

Assembly Committee on Education
2018 LEGISLATIVE SUMMARY



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December 10, 2018

I am pleased to provide this summary report on the activities of the Assembly Committee on Education.

This report contains summaries of the measures referred to, acted upon, or are otherwise within the jurisdiction of the committee during 2018. I would like to acknowledge and thank Vice Chair Kevin Kiley and the other members of the Education Committee for their service.

More information on these and all other legislative measures can be found online at www.leginfo.ca.gov. If you have questions or would like additional information about the bills summarized in this report, or if you have questions about the Assembly Committee on Education, please feel free to contact the committee staff at (916) 319-2087.

Sincerely,

A handwritten signature in blue ink that reads "Patrick O'Donnell".

Assemblymember Patrick O'Donnell, Chair
Assembly Education Committee

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ASSEMBLY COMMITTEE ON EDUCATION

2018 K-12 Legislative Summary

ACCOUNTABILITY

AB 1661 (Limón) - School accountability: federal compliance with accountability requirements.

Repeals the requirement to develop an Academic Performance Index and replaces it with a requirement to develop a multiple measures public school accountability system based on the state priorities addressed by the Local Control and Accountability Plans.

Status: Chapter 669, Statutes of 2018

AB 3096 (Rubio) - School Accountability Report Card.

Eliminates duplicative reporting requirements for schools and school districts and streamlines the development of the School Accountability Report Card (SARC) by requiring the California Department of Education to annually complete a SARC for each school and make the SARCs available online.

Status: Senate-In Committee Process - Appropriations

AB 3216 (Kiley) - School accountability: Open Enrollment Act: low-achieving schools.

Makes changes to the Open Enrollment Act by replacing the Academic Performance Index with new eligibility criteria for identifying low-achieving schools.

Status: Assembly-In Committee Process - Education

AB 3233 (Kiley) - Pupil assessment: performance standards.

Allows certain grade 11 assessment scores to be reported in the California School Dashboard as a local academic indicator if all grade 11 pupils take the assessment.

Status: Senate-In Committee Process - Appropriations

ALTERNATIVE EDUCATION

AB 2752 (Gipson) - Education finance: average daily attendance funding for workforce development services.

Authorizes school districts to recover and expend average daily attendance funds from reenrolled pupils on workforce development services, including subsidized career pathway employment or internship opportunities for the reenrolled pupils.

Status: Assembly-In Committee Process - Education

AB 3063 (Weber) - Education finance: Opportunity Youth Reengagement Program.

Establishes the Opportunity Youth Reengagement Program to authorize the expenditure by school districts and charter schools of a specified amount of moneys from the supplemental grant and concentration grant provisions of the Local Control Funding Formula, and, subject to an appropriation for this purpose, requires the Superintendent of Public Instruction to make a specified apportionment in order to provide funding to local educational agencies serving reengaged opportunity youth.

Status: Assembly-In Committee Process - Education

ATTENDANCE, SUSPENSIONS, AND EXPULSION

SB 328 (Portantino) - Pupil attendance: school start time.

Provides that the schoolday for middle schools and high schools begin no earlier than 8:30 a.m.

Governor's Veto Message:

I am returning Senate Bill 328 without my signature.

This bill would prohibit middle and high schools from starting earlier than 8:30 in the morning, unless in a rural area.

This is a one-size-fits-all approach that is opposed by teachers and school boards. Several schools have already moved to later start times. Others prefer beginning the school day earlier. These are the types of decisions best handled in the local community.

SB 607 (Skinner) - Pupil discipline: suspensions and expulsions: willful defiance.

Makes permanent the prohibition on the suspension of pupils enrolled in kindergarten to grade 6 for the disruption of school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators or school officials, and makes permanent the prohibition on recommendations for expulsion of pupils enrolled in kindergarten to grade 12 for these acts.

Governor's Veto Message:

This bill would permanently eliminate the authority to suspend or recommend for expulsion a student in grades 4-5 who willfully disrupts school activities or defies the valid authority of school officials, and prohibits -- until July 1, 2023 -- the suspension of a student in grades 6-8 for that same misconduct. These prohibitions would apply to charter schools.

Teachers and principals are on the front lines educating our children and are in the best position to make decisions about order and discipline in the classroom. That's why I vetoed a similar bill in 2012. In addition, I just approved \$15 million in the 2018 Budget Act to help local schools improve their disciplinary practices. Let's give educators a chance to invest that money wisely before issuing any further directives from the state.

CAREER AND TECHNICAL EDUCATION

AB-1577 (Gipson) – Career technical education: access plan

Requires the California Department of Education, in collaboration with other state agencies, to develop a plan to ensure the provision of career technical education programs at every K-12 school in California. The June 6, 2018 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 859, Statutes of 2018

AB 1743 (O'Donnell) - California Career Technical Education Incentive Grant Program.

Extends funding for the Career Technical Education Incentive Grant Program at \$500 million per year and establishes funding of \$12 million per year for regional technical assistance.

Status: Senate-In Committee Process – Education

AB 2869 (Grayson) - Career technical education: California Career Technical Education Incentive Grant Program: carpenter's preapprenticeship programs.

Requires the California Department of Education to use a portion of grant funding appropriated for the California Career Technical Education Incentive Grant Program to establish a carpenter's preapprenticeship pilot program. The pilot program would award grants to school districts, county offices of education, charter schools, or regional occupational centers or programs operated by joint powers authorities that establish a carpenter's preapprenticeship program for high school pupils.

Status: Assembly-In Committee Process – Education

AB 2979 (Burke) - High school diplomas: State Seal of Career Technical Education Pathway Completion.

Establishes a State Seal of Career Technical Education Pathway Completion to recognize high school graduates who have attained a high level of knowledge and proficiency in fields of study within one of the 15 industry sectors described in the California Career Technical Education Model Curriculum Standards.

Status: Senate-In Floor Process

CHARTER SCHOOLS, SCHOOL CHOICE, AND TRANSFERS

AB 185 (O'Donnell) - School attendance: pupil transfer options: school districts of choice.

Authorizes the district of choice program to continue through the 2017-18 school year; authorizes students enrolled in a district of choice prior to June 30, 2017 to continue to enroll in that district of choice; and authorizes siblings of students enrolled in a district of choice to enroll in that district of choice.

Status: Senate-In Committee Process – Appropriations

AB 276 (Medina) - Local educational agencies: charter schools.

Requires a charter school and an entity managing a charter school to comply with the same conflict of interest requirements as school districts.

Status: Senate-In Floor Process

AB 406 (McCarty) - Charter schools: operation.

Prohibits a charter school from operating as, or being operated by, a for-profit corporation or a for-profit charter management organization, after July 1, 2019.

Status: Chapter 291, Statutes of 2018

AB 1224 (Weber) – Charter Schools: chartering authorities: foundational principles.

Establishes foundational principles for chartering authorities with regard to charter school approval, monitoring and oversight.

Status: Assembly-In Committee Process - Education

AB 1478 (Jones-Sawyer) – Charter Schools

Requires charter schools and an entity managing a charter school to comply with the same conflict of interest requirements as school districts.

Status: Assembly-In Floor Process

AB 1871 (Bonta) - Charter schools: free and reduced-price meals.

Requires, beginning with the 2019-20 school year, a charter school to provide each needy pupil with one nutritionally adequate free or reduced-price meal that qualifies for reimbursement under the federal child nutrition program regulations, each schoolday.

Status: Chapter 480, Statutes of 2018

AB 2011 (Kiley) - Charter schools: facilities used for fulfilling state educational mandates: geographical restrictions.

Authorizes nonclassroom-based charter schools to enroll students anywhere in the state by exempting them from existing geographical restrictions. Exempts a charter school in which all pupils attend through nonclassroom-based instruction from existing geographical restrictions for purposes of locating a facility used for fulfilling state educational mandates, including, but not limited to, administering academic assessments and state-mandated tests, delivering special education and related

services and assessments to individuals with exceptional needs, English language development programs, and for conducting laboratory science courses required for graduation or fulfilling A–G course requirements for admission to the University of California and the California State University.

Status: Assembly-In Committee Process – Education

AB 2575 (Santiago) - High school and community college dual enrollment: College and Career Access Pathways partnerships: private schools.

Authorizes the governing body of a private school, including a parochial school, to enter into a College and Career Access Pathways (CCAP) partnership agreement with the governing board of a community college district, and requires the CCAP partnership agreement to comply with all applicable requirements, as specified.

Status: Assembly-In Committee Process - Education

AB 2601 (Weber) - Pupil instruction: sexual health education: charter schools.

Extends to charter schools the requirement to provide instruction on comprehensive sexual health and HIV prevention.

Status: Chapter 495, Statutes of 2018

AB 2826 (Friedman) - Pupil enrollment: interdistrict attendance.

