

Date of Hearing: March 26, 2025

ASSEMBLY COMMITTEE ON EDUCATION
Al Muratsuchi, Chair
AB 1216 (Committee on Education) – As Amended March 10, 2025

SUBJECT: Elementary and secondary education: omnibus

SUMMARY: Makes technical, clarifying, conforming, and other non-controversial revisions to a number of provisions in the Education Code. Specifically, **this bill:**

- 1) Corrects a cross-reference regarding eligibility for California State Preschool programs (CSPP).
- 2) Corrects references to the governing entities for school districts, county offices of education, and charter schools.
- 3) Clarifies that the requirement to provide specified minutes of instruction in physical education applies to periods of every 10 schooldays.

EXISTING LAW:

- 1) Defines “CSPP” to mean those programs that offer part-day and/or full-day educational programs for eligible two-, three- and four-year-old children and those enrolled in kindergarten. These programs may be offered by a public, private, or proprietary agency, and operated in childcare centers or family childcare homes operating through a family childcare home education network. (Education Code (EC) 8205)
- 2) Requires that families seeking part-day CSPP must meet at least one requirement in the following areas to be eligible for state preschool:
 - a) A family is a current aid recipient; income eligible; homeless; or one whose children are recipients of protective services, or whose children have been identified as being abused, neglected, or exploited, or at risk of being abused, neglected, or exploited; or
 - i) A child with exceptional needs, defined as children under three years of age who have been determined to be eligible for early intervention services pursuant to the California Early Intervention Services Act; or
 - ii) Children who have been determined to be eligible for special education and related services by an individualized education program (IEP) team.
 - b) Has a member of its household who is certified to receive benefits from Medi-Cal, CalFresh, the California Food Assistance Program, the California Special Supplemental Nutrition Program for Women, Infants, and Children, the federal Food Distribution Program on Indian Reservations, Head Start, Early Head Start, or any other designated means-tested government program. (EC 8205, EC 8208)
- 3) Requires that families seeking full-day CSPP meet both of the following requirements:

- a) The family is a current aid recipient; income eligible; homeless; or one whose children are recipients of protective services, or whose children have been identified as being abused, neglected, or exploited, or at risk of being abused, neglected, or exploited; or has a child with exceptional needs; or has a member of the household who is eligible for specified means-tested government programs; and
 - b) The family needs the childcare services because of either of the following:
 - i) The child is homeless; is a recipient of child protective services; is being neglected, abused, or exploited, or at risk of being neglected, abused, or exploited; or
 - ii) The child's parents are engaged in vocational training; engaged in an educational program for English learners or to attain a high school diploma; employed or seeking employment; seeking permanent housing; or incapacitated.
- 4) Requires the governing body of a school district, a county office of education, or a charter school to develop and adopt by July 1, 2026, a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education, or charter school and to update the policy every five years. (EC 48901.7)
- 5) Requires school districts to offer students in grade 6 no less than 400 minutes of instruction in physical education every 10 days per semester, and for students in grades 7 to 12, no less than 800 minutes of instruction every 10 days per semester. (EC 5122)

FISCAL EFFECT: Unknown

COMMENTS:

Purpose of the elementary and secondary education omnibus bill. Each year, there is typically a K-12 education omnibus bill that makes various technical, conforming, clarifying, and non-controversial revisions to the Education Code. Typically, staff with the Senate and Assembly education policy, fiscal, and budget committees and their minority consultants, the Department of Finance, the California Department of Education, the Legislative Analyst's Office, and other similarly situated state government offices, identify statutes in existing law which need updating or correcting and propose corrections. Custom and practice provide that if offices or entities object to a proposed provision in the omnibus bill, that particular provision is not included.

REGISTERED SUPPORT / OPPOSITION:

Support

None on file

Opposition

None on file

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