

A Field Perspective

When Compliance Competes with Instruction



36

Collection Methods/Systems

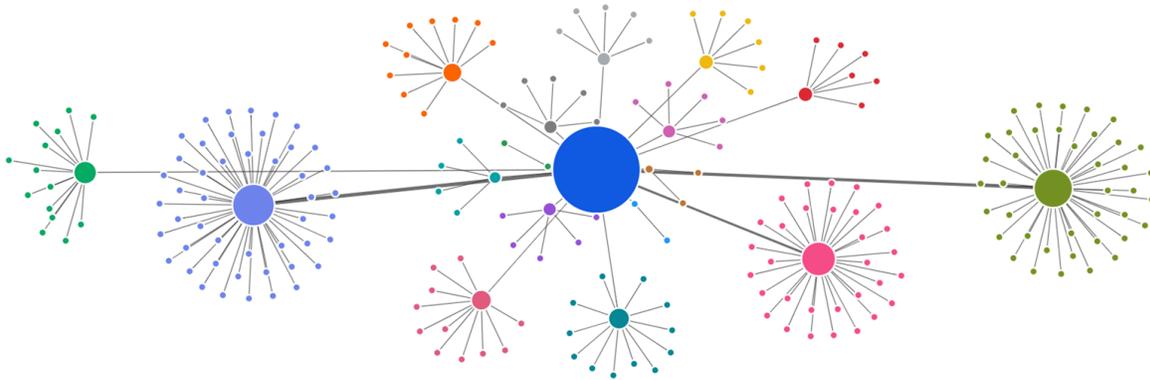
204+

Reporting Requirements

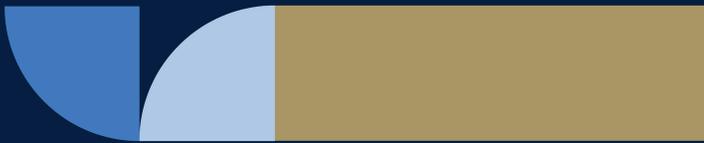
17

CDE Divisions

Division ● CDE ● ADAD ● AMARD ● CCTD ● CFIRD ● CSD ● EDMD ● EED ● EXLD ● MSD ● NSD ● PLSD ● SASD ● SED ● SFTD ● SFSD ● SSSSD ● WCD



2025/2026 State & Federal Calendar



64%

Small School Districts in Fresno County with Limited Administrative Capacity

29%

Average Percentage of Time per Week Spent on Compliance Activities by Single School Administrators



Table of Contents	
2025-2026 Snapshot*	Multyear Snapshot*
A-G Completion Improvement Grant Program	Local Control & Accountability Plan (LCAP)
Arts and Music in Schools (Proposition 28)	Equity Multiplier
Arts, Music, & Instructional Materials Discretionary Block Grant	LCAP Federal Addendum
Additional Targeted Support & Improvement (ATSI)	LCAP Mid-year Report
Attendance Recovery Program	Local Indicators Report
California Community Schools Partnership Program	School Accountability Report Card (SARC)
Comprehensive Support & Improvement (CSI)	School Plan for Student Achievement (SPSA)
Comp. School Safety Plan & Instructional Continuity Plan	Student Support & Professional Development Discretionary Block Grant
Educator Effectiveness Funds Plan (EEF)	Targeted Support & Improvement (TSI)
ESSER III Expenditure Plan & ELO-G	Title I, Part A
Expanded Learning Opportunities Program (ELO-P)	Title II, Part A
Home to School Transportation Plan	Title III, Part A
Independent Study	Title IV, Part A
Learning Recovery Emergency Block Grant	Universal PreK Planning and Implementation Grant

*Does not contain an exhaustive list of categorical requirements. This document is intended to be used digitally and is revised on an on-going basis. Be sure to check back regularly for updates.

“I used to pride myself on getting into classrooms. With my frequent support in the classroom, teachers stayed at the top of their game.

