

Assembly Committee on Education

2025 LEGISLATIVE SUMMARY



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November 30, 2025

I am pleased to provide this summary report on the activities of the Assembly Committee on Education. This report contains summaries of the measures referred to, acted upon, or were otherwise within the jurisdiction of the Committee during 2025.

I would like to acknowledge and thank Vice Chair Josh Hoover and the other Members of the Education Committee for their service.

More information on these and all other legislative measures can be found online at www.leginfo.ca.gov. If you have questions or would like additional information about the bills summarized in this report, or about the Assembly Committee on Education, please feel free to contact the Committee staff at (916) 319-2087.

Sincerely,



Al Muratsuchi, Chair
Assembly Education Committee

CALIFORNIA LEGISLATURE

Assembly Education Committee

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ACCOUNTABILITY - LOCAL CONTROL AND ACCOUNTABILITY PLANS - SCHOOL DASHBOARD

AB-860 (Sharp-Collins) - Local control and accountability plans: technical assistance: county superintendent of schools' recommendations.

Requires a county office of education, if the office seeks clarification regarding the contents of a local control and accountability plan (LCAP) from the governing board of a school district identified for differentiated assistance, to submit written recommendations to the school district for revisions to its LCAP within 15 days of receiving responses to the request for clarification.

Status: Assembly-In Committee Process - Appropriations

AB-862 (Castillo) - California School Dashboard: local control and accountability plans: college and career pathway data.

Requires county offices of education, beginning with the 2026-27 school year, to include in their respective Local Control Accountability Plans the percentage of pupils who intend to enroll in a two-year or four-year college and the percentage of pupils who intend to enter or be employed through a registered apprenticeship program, skilled trade, or industry-aligned career pathway within the school climate local indicator.

Requires the State Board of Education to consider including the same data in the next revision of the California School Dashboard College/Career Indicator.

Status: Assembly-In Committee Process - Appropriations

AB-903 (Ávila Farías) - School accountability: local control and accountability plans: education technology: best practices: School Technology Empowerment Advisory Committee.

Requires the California Department of Education to prepare and update every two years a compilation of best practices regarding technology use, including a model policy for including best practices in Local Control and Accountability Plans and specified technical assistance, to support students in priority schools or Title I schools under the federal Every Student Succeeds Act.

Status: Assembly-In Committee Process - Appropriations

AB-927 (Sharp-Collins) - County superintendent of schools: inspection of public schools.

Extends the timeline by which county superintendents of schools must visit and complete the textbook and instructional materials review of the schools identified for inspection, from within the fourth week of the school year to within the eighth week of

the school year; and requires the prioritization of schools to be reviewed, as specified. Includes an urgency clause in order to ensure a sufficient timeframe to conduct the annual inspection of schools beginning in the 2025–26 school year.

Status: Chapter 45, Statutes of 2025

ADULT EDUCATION

SB-670 (Cervantes) - Adult Education Program: immigrant integration.

Updates the definition of immigrant integration for purposes of Adult Education Programs in California.

Status: Chapter 779, Statutes of 2025

ALTERNATIVE EDUCATION

AB-542 (Celeste Rodriguez) - Education finance: continuation schools and classes: youth workforce development programs: instructional days.

Authorizes school districts operating continuation high schools or continuation education classes to offer youth workforce development programs on one or two weekdays per week, provided students are enrolled in at least 15 hours of class attendance per week.

Status: Chapter 696, Statutes of 2025

ATHLETICS AND PHYSICAL EDUCATION

AB-89 (Sanchez) - Interscholastic sports: gender equity.

Requires the California Interscholastic Federation to amend its constitution, bylaws, and policies, to prohibit a student whose sex was assigned male at birth from participating on a girls' interscholastic sports team, notwithstanding any other law.

Status: Assembly-Died - Arts, Entertainment, Sports, and Tourism

AB-844 (Essayli) - Educational equity: sex-segregated school and athletic programs and activities: use of facilities.

Requires participation in sex-segregated elementary and secondary school programs and activities, including athletic teams and competitions, and access to school facilities, at elementary, secondary, and postsecondary institutions, be determined by a student's anatomy and genetics at the time of birth. Requires postsecondary institutions to base

a student's participation in sex-segregated athletic programs and activities, and the use of facilities, including bathrooms, locker rooms, showers, overnight accommodations, and student housing, on the sex of students.

Status: Assembly-Died - Arts, Entertainment, Sports, and Tourism

ATTENDANCE

AB-1348 (Bains) - Average daily attendance: emergencies: immigration enforcement activity.

Adds immigration enforcement activity to the list of emergencies that may justify a waiver of average daily attendance losses for local educational agencies funding purposes through June 30, 2029.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill adds immigration enforcement activity to the list of emergencies that may justify a waiver of average daily attendance losses for school funding purposes until July 1, 2029.

Current law already provides opportunities for local educational agencies to utilize attendance recovery and independent study programs to recoup lost attendance-based funding, while also ensuring students receive instruction and support. AB 1348 does not include sufficient safeguards to ensure that students who miss school due to immigration enforcement activities will receive alternative instructional opportunities. Additionally, this bill creates substantial cost pressures when state law is already designed to buffer school districts' budgets from attendance fluctuations by allowing them to use a three-year rolling average of attendance when calculating school funding.

In partnership with the Legislature this year, my Administration has enacted a balanced budget that recognizes the challenging fiscal landscape our state faces while maintaining our commitment to working families and our most vulnerable communities. With significant fiscal pressures and the federal government's hostile economic policies, it is vital that we remain disciplined when considering bills with significant fiscal implications that are not included in the budget, such as this measure. For these reasons, I cannot sign this bill.

CAREER TECHNICAL EDUCATION

AB-291 (Gipson) - Teachers: credentialed educator apprenticeship programs.

Requires the Commission on Teacher Credentialing and the Division of Apprenticeship Standards to jointly disseminate, approve, and monitor credentialed educator apprenticeship programs in California.

Status: Senate-In Committee Process - Appropriations

AB-296 (Davies) - Apprenticeship fairs.

Requires school districts or schools to host an apprenticeship fair event at least once during each school year and authorizes a governing board of a school district that requires community service hours for high school graduation to allocate an hour of community service credit to a pupil who attends a college fair, career fair, or apprenticeship fair.

Status: Assembly-In Committee Process - Education

AB-401 (Muratsuchi) - California Career Technical Education Incentive Grant Program: annual adjustment: renewal grants.

Requires Career Technical Education Incentive Grant (CTEIG) program recipients to be granted renewal grants for a total of four years, subject to specified conditions, and requires the Superintendent of Public Instruction to designate 90% of the CTEIG funds for renewal grants and 10% for new applicants; adds a cost-of-living adjustment to the CTEIG appropriation; and removes a limitation on grant awards above a specified level.

Status: Assembly-In Committee Process – Appropriations

AB-862 (Castillo) - California School Dashboard: local control and accountability plans: college and career pathway data.

Requires county offices of education, beginning with the 2026-27 school year, to include in their respective Local Control Accountability Plans the percentage of pupils who intend to enroll in a two-year or four-year college and the percentage of pupils who intend to enter or be employed through a registered apprenticeship program, skilled trade, or industry-aligned career pathway within the school climate local indicator. Requires the State Board of Education to consider including the same data in the next revision of the California School Dashboard College/Career Indicator.

Status: Assembly-In Committee Process - Appropriations

AB-917 (Ávila Farías) - County offices of education: school districts: average daily attendance of less than 250 pupils: permanent status.

Changes when some certificated employees earn permanent status by eliminating distinctions based on a district's size and allowing service in any regional occupational center or program, not just those operated by a single school district, to count toward permanent status.

Status: Senate-In Committee Process - Education

SB-638 (Padilla) - California Education and Workforce Development Coordinating Entity: Career Technical Education and Career Pathways Grant Program.

Revises the California Career Technical Education Incentive Grant Program and establishes a new statewide coordinating entity, the California Education Interagency Council, to strengthen alignment of career technical education (CTE) and workforce development efforts.

Status: Chapter 457, Statutes of 2025

SB-845 (Pérez) - Pupil instruction: career technical education, career education, and apprenticeships.

Makes several changes to the state's framework for career technical education (CTE) and work-based learning, including: revising the process for updating model CTE curriculum standards by requiring consultation with CTE teachers and labor representatives; expanding the authority of local educational agencies, including state special schools, to offer and award credit for work-based learning activities beginning in grade 10; establishing an interagency workgroup to develop occupational frameworks for youth apprenticeships; and requiring the California Department of Education to collect data on work-based learning participation, subject to an appropriation for this purpose.

Status: Assembly-In Committee Process - Education

CHARTER SCHOOLS

AB-84 (Muratsuchi) - School accountability: Office of the Education Inspector General: school financial and performance audits: charter school authorization, oversight, operations, and contracting: data systems.

