

Assembly Committee on Education

2019 LEGISLATIVE SUMMARY



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December 13, 2019

I am pleased to provide this summary report on the activities of the Assembly Committee on Education.

This report contains summaries of the measures referred to, acted upon, or are otherwise within the jurisdiction of the committee during 2019. I would like to acknowledge and thank Vice Chair Kevin Kiley and the other Members of the Education Committee for their service.

More information on these and all other legislative measures can be found online at www.leginfo.ca.gov. If you have questions or would like additional information about the bills summarized in this report, or if you have questions about the Assembly Committee on Education, please feel free to contact the committee staff at (916) 319-2087.

Sincerely,

A handwritten signature in black ink, reading "Patrick O'Donnell".

Patrick O'Donnell, Chair
Assembly Education Committee

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ASSEMBLY COMMITTEE ON EDUCATION

2019 K-12 Legislative Summary

ACCOUNTABILITY - LOCAL CONTROL AND ACCOUNTABILITY PLANS - SCHOOL DASHBOARD

AB-398 (Chu) - School accountability: local control and accountability plans: visual and performing arts.

Authorizes a school district to submit through the California Longitudinal Pupil Achievement Data System enrollment and completion data specifically related to visual and performing arts courses using existing state courses codes for students in first through sixth grades.

Status: Senate-In Committee Process – Education

AB-967 (Smith) - Local control and accountability plans.

Requires a charter school to submit its Local Control and Accountability Plan (LCAP) to their charter authorizer for review and approval. Also requires charter schools to comply with various other LCAP requirements that currently apply to school districts and county offices of education.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 967 without my signature.

This bill would require charter schools to follow the same stakeholder input requirements for developing Local Control and Accountability Plans (LCAPs) as school districts and require that charter authorizers review and approve charter school LCAPs.

This year's education budget trailer bill included several provisions that increase transparency around charter school LCAPs. These reforms will be in effect for the first time as charter schools develop their LCAPs this spring.

This bill imposes additional requirements on charter schools beyond what was reflected in the final 2019-2020 budget and other measures signed into law this year. I believe the recently enacted changes should be given a chance to work before these additional requirements should be considered.

AB-1097 (Holden) - Pupil instruction: credit recovery programs: report.

Requires the California Department of Education, by July 1, 2021, to provide a report to the governor and Legislature on credit recovery programs.

Status: Chapter 451, Statutes of 2019

AB-1240 (Weber) - School accountability: local control and accountability plans: state priorities: pupil achievement.

Revises the definition of the pupil achievement state priority for purposes of school district, county office of education, and charter school local control and accountability plans to include the percentage of pupils who have successfully completed courses that satisfy the requirements for: 1) entrance to the University of California and the California State University, 2) career technical education sequences; and, 3) both 1) and 2).

Status: Chapter 783, Statutes of 2019

AB-1624 (Robert Rivas) - School climate: surveys: report.

Requires the California Department of Education, the Department of Health Care Services, and the California Department of Public Health, to provide a report to the Legislature by March 1, 2020 with recommendations for survey instruments for local educational agencies (LEAs) to use in conducting the climate surveys required as a part of their local control and accountability plan process, as well as to monitor rates of drug, tobacco and alcohol use among students and to track the availability of student supports. Requires the report to identify sources of funding that may be available to LEAs to conduct the surveys, including any moneys that may be available from the Proposition 64 Youth Education, Prevention, Early Intervention and Treatment Account.

Status: Assembly-In Committee Process – Appropriations

AB-1761 (Jones-Sawyer) - Public schools: accountability: county superintendents of schools.

Establishes a process for identifying schools required to be reported and reviewed by the county superintendent of schools.

Status: Assembly-In Committee Process – Education

ASSESSMENT AND STUDENT ACHIEVEMENT**AB-751 (O'Donnell) - Pupil assessments: Pathways to College Act.**

Establishes the Pathways to College Act, which requires the Superintendent of Public Instruction to approve one or more nationally recognized high school assessments that a local educational agency may, at its own discretion, administer in lieu of the grade 11 Smarter Balanced Summative Assessment.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 751 without my signature.

This bill would establish the Pathways to College Act and require the Superintendent of Public Instruction to approve nationally recognized high school assessments that a local education agency may administer in place of the state-sponsored high school summative assessment, Smarter Balanced, beginning with the 2020-21 school year.

Encouraging student access to college and reducing the student testing burden in high school are laudable goals. However, I am concerned that replacing the state's high school assessment with the Scholastic Aptitude Test (SAT) or American College Test (ACT) will have the opposite effect. Specifically, their use exacerbates the inequities for underrepresented students, given that performance on these tests is highly correlated with race and parental income, and is not the best predictor for college success.

It is important to remember that over the last several years California has made great strides towards establishing a coherent accountability system. Measuring how students throughout the state perform on our state's assessments, including the grade 11 assessment, provides critical information to students, families, educators, and our state.

Finally, our K-12 system and public universities continue to discuss the potential for using of California's grade 11 state assessment for college admissions or eligibility purposes in the future. This would be a better approach to improving access to college for underrepresented students and reducing testing fatigue.

AB-908 (O'Donnell) - Pupil assessments: interim and formative assessment tools.

Requires the California Department of Education to acquire and offer, at no cost to local educational agencies, an online bank of state standardized test items from prior years for teachers to use in the classroom. The bill requires the item bank be available online and include information about the academic standard the item tests; items from different grade levels; and scoring rubrics, answer keys and sample student responses.

Status: Assembly-In Committee Process – Appropriations

AB-1233 (Smith) - Advanced placement examinations: fees.

Establishes a grant program, administered by the California Department of Education, for purposes of awarding grants to cover the costs of advanced placement examination fees for eligible low-income high school pupils or foster youth high school pupils.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1233 without my signature.

This bill establishes a grant, administered by the California Department of Education, to award resources to cover the costs of advanced placement (AP) examination fees for eligible low-income high school students or foster youth high school students to the extent that funding is provided through a Budget Act appropriation, from fiscal year 2019-20 through 2023-24.

While I understand the Legislature's intent to promote AP testing opportunities for eligible low-income high school students or foster youth high school students, local educational agencies already have the ability to subsidize AP examination fees using their local control funding formula funds.

AB-1792 (Salas) - Pupil assessment: California Assessment of Student Performance and Progress: English language arts and mathematics.

Requires that the California Assessment of Student Performance and Progress be composed of a consortium summative assessment in English language arts and mathematics, be provided for grades 3 to 9, and once during grades 9 to 12, inclusive, and requires science grade level assessments in grades 5, 8, and 10.

Status: Assembly-In Committee Process – Education

SB-158 (Allen) - Pupil assessment: academic achievement.

Repeals an obsolete code section that required the State Board of Education to adopt statewide academically rigorous content standards in the core curriculum areas of reading, writing, and mathematics by January 1, 1998, and in the core curriculum areas of history/social science and science by November 1, 1998, and to take other related actions.

Status: Assembly-In Committee Process - Education

CAREER TECHNICAL EDUCATION

AB-198 (Quirk-Silva) - California Career Resource Network Program: career aptitude test.

Requires the California Career Resource Network Program to identify publicly available evidence-based career aptitude tests that present pupils with various career options aligned with their academic and extracurricular interests, and requires the program to post information on how to access these tests on its website.

Status: Assembly-In Committee Process – Appropriations

AB-830 (Quirk-Silva) - Education finance: iSTEAM Pilot Program.

Allocates \$900,000, subject to an appropriation for this purpose, to the Anaheim Union High School District to establish the iSTEAM Pilot Program to fund internships for students enrolled in career technical education programs at institutions of higher education.

Status: Assembly-In Committee Process - Education

CHARTER SCHOOLS

AB-1505 (O'Donnell) - Charter schools: petitions and renewals.

Makes numerous changes to the processes of charter school authorization, appeals, and renewal; clarifies the teacher credentialing requirements of charter schools teachers, and places a two-year moratorium on nonclassroom-based charter schools.

Status: Chapter 486, Statutes of 2019

AB-1506 (McCarty) - Charter schools: statewide total: authorization restrictions.

Establishes a local school district cap on the number of charter schools that can operate.

Status: Assembly-In Floor Process

AB-1507 (Smith) - Charter schools: location: resource center.

Eliminates the ability to authorize a charter school located outside the boundaries of the authorizing school district or county, and allows a nonclassroom-based charter school to establish one or more resource centers within the jurisdiction of the school district where the charter school is located.

Status: Chapter 487, Statutes of 2019

SB-126 (Leyva) - Charter schools.

Requires a charter school and an entity managing a charter school to comply with the same conflict of interest requirements as school districts.

Status: Chapter 3, Statutes of 2019

CURRICULUM AND INSTRUCTION

AB-20 (Berman) - Computer science strategic implementation plan: California Computer Science Coordinator.

Creates the position of California Computer Science Coordinator to the California Department of Education, to support implementation of a computer science strategic implementation plan adopted by the State Board of Education adopts it.