One of the most important aspects of accountability is an administrator who goes into classrooms, not all the documents we have to fill out. Those repetitive reports pull me away from the most important part of my job, the kids in the classroom.

Where is the head coach of a team during practice and the game? In the locker room, creating a plan for the next game? No way! They are on the sidelines watching the game, coaching in real time, and giving live feedback to make a difference right then and there. That real-time support is what tells them what is really happening and informs their instruction on what to do during the next game.

All we want to do is get back on the field. Let us be a part of the very “game” we spend the majority of our jobs now writing about.”

– Fresno County Single School Administrator

Multiyear Snapshot*		22-23	23-24	24-25	25-26	26-27	27-28	28-29
A-G Completion Improvement Grant Program								
Program Duration	One-Time Program							
Funding								
Plan Development or Update	New Plan							
*Report(s) Required			Report(s) required					
Expenditure Deadline					6/30/26			
Arts and Music in Schools (Proposition 28)								
Program Duration	Ongoing							
Funding	Annually determined and allocated							
Plan Development or Update	Annual plan required							
*Report(s) Required			Annual report(s) and certification required					
Expenditure Deadline				23-24 Funds	24-25 Funds	25-26 Funds	26-27 Funds	
Arts, Music, & Instructional Materials Discretionary Block Grant								
Program Duration	One-Time Program							
Funding								
Plan Development or Update	New Plan							
*Report(s) Required						9/30/26		
Expenditure Deadline					6/30/26			

2025-2026 Snapshot*						
Annually	September/Oct. 2025	Nov./December 2025	Jan./February 2026	Mar./April/May 2026	June/July 2026	
<input type="checkbox"/> SPSA (Recommended before spending funds)	<input type="checkbox"/> ESSER II Final Correction Window (Sept. 5)	<input type="checkbox"/> UPK P&I Grant Expenditure Report #6 (Nov. 30)	<input type="checkbox"/> ESSER III Winter Reporting (Jan. 9)	<input type="checkbox"/> Comprehensive School Safety Plan Including Instructional Cont. Plan (by March 1)	<input type="checkbox"/> Prop 28 Annual Certification (June 30)	
<input type="checkbox"/> CSI/ATSI/TSI Plan (Recommended before spending funds)	<input type="checkbox"/> EEF Annual Data and Expenditure Rpt (Sept. 30)	<input type="checkbox"/> EEF Revision Period (Dec)	<input type="checkbox"/> Winter ConApp Certification Deadline (Jan. 15)	<input type="checkbox"/> Home to School Transportation Plan (April 1)	<input type="checkbox"/> 26-27 LCAP and Budget Adoption (July 1)	
<input type="checkbox"/> LCAP Federal Addendum (Review/revise as needed)	<input type="checkbox"/> ELOP 23-24 Funds Final Expenditure Report (Sept. 30)		<input type="checkbox"/> SARC (Feb. 1)	<input type="checkbox"/> ESSER III Spring Reporting (April 10)	<input type="checkbox"/> Local Indicator Report to Governing Board (July 1)	
<input type="checkbox"/> Arts & Music in Schools (Prop 28) <input type="checkbox"/> School Site Ex. Plan	<input type="checkbox"/> Prop 28 Annual Report (Sept. 30)	<input type="checkbox"/> UPK Programmatic Report (Sept. 30)	<input type="checkbox"/> 25-26 LCAP Midyear Report to Governing Board (Feb. 28)	<input type="checkbox"/> Spring ConApp Certification Deadline (TBD)	<input type="checkbox"/> ESSER III Summer Reporting (July 10)	
	<input type="checkbox"/> LCAP Uploaded to Dashboard (Oct. 13 - Oct. 31)	<input type="checkbox"/> CSI Grant Reporting (Oct. 31)	<input type="checkbox"/> CSI Grant Reporting (Feb. 28)		<input type="checkbox"/> ESSER III backed ELO Grant Funds (resources 3218 & 3219) reporting deadline for final expenditures (July 31)	
			<input type="checkbox"/> CSI Funding Application (Jan. 31)		<input type="checkbox"/> CSI Grant Reporting (July 31)	
Fund Expiring This School Year:						
<ul style="list-style-type: none"> • ELOP (FY 23-24 Funds) Expenditure Deadline: June 30, 2025 • A-G Completion Improvement Grant Expenditure Deadline: June 30, 2026 • AMIM Expenditure Deadline: June 30, 2026 • Prop 28 (23-24 Funds) Expenditure Deadline: June 30, 2026 • EEF Final Expenditure Deadline: June 30, 2026 • ELOP (FY 24-25 Funds) Expenditure Deadline: June 30, 2026 						
FCSS LCAP and Compliance Department / *Not an exhaustive list of categorical requirements						