Makes a series of changes to the oversight and operation of nonclassroom-based (NCB) charter schools. Specifically: increases audit requirements and authorizer

responsibilities; revises the funding determination process to include additional financial reporting and a review of charter networks; imposes restrictions on certain contracting practices including banning season passes and attendance incentives; places new limits on the ability of small school districts to authorize NCB charter schools that serve student populations larger than their own; creates grant programs for authorizer mentor support, authorizer oversight costs, and charters transitioning to the Standardized Account Code Structure accounting system; and directs the Legislative Analyst's Office to study the bill's new mandates on charters to inform adjustments to the mandate block grant.

Status: Senate-In Floor Process

AB-1062 (Hoover) - Local control funding formula: concentration grants: charter schools: waiver.

Authorizes a charter school to apply to the Superintendent of Public Instruction for a waiver from the current calculation of the Local Control Funding Formula (LCFF) concentration grant, and requires a granted waiver result in the calculation of the charter school LCFF concentration grant to be based on the charter school's unduplicated pupil percentage in excess of 55% of the charter school's total enrollment.

Status: Assembly-In Committee Process - Education

AB-1493 (Ávila Farías) - Charter schools: performance standards for renewal.

Requires verified data to be considered by a chartering authoring until the State Board of Education adopted student-level growth model for English language arts and mathematics is fully implemented so as to provide the two years of data necessary for purposes of charter school renewal, as specified

Status: Assembly-In Committee Process - Education

SB-414 (Ashby) - School accountability: school financial and performance audits: chartering authorities: educational support activities: flex-based instruction.

Makes changes to the oversight, auditing, and funding systems for nonclassroom-based (NCB) charter schools—rebranded as “flex-based” charter schools. It updates and expands audit procedures for all local educational agencies; creates a new Office of the Education Inspector General to investigate fraud and financial mismanagement; creates two new state programs to support charter authorizer oversight: a mentor grant for struggling authorizers and an oversight grant to help defray new costs; makes changes to the funding determination process by creating new funding tiers, allowing indefinite

renewal contingent on audit compliance; establishes statewide contracting requirements to prevent misuse of public funds; increases accountability for charter authorizers through technical assistance and oversight grants; declares the intent to establish a statewide charter oversight authority; and extends the moratorium on new flex-based charter schools through June 30, 2026.

Status: Senate-In Floor Process

Governor's Veto Message:

This bill makes changes to the oversight, auditing, and funding systems for nonclassroom-based (NCB) charter schools, expands local educational agencies' auditing procedures, and establishes a new Office of the Education Inspector General.

In the wake of several high-profile cases of fraud by NCB charter schools, in partnership with the Legislature, we charged the Legislative Analyst's Office and the Fiscal Crisis Management and Assistance Team with studying ways to improve oversight and accountability, and to provide policymakers with recommendations to address those issues.

I deeply appreciate the efforts of the author and the negotiating parties to develop legislation that builds on these recommendations and the findings from the State Controller. However, this bill falls short. While the oversight and auditing provisions are meaningful, other sections are unworkable, would face legal challenges, and require hundreds of millions of dollars to implement. Additionally, provisions added late in the legislative process undermine important agreements my Administration made during my first term.

While I cannot sign this bill, I remain committed to improving oversight of our education system while preserving the ability of high-quality charter schools to continue educating the students they serve. As such, I am calling on all interested parties to work together in the coming months to find a swift resolution on remaining unresolved issues, so that follow-up legislation can be introduced and passed when the Legislature returns early next year. This legislation must ensure that public funds are properly utilized, address fraud and malfeasance, improve accountability and oversight, and acknowledge our fiscal reality to allow for successful implementation.

In partnership with the Legislature this year, my Administration has enacted a balanced budget that recognizes the challenging fiscal landscape our state faces while maintaining our commitment to working families and our most vulnerable communities. With significant fiscal pressures and the federal government's hostile economic policies,

it is vital that we remain disciplined when considering bills with significant fiscal implications that are not included in the budget, such as this measure. For these reasons, I cannot sign this bill.

SB-631 (Richardson) - Charter School Revolving Loan Fund.

Makes several changes to the Charter School Revolving Loan Fund, including increasing the maximum loan amount for charter schools, expanding loan eligibility and establishing loan prioritization criteria, modifying repayment terms, and revising how the loan interest rate is calculated.

Status: Chapter 776, Statutes of 2025

CURRICULUM AND INSTRUCTION

AB-281 (Gallagher) - Comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education: outside consultants.

Requires each local educational agency and charter school, as part of its notification to parents and guardians about instruction in comprehensive sexual health education and HIV prevention education, to advise parents of the name and affiliation of any outside consultant who will be providing instruction.

Status: Assembly-In Floor Process

AB-422 (Jackson) - State Seal of Civic Engagement.

Requires the Superintendent of Public Instruction, when the State Board of Education next revises the criteria for awarding the State Seal of Civic Engagement, to recommend revised criteria including a demonstrated understanding of the importance of preserving democracy and its vital institutions.

Status: Chapter 692, Statutes of 2025

AB-500 (Quirk-Silva) - University of California: admissions changes.

Requests the University of California (UC) to undertake certain actions before a proposal to change the conditions for undergraduate admissions is adopted by the UC Regents, and provides the procedural requirements for the UC to follow before considering and voting on such a proposal.

Status: Senate-In Committee Process - Appropriations

AB-715 (Zbur) - Educational equity: discrimination.

Establishes an Office of Civil Rights (OCR) at the Government Operations Agency, and establishes an Antisemitism Prevention Coordinator within the OCR; requires that all instruction be factually accurate, aligned to state curriculum, and consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship; requires that any organization contracted with a local educational agency (LEA) to provide curriculum, instructional materials, or professional development which is found by an LEA or the Superintendent of Public Instruction to have violated specified anti-discrimination statutes to reimburse all funds received for their services from the LEA, and notify every LEA with which they contract of this finding; and becomes operative only upon enactment of SB 48 of this Session, among other provisions.

Status: Chapter 428, Statutes of 2025

AB-731 (Fong) - Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

Makes various changes to the College and Career Access Pathways (CCAP) program, including the authorization of a single application for student participation, permitting the use of an online platform, and modifying CCAP reporting requirements to include additional outcome measures.

Status: Senate-In Committee Process - Appropriations

AB-887 (Berman) - Pupil instruction: high schools: computer science courses: implementation guide.

Establishes a voluntary California Computer Science Demonstration Grant Program and a corresponding California Computer Science Demonstration Grant Program Working Group for the purposes of expanding computer science course access to eligible public high schools and collect data on computer science course enrollment.

Status: Senate-In Committee Process - Appropriations

AB-908 (Solache) - Instructional materials: compliance review.

Requires the California Department of Education, through the annual compliance monitoring of state and federal programs, to include the review of an existing requirement for a governing board of a school to adopt only materials that accurately portray the cultural and racial diversity of society.

Status: Senate-In Floor Process

AB-927 (Sharp-Collins) - County superintendent of schools: inspection of public schools.

Extends the timeline by which county superintendents of schools must visit and complete the textbook and instructional materials review of the schools identified for inspection, from within the fourth week of the school year to within the eighth week of the school year; and requires the prioritization of schools to be reviewed, as specified. Includes an urgency clause in order to ensure a sufficient timeframe to conduct the annual inspection of schools beginning in the 2025–26 school year.

Status: Chapter 45, Statutes of 2025

AB-988 (Fong) - Pupil instruction: statewide dual enrollment framework: advisory board.

Requires the Superintendent of Public Instruction, in collaboration with the dual enrollment advisory board established by this bill, to develop a statewide dual enrollment framework to provide guidance to local educational agencies and submit the framework to the Legislature by January 1, 2027.

Status: Assembly-In Committee Process - Appropriations

AB-1121 (Blanca Rubio) - Early literacy: professional development: instructional materials.

Requires the California Department of Education to develop and submit a list of recommended professional development and training programs in literacy and reading for approval by the State Board of Education (SBE), and requires specified educators to complete this professional development; requires the SBE to adopt instructional materials in English language arts, English language development, and reading and requires that, once materials have been adopted, local educational agencies use those materials unless granted a waiver by the SBE.

Status: Assembly-In Committee Process - Education

AB-1122 (Bryan) - Pupil instruction: dual enrollment.

Requires every local education agency, which serves high school students, to offer a dual enrollment program in partnership with a community college district by the 2029-30 fiscal year.

Status: Assembly-In Committee Process - Education

AB-1194 (Muratsuchi) - Pupil literacy: administrative services credential program standards and professional development: instructional materials.

Requires the California Department of Education (CDE) to identify and post on its website a list of inservice professional development programs for effective means of teaching literacy that may be used for training teachers in transitional kindergarten through 5th grade; requires the CDE to apportion funds for professional development using one of the identified programs; requires the State Board of Education to conduct a follow-up instructional materials adoption for English language arts and English language development; requires the Commission on Teacher Credentialing (CTC) to ensure that the program standards for the professional preparation of candidates for an administrative services credential includes preparation on how to support teachers in delivering instruction through effective means for teaching literacy; and requires the CTC to certify that all preparation programs for administrative services include this content.