Status: Assembly-In Committee Process – Appropriations

AB-28 (Obernolte) - High school diplomas: State Seal of STEM.

Establishes the State Seal of STEM, to be affixed to high school diplomas of qualified students, which recognizes students who have attained a high level of proficiency in the subjects of science, technology, engineering, and mathematics.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 28 without my signature.

This bill would establish the State Seal of Science, Technology, Engineering, and Mathematics (STEM) to be voluntarily affixed to the diploma or transcript of a high school graduate who has attained proficiency in science, technology, engineering, and mathematics.

I applaud the author's goals of this bill. We must encourage California students to become proficient in STEM fields and have the necessary skills to enter the workforce. That is why I supported funding the Golden State Teacher Grant Program with an \$89 million appropriation in the 2019-20 Budget Act. Under this program, grants will be made available to students enrolled in a teacher credential program who agrees to teach in a high-need field, including STEM, at a priority school for four years.

For now, schools can already offer students a seal of recognition based on their own standards, and the Golden State Seal Merit Diploma already recognizes high school graduates who have mastered a variety of subjects, including mathematics and science.

Since many students lack access to high quality STEM coursework and there is a

shortage of qualified instructors, I cannot support the creation of a state seal of STEM at this time.

AB-52 (Berman) - Computer science strategic implementation plan.

Requires the state's computer science strategic implementation plan to be updated every seven years to ensure it remains relevant and reflects technological advancements.

Status: Assembly-In Committee Process - Appropriations

AB-150 (Cooper) - Pupils: school transfers: coursework for high school graduation.

Requires that, if full or partial credit has not been issued for certain pupils, a local educational agency issue full or partial credit for coursework pupils have satisfactorily completed, and requires that credit from the same subject be combined when issuing or accepting partial credit.

Status: Assembly-In Committee Process - Education

AB-331 (Medina) - Pupil instruction: high school graduation requirements: ethnic studies.

Commencing with the 2024-25 school year, adds the completion of a semester-long course in ethnic studies to the list of state high school graduation requirements, and also applies all high school graduation requirements to students enrolled in charter schools.

Status: Senate-In Committee Process - Appropriations

AB-852 (Burke) - Pupil instruction: academic content standards: update of adopted standards.

Establishes a process for the regular revision of academic content standards prior to the revision of curriculum frameworks.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 852 without my signature.

This bill creates a new process to routinely evaluate and revise academic content standards. AB 852 shifts the responsibility from the State Board of Education to the State Superintendent of Public Instruction to review and recommend updates to academic content standards.

I do not support shifting this responsibility away from the State Board of Education or further complicating the current process.

AB-1029 (Eduardo Garcia) - Domestic violence.

Requires that all students in grades 7-12 receive instruction in recognizing and preventing domestic violence, recognizing and preventing coercive control, and recognizing and understanding consent in romantic relationships. This bill was amended to be outside of the jurisdiction of the Assembly Education Committee.

Status: Assembly-In Committee Process - Public Safety

AB-1087 (Cunningham) - Pupil instruction: California Financial Literacy Initiative.

Establishes the California Financial Literacy Initiative under the administration of the Superintendent of Public Instruction (SPI) and authorizes the SPI to convene a Financial Literacy Advisory Committee to review financial literacy materials that could be provided on the internet in a centralized location for access by local educational agencies.

Status: Assembly-In Committee Process - Appropriations

AB-1393 (Weber) - Pupil instruction: model curriculum: Laotian history and cultural studies.

Requires Laotian history and cultural studies be added to the Hmong model curriculum to be developed by the Instructional Quality Commission and submitted to the State Board of Education (SBE) for adoption by December 31, 2022, and requires the SBE to adopt, modify or reject the model curriculum on or before March 31, 2023.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1393 without my signature.

This bill requires the State Board of Education (SBE) to add Laotian history and cultural studies to the Hmong model curriculum that the Instructional Quality Commission developed and the SBE was required to adopt, by Senate Bill 895 (Chapter 686, Statutes of 2018).

While I appreciate the interest in addressing a gap in prior legislation, I remain concerned that the current process is piecemeal and fragmented, as the adoption of the ethnic studies model has displayed. Before we move forward with additional model curricula, I believe a review of the existing process is necessary to support reforms needed so that our schools can provide instruction in a manner that reflects and honors the experiences of all Californians.

AB-1410 (Quirk-Silva) - Teachers: Computer Science Access Initiative.

Establishes the Computer Science Access Initiative to increase the number of teachers who are authorized and trained to provide computer science instruction.

Status: Senate-In Committee Process - Appropriations

AB-1552 (Limón) - Pupil instruction: Native American studies: model curriculum.

Appropriates the sum of eight hundred thousand dollars (\$800,000) to the State Board of Education to fund the development by the Instructional Quality Commission and the adoption, modification, or revision by the state board of a statutorily required model curriculum in Native American studies.

Status: Assembly-In Committee Process - Education

AB-1586 (Kalra) - Pupil instruction: animal dissection.

Prohibits students enrolled in public or private schools from dissecting, or viewing the dissection of, animals in the study of biological sciences.

Status: Assembly-Died - Education

AB-1617 (Reyes) - Pupil instruction: high school graduation requirements: financial aid applications.

Requires that, commencing with the 2021–21 school year, each governing body of a school district, county office of education, or charter school ensure that each grade 12 pupil who does not opt out, as provided, completes and submits a Free Application for Federal Student Aid or submits a form for purposes of the California Dream Act as a condition for granting a diploma of graduation from high school.

Status: Assembly-In Committee Process - Education

AB-1684 (Maienschein) - Pupil literacy: statewide professional learning infrastructure.

Requires the California Department of Education to develop and implement a professional development program to support educators in teaching literacy and reading, including providing dedicated funds to schools identified by the state's accountability system as needing special English language arts support.

Status: Senate-In Committee Process - Education

AB-1787 (Kiley) - Golden State Seal Merit Diploma.

Requires that, in order to earn a Golden State Seal Merit Diploma, students demonstrate mastery in the subject of American government or civics.

Status: Assembly-In Committee Process - Education

ACR-87 (Quirk-Silva) – Upholding democracy through civic education in public schools.

Endorses civic engagement activities in public schools and encourages publicly elected officials to prioritize the equity, excellence, public accountability, and transparency of public schools.

Status: Senate-In Committee Process - Education

SB-316 (Rubio) - Pupil and student safety: identification cards: domestic violence hotline telephone number.

Requires public schools, including charter schools, that serve pupils in any of grades 9 to 12, inclusive, that issue pupil or student identification cards, to print the telephone number for the National Domestic Violence Hotline on the back of those identification cards; and requires public or private institutions of higher education that issue pupil or student identification cards to print the telephone number for the National Domestic Violence Hotline or a local domestic violence hotline.

Status: Chapter 270, Statutes of 2019

SCR-6 (Nielsen) - Celebrate Freedom Week.

Recognizes the week of September 15 to September 21, 2019, as Celebrate Freedom Week, and calls upon all public schools to honor Constitution Day.

Status: Assembly-In Committee Process - Appropriations

DATA AND PRIVACY

AB-711 (Chiu) - Pupil records: name and gender changes.

Requires a local educational agency, including a school district, charter school or county office of education, to update and reissue a former pupil's records if it receives government-issued documentation that a former pupil's legal name and/or gender has been changed.

Status: Chapter 179, Statutes of 2019

AB-776 (Kalra) - Education data: pupil identifiers: early childhood education programs.

Requires the California Department of Education to establish a process by which local educational agencies may opt to assign unique statewide student identifiers to children enrolled in subsidized early childhood education programs.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 776 without my signature.

This bill requires the Department of Education, in consultation with the Health and Human Services Agency, to establish an optional process for Local Education Agencies to include child-level data for children enrolled in state or federally funded early learning and care programs within the California Longitudinal Pupil Achievement Database.

I support the intention of this bill, and I believe there is a need for additional data in early childhood policymaking. However, we should build on our strong ongoing efforts in this space rather than starting anew.

The action proposed by this bill should be part of ongoing efforts to better integrate existing data. Moreover, any assessment of a potential comprehensive early childhood data system should take place in the context of the Master Plan for Early Learning and Care and the recently established Early Childhood Policy Council.

Therefore, I cannot sign this bill.

AB-1466 (Irwin) - State longitudinal education data system.

Requires the Governor to convene a statewide student longitudinal database taskforce. Requires the taskforce to convene before July 1, 2020, and submit, by July 1, 2022, two interim documents and a final report to the Legislature with various recommendations related to the database. This bill was amended to be outside of the jurisdiction of the Assembly Education Committee.

Status: Assembly-Vetoed

SB-2 (Glazer) - Statewide Longitudinal Student Database.

Requires the Office of Higher Education Coordination, Accountability, and Performance to convene a review committee to advise the Office regarding the creation of a statewide longitudinal student database.

Status: Assembly-In Committee Process - Education

EARLY CHILDHOOD EDUCATION

AB-6 (Reyes) - Early childhood education: interagency coordination and quality improvement.