Clarifies definitions and timelines in existing law relating to interdistrict transfers, requires school districts to post specified information on their website, requires specified notifications to parents to be in writing, and places limits on provisional enrollment.

Status: Chapter 550, Statutes of 2018

AB 2891 (Holden) - High school and community college dual enrollment: College and Career Access Pathways partnerships: charter schools.

Authorizes the governing body of a charter school to enter into a College and Career Access Pathways partnership with the governing board of a community college district.

Status: Assembly-In Committee Process - Appropriations

AB 2926 (Eggman) - Private schools: home schools: advisory committee.

Requires the Superintendent of Public Instruction (SPI) to establish a broadly representative and diverse advisory committee to advise the SPI and the State Board of Education on all appropriate matters relative to home schools.

Status: Assembly-In Committee Process - Education

AB 3086 (Kiley) - Interdistrict attendance: prohibition on transfers by a school district of residence.

Extends inter-district open enrollment to pupils who are either homeless, in foster care, migrant, or victims of bullying.

Governor's Veto Message:

I am returning Assembly Bill 3086 without my signature.

This bill prohibits a school district of residence from denying the transfer out of the district for students who are homeless, in foster care, or victims of bullying. The bill requires the district of enrollment to provide transportation to these transfer students and admit all students until the school district is at maximum capacity.

It is unclear what problem this bill is trying to solve and whether there is a statewide issue requiring a solution. There are already many other existing school choice options available to parents. This bill will only further complicate an already complicated array of statutes without evidence that parents need or will utilize this option.

AB 3167 (O'Donnell) - Charter schools: Charter Authorizers Regional Support Network.

Establishes the Charter Authorizer Regional Support Network, to be administered by the Alameda County Office of Education, contingent upon appropriation in the budget act.

Status: Senate-In Committee Process - Appropriations

DISTRICT, SCHOOL AND STATE GOVERNANCE

AB 716 (O'Donnell) - Public elementary and secondary schools: consolidated applications for funding: school plans for student achievement: schoolsite councils.

Revises and recasts provisions relating to the consolidated application, the Single Plan for Student Achievement, and schoolsite councils, and repeals the School-Based Program Coordination Act, to account for implementation of the local control funding formula and the federal Every Student Succeeds Act.

Status: Chapter 471, Statutes of 2018

AB 1887 (Medina) - Public education governance: service on boards and commissions.

Provides that any pupil attending a California public secondary school who is under the age of 18 years may serve on any school-related board or commission that includes members who are pupils or minors. Provides that any student attending a campus of the California Community Colleges, the California State University, the University of California, or an independent institution of higher education who is exempt from paying nonresident tuition, as specified, may serve on any board or commission established that includes members who are students; and, makes technical changes to existing law.

Status: Chapter 182, Statutes of 2018

AB 2301 (Burke) - School bonds: Wiseburn Unified School District: Centinela Valley Union High School District.

Changes the methodology for allocating bonded indebtedness between the Wiseburn School District and the Centinela Valley Union High School District.

Status: Chapter 101, Statutes of 2018

AB 2449 (Arambula) - School districts, county offices of education, and community college districts: governing boards: elections.

Extends the date by which newly-elected members of county office of education, school district, and community college district governing boards must assume office after an election.

Status: Chapter 146, Statutes of 2018

SB 1036 (Wilk) - Local educational agencies: minutes of meetings of governing bodies: release of directory information and personal information of pupils and parents or guardians of pupils.

Prohibits a local education agency from releasing the directory information or the personal information of a pupil or of a parent or guardian of a pupil in the minutes of a meeting of its governing body if so requested by the parent or guardian or a pupil who is 18 years of age or older.

Status: Chapter 788, Statutes of 2018

EARLY CHILDHOOD EDUCATION

AB 1754 (McCarty) - Pre-K for All Act of 2018.

Modifies eligibility requirements for certain full-day California State Preschool Programs, and requires the California Department of Education to develop and implement a process to use participation data from the Medi-Cal program to directly certify children whose families meet the applicable income criteria into the full-day preschool programs operated by Title I schools.

Status: Senate-In Committee Process – Appropriations

AB 2292 (Aguiar-Curry) - Child care: reimbursement rates: startup costs: grants.

Establishes the Family Child Care Recruitment and Training Program of 2018 to recruit, train and support new family child care providers and the Inclusive Early Education Expansion Program. This bill also adjusts the reimbursement rate for infant and toddler care and increases access to inclusive early care and education environments and infant and toddler care by providing grants for one-time infrastructure costs.

Status: Senate-In Committee Process – Appropriations

AB 2626 (Mullin) - Child care services.

Makes a number of statewide changes to subsidized child care and development programs, including raising the income eligibility threshold for families, changing the age

restrictions for California State Preschool Programs, providing opportunities for staff training; and increasing flexibility in the use of contracted funds.

Status: Chapter 945, Statutes of 2018

AB 2698 (Rubio) - California state preschool programs: general child care and development programs: mental health consultation services: adjustment factors.

Defines early childhood mental health consultation service, encourages the provision of such services in California State Preschool Programs, general child care and development programs, and family child care home education networks funded by general child care and development programs, and requires, under certain circumstances, the application of a reimbursement rate adjustment factor for children served in programs where these services are provided.

Status: Chapter 946, Statutes of 2018

AB 2960 (Thurmond) - Child care and development services: online portal.

Requires, subject to the availability of funding, the Superintendent of Public Instruction (SPI) to develop an online portal for California's comprehensive child care and development services by June 30, 2022, and to convene a workgroup to evaluate and provide recommendations to the SPI on any necessary modifications or improvements to the portal, and requires the SPI to submit the Legislature a comprehensive plan for implementing the recommendations of the workgroup by January 1, 2021.

Status: Chapter 829, Statutes of 2018

ENGLISH LEARNERS/MIGRANT AND AMERICAN INDIAN EDUCATION

AB 1962 (Wood) - Education finance: local control funding formula: unduplicated pupils: foster youth: Indian tribe placement.

Amends, beginning with the 2019-20 fiscal year, the definition of foster youth for the purposes of the Local Control Funding Formula by including a child who is in foster care under the placement and care responsibility of an Indian tribe.

Status: Chapter 748, Statutes of 2018

AB 2121 (Caballero) - Pupil instruction: coursework and graduation requirements: currently migratory children.

Extends to migrant students and students participating in newcomer programs certain rights currently afforded to other groups of highly mobile students, including exemptions from local graduation requirements and acceptance of partial credit, and clarifies that these requirements apply to charter schools.

Status: Chapter 581, Statutes of 2018

AB 2514 (Thurmond) - Pupil instruction: dual language programs: grant program.

Establishes the Pathways to Success Grant Program, for the purpose of providing grants for the establishment and expansion dual language immersion programs,

developmental bilingual programs for English learners, and early learning dual language learners programs.

Status: Chapter 763, Statutes of 2018

AB 2735 (O'Donnell) - English learners: participation in standard instructional programs.

Prohibits, commencing in the 2019-20 school year, an English learner student enrolled in middle or high school from being denied enrollment in core curriculum courses and courses required for high school graduation, except for English learners who are newcomers to the United States, as defined.

Status: Chapter 304, Statutes of 2018

AB 2763 (O'Donnell) - English language education: English learners: observation protocol.

Requires the California Department of Education to develop a standardized English language observation protocol for use by teachers in reclassification of English learners as fully English proficient.

Status: Senate-In Committee Process – Education

SB 463 (Lara) – English learners: reclassification.

Establishes statewide criteria for the reclassification of English learners as fully English proficient. The May 30, 2018 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly-In Committee Process - Rules

EXPANDED LEARNING

AB 1744 (McCarty) - After school programs: substance use prevention: funding: cannabis revenue.

Encourages the After School Education and Safety programs, the 21st Century Community Learning Centers Program, and the 21st Century High School After School Safety and Enrichment for Teens Program, to establish programs that are designed to educate about and prevent substance use disorders or to prevent harm from substance abuse. Also authorizes the Department of Health Care Services to consider selecting those programs for funding from the Control, Regulate and Tax Adult Use of Marijuana Act (Proposition 64).

Status: Senate-In Committee Process - Appropriations

AB 2622 (Dahle) - After School Education and Safety Program.

Limits the ability of the California Department of Education to reduce or terminate grants for After School Safety and Education (ASES) programs that are located in very low density areas with population density of less than 11 persons per square mile in certain instances; exempts very low-density area ASES programs from certain requirements in

order to transfer funds among schools; and authorizes very low density area ASES programs to close at 5:00 p.m.

Status: Chapter 265, Statutes of 2018

FINANCING SCHOOLS

AB 235 (O'Donnell) - School finance: school district annual budgets: reserve balances.