Status: Assembly-In Committee Process - Education

AB-1454 (Rivas) - Pupil literacy: credential program standards and professional development: instructional materials.

Requires the State Board of Education to conduct a follow-up instructional materials adoption for English language arts and English language development; and requires the Commission on Teacher Credentialing to ensure that the program standards for the professional preparation of candidates for the administrative services and the reading and literacy leadership specialist credentials includes preparation on how to support teachers in delivering instruction through effective means for teaching literacy.

Status: Chapter 471, Statutes of 2025

AB-1468 (Zbur) - Ethnic studies: content standards, curriculum frameworks, instructional materials, and compliance monitoring.

Requires the State Board of Education (SBE), to develop and adopt academic content standards for ethnic studies instruction in high school; requires the Instructional Quality Commission to recommend, and the SBE to adopt, reject, or modify, curriculum frameworks and instructional materials for instruction in ethnic studies; requires the SBE to issue guidance to local educational agencies (LEA) on instruction in ethnic studies; establishes new anti-discrimination requirements for the content of ethnic studies; requires an LEA or a charter school to provide the California Department of Education with a copy of all curricula, instruction, and instructional materials used in teaching ethnic studies.

Status: Assembly-In Committee Process - Education

SB-316 (Reyes) - High school pupils: voter registration.

Requires, beginning with the 2026-27 school year, the governing board of a school district, a county board of education, a state special school, and the governing body of a charter school to ensure each of its pupils receives, at least once before completing grade 11, information on how to properly preregister to vote and register to vote.

Status: Assembly-In Committee Process - Appropriations

SB-472 (Stern) - Pupil instruction: Holocaust and genocide education: notice, survey, and grant program.

Requires the Superintendent of Public Instruction to establish the Holocaust and Genocide Education Grant Program to provide direct allocations to local educational agencies (LEAs) for the purposes of providing Holocaust and genocide education and professional training; requires the California Department of Education (CDE) to issue a notice to LEAs serving students in grades 7 to 12, clarifying that social science instruction is designed to provide a foundation for the understanding of human rights issues with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust; and authorizes the CDE to issue a survey to LEAs, no more than two years after the notice, on the status of Holocaust and genocide instruction at their schools.

Status: Chapter 761, Statutes of 2025

SB-510 (Richardson) - Pupil instruction: treatment of African Americans.

Requires the Instructional Quality Commission, when the State Board of Education next revises the history-social science curriculum framework or adopts new instructional materials after January 1, 2026, to consider including in that curriculum framework or including in its evaluation criteria for instructional materials, content on the historical, social, economic, and political contributions of African Americans during the Spanish colonization of California, the Gold Rush Era, and Antebellum.

Status: Chapter 100, Statutes of 2025

SB-745 (Ochoa Bogh) - American government and civics: curriculum guide: State Seal of Civic Engagement.

Requires the California Department of Education to enter into a contract to develop a curriculum guide for a one-year course in American government and civics, and requires school districts participating in the State Seal of Civic Engagement program to deem a student's successful completion of a one-year course in American government and civics as satisfying a specified criterion for earning that recognition.

Status: Assembly-In Committee Process - Appropriations

SB-835 (Ochoa Bogh) - Pupil instruction: Cambridge International Education programs.

Authorizes the consideration of the Cambridge International Education program for the purposes of school principal evaluation and education counseling where Advanced Placement and International Baccalaureate examinations are currently specified.

Authorizes a school district that offers Cambridge International General Certificate of Secondary Education, Advanced Subsidiary, or Advanced level courses and examinations, to help pay the test fees for pupils in need of financial assistance.

Status: Assembly-In Committee Process - Education

DATA AND PRIVACY

AB-935 (Ransom) - State agencies: demographics.

Requires the Superintendent of Public Instruction and the California Civil Rights Department (CRD) to collect, publish and transmit for every complaint received, as specified, the following information: demographic data relative to ethnicity, race, gender, age, and other critical demographic information from the complainant, to the extent that it is reported in the complaint; a description of the complaint received; any action taken by CRD in response to the complaint and the timeline for that action; and the disposition of the complaint.

Status: Chapter 717, Statutes of 2025

DISCIPLINE AND SCHOOL CLIMATE

AB-235 (Arambula) - Pupils: use of smartphones.

Requires the governing board of a school district, county board of education, or the governing board of a charter school to, no later than July 1, 2026, develop and adopt a schedule-based policy or full-day restriction policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education, or charter school.

Status: Assembly-In Committee Process - Appropriations

AB-772 (Lowenthal) - Cyberbullying: off-campus acts: model policy.

Requires the California Department of Education, on or before June 1, 2026, to adopt a model policy on how to address reported acts of cyberbullying that occur outside of

school hours and requires local educational agencies to adopt the resulting policy or a similar policy developed with local input.

Status: Chapter 620, Statutes of 2025

AB-1230 (Bonta) - Pupil discipline: expulsions: procedures.

Makes several changes to the components and procedures for the development and review of a rehabilitation plan for a student who is subject to an expulsion order. Also specifies data collection and reporting requirements related to expulsions for school districts and county offices of education.

Status: Chapter 294, Statutes of 2025

AB-1292 (Hadwick) - County community schools and juvenile court schools: administration and operation.

Authorizes a county board of education to contract with the governing board or body of a local educational agency located within the county for the administration and operation of a county community school.

Status: Assembly-In Committee Process - Education

AB-1310 (Pellerin) - School accountability: school climate report.

Requires local educational agencies (LEA) serving students in grades 5 to 12 to compile a school climate report beginning with the 2026-27 school year, and requires that if any deficiencies in school climate are identified, the LEA must include in the report a plan to improve school climate. Requires the LEA to present the school climate report as its own agenda item at a regularly scheduled meeting of the governing board or body of LEA for discussion and public input and to post the report on its website within 30 days of the presentation.

Status: Assembly-In Committee Process - Education

ACR-22 (Muratsuchi) - National School Counseling Week.

Recognizes February 3, 2025, to February 7, 2025, as National School Counseling Week.

Status: Chapter 21, Statutes of 2025

SB-48 (Gonzalez) - Educational equity: discrimination prevention coordinators.

Requires, contingent upon the enactment of AB 715 of this Session, the Office of Civil Rights, as created by that measure within the Government Operations Agency to employ a Religious Discrimination Prevention Coordinator, a Race and Ethnicity Discrimination Prevention Coordinator, a Gender Discrimination Prevention Coordinator, and an LGBTQ Discrimination Prevention Coordinator, all to be appointed by the Governor and confirmed by the Senate.

Status: Chapter 429, Statutes of 2025

SB-334 (Reyes) - Pupil instruction: sexual harassment, sexual assault, and sexual abuse prevention: safety.

Requires the California Department of Education, on or before January 1, 2028, to review the existing California School Climate, Health, and Learning Surveys system to identify areas of the surveys administered through this system where age-appropriate questions related to sexual harassment, sexual assault, and sexual abuse safety may be incorporated.

Requires the Instructional Quality Commission, upon the next revision of the Health Education Framework, to consider including information regarding sexual harassment and associated disciplinary consequences, the Uniform Complaint Procedures, and Title IX. Establishes the second full week of September as Sexual Harassment Safety Week and encourages public schools to provide for increased focus, resources, and information regarding sexual harassment, abuse, and assault prevention.

Status: Assembly-In Committee Process - Appropriations

EARLY CHILDHOOD EDUCATION

AB-563 (Jackson) - Childcare: Early Childhood Policy Council.

Requires the Early Childhood Policy Council to include successes, challenges, gaps, and recommendations in its existing annual report and submit it to the appropriate fiscal and policy committees.

Status: Chapter 268, Statutes of 2025

AB-753 (Garcia) - Childcare: facility licensure: teacher requirements.

Authorizes the Superintendent of Public Instruction and the California Department of Social Services (CDSS) director to require contracting agencies to provide data on the

number of assistant teacher permits or waivers to the California Department of Education and the CDSS, and to issue informal directives to implement this requirement. Authorizes the Commission on Teacher Credentialing to issue a nonrenewable, two-year assistant teacher permit that allows the permit holder to assist in the care, development, and instruction of children, including temporary independent supervision for up to 120 minutes per day under teacher-level oversight. Requires implementation by January 30, 2026, sunsets these requirements one year after the adoption of the revised child development permit matrix, and adds an urgency statute.
Status: Chapter 165, Statutes of 2025

AB-1391 (Addis) - Education finance: transitional kindergarten: funding for basic aid school districts and necessary small schools.

Requires the Superintendent of Public Instruction, beginning with the 2025-26 fiscal year, to allocate average daily attendance-based funding for students attending a transitional kindergarten program to a basic aid school district or necessary small school district, as defined.

Status: Assembly-In Committee Process - Appropriations

SB-568 (Niello) - Pupil health: epinephrine delivery systems: schoolsites and programs.

