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ASSEMBLY COMMITTEE ON EDUCATION

2014 K-12 LEGISLATIVE SUMMARY

ATHLETICS AND PHYSICAL EDUCATION

AB 2127 (Cooley) – Interscholastic sports: full-contact practices: concussions and head injuries

Prohibits high school and middle school football teams from conducting more than two full-contact practices, as defined, per week during the preseason and regular season, as defined; prohibits full-contact practice during the off-season, as defined; prohibits an athlete suspected of having sustained a concussion from returning to the athletic activity until the athlete has completed a return-to-play protocol, as specified; and makes legislative findings and declarations relating to head injuries sustained by high school pupil-athletes, particularly those who play football.

Status: Chapter 165

SB 1349 (Jackson) – School athletics: information relating to school athletics

Requires schools, beginning in the 2015-16 school year, to publish annually on their Internet websites data related to participation in competitive sports, as specified; and requires schools to maintain the materials used to compile the data for three years after publication on the school's website.

Status: Chapter 258

ATTENDANCE, SUSPENSIONS, AND EXPULSION

AB 420 (Dickinson) – Pupil discipline: suspensions and expulsions: willful defiance

Removes, until July 1, 2018, disrupting of school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel as a reason to suspend any pupil enrolled in kindergarten through grade 3. Prohibits, until July 1, 2018, expulsion of a pupil enrolled in kindergarten through grade 12 for disrupting school activities or

otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel.

Status: Chapter 660

AB 1216 (Campos) – Pupil discipline: suspension and expulsion: hate violence

Authorizes a principal or a superintendent of schools to suspend or recommend expulsion of a pupil if the pupil, by force or threat of force, willfully injured, intimidated, interfered with, oppressed, or threatened any other pupil because of one or more of the following actual or perceived characteristics of the victim: a) familial status as defined in Section 12955.2 of the Government Code; b) socioeconomic status; or c) weight.

Status: Assembly Education Committee

AB 1450 (Garcia) – Pupils: grounds for suspension and expulsion: bullying

Revises, for the purposes of pupil suspension and expulsion, the definition of bullying via an electronic act from the "creation and transmission" of a communication to the "creation or transmission" of a communication, via an electronic device, originated on or off the schoolsite. The July 1, 2014 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Vetoed by the Governor

AB 1672 (Holden) – Pupil attendance: truancy

Requires, beginning June 1, 2015, the governing board of each school district that has established a local school attendance review board (SARB) to adopt rules and regulations to require the appropriate officers and employees of the school district to gather and post specified information on its Internet Web site. Requires the governing board of each school district to make available on its Internet Web site, if one is available, the contents of the SARB reports in an anonymized format no later than September 15 of every year. Requires the California Department of Education to maintain current Internet Web site links to the Internet Web sites of SARB reports required to be posted pursuant to this bill.

Governor's Veto Message:

Attorney General Kamala Harris has worked diligently at both the local and statewide level to reduce truancy and absenteeism in California schools, a goal I share. Her package of sponsored legislation aims to reduce rates of truancy and absenteeism.

AB 1866 would require school districts to collect and report a significant amount of new student attendance information through the California Longitudinal Pupil Achievement Data System. While well intentioned, the

collection of data for the interest of faraway authorities would not get to the root of the issue - keeping kids in school and on track.

AB 1672 would place new data collection and reporting burdens on districts that have voluntarily established local School Attendance Review Boards. A broad group of local education leaders believe AB 1672 "is simply a new requirement that mandates large amounts of specific data collection, disaggregation, formatting and internet posting."

I agree. Districts already have the ability to collect attendance and truancy data, and must address school attendance and chronic absenteeism under the Local Control Funding Formula.

The Local Control Funding Formula was created because local education agencies are the ones best suited to set goals and guidelines for their students. In the same vein, efforts to combat truancy are best exercised at the school level among teachers, principals and local school officials.

I encourage educators, parents and community members, through the Local Control and Accountability Plan process, to address school attendance issues. Keeping children in school and learning is a priority, but collecting more data is not the primary solution.

AB 1866 (Bocanegra) – Pupil attendance: California Longitudinal Pupil Achievement Data System

Expands the information reported through the California Longitudinal Pupil Achievement Data System to include the following, subject to available funding:

- 1) Rates of chronic absenteeism and the number of chronic absentees;
- 2) Rates of truancy and the number of truants;
- 3) Rates of habitual truancy and the number of habitual truants; and
- 4) Rates of chronic truancy and the number of chronic truants.

Governor's Veto Message:

Attorney General Kamala Harris has worked diligently at both the local and statewide level to reduce truancy and absenteeism in California schools, a goal I share. Her package of sponsored legislation aims to reduce rates of truancy and absenteeism.

AB 1866 would require school districts to collect and report a significant amount of new student attendance information through the California Longitudinal Pupil Achievement Data System. While well intentioned, the collection of data for the interest of faraway authorities would not get to the root of the issue - keeping kids in school and on track.

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districts that have voluntarily established local School Attendance Review Boards. A broad group of local education leaders believe AB 1672 "is simply a new requirement that mandates large amounts of specific data collection, disaggregation, formatting and internet posting."

I agree. Districts already have the ability to collect attendance and truancy data, and must address school attendance and chronic absenteeism under the Local Control Funding Formula.

The Local Control Funding Formula was created because local education agencies are the ones best suited to set goals and guidelines for their students. In the same vein, efforts to combat truancy are best exercised at the school level among teachers, principals and local school officials.

I encourage educators, parents and community members, through the Local Control and Accountability Plan process, to address school attendance issues. Keeping children in school and learning is a priority, but collecting more data is not the primary solution.

AB 2141 (Hall and Bonta) – Pupil attendance: truancy: referrals for prosecution

Requires a state or local agency conducting a truancy-related mediation or prosecuting a pupil or a pupil's parent or legal guardian to provide the outcome of each referral to the agency that made the referral. Requires the use of the most cost-effective method possible, including, but not limited to, electronic mail or telephone, to make the report to a school district, school attendance review board, county superintendent of schools, probation department, or any other agency that referred a truancy-related mediation, criminal complaint, or petition with the outcome of each referral. Defines "outcome" as the imposed conditions or terms placed on a pupil or a pupil's parent or legal guardian, and the acts or actions taken by a state or local authority with respect to a truancy-related mediation, prosecution, criminal complaint, or petition.

Status: Chapter 897

AB 2276 (Bocanegra) – Pupils: transfers from juvenile court schools

Makes a number of changes regarding the transfer of pupils from juvenile court schools to district schools, including requiring a county office of education (COE) and county probation department to have a joint transition planning policy; requiring, subject to an appropriation in the annual Budget Act, the Superintendent of Public Instruction and the Board of State and Community Corrections to convene a statewide group with stakeholders from the community, advocacy organizations, and education and probation department leaders to develop a model and study existing successful county programs for the immediate transfer of educational records, uniform systems for calculating and awarding credits, transition planning, and immediate enrollment of pupils who are

being transferred from juvenile court schools; and requiring a county placing agency or a COE to contact the appropriate person at the local educational agency of the pupil as soon as the county placing agency or COE becomes aware of the need to transfer a pupil in foster care out of his or her current school.

Status: Chapter 901

SB 1111 (Lara) – Pupils: involuntary transfer: county community schools

Amends the process for referral to programs offered within county community schools. Prohibits a school district, upon the recommendation of a school attendance review board (SARB), from referring a pupil for placement in a county community school unless the school district and county office of education make a determination using specified criteria. Requires the SARB to include in its recommendation, a school option for the pupil that is geographically accessible, meets the specified criteria, and defines the term "geographically accessible." Specifies that if a parent, guardian, or responsible adult of the pupil objects to the placement recommended by the school district, as specified, the school district may either address the express objection or find an alternative placement in another comprehensive or continuation school within the school district; and specifies that if the school district has offered the pupil all other options, the school district may refer the pupil to the county community school. Permits the school district to require such objections to be in writing, as specified. Places a restriction on the time period for which a pupil can remain in a county community school by specifying that the pupil has the right to return to his or her prior school or another appropriate school within his or her school district, as specified. Requires the pupil be reinstated and permitted to return to the classroom instructional program from which the expulsion referral was made, unless the parent, guardian, or responsible adult of the pupil requests another school placement in writing.