Requires, by January 1, 2021, the Superintendent of Public Instruction to establish an interagency workgroup that would identify administrative changes to improve the coordination of services provided to children in early learning and care programs, and additionally requires, by January 15, 2021, the establishment of a quality improvement workgroup that would review and propose revisions to the current quality rating and improvement system and program standards, among other things.

Status: Senate-In Floor Process

AB-123 (McCarty) - Early childhood education: state preschool program: access: standards.

Establishes the Pre-K for All Act; expands the eligibility for California State Preschool Programs (CSPP); increases the reimbursement rate for the CSPP and requires a portion of the increase to be used to increase teacher pay; requires CSPP lead teachers to hold a bachelor's degree by a specified date; and establishes a program to provide financial support to childcare workers pursuing a bachelor's degree.

Status: Senate-In Committee Process - Education

AB-124 (McCarty) - Childcare: local planning councils.

Requires local child care planning councils to provide information to cities and counties regarding facility needs for early childhood education, including but not limited to, childcare and preschool, in their jurisdictions.

Status: Assembly-In Committee Process - Appropriations

AB-125 (McCarty) - Early childhood education: reimbursement rates.

Modifies the state's system and rates for reimbursing subsidized childcare and development programs by creating a more uniform reimbursement system reflecting regional costs of care adjusted for certain factors, and subjects the provisions of this bill to the contingent enactment of Senate Bill 174 of this Session.

Status: Senate-In Committee Process - Appropriations

AB-167 (Blanca Rubio) - Childcare and development services: infants and toddlers: state funding.

Creates the "California Partnership for Infants and Toddlers" to provide grants to specified providers serving infants and toddlers, subject to an appropriation, if they agree to meet specified standards, and to provide full-day, full-year care. Also states legislative intent to provide funding to provide childcare for an additional 20,000 infants and toddlers.

Status: Assembly-In Committee Process - Appropriations

AB-197 (Weber) - Full-day kindergarten.

Requires every school within a school district, and every charter school serving pupils in the early primary grades, to implement at least one full-day kindergarten program.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 197 without my signature.

This bill requires all elementary schools, as well as all charter schools that offer kindergarten, to offer at least one full-day kindergarten program, commencing with the 2022-23 school year.

Enrollment in full-day kindergarten has grown for more than a decade. Some school districts opt for part-day programs due to facilities constraints. In order to address this limitation, the 2019 Budget Act includes \$300 million one-time non-Proposition 98 General Fund specifically for facilities construction designed to expand full-day kindergarten offerings. While I support increased access to full-day kindergarten, I cannot sign this bill as it would impose new costs outside the budget.

AB-452 (Mullin) - Childcare: facilities: grants.

Establishes, upon appropriation by the Legislature, the "California Childcare Facilities Grant Fund" to replace the Child Care Facilities Revolving Fund and to supply grants to providers of publicly-funded child care for the improvement or construction of facilities to house programs for infants and toddlers.

Status: Senate-In Committee Process - Education

AB-776 (Kalra) - Education data: pupil identifiers: early childhood education programs.

Requires the California Department of Education to establish a process by which local educational agencies may opt to assign unique statewide student identifiers to children enrolled in subsidized early childhood education programs.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 776 without my signature.

This bill requires the Department of Education, in consultation with the Health and Human Services Agency, to establish an optional process for Local

Education Agencies to include child-level data for children enrolled in state or federally funded early learning and care programs within the California Longitudinal Pupil Achievement Database.

I support the intention of this bill, and I believe there is a need for additional data in early childhood policymaking. However, we should build on our strong ongoing efforts in this space rather than starting anew.

The action proposed by this bill should be part of ongoing efforts to better integrate existing data. Moreover, any assessment of a potential comprehensive early childhood data system should take place in the context of the Master Plan for Early Learning and Care and the recently established Early Childhood Policy Council.

Therefore, I cannot sign this bill.

AB-842 (Limón) - Child nutrition: school, childcare, and preschool meals.

Requires each part-day California state preschool program (CSPP), effective July 1, 2020, to provide at least one nutritious meal per program day, and each full-day CSPP to provide at least two nutritious meals or two snacks and one nutritious meal per program day. Also requires each local educational agency, including a charter school, that maintains a childcare and development program, to provide at least one nutritionally adequate free or reduced-price meal to each needy child. Removes the requirement that family day care homes, funded through school district programs, be reimbursed for 75% of the meals served.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 842 without my signature.

This bill establishes new requirements for the number of meals provided to children participating in California State Preschool Programs and allows family child care homes that subcontract for State Preschool through a local educational agency to receive the same reimbursement as meals served at center-based LEA State Preschools. The bill also requires the establishment of a state reimbursement rate for meals served by state-subsidized child care providers.

Providing nutritious meals in child care and preschool settings is an important feature of ensuring our youngest children get a healthy start in life, and is currently required of providers who participate in the state's subsidized child care system. However, this bill places stricter requirements on our preschools and day

care providers without fully considering the additional costs it would place on them. While federal and state reimbursement programs may offset a portion of these costs, it is unclear whether many providers can readily access those programs. Moreover, this bill creates ongoing costs in the low millions of dollars and should be considered in the annual budget process.

California is in the process of taking a much-needed holistic look at our early learning and care system. It is premature to saddle additional requirements on these providers until the state understands the true cost of care, including the cost of the nutrition requirements placed on providers.

AB-1001 (Ting) - Child care: strategic planning councils.

Updates the composition and duties of local child care planning councils and requires that they collect local input to facilitate local decision-making regarding early childhood education services and also develop and implement a strategic plan and investment priorities.

Status: Senate-In Committee Process – Appropriations

AB-1256 (Bonta) - Early childhood education: learning readiness measures: report.

Requires the Superintendent of Public Instructions to provide a report to the Legislature and the Governor, by January 1, 2021, with recommendations to guide state policy on specified early learning readiness measures.

Status: Assembly-In Committee Process – Education

AB-1716 (Kiley) - Family child care home education networks.

Requires family child care home education network contractors to offer family child care providers at least 12 hours annually of training and technical assistance in group or individual settings.

Status: Assembly-In Committee Process - Human Services

SB-174 (Leyva) - Early childhood education: reimbursement rates.

Requires, subject to an appropriation, that specified providers of subsidized childcare be reimbursed based upon an updated regional market rate as of January 1, 2021; establishes the “Quality Counts California Pilot Reimbursement Program,” to provide higher reimbursement rates to alternative payment program providers for meeting certain quality standards; and makes the enactment of this bill contingent upon the enactment of AB 125 of this Session.

Status: Assembly-In Committee Process – Appropriations

ENGLISH LEARNERS - MIGRANT EDUCATION

AB-1012 (Reyes) - Bilingual education: bilingual and biliteracy program support and recognition.

States, contingent on an appropriation, the intent of the Legislature to allocate to the California Department of Education \$84 million to provide grants for the 2020-21 fiscal year to the 2022-23 fiscal year to support the expansion of biliteracy and bilingualism opportunities for California students.

Status: Assembly-In Committee Process – Appropriations

AB-1319 (Bonta) - Migrant education: pupil residency.

Requires local educational agencies to allow migrant students to continue their education in their school of origin, regardless of any change of residence during that school year, and requires that a migrant student be immediately enrolled in a new school.

Status: Chapter 458, Statutes of 2019

SB-594 (Rubio) - Pupil instruction: English Learner Roadmap Initiative.

Establishes the California English Learner Roadmap Initiative under the administration of the California Department of Education and California Collaborative for Educational Excellence.

Status: Assembly-In Committee Process – Education

EXPANDED LEARNING AND AFTERSCHOOL PROGRAMS

AB-1081 (Gallagher) - After School Education and Safety Program: funding: authorized purposes.

Authorizes the California Department of Education to annually distribute any unspent After School Education and Safety program funds to current program grantees that have been affected by natural disasters.

Status: Assembly-In Committee Process – Appropriations

AB-1085 (McCarty) - After school programs: substance use prevention: funding: cannabis revenue.

Encourages After School Education and Safety programs, 21st Century Community Learning Centers programs, and 21st Century High School After School Safety and Enrichment for Teens programs to establish programs that are designed to educate about and prevent substance use disorders or to prevent harm from substance abuse; requires the State Department of Health Care Services (DHCS) to enter into interagency agreements with the California Department of Education to administer those programs and allocate their funding; and specifically authorizes DHCS to consider

selecting those programs for funding from the Youth Education, Prevention, Early Intervention, and Treatment Account portion of the Control, Regulate and Tax Adult Use of Marijuana Act.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1085 without my signature.

This bill would authorize the Department of Health Care Services to redirect cannabis tax funds generated under Proposition 64 to after-school programs administered by the state.

I support increased access to after-school programs, which is why I worked with the Legislature to provide an additional \$50 million to support these programs. This bill, however, attempts to change the funding allocation process specified by Proposition 64, which does not authorize the Legislature to modify the fund allocation process prior to July 1, 2028.