Changes the conditions under which the cap on local school district reserves would be imposed and exempts basic aid districts and small districts from the cap. Provides that the cap on local school district reserves shall be imposed whenever the level of funding in the Public School System Stabilization Account equals or exceeds 3% of the prior year total of K-12 Proposition 98 funding. Clarifies that the cap applies to the total of assigned and unassigned ending General Fund balances. Exempts basic aid districts and small school districts from the cap.

Status: Chapter 704, Statutes of 2018

AB 1962 (Wood) - Education finance: local control funding formula: unduplicated pupils: foster youth: Indian tribe placement.

Amends, beginning with the 2019-20 fiscal year, the definition of foster youth for Local Control Funding Formula purposes by including a child who is in foster care under the placement and care responsibility of an Indian tribe.

Status: Chapter 748, Statutes of 2018

AB 2228 (Wood) - Education finance: school apportionments: wildfire mitigation.

Extends through the 2019-20 fiscal year the authority of the Superintendent of Public Instruction (SPI) to credit, for apportionment purposes, the loss of average daily attendance (ADA) to a school district, county office of education, or charter school in a county in which a state of emergency was declared by the Governor due to the 2017 wildfires. For the 2019-20 fiscal year, requires the SPI to make a supplemental apportionment equal to 50% of the apportionment the district, county office of education, or charter school would have received for the lost ADA.

Status: Senate-In Committee Process – Education

AB 2235 (Quirk-Silva) - County community schools: funding.

Requires, beginning in the 2019-20 school year, the state Superintendent of Public Instruction (SPI) to credit full Local Control Funding Formula per-student amounts directly to a county office of education (COE) funding for any student attending a county community school whose attendance is credited to the school district of residence. Also authorizes the SPI to transfer an alternative amount for each student to the COE if the school district and the COE agree to the alternative amount and report it to the SPI under procedures and timeframes established by the SPI.

Status: Chapter 99, Statutes of 2018

AB 2752 (Gipson) - Education finance: average daily attendance funding for workforce development services.

Authorizes school districts to recover and expend average daily attendance funds from reenrolled pupils on workforce development services, including subsidized career pathway employment or internship opportunities for the reenrolled pupils.

Status: Assembly-In Committee Process - Education

AB 3063 (Weber) - Education finance: Opportunity Youth Reengagement Program.

Establishes the Opportunity Youth Reengagement Program to authorize the expenditure by school districts and charter schools of a specified amount of moneys from the supplemental grant and concentration grant provisions of the Local Control Funding Formula, and, subject to an appropriation for this purpose, requires the Superintendent of Public Instruction to make a specified apportionment in order to provide funding to local educational agencies serving reengaged opportunity youth.

Status: Assembly-In Committee Process - Education

AB 3136 (O'Donnell) - Special education funding.

Requires that special education funding rates be equalized to the 95th percentile after the Local Control Funding Formula is fully funded, creates a funding mechanism for state support of special education preschool, establishes a high cost service allowance to provide supplemental funding on the basis of the number of students with severe disabilities, and changes the calculation of the declining enrollment adjustment that it is based on school district, rather than Special Education Local Plan Area, enrollment.

Status: Senate-In Committee Process - Appropriations

SB 227 (De León) - Education finance: Local Schools and Colleges Voluntary Contribution Fund: personal income taxes: credits.

Establishes the Local Schools and Colleges Voluntary Contributions Fund Tax Credit program to allow a tax credit, under the Personal Income Tax Law, equal to the amount identified in the certification issued by the Fiscal Crisis and Management Assistance Team. Allows the credit for taxable years beginning on or after January 1, 2018. Allows this credit to reduce the regular tax below the tentative minimum tax. Requires the Fiscal Crisis and Management Team to administer the program.

Status: Assembly-In Committee Process – Appropriations

SB 1321 (Monning) - School finance: necessary small schools.

Expands eligibility for the necessary small schools funding allowance to include specified schools in districts with average daily attendance of up to 5,000.

Status: Chapter 664, Statutes of 2018

SJR 19 (Wilk) - Special education funding.

Memorializes the Congress and the President of the United States to enact H.R. 2902,

which would fully fund the Individuals with Disabilities Education Act.

Status: Resolution Chapter 126, Statutes of 2018

INSTRUCTION AND CURRICULUM

AB 1763 (Chu) - Pupil instruction: college and career preparedness information.

Requires the governing boards of school districts and governing bodies of charter schools to ensure that students receive information on college and career preparedness at least once in grades 9-12.

Status: Assembly-In Committee Process – Appropriations

AB 1861 (Rodriguez) - Pupil instruction: human trafficking: use of social media and mobile device applications.

Requires school districts to ensure that all pupils in grades seven to 12 receive information on how social media and mobile device applications are used for human trafficking, as part of comprehensive sexual health education.

Status: Chapter 807, Statutes of 2018

AB 1868 (Cunningham) - Pupil instruction: sexual health education: sexually suggestive or sexually explicit materials.

Authorizes school districts to provide optional instruction, as part of comprehensive sexual health education, on the potential risks and consequences of creating and sharing sexually-suggestive or explicit materials through cell phones, social networking sites, computer networks, or other digital media.

Status: Chapter 428, Statutes of 2018

AB 2002 (Arambula) - School curriculum: model curriculum: Hmong history and cultural studies.

Requires the Instructional Quality Commission to develop a model curriculum on Hmong history and cultural studies.

Status: Assembly-In Committee Process-Appropriations

AB 2015 (Reyes) - Pupil instruction: economics: completion of applications for student financial aid.

Requires the governing board of a school district or the governing body of a charter school to ensure that students receive information on how to properly complete and submit the Free Application for Federal Student Aid or the California Dream Act Application at least once before entering grade 12.

Status: Chapter 533, Statutes of 2018

AB 2121 (Caballero) - Pupil instruction: coursework and graduation requirements: currently migratory children.

Extends to migrant students and students participating in newcomer programs certain rights currently afforded to other groups of highly mobile students including exemptions from local graduation requirements and acceptance of partial credit, and clarifies that these requirements apply to charter schools.

Status: Chapter 581, Statutes of 2018

AB 2239 (Eduardo Garcia) - Pupil instruction: foreign language course: A–G course certification.

Requires the California Department of Education to encourage the governing board of each school district, and the governing body of each charter school, whose schools offer world language courses that are specifically designed for native speakers that are not approved as A–G courses, to support their schools in submitting those courses to the University of California for certification and addition to the schools’ A–G course list.

Status: Chapter 188, Statutes of 2018

AB 2319 (Nazarian) - Foreign language education: world language.

Replaces the term “foreign language” with “world language” throughout the Education Code.

Status: Chapter 865, Statutes of 2018

AB 2523 (Grayson) - Computer science: content standards: digital literacy.

Requires the Instructional Quality Commission to develop, and the State Board of Education to adopt, reject, or modify, a model curriculum in media literacy.

Status: Assembly-In Committee Process - Education

AB 2601 (Weber) - Pupil instruction: sexual health education: charter schools.

Extends to charter schools the requirement to provide instruction on comprehensive sexual health and HIV prevention.

Status: Chapter 495, Statutes of 2018

AB 2644 (Reyes) - Dolores Huerta Day.

Designates April 10 of each year as Dolores Huerta Day, encourages all public schools and educational institutions to conduct exercises remembering the life, accomplishments, and contributions of Dolores Huerta, and requires the Governor to annually proclaim April 10 as Dolores Huerta Day.

Status: Chapter 130, Statutes of 2018

AB 2772 (Medina) - Pupil instruction: ethnic studies: grant program.

Establishes a grant program, administered by the California Department of Education, for the purpose of providing funding for courses in ethnic studies in school districts which would make ethnic studies a graduation requirement.

Governor's Veto Message:

I am returning Assembly Bill 2772 without my signature.

This bill establishes a three-year grant program for school districts that require ethnic studies in order to graduate.

School districts already can, and are, requiring ethnic studies for graduation. While I recognize the value of these courses, I am reluctant to encourage yet another graduation requirement, especially when students are already overburdened by multiple tests and endless hours of homework.

HR 30 (Quirk-Silva) - California Career Resource Network.

Expresses findings and declarations regarding the California Career Resource Network and resolves that public schools should make full use of the resources to provide students with exposure to various career options.

Status: Assembly-Passed

SB 720 (Allen) - Environmental education: environmental principles and concepts.

Revises provisions relating to the education principles for the environment by, among other things: renaming them the environmental principles and concepts, revising the process for, and entities involved in, updating the environmental principles and concepts, and requiring the Instructional Quality Commission to ensure that the environmental principles and concepts are integrated into content standards and curriculum frameworks whenever those standards and frameworks are revised.

Status: Chapter 374, Statutes of 2018

SB 830 (Dodd) - Pupil instruction: media literacy: model curriculum.