Status: Chapter 837

CAREER AND TECHNICAL EDUCATION

AB 1950 (Campos) – Career education: Career Education Incentive Program

Establishes the Career Education Incentive Program, which would provide one-to-one matching grant funds to school districts, charter schools, county offices of education, and community college districts for the purpose of regional career technical education programs.

Status: Assembly Appropriations Committee

AB 2033 (Salas) – Agricultural career technical education: grant funding

Makes findings and declarations related to the Agricultural Career Technical Education Incentive Program, Future Farmers of America, and the role of agriculture in California's history and economy and provides a continuous appropriation of \$4,134,000 each year, beginning in 2015-16, for the Agricultural Career Technical Education Incentive Program.

Status: Senate Appropriations Committee

AB 2216 (Muratsuchi) – Regional occupational centers and programs: funding

Extends for two additional years (through the 2016-17 fiscal year) the existing requirement that school districts spend at least as much on regional occupational centers and programs as they did in the 2012-13 fiscal year.

Status: Senate Appropriations Committee

SB 923 (Pavley) – Educational apprenticeships: Educational Apprenticeship Innovation Act: EdPrize

Establishes the Educational Apprenticeship Innovation Prize as a competitive grant program for purposes of promoting apprenticeships, pre-apprenticeships, and career pathways between local educational agencies, institutions of higher education, and businesses of importance to local economies.

Governor's Veto Message

This bill would create the Educational Apprenticeship Innovation Prize (EdPrize), a competitive grant program that would be administered by the California Department of Education to promote apprenticeship, pre-apprenticeship and career pathways between local schools, community colleges, and local businesses.

While the bill is intended to provide EdPrize applicants special consideration under the California Career Pathways Trust, it instead creates a new and duplicative program that does not have an appropriation.

I share the author's sentiments about the importance of apprenticeship programs. The state has invested \$500 million dollars over the past two years to fund the Career Pathways Trust. This investment of public funds encourages partnerships between K-12 schools, community colleges and the business community, and includes apprenticeship programs. I strongly encourage apprenticeship programs to apply for the \$250 million that is currently available.

CHARTER SCHOOLS, SCHOOL CHOICE AND TRANSFERS

AB 913 (Chau) – Charter schools

Requires charter schools to comply with the same conflict of interest requirements as school districts, commencing July 1, 2014. Clarifies that charter schools and their governing boards are subject to the Brown Act, the California Public Records Act, the Governmental Code 1090, and the Political Reform Act.

Governor's Veto Message

Starting a charter school requires the strong commitment of dedicated individuals willing to serve on a governing board. While I support transparency, this bill goes further than simply addressing issues of potential conflicts of interest and goes too far in prescribing how these boards must operate.

AB 1531 (Chau) – Charter schools: operating as or by a nonprofit public benefit corporation

Requires a charter school operating as a nonprofit to nominate, in the charter petition, twice the number of people needed for its board of directors; and requires the chartering authority to appoint a majority of the members of the board of directors for such a charter school from the nomination list.

Status: Assembly Appropriations Committee

AB 1670 (Donnelly) – School enrollment: Open Enrollment Act: waiver: parent notice

Requires the governing board of any school district requesting a waiver of the provisions of the Open Enrollment Act that require a school to be included on the list of low-achieving schools to send a written notice to the parents or guardians of each pupil attending each school that would otherwise be listed and requires the notice to include, but not be limited to, instruction on how to contact the State Board of Education regarding the request by the school district to waive the listing requirement.

Status: Assembly Education Committee

AB 1851 (Bradford) – School attendance: interdistrict attendance

Extends the sunset date from July 1, 2015 to July 1, 2018, for county boards of education with countywide average daily attendance greater than 180,000 to determine whether a pupil who has filed an interdistrict appeal should be

permitted to attend in the district in which the pupil desires to attend, within 40 school days; and declares Legislative intent that school districts and county boards of education make best efforts to process interdistrict attendance appeals in an expeditious fashion.

Status: Chapter 104

AB 2007 (Grove) – Virtual or online: charter schools: average daily attendance

Authorizes, until January 1, 2018, a virtual or online charter school, as defined, to also claim independent study average daily attendance for a pupil who is enrolled in a virtual or online charter school and moves to a residence outside of the geographic boundaries in which the virtual or online charter school is authorized to operate for the duration of the virtual or online charter school course or courses or until the end of the school year, whichever occurs first. Requires the California Department of Education (CDE) to report to the appropriate policy committees of both houses of the Legislature, the Department of Finance, and the Legislative Analyst's Office on or before December 31, 2016, on CDE's assessment, as specified.

Status: Chapter 807

AB 2225 (Allen) – Charter schools: accountability: charter revocation

Authorizes charter schools to appeal a revocation of a charter made pursuant to recommendations by the California Collaborative of Educational Excellence.

Status: Assembly Education Committee

SB 1263 (Pavley) – Charter schools: location

Authorizes a charter school to locate outside the jurisdiction of the chartering school district with written approval from the school district within the jurisdiction of which the charter school chooses to operate and for purposes of construction, as specified; authorizes existing charter schools that are located outside the jurisdiction of the chartering school district to continue operation if they were approved prior to April 1, 2013 and are in operation with students enrolled and attending before September 15, 2014; and prohibits a school district with a negative certification from authorizing new charter schools located outside of their jurisdiction.

Governor's Veto Message:

This bill seeks to reverse the application of a limited exemption in law that allows a charter school petitioner to locate a single school site outside of its authorizing school district, under specific circumstances. This bill would instead require the charter school to first get permission from the host district where it intends to locate.

Unfortunately, it appears that some districts and charter schools have gone against the spirit of the law and the exemption has instead become the rule. This has led to litigation and strained relationships among districts and charter schools.

While this bill attempts to solve a real problem, I am not comfortable with the retroactive language that could force existing charter schools to change locations.

I have assembled a team to examine this situation and come back with solutions that minimize disruption to students and parents.

DISTRICT, SCHOOL AND STATE GOVERNANCE

AB 2384 (Bradford) – Schoolsite councils

Statutorily authorizes schoolsite councils to be established at any school and imposes requirements, as specified, on those schoolsite councils.

Governor's Veto Message:

This bill would alter the role and composition of school site councils.

In 2013, the Legislature passed the landmark Local Control Funding Formula that refocused authority for public schools from distant state administrators to local communities and their elected school boards.

This measure assumes that local communities now need further state guidance. As the local control process is just beginning, such an assumption seems unwarranted.

EARLY CHILDHOOD EDUCATION/KINDERGARTEN

AB 1444 (Buchanan and Weber) – Elementary education: kindergarten

Requires, beginning in the 2016-17 school year, a child to complete one year of kindergarten before he or she may be admitted to first grade.

Governor's Veto Message:

This measure makes kindergarten compulsory by requiring all students to attend one year of kindergarten before entering first grade.

Most children already attend kindergarten, and those that don't may be enrolled in other educational or developmental programs that are deemed more appropriate for them by their families.

I would prefer to let parents determine what is best for their children, rather than mandate an entirely new grade level.

AB 1719 (Weber and Buchanan) – Kindergarten: evaluation and annual reporting

Requires, no later than July 1, 2017, if funds are provided in the Budget Act for this purpose, the Superintendent of Public Instruction to provide the Legislature with an evaluation of kindergarten program implementation in the state, including part-day and full-day kindergarten programs. Requires the evaluation to include recommended best practices for providing full-day kindergarten programs, and a sample of local educational agencies' (LEAs) full day and part-day kindergarten programs from across the state. Requires, beginning with the 2015-16 school year, an LEA to provide an annual report to the California Department of the Education (CDE) that contains information on the type of kindergarten program offered by the LEA, including part-day, full-day, or both, in a manner determined by the CDE.

Status: Chapter 723

AB 1902 (Bonta) – California State Preschool Program: part-day preschool: fees

Repeals the requirement to assess and collect fees for families with children in part-day preschool programs. Eliminates the requirement for the report on fees collected from families who have children enrolled in the California State Preschool Program to report the amount of family fees collected for the part-day preschool programs. Specifies that the authority provided to the Superintendent of Public Instruction to establish a fee schedule shall not apply to the part-day preschool program.

Status: Senate Education Committee

AB 1944 (Garcia) – Child care: administration: preferred placement of children of 11 or 12 years of age

Deletes the requirement for parents eligible for child care and development services to complete a form certifying that a before or after school program is not available for their 11 or 12 year old children. Deletes the provision requiring each contractor to report annually to the California Department of Education (CDE) the

amount of savings resulting from the requirement to place an 11 or 12 year old in a before or after school program. Deletes the provision requiring the CDE to annually report to the Legislature the amount of savings statewide.