Updates terminology from “epinephrine auto-injectors” to “epinephrine delivery systems” relative to the authority for a pharmacy to furnish epinephrine to local educational agencies (LEAs), the requirement that LEAs provide emergency epinephrine to school nurses or trained personnel, and the authority for school nurses or trained personnel to use epinephrine to provide emergency medical aid to a person suffering from an anaphylactic reaction. Also specifically includes childcare programs operated by or under contract with LEAs in existing provisions; and, expands existing provisions to also apply to state or federally subsidized child care programs operated by or under contract with LEAs.

Status: Chapter 322, Statutes of 2025

EDUCATIONAL TECHNOLOGY

AB-235 (Arambula) - Pupils: use of smartphones.

Requires the governing board of a school district, county board of education, or the governing board of a charter school to, no later than July 1, 2026, develop and adopt a schedule-based policy or full-day restriction policy to limit or prohibit the use by its pupils

of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education, or charter school.

Status: Assembly-In Committee Process - Appropriations

AB-903 (Ávila Farías) - School accountability: local control and accountability plans: education technology: best practices: School Technology Empowerment Advisory Committee.

Requires the California Department of Education to prepare and update every two years a compilation of best practices regarding technology use, including a model policy for including best practices in Local Control and Accountability Plans and specified technical assistance, to support students in priority schools or Title I schools under the federal Every Student Succeeds Act.

Status: Assembly-In Committee Process - Appropriations

AB-1053 (Zbur) - Educational technology: evaluation and selection.

Requires the governing board of each local educational agency and the governing body of each charter school to provide for substantial teacher and paraprofessional involvement in the selection of educational technology they are required to use, and to promote the involvement of parents and other members of the community in the selection process; and requires the Superintendent of Public Instruction to develop best practices and resources on the evaluation and selection of educational technology.

Status: Assembly-In Committee Process - Appropriations

ENGLISH LEARNERS - MIGRANT EDUCATION

AB-865 (Mark González) - Dual language immersion programs: instructional materials: grants.

Establishes the Dual Language Immersion Education Instructional Materials Grant Program for the purpose of providing additional supports to local educational agencies to increase available instructional materials in partner languages for dual language immersion programs, and appropriates \$5 million for its purposes.

Status: Assembly-In Committee Process - Appropriations

AB-1204 (Alvarez) - Local control funding formula: school districts and charter schools: pupils experiencing homelessness: supplemental and concentration grants: regional adjustment factors: grade-span adequacy adjustments.

Makes several changes to the Local Control Funding Formula for school districts and charter schools and its components, implemented according to a specified timeline and pursuant to recommendations provided by the California Department of Education.

Status: Assembly-In Committee Process - Appropriations

AB-1255 (Committee on Education) - Pupil instruction: dual enrollment programs: regional occupational centers or programs: migrant education: migrant regions.

As an urgency measure, modifies the definition of migrant region related to services for migrant children to be comprised of county offices of education rather than geographical counties; and permits consideration of the inclusion of materials to meet the needs of newcomer students in the next adoption of instructional materials in English language arts English language development without first revising the corresponding curriculum framework.

Status: Chapter 185, Statutes of 2025

AB-1360 (Arambula) - English learners: reclassification: English language proficiency assessment.

Requires, commencing July 1, 2026, the English learner reclassification procedures developed by the California Department of Education to authorize an English learner to be reclassified if the English learner achieves an English Learner Progress Indicator score of 3H or above on the English Language Proficiency Assessments for California and also satisfies the other multiple measures criteria developed by the department, as specified.

Status: Assembly-In Committee Process - Education

FAMILY AND COMMUNITY ENGAGEMENT

AB-1401 (Patterson) - Pupil records: parental access.

Clarifies the rights of parents and guardians of students in public schools to have the right and opportunity to participate in the education of their children by, among other rights, having access to both official and unofficial school records of their child.

Status: Assembly-Died - Education

FOSTER YOUTH

AB-1204 (Alvarez) - Local control funding formula: school districts and charter schools: pupils experiencing homelessness: supplemental and concentration grants: regional adjustment factors: grade-span adequacy adjustments.

Makes several changes to the Local Control Funding Formula for school districts and charter schools and its components, implemented according to a specified timeline and pursuant to recommendations provided by the California Department of Education.

Status: Assembly-In Committee Process - Appropriations

GOVERNANCE

AB-395 (Gabriel) - Holidays.

Requires, beginning with the 2026-27 school year, K-12 schools, community college districts, the California State University, and requests the University of California, to make efforts to avoid scheduling specified events on a date for which the school, college, or university knows that members of the public would be unable to participate or be present due to the ritual observance of a religious, cultural, or ancestral holiday; and, requires state agencies, and encourages local agencies, to make efforts to avoid conducting specified business on such dates.

Status: Senate-In Committee Process - Judiciary

AB-640 (Muratsuchi) - Local educational agencies: governance training.

Requires governing board members of school districts, county offices of education, and the governing body members of charter schools to be trained on K-12 public education school finance governance laws by April 1, 2028, and at least once during their tenure serving as a local educational agency official. Requires the Fiscal Crisis and Management Assistance Team to write the school finance training curriculum.

Status: Chapter 618, Statutes of 2025

AB-757 (Pacheco) - School finance: budget reports.

Requires the governing boards of school districts to approve the first and second period financial and budgetary status reports of the school districts within specified timeframes during election and non-election years for members of the governing board of the school district.

Status: Assembly-In Committee Process - Education

AB-860 (Sharp-Collins) - Local control and accountability plans: technical assistance: county superintendent of schools' recommendations.

Requires a county office of education, if the office seeks clarification regarding the contents of a local control and accountability plan (LCAP) from the governing board of a school district identified for differentiated assistance, to submit written recommendations to the school district for revisions to its LCAP within 15 days of receiving responses to the request for clarification.

Status: Assembly-In Committee Process - Appropriations

AB-908 (Solache) - Local control and accountability plans: state priorities: LGBTQ+ pupil education and well-being.

Requires the California Department of Education, through the annual compliance monitoring of state and federal programs, to include the review of an existing requirement for a governing board of a school to adopt only materials that accurately portray the cultural and racial diversity of society.

Status: Senate-In Floor Process

AB-964 (Hadwick) - Commission on State Mandates: state mandates.

Authorizes a local agency, at its discretion, rather than repaying the State Controller's Office for a reduced mandate claim reimbursement amount, to instead offset the amount owed by reducing by the same amount an unpaid mandate claim still owed to the local agency.

Status: Assembly-In Committee Process - Appropriations

AB-1147 (Hoover) - School districts: reorganization: State Department of Education approval process.

Authorizes, separate from the procedures for the reorganization of school districts, the California Department of Education to transfer territory from one school district to another school district if specified conditions are met.

Status: Assembly-In Committee Process - Education

AB-1292 (Hadwick) - County community schools and juvenile court schools: administration and operation.

Authorizes a county board of education to contract with the governing board or body of a local educational agency located within the county for the administration and operation of a county community school.

Status: Assembly-In Committee Process - Education

AB-1390 (Solache) - Public school governance: board member compensation.

Increases the maximum monthly compensation for the governing board members of school districts and county boards of education.

Status: Chapter 639, Statutes of 2025

SB-249 (Umberg) - County boards of education: elections: consolidation.

Requires an election for a county board of education be consolidated with the statewide general election.

Status: Assembly-In Committee Process - Appropriations

HEALTH

AB-228 (Sanchez) - Pupil health: epinephrine delivery systems.

Replaces references to “emergency epinephrine auto-injectors” with “emergency epinephrine delivery systems” as it relates to the authority of schools to store the medication, to have trained volunteers available to administer it to students suffering from anaphylaxis, and for students to carry and self-administer the medication. Would take effect immediately as an urgency statute.

Status: Assembly-In Committee Process - Appropriations

AB-322 (Ward) - Pupil health: school-based health services and school-based mental health services.

As it was heard in our committee, required the California Department of Education to encourage local educational agencies to participate in programs that offer reimbursement for school-based health and mental health services. The bill was subsequently amended out of our jurisdiction.

Status: Senate-In Committee Process - Appropriations

AB-677 (Bryan) - Pupil records: directory information.

Authorizes directory information of a student identified as a homeless child or youth to be disclosed to facilitate an eye examination by a nonprofit eye examination provider or a free oral health assessment hosted by schools, unless the parent or person accorded parental rights has provided written notice to the school that they do not consent to the physical examination.

Status: Chapter 163, Statutes of 2025

SB-389 (Ochoa Bogh) - Pupil health: individuals with exceptional needs: respiratory services: licensed vocational nurses.

Authorizes a licensed vocational nurse, under the supervision of a credentialed school nurse, to provide basic respiratory services to a student with exceptional needs who requires specialized health care services during the schoolday.

Status: Chapter 582, Statutes of 2025

SB-568 (Niello) - Pupil health: epinephrine delivery systems: schoolsites and programs.

