be created at the local level, through human resources and collective bargaining. As a more appropriate statewide approach, the CTC could create at least two administrative services pathways: one for teachers, and one for other credential or license holders without a teacher preparation background. As such, I am requesting that the CTC develop such pathways. For these reasons, I cannot sign this bill.

AB-2901 (Aguiar-Curry) - School and community college employees: paid disability and parental leave.

Requires K-12 public school and community college districts to provide up to 14 weeks of paid leave for employees experiencing pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions.

Status: Senate-In Floor Process

LGBTQ Youth

AB-1955 (Ward) - Support Academic Futures and Educators for Today's Youth Act.

Requires the California Department of Education to develop resources and strategies to support Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning students and their families; prohibits a public school employee, contractor, or board member, from retaliating or taking adverse action against any employee for supporting a student in the exercise of their rights; performing their work activities consistent with state law or employer obligations; or providing instruction to students consistent with the current content standards, curriculum frameworks, and instructional materials adopted by the State Board of Education. Prohibits an employee or contractor from being required to disclose any information related to a student's sexual orientation, gender identity, or gender expression to any other person without the student's consent; prohibits public schools from enacting or enforcing any policy requiring an employee or contractor to disclose any information related to a student's sexual orientation, gender identity, or gender expression, without the student's consent; and requires that any such policy be invalid.

Status: Chapter 95, Statutes of 2024

NATURAL DISASTERS

SB-1429 (Ochoa Bogh) - Education finance: emergencies: snowstorms.

Adds snowstorms to the list of specified emergency situations for which a local educational agency (LEA) may receive a waiver of instructional time requirements and have the average daily attendance of the LEA used for state funding purposes held harmless.

Status: Chapter 477, Statutes of 2024

NUTRITION

AB-2316 (Gabriel) - Pupil nutrition: substances: prohibition.

Prohibits, commencing December 31, 2027, food containing six specified food dye additives (Blue 1, Blue 2, Green 3, Red 40, Yellow 5, and Yellow 6) from being sold or offered to students by school districts, county offices of education, charter schools, and state special schools.

Status: Chapter 914, Statutes of 2024

AB-2595 (Luz Rivas) - School nutrition: guardian meal reimbursement.

Establishes state reimbursement, using non-Proposition 98 General Fund dollars, for providing summer meals to guardians of pupils receiving summer meals at public libraries.

Status: Senate-In Committee Process - Appropriations

OTHER LEGISLATION

AB-1825 (Muratsuchi) - California Freedom to Read Act.

Requires public library jurisdictions directly receiving state funding, excluding school libraries, to adopt a written and publicly available collection development policy and prohibits the governing board or body of a public library from proscribing or prohibiting the circulation of any materials because of the topic addressed by the materials or because of the views, ideas, or opinions contained in those materials.

Status: Chapter 941, Statutes of 2024

AB-2019 (Vince Fong) - Early and middle college high schools and programs.

Establishes a reporting mechanism for early or middle college high school programs, thereby recognizing these programs separately from early or middle college high schools.

Status: Senate-In Committee Process - Appropriations

AB-2046 (Bryan) - Educational programs: single gender schools and classes.

Authorizes a school district with an average daily attendance (ADA) of 250,000 or more to maintain any single gender schools and classes that were enrolling pupils as of July 1, 2017, provided specified conditions are met, until July 1, 2031.

Status: Chapter 373, Statutes of 2024

AB-2165 (Reyes) - Pupil instruction: financial aid application.

Requires that local educational agencies, prior to exempting a student from the requirement to complete a Free Application for Federal Student Aid or a California Dream Act Application, provide students specified information, including the consequences of not completing those applications.

Status: Chapter 702, Statutes of 2024

AB-2588 (Chen) - College acceleration programs: study.

Requires the California Department of Education to annually conduct a study of college readiness programs for two years, beginning April 1, 2028.

Status: Assembly-In Committee Process - Appropriations

AB-2627 (Pellerin) - Voter registration and outreach programs.

Establishes the Civic Learning, Outreach, and Engagement Program and requires the Secretary of State to award grants to local elections officials for programs that integrate voter registration and pre-registration with civic education and engagement.