Status: Chapter 460

AB 2125 (Ridley-Thomas) – Child care: standard reimbursement rate

Requires, on or before January 1, 2016, the Superintendent of Public Instruction to review the plan that establishes reasonable standards and assigned reimbursement rates and submit recommendations to the Legislature and the Governor for a single reimbursement system that reflects the actual current cost of child care based on the most recent regional market rate survey. Repeals the provisions of this bill on January 1, 2017.

Status: Senate Appropriations Committee

AB 2302 (Mullin) – Child care and developmental services: facilities

Requires the California Department of Education to adopt regulations for implementing and managing the Child Care Facilities Revolving Fund (CCFRF) program that set expansion of capacity, including expansion of capacity of existing sites, as a priority; extends the term of a loan for the purchase of new relocatable child care facilities from 10 years to 14 years; and authorizes the CCFRF to be used to purchase modular facilities, in addition to relocatable facilities.

Status: Assembly Appropriations Committee

AB 2544 (Roger Hernández) – School finance: preschool funding

Establishes a new school district and charter school funding formula for preschool education.

Status: Assembly Education Committee

SB 192 (Liu) – Early learning and educational support services

Changes the term "child care and development services" to "early learning and educational support services," and makes several changes to child care development programs in the areas of contracting, program consolidation, programs serving migrant populations, classroom ratios, teacher and director qualifications, and parent education and information.

Status: Assembly Appropriations Committee

SB 837 (Steinberg) – Early childhood education: professional development

Specifies the uses of funds appropriated in the Budget Act of 2014 for professional development of transitional kindergarten and preschool teachers. Requires the California Department of Education to consult with the California

Community Colleges, the California Children and Families Commission, school administrators, and teachers in administering the provisions of this bill.

Status: Assembly Appropriations Committee

SB 1123 (Liu) – Child care and developmental services

Establishes new services under the General Child Care and Development Programs for infants and toddlers and makes changes to eligibility, adult- and teacher-to-child ratios, and staffing requirements in classrooms.

Status: Assembly Appropriations Committee

ENGLISH LEARNERS/MIGRANT AND INDIAN EDUCATION

AB 1892 (Bocanegra) – Pupils redesignated as fluent English proficient

Provides, until July 1, 2018, or the adoption of statewide English learner reclassification criteria, whichever comes first, an additional two years of funding under the Local Control Funding Formula for an English learner who has been reclassified as fluent English proficient. Provides 50% of supplemental grant and concentration factor funding in the first year of reclassification and 25% of supplemental grant and concentration factor funding in the second year of reclassification.

Status: Senate Floor

AB 2296 (Hagman) – Pupil assessment: English learners: assessment of English language development

Extends the administration of an early literacy assessment for pupils in kindergarten and first grade from a period of four years beginning after the initial administration of the assessment or until July 1, 2017, whichever occurs last.

Status: Assembly Education Committee

SB 1174 (Lara) – English language education

Establishes the California Education for a Global Economy Initiative (California Ed.G.E. Initiative). Repeals the requirement that all children be taught English by being taught in English, and instead allows school districts and county offices of education, in consultation with language experts in the field and parents, to determine the best language instruction methods and language acquisition programs to implement. Requires school districts and county offices of education, as a part of developing its Local Control and Accountability Plan, to solicit input on and provide to pupils, effective and appropriate instructional methods for language acquisition programs. Encourages local schools to provide opportunities for

native English speaking pupils, as defined, to be instructed in another language and specifies that the non-English language should be at the discretion of the parents, community, and school, depending upon the linguistic and financial resources of the school community. Defines "English learner" (EL) and "Language Acquisition Programs" and specifies that language acquisition programs may include dual language immersion programs, transitional or developmental programs for ELs, and structured English immersion programs for ELs, as defined. Permits parents to choose the language acquisition model that best suits their child by requesting a specific language acquisition program, as specified, and then requires a school that receives requests on behalf of 20 pupils within any given grade or 30 or more pupils per school, to offer that program to the extent possible. Because sections of this bill amend or repeal provisions of Proposition 227, an initiative statute that was approved by the voters at the June 2, 1998, statewide primary election, these sections shall become effective on July 1, 2017, and only when submitted to, and approved by, the voters.

Status: Chapter 753

FINANCING SCHOOLS

AB 1946 (Chesbro) – School finance: necessary small high schools

Expands the definition of a necessary small high school to include a high school maintained by a unified school district as the only comprehensive high school if the high school has an average daily attendance of less than 300 pupils and the school district has 50 or fewer pupils per square mile of school district territory.

Status: Assembly Appropriations Committee

AB 2319 (Bonilla) – School finance: Broadband Infrastructure Fund: Innovation, Training, and Common Core Implementation Fund

Establishes the Innovation, Training, and Common Core Implementation Fund Act to provide one-time funding for professional development, technology, and instructional materials related to the implementation of the Common Core State Standards.

Status: Assembly Appropriations Committee

AB 2437 (Hagman) – School infrastructure: network infrastructure

Establishes a grant program for the construction of network infrastructure in kindergarten through grade 12 schools to enable schools to administer

adequately digital assessments of pupils that are required by state or federal law. Appropriates \$500 million from the 2014-15 Proposition 98/General Fund for this purpose.

Status: Assembly Appropriations Committee

AB 2585 (Daly) – School finance: annual budgets

Eliminates the dual budget adoption option for school districts and county offices of education, makes conforming changes, and strikes obsolete language from the Education Code.

Status: Chapter 309

SB 1137 (Torres) – School transportation: apportionments

Creates a new transportation funding formula, beginning in the 2015-16 fiscal year, to provide specified local education agencies (LEAs) with a minimum of 50% of approved transportation costs, thereby providing equalization funding for LEAs that are reimbursed at less than 50% through Home-to-School Transportation funding.

Status: Assembly Appropriations Committee

FOSTER YOUTH

AB 1441 (Stone) – Pupils in foster care: transfers between schools: educational record: course credit

Establishes requirements related to the transfer of credits for foster youth who transfer from one local education agency (LEA) to another, including requiring LEAs from which a foster youth is transferring to award credit for courses in proportion to the period of time the pupil attended each course and achieved a grade of D or higher; and requiring, if the coursework completed is a course required for graduation, the LEA to which the foster youth has transferred to award credit for the same or equivalent course that satisfies the requirement for graduation.

Status: Assembly Appropriations Committee

AB 1878 (Stone) – Foster care: data

Requires specified state agencies, local agencies, and stakeholders to enhance information and data sharing among agencies that serve children in foster care in order to improve the educational and socio-economic outcomes of foster youth.

Status: Assembly Appropriations Committee

HOMELESS YOUTH

AB 1806 (Bloom) – Pupil services: homeless children and youth

Requires each local educational agency (LEA) to notify its liaison for homeless children and youth of a manifestation determination meeting, a suspension hearing, or an expulsion hearing of a homeless youth; exempts homeless pupils from completing graduation requirements in excess of the state graduation requirements if the homeless pupil transfers after his or her second year of high school; and requires, if a homeless pupil transfers schools, the LEA to award partial or full credit, as specified, for courses completed at the pupil's previous school.

Status: Chapter 767

INSTRUCTION AND CURRICULUM

AB 455 (Medina) – Pupil instruction: special education: blind and visually impaired pupils: deaf or hard-of-hearing pupils

Requires the Superintendent of Public Instruction (SPI) to recommend, and the State Board of Education (SBE) to adopt, standards for the mastery of the Braille reading, literacy, and mathematics codes that are aligned to California's Common Core State Standards (CCSS). Additionally, this bill requires that the SPI recommend, and the SBE adopt, standards for the mastery of American Sign Language that are aligned to CCSS.

Status: Senate Education Committee

AB 659 (Nazarian) – Armenian Genocide

Encourages the California Department of Education to include the Armenian Genocide in its published curriculum resources, encourages the incorporation of oral testimony when teaching specific instances of genocide (including the genocides in Armenia, Cambodia, Darfur, and Rwanda) into existing curriculum, encourages including the Armenian Genocide into state and local professional development activities and in the next revision of the history/social science curriculum framework, and makes technical/non-substantive revisions to these sections.