Updates terminology from “epinephrine auto-injectors” to “epinephrine delivery systems” relative to the authority for a pharmacy to furnish epinephrine to local educational agencies (LEAs), the requirement that LEAs provide emergency epinephrine to school nurses or trained personnel, and the authority for school nurses or trained personnel to use epinephrine to provide emergency medical aid to a person suffering from an anaphylactic reaction. Also specifically expands existing provisions to also apply to state or federally subsidized childcare programs operated by or under contract with LEAs.

Status: Chapter 322, Statutes of 2025

HOMELESS YOUTH

AB-673 (Jackson) - Unaccompanied homeless pupils: Unaccompanied Youth Transitional Housing Program.

Requires the California Department of Education to administer the Unaccompanied Youth Transitional Housing Program as a pilot program, offering five-year competitive grants to local educational agencies to partner with local nonprofits and to fund transitional housing projects for unaccompanied homeless youth who are 16 and 17 years of age.

Status: Assembly-In Committee Process - Education

AB-1204 (Alvarez) - Local control funding formula: school districts and charter schools: pupils experiencing homelessness: supplemental and concentration grants: regional adjustment factors: grade-span adequacy adjustments.

Makes several changes to the Local Control Funding Formula for school districts and charter schools and its components, implemented according to a specified timeline and pursuant to recommendations provided by the California Department of Education.

Status: Assembly-In Committee Process - Appropriations

LABOR AND EMPLOYMENT

AB-65 (Aguiar-Curry) - School and community college employees: paid disability and parental leave.

Requires K-12 public schools and community college districts to provide up to 14 weeks of paid leave for employees experiencing pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions.

Status: Senate-In Committee Process - Education

AB-291 (Gipson) - Teachers: credentialed educator apprenticeship programs.

Requires the Commission on Teacher Credentialing and the Division of Apprenticeship Standards to jointly disseminate, approve, and monitor credentialed educator apprenticeship programs in California.

Status: Senate-In Committee Process - Appropriations

AB-361 (Schultz) - Best value procurement: school districts.

This bill permanently authorizes the Los Angeles Unified School District to use the best value procurement method and establishes a pilot program authorizing all other school districts and county offices of education to use best value procurement for construction projects over \$1 million until December 31, 2030.

Status: Chapter 144, Statutes of 2025

AB-378 (Valencia) - Education finance: Classified School Employee Summer Assistance Program.

Makes changes to the existing Classified School Employee Summer Assistance Program (CSESAP) by adding a joint powers authority to the definition of "local education agency" for purposes of CSESAP participation.

Status: Chapter 258, Statutes of 2025

AB-606 (Quirk-Silva) - Certificated employees: professional services credential: out-of-state applicants.

Requires the Commission on Teacher Credentialing to issue a preliminary professional services credential with a specialization in pupil personnel services to an out-of-state prepared applicant who meets specified requirements.

Status: Chapter 375, Statutes of 2025

AB-642 (Muratsuchi) - Emergencies proclaimed by the Governor: school employee catastrophic leave: enrollment reporting.

Authorizes, as an urgency measure, school employees to donate catastrophic leave to another employee impacted by a state of emergency declared by the Governor.

Status: Chapter 83, Statutes of 2025

AB-857 (Gipson) - School employees: cultural competency training.

Requires each local educational agency (LEA) to annually provide one hour of cultural competency training to all employees using training materials developed by the California Department of Education (CDE) annually, for the 2027-28 through 2031-32 school years. Requires the CDE, on or before July 1, 2027, to develop an online cultural competency training delivery platform and curriculum for school employees to support students of color. Additionally, requires each LEA to provide and maintain documentation of school employees satisfying this requirement, and exempts employees from the requirement if they can provide proof of completion while employed at another LEA during the applicable years or already hold specified authorizations or certificates. Also requires the CDE include this requirement within its existing annual compliance monitoring of state and federal programs. Lastly, requires the CDE to provide a report to the Legislature within nine months of the end of the 2031-32 school year regarding data collected through program monitoring, including relevant compliance findings.

Status: Assembly-In Committee Process - Appropriations

AB-917 (Ávila Farías) - County offices of education: school districts: average daily attendance of less than 250 pupils: permanent status.

Changes when some certificated employees earn permanent status by eliminating distinctions based on a district's size and allowing service in any regional occupational center or program, not just those operated by a single school district, to count toward permanent status.

Status: Senate-In Committee Process - Education

AB-1009 (Blanca Rubio) - Teacher credentialing: administrative services credential: occupational and physical therapists.

Authorizes occupational therapists and physical therapists to be eligible for a preliminary administrative services credential.

Status: Chapter 629, Statutes of 2025

AB-1128 (Muratsuchi) - California Student Teacher Support Grant Program.

Establishes the California Student Teacher Support Grant Program, administered by the Commission on Teacher Credentialing, to provide stipends to student teachers during the required 600 hours of clinical practice, subject to a one-time state appropriation.

Status: Senate-In Committee Process - Education

AB-1163 (Elhawary) - Employees: workplace violence prevention plans: topics and trainings.

Requires certain school employees to receive additional de-escalation or violence prevention training specific to a school-based workplace setting.

Status: Assembly-In Committee Process - Appropriations

AB-1224 (Valencia) - Teacher credentialing: substitute teachers: days of service.

Allows local educational agencies to assign a permitted or credentialed substitute teacher to the same classroom for up to 60 cumulative days, rather than the current 30-day limit, under specific conditions; establishes requirements for governing board notice and reporting when substitutes serve beyond 30 days (or 20 days for special education assignments); and sunsets on January 1, 2029.

Status: Assembly-Vetoed

Governor's Veto Message:

Through January 1, 2029, this bill increases the time substitute teachers can serve in general education or special education classrooms to up to 60 days, doubling or tripling current caps.

Research demonstrates that substitute teachers tend to serve classrooms with a disproportionate number of students with disabilities, English learners, and students from low-income families. While this bill requires local educational agencies to offer mentorship, training, and support to substitute teachers, it does not mandate their participation in these programs. As such, this bill would allow individuals to serve our highest-need students for as much as a third of a school year without minimally required training or mentorship.

I recognize the author's goal of providing more continuity in challenging staffing situations. As such, I encourage the Commission on Teacher Credentialing to utilize its existing authority to engage stakeholders and expeditiously reexamine and amend its short-term staffing pathways to support continuity of instruction, and to address the

minimum levels of preparation and support required. Alternatively, the author could introduce legislation that addresses the lack of required training and support for long-term substitute teachers. For these reasons, I cannot sign this bill.

AB-1233 (Hoover) - Noncertificated employees: applicants: previous employment: California School Information Services.

This bill requires the California School Information Services, by July 1, 2027, to develop a noncertificated position statewide data system for tracking hiring data for such positions, including any egregious employee misconduct investigations resulting in a substantiated report by a local educational agency (LEA), and requires an LEA review the data system before hiring an individual for a noncertificated position.

Status: Assembly-In Committee Process - Appropriations

SB-848 (Pérez) - Pupil safety: school employee misconduct: child abuse prevention.

Establishes new requirements to improve pupil safety by addressing school employee misconduct, clarifying professional boundaries, enhancing comprehensive school safety plans, expanding child abuse prevention training requirements, requiring instructional programming on abuse prevention, and creating a statewide system for tracking employee misconduct investigations. It also expands the definition and reporting responsibilities of mandated reporters.

Status: Chapter 460, Statutes of 2025

LGBTQ Youth

AB-89 (Sanchez) - Interscholastic sports: gender equity.

Requires the California Interscholastic Federation to amend its constitution, bylaws, and policies, to prohibit a student whose sex was assigned male at birth from participating on a girls' interscholastic sports team, notwithstanding any other law.

Status: Assembly-Died - Arts, Entertainment, Sports, and Tourism

AB-727 (Mark González) - Pupil and student safety: statewide resources: identification cards.

Requires public schools serving students in grades seven to 12, inclusive, as well as public institutions of higher education that issue student identification cards which include printed contact information, to include the Trevor Project's LGBTQ+ suicide hotline.

Status: Chapter 483, Statutes of 2025

AB-844 (Essayli) - Educational equity: sex-segregated school and athletic programs and activities: use of facilities.

Requires participation in sex-segregated elementary and secondary school programs and activities, including athletic teams and competitions, and access to school facilities, at elementary, secondary, and postsecondary institutions, be determined by a student's anatomy and genetics at the time of birth. Requires postsecondary institutions to base a student's participation in sex-segregated athletic programs and activities, and the use of facilities, including bathrooms, locker rooms, showers, overnight accommodations, and student housing, on the sex of students.

Status: Assembly-Died - Arts, Entertainment, Sports, and Tourism

SB-48 (Gonzalez) - Educational equity: discrimination prevention coordinators.

Requires the forthcoming Office of Civil Rights, as proposed to be established by AB 715 (Zbur and Addis), to employ a Religious Discrimination Prevention Coordinator, a Race and Ethnicity Discrimination Prevention Coordinator, a Gender Discrimination Prevention Coordinator, and an LGBTQ Discrimination Prevention Coordinator.

