

# State of California

**12,821,461** children/youth live in California

**Ages 0-17**  
**8,386,716**

**Ages 18-25**  
**4,434,745**

**3,814,904** with one or more immigrant parents

**286,853** students experiencing homelessness

**36%** are living at or below 2X the poverty level

**11%** identify as LGBTQ

## Race Breakdown (ages 0-25)

Latino	Black	Other	White	Asian
<b>48%</b>	<b>5%</b>	<b>7%</b>	<b>26%</b>	<b>14%</b>

Indicators	Total Percentage	Race Breakdown				
		Asian	Black	Latino	White	Other
<b>Health</b>						
Newborns who were exclusively breastfed while in the hospital	<b>69%</b>	<b>68%</b>	<b>61%</b>	<b>64%</b>	<b>81%</b>	<b>71%</b>
Pregnant people who received prenatal care beginning the first trimester	<b>88%</b>	<b>91%</b>	<b>83%</b>	<b>85%</b>	<b>91%</b>	<b>90%</b>
Children who had health insurance	<b>97%</b>	<b>98%</b>	<b>97%</b>	<b>96%</b>	<b>98%</b>	<b>97%</b>
Children, ages birth-to-5 and who are in low-income families, who visited a dentist in the last year	<b>41%</b>	<b>40%</b>	<b>36%</b>	<b>47%</b>	<b>32%</b>	<b>33%</b>
Children who were not food insecure	<b>83%</b>	-	-	-	-	-
Newborns who were not low birthweight	<b>93%</b>	<b>92%</b>	<b>88%</b>	<b>93%</b>	<b>94%</b>	<b>91%</b>
Kindergartners with up-to-date immunizations	<b>94%</b>	-	-	-	-	-
Students who reported they did not experience chronic sadness/hopelessness	-	-	-	-	-	-
13-year-olds who were vaccinated for Human Papillomavirus (HPV)	<b>29%</b>	<b>42%</b>	<b>32%</b>	<b>37%</b>	<b>32%</b>	<b>24%</b>
Students who reported they did not consider suicide	*	*	*	*	*	*
Children with Medi-Cal who were screened for lead twice by their 2nd birthday	<b>31%</b>	<b>35%</b>	<b>15%</b>	<b>36%</b>	<b>21%</b>	<b>27%</b>

Most recent data available. Numbers and percentages are rounded to the nearest whole number.  
 (\*) = Data suppressed due to small sample size or large margin of error  
 (-) = No data available

Indicators	Total Percentage	Race Breakdown				
		Asian	Black	Latino	White	Other
Children who have not been diagnosed with asthma	<b>90%</b>	-	-	-	-	-
Low-income children reached by CalFresh	<b>92%</b>	-	-	-	-	-
Children enrolled in Medi-Cal who had 6+ well-child visits by 15 months	<b>37%</b>	<b>38%</b>	<b>23%</b>	<b>42%</b>	<b>33%</b>	<b>31%</b>
Children enrolled in Medi-Cal who had a developmental screening by age 3	<b>34%</b>	<b>44%</b>	<b>29%</b>	<b>35%</b>	<b>31%</b>	<b>28%</b>
<b>Education</b>						
Children in working families for whom a licensed child care space was available	<b>25%</b>	-	-	-	-	-
Students who were ready or conditionally ready for college-level math courses	<b>28%</b>	<b>60%</b>	<b>13%</b>	<b>17%</b>	<b>40%</b>	<b>38%</b>
Students who reported feeling connected to their school	-	-	-	-	-	-
English Language Learner students who achieved fluency in English in their school careers	<b>46%</b>	-	-	-	-	-
3-and-4-year-olds enrolled in preschool or transitional kindergarten	<b>45%</b>	<b>54%</b>	<b>45%</b>	<b>37%</b>	<b>51%</b>	<b>56%</b>
12th graders who graduated high school on time	<b>86%</b>	<b>92%</b>	<b>78%</b>	<b>85%</b>	<b>89%</b>	<b>87%</b>
8th graders who met or exceeded standards in math	<b>32%</b>	<b>65%</b>	<b>14%</b>	<b>20%</b>	<b>45%</b>	<b>43%</b>
Students who were not chronically absent from school	<b>80%</b>	<b>90%</b>	<b>68%</b>	<b>76%</b>	<b>84%</b>	<b>81%</b>
3rd graders who met or exceeded standards in English Language Arts/Literacy	<b>43%</b>	<b>66%</b>	<b>28%</b>	<b>32%</b>	<b>57%</b>	<b>55%</b>

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Indicators	Total Percentage	Race Breakdown				
		Asian	Black	Latino	White	Other
18-to-25-year-olds registered to vote in General Elections	<b>65%</b>	-	-	-	-	-
Student suspensions not due to "defiance or disruption"	<b>95%</b>	<b>96%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>
5th graders who met or exceeded standards in science	<b>33%</b>	<b>58%</b>	<b>16%</b>	<b>21%</b>	<b>48%</b>	<b>46%</b>
Students who reported perceiving school as safe or very safe	-	-	-	-	-	-
High school graduates who enrolled in college	<b>62%</b>	<b>81%</b>	<b>55%</b>	<b>55%</b>	<b>68%</b>	<b>66%</b>
Students with Individualized Education Programs (IEPs) who graduated high school	<b>73%</b>	<b>71%</b>	<b>67%</b>	<b>74%</b>	<b>77%</b>	<b>74%</b>
Teachers who were fully qualified	<b>83%</b>	-	-	-	-	-
<b>Child Welfare</b>						
Children in foster care who had a timely dental exam	<b>65%</b>	-	-	-	-	-
Children in foster care who had a timely medical exam	<b>72%</b>	-	-	-	-	-
Youth in foster care who graduated high school on time	<b>64%</b>	<b>73%</b>	<b>55%</b>	<b>66%</b>	<b>64%</b>	<b>66%</b>
Children in foster care who exited to permanency within one year	<b>33%</b>	<b>44%</b>	<b>30%</b>	<b>33%</b>	<b>34%</b>	<b>30%</b>
Children in foster care who had been in 1 or 2 placements after 24 months in care	<b>60%</b>	-	-	-	-	-
3rd graders in foster care who met or exceeded standards in English Language Arts/Literacy	<b>21%</b>	-	-	-	-	-
8th graders in foster care who met or exceeded standards in math	<b>7%</b>	-	-	-	-	-

Indicators	Total Percentage	Race Breakdown				
		Asian	Black	Latino	White	Other
Youth in foster care who were ready or conditionally ready for college-level math courses	<b>6%</b>	-	-	-	-	-
5th graders in foster care who met or exceeded standards in science	<b>11%</b>	-	-	-	-	-