Status: Senate Education Committee

AB 1530 (Chau) – Model curricula: computer science

Requires the Superintendent of Public Instruction to consider identifying existing computer science model curricula for kindergarten or any of grades 1 to 6, inclusive, or recommending the revision of existing or the development of new computer science model curricula for kindergarten or any of grades 1 to 6,

inclusive, and submitting any model curricula revised or developed to the State Board of Education for adoption on or before July 1, 2017. Codifies legislative intent to encourage the establishment of programs of instruction in computer science, with instruction beginning as early as feasible for each school district and makes findings and declarations about the importance of computer science education.

Status: Senate Appropriations Committee

AB 1539 (Hagman) – Content standards: computer science

Requires the Instructional Quality Commission, on or before July 31, 2019, to consider developing and recommending to the State Board of Education, computer science content standards, for kindergarten and grades 1 through grade 12, inclusive, pursuant to recommendations developed by a group of computer science experts.

Status: Chapter 876

AB 1616 (Buchanan) – Pupil instruction: civics

Amends the requirement that American government and civics be included in the framework in all history social science courses, as appropriate; requires the Instructional Quality Commission to receive input from civics learning experts as specified; and encourages the application of this content to promote civic engagement.

Status: Assembly Education Committee

AB 1750 (Alejo) – Pupil instruction: ethnic studies: report

Requires the Instructional Quality Commission to evaluate existing standards, curricula, programs, and training regarding ethnic studies at the high school level, and make recommendations for establishing a “California Cultures,” multicultural, or ethnic studies course that can be incorporated into existing high school curriculum.

Status: Senate Appropriations Committee

AB 1764 (Olsen and Buchanan) – School curriculum: mathematics: computer science

Allows a school district to award mathematics credit for completion of a California State University and University of California approved “category c” computer science course, if the school district requires more than two years of mathematics courses for graduation.

Status: Chapter 888

AB 1912 (Holden) – Pupil instruction: history-social science framework: election of President Barack Obama

Requires the Instructional Quality Commission and the State Board of Education to consider including specified curriculum related to the election of President Barack Obama.

Status: Chapter 286

AB 1915 (Nazarian and Achadjian) – Pupil instruction: social sciences: Armenian Genocide

Establishes the Armenian Genocide Education Act and requires the California Department of Education to consider including the Armenian Genocide into specified publications; encourages the use of oral testimony when teaching about the Armenian Genocide; and encourages inclusion of the Armenian Genocide in professional development activities.

Status: Chapter 414

AB 1940 (Holden) – Advanced placement program: grant program: STEM curriculum

Establishes a pilot program to expand science, technology, engineering, and mathematics advanced placement programs in high schools.

Status: Assembly Appropriations Committee

AB 2020 (Buchanan) – Pupil instruction: driver training and education: charter schools

Authorizes the governing body of a charter school that serves pupils in grades 9 to 12, inclusive, to prescribe regulations determining who can profit by and who shall receive instruction in automobile training courses, as specified. Specifies that those pupils may include pupils attending charter schools that serve pupils in grades 9 to 12, inclusive.

Status: Assembly Education Committee

AB 2110 (Ting) – Pupil instruction: computer science

Requires the Instructional Quality Commission to consider incorporating computer science curriculum content into the mathematics, science, history-social science, English language arts, and English language development curriculum frameworks, as it deems appropriate, when those frameworks are next revised and adds related provisions.

Status: Senate Appropriations Committee

AB 2178 (Levine) – Pupil instruction: Blended Learning Pilot Program

Establishes, starting in 2015-16, the Blended Learning Pilot Program, administered by the State Board of Education for the purpose of exploring best

practices in blended learning. Participation in the pilot, among other things, allows a local education agency to seek a waiver of education statutes with the stated goal of achieving specified educational benefits.

Status: Assembly Appropriations Committee

AB 2307 (Donnelly) – Common core academic content standards: school district opt out

Permits a school district to opt out of any state statute or regulation that would require the use of the Common Core State Standards by that school district.

Status: Assembly Education Committee

ACR 108 (Wagner) – Education: Computer Science Education Week

Designates the week of December 8, 2014 as Computer Science Education Week.

Status: Resolution Chapter 42

ACR 154 (Gray) – Modesto City Schools: World Geography – World Religion class

Acknowledges the Modesto City Schools' initiative and achievement in teaching the unique World Geography-World Religions course as a grade 9 requirement and recommends that this course be considered for adoption by other school districts in the state.

Status: Resolution Chapter 122

SB 714 (Block) – Pupil instruction: independent study

Authorizes local education agencies to offer course-based independent study programs and makes related changes concerning funding, staffing, and accountability.

Status: Assembly Education Committee

SB 897 (Steinberg) – Educational programs: history-social science framework: adult education: civics instruction

Requires the Instructional Quality Commission to consider whether and how to incorporate a specified social studies framework into California's history-social science framework and content standards, and requires specified adult education courses and classes to distribute information and include instruction on government and civic education.

Status: Chapter 480

SB 1057 (Corbett) – Pupil curriculum: history-social science content standards

Requires the Superintendent of Public Instruction and the State Board of Education to adopt history-social science content standards.

Governor's Veto Message:

This bill would require the State Board of Education to adopt history-social science content standards by July 30, 2018.

I agree that providing up to date instructional guidance to educators for use in their classrooms is important. This is precisely why the State Board of Education is currently updating the history-social science framework which is on track to be adopted next spring.

I am concerned that this bill may slow progress that is already underway, and does not include a role for the Instructional Quality Commission.

SB 1143 (Liu) – Pupil instruction: independent study

Specifies that if more than 10% of the total average daily attendance (ADA) for local education agencies is claimed utilizing the course-based Independent Study (IS) approach, then any ADA in excess of 10% shall be reduced by the prior year statewide average rate of absence for either elementary districts or high school districts, as applicable. Specifies that the use of course-based IS shall not be deemed to prohibit the right to collectively bargain any subject within the scope of representation.

Status: Assembly Floor

SB 1165 (Mitchell) – Pupil instruction: sexual abuse and sex trafficking prevention education

Requires the Instructional Quality Commission to consider including sexual abuse and sex trafficking prevention education in the Health Framework for California Public Schools and permits a school district to provide sexual abuse and sex trafficking prevention education.

Status: Chapter 713

SB 1380 (Wyland) – Pupil instruction: social science: genocide

Requires the Instructional Quality Commission to consider including the Armenian Genocide when the history-social science curriculum framework is revised. Encourages all of the following: instruction in the origins of genocide; content providers and teachers to promote pupil analysis of genocides, including the ethnic, religious, and political causes; content providers and teachers to incorporate instructional materials for pupils that examine the possible means of preventing and halting genocide; and incorporating survivor, rescuer, liberator,

and witness oral testimony when teaching about genocide, including the Armenia, Cambodia, Darfur, and Rwandan genocides. Defines the term "oral testimony" to mean only those firsthand accounts of significant historical events and provides examples of the formats of such testimony.

Status: Chapter 441

INSTRUCTIONAL MATERIALS

SCR 79 (Galgiani) – School and college textbooks: recycled paper

Urges the Superintendent of Public Instruction, the President of the University of California, the Chancellor of the California State University, and the Chancellor of the California Community Colleges to ensure that specified persons are aware of the benefits of recycled paper and consider those benefits when purchasing textbooks.

Status: Resolution Chapter 129

LOCAL CONTROL FUNDING FORMULA/LOCAL CONTROL AND ACCOUNTABILITY PLANS

AB 1879 (Ian Calderon) – School accountability: local control and accountability plans

Requires school district governing boards to consult with expanded learning programs, as defined, operating in partnership with the school district on or after January 1, 2015, in developing and updating their Local Control and Accountability Plans.

Status: Assembly Education Committee

AB 1955 (Pan) – Pupil health: Healthy Kids, Healthy Minds Demonstration

Establishes the Healthy Kids, Healthy Minds Demonstration Project to increase the Local Control Funding Formula base grant amounts for participating schoolsites that employ one full-time school nurse, one full-time mental health professional, and ensure that the schoolsites' libraries are open one hour before, and three hours after, the regular schoolday.

Status: Assembly Appropriations Committee

AB 2380 (Weber) – School plans: consolidated application for categorical programs: single plan for pupil achievement

Adds various requirements for school districts that elect to prepare a single plan for pupil achievement, including the requirement for a school district to ensure in its consolidated application that a schoolsite council has developed and approved a single plan for pupil achievement for schools participating in programs funded through the Local Control Funding Formula.