AB-1725 (Carrillo) - After School Education and Safety Program: funding and grant amounts.

Requires the Department of Finance, beginning in 2020-21, to increase the total After School Education and Safety program funding amount by adding an amount necessary to fund an increase in the daily pupil rate of either 50 percent of each increase to the minimum wage; or the percentage increase in the California Consumer Price Index, whichever is greater.

Status: Senate-In Committee Process – Education

SB-346 (Jackson) - After school programs: Distinguished After School Health Recognition Program.

Reestablishes the Distinguished After School Health program at the California Department of Education, which recognizes afterschool programs that meet certain health requirements, including training staff on healthy eating and physical activity, providing healthy food and drinks to children and providing children with physical activity and limited screen time.

Status: Assembly-In Committee Process – Appropriations

GOVERNANCE

AB-272 (Muratsuchi) - Pupils: use of smartphones.

Permits the governing body of a school district, a county office of education, or a charter school to adopt a policy to limit or prohibit the use by its pupils of smartphones, with specified exceptions.

Status: Chapter 42, Statutes of 2019

AB-709 (Bonta) - School districts: governing boards: pupil members.

Makes various changes to the role of a student school board member.

Status: Chapter 437, Statutes of 2019

HEALTH AND CHILD NUTRITION

AB-8 (Chu) - Pupil health: mental health professionals.

Requires public schools, including charter schools, to have one mental health professional who is accessible on campus during school hours for every 600 pupils by December 31, 2024, and requires counties to provide Mental Health Services Act funding to school districts, county offices of education, and charter schools for that purpose.

Status: Senate-In Committee Process – Health

AB-258 (Jones-Sawyer) - Pupil health: School-Based Pupil Support Services Program Act.

Establishes the School-Based Pupil Support Services Program to increase in-school support services to pupils by appropriating funding from the Youth Education, Prevention, Early Intervention and Treatment Account.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 258 without my signature.

This bill would authorize the Department of Health Care Services (DHCS) to redirect cannabis tax funds generated under Proposition 64 to in-school support services grant for local educational agencies, administered by the California Department of Education.

I support increased access to mental health prevention, early intervention, and support programs in schools, which is why I worked with the Legislature to provide an additional \$50 million for those programs.

While well intentioned, this bill, however, attempts to change the fund allocation process specified by Proposition 64. DHCS has already directed these funds toward expanding access to child care, which is one of our shared priorities and a commitment reflected in this year's budget deal. Additionally, Proposition 64 does not authorize the Legislature to modify the fund allocation process by July 1, 2028.

AB-354 (Quirk-Silva) - School meals: free or reduced-price meals: annual report.

Requires a school district, county office of education, or charter school that does not participate in a federal school meal program to provide adequate space for pupils to consume meals and to report to the California Department of Education (CDE) the alternative meal program each of its schoolsites will follow to ensure that each needy pupil is provided with a free or reduced-price meal. Requires the CDE to conduct onsite reviews of those local educational agencies' schools to verify compliance with federal nutrition requirements, commencing with the 2021–22 school year.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 354 without my signature.

This bill requires local schools that do not participate in a federal school meal program to provide adequate space for students to consume meals. It requires the schools to report to the California Department of Education (CDE) the alternative meal program each of its schoolsites will follow. Beginning with the 2021-22 school year, it requires the CDE to implement a monitoring program, including onsite reviews of these schoolsites, to verify compliance with federal nutrition requirements.

Current law already requires school districts and county offices of education to provide each student in need one nutritionally adequate free or reduced-priced meal during the school day. AB 1871 (Chapter 480, Statutes of 2018), required charter schools to provide each student in need with a nutritionally adequate free or reduced-price meal each school day. I have not seen evidence of widespread disregard for these requirements that warrants such a prescriptive approach.

This bill would impose substantial ongoing costs, a matter that should be considered within the state budget process, where the Administration and Legislature can balance the competing demands with limited resources.

I have directed my Department of Finance to develop options to expand access to free and reduced-price meal programs. I look forward to working with you in next year's budget to improve this important program.

AB-396 (Eggman) - School employees: School Social Worker Pilot Program.

Establishes a pilot program to fund social workers at each eligible elementary or middle school site in a school district, or at a charter school, in five counties for five years.

Status: Assembly-In Committee Process – Appropriations

AB-479 (Nazarian) - School meals: plant-based food and milk options: School Plant-Based Food and Beverage Program.

Establishes the California School Plant-Based Food and Beverage Program within the California Department of Education (CDE) in order to: 1) authorize local educational agencies to apply for partial reimbursement for meals that include a plant-based food or milk options, and 2) require the CDE to provide competitive grants of up to \$100,000 for specified plant-based food and milk related uses.

Status: Senate-In Committee Process – Appropriations

AB-624 (Gabriel) - Pupil and student health: identification cards: sexual assault hotline and reproductive health care telephone numbers.

Requires, commencing July 1, 2020, every public school serving students in grades 7 through 12, including charter schools, and every public postsecondary educational institution and nonsectarian private postsecondary educational institution, to print on student identification cards the telephone numbers for the National Sexual Assault Hotline and a local resource that provides sexual and reproductive health care information, as specified. Requires every private school serving students in grades 7 through 12 to print on student identification cards the telephone number for the National Sexual Assault Hotline. Requires every sectarian private postsecondary educational institution to print on student identification cards the telephone number for either a local sexual assault hotline or for the National Sexual Assault Hotline.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 624 without my signature.

This bill requires public schools serving students in grades 7 to 12 and public and private nonsectarian universities that issue identification cards to print the National Sexual Assault Hotline telephone number on the issued cards. It also requires some schools and universities to print the number for a local resource that provides sexual and reproductive health care information consistent with the

requirements of the California Healthy Youth Act.

I signed Senate Bill 316 (Chapter 270, Statutes of 2019), which requires schools to list the National Domestic Violence Hotline on student identification cards because I support giving teens and young adults access to resources not readily available in school.

I do not support, however, burdening schools with the job of investigating local reproductive health agencies as the bill would require. There are many agencies across this state that refuse to give women information about all of their reproductive health care options, and I am not persuaded that schools have the appropriate expertise to decide which of these organizations they should direct their students to. Furthermore, I believe the time and money that would be spent on this activity would be better used improving teaching and learning as well as meeting the existing requirements of the California Healthy Youth Act.

AB-666 (Gabriel) - Pupil mental health: model referral protocols.

Requires, contingent on an appropriation, the California Department of Education (CDE) to develop model referral protocols for addressing pupil mental health concerns and to post the model referral protocols on its website. Requires the CDE to consider federal referral toolkits and consult with various entities in developing the protocols, including current classroom teachers and administrators.

Status: Assembly-In Committee Process – Appropriations

AB-743 (Eduardo Garcia) - Pupil health: self-administration of prescribed asthma medication.

Requires a school district to accept the written statement from a physician who is contracted with a binational health plan for the purposes of authorizing a pupil to carry and self-administer inhaled asthma medication that the pupil is required to administer during the regular schoolday.

Status: Chapter 101, Statutes of 2019

AB-842 (Limón) - Child nutrition: school, childcare, and preschool meals.

Requires each part-day California state preschool program (CSPP), effective July 1, 2020, to provide at least one nutritious meal per program day, and each full-day CSPP to provide at least two nutritious meals or two snacks and one nutritious meal per program day. Requires each local educational agency, including a charter school, that maintains a childcare and development program to provide at least one nutritionally adequate free or reduced-price meal to each needy child. Removes the requirement that family day care homes, funded through school district programs, be reimbursed for 75% of the meals served.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 842 without my signature.

This bill establishes new requirements for the number of meals provided to children participating in California State Preschool Programs and allows family child care homes that subcontract for State Preschool through a local educational agency to receive the same reimbursement as meals served at center-based LEA State Preschools. The bill also requires the establishment of a state reimbursement rate for meals served by state-subsidized child care providers.

Providing nutritious meals in child care and preschool settings is an important feature of ensuring our youngest children get a healthy start in life, and is currently required of providers who participate in the state's subsidized child care system. However, this bill places stricter requirements on our preschools and day care providers without fully considering the additional costs it would place on them. While federal and state reimbursement programs may offset a portion of these costs, it is unclear whether many providers can readily access those programs. Moreover, this bill creates ongoing costs in the low millions of dollars and should be considered in the annual budget process.

California is in the process of taking a much-needed holistic look at our early learning and care system. It is premature to saddle additional requirements on these providers until the state understands the true cost of care, including the cost of the nutrition requirements placed on providers.

AB-875 (Wicks) - Pupil health: in-school support services.

Updates the Healthy Start Support Services for Children Grant Program, previously administered by the California Department of Education, and identifies potential funding sources for the program.

Status: Senate-In Committee Process – Education

AB-895 (Muratsuchi) - Pupil Mental Health Services Program Act.

Establishes the Pupil Mental Health Services Program Act, and authorizes the California Department of Education, beginning in the 2020–21 school year and subject to the availability of funding each year, to award matching grants to local educational agencies for programs that provide supportive services that enhance the mental health and social-emotional development of pupils.