Status: Chapter 429, Statutes of 2025

NATURAL DISASTERS

AB-642 (Muratsuchi) - Emergencies proclaimed by the Governor: school employee catastrophic leave: enrollment reporting.

Authorizes, as an urgency measure, school employees to donate catastrophic leave to another employee impacted by a state of emergency declared by the Governor.

Status: Chapter 83, Statutes of 2025

AB-842 (Gallagher) - Paradise Unified School District: school construction funding.

Appropriates \$21.5 million from the General Fund to the Paradise Unified School District for the purpose of completing construction of schools damaged by the Camp Fire of 2018.

Status: Assembly-In Committee Process - Education

AB-1438 (Gallagher) - School finance: administrative employee-to-teacher ratio: Paradise Unified School District.

Exempts the Paradise Unified School District (PUSD) from fiscal penalties associated with exceeding the statutory cap on administrative employee-to-teacher ratios for fiscal years 2024–25 through 2026–27. Requires the PUSD to report on its staffing ratios, reasons for noncompliance, and progress toward meeting the required ratio by 2026–27.

Status: Chapter 193, Statutes of 2025

NUTRITION

AB-1264 (Gabriel) - Pupil nutrition: ultraprocessed food.

Prohibits local educational agencies from selling "particularly harmful ultra-processed foods" (UPF) or beverages, beginning July 1, 2035. Prohibits a vendor from offering particularly harmful UPF to a school, beginning January 1, 2032. Requires the Office of Environmental Health Hazard Assessment to adopt, by July 1, 2026, regulations to define particularly harmful UPF.

Status: Chapter 467, Statutes of 2025

SB-411 (Pérez) - Stop Child Hunger Act of 2025.

Requires the California Department of Education, subject to an appropriation, with support from the California Department of Social Services, to develop a statewide application that is made available through a single statewide website that enables families to submit federally required information for meal eligibility, as specified.

Status: Senate-In Floor Process

Governor's Veto Message:

This bill requires the California Department of Education, with support from the California Department of Social Services, to develop and provide a statewide web application enabling families to submit federally required information, in adherence with specified requirements, to determine eligibility for school meal programs beginning with the application for summer 2028 benefits, contingent upon an appropriation.

Through California's Universal School Meals program, all students, regardless of income, now have access to two free meals each school day. In addition, the Summer Electronic Benefits Transfer (SUN Bucks) program assists eligible families to ensure students are fed during the summer months. While I wholeheartedly support the

author's intent to increase access to school meal programs, this bill imposes additional costs on the Department of Education to build, maintain, and operate a new statewide online data management system to determine eligibility. This should be considered as part of the budget process, rather than through legislation.

In partnership with the Legislature this year, my Administration has enacted a balanced budget that recognizes the challenging fiscal landscape our state faces while maintaining our commitment to working families and our most vulnerable communities. With significant fiscal pressures and the federal government's hostile economic policies, it is vital that we remain disciplined when considering bills with significant fiscal implications that are not included in the budget, such as this measure. For this reason, I cannot sign this bill.

OTHER LEGISLATION

AB-395 (Gabriel) - Holidays.

Requires, beginning with the 2026-27 school year, K-12 schools, community college districts, the California State University, and requests the University of California, to make efforts to avoid scheduling specified events on a date for which the school, college, or university knows that members of the public would be unable to participate or be present due to the ritual observance of a religious, cultural, or ancestral holiday; and, requires state agencies, and encourages local agencies, to make efforts to avoid conducting specified business on such dates.

Status: Senate-In Committee Process - Judiciary

AB-629 (Ward) - School districts: equipment inventory.

Raises the threshold value for including equipment in a school district's inventory system from \$500 to \$1,500 and requires the Superintendent of Public Instruction to biennially adjust the threshold for inflation and post the adjusted amount on the California Department of Education's website.

Status: Chapter 62, Statutes of 2025

AB-964 (Hadwick) - Commission on State Mandates: state mandates.

Authorizes a local agency, at its discretion, rather than repaying the State Controller's Office for a reduced mandate claim reimbursement amount, to instead offset the amount owed by reducing by the same amount an unpaid mandate claim still owed to the local agency.

Status: Assembly-In Committee Process – Appropriations

AB-988 (Fong) - Pupil instruction: statewide dual enrollment framework: advisory board.

Requires the Superintendent of Public Instruction, in collaboration with the dual enrollment advisory board established by this bill, to develop statewide dual enrollment framework to provide guidance to local educational agencies and submit the framework to the Legislature by January 1, 2027.

Status: Assembly-In Committee Process - Appropriations

AB-1005 (Davies) - Drowning prevention: public schools: informational materials: swim lesson vouchers and swim lesson directory.

Makes several changes to the authorizations and requirements of drowning or injury prevention organizations that provide informational materials to local educational agencies. Requires the California Department of Education to compile and make available on its website school-based water safety and drowning prevention educational resources for public use.

Status: Chapter 387, Statutes of 2025

AB-1122 (Bryan) - Pupil instruction: dual enrollment.

Requires every local education agency, which serves high school students, to offer a dual enrollment program in partnership with a community college district by the 2029-30 fiscal year.

Status: Assembly-In Committee Process - Education

AB-1147 (Hoover) - School districts: reorganization: State Department of Education approval process.

Authorizes, separate from the procedures for the reorganization of school districts, the California Department of Education to transfer territory from one school district to another school district if specified conditions are met.

Status: Assembly-In Committee Process - Education

AB-1185 (Hart) - California Library Services, Equity in Opportunity Act.

Makes numerous changes to the California Library Services Act, including ensuring equal and equitable online access to resources and services, and renaming it to the California Library Services, Equity in Opportunity Act.

Status: Assembly-In Committee Process - Education

AB-1216 (Committee on Education) - Elementary and secondary education: omnibus.

Makes technical, clarifying, conforming and other non-controversial revisions to a number of provisions in the Education Code.

Status: Chapter 88, Statutes of 2025

AB-1241 (Schiavo) - Student financial aid: Pay-It-Forward Financial Aid Program.

Requires the Commission on Teacher Credentialing (CTC), in consultation with the California State University (CSU) and the University of California (UC) to establish a Pay-It-Forward Financial Aid Program that allows students to enroll at an CSU or UC campus without paying upfront tuition, fees, or room and board, and instead requiring participating students to pay, upon graduation or disenrollment and employment, a percentage of their annual adjusted gross income to the state for a number of years, as determined by the CTC.

Status: Assembly-In Committee Process - Higher Education

AB-1296 (Bonta) - Local educational agencies: reserve funds.

Requires the Department of Housing and Community Development (DHCD) to, by January 1, 2027, make available on its website a form to allow local educational agencies (LEAs) to notify the DHCD of their interest in using property they own for a housing project, and requires the DHCD to provide technical assistance to the LEA to support predevelopment activities related to a housing project on LEA property.

Status: Chapter 508, Statutes of 2025

AB-1351 (Ahrens) - Pupils: work permits: online database.

Requires the California Department of Education to create and maintain an online database, to be known as the Youth Employment System, by December 31, 2029, that enables individuals authorized to issue a work permit to upload work permits and enables individuals authorized to inspect work permits to access the uploaded permits. Requires all active work permits issued to students to be uploaded to this database beginning in the 2030-31 school year.

Status: Assembly-In Committee Process - Education

AB-1381 (Muratsuchi) - California School Finance Authority: Educational Workforce Housing Revolving Loan Fund.

Establishes the Educational Workforce Housing Revolving Loan Fund to provide zero-interest loans to local educational agencies for predevelopment activities related to workforce housing projects.

Status: Senate-In Committee Process - Appropriations

AJR-19 (Muratsuchi) - United States Department of Education: proposed closure.

Calls on the President of the United States to preserve, protect, and strengthen the United States Department of Education (USDOE) and its mission to serve all students, and urges California's Members of Congress to reject any proposal to dismantle the USDOE or strip it of its core functions.

Status: Senate-In Committee Process - Rules

SB-743 (Cortese) - Education finance: Education Equalization Act: Equalization Reserve Account.

Establishes the Equalization Reserve Account (ERA) in the General Fund to, upon appropriation by the Legislature, provide additional funding to non-basic aid school districts to increase per-pupil funding in such districts. Requires a deposit into the ERA in a year in which the state makes a constitutionally required deposit into the Public School System Stabilization Account of an equal amount. Requires that only interest earned on funds deposited into the ERA be used for appropriation to schools and excludes deposits into and allocations from the ERA from counting towards the Proposition 98 minimum guarantee calculation or the state appropriations limit.

Status: Assembly-In Committee Process - Appropriations

SB-835 (Ochoa Bogh) - Pupil instruction: Cambridge International Education programs.