Governor's Veto Message:

This bill would require that the specific actions of Local Control and Accountability Plans are consistent with, and reflective of, the goals and plans established by each schoolsite council.

Current law already requires Local Control and Accountability Plans and schoolsite council plans be aligned, which makes sense. Relying so specifically on schoolsite plans to determine district wide goals does not.

Hardly a month has passed since the Local Control and Accountability Plans were approved. It is not prudent or wise to alter the architecture of this process so soon.

AB 2408 (Allen) – School accountability: local control and accountability plans: California Collaborative for Educational Excellence

Expands the governing board of the California Collaborative for Education Excellence from five to seven members by adding a representative of charter schools and a parent of a California public school pupil.

Governor's Veto Message:

This bill would add two new members to the California Collaborative for Educational Excellence that was recently established under the Local Control Funding Formula.

It is premature to alter the composition of the Collaborative prior to its initial meeting. I would prefer to see how the Collaborative functions in its current form before making any changes.

AB 2512 (Bonilla) – Pupil rights: gender equity: interscholastic athletics

Authorizes school districts and county offices of education to include compliance with Title IX in the "school climate" component of their Local Control and Accountability Plans beginning in 2018.

Governor's Veto Message:

This bill would authorize school districts, county offices of education, and charter schools to include information relative to compliance with Title IX gender equity in the "school climate" category of Local Control and Accountability Plans beginning January 1, 2018.

I appreciate the author's concerns but believe that the recently enacted Local Control Funding Formula should not now be subjected to a series of amendments. The law envisions that local communities fashion the plans that work best for them. State intervention in this process is premature.

SB 971 (Huff) – School finance: categorical programs

Repeals or modifies the provisions of various categorical programs that are no longer funded as a consequence of the enactment of the Local Control Funding Formula.

Status: Chapter 923

SB 1248 (Lara) – California Collaborative for Educational Excellence

Requires the California Collaborative for Educational Excellence to report to the State Board of Education on or before October 15, 2015, with recommendations for methods, study designs, and data needs to evaluate the effectiveness of Local Control and Accountability Plans in closing the achievement gap and achieving the state priorities in existing law. Requires the report to provide methods for the statewide identification and dissemination of best practices.

Status: Assembly Appropriations Committee

SB 1346 (Wyland) – Schools: accountability: local control and accountability plans

Adds reclassified English learners to the subgroups of students whose academic achievement must be measured by the Academic Performance Index for accountability purposes, requires each local education agency's fiscal audit to determine whether local control and accountability expenditures were in compliance with regulations regarding supplemental grant and concentration factor funds, and adds new requirement to the local control and accountability plan.

Status: Assembly Education Committee

PUPIL HEALTH AND NUTRITION

AB 682 (Ian Calderon) – Plumped poultry

Prohibits, beginning January 1, 2015, or upon expiration of an existing contract, whichever occurs later, chicken or turkey purchased to be sold or served in any state-owned building, state-leased building, or public school facility food concessions and cafeterias, from being "plumped" in any way. Defines "plumped" as the injection of saltwater, chicken stock, seaweed extract, or some combination thereof into chicken or turkey.

Status: Assembly Appropriations Committee

AB 1667 (Williams) – Tuberculosis: testing in schools

Deletes requirements for private and public school employees and volunteers to undergo universal tuberculosis (TB) testing and instead requires private and public school employees and volunteers to complete a TB risk assessment and receive follow up evaluation, testing and care if the person has TB risk factors.

Status: Chapter 329

AB 1840 (Campos) – Pupil health: vision appraisal

Authorizes the use of an eye chart or any scientifically validated photoscreening test for pupil vision appraisals. Specifies that photoscreening tests shall be performed under an agreement with, or the supervision of, an optometrist or ophthalmologist, by the school nurse or a trained individual who meets requirements established by the California Department of Education. The April 10, 2014 amendments removed the provision of the bill that is under the jurisdiction of the Assembly Education Committee.

Status: Chapter 803

AB 2217 (Melendez) – Pupil and personnel health: automated external defibrillators

Allows public schools to solicit and receive non-state funds to acquire and maintain an automatic external defibrillator (AED) and provides immunity from civil damages to the employee of the school district and to the school district resulting from the use of an AED.

Status: Chapter 812

AB 2287 (Pan) – Free and reduced-price meals: gluten-free meals

Permits, but does not require, a school district or county superintendent of schools to include information on the availability of gluten-free meals in the free or reduced price meal application packet or notification of eligibility for the free and reduced price meal program.

Status: Senate Education Committee

AB 2449 (Bocanegra) – Pupil nutrition: free or reduced-price meals: adequate time to eat

Requires a school district or county office of education (COE) to ensure that each of the schools in their respective jurisdictions provides their pupils adequate time to eat after a meal is served to students; declares that the California Department of Education has determined that adequate time to eat is 20 minutes after being served lunch; requires a school, if it determines that it is not providing students with adequate time to eat, to coordinate with the school district or COE and develop and implement a plan to increase students' time to eat beginning with the 2015-16 school year; and specifies that a school district or COE may, to the extent that funds are available, use federally or state-regulated nonprofit school food service cafeteria accounts to defray any allowable costs from that funding source before considering other funding streams.

Status: Senate Appropriations Committee

AB 2602 (Eggman) – Farm to School Program

Establishes the Farm to School Program within the Department of Food and Agriculture for the purposes of providing grants and technical assistance to school districts and county offices of education to develop and maintain farm to school programs. Specifies that the Farm to School Program means a program that connects schools and California farms with the objective of serving healthy meals in school cafeterias; improving pupil nutrition; and providing agriculture, health, and nutrition educational opportunities. Authorizes funds to be used for the following purposes: a) the development of salad bars; b) staff training related to the preparation of fresh foods; c) food literacy education, including, but not limited to, through farms and gardens; and d) kitchen equipment related to the preparation of fresh foods.

Status: Assembly Appropriations Committee

AB 2706 (Roger Hernández) – Schools: health care coverage: enrollment assistance

Requires, for purposes of the 2015-16, 2016-17, and 2017-18 school years, a public school, including a charter school, to add an informational item to its enrollment forms, or amend an existing enrollment form, in order to provide the parent or legal guardian information about health care coverage options and enrollment assistance. Repeals this requirement on January 1, 2019.

Status: Chapter 827

ACR 128 (Ting) – Living schoolyard month

Designates the month of May as Living Schoolyard Month and urges the California Department of Education, school districts, county offices of education, and charter schools to continue to prioritize the design and construction of

student-accessible green space on school campuses and to integrate use of this space into the teaching of standards-based curriculum.

Status: Resolution Chapter 68

AJR 31 (Skinner) – Child nutrition program: school meals

Supports federal standards for healthy meals, including those standards recently adopted pursuant to the Healthy, Hunger-Free Kids Act of 2010; urges the President and Congress to ensure that reimbursement rates are adequate to fully fund the cost of producing a nutritious school meal relative to the cost of living in the region; and resolves that the eligibility scale used to qualify families for free and reduced-price meals be adjusted according to the self-sufficiency index for the region served.

Status: Resolution Chapter 33

SB 949 (Jackson) – After school programs: Distinguished After School Health Recognition Program

Establishes the Distinguished After School Health Recognition Program and requires the California Department of Education to develop a process, to be administered on its Internet Web site, for an after school program to be recognized as an after school program that meets specified standards, including standards regarding screen time, physical activity and nutrition practices.

Status: Chapter 369

SB 1172 (Steinberg) – Pupil health: vision appraisals

Deletes the existing vision screening requirements and instead requires, during the kindergarten year or upon first enrollment or entry in a California school district of a pupil at an elementary school, and in grades 2, 5, and 8, the pupil's vision to be appraised by the school nurse or other authorized person.

Status: Chapter 925

SB 1266 (Huff) – Pupil health: epinephrine auto injectors

Requires school districts, county offices of education, and charter schools to provide emergency epinephrine auto-injectors to school nurses or trained personnel who have volunteered, and authorizes school nurses or trained personnel to use epinephrine auto-injectors to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an anaphylactic reaction.