Status: Assembly-In Committee Process – Education

AB-958 (Aguiar-Curry) - The California Organic-to-School Pilot Program.

Establishes the California Organic-to-School Pilot Program to provide schools with grant funds to purchase California organic food for school meals.

Status: Assembly-In Committee Process – Appropriations

AB-985 (Robert Rivas) - Pupil nutrition: whole milk and 2 percent milk: elementary school pilot programs.

Establishes a pilot program to provide the option for students to consume whole or two percent milk at school while studying feedback from students regarding the consumption of whole or two percent milk and its relation to student health, preference, and academic performance.

Status: Assembly-In Committee Process – Education

AB-1085 (McCarty) - After school programs: substance use prevention: funding: cannabis revenue.

Encourages After School Education and Safety programs, the 21st Century Community Learning Centers programs, and the 21st Century High School After School Safety and Enrichment for Teens programs to establish programs that are designed to educate about and prevent substance use disorders or to prevent harm from substance abuse; requires the State Department of Health Care Services (DHCS) to enter into interagency agreements with the California Department of Education to administer those programs and allocate their funding; and specifically authorizes DHCS to consider selecting those programs for funding from the Youth Education, Prevention, Early Intervention, and Treatment Account portion of the Control, Regulate and Tax Adult Use of Marijuana Act.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1085 without my signature.

This bill would authorize the Department of Health Care Services to redirect cannabis tax funds generated under Proposition 64 to after-school programs administered by the state.

I support increased access to after-school programs, which is why I worked with the Legislature to provide an additional \$50 million to support these programs. This bill, however, attempts to change the funding allocation process specified by Proposition 64, which does not authorize the Legislature to modify the fund allocation process prior to July 1, 2028.

AB-1098 (O'Donnell) - Substance use disorders: youth programs.

Requires the Department of Health Care Services, in collaboration with the Department of Public Health and the Department of Education, to convene a technical advisory committee to establish procedures to implement programs funded by cannabis tax funds aimed to provide youth substance abuse education and prevention programs.

Status: Senate-In Committee Process – Appropriations

AB-1126 (O'Donnell) - Mental Health Services Oversight and Accountability Commission.

Requires the Mental Health Services Oversight and Accountability Commission to establish technical assistance centers to support counties in addressing mental health issues and at least one clearinghouse to collect and distribute information on these topics; develop various transparency and accountability strategies for mental health programs funded with public dollars; and to establish an innovation incubator to support implementation of innovation programs for addressing youth mental health.

Status: Assembly-In Committee Process – Appropriations

AB-1196 (Gipson) - Community schools: California Community Schools Act.

Establishes a grant program to support the planning, and operation of community schools, subject to an appropriation for this purpose.

Status: Assembly-In Floor Process

AB-1322 (Berman) - School-based health programs.

Requires the California Department of Education (CDE) to establish a School-Based Health Unit, and requires that \$500,000 in federal reimbursements be made available for transfer through an interagency agreement to CDE for the support of the Unit.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1322 without my signature.

This bill would establish a school-based health unit within the California Department of Education (CDE) to administer and support school-based health programs operated by local educational agencies.

In recognition that all state agencies must work together to better support our youth, the 2019 Budget Act included \$500,000 in one-time funding to support the creation of an interagency collaborative between the Department of Education, the Department of Health Care Services, and other regional and state agencies

to improve the coordination and accessibility of services and supports to our students.

While this bill is well-intentioned, the creation of a school-based health unit at the CDE would be premature given this recent investment.

AB-1377 (Wicks) - CalFresh.

Requires the California Department of Education, the Department of Health Care Services, and the California Department of Social Services, in consultation with stakeholders, to develop a proposed statewide process for utilizing certain data for purposes of increasing CalFresh enrollment, and requires the departments to issue recommendations to the relevant policy committees of the Legislature no later than August 31, 2020.

Status: Chapter 461, Statutes of 2019

AB-1508 (Bonta) - Pupil nutrition: Breakfast After the Bell Program.

Provides grants, subject to a one-time appropriation, for schools to serve breakfast after school already has begun, known as “Breakfast After the Bell.”

Status: Assembly-In Committee Process – Appropriations

AB-1624 (Robert Rivas) - School climate: surveys: report.

Requires the California Department of Education, the Department of Health Care Services, and the California Department of Public Health to provide a report to the Legislature by March 1, 2020, with recommendations for survey instruments for local educational agencies (LEAs) to use in conducting the climate surveys required as a part of their local control and accountability plan process, as well as to monitor rates of drug, tobacco and alcohol use among students and to track the availability of student supports. Requires the report to identify sources of funding that may be available to LEAs to conduct the surveys, including any moneys that may be available from the Proposition 64 Youth Education, Prevention, Early Intervention and Treatment Account.

Status: Assembly-In Committee Process – Appropriations

AB-1663 (Luz Rivas) - California State Library: Lunch at the Library Program.

Appropriates \$1 million to the California State Library to support staff at public libraries to administer the existing Lunch at the Library program, which provides meals at libraries in the summer to low-income children and teens.

Status: Assembly-In Committee Process – Appropriations

SB-138 (Roth) - Pupil health: type 1 diabetes information: parent notification.

Requires the California Department of Education, in consultation with stakeholders including the governing bodies of school districts and charter schools, to develop informational materials about type 1 diabetes. Requires, by January 1, 2021, school districts and charter schools to provide the informational materials to parents and guardians when their student enrolls in an elementary school and again when their student enrolls in grade seven.

Status: Assembly-In Committee Process – Appropriations

SB-223 (Hill) - Pupil health: administration of medicinal cannabis: schoolsites.

Authorizes the governing board of a school district, a county board of education, and the governing body of a charter school serving pupils in kindergarten through grade 12 to adopt a policy that allows a parent or guardian to possess and administer non-smokeable and non-vapeable medicinal cannabis to an authorized pupil at a schoolsite, if that pupil is a qualified patient pursuant to the Medical Marijuana Program.

Status: Chapter 699, Statutes of 2019

SB-265 (Hertzberg) - Pupil meals: Child Hunger Prevention and Fair Treatment Act of 2017.

Requires a school district, county office of education, or a charter school in which there is a school that is required to serve a free or reduced-price meal during the schoolday to ensure that a pupil whose parent or guardian has unpaid school meal fees is not shamed, treated differently or denied a reimbursable meal of the pupil's choice because of unpaid meal fees.

Status: Chapter 785, Statutes of 2019

SB-499 (McGuire) - School meals: California-Grown for Healthy Kids Program.

Establishes the California-Grown for Healthy Kids Program to increase the provision of universally free school meals with California-grown fruits and vegetables, and to include supplemental funds of \$0.10 per breakfast served to eligible school food authorities.

Status: Assembly-In Committee Process – Education

SB-582 (Beall) - Youth mental health and substance use disorder services.

Requires that one half of the grant funding made available through the Investment in Mental Health Wellness Act of 2013 be allocated to youth services, and prioritizes on-campus and off-campus services for youth, including school-based partnerships and off-campus drop-in centers.

Status: Assembly-In Committee Process – Appropriations

HOMELESS YOUTH

AB-16 (Luz Rivas) - Homeless children and youths: reporting.

Requires local educational agencies, including charter schools, to ensure that each school identifies all homeless students enrolled at the school, requires the California Department of Education (CDE) to maintain 1.5 state coordinator positions for homeless education in addition to those in existence as of July 1, 2019, and requires the CDE to allocate funding to three county offices of education to serve as technical assistance centers.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 16 without my signature.

This bill would require local educational agencies (LEA) to post the name and contact information of their homeless liaison, and establish three technical services providers to assist LEAs in serving their homeless students contingent on appropriation.

I support the effort to help our homeless students succeed in school. That is why I supported increased funding in the 2019 Budget to the California Department of Education to improve the support for homeless students throughout the state. However, this bill adds additional costs which are better considered during the annual budget process.

LABOR AND EMPLOYMENT

AB-500 (Gonzalez) - School and community college employees: paid maternity leave.

Requires that school districts, charter schools, and community colleges provide at least six weeks of full pay for pregnancy-related leaves of absence taken by certificated, academic, and classified employees.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 500 without my signature.

This bill requires K-12 schools, charter schools and community college districts to provide certificated, classified, and academic employees at least six weeks of leave with full pay for pregnancy or a related condition in addition to any and all other available leaves of absence.

Providing every California worker with paid family leave is a noble goal and a priority for my administration. However, this bill will likely result in annual costs of tens of millions of dollars that should be considered as part of the annual budget process and as part of local collective bargaining. Moreover, this proposal should be considered within the broader context of the Paid Family Leave Task Force, which is assessing increased paid family leave for all of California's workers.

SB-428 (Pan) - Pupil health: school employee training: youth mental and behavioral health.