Status: Assembly-In Committee Process - Appropriations

AB-2724 (Reyes) - High school pupils: voter registration.

Requires the governing board of a school district, a county board of education, a state special school, and the governing body of a charter school, commencing with the 2026-27 school year, to ensure that pupils receive, at least once before the pupil completes grade 11, information on how to properly preregister to vote.

Status: Assembly-Vetoed

Governor's Veto Message:

Commencing with the 2026-27 school year, this bill requires the governing board of a school district, a county board of education, a state special school, and the governing body of a charter school, to ensure that each of its students receives information on how to properly pre-register to vote prior to the student completing grade 11.

While I support the author's goal of encouraging young people to pre-register to vote and applaud the work of the bill's sponsors, I have concerns about creating an additional school mandate for this purpose at this time. Schools already have the ability to fulfill the requirements of this bill without creating a new mandate. In California, we strive to make registering and pre-registering to vote as streamlined as possible for all citizens. For these reasons, I cannot sign this bill.

AB-2857 (Megan Dahle) - State educational entities: Educational Innovation and Planning Commission.

Repeals the Educational Innovation and Planning Commission.

Status: Assembly-In Committee Process - Education

SB-991 (Gonzalez) - School districts: Los Angeles Unified School District: inspector general.

Requires the Office of the Inspector General (OIG) of the Los Angeles Unified School District (LAUSD) to submit a report to the Legislature upon request rather than annually, as specified, and removes the sunset date, extending the authority of the OIG of LAUSD indefinitely.

Status: Chapter 871, Statutes of 2024

SB-1194 (Wilk) - State Superintendent of Public Instruction's Parent Advisory Council: membership information: meetings.

Requires the California Department of Education to post and regularly update on its website certain information about all committees and other bodies established by the Superintendent of Public Instruction.

Status: Assembly-In Committee Process - Appropriations

SB-1329 (Committee on Education) - Elementary and secondary education: omnibus.

Makes technical, clarifying, conforming, and other non-controversial revisions to a number of provisions in the Education Code.

Status: Chapter 471, Statutes of 2024

SAFETY

AB-1858 (Ward) - Comprehensive school safety plans: active shooters: armed assailants: drills.

Prohibits a local educational agency (LEA), county office of education (COE), or charter school from conducting high-intensity active shooter drills and requires an LEA, COE, or charter school to use a trauma-informed approach in the design and execution of any drill, in addition to requiring the California Department of Education to curate and post on its website best practices pertaining to school shooter or other armed assailant drills, on or before June 15, 2025.

Status: Chapter 530, Statutes of 2024

AB-2565 (McCarty) - School facilities: interior locks.

Requires a school district, county office of education, or charter school making an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building to install interior locks on each door of any room with an occupancy of five or more persons in that school building, contingent upon an appropriation.

Status: Chapter 531, Statutes of 2024

AB-2690 (Joe Patterson) - Pupil safety: parental notification: synthetic drugs.

Adds to the existing requirement for each local educational agency, county office of education, and charter school to post information on their website regarding the dangers of fentanyl and the risk of social media platforms being used as a way to market and sell synthetic drugs, such as fentanyl.

Status: Chapter 241, Statutes of 2024

AB-2816 (Gipson) - School safety: School Mapping Data Grant Program.

Establishes the School Mapping Grant Program, under the administration of the Office of Emergency Services, to provide one-time grants to local educational agencies to contract with vendors for school mapping data, subject to an appropriation for this purpose.

Status: Senate-In Committee Process - Appropriations

AB-2887 (Maienschein) - School safety plans: medical emergency procedures.

Requires a local educational agency, county office of education, and charter school to add to their comprehensive school safety plan, on or after July 1, 2025, as the plan is being reviewed, procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds.

Status: Chapter 419, Statutes of 2024

AB-2961 (Addis) - Employment of minors: training on sexual harassment.

Requires minors who obtain a work permit to receive training on sexual harassment prevention, retaliation, and reporting resources using the online training course made available on the Civil Rights Department's website or other training that complies with specified requirements. Also requires the minor's parent or guardian to certify that the training has been completed.