This bill requires California Department of Education to make available to school districts on its Internet Web site, by July 1, 2019, a list of resources and instructional materials on media literacy, including media literacy professional development programs for teachers.

Status: Chapter 448, Statutes of 2018

SB 892 (Pan) - Lunar New Year.

Requires the Governor to annually recognize the Lunar New Year and encourages all public schools and educational institutions to conduct exercises recognizing the traditions and cultural significance of the Lunar New Year, the contributions of Asian and Pacific Islander Californians to the state, and any local festivities and celebrations of the occasion.

Status: Chapter 199, Statutes of 2018

SB 895 (Nguyen) - Pupil instruction: Vietnamese American refugee experience and the Cambodian genocide: model curricula.

Requires the Instructional Quality Commission to develop a model curriculum on the Vietnamese American refugee experience, a model curriculum on the Cambodian genocide, and a model curriculum on the Hmong history and cultural studies.

Status: Chapter 686, Statutes of 2018

SB 933 (Allen) - Visual and performing arts education: grant program.

Establishes the Arts for Every Student Incentive Grant Program, to be administered by the California Department of Education, to encourage and maintain the delivery of high-quality visual and performing arts (VAPA) education programs, and provide a jump start for local educational agencies lacking the capacity to provide every pupil with access to VAPA education.

Governor's Veto Message:

I am returning Senate Bill 933 without my signature.

This bill establishes a competitive grant program for visual and performing arts programs in public schools.

Nurturing creativity is certainly one of the most important responsibilities of teachers and local schools. But under our philosophy of local control, this is a matter best handled by individuals at the school level, not at state headquarters.

SB 947 (Jackson) - Pupil instruction: digital citizenship and media literacy.

Requires the Superintendent of Public Instruction, on or before December 1, 2019, and in consultation with an advisory committee, to identify best practices and recommendations for instruction in digital citizenship, internet safety, and media literacy.

Governor's Veto Message:

I am returning Senate Bill 947 without my signature.

This bill would require the State Superintendent of Public Instruction to convene a workgroup to develop best practices and recommendations for instruction in digital citizenship and media literacy.

The subject matter of this bill is more properly the responsibility of local school districts. Moreover, the topics covered here are already contained in our state's English Language and Social Science Frameworks or in the K-12 Model Library Standards.

SCR 157 (Portantino) - Italian American Heritage Month.

Designates the month of October, 2018 as Italian American Heritage Month, and encourages the inclusion of Italian American achievements and contributions to the culture and history of the United States in elementary and secondary school social science textbooks.

Status: Resolution Chapter 244, Statutes of 2018

LOCAL CONTROL FUNDING FORMULA/LOCAL CONTROL AND ACCOUNTABILITY PLANS**AB 2584 (Travis Allen) - School accountability: local control and accountability plans: teacher evaluations.**

Requires school districts to post on their websites an explanation of their system of teacher evaluation, and requires school districts and county offices of education to include school-site expenditure information in their Local Control and Accountability Plans.

Status: Assembly-In Committee Process – Education

AB 2635 (Weber) - Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.

Commencing with the 2018–19 fiscal year, adjusts the definition of “unduplicated pupils” to include pupils who are included in the lowest performing subgroup or subgroups, as defined, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress. Requires the Superintendent of Public Instruction to annually identify the lowest performing pupil subgroup or subgroups and provides that implementation of these provisions be contingent upon the appropriation of funds for these purposes in the annual Budget Act or other statute.

Status: Senate-In Committee Process - Education

AB 2820 (McCarty) - School accountability: Community Engagement and School Climate for Continuous Improvement Block Grant.

Requires the Superintendent of Public Instruction, on or before March 1, 2019 to convene a technical design group to develop criteria for vetting and certifying school conditions and climate surveys. Authorizes, beginning in the 2019–20 school year, school districts, charter schools, and county offices of education to use one of the state’s vetted school conditions and climate survey tools to survey pupils, families, teachers, classified staff, and administrators. Makes its provisions contingent upon an appropriation in the annual Budget Act for its purposes.

Status: Senate-In Committee Process – Education

AB 2878 (Chávez) - Local control and accountability plans: annual goals: state priorities: family engagement.

Adds family engagement to the state priorities that must be addressed in the Local Control and Accountability Plan by school districts, charter schools, and county offices of education.

Status: Chapter 826, Statutes of 2018

AB 3188 (Thurmond) - School accountability: local control and accountability plans: state priorities: pupil achievement.

Defines the Local Control and Accountability Plan "pupil achievement" priority to include, to the extent possible, the percentage of pupils who have successfully completed entrance requirements for the University of California and the California State University and a career technical education sequence or program of study.

Governor's Veto Message:

I am returning Assembly Bill 3188 without my signature.

This bill requires all local schools to report on their student population that meets both the requirements for entrance to the University of California and the California State University, which include A-G requirements and career-technical education sequences.

Local schools already have the flexibility to report this data in their Local Control Accountability Plan and a number are already doing so.

PUPIL HEALTH AND NUTRITION

AB 1744 (McCarty) - After school programs: substance use prevention: funding: cannabis revenue.

Encourages After School Education and Safety programs, the 21st Century Community Learning Centers Program, and the 21st Century High School After School Safety and Enrichment for Teens Program, to establish programs that are designed to educate about and prevent substance use disorders or to prevent harm from substance abuse. Also authorizes the Department of Health Care Services to consider selecting those programs for funding from the Control, Regulate and Tax Adult Use of Marijuana Act (Proposition 64).

Status: Senate-In Committee Process - Appropriations

AB 1871 (Bonta) - Charter schools: free and reduced-price meals.

Requires, beginning with the 2019-20 school year, a charter school to provide each needy pupil with one nutritionally adequate free or reduced-price meal that qualifies for

reimbursement under the federal child nutrition program regulations, each schoolday.
Status: Chapter 480, Statutes of 2018

AB 2009 (Maienschein) - Interscholastic athletic programs: school districts: written emergency action plans: automated external defibrillator.

Requires school districts and charter schools which offer interscholastic athletic programs to have a written emergency action plan in place to respond to medical emergencies and to acquire at least one automated external defibrillator (AED) for each school, for the purpose of emergency care in the event of cardiac arrest. Provides protections from liability for any civil damages related to use of AEDs.

Status: Chapter 646, Statutes of 2018

AB 2022 (Chu) - Pupil health: on-campus mental health professionals.

Requires each school of a school district or county office of education, and charter schools, to notify students and parents or guardians of pupils, at least twice per school year, how to initiate access to available student mental health services on campus or in the community.

Status: Chapter 484, Statutes of 2018

AB 2109 (O'Donnell) - Pupils: pupils with a temporary disability: individual instruction: pupils who are terminally ill: honorary diplomas.

Ensures that students who have been hospitalized or who are receiving instruction at home due to a serious illness are able to return to school in a timely manner or to attend school on days that they are not receiving treatment, and authorizes schools to grant honorary diplomas to students who are terminally ill, among other changes.

Status: Chapter 167, Statutes of 2018

AB 2315 (Quirk-Silva) - Pupil health: mental and behavioral health care: telehealth services.

Requires the California Department of Education to consult with the California Department of Health Care Services and specified stakeholders to develop guidelines for the use of telehealth technology in public schools by December 31, 2019, for the purpose of providing mental health and behavioral health services to pupils on school campuses, and to post the guidelines on the department's website.

Status: Chapter 759, Statutes of 2018

AB 2360 (Rodriguez) - Pupil nutrition: school district and food bank partnerships.

Requires the California Department of Education (CDE) to collaborate with the California Department of Food and Agriculture, including its Office of Farm to Fork, and to consult with the California Department of Public Health, the California Department of Social Services, and other relevant entities and experts identified by the CDE, to develop and promote best practices for the creation of partnerships between school districts and food banks, in order to increase the access of pupils in transitional

kindergarten through grade 12 to fresh produce and healthy foods, and to reduce pupil hunger and food insecurity outside of standard school hours.

Governor's Veto Message:

I am returning Assembly Bill 2360 without my signature.

This bill requires the California Department of Education to collaborate with the Department of Food and Agriculture to develop "best practices" to facilitate partnerships between school districts and food banks that increase pupil access to healthy foods when school is not in session.

Healthy foods for kids is obviously a good idea, but schools can already easily establish relationships with local food banks -- without state guidance.

Given the fact that local school districts are governed by democratically elected trustees, it is important and utterly appropriate for the state to limit its intervention only to those situations that cannot be handled by local authorities.

AB 2390 (Harper) - Pupil safety: identification cards: suicide prevention telephone numbers.

Requires high schools which issue student identification cards to include on the back the telephone number for the National Suicide Prevention Lifeline and other crisis phone numbers.

Status: Senate-In Committee Process – Education

AB 2444 (Burke) - Pupil health: eye and vision health.