Requires, by January 1, 2023, local educational agencies to certify to the California Department of Education that at least 10% of their classified employees and at least 10% of their certificated employees having direct contact with pupils at each schoolsite have received training in youth mental and behavioral health.

Status: Senate-Vetoed

Governor's Veto Message:

I am returning Senate Bill 428 without my signature.

This bill would require the California Department of Education (CDE) to identify an evidence-based training program on youth mental health for Local Educational Agencies (LEAs) to use to train classified and certificated employees who have direct contact with students at each school site.

Providing support for students facing mental health is of critical importance. Multiple public agencies beyond CDE hold a responsibility for addressing the mental health crisis impacting young people today. That is why I worked with the Legislature to appropriate \$50 million in this year's budget to create the Mental Health Student Services Act.

Mental health partnerships among county mental health or behavioral health departments, school districts, charter schools and county offices of education are best positioned to address the diverse mental health needs of young people.

NATURAL DISASTERS

AB-297 (Gallagher) - Emergency average daily attendance.

Requires the California Department of Education to provide specified school districts and charter schools impacted by the wildfires of November 2018 with the same amount of average daily attendance funding in the 2019-20 and 2020-21 school years as they received in the 2017-18 school year. Defines an eligible school district or charter school

as one where no less than 5% of the residences within the school district or charter school or school district facilities or charter school facilities were destroyed by the fires. Takes effect immediately as an urgency measure.

Status: Assembly-In Committee Process – Appropriations

AB-918 (Smith) - Local educational agencies: mental health professionals.

Requires the California Department of Education, on or before November 1, 2020, in coordination with other relevant state and local agencies, to submit recommendations to the Legislature and Governor about how to develop a system through which qualified mental health professionals and other key school personnel employed by local educational agencies throughout the state could be rapidly deployed on a short- or long-term basis to an area of the state that has experienced a natural disaster or other traumatic event, in order to provide support to pupils and staff.

Status: Assembly-In Committee Process – Appropriations

AB-1062 (Limón) - Pupil instruction: community emergency response training.

Authorizes school districts to credit students with community service hours toward locally-established community service graduation requirements upon the completion of a community emergency response training.

Status: Chapter 70, Statutes of 2019

OTHER LEGISLATION

AB-30 (Holden) - Community colleges: College and Career Access Pathways partnerships.

Streamlines the process for developing College and Career Access Pathways (CCAP) partnerships, in part, by changing the conditions of how CCAP partnership agreements may be adopted and by authorizing high school pupils to complete only one community college application for the duration of their attendance, as specified. Extends the sunset of the CCAP partnership from January 1, 2022, to January 1, 2027.

Status: Chapter 510, Statutes of 2019

AB-413 (Jones-Sawyer) - Education: at-promise youth.

Replaces the terms “at-risk” to describe youth with “at-promise” in multiple sections within the Education Code and the Penal Code.

Status: Chapter 800, Statutes of 2019

AB-773 (Gonzalez) – Voter education: high school pupils.

Requires the Secretary of State, in coordination with the State Superintendent of Public Instruction, to develop educational programming for pupils in grade 12 on voting

registration and participation, and requires each public high school to implement the educational programming for students in grade 12 at each high school during a presentation or assembly at the school campus.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 773 without my signature.

This bill requires the Secretary of State, in coordination with the State Superintendent of Public Instruction, to develop educational programming for pupils in grade 12 on voting registration and participation.

The State has already made a significant investment to increase turnout among young voters, and there is evidence that these efforts are working. The Secretary of State's Office reported that in 2018 there was a significant increase in turnout for voters ages 18-22. Rather than imposing a prescriptive requirement that imposes a one-size-fits-all requirement on each high school, I would prefer that the Secretary of State and the Superintendent of Public Instruction continue their coordination to help register and preregister young people to vote.

AB-1173 (O'Donnell) - California State University: Center to Close Achievement Gaps.

Establishes, within one year of an appropriation, the Center to Close Achievement Gaps at a California State University (CSU) campus to be chosen by the CSU chancellor, to provide resources and assistance to local educational agencies (LEAs) to eliminate academic achievement gaps as identified by the state's accountability system.

Status: Assembly-In Committee Process – Appropriations

AB-1595 (Committee on Education) – Elementary and secondary education: omnibus bill.

Makes technical, clarifying, conforming, and other minor revisions to a number of provisions in the Education Code.

Status: Chapter 543, Statutes of 2019

AB-1729 (Smith) - Pupils: attendance at community college.

Authorizes, until January 2027, additional high school students who meet certain conditions to enroll in summer community college courses by exempting those students from counting toward the five percent enrollment cap established by current law.

Status: Chapter 784, Statutes of 2019

SB-328 (Portantino) - Pupil attendance: school start time.

Prohibits high schools, including those operated as charter schools, from beginning their schoolday before 8:30 a.m. Prohibits middle schools, including those operated as charter schools, from beginning their schoolday before 8:00 a.m.

Status: Chapter 868, Statutes of 2019

SB-554 (Roth) - Public schools: adult school students: Advanced Scholastic and Vocational Training Program.

Authorizes the governing board of a school district overseeing an adult education program or the governing board of a community college district overseeing a noncredit program to admit a pupil pursuing a high school diploma or the equivalent as a special-admit part-time or full-time dual enrollment student.

Status: Chapter 528, Statutes of 2019

SB-563 (Roth) - Community colleges: College and Career Access Pathways Grant Program.

Establishes the College and Career Access Pathways (CCAP) Grant Program to provide grants on a competitive basis with the goal of demonstrating effective models of fully funded CCAP programs.

Status: Assembly-In Committee Process - Higher Education

SB-586 (Roth) - College and Career Access Pathways partnerships.

Requires the governing board of a school and community college district, as part of a career technical education College and Career Access Pathways partnership, to consult with the appropriate local workforce development board to determine the extent to which the pathway is aligned with regional and statewide employment needs.

Status: Chapter 529, Statutes of 2019

SB-686 (Allen) - California Promise Neighborhoods Act of 2019.

Establishes the California Promise Neighborhood Grant Program, to be administered by the California Department of Education, for the purpose of awarding grants to implement a comprehensive, integrated continuum of cradle-to-college-to-career solutions, including academic, health, social programs, and family and community supports.

Status: Assembly-In Committee Process – Appropriations

SCHOOL CHOICE AND TRANSFERS

AB-1127 (Luz Rivas) - Interdistrict attendance: prohibition on transfers by a school district of residence.

Requires a school district of residence to approve an intradistrict transfer request for a victim of an act of bullying, and requires a school district of proposed enrollment that elects to accept an interdistrict transfer to accept all students who apply pursuant to this bill, as specified.

Status: Chapter 781, Statutes of 2019

AB-1334 (Choi) - Pupil instruction: Open Enrollment Act.

Establishes a statewide Open Enrollment system where any student can apply to attend another district for enrollment.

Status: Assembly-In Committee Process - Education

SCHOOL FACILITIES

AB-48 (O'Donnell) - Education finance: school facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2020.

Authorizes \$15 billion in general obligation bonds for the construction and modernization of public preschool, K-12, California Community Colleges, University of California, and California State University facilities to be placed on the March 3, 2020, primary statewide ballot.

Status: Chapter 530, Statutes of 2019

AB-468 (Muratsuchi) - Pesticides: schoolsites: glyphosate.

Prohibits the outdoor use of pesticides that contain glyphosate on schoolsites.

Status: Assembly-In Committee Process - Education

AB-1303 (O'Donnell) - School facilities: Civic Center Act: direct costs.

Extends, by five years, from January 1, 2020, to January 1, 2025, the sunset of the provisions in the Civic Center Act allowing school districts to assess a proportionate amount for maintenance, repair, restoration, and refurbishment for the use of nonclassroom facilities and grounds.

Status: Chapter 541, Statutes of 2019

AB-1318 (Mullin) - Housing: school employees.

Expands the authority of school districts to sell surplus property without complying with specified requirements if financing proceeds will be used for school district employee housing. Expands the Teacher Housing Act of 2016 to state that it is the policy of the state to permit school districts and developers in receipt of local or state funds or tax

credits designated for affordable rental housing to restrict occupancy to teachers and school district employees on land owned by the state, a city, a county, or a community college district, in addition to land owned by a school district.

Status: Assembly-In Committee Process - Education

AB-1578 (Luz Rivas) - School Pavement to Parks Grant Program.

Establishes the School Pavement to Parks Grant Program, administered by the Natural Resources Agency, to enable schools located in disadvantaged and low-income communities (low-income areas disproportionately affected by environmental pollution) to convert existing pavement to green space, contingent upon appropriation of funds in the annual Budget Act or another statute.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning the following bills without my signature:

AB 556

AB 1578

These bills would require the Natural Resources Agency to develop and implement community parks access grant programs.

While I support an integrated and cohesive effort to make parks and greenspaces accessible to all throughout our State, and to that end signed Assembly Bill 209, I cannot support the creation of these stand-alone grant programs.

AB-1579 (Gabriel) - College and university student housing: impact mitigation fees.