Status: Chapter 321

SB 1405 (DeSaulnier) – Pesticides: schoolsites

Requires, under the Healthy Schools Act of 2000, a school designee to post on the Internet Web site of a schoolsite an integrated pest management plan if certain pesticides are used at a schoolsite; requires reporting of specified

pesticide use at a schoolsite; and requires individuals applying pesticides at schoolsites to complete an annual training.

Status: Chapter 848

SCR 86 (Hueso) – Heavy school backpacks

Resolves that schools are urged, when developing guidelines for student backpacks, to consider limiting the total backpack weight to 10% of the student's body weight and encourages the use of ergonomic backpacks, among others, as specified.

Status: Resolution Chapter 100

PUPIL PERFORMANCE AND ASSESSMENT

AB 928 (Olsen) – Standardized tests: sale to private schools

Requires K-12 state standardized tests to be available for purchase by a private school or private organization to the extent the purchase would not violate the terms of any contract entered into between the state and the publisher. The April 2, 2014 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 851

AB 1573 (Jones-Sawyer) – Alternative schools: Student Achievement via Excellence accountability system

Requires the Superintendent of Public Instruction, with the approval of the State Board of Education, to develop, by July 1, 2016, the Student Achievement via Excellence accountability system for the schools under the jurisdiction of a county board of education or a county superintendent of schools, community day schools, specified charter schools, nonpublic/nonsectarian schools providing special education, continuation high school, opportunity schools, and other alternative schools.

Status: Assembly Appropriations Committee

AB 1854 (Linder) – Examination fees: Advanced Placement and International Baccalaureate Examination Fee Grant Program

Re-establishes, subject to an appropriation in the annual Budget Act for this purpose, a grant program to award grants to cover the costs of Advanced Placement examination fees or International Baccalaureate examination fees, or both, for eligible economically disadvantaged high school pupils or foster youth.

Status: Assembly Appropriations Committee

AB 1931 (Morrell) – Pupil assessment: California Assessment of Student Performance and Progress: history-social science

Adds a summative assessment in history-social science as adopted by the State Board of Education in accordance with recommendations from the Superintendent of Public Instruction to the subjects assessed by the Measurement of Academic Performance and Progress, beginning in the 2018-19 school year.

Status: Assembly Appropriations Committee

AB 2057 (Bonilla) – Pupil assessment: alternate performance assessments

Requires the California Assessment of Student Performance and Progress (CAASPP) to include an alternate performance assessment in grades 3 to 8, inclusive, and grade 11 in English language arts and mathematics. Requires the CAASPP to include the California Alternate Performance Assessment being administered in grades 5, 8, and 10 in science, until successor assessments are implemented.

Status: Senate Rules Committee

AB 2440 (Hagman) – Pupil assessments: measurement of academic performance and projects

Authorizes school districts to delay until the 2015-16 school year the administration of any assessment aligned to the Common Core State Standards in English language arts and mathematics and either to administer no standardized test or to administer instead an assessment pursuant to the provisions of the former Standardized Testing and Reporting Program.

Status: Assembly Education Committee

AB 2600 (Bonilla) – Pupil assessment: California Assessment of Student Performance and Progress

Changes the name of the Measurement of Academic Performance and Progress to the California Assessment of Student Performance and Progress.

Status: Senate Desk

SB 267 (Pavley) – Pupil assessment: high school exit examination: eligible pupils with disabilities

Authorizes an eligible pupil with a disability to participate in the alternative means of demonstrating the level of academic achievement in the content standards required for passage of the California high school exit examination until the State Board of Education implements an alternative assessment.

Status: Chapter 479

SB 915 (Hill) – Standardized testing: inadequate or improper test conditions

Imposes requirements on test agencies and schools related to notification and timelines when they learn of a complaint or notice of inadequate or improper test conditions in the administration of the Advanced Placement Exam. Requires the school in charge of the test site to retain seating charts for at least one year after the administration of the exam.

Status: Chapter 245

SAFE SCHOOLS, PUPIL RIGHTS AND PUPIL PROTECTION

AB 135 (Buchanan) – School employees: child abuse: reporting

Requires the governing board of each school district, county office of education and the governing body of each charter school to adopt a policy on the reporting of child abuse and the responsibilities of mandated reporters in accordance with the requirements of the Child Abuse and Neglect Reporting Act (CANRA); and, requires each school district, charter school, and county office of education, at a minimum, to review the mandated reporting requirements of school employees, pursuant to CANRA, with all school personnel within in the first six weeks of each school year, as part of a regularly scheduled staff meeting.

Status: Senate Appropriations Committee

AB 1264 (Conway) – Comprehensive school safety plans: tactical response plans

Makes various changes to the comprehensive school safety plans, including expanding the definition of "tactical response to criminal incidents" to include a plan to safeguard against incidents that include a firearm, explosive, or other deadly weapon; requiring a school district or county office of education to publicly announce its adoption or update of a tactical response plan, but does not require disclosure of those portions of the plan that may be kept private; and requiring the comprehensive school safety plan to include a tactical response plan as specified in existing law.

Status: Senate Education Committee

AB 1271 (Bonta) – School safety plans: pupil mental health care

Encourages the guidelines in a school safety plan for the roles and responsibilities of mental health professionals, community intervention professionals, school counselors, school resource officers, and police officers on school campuses to include protocols to address the mental health care of pupils who have witnessed a violent act at any time, including, but not limited to, while

on school grounds; while going to or coming from school; during a lunch period whether on or off campus; and during, or while going to or coming from, a school-sponsored activity.

Status: Chapter 794

AB 1442 (Gatto) – Pupil records: social media

Requires a school district, county office of education, or charter school that considers a program, to gather or maintain in its records any information obtained from social media of any enrolled pupil to notify pupils and their parents about the proposed program.

Status: Chapter 799

AB 1455 (Campos) – Pupils: bullying: counseling services

Authorizes the superintendent of a school district, the principal of a school, or the principal's designee to refer to the school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and participation in a restorative justice program, a victim of, witness to, other pupils affected by an act of bullying, or pupils who have engaged in acts of bullying, committed on or after January 1, 2015.

Status: Chapter 229

AB 1584 (Buchanan) – Pupil records: privacy: 3rd-party contracts: digital storage services and digital educational software

Authorizes a local education agency, pursuant to a policy adopted by its governing board, to enter into a contract with third parties to provide services, including cloud-based services, for the digital storage, management, and retrieval of pupil records, and to provide digital educational software, provided the contract includes specified provisions about the security, use, ownership, and control of the pupil records.

Status: Chapter 800

AB 1993 (Fox) – Pupils: bullying

Requires the California Department of Education to develop an online training module to assist all school staff, school administrators, parents, pupils, and community members in increasing their knowledge of the dynamics of bullying and cyberbullying. Requires the online training module to include, but not necessarily limited to, identifying an act of bullying or cyberbullying, and implementing strategies to address bullying and cyberbullying.

Status: Chapter 418

AB 2504 (Chau) – Public contracts: schools: cloud service providers

Requires specified terms, related to data types and disclosure, to be included in a school district contract with a cloud service provider entered into on or after January 1, 2015.

Status: Assembly Education Committee

SB 544 (DeSaulnier) – School safety programs: funding

Requires the California Department of Education (CDE) to apply to the Department of Motor Vehicles for the purpose of creating a specialized license plate program to generate funds for school violence prevention programs. Requires the moneys in that fund to be allocated to the CDE in order to carry out one or more of the purposes of the Carl Washington School Safety and Violence Prevention Act and the School Safety Consolidated Competitive Grant, as specified in the Education Code on January 1, 2004, or as determined by the CDE for purposes of school violence prevention.

Status: Assembly Education Committee

SB 1177 (Steinberg) – Privacy: students

Establishes the Student Online Personal Information Protection Act to restrict the use and disclosure of information about K-12 students by operators of an Internet Web site, online service, online application, or mobile application with actual knowledge that the site, service, or application is used primarily for K-12 school purposes and was designed and marketed for K-12 school purposes.

Status: Chapter 839

SB 1396 (Hancock) – School climate: multitiered intervention and support program

Apportions, to the extent one-time funding is made available in the Budget Act of 2014, funding to a designated county office of education for the purposes of establishing a multitiered intervention and support program that includes, but is not limited, the Schoolwide Positive Behavior Intervention and Support program.