Requires the California Department of Education, in cooperation with the State Board of Optometry, to establish a pilot program for the purpose of improving early detection of eye and vision problems to help pupils achieve better educational outcomes, to take place in participating school districts during the 2020–23 school years. Expands current requirements for vision testing of pupils to charter schools and elementary schools operated by county offices of education. Requires the California Department of Education to adopt regulations to implement these provisions, and would require the regulations to include follow-up procedures for a pupil who fails a vision appraisal. Requires the department to develop an information sheet regarding pediatric vision and eye health, requires schools to make the information sheet available annually to teachers at every schoolsite that serves elementary school pupils, and authorizes schools to provide the information sheet to parents and guardians of pupils.

Status: Assembly-In Committee Process – Education

AB 2471 (Thurmond) - Pupil health: School-Based Pupil Support Services Program Act.

Requires the transfer of funds from the Youth, Education, Prevention, Early Intervention and Treatment Account, established through the passage of the Control, Regulate and Tax Adult Use of Marijuana Act, from the California Department of Health Care Services to the California Department of Education to establish a grant program which would allow schools to increase in-school support services designed to prevent substance use disorders, beginning with the 2019-20 school year.

Status: Assembly-In Committee Process – Appropriations

AB 2498 (Eggman) - School employees: School Social Worker Pilot Program.

Establishes the School Social Worker Pilot Program to fund a social worker at eligible schools in specified counties, subject to available funding.

Status: Assembly-In Committee Process - Appropriations

AB 2572 (Calderon) - Pupil health: outdoor time: air quality.

Requires a school district to keep pupils indoors for outdoor time during normal school hours when the applicable air pollution or air quality management district has issued a public alert for unhealthy, very unhealthy, or hazardous air quality, as those terms are defined by the United States Environmental Protection Agency's Air Quality Index.

Status: Assembly-In Committee Process – Education

AB 2639 (Berman) - Pupil suicide prevention policies: evidence-based online training.

Requires the California Department of Education to identify and make available an online training program in suicide prevention that a local educational agency (LEA) can use to train school staff and pupils, consistent with the LEA's policy on suicide prevention.

Status: Chapter 437, Statutes of 2018

AB 2686 (Jones-Sawyer) - Pupil mental health: school administrator and staff training policy.

Requires a county office of education, school district, state special school, or charter school, before the beginning of the 2019–20 school year, to adopt a training policy on pupil mental health for its school administrators and staff, and requires the policy to be developed in consultation with school and community stakeholders and school-employed mental health professionals.

Status: Assembly-In Committee Process – Appropriations

AB 2691 (Jones-Sawyer) - Pupil health: pupil and school staff trauma: Trauma-Informed Schools Initiative.

Establishes the Trauma-Informed Schools Initiative within the California Department of Education (CDE), contingent upon the availability of funding, and requires CDE to

provide information regarding the trauma-informed care approach to school districts and charter schools; to develop a guide for schools on how to become trauma-informed schools; to offer training on the trauma-informed care approach to schools; and to develop and post online a website about the Trauma-Informed Schools Initiative. If the CDE implements the initiative, each school district and charter school must provide the website address of the website developed by CDE to parents and guardians of pupils.

Governor's Veto Message:

I am returning Assembly Bill 2691 without my signature.

This bill would establish the "Trauma-Informed Schools Initiative" within the Department of Education at state headquarters "to address the impact of ACEs on the educational outcomes of California pupils."

It's a no brainer that our schools should be sensitive to the unique and diverse characteristics of all students. With that goal in mind, I have signed dozens of bills that have sought to ensure that all our students are free from discrimination, bullying, or any other form of disrespect.

While this bill is intended to do good, I am alarmed by the amount of jargon it creates and the inevitable labeling it will encourage. The issues here are best handled by local schools -- and in plain English.

AB 3043 (Berman) - Pupil nutrition: breakfast and lunch programs.

Makes changes to the allowable expenditures from the school cafeteria fund, as specified; increases the grant amount for school breakfast after the start of the school day and the federal summer meals program; requires schools that choose to provide universal school breakfast using cafeteria funds to agree to cover any costs of providing free meals to all students above the amount provided in federal assistance; and requires the California Department of Education to maintain nutrition guidelines in alignment with the federal National School Lunch Program and the School Breakfast Program.

Status: Chapter 593, Statutes of 2018

AB 3083 (Quirk-Silva) - Pupil nutrition: food and beverages: food incentive program.

Prohibits a school, school district, or charter school from participating in food incentive programs.

Status: Assembly-In Committee Process - Education

SB 210 (Leyva) – Pupil health: drinking water.

Requires the State Water Resources Control Board, as part of its Safe Drinking Water in School Program, to establish additional priority criteria in awarding the grants to give

priority to projects for schools that have tested their drinking water sources and have contamination issues. The August 23, 2017 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Assembly-In Committee Process - Transportation

SB 782 (Skinner) – School meals: California grown food.

Establishes the California Grown Fresh School Meals Grant Program within the California Department of Food and Agriculture to provide grants for public schools to buy California-grown food and expand the number of freshly prepared school meals that use these food products. The May 29, 2018 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 684, Statutes of 2018

SB 972 (Portantino) – Pupil and student health: identification cards: suicide prevention hotline telephone number.

Requires public schools, private schools, and public and private institutions of higher education which issue pupil identification cards to print the telephone number for a suicide prevention hotline or the Crisis Text Line, or both telephone numbers on these cards.

Status: Chapter 460, Statutes of 2018

SB 1019 (Beall) - Youth mental health and substance use disorder services.

Requires the Mental Health Services Oversight and Accountability Commission to allocate at least one-half of Investment in Mental Health Wellness Act of 2013 triage grant program funds to local educational agency and mental health partnerships to support prevention, early intervention, and direct services to children and youth, as specified.

Governor's Veto Message:

I am returning Senate Bill 1019 without my signature.

This bill would require the Mental Health Services Oversight and Accountability Commission to allocate at least half of its triage grant funds to local education and mental health partnerships.

The bill as written would limit the Commission's authority to exercise its judgment in the distribution of these grants. I believe the better practice would be to leave this matter to the Commission.

SB 1127 (Hill) - Pupil health: administration of medicinal cannabis: schoolsites.

Authorizes the governing board of a school district, a county board of education, or the governing body of a charter school to adopt a policy that allows a parent or guardian to administer non-smokeable and non-vapeable medicinal cannabis to an authorized pupil at a schoolsite under specified conditions.

Governor's Veto Message:

I am returning Senate Bill 1127 without my signature.

This bill permits local schools to adopt policies regarding the use of medical marijuana by students on school grounds.

This bill is overly broad as it applies to all students instead of limited cases where a doctor recommends medical marijuana for a student in order to prevent or reduce the effects of a seizure. Generally, I remain concerned about the exposure of marijuana on youth and am dubious of its use for youth for all ailments. This bill goes too far -- further than some research has -- to allow use of medical marijuana for youth. I think we should pause before going much further down this path.

PUPIL PERFORMANCE AND ASSESSMENT

AB 1951 (O'Donnell) - Pupil assessments: Pathways to College Act.

Requires the California Department of Education (CDE) to approve one or more nationally recognized high school assessments that a local education agency (LEA) may administer in lieu of the Smarter Balanced Assessment Consortium (SBAC) assessment in grade 11, commencing with the 2020-21 school year. Requires the CDE to provide funding to an LEA choosing to administer the alternative assessment that is the lesser of the costs of the SBAC or the alternative assessment. Specifies that the scores on the alternative assessment will be included as part of the state's existing accountability system.

Governor's Veto Message:

I am returning Assembly Bill 1951 without my signature.

This bill requires the Superintendent of Public Instruction to approve one or more nationally recognized high school assessments that a local school may administer in lieu of the state-administered high school summative assessment, commencing with the 2019-20 school year.

Since 2010, California has eliminated standardized testing in grades 9 and 10 and the high school exit exam. While I applaud the author's efforts to improve student access to college and reduce "testing fatigue" in grade 11, I am not convinced that replacing the state's high school assessment with the Scholastic Aptitude Test or American College Test achieves that goal.

Our K-12 system and our public universities are now discussing the possible future use of California's grade 11 state assessment for college admission purposes. This is a better approach to improving access to college for under-represented students and reducing "testing fatigue."

AB 2265 (Obernolte) - High school diplomas: State Seal of STEM.

Establishes the State Seal of STEM, to be affixed to high school diplomas of qualified students, which recognizes students who have attained a high level of proficiency in the subjects of science, technology, engineering, and mathematics (STEM).

Status: Assembly-In Committee Process - Appropriations

AB 2635 (Weber) - Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.