Establishes a process to exempt developments of privately-owned college or university housing from school impact fees.

Status: Assembly-In Committee Process - Education

AB-1674 (Gloria) - School facilities: California School Finance Authority.

Expands the definition of educational facilities under the California School Finance Authority Act to include California State Preschool programs and housing for teachers, staff, and students.

Status: Assembly-In Committee Process - Education

SB-297 (Pan) - School facilities: approval of plans: preliminary build contract.

Authorizes school and community college districts to award construction contracts, but not perform any construction, prior to approval of the plan from the State Architect.

Status: Assembly-In Committee Process - Education

SB-743 (Hertzberg) - School facilities: design-build projects.

Requires a specified school district to meet certain requirements and include those requirements as terms and conditions in a design-build contract for the purpose of meeting contracting provisions related to the California Environmental Quality Act.

Status: Chapter 275, Statutes of 2019

SCHOOL FINANCE - LOCAL CONTROL FUNDING FORMULA

AB-39 (Muratsuchi) - Education finance: local control funding formula: aspirational funding level: reports.

Expresses the intent of the Legislature to increase the per-student base grant funding targets for school districts and charter schools under the Local Control Funding Formula, as specified.

Status: Senate-In Floor Process

AB-575 (Weber) - Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.

Augments the definition of "unduplicated pupil" for Local Control Funding Formula purposes by adding a pupil who is classified as a member of the lowest performing subgroup or subgroups, as defined.

Status: Assembly-In Committee Process - Education

AB-1015 (Gipson) - Education finance: Opportunity Youth Reengagement Program.

Establishes the Opportunity Youth Reengagement Program as a grant add-on the Local Control Funding Formula, based on the number of reengaged opportunity youth enrolled in the local educational agency, as defined.

Status: Assembly-In Committee Process - Education

AB-1225 (Carrillo) - Education finance: local control funding formula: youths experiencing homelessness.

Adds pupils experiencing homelessness, as defined, to the categories of unduplicated pupils for the purposes of the Local Control Funding Formula (LCFF). Requires that pupils experiencing homelessness who are also classified as foster youth be counted twice for purposes of the LCFF.

Status: Assembly-In Committee Process - Education

SB-729 (Portantino) - Local control funding formula: school districts and charter schools.

Dedicates additional funding to the Local Control Funding Formula (LCFF) by increasing the applicable cost-of-living adjustment for the LCFF in 2019-20.

Status: Assembly-In Committee Process – Education

SCHOOL SAFETY AND PUPIL RIGHTS

AB-34 (Ramos) - Pupils: bullying and harassment prevention information.

Requires local educational agencies, commencing with the 2020-21 school year, to provide specified bullying and harassment prevention information in a prominent location on their existing websites.

Status: Chapter 282, Statutes of 2019

AB-493 (Gloria) - Teachers: lesbian, gay, bisexual, transgender, queer, and questioning pupil resources and training.

Requires that, no later than July 1, 2021, the California Department of Education (CDE) develop resources or update existing resources for in-service training on schoolsite and community resources for the support of Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning students, for use in local educational agencies and charter schools serving students in grades 7-12. Requires the CDE to periodically provide online trainings on this topic that can be accessed on a statewide basis.

Status: Chapter 775, Statutes of 2019

AB-543 (Smith) - Education: sexual harassment: written policy: posters.

Requires public schools serving pupils in grades 9-12 to create and display a poster that notifies their pupils of the school's sexual harassment policy, and extends to whom the existing requirement for all educational institutions applies, to provide a written copy of its sexual harassment policy, to continuing students.

Status: Chapter 428, Statutes of 2019

AB-750 (Chen) - School safety: school resource officers.

Requires school districts and charter schools to have at least one school resource officer present at each school during regular school hours and any other time when pupils are present on campus.

Status: Assembly-Died - Education

AB-989 (Gonzalez) - Educational equity: sex equity in education: federal Title IX complaints.

Requires, by July 1, 2020, school districts, county offices of education, and charter schools to establish a toll-free telephone reporting hotline for filing complaints of harassment and discrimination on the basis of sex. Requires the inclusion of the reporting hotline telephone number in the information that public schools, school districts, county offices of education, and charter schools are required to post on their websites. Requires a public school to forward and report any complaint it receives alleging a Title IX violation to the Title IX coordinator for the school district or county office of education for recordkeeping.

Status: Assembly-In Committee Process - Education

AB-1354 (Gipson) - Juvenile court school pupils: joint transition planning policy: individualized transition plan.

Requires county offices of education to ensure that a student enrolled in a juvenile court school for more than 20 school days has an individualized transition plan and access to specified educational records upon release.

Status: Chapter 756, Statutes of 2019

AB-1722 (Kiley) - School safety plans.

Requires each school's safety plan to include a targeted violence prevention plan, including the establishment of a threat assessment team. Requires school safety plan updates to include policies and procedures aimed at the prevention of bullying, and guidelines for the roles and responsibilities of mental health professionals, school resource officers, and other related individuals at the school.

Status: Assembly-In Committee Process - Appropriations

AB-1767 (Ramos) - Pupil suicide prevention policies.

Requires local educational agencies serving students in grades K-6 to adopt and periodically update a policy on student suicide prevention appropriate for that age group.

Status: Chapter 694, Statutes of 2019

ACR-8 (Weber) - Restorative Practices in School Awareness Month.

Designates September 2019 as Restorative Practices in School Awareness Month.

Status: Chapter 43, Statutes of 2019

SB-86 (Durazo) – School safety: lockdown and multioption response drills.

Requires a school district that serves pupils in kindergarten or in any of grades 1 to 12, to conduct a lockdown drill at least four times per school year, commencing with the

2020-21 school year. This bill was amended to address issues that are outside the jurisdiction of the Assembly Education Committee.

Status: Assembly-In Committee Process - Environmental Safety and Toxic Materials

SB-390 (Umberg) - School safety: school security officers and security guards.

Requires, by July 1, 2021, every security officer working on school and community college district campuses to complete the latest training developed by the Department of Consumer Affairs, regardless of the number of hours they work. Requires school and community college district campuses to pay to provide, during regular work hours, the training to security officers they classify as employees.

Status: Chapter 475, Statutes of 2019

SB-541 (Bates) - School safety: lockdown drills and multioption response drills: report.

Requires the California Department of Education (CDE) to collect, and local educational agencies to provide, data pertaining to lockdown or multioption response drills conducted at schoolsites within school districts, county offices of education, and charter schools providing instructional services to pupils in kindergarten or in any of grades 1 to 12, inclusive, and requires the CDE to submit a report to the Legislature relative to that data.

Status: Chapter 786, Statutes of 2019

SPECIAL EDUCATION

AB-216 (Weber) - Pupil discipline: restraint and seclusion.

Limits an educational provider's use of seclusion or behavioral restraint on a student to only control unpredictable and spontaneous behavior that poses a clear and present danger of serious physical harm to the student or others, requires local educational agencies and nonpublic schools and agencies to implement positive behavioral intervention and supports, and prohibits an educational provider from using seclusion or behavioral restraint before the provider receives emergency behavioral intervention training. Requires the California Department of Education to maintain a directory of recommended emergency behavioral intervention training programs. Requires an educational provider to take specified actions, including providing the pupil with adequate access to the bathroom and water every 30 minutes, if behavioral restraint or seclusion is used for more than 20 minutes.

Status: Assembly-In Committee Process - Education

AB-236 (Eduardo Garcia) - Special education programs: Family Empowerment Centers on Disability.

Establishes additional Family Empowerment Centers on Disability (FECs) by giving priority to applicants for grants in regions of the state that do not have FECs. Provides a cost-of-living adjustment and increases base funding once there is an FEC in each of the 32 regions in the state.

Status: Senate-In Committee Process - Appropriations

AB-428 (Medina) - Special education funding.

Requires special education funding rates to be equalized to the 95th percentile establishes a funding mechanism for preschool age students with disabilities and establishes a low incidence disability funding adjustment.

Status: Senate-In Committee Process - Appropriations

AB-605 (Maienschein) - Special education: assistive technology devices.

Requires, consistent with federal regulations, that on a case-by-case basis local educational agencies (LEAs) and charter schools allow students the use of school-purchased assistive technology devices at the student's home or in other settings if a student's individualized education plan team determines that the student needs access to those devices in order to receive a free and appropriate public education. Requires an LEA to continue to provide the device or a comparable device after a student disenrolls from that LEA, until another can be provided, or until two months have elapsed from the date the student was enrolled in the LEA or charter school, whichever occurs first.

Status: Chapter 228, Statutes of 2019

AB-947 (Quirk-Silva) - Visually impaired pupils: expanded core curriculum.

Establishes an expanded core curriculum for students who are blind, have low vision, or are visually impaired, and authorizes local educational agencies to consider the expanded core curriculum when developing students' individualized education programs.

Status: Chapter 778, Statutes of 2019

AB-996 (Bigelow) - Special education: pilot program.

