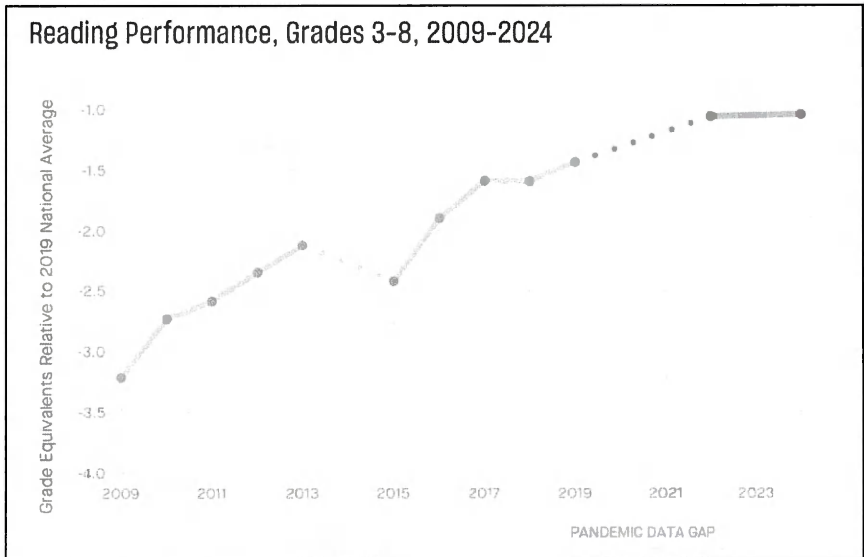
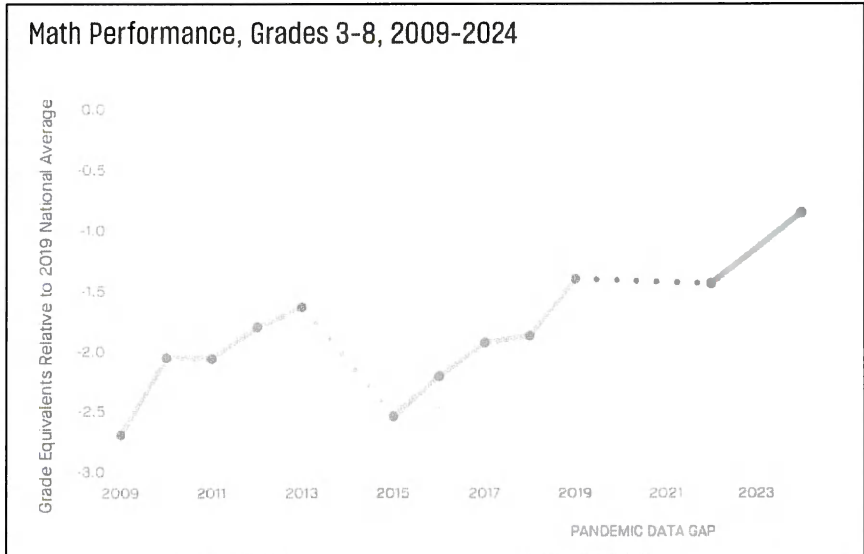


EDUCATION RECOVERY SCORECARD

Compton Unified School District
Compton, California



Student Demographics:

Total student population: 17,437
Hispanic/Latino: 84%
Black/African-American: 14%
Two or more races: 1%
Students receiving FRPL: 46%
ELL students: 25%

Dr. Darin Brawley, Superintendent

Background:

A little more than a decade ago, Compton Unified School District was at risk of entering receivership with the state. Under the leadership of Dr. Darin Brawley, whose tenure as superintendent began in 2012, the district implemented strategies to gain control of the district's finances and prioritize turnaround efforts. During the past 13 years, Dr. Brawley has transformed student learning and brought Compton Unified's graduation rate from 58% when he started to 93% today.

Strategies for Success:

Additional instructional time:

- To address learning loss from the pandemic, Dr. Brawley implemented Saturday school and summer school programs to allow students multiple opportunities to catch up.
- The After School Education and Safety Program (ASES) provides free after school education and enrichment opportunities for Compton Unified students in kindergarten through eighth grade, including project-based enrichment and homework help.
- The ASES program provides tutoring opportunities by the non-profit Think Together, as well as supplemental instruction in one or more core academic subjects that are designed to reinforce previously introduced skills.
- The ASES program covers thematic units in five to seven week blocks, during which students collaborate on long-term group projects designed to expand their understanding of a specific topic through visual and performing arts. At the end of each unit, students demonstrate their skills in a school-wide student showcase.
- 93% of parents stated that their child's schoolwork has improved as a result of participation in the afterschool program.

Advancing literacy instruction:

- In the 2022-23 school year, CUSD received the Literacy Coaches and Reading Specialists (LCRS) Grant from the California Department of Education to advance literacy instruction, which allowed it to hire reading specialists in 18 schools.
- Additionally, the district partnered with the J3 Foundation, a non-profit focused on building solid foundations in reading for students, to implement fourth grade grade-level literacy programs. The J3 Foundation reports that students engaged in its activities saw an increase in standardized assessment scores of 36 points (across its two partner school districts, CUSD and Glendale Unified School District).
- The district also hired two ELA administrators to support CUSD's high schools and conducted dyslexia screenings in all elementary schools to identify students in need of targeted support. It updated its instructional materials for reading interventions to SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words), a foundational skills program for building literacy skills.
- From 2023 to 2024, CUSD's ELA state assessment scores grew 2.45% (from 40.57% to 43.02%).

Data driven strategies:

- Under Dr. Brawley's leadership, the district expanded its professional learning opportunities for teachers to utilize data to inform classroom-, school-, and district-wide instructional decisions, including creating an assessment calendar and conducting "data chats" to promote ongoing data analysis.
- CUSD teachers leverage tests from the state assessment's interim assessment bank to

assess student progress and understanding on a regular basis. This data allows teachers to continuously adjust their lesson plans, personalize learning for students, and identify learning gaps.