Commencing with the 2018–19 fiscal year, adjusts the definition of “unduplicated pupils” to include pupils who are included in the lowest performing subgroup or subgroups, as defined, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress. Requires the Superintendent of Public Instruction to annually identify the lowest performing pupil subgroup or subgroups and provides that implementation of these provisions be contingent upon the appropriation of funds for these purposes in the annual Budget Act or other statute.

Status: Senate-In Committee Process – Education

AB 2979 (Burke) - High school diplomas: State Seal of Career Technical Education Pathway Completion.

Establishes a State Seal of Career Technical Education Pathway Completion to recognize high school graduates who have attained a high level of knowledge and proficiency in fields of study within one of the 15 industry sectors described in the California Career Technical Education Model Curriculum Standards.

Status: Senate-In Floor Process

AB 3233 (Kiley) - Pupil assessment: performance standards.

Allows certain grade 11 assessment scores to be reported in the California School Dashboard as a local academic indicator if all grade 11 pupils take the assessment.

Status: Senate-In Committee Process - Appropriations

SAFE SCHOOLS, PUPIL RIGHTS, AND PUPIL PROTECTION

AB 1248 (Gloria) - Pupils: right to wear religious, ceremonial, or cultural adornments at school graduation ceremonies.

Authorizes a student to wear tribal regalia or recognized objects of religious or cultural significance as an adornment at school graduation ceremonies.

Status: Chapter 804, Statutes of 2018

AB 1747 (Rodriguez) - School safety plans.

Requires charter schools to develop a school safety plan, including procedures for conducting tactical responses to criminal incidents. Requires comprehensive school safety plans, prepared by schools operated by school districts or county offices of education, to include procedures for conducting tactical responses to criminal incidents. Increases the California Department of Education's responsibilities relating to school safety plans, and requires schoolsite councils to also consult with the fire department and other first responder entities in the writing and development of the comprehensive school safety plan.

Status: Chapter 806, Statutes of 2018

AB 1974 (Gonzalez Fletcher) - Pupils: collection of debt.

Establishes prohibitions and requirements on the collection of debt related to K-12 student fees under specified conditions. Does not allow a student to be billed for debt owed to their public school, prohibits a debt collector employed by a school to report debt owed by parents to a credit reporting agency, requires a school to provide receipts when parents make debt payments, and prohibits a school from taking other actions if a student has debt, including withholding grades or transcripts, denying or withholding a diploma, or limiting or barring participation in an extracurricular club or sport.

Status: Chapter 577, Statutes of 2018

AB 1983 (Waldron) - School safety: school district facilities and emergency practices: security assessment.

Requires school districts and charter schools to contract with local law enforcement agencies to conduct full security assessments of school facilities and emergency practices, by the end of the 2019-20 school year. Does not require school districts or charter schools to disclose the contents of the assessments.

Status: Assembly-In Committee Process – Appropriations

AB 2067 (Gallagher) - School safety: armed security guards and school resource officers.

Requires school districts and charter schools to ensure there is at least one armed school resource officer present at each school during regular school hours and any other time when students are on campus. Also prohibits funding this requirement from the district or charter school's Local Control Funding Formula apportionment and specifies expenses are to be reimbursed as a state mandate.

Status: Assembly-In Committee Process - Appropriations

AB 2289 (Weber) - Pupil rights: pregnant and parenting pupils.

Establishes certain rights of a pregnant or parenting pupil, including the right to 8 weeks of parental leave and a fifth year of instruction if necessary; requires schools to notify pregnant and parenting pupils and their parents of their rights; requires parenting pupils to be excused from school without a doctor's note for the purpose of caring for their sick children or attending their children's medical appointments; and authorizes complaints of noncompliance using Uniform Complaint Procedures.

Status: Chapter 942, Statutes of 2018

AB 2291 (Chiu) - School safety: bullying.

Requires local educational agencies to adopt procedures for preventing acts of bullying and cyberbullying; requires the California Department of Education to post on its website the online training module relating to bullying and cyberbullying currently under development; and requires schools to make this online training available to school employees.

Status: Chapter 491, Statutes of 2018

AB 2657 (Weber) - Pupil discipline: restraint and seclusion.

Prohibits the use of restraint or seclusion on any student, except in specified circumstances; establishes parameters and procedures for situations in which restraint or seclusion may be used; and requires data collection and reporting to the California Department of Education.

Status: Chapter 998, Statutes of 2018

AB 2673 (Reyes) - Educational equity: severe bullying complaints: local educational agency protocol.

Requires the Superintendent of Public Instruction to issue a mandatory protocol to local education agencies on responding to substantiated incidents of severe bullying.

Status: Assembly-In Committee Process - Education

AB 2949 (Gloria) - Pupil residency: pupils of military families.

Requires that a student who is the child of a military family be allowed to remain in his or her school of origin for the duration of the school year when their family moves.

Status: Chapter 327, Statutes of 2018

AB 3205 (O'Donnell) - School facilities: modernization projects: door locks.

Requires the governing board of a school district seeking state school facilities bond funds for projects that propose to renovate, repair, or modernize the interior of a school building to include, as part of the project, locks that allow doors to classrooms and any room with an occupancy of five or more persons to be locked from the inside of the room. Requires the locks to conform to the specifications and requirements set forth in Title 24 of the California Code of Regulations. Exempts doors that are locked from the outside at all times, doors that already lock from the inside, and pupil restrooms.

Status: Chapter 401, Statutes of 2018

SB 1104 (Roth) - Pupil safety: human trafficking prevention resources.

Requires the governing board of a school district and the governing body of a charter school to work with schools that maintain any of grades 6-12 to identify methods for informing parents and guardians of human trafficking prevention resources, and to implement these methods by January 1, 2020.

Status: Chapter 848, Statutes of 2018

SB 1203 (Bates) - School safety: lockdown training.

Requires all public and private schools to have procedures for conducting lockdown training.

Status: Assembly-In Committee Process - Appropriations

SCHOOL EMPLOYEES

AB 2012 (Medina) - School and community college employees: parental leave.

Requires that a person employed in a position requiring certification qualifications, a person employed in an academic position, or a classified employee receive no less than 50% of his or her regular salary during parental leave, after sick leave has been exhausted, regardless of the type of parental leave pay system used by the school district or community college district.

Status: Chapter 994, Statutes of 2018

AB 2128 (Kiley) - School employees: dismissal or suspension: hearings: evidence.

Authorizes a decision relating to the dismissal or suspension of an employee to be made based on evidence of specified allegations more than four years in the past.

Status: Chapter 816, Statutes of 2018

AB 2234 (Jones-Sawyer) - School districts: certificated employees: dismissal or suspension proceedings: testimony of child witnesses: pupil information.

Specifies the following for purposes of a certificated or classified employee dismissal hearing: authorizes minor witness testimony under 18 years of age, in egregious misconduct cases to be taken in a room outside the hearing room and be televised by two-way closed circuit television; requires that a witness under 18 years of age or a dependent with cognitive impairment be protected from undue harassment or embarrassment; requires a support person to be appointed for a minor witness; and, requires a court order or subpoena to obtain pupil contact information.

Status: Chapter 996, Statutes of 2018

AB 2386 (Rubio) - Services credentialing: services credential with a specialization in occupational therapy or physical therapy services.

Requires the Commission on Teacher Credentialing (CTC) to convene a workgroup to consider whether developing a service credential with a specialization in occupational therapy or physical therapy is warranted, and, if it is, requirements for that credential. Requires the CTC to provide a report on its findings by January 1, 2020.

Status: Assembly-In Committee Process – Appropriations

AB 2686 (Jones-Sawyer) - Pupil mental health: school administrator and staff training policy.

Requires a county office of education, school district, state special school, or charter school, before the beginning of the 2019–20 school year, to adopt a training policy on pupil mental health for its school administrators and staff, and requires the policy to be developed in consultation with school and community stakeholders and school-employed mental health professionals.

Status: Assembly-In Committee Process – Appropriations

AB 2788 (Thurmond) - California School Employee Housing Assistance Grant Program.

Requires the Department of Housing and Community Development to administer the California School Employee Housing Assistance Program, a predevelopment grant and loan program to fund the creation of affordable housing for school district employees, including teachers.

Status: Assembly-In Committee Process - Appropriations

SCHOOL FACILITIES

AB 1406 (Gloria) - School facilities: leases of real property.

Extends the maximum allowable term of lease-leaseback and lease-to-own facility agreements from 40 years to 99 years, and extends the maximum allowable term of joint occupancy agreements from 66 years to 99 years.

Status: Chapter 204, Statutes of 2018

AB 2031 (O'Donnell) - Public contracts: school facility projects: bidding requirements.

Eliminates the January 1, 2019 sunset date requiring general contractors and specified subcontractors to complete and submit a prequalification questionnaire and financial statement prior to bidding on school construction projects. Strikes an obsolete requirement for the Director of the Department of Industrial Relations to complete a report to the Legislature by January 1, 2018.