A-G Completion Improvement Grant Program *UPDATE		
Plan Required	Summary	Templates and Resources
Yes -	California has invested \$547 million to fund three grant programs to help increase the number of high schoolers with A-G eligibility: A-G Access Grants, A-G Success Grants, and A-G Learning Loss Mitigation Grants.	FCSS Resource: AB 167 A-G Completion Improvement
COE Approval	<ul style="list-style-type: none"> • A-G Access Grant: Must be used towards activities that directly support pupil access to, and successful completion of, the A-G course requirements. The A-G Access Grant and the Success Grant funds are designated to be used to provide professional development opportunities for teachers, administrators, and school counselors. It can also be used to implement advising plans, tutoring programs, expand access to coursework, advanced placement, and international baccalaureate fees. The funds must supplement, not supplant, services identified in an LEA's LCAP. • A-G Success Grants: Funds are to be used towards pupils in danger of not receiving a grade of "C" or better in A-G courses. • A-G Learning Loss Mitigation Grants: Must be used to allow pupils who received a "D", "F", or "Fail" in an A-G approved course in the 2020-21 school year to retake those A-G courses. Districts may also use grant funds to offer credit recovery opportunities. 	CDE Funding Results Page: https://www.cde.ca.gov/fg/fo/r14/agci/gp21result.asp
Deadline(s)	<p>Expenditure Deadline: Funds are available for expenditure through the 2025-26 school fiscal year, which ends on June 30, 2026.</p> <p>Resource Codes: 7412, 7413</p> <p>Reporting: September 30, 2026 - Per EC Section 41590, LEAs must report final expenditures to the CDE.</p> <ul style="list-style-type: none"> • Per the CDE, final outcomes that measure the impact of the funds, originally due on August 31, 2026, must be updated with the submission of the final expenditure surveys on or before September 30, 2026. • See column to the right for end-of-project requirements 	Ed Code 41590 (Amended by SB 153)
	<p>Plan Requirements: On or before April 1, 2022, grant recipients were required to develop a plan describing how the funds received will increase or improve services for unduplicated pupils to improve A-G eligibility. Per EC 41590, the plan shall include information regarding how the plan and described services supplement, and do not supplant, those services identified in the school district's local control and accountability plan.</p> <p>End-of-Project Report(s) Requirements Due Date: September 30, 2026</p> <p>Per CDE all grantees must submit a Final Expenditure Report for each grant, which includes:</p> <ul style="list-style-type: none"> • A narrative explaining each line-item expenditure • Dollar amounts for each object code for each year • Remaining balance of A-GCIGP grants • Upload of the outcomes document from the Mid-Grant Report (this is not optional; this is a grant requirement) <p>Submit At:</p> <ul style="list-style-type: none"> • Success/Access Grant: https://www.surveymonkey.com/r/Success_Access • Learning Loss Mitigation Grant: https://www.surveymonkey.com/r/LearningLossMitigation 	For further FCSS Support for the A-G Completion Improvement Grant, please contact Rebecca Aguila , Director of CALPADS and Accountability at raguila@fcoe.org .



Fresno County
Superintendent of Schools
 Dr. Michele Cantwell-Copher, Superintendent