Status: Senate-In Committee Process - Appropriations

AB-2968 (Connolly) - School safety and fire prevention: fire hazard severity zones: communication and evacuation plans.

Requires, commencing in the 2026-27 fiscal year, local educational agencies in high or very high fire severity zones to include in their comprehensive school safety plan procedures related to severe fires, including a communication, refuge, and evacuation plan.

Status: Chapter 582, Statutes of 2024

AB-3038 (Essayli) - School safety: armed school resource officers.

Requires a school district or charter school with an enrollment of 50 students or more to hire or contract with at least one armed school resource officer authorized to carry a loaded firearm to be present at each school of the school district or charter school during regular school hours and any other time when students are present on campus, beginning with high schools in 2025 and adding middle/junior high schools serving students in grades 6 to 8 in 2026, and elementary schools in 2027.

Status: Assembly-Failed Passage in Committee - Education

AB-3199 (Muratsuchi) - Comprehensive school safety plans: schoolsite councils.

Requires that school safety planning committees at schools enrolling students in grades 9 to 12 add a student member.

Status: Assembly-In Committee Process - Education

SB-1318 (Wahab) - Pupil health: suicide prevention policies: pupil suicide crisis.

Requires the California Department of Education, by July 1, 2026, to update the model suicide prevention policy to address crisis intervention protocols and requires local educational agencies to update their suicide prevention policies to include crisis intervention protocols on or after July 1, 2026.

Status: Chapter 645, Statutes of 2024

SCHOOL CHOICE AND TRANSFERS

AB-1984 (Weber) - Transfer reporting for alternative schools, county community schools, and continuation schools.

Requires, commencing with the 2026-27 school year, local educational agencies (LEAs) to provide to the California Department of Education (CDE) data on student transfers due to disciplinary reasons, and the CDE to publish the information on the CDE's website. Requires the CDE, when providing guidance on its website about reducing disproportionate discipline of pupil subgroups in schools, to advise LEAs against the use of transfers to avoid reporting suspensions and expulsions.

Status: Chapter 368, Statutes of 2024

SB-897 (Newman) - Pupil attendance: interdistrict attendance: school districts of choice.

Eliminates the sunset date and instead extends the District of Choice program indefinitely and makes various changes to the program's requirements.

Status: Chapter 865, Statutes of 2024

SCHOOL FACILITIES

AB-1851 (Holden) - Drinking water: schoolsites: lead testing pilot program.

Requires the Superintendent of Public Instruction to establish a pilot program to test for and remediate lead in drinking water in the schools of 6-10 local educational agencies.

Status: Senate-In Committee Process - Appropriations

AB-1864 (Connolly) - Pesticides: agricultural use near schoolsites: notification and reporting.

Requires reporting of specified types of information on applications for permits for the use of restricted materials, notices of intent, and pesticide use reporting forms; requires the Department of Pesticide Regulation to adopt changes to the Pesticide Use Near Schools regulations, and to expand their application to private schools.

Status: Chapter 552, Statutes of 2024

AB-2009 (Rendon) - School districts: public contracts.

Increases the expenditure amounts and conditions under which the governing board of a school district is required to let a contract for a public project and is authorized to

make repairs by day labor or force account. Requires the Superintendent of Public Instruction to annually adjust the expenditure amounts as specified.

Status: Assembly-In Committee Process - Education

AB-2052 (Jones-Sawyer) - School-Based Health and Education Partnership Program.

Updates and expands current law related to the School-Based Health Center Support Program to provide technical assistance, funding for the expansion, renovation, and retrofitting of existing school-based health centers (SBHCs), and the development of new SBHCs; and increases the level of funding for the grants to plan and implement SBHCs, contingent upon funding being appropriated for this purpose.

Status: Assembly-In Committee Process - Appropriations

AB-2530 (Lee) - State Architect: housing for public school employees.

Requires the Division of the State Architect to establish a program to provide technical assistance to public school districts to build housing for school employees.

Status: Assembly-In Committee Process - Education

AB-2565 (McCarty) - School facilities: interior locks.

Requires a school district, county office of education, or charter school making an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building to install interior locks on each door of any room with an occupancy of five or more persons in that school building, contingent upon an appropriation.