Status: Chapter 534, Statutes of 2018

AB 2271 (Quirk-Silva) - School food authorities: federal equipment assistance grants: matching state grants.

Requires, upon appropriation by the Legislature, the California Department of Education to provide a matching state grant of up to one hundred thousand dollars to a school food authority participating in the federal National School Lunch Program that is awarded a federal equipment assistance grant.

Status: Chapter 711, Statutes of 2018

AB 2406 (Mathis) - School facilities: hardship assistance.

Specifies that, for the purpose of eligibility for financial hardship funding under the School Facility Program, the requirement that a school district has made all reasonable efforts to impose all levels of local debt capacity and development fees is determined by the governing board of the school district.

Status: Assembly-In Committee Process – Education

AB 2453 (Eduardo Garcia) - Air pollution: schools.

Authorizes a modernization apportionment from state school facilities bond funds to be used for air filtration systems. Authorizes a school or school district located in a community with a high cumulative air pollution exposure burden to be eligible for grants as part of a community emissions reduction program to implement air quality mitigation efforts.

Status: Chapter 714, Statutes of 2018

AB 2488 (O'Donnell) - School facilities: task order procurement contracting: Los Angeles Unified School District.

Establishes a pilot project authorizing the Los Angeles Unified School District to award multiple task order procurement contracts for the repair and renovation of school buildings and grounds through a single request for bid.

Status: Chapter 129, Statutes of 2018

AB 2570 (Nazarian) - School facilities: Clean and Healthy Schools Act: environmentally preferable cleaning and cleaning maintenance products.

Establishes the Clean and Healthy Schools Act, and requires, by the 2021-22 school year, or when it is economically feasible, a school district, county office of education or charter school with more than 2,500 average daily attendance to exclusively purchase environmentally preferable cleaning and cleaning maintenance products, if an environmentally preferable cleaning and cleaning maintenance product exists.

Status: Senate-In Committee Process - Appropriations

AB 2816 (Muratsuchi) - Pesticides: schoolsites.

Requires the Department of Pesticide Regulation (DPR), on or before January 1, 2021, to submit a report to the Legislature that evaluates the implementation, and the effect of the implementation, of the provisions of the Healthy Schools Act of 2000; and provides recommendations on improving the implementation and efficacy of the Healthy Schools

Act of 2000. Authorizes the DPR to consult, as appropriate, with relevant local, state, or federal agencies, stakeholders, and experts in the preparation of the report.

Status: Chapter 720, Statutes of 2018

AB 3058 (O'Donnell) - School facilities: inspections: examination and evaluation.

Revises the requirements for the evaluation and reevaluation of school construction project inspectors.

Status: Chapter 197, Statutes of 2018

AB 3205 (O'Donnell) - School facilities: modernization projects: door locks.

Requires the governing board of a school district seeking state school facilities bond funds for projects that propose to renovate, repair, or modernize the interior of a school building to include, as part of the project, locks that allow doors to classrooms and any room with an occupancy of five or more persons to be locked from the inside of the room. Requires the locks to conform to the specifications and requirements set forth in Title 24 of the California Code of Regulations. Exempts doors that are locked from the outside at all times, doors that already lock from the inside, and pupil restrooms.

Status: Chapter 401, Statutes of 2018

AB 3228 (Burke) - School facilities: surplus real property: proceeds to pay emergency apportionment loan.

Authorizes, until July 1, 2023, Inglewood Unified School District (USD), Oakland USD, South Monterey County Joint Union High School District (formerly King City Joint Union High), and Vallejo City USD to sell or lease surplus real property, together with any personal property located on the real property, owned by the school district and use the proceeds from the sale or lease to service the debt on an emergency apportionment loan or to reduce or retire the emergency apportionment loan. Specifies that 1) the sale of real property is not subject to the provisions governing priorities for sale of surplus property, and 2) that a school district that uses the proceeds from the sale or lease of surplus real property for the purpose specified by this bill shall not be eligible for financial hardship assistance in the state school facilities bond program.

Status: Senate-In Floor Process

SB 765 (Wiener) - Planning and zoning: housing.

Re-establishes provisions requiring the governing board of a school district seeking to sell or lease surplus property to first offer that property to a charter school and authorizes a school district to use the proceeds from the lease or sale of surplus real property for any one-time general fund purpose. Requires the governing board of a school district, prior to entering into a joint occupancy lease, to first offer to lease or sell the real property and buildings to a charter school, unless the property is intended to be used to provide housing for teachers or school district employees or used solely to provide instructional programs that benefit pupils. This bill was amended to address issues that are outside the jurisdiction of the Assembly Education Committee.

Status: Chapter 840, Statutes of 2018

SPECIAL EDUCATION

AB 2171 (Frazier) - Individuals with disabilities: special education and related services: interagency agreements.

Requires that the individualized education programs, the individual program plans, and the individualized plans for employment of individuals who qualify for services from the Department of Developmental Services (DDS) or the Department of Rehabilitation (DOR) include a section on how the individuals will be supported in obtaining competitive, integrated employment; requires the State Board of Education and the DOR to adopt the Employment First Policy; and requires the California Department of Education, DDS, and DOR to regularly consult with stakeholders regarding the implementation of an agreement to promote coordination of services between the three departments.

Status: Senate-In Floor Process

AB 2580 (Cunningham) - Special education: due process hearings: extension of hearings.

Defines “good cause” for the purposes of determining whether an extension should be granted in a special education due process hearing.

Status: Chapter 874, Statutes of 2018

AB 2657 (Weber) - Pupil discipline: restraint and seclusion.

Prohibits the use of restraint or seclusion on any student, except in specified circumstances; establishes parameters and procedures for situations in which restraint or seclusion may be used; and requires data collection and reporting to the California Department of Education.

Status: Chapter 998, Statutes of 2018

AB 2704 (O'Donnell) - Special education programs: Family Empowerment Centers on Disability.

Requires the establishment of new Family Empowerment Centers (FECs), with priority given to regions that currently lack a center; establishes increased funding levels awarded to each center; and establishes new requirements for data collection and reporting to improve coordination between the California Department of Education and FECs.

Status: Senate-In Committee Process – Appropriations

AB 3136 (O'Donnell) - Special education funding.

Requires that special education funding rates be equalized to the 95th percentile after the Local Control Funding Formula is fully funded, creates a funding mechanism for state support of special education preschool, establishes a high cost service allowance to provide supplemental funding on the basis of the number of students with severe

disabilities, and changes the calculation of the declining enrollment adjustment that it is based on school district, rather than Special Education Local Plan Area, enrollment.

Status: Senate-In Committee Process – Appropriations

AB 3223 (Grayson) - Special education: visually impaired pupils: braille: Unified English Braille.

Changes the definition of braille, as used regarding the individualized education programs for visually impaired students, from “Standard English Braille, American Edition” to “Unified English Braille.”

Status: Chapter 85, Statutes of 2018

SB 354 (Portantino) - Special education: individualized education programs: translation services.

Requires a local educational agency (LEA) to communicate in the native language of a parent during the planning process for an individualized education program (IEP), requires an LEA to provide a student’s parent with a copy of the completed IEP and other related documents in the native language of the parent within 45 days of the IEP team meeting.

Governor's Veto Message:

I am returning Senate Bill 354 without my signature.

This bill requires local schools, upon a parent's request, to translate a student's individualized education program (IEP) and other related documents prepared as part of their special education services in the native language of the parent within 30 days of the IEP meeting.

I cannot support this bill. Current law requires that non-English speaking parents understand their child's IEP, and in fact gives parents the right to have an interpreter present at their child's IEP meetings. To the extent that this is not sufficient, I think the remedy is best handled at the local school district.

SJR 19 (Wilk) - Special education funding.

Memorializes the Congress and the President of the United States to enact H.R. 2902, which would fully fund the Individuals with Disabilities Education Act.

Status: Resolution Chapter 126, Statutes of 2018

TEACHING PROFESSION

AB 2153 (Thurmond) - Teachers: in-service training: lesbian, gay, bisexual, transgender, queer, and questioning pupil resources.

Requires schools to provide in-service training to teachers on school site and community resources available for the support of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ) students.

Governor's Veto Message:

I am returning Assembly Bill 2153 without my signature.

This bill requires local schools to provide annual in-service training on available community and school site resources for lesbian, gay, bisexual, transgender, queer LGBTQ students to teachers and supporting staff of grades 7-12 students.

I signed AB 827 (O'Donnell) in 2015, which required the Department of Education, as part of its compliance monitoring, to assess whether local schools have provided information to certificated staff serving of grades 7-12 on school site and community resources for LGBTQ students. Current law also requires the Department to monitor local schools to ensure the adoptions of policies prohibiting discrimination, harassment, intimidation, and bullying on the basis of sexual orientation, gender, gender identity, or gender expression.