Status: Assembly Appropriations Committee

SCHOOL FACILITIES

AB 948 (Olsen) – Charter School Facility Grant Program

Expands eligibility of the Charter School Facility Grant Program (CSFGP) by reducing the free and reduced-price meals threshold one percentage point at a time, but in no case below 60%, for charter schools that meet eligibility based on the school's enrollment of pupils that are eligible for free and reduced-price

meals, if funds are available after all schools meeting the 70% threshold are funded. Specifies that a charter school that receives CSFGP funds shall be subject to audits conducted pursuant to the audit guide.

Status: Chapter 871

AB 1261 (Gorell) – Public school facilities: expelled pupils program

Authorizes a school district to submit a request to the State Allocation Board for an exemption of existing law requiring facilities provided to house expelled pupils from meeting specified requirements. The June 5, 2014 amendments deleted the contents of the bill and inserted the provisions contained in AB 2107 (Gorell).

Status: Senate Education Committee

AB 1581 (Buchanan) – School facilities: construction contracts

Requires school districts entering into lease-leaseback or lease-to-own contracts after January 1, 2015, to comply with the requirements to prequalify and rate prospective bidders, if the project is funded with state bond funds, the expenditure of the project is \$1 million or more, and the average daily attendance of the school district is more than 2,500. Clarifies that "bidders" include a prime contractor that is either a general engineering contractor or a general building contractor as defined in the Business and Professions Code, and authorizes school districts to adjust the dates by which a completed questionnaire and financial statement must be submitted or a bidder must be prequalified.

Status: Chapter 408

AB 1664 (Hagman) – School facilities: sale of lease of real property

Authorizes a school district to offer to sell or lease property to another school district, a county office of education, or a governmental agency that provides child care and development services, prior to selling or leasing a schoolsite to a city, park or recreation district, or any regional park authority, if a charter school has not accepted an offer to purchase or lease a schoolsite and if the schoolsite was purchased with or modernized with, or on which improvements were constructed that were funded with, any moneys from a state school facilities funding program.

Status: Chapter 262

AB 1726 (Bonta and Skinner) – Education finance: Oakland Unified School District: sale of surplus property

Extends, from June 30, 2016 to June 30, 2020 the authority of the Oakland Unified School District to sell property owned by the district and use the proceeds from the sale to reduce or retire the emergency loan provided by the state.

Status: Assembly Education Committee

AB 1754 (Hagman) – School bonds: portable electronic devices and instructional materials

Prohibits the proceeds from the sale of bonds authorized through Proposition 39 of 2000 to be used to purchase either of the following:

- 1) Portable electronic devices, including, but not limited to, laptop computers and tablet computers, that are not closely connected to classroom instruction, assigned to individual pupils, and permitted to leave the schoolsite for more than one schoolday, or
- 2) Basic or supplemental instructional material.

Status: Assembly Education Committee

AB 1971 (Bocanegra) – Los Angeles Unified School District: best value procurement: pilot program

Establishes the "School Districts – Best Value Procurement Pilot Program" and authorizes the Los Angeles Unified School District to use a best value procurement method for public projects that exceed \$1 million. Specifies the requirements for selecting a bidder using this procurement method. Requires a school district that uses the best value procurement method to submit to the Legislative Analyst's Office (LAO) an interim report completed by an independent third party on or before July 1, 2017, and a final report on or before January 1, 2019. Requires the LAO to submit interim and final reports to the Legislature by January 1, 2018 and July 1, 2019, respectively.

Status: Senate Floor

AB 1979 (Nazarian) – School facilities: California School Finance Authority: definitions

Expands the definition of "project" under the California School Finance Authority Act to include the reimbursement for the costs of acquisition, construction, expansion, remodeling, renovation, improvement, furnishing, or equipping of an educational facility to be financed or refinanced; expands the authority to use the intercept repayment method to include other bond-related costs; and consolidates the caps on the total amount of revenue bonds that may be issued and outstanding at any time under the Act.

Status: Chapter 416

AB 2235 (Buchanan and Hagman) – Education facilities: Kindergarten-University Public Education Facilities Bond Act of 2014

Enacts the Kindergarten-University Public Education Facilities Bond Act of 2014, to be operative only if approved by voters at the November 4, 2014 statewide general election. Makes changes to the School Facility Program.

Status: Senate Rules Committee

SB 1421 (Fuller) – School facilities: schoolsites on military bases

Authorizes the State Allocation Board (SAB), if requested by an applicant, to give priority on its "Applications Received Beyond Bond Authority List" to applications submitted before May 1, 2014 for funding under the School Facility Program for projects on military installations that are eligible for United States Department of Defense Office of Economic Adjustment school construction grants. Specifies that a school district that requests priority for an application shall not apply for school facilities state bond funds for the three years after the date the SAB grants priority to the applicant.

Status: Assembly Appropriations Committee

STAFFING AND ADMINISTRATION

AB 1432 (Gatto) – Mandated child abuse reporting: school employees: training

Requires annual mandated reporter training of all school district, county office of education, charter school, state special school, and diagnostic center personnel within the first six weeks of each school year or within six weeks of employment; and requires the California Department of Education, in consultation with the Department of Social Services, to develop and disseminate information on child abuse, develop guidance on mandated reporter responsibilities and reporting requirements, and develop a means of instructing school personnel.

Status: Chapter 797

AB 2710 (Muratsuchi) – Public schools: school superintendent contracts: ethics training

Requires school district and County Office of Education officials to receive ethics training and makes changes related to employment contracts and public disclosure.

Status: Assembly Appropriations Committee

SB 160 (Lara and De Leon) – Classified employees: misconduct against a child: statewide tracking

Establishes a new process for tracking classified employees who have a change in employment status as a result of misconduct against a child, as specified. Requires a school district or charter school, within 30 days of one of the following final actions, to notify the California Department of Education (CDE) when a classified employee of the school district or charter school is dismissed, is suspended, or is terminated from employment as a result of misconduct against a child; requires the school district or charter school to inform, in writing, a classified employee who is the subject of a notification pursuant to this section

within 15 days of the notification; and specifies the notification required be in a format prescribed by the CDE.

Status: Assembly Education Committee

TECHNOLOGY AND DATA

AB 2341 (Quirk-Silva) – California Longitudinal Pupil Achievement Data System: pupils of military families

Adds an indicator to the California Longitudinal Pupil Achievement Data System to identify pupils of military families, and requires local educational agencies to report enrollment of pupils of military families.

Status: Senate Appropriations Committee.

THE TEACHING PROFESSION

AB 215 (Buchanan) – School employees: dismissal or suspension: hearings

Makes changes to the suspension and dismissal hearing process for school employees. Specifies different dismissal or suspension proceedings for charges of egregious misconduct.

Status: Chapter 55

AB 1221 (Wilk) – School employees: discipline: suspension and dismissal

Makes changes to the procedures used for dismissal and suspension proceedings for permanent certificated employees that are dismissed for serious or egregious unprofessional conduct. Specifies that a collective bargaining agreement entered into or renewed on or after January 1, 2015 shall not require the removal of an employee's records pertaining to discipline, complaints, reprimands, or investigations of potential offenses after any given time period. Deletes three procedural timelines, including: the prohibition on written notices of dismissal or suspension being sent between May 15 and September 15 of any year; the prohibition on a governing board of a school district from acting on charges of unprofessional conduct until the employee has been provided with written notice for at least 45 calendar days; and, the prohibition on a governing board of a school district from acting on charges of unsatisfactory performance

until the employee has been provided with written notice for at least 90 calendar days. Makes procedural changes for dismissals for serious or egregious unprofessional conduct.

Status: Assembly Education Committee

AB 1619 (Gonzalez) – Certificated school employees

Extends, as of July 1, 2015, permanent employee status to all nonsupervisory, non-management employees who work in positions requiring certification in school districts and county offices of education (COEs) as follows:

- 1) For school districts and COEs with 250 or less average daily attendance (ADA), permanent status is granted to an employee that has been employed by the district or COE for three consecutive years and is reelected for the next year.
- 2) For school districts and COEs with 250 or more ADA, permanent status is granted to an employee that has been employed by the district or COE for two consecutive years and is reelected for the next year.

Deletes the prohibition against including service as an instructor at regional occupational centers or programs (ROC/Ps) toward the service required to attain permanent employee status, and instead requires service as an instructor at an ROC/P to be counted toward the service requirement to attain permanent employee status at a school district, according to the rules that currently apply to other certificated employees.

Status: Senate Education Committee

AB 2016 (Campos) – Sexual abuse and sexual assault awareness and prevention

Requires the State Board of Education to consider including age-appropriate content on sexual abuse and sexual assault awareness and prevention in the next revision of the health content standards.