Status: Chapter 531, Statutes of 2024

AB-2571 (Papan) - School district and community college district bonds: school facilities.

Establishes a definition of the term "school facilities" as it relates to local school facilities bond elections in school districts and California Community College districts and delineates the purposes for which school bonds may be issued.

Status: Assembly-In Committee Process - Higher Education

AB-2831 (Hoover) - School facilities: Office of Small School Facilities and Construction.

Requires the California Department of Education to establish the Office of Small School Facilities and Construction to provide assistance and guidance to small school districts for the construction and development of school facilities.

Status: Senate-In Committee Process - Appropriations

AB-2856 (Megan Dahle) - Education finance: school facilities: The Archie-Hudson and Cunneen School Technology Revenue Bond Act: repeal.

Repeals The Archie-Hudson and Cunneen School Technology Revenue Bond Act as of January 1, 2025.

Status: Assembly-In Committee Process - Education

AB-3070 (Bonta) - School buildings: construction plans: climate change.

Expressly authorizes construction plans for school buildings to also include designs that promote the use of materials and strategies to address climate change.

Status: Assembly-In Committee Process - Education

SB-956 (Cortese) - School facilities: design-build contracts.

Removes the sunset on the authority of a school district to utilize design-build contracts for certain public works projects.

Status: Chapter 177, Statutes of 2024

SB-1091 (Menjivar) - School facilities: school ground greening projects.

Allows, for school construction projects approved by the Division of the State Architect on or before December 31, 2030, certain school ground construction projects to not comply with accessible path of travel requirements if the cost of doing so would exceed 20% of the project's total construction costs.

Status: Chapter 1014, Statutes of 2024

SB-1182 (Gonzalez) - Master Plan for Healthy, Sustainable, and Climate-Resilient Schools.

Requires the California Energy Commission to develop a Master Plan for Healthy, Sustainable, and Climate-Resilient Schools by March 31, 2026.

Status: Senate-Voted

Governor's Veto Message:

This bill requires the California Energy Commission (CEC), in consultation with multiple state entities, to develop a specified Master Plan for Healthy, Sustainable, and Climate-Resilient Schools on or before March 31, 2026.

This bill would result in costs in the multiple millions of dollars not accounted for in the 2024 Budget Act. While I support the author's goal of making our schools more climate-friendly and climate-prepared, this proposal should be considered as part of the annual budget process. Notably, last year I vetoed a substantially similar bill based on the same concerns.

In partnership with the Legislature this year, my Administration has enacted a balanced budget that avoids deep program cuts to vital services and protected investments in education, health care, climate, public safety, housing, and social service programs that millions of Californians rely on. It is important to remain disciplined when considering bills with significant fiscal implications that are not included in the budget, such as this measure. For these reasons, I cannot sign this bill.

SPECIAL EDUCATION

AB-1938 (Gallagher) - Special education: inclusive practices and strategies.

Requires local educational agencies (LEAs), when implementing inclusion and universal design for learning initiatives and when developing specified plans for students who are deaf, hard of hearing, or deaf-blind, to consider specified law and guidance related to these students, and requires the California Department of Education to communicate this information to LEAs and other entities, as specified.

Status: Chapter 903, Statutes of 2024

AB-2173 (Addis) - Special education: emotional disability.

States that the term “emotional disturbance,” as defined in the federal Individuals with Disabilities Education Act and used throughout the Education Code and the California Code of Regulations, as it relates to the provision of special education services, may also be known as “emotional disability” under state law.

Status: Chapter 149, Statutes of 2024

AB-2206 (Addis) - Child daycare facilities: fire clearance requirements.

Requires the State Fire Marshal or a local fire enforcing agency to conduct a pre-inspection of a prospective applicant for childcare licensure and to verify whether the facility is authorized to enroll ambulatory children only, or both ambulatory and nonambulatory children, as defined, and exempts a child daycare facility from obtaining a revised fire clearance for the subsequent addition of nonambulatory children once approved.

Status: Assembly-In Committee Process - Appropriations

TEACHING PROFESSION

AB-1913 (Addis) - Pupil safety: child abuse prevention: training.