Authorizes the consideration of the Cambridge International Education program for the purposes of school principal evaluation and education counseling where Advanced Placement and International Baccalaureate examinations are currently specified. Authorizes a school district that offers Cambridge International General Certificate of Secondary Education, Advanced Subsidiary, or Advanced level courses and examinations, to help pay the test fees for pupils in need of financial assistance.

Status: Assembly-In Committee Process - Education

PUPIL RIGHTS

AB-419 (Connolly) - Educational equity: immigration enforcement.

Requires local educational agencies to post the "Know Your Educational Rights, Immigration-Enforcement Action at California Schools Guide", in the administrative building of each schoolsite and to post the guide on its website and on the websites of each school site in every language that the Attorney General provides.

Status: Chapter 663, Statutes of 2025

AB-1369 (Ramos) - Pupil rights: school graduation ceremonies and related events: adornments.

Clarifies the existing authorization for students to wear specified adornments at school graduation ceremonies by explicitly authorizing students and their families to determine what adornments are deemed to be traditional tribal regalia or recognized objects of religious or cultural significance. Prohibits local educational agencies from requiring students to undergo a preapproval process in order to exercise the right described above, and requiring students to wear a graduation cap if it is incompatible with the specified adornment

Status: Chapter 133, Statutes of 2025

SAFETY

AB-49 (Muratsuchi) - Schoolsites: immigration enforcement.

Establishes, as an urgency measure, the California Safe Haven Schools Act and prohibits, except as required by state or federal law, school officials and employees of a local educational agency (LEA) from allowing officer or employee of an agency conducting immigration enforcement to enter a school site without providing a valid judicial warrant or court order. Prohibits LEAs from providing information about pupil's, their families, teachers, and school employees, to immigration authorities.

Status: Chapter 122, Statutes of 2025

AB-68 (Gallagher) - School safety: armed school resource officers.

Requires school districts and charter schools to hire or contract with at least one armed school resource officer to be present at each schoolsite enrolling 50 or more students during regular school hours and any other time when students are present, by January 1, 2026 for high schools, by January 1, 2027 for middle/junior high schools, and by January 1, 2028 for elementary schools.

Status: Assembly-In Committee Process - Education

AB-453 (Muratsuchi) - Pupil safety: comprehensive school safety plans.

Requires the State Superintendent of Public Instruction, in consultation with the State Board of Education, to convene a stakeholder workgroup on school safety by July 1, 2026, and for the workgroup to make recommendations on the development and approval process as well as the required elements of a comprehensive school safety plan.

Status: Assembly-In Committee Process - Appropriations

AB-598 (Gipson) - School safety: School Mapping Data Grant Program.

Establishes the School Mapping Data Grant Program, under the administration of the Office of Emergency Services, for local educational agencies to purchase school mapping data programs.

Status: Senate-In Committee Process - Appropriations

AB-962 (Hoover) - Pupil safety: comprehensive school safety plans: use of smartphones.

Authorizes a prohibition on smartphone use by a student in the case of emergency or in response to a perceived threat of danger, if that circumstance is explicitly addressed in a comprehensive school safety plan.

Status: Chapter 284, Statutes of 2025

AB-1135 (Macedo) - Pupil safety: teen dating violence.

Requires the Superintendent of Public Instruction to develop, and post on the website of the California Department of Education's website, a list of statewide resources on preventing teen dating violence by July 1, 2026. Requires each county office of education, school district, and charter school to post the guidance and list of statewide resources on their respective websites by January 1, 2027.

Status: Assembly-In Committee Process - Education

SB-98 (Pérez) - Elementary, secondary, and postsecondary education: immigration enforcement: notification.

Requires, as an urgency measure, the governing boards of school districts and county offices of education, and the governing boards of charter schools, to include procedures for notifying parents and school staff when immigration enforcement is confirmed on the school site within the school safety plan. It further requires the California State University, each California Community College District, and each Cal Grant qualifying independent institution of higher education and requests the University of California

Regents to issue a notification to specified individuals when the presence of immigration enforcement is confirmed on their respective campuses.

Status: Chapter 124, Statutes of 2025

SB-848 (Pérez) - Pupil safety: school employee misconduct: child abuse prevention.

Establishes new requirements to improve pupil safety by addressing school employee misconduct, clarifying professional boundaries, enhancing comprehensive school safety plans, expanding child abuse prevention training requirements, requiring instructional programming on abuse prevention, and creating a statewide system for tracking employee misconduct investigations. It also expands the definition and reporting responsibilities of mandated reporters.

Status: Chapter 460, Statutes of 2025

SCHOOL CHOICE AND TRANSFERS

AB-19 (DeMaio) - Education expenses: education savings accounts.

Enacts, subject to the approval of an unspecified Assembly Constitutional Amendment by the voters at the statewide general election on November 3, 2026, the Education Choice and Parental Empowerment Act of 2025 to provide the parent or guardian of an eligible student a credit to the student's Education Savings Account Trust for tuition and eligible education expenses for the student's elementary, secondary, undergraduate, or graduate education.

Status: Assembly-In Committee Process - Revenue and Taxation

SCHOOL FACILITIES

AB-361 (Schultz) - Best value procurement: school districts.

This bill permanently authorizes the Los Angeles Unified School District to use the best value procurement method and establishes a pilot program authorizing all other school districts and county offices of education to use best value procurement for construction projects over \$1 million until December 31, 2030.

Status: Chapter 144, Statutes of 2025

AB-503 (Mark González) - School facilities: Civic Center Act: direct costs.

Permanently restores provisions of the Civic Center Act that expired on January 1, 2025, allowing school districts to continue recovering direct costs—including proportional maintenance, repair, restoration, and refurbishment costs—for the use of nonclassroom school facilities and grounds by eligible organizations, as an urgency measure.

Status: Chapter 156, Statutes of 2025

AB-832 (Muratsuchi) - School Energy Efficiency Stimulus Program.

Requires the California Department of Education to develop indoor air quality standards, guidelines, and recommendations for school districts, county offices of education, and charter schools. Requires the funds allocated for the School Energy Efficiency Stimulus Program (referred to as the California Schools Healthy Air, Plumbing, and Efficiency Program) for program administration purposes to be spent or returned to each contributing utility by December 1, 2030.

Status: Assembly-In Committee Process - Utilities and Energy

AB-948 (Flora) - School facilities: task-order procurement contracting.

Authorizes a school district with an average daily attendance of 2,500 or less or a county superintendent of schools to award multiple task-order procurement contracts for repair and renovation of buildings and grounds, for a project not exceeding \$3 million, through a single request for bids.

Status: Senate-In Committee Process - Education

SB-631 (Richardson) - Charter School Revolving Loan Fund.

Makes several changes to the Charter School Revolving Loan Fund, including increasing the maximum loan amount for charter schools, expanding loan eligibility and establishing loan prioritization criteria, modifying repayment terms, and revising how the loan interest rate is calculated.

Status: Chapter 776, Statutes of 2025

SCHOOL FINANCE - LOCAL CONTROL FUNDING FORMULA

AB-51 (McKinnor) - Education finance: emergency apportionments: Inglewood Unified School District: zero-percent interest rate.

Waives the interest on a year-to-year basis for the remaining portion of the Inglewood Unified School District's General Fund cashflow loan if the district meets specified conditions.

Status: Assembly-In Committee Process - Appropriations

AB-477 (Muratsuchi) - Local control funding formula: base grants: funding targets.

Establishes new Local Control Funding Formula base grant targets for the 2036–37 fiscal year and declares the Legislature's intent to fully fund these targets over time to increase schoolsite staff salaries.

Status: Senate-In Committee Process - Appropriations

AB-640 (Muratsuchi) - Local educational agencies: governance training.

Requires governing board members of school districts, county offices of education, and the governing body members of charter schools to be trained on K-12 public education school finance governance laws by April 1, 2028, and at least once during their tenure serving as a local educational agency official. Requires the Fiscal Crisis and Management Assistance Team to write the school finance training curriculum.

Status: Chapter 618, Statutes of 2025

AB-757 (Pacheco) - School finance: budget reports.

Requires the governing boards of school districts to approve the first and second period financial and budgetary status reports of the school districts within specified timeframes during election and non-election years for members of the governing board of the school district.

Status: Assembly-In Committee Process - Education

AB-842 (Gallagher) - Paradise Unified School District: school construction funding.

Appropriates \$21.5 million from the General Fund to the Paradise Unified School District for the purpose of completing construction of schools damaged by the Camp Fire of 2018.

Status: Assembly-In Committee Process - Education

AB-860 (Sharp-Collins) - Local control and accountability plans: technical assistance: county superintendent of schools' recommendations.

Requires a county office of education, if the office seeks clarification regarding the contents of a local control and accountability plan (LCAP) from the governing board of a school district identified for differentiated assistance, to submit written recommendations to the school district for revisions to its LCAP within 15 days of receiving responses to the request for clarification.

Status: Assembly-In Committee Process - Appropriations

AB-1062 (Hoover) - Local control funding formula: concentration grants: charter schools: waiver.