Status: Chapter 809

AB 2240 (Grove) – Elementary and secondary education: school employees

Requires district superintendents to make teacher transfer decisions in the best interest of pupils and specifies that a school district may deviate from terminating or reappointing a certificated employee in order of seniority to achieve compliance with constitutional requirements related to equal protection of the law as it applies to pupils.

Status: Assembly Education Committee

AB 2560 (Bonilla) – Teacher credentialing: renewal: child abuse reporting

Requires the Commission on Teacher Credentialing to require a credential holder, as part of the initial or renewal application for a credential, to read and

attest by signature a statement that the applicant understands their duties as a mandated reporter.

Status: Chapter 110

SB 1060 (Liu) – School employees: professional growth

Specifies that if a local educational agency (LEA) offers a program of professional growth for teachers, administrators, paraprofessional educators, or other classified employees involved in the direct instruction of pupils, the LEA shall evaluate professional learning based on specified criteria and is encouraged to choose professional learning that meets specified criteria.

Status: Chapter 199

OTHER LEGISLATION

AB 1451 (Holden) – Public schools: concurrent enrollment in secondary school and community college

Authorizes the governing board of a community college district to enter into a formal concurrent enrollment partnership with a high school district located within its immediate service area to offer courses for high school and college credit.

Status: Senate Appropriations Committee

AB 1518 (Eggman) – Military: National Guard: youth challenge program

Codifies authority for the existing California National Guard Youth Challenge Program, and requires the program to serve at-risk teens in various areas of the state, including, but not limited to, the San Joaquin Valley and Northern California, and to consist of at least a 22-week residential program and a 12-month post-residential mentoring period.

Status: Chapter 648

AB 1540 (Hagman) – Concurrent enrollment in secondary school and community college

Authorizes the governing board of a community college district to enter into a formal concurrent enrollment partnership with a high school district located within its immediate service area to offer courses for high school and college credit.

Status: Assembly Appropriations Committee

AB 1599 (Buchanan) – Education: omnibus bill

Makes technical and non-controversial revisions to the Education Code. Deletes obsolete references and language, corrects technical errors, and updates references.

Status: Chapter 327

AB 2111 (Ammiano) – Child development services: pregnant and parenting teens: Cal-SAFE

Repeals existing statutes that govern the California School Age Families Education Program (Cal-SAFE) and reestablishes Cal-SAFE as an optional program that may be offered by a local education agency.

Status: Assembly Appropriations Committee

AB 2133 (Chávez) – Special education: nonpublic, nonsectarian schools or agencies: certification

Requires a local educational agency to send a nonpublic, nonsectarian school or agency that is applying for certification an acknowledgment, rather than a signed verification, that they have been notified of the intent to certify or renew certification. Deletes the provision requiring the California Department of Education (CDE) to mail renewal application materials, and instead requires the CDE to provide electronic notification of the availability of these materials to certified nonpublic, nonsectarian schools and agencies at least 120 days before the date their current certification expires.

Status: Assembly Education Committee

AB 2160 (Ting) – Cal Grant Program: grade point average

Requires the California Student Aid Commission to require electronic submission of the grade point average of all 12th grade students at public schools and charter schools, with specified exceptions; deems all 12th grade students in a California public school to be Cal Grant applicants for this purpose; and requires that parents be notified of such and that pupils be provided an opportunity to opt out of such designation by a school district or charter school.

Status: Chapter 679

AB 2167 (Muratsuchi) – Pupils: California Healthy Kids Survey

Establishes the California Healthy Kids Survey as a voluntary comprehensive pupil self-report data collection system that addresses school climate, campus safety, and pupil health risks and behaviors.

Status: Assembly Appropriations Committee

AB 2303 (Bloom) – State Recognition of Multiple Pathways to Biliteracy and State Seal of Biliteracy

Establishes the State Recognition Program of Multiple Pathways to Biliteracy to be administered by the California Department of Education for purposes of

recognizing school districts and county offices of education demonstrating excellence in providing and supporting multiple opportunities for students in grades 1-12 to attain high achievement and linguistic biliteracy through biliteracy programs. Authorizes the use of alternate assessments for the purpose of the State Seal of Biliteracy.

Status: Senate Appropriations Committee

AB 2481 (Bradford) – Elementary and secondary education: length of school day and school year: analysis

Requires the Superintendent of Public Instruction, on or before December 1, 2015, to provide the Legislature with a cost-benefit analysis of changing the length or structure of school days or school years in public elementary and secondary schools by weighing the potential benefits of these improvements compared to the potential costs of the improvements.

Status: Assembly Appropriations Committee

AB 2518 (Dababneh) – School intervention: parent empowerment

Specifies that for the purposes of the parent empowerment program, if the intervention identified in the petition is the restart model and the petitioners opt to solicit charter school or educational management organization proposals for the selection of a specific charter school or educational management organization operator, all parents and legal guardians of pupils attending the school, regardless of whether they signed the petition, shall have the right to participate in the selection of the charter school or educational management organization operator, including the right to vote on the intervention proposals.

Status: Assembly Education Committee

AB 2548 (Ting) – Postsecondary education

Requires the California Department of Education to periodically conduct studies of the percentages of California public high school graduates estimated to be eligible for admission into the University of California and the California State University.

Governor's Veto Message:

This bill requires the Department of Education to collaborate with the University of California and the California State University to conduct a study on the percentages of California public high school graduates estimated to be eligible for freshman admission into higher education.

The information sought by this bill is within the scope and responsibility of school districts. I am reluctant to impose duties on state authorities that are better handled locally.

AB 2555 (Bocanegra) – Cradle-to-career initiatives: plan

Requires the Superintendent of Public Instruction, in collaboration with various other state agencies and private organizations, to develop a five year plan for expanding cradle-to-career initiatives in California.

Status: Assembly Appropriations Committee

ACR 140 (Weber) – 60th Anniversary Brown v. Board of Education

Commemorates the 60th anniversary of the historic Brown v. Board of Education (1954) 347 U.S. 483 decision as one of the landmark United States Supreme Court decisions of the 20th Century.

Status: Resolution Chapter 157

SB 173 (Liu) – Education funding: adult education

Requires the California Department of Education (CDE) and the California Community Colleges Chancellor's Office (CCCCO), as part of the report and recommendations required of the regional consortia established pursuant to Education Code Section 84830, to jointly develop and issue guidelines and policy recommendations to the Legislature regarding adult education in the areas of assessment, performance accountability, and fee policies; and requires the CCCCCO and the CDE to annually report on the number and types of adult education courses being taught, including noncredit courses, and the number of students being served.

Status: Chapter 545

SB 237 (Calderon) – High school diplomas: retroactive high school diplomas: veterans

Expands the pool of veterans who may receive a retroactive high school diploma to include people who served in the military after the Vietnam War by striking the reference to veterans of World War II, the Korean War, or the Vietnam War and expands the definition of “veteran” to include those who served in the United States military during a humanitarian mission. Requires a school district or county office of education, before granting a retroactive high school diploma, to a veteran that began his or her service after May 1, 1973, to require the otherwise eligible veteran to pass the high school exit exam or have satisfactorily completed half of the work required for grade 12.

Status: Assembly Veterans Affairs Committee

SB 1221 (Hancock) – After school programs

Modifies eligibility, types of grants, amount of grants, and outcome measures of the After School Education and Safety, the 21st Century Community Learning Centers, and the 21st Century After School Safety and Enrichment for Teens programs.

Status: Chapter 370

SB 1229 (Fuller) – Week of the School Administrator

Moves the "Week of the School Administrator" from the first full week in the month of March to the second full week in the month of October.

Status: Chapter 69

SB 1455 (DeSaulnier) – Public libraries: facilities: comprehensive needs assessment

Requires the State Librarian, using existing resources, to prepare a comprehensive assessment on the statewide need for the construction, renovation, and rehabilitation of public libraries, and submit a report to the Governor, the Department of Finance, the Legislative Analyst, and the appropriate policy and fiscal committees of the Legislature on or before August 15, 2015.

Governor's veto message:

This bill requires the State Librarian to prepare a comprehensive assessment of the current status of library facilities throughout the state.

Local librarians communicate with the State Librarian on a regular basis regarding their operations. I urge them to continue to do so without the formalized report required by this bill.

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