If local schools find that more training or resources on this topic is needed, they have the flexibility to use their resources as they see best.

AB 2168 (Thurmond) - Special education: teachers: grant program.

Establishes the Special Education Teacher Grant program and appropriates two million dollars in one-time grants to retain and mentor special education teachers.

Governor's Veto Message:

I am returning Assembly Bill 2168 without my signature.

This bill establishes the Special Education Teacher Grant program for the purpose of retaining and mentoring special education teachers.

While I support the need to retain and support special education teachers, I cannot support this bill. The 2018 Budget Act includes \$50 million Proposition 98 General Fund for the Local Solutions Grant Program for schools to develop and implement new, or expand existing, locally identified solutions that recruit, support and retain special education teachers.

Nothing in the grant language prohibits schools from providing mentors for special education teachers.

AB 2186 (Thurmond) - Education finance: science, technology, engineering, and mathematics teacher preparation, recruitment, and professional development: grant programs.

Requires the Commission on Teacher Credentialing to establish the Golden State Science, Technology, Engineering, and Mathematics Teacher Grant Program, to be administered by a county office of education.

Status: Senate-In Committee Process – Appropriations

AB 2234 (Jones-Sawyer) - School districts: certificated employees: dismissal or suspension proceedings: testimony of child witnesses: pupil information.

Specifies the following for purposes of a certificated or classified employee dismissal hearing: authorizes minor witness testimony under 18 years of age, in egregious misconduct cases, to be taken in a room outside the hearing room and be televised by two-way closed circuit television; requires that a witness under 18 years of age or a dependent with cognitive impairment be protected from undue harassment or embarrassment; requires a support person to be appointed for a minor witness; and requires a court order or subpoena to obtain pupil contact information.

Status: Chapter 996, Statutes of 2018

AB 2285 (O'Donnell) - Teacher credentialing: out-of-state prepared teachers: clear credential.

Eliminates the requirement for out-of-state prepared teachers to complete 150 clock hours of professional development or earn a master's degree in a field related to the credential in order to earn a Clear California teaching credential, and authorizes an out-of-state prepared teacher to demonstrate knowledge of English Language development by earning either the Crosscultural, Language, and Academic Development certificate or an English Learner Authorization as part of a secondary credential in California.

Status: Chapter 143, Statutes of 2018

AB 2303 (Thurmond) - Education finance: instructional materials and teacher recruitment: computer science.

Establishes the Computer Science Teacher Grant Program and appropriates \$100 million (Proposition 98) for this and related purposes.

Status: Assembly-In Committee Process – Education

AB 2547 (McCarty) - Teachers: California Teacher Corps Act of 2018: teacher residency programs.

Specifies the information that the Commission on Teacher Credentialing must include in its evaluation of the teacher residency and recruitment grant programs funded as part of the 2018 Budget Act.

Governor's Veto Message:

I am returning Assembly Bill 2547 without my signature.

This bill requires the Commission on Teacher Credentialing to collect specified data to evaluate the Teacher Residency Grant Program and Local Solutions Grant Program and determine each program's effectiveness at recruiting and training teachers.

The Commission is already required to conduct an evaluation of both programs and provide a report to the state Legislature and Department of Finance by December 1, 2023. I am confident that successful practices will be shared within the education community.

AB 2584 (Travis Allen) - School accountability: local control and accountability plans: teacher evaluations.

Requires school districts to post on their websites an explanation of their system of teacher evaluation, and requires school districts and county offices of education to include school-site expenditure information in their Local Control and Accountability Plans.

Status: Assembly-In Committee Process - Education

AB 2609 (O'Donnell) - Teachers: California Scientist-to-Teacher Pathway Program.

Establishes the California Scientist-to-Teacher Pathway Program for the purposes of recruiting, training, supporting, and retaining qualified science, technology, engineering, and mathematics (STEM) scientists as STEM teachers in kindergarten through grade 12.

Status: Assembly-In Committee Process – Appropriations

AB 3048 (Irwin) - Teachers: teacher assignment monitoring.

Requires the Commission on Teacher Credentialing to develop and implement a statewide automated Teacher Assignment Monitoring Data System, for annual monitoring of teacher misassignments.

Status: Assembly-In Committee Process – Appropriations

AB 3149 (Limón) - Substitute teachers: permits: duration.

Requires the Commission on Teacher Credentialing, through a stakeholder process, to determine whether there is a need to provide a person who holds an Emergency 30-Day Substitute Teaching Permit, who is otherwise qualified to receive a Teaching Permit for Statutory Leave, expanded pathways for meeting the requirements of the Teaching Permit for Statutory Leave, and to make regulatory changes as necessary, on or before July 1, 2019.

Status: Senate-In Floor Process

SB 1383 (Fuller) - Teacher credentialing: Committee of Credentials: membership.

Authorizes the Commission on Teacher Credentialing (CTC) to establish an alternate list of qualified individuals for the purpose of filling an unanticipated vacancy on the Committee of Credentials. Authorizes the CTC to establish a substitute list of qualified individuals who have at least 12 months of prior experience serving on the Committee and to designate an individual on that substitute list as a short-term substitute in the temporary absence of a regular member.

Status: Chapter 360, Statutes of 2018

TECHNOLOGY AND DATA

AB 2858 (Voepel) - Collection of pupil demographic data: Chaldean or Assyrian category.

Requires the Cajon Valley Union School District, Grossmont Union High School District, and Santee School District to designate a “Chaldean or Assyrian” category under the ethnicity or race category in addition to the Middle Eastern category, on school documentation that requests pupil demographic data.

Status: Assembly-In Committee Process – Education

ACR 268 (Thurmond) – Education technology.

Resolves that the Legislature considers education technology of the highest priority and that the Legislature convene a state level summit conference to address improvements in education technology and related topics.

Status: Resolution Chapter 221, Statutes of 2018

TRANSPORTATION

AB 1798 (Chu) – School buses: passenger restraint systems.

Requires all school buses to have seatbelts by July 1, 2035.

Status: Chapter 206, Statutes of 2018

OTHER LEGISLATION

AB 2098 (McCarty) - Adult Education Block Grant Program: immigration integration.

Requires the Chancellor of the California Community College and the Superintendent of Public Instruction, with input from the Statewide Director of Immigration Integration and adult education providers, to identify common measures for meeting the needs of immigrant and refugee adults seeking integration, and to identify common measures for assessing the effectiveness of adult education consortia providing immigrant integration.

A previous version of this bill, also heard in this committee, would have established a grant program to support computer coding initiatives in specified afterschool programs and expresses findings and declarations of the importance of computer science education, labor market demands, and the need to close the digital divide.

Status: Chapter 751, Statutes of 2018

AB 2683 (Gipson) - Literacy education: pupils from extremely low income communities: grant program.

Establishes the California Student Author Project, a grant program operated by the California State Library.

Status: Assembly-In Committee Process - Appropriations

AB 2746 (Eduardo Garcia) - Taxation: tax-defaulted property sales.

Authorizes a local educational agency to operate a seniors-as-mentors program by recruiting senior volunteers to serve as mentors to pupils.

Status: Chapter 284, Statutes of 2018

AB 2756 (Medina) - Private schools: home schools: filing.

Requires each private school to specify the nature of the school on its Private School Affidavit.

Status: Assembly-In Committee Process – Education

AB 3022 (Gonzalez Fletcher) - Retroactive grant of high school diplomas: deported pupils.

Authorizes school districts, county offices of education, or charter schools to retroactively grant a high school diploma to a person who departed California against his or her will, and at the time of departure, was enrolled in grade 12 and was in good academic standing. Requires schools to consider any coursework that may have been completed by the pupil through online or virtual courses in considering whether to award a high school diploma to a pupil.

Status: Chapter 772, Statutes of 2018

AB 3042 (Santiago) - School holidays: “International Workers’ Day” and “Presidents’ Day.”

Authorizes school districts, county offices of education, and charter schools to designate May 1 as a holiday known as “International Workers’ Day,” if they also combine Lincoln Day and Washington Day into a single “Presidents’ Day.”

Status: Assembly-In Floor Process

SB 816 (Committee on Education) - Elementary and secondary education: omnibus revisions.

Makes technical and other non-controversial revisions to numerous provisions of the Education Code.

Status: Chapter 507, Statutes of 2018

SB 1428 (McGuire) - Minors: employment: work permits.

Prohibits a school from denying a work permit for a minor on the basis of the pupil's grades, grade point average, or school attendance, if the permit would allow the pupil to participate in a government-administered employment and training program that will occur during the regular summer vacation of the school that the pupil attends.

Status: Chapter 420, Statutes of 2018

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