Authorizes a charter school to apply to the Superintendent of Public Instruction for a waiver from the current calculation of the Local Control Funding Formula (LCFF) concentration grant, and requires a granted waiver result in the calculation of the charter school LCFF concentration grant to be based on the charter school's unduplicated pupil percentage in excess of 55% of the charter school's total enrollment.

Status: Assembly-In Committee Process - Education

AB-1204 (Alvarez) - Local control funding formula: school districts and charter schools: pupils experiencing homelessness: supplemental and concentration grants: regional adjustment factors: grade-span adequacy adjustments.

Makes several changes to the Local Control Funding Formula for school districts and charter schools and its components, implemented according to a specified timeline and pursuant to recommendations provided by the California Department of Education.

Status: Assembly-In Committee Process - Appropriations

AB-1391 (Addis) - Education finance: transitional kindergarten: funding for basic aid school districts and necessary small schools.

Requires the Superintendent of Public Instruction, beginning with the 2025-26 fiscal year, to allocate average daily attendance-based funding for students attending a transitional kindergarten program to a basic aid school district or necessary small school district, as defined.

Status: Assembly-In Committee Process - Appropriations

SB-743 (Cortese) - Education finance: Education Equalization Act: Equalization Reserve Account.

Establishes the Equalization Reserve Account (ERA) in the General Fund to, upon appropriation by the Legislature, provide additional funding to non-basic aid school districts to increase per-pupil funding in such districts. Requires a deposit into the ERA in a year in which the state makes a constitutionally required deposit into the Public School System Stabilization Account of an equal amount. Requires that only interest earned on funds deposited into the ERA be used for appropriation to schools and excludes deposits into and allocations from the ERA from counting towards the Proposition 98 minimum guarantee calculation or the state appropriations limit.

Status: Assembly-In Committee Process - Appropriations

SPECIAL EDUCATION

AB-560 (Addis) - Special education: resource specialists: special classes.

Requires the Superintendent of Public Instruction, on or before July 1, 2027, to recommend a maximum adult-to-student staffing ratio for special day classes for students with disabilities ages three to 22, and requires local educational agencies and charter schools to take all reasonable steps to distribute workload associated with initial assessments across all resource specialists.

Status: Chapter 560, Statutes of 2025

AB-784 (Hoover) - Special education: specialized deaf and hard-of-hearing services.

States that nothing in the existing definitions of special education and related services shall be construed to prohibit an individualized education program from including specialized deaf and hard-of-hearing related services as the only service.

Status: Chapter 44, Statutes of 2025

AB-1412 (Jeff Gonzalez) - Special education: pupil transfers: residency requirements: records.

Makes changes to special education requirements pertaining to enrollment, records transfer, and comparable services for military-connected students.

Status: Chapter 453, Statutes of 2025

AJR-7 (Addis) - Special education funding: protection.

Calls on the President of the United States and Congress to ensure that services and funding for students with disabilities are uninterrupted, including the allocation, monitoring, and management of Individuals with Disabilities Education Act formula funding and discretionary grant-funded programs.

Status: Chapter 160, Statutes of 2025

SB-373 (Grove) - Special education: nonpublic, nonsectarian schools or agencies.

Expands certification requirements for nonpublic, nonsectarian schools (NPSs) located outside of California, which serve students with disabilities, requires local educational agencies which have placed students at NPSs outside of California to conduct annual in-person interviews with students to evaluate their health and safety, and requires the California Department of Education to develop an interview tool for this purpose.

Status: Chapter 579, Statutes of 2025

SB-374 (Archuleta) - Local educational agencies: annual reporting requirements: IDEA Addendum.

Extends by one year the date by which the California Department of Education is required to provide a report to the Legislature on the number and types of reports that local educational agencies are required to annually submit, and eliminates the requirement that the State Board of Education adopt an Individuals with Disabilities Education Act Addendum to the Local Control and Accountability Plan relating to improvements in services for students with disabilities.

Status: Chapter 580, Statutes of 2025

SB-389 (Ochoa Bogh) - Pupil health: individuals with exceptional needs: respiratory services: licensed vocational nurses.

Authorizes a licensed vocational nurse, under the supervision of a credentialed school nurse, to provide basic respiratory services to a student with exceptional needs who requires specialized health care services during the schoolday.

Status: Chapter 582, Statutes of 2025

TEACHING PROFESSION

AB-291 (Gipson) - Teachers: credentialed educator apprenticeship programs.

Requires the Commission on Teacher Credentialing and the Division of Apprenticeship Standards to jointly disseminate, approve, and monitor credentialed educator apprenticeship programs in California.

Status: Senate-In Committee Process - Appropriations

AB-606 (Quirk-Silva) - Certificated employees: professional services credential: out-of-state applicants.

Requires the Commission on Teacher Credentialing to issue a preliminary professional services credential with a specialization in pupil personnel services to an out-of-state prepared applicant who meets specified requirements.

Status: Chapter 375, Statutes of 2025

AB-811 (Ahrens) - Teacher credentialing: computer science instruction: workgroup.

Changes the dates by which the Commission on Teacher Credentialing is required, contingent upon an appropriation, to convene a workgroup on credentialing for instruction in computer science to report its findings.

Status: Assembly-In Committee Process - Appropriations

AB-833 (Alvarez) - Teachers: exchange programs: local educational agencies: sponsors: reporting.

Authorizes local educational agencies (LEAs), in addition to the California Department of Education, to sponsor teachers from Mexico under the J-1 visa program, for placement in California LEAs in order to promote cultural exchange.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill directs the State Board of Education to update California's teacher exchange program regulations to allow entities authorized by the U.S. Department of State to sponsor teacher exchanges with other countries, including Mexico.

This bill is unnecessary, as there is no statutory barrier to expanding program sponsorship for teachers from other countries, including Mexico, to California. Federal

law does not require a single exclusive sponsor. Further, the author's stated goal is to help fill persistent educator shortages, which is contrary to the program's purpose to promote cross-cultural understanding and short-term professional growth opportunities. For these reasons, I cannot sign this bill.

AB-959 (Hadwick) - Teacher credentialing: administrative services credential: internship program.

Authorizes a county office of education, a school district, or a regionally accredited institution of higher education to offer a one-year internship program for candidates for a preliminary administrative credential, and requires the Commission on Teacher Credentialing to examine its preservice, professional development, and supervision requirements for these internship programs when it next considers administrative services credential pathways.

Status: Chapter 171, Statutes of 2025

AB-1034 (Ávila Farías) - Teacher credentialing: programs of professional preparation: youth mental health.

Requires that a program of professional preparation for a multiple or single subject teaching credential include, as part of health education requirements, experiences that address a basic understanding of youth mental health.

Status: Chapter 46, Statutes of 2025

AB-1119 (Patel) - Teacher credentialing: dual credentialing: workgroup.

Requires the Commission on Teacher Credentialing, by March 1, 2027, to develop, establish, and promulgate through the regulatory process, efficient routes to dual credentialing for teacher candidates and existing credential holders.

Status: Chapter 390, Statutes of 2025

AB-1123 (Muratsuchi) - Commission on Teacher Credentialing: membership.

Modifies the composition of the Commission on Teacher Credentialing to allow for early childhood education representation without expanding the total number of commissioners.

Status: Chapter 181, Statutes of 2025

AB-1128 (Muratsuchi) - California Student Teacher Support Grant Program.

Establishes the California Student Teacher Support Grant Program, administered by the Commission on Teacher Credentialing, to provide stipends to student teachers during the required 600 hours of clinical practice, subject to a one-time state appropriation.

Status: Senate-In Committee Process - Education

AB-1224 (Valencia) - Teacher credentialing: substitute teachers: days of service.

Allows local educational agencies to assign a permitted or credentialed substitute teacher to the same classroom for up to 60 cumulative days, rather than the current 30-day limit, under specific conditions; establishes requirements for governing board notice and reporting when substitutes serve beyond 30 days (or 20 days for special education assignments); and sunsets on January 1, 2029.

Status: Assembly-Vetoed

Governor's Veto Message:

Through January 1, 2029, this bill increases the time substitute teachers can serve in general education or special education classrooms to up to 60 days, doubling or tripling current caps.

Research demonstrates that substitute teachers tend to serve classrooms with a disproportionate number of students with disabilities, English learners, and students from low-income families. While this bill requires local educational agencies to offer mentorship, training, and support to substitute teachers, it does not mandate their participation in these programs. As such, this bill would allow individuals to serve our highest-need students for as much as a third of a school year without minimally required training or mentorship.

I recognize the author's goal of providing more continuity in challenging staffing situations. As such, I encourage the Commission on Teacher Credentialing to utilize its existing authority to engage stakeholders and expeditiously reexamine and amend its short-term staffing pathways to support continuity of instruction, and to address the minimum levels of preparation and support required. Alternatively, the author could introduce legislation that addresses the lack of required training and support for long-term substitute teachers. For these reasons, I cannot sign this bill.