Requires school districts, county offices of education, state special schools, and charter schools to include child abuse prevention in the annual mandated reporter training requirement for teachers beginning July 1, 2025.

Status: Chapter 814, Statutes of 2024

AB-1927 (Alanis) - Golden State Teacher Grant Program: career technical education instructors.

Authorizes credential candidates to apply for the Golden State Teacher Grant Program if they are enrolled in a program leading to a clear designated subjects career technical education credential, if the candidate commits to working at a priority school for four years within the eight years following the date the candidate completes the professional preparation program.

Status: Assembly-In Committee Process - Appropriations

AB-2245 (Juan Carrillo) - Certificated school employees: permanent status: regional occupational centers or programs.

Requires, commencing July 1, 2025, service as an instructor in classes conducted at a regional occupational center or program operated by a single school district to be included in computing the service required to attain permanent employee status at a school district.

Status: Chapter 956, Statutes of 2024

AB-2345 (Jim Patterson) - Short-term staff permits: provisional intern permits: cardiopulmonary resuscitation (CPR) certification.

Prohibits the Commission on Teacher Credentialing from issuing a new short-term staff permit or provisional internship permit to a person unless that person has a certification in cardiopulmonary resuscitation that meets the standards established by the American Heart Association or the American Red Cross.

Status: Chapter 65, Statutes of 2024

AB-2473 (Committee on Education) - English Language Learner Acquisition and Development Pilot Program repeal, elementary authorization with a concentration in art, music, dance, or theater, emergency elementary arts education teaching permit, and high school coursework and graduation requirements for pupils participating in a newcomer program.

As an urgency measure, 1) allows credential holders to earn supplementary authorizations through recognized methods of demonstrating subject matter competence; 2) requires the Commission on Teacher Credentialing (CTC) to issue supplementary authorizations to out-of-state teachers for any commonly taught subjects; 3) repeals the English Language Learner Acquisition and Development Pilot Program; 4) requires local educational agencies to comply with specified requirements for newcomer program students; and 5) ensures continued access to federal criminal history information for individuals employed at or appointed to the CTC.

Status: Chapter 831, Statutes of 2024

SB-1263 (Newman) - Teacher credentialing: teaching performance assessment: workgroup.

Requires the Commission on Teacher Credentialing to convene a workgroup to assess current design and implementation of the teacher performance assessment and report recommendations to the Legislature by February 2025.

Status: Chapter 889, Statutes of 2024

SB-1391 (Rubio) - Teachers: preparation and retention data.

Requires the Cradle-to-Career Data System managing entity to create a teacher training and retention dashboard within the data system by January 1, 2026.

Status: Senate-Voted

Governor's Veto Message:

This bill would require the Office of Cradle-to-Career (C2C) to create a teacher

training and retention dashboard that would provide specified trends on California's teacher workforce by January 1, 2026.

I appreciate the author's commitment to better understanding the teacher workforce at each segment of the educator pipeline, but this bill is unnecessary and its prescriptive requirements around data elements are problematic. The C2C is already creating a teacher training and retention dashboard in collaboration with the relevant data providers, and the dashboard will include many of the elements specified in this bill. Under the existing process, however, data providers retain sole control over their data provided to C2C, and there are some elements in the bill for which C2C does not currently receive data.

The Cradle-to-Career Data System has been created through careful negotiation and collaboration. Each year, there is a process that includes public engagement to develop a strategic work plan adopted by the Governing Board, which includes a member of the Senate and Assembly, as well as members appointed by each house, at a public meeting. This process ensures data quality and usability, that the C2C is responsive to public and legislative input, and that the C2C can produce informative data. Respecting this carefully negotiated balance will ensure the long-term success of the C2C Data System. For these reasons, I cannot sign this bill.

TRANSPORTATION

AB-3060 (Lackey) - Pupil transportation: transportation network companies: Public Utilities Commission: safety standards: exemptions.

Exempts transportation network companies and associated drivers from specified driver and vehicle requirements when providing school-related transportation services to students for compensation under a contract with a local educational agency until July 1, 2027.

Status: Assembly-In Committee Process - Education