Establishes a pilot program in specified counties to improve the social and behavioral skills of pupils who are autistic or have other special needs.

Status: Assembly-In Committee Process - Education

AB-1021 (Frazier) - Pupils with exceptional needs: summer school.

Requires school districts to provide summer school instruction for students with intellectual disabilities or autism from the last day of the regular school year to the first

day of summer school, and from the last day of summer school to the first day of the regular school year.

Status: Assembly-In Committee Process - Education

AB-1172 (Frazier) - Special education: nonpublic, nonsectarian schools or agencies.

Requires that local educational agencies that send students to non-public, non-sectarian schools (NPSs) conduct on-site monitoring visits; requires that NPSs notify the California Department of Education (CDE) of any student-involved incident in which law enforcement is contacted; requires the CDE, if an investigation conducted by the CDE results in a finding that pupil health or safety has been compromised, to immediately suspend or revoke the school's certification; requires that an NPS serving students with significant behavioral needs to have an individual on site who is qualified to implement behavior interventions, requires that administrators of NPSs hold or be working toward specified credentials or licenses; and requires that NPSs train specified staff in evidence-based practices and interventions specific to students' unique behavioral needs.

Status: Chapter 454, Statutes of 2019

AB-1719 (Kiley) - Special education programs: Family Empowerment Centers on Disability: grants.

Requires the California Department of Education (CDE) to give priority to grant applicants to establish Family Empowerment Centers on Disability in those of the 32 regions in the state that do not have centers. Requires the Superintendent of Public Instruction to determine additional criteria on the basis of which to give priority in awarding grants no later than February 15, 2021, and would require the CDE to give priority in that manner.

Status: Assembly-In Committee Process - Education

SB-217 (Portantino) - Special education: individuals with exceptional needs.

Creates the Early Intervention Grant Program to increase inclusive access to early education programs for children with exceptional needs, and expands eligibility for transitional kindergarten to include children with exceptional needs turning five years old at any time during the school year.

Status: Assembly-In Committee Process - Education

SB-695 (Portantino) - Special education: individualized education programs: translation services.

Requires a local educational agency, upon a parent's request, to translate a student's individualized education program (IEP) and other related documents in the native language of the parent within 30 calendar days of the IEP team meeting.

Status: Senate-Vetoed

Governor's Veto Message:

I am returning Senate Bill 695 without my signature.

This bill requires a local educational agency (LEA), upon a parent's request, to translate a student's individualized education plan (IEP) and other related documents to the native language of the parent within 30 calendar days of the IEP team meeting.

Current law already requires that non-English speaking parents and guardians understand their child's IEP, and LEAs must take any action needed to ensure that pupil's non-English speaking parent understands the IEP process and LEAs must also provide any materials used to assess or place a student with exceptional needs in the parent's native language.

By establishing more prescriptive requirements, particularly specifying a 30-day timeline within which those documents must be translated, the bill would exceed the requirements of federal law (the Individuals with Disabilities Act), thereby creating a costly reimbursable state mandate that will reduce funding available to support broader educational programs for these students.

If a California school district's practices of providing translation services are inadequate, avenues already exist to remedy these problems.

For these reasons, I cannot support this bill.

SJR-8 (Wilk) - Special education funding.

Memorializes the Congress and the President of the United States to enact S. 866, pending before Congress, that would fully fund the federal Individuals with Disabilities Education Act.

Status: Chapter 131, Statutes of 2019

SUSPENSIONS AND EXPULSIONS

AB-982 (Holden) - Pupils: homework assignments for suspended pupils.

Requires a teacher, upon the request of a parent or pupil, to provide homework that would otherwise have been assigned, to a pupil who has been suspended for two or more schooldays. States it is not the intent of the Legislature to require a teacher to correct classroom assignments or homework missed while the pupil is suspended, or to add an additional burden to a teacher's workload.

Status: Chapter 779, Statutes of 2019

SB-419 (Skinner) - Pupil discipline: suspensions: willful defiance.

Prohibits the suspension of any pupil in kindergarten or grades 1 to 5, inclusive, and the expulsion of any pupil in kindergarten through 12th grade inclusive, who disrupts school activities or otherwise willfully defies the valid authority of supervisors, teachers, administrators, or school officials, beginning on July 1, 2020; prohibits, from July 1, 2020, until July 1, 2025, the suspension of any pupil or grades 6 to 8, inclusive, for that same act; and applies these provisions to charter schools. Encourages the use of research-based alternatives to suspension or expulsion to improve behavioral and academic outcomes.

Status: Chapter 279, Statutes of 2019

TEACHING PROFESSION

AB-182 (Luz Rivas) - Teacher credentialing: computer science: workgroup.

Requires the Commission on Teacher Credentialing (CTC), contingent on an appropriation, to convene a working group to determine whether developing a single subject computer science credential is warranted and, if so, to establish the requirements of the credential. Requires the CTC to provide a report of the workgroup's findings to the Legislature, Governor, and the state Superintendent of Public Instruction by January 31, 2021.

Status: Assembly-In Committee Process - Appropriations

AB-221 (Cristina Garcia) – Teachers: third-party contracts: prohibitions.

Prohibits, commencing with the 2020-21 school year, a local educational agency or charter school from entering into a contract with a third-party organization to 1) employ teachers who commit to teaching in the organization for less than five years, 2) employ teachers to teach at any school serving at least 40% of pupils from low-income families or to 3) pay the organization any fee associated with interviewing or hiring a teacher candidate.

Status: Assembly-In Floor Process

AB-525 (Luz Rivas) - Teacher credentialing.

Permits a candidate for a special education or pupil personnel services credential to hold a baccalaureate degree in education, requires the Commission on Teacher Credentialing to periodically provide reports and recommendations to the Legislature regarding the state's teacher workforce, and makes numerous technical changes to law regarding teacher credentialing.

Status: Chapter 427, Statutes of 2019

AB-578 (Mullin) - Teachers: The California STEM Teaching Pathway Act of 2019.

Creates a program to recruit, prepare, support and retain qualified STEM professionals as teachers and appropriates \$27 million on a one-time basis in the 2019-20 fiscal year for the program.

Status: Assembly-In Committee Process - Appropriations

AB-988 (Berman) - Teacher credentialing: out-of-state prepared teachers: education specialist credential.

Authorizes an out-of-state prepared candidate for the education specialist credential to demonstrate their area of concentration based on two years of teaching experience in California, while the candidate holds a preliminary credential.

Status: Chapter 103, Statutes of 2019

AB-1041 (Weber) - Teachers: Uplift Teaching Corps Act of 2019.

Establishes the Uplift Teaching Corps Grant Program, administered by the Commission on Teacher Credentialing, to provide one-time competitive grants establish new, or expand existing, teacher-based residency programs for purposes of recruiting and retaining prospective resident teachers with high degrees of instructional and cultural competence to teach in high-needs schools.

Status: Assembly-In Committee Process - Education

AB-1078 (Weber) - Certificated school employees: permanent status.

Changes the probationary period for teachers from two years to three years.

Status: Assembly-In Committee Process - Education

AB-1119 (Eduardo Garcia) - Teacher and Substitute Shortage Workgroup: small school districts.

Requires the Commission on Teacher Credentialing to establish a Teacher and Substitute Shortage Workgroup to identify steps to improve the substitute pool and teacher workforce in small school districts.

Status: Assembly-In Committee Process - Appropriations

AB-1214 (Melendez) – School employees: training: cardiopulmonary resuscitation.

Requires a local educational agency to offer a course in cardiopulmonary resuscitation for school staff.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1214 without my signature.

This bill requires Local Educational Agencies (LEAs) that offer an interscholastic athletic program to have staff with a valid cardiopulmonary resuscitation (CPR) certification to be present for the athletic program's on-campus activities and events at all times. This bill also requires LEAs to make a course in CPR available to all school staff.

While I support efforts to ensure the safety of students involved in local activities, the requirements of this bill exceed that goal and create new, potentially significant costs for LEAs by requiring them to make CPR training available to all school staff rather than only the staff involved with the interscholastic athletic programs.

For this reason, I am unable to sign this bill.

AB-1219 (Jones-Sawyer) - Teacher credentialing: certificated employee assignment monitoring.

Requires the Commission on Teacher Credentialing to develop and implement a statewide automated State Assignment Accountability System for annual monitoring of teacher misassignment in schools, including charter schools, and revises local responsibilities for the monitoring of teacher misassignments.

Status: Chapter 782, Statutes of 2019

AB-1337 (Maienschein) - Teaching as a Priority Block Grant program.

Establishes the Teaching as a Priority Block Grant program as a competitive grant program administered by the California Department of Education to award block grants to school districts to provide incentives to attract credentialed teachers to be employed and retained in high-priority schools. Authorizes continued grant funding to schools districts that demonstrate a net decrease in the number of teachers holding an emergency permit or waiver at each school identified for comprehensive or targeted support pursuant to the federal Every Student Succeeds Act.

Status: Assembly-In Committee Process - Education

AB-1623 (Robert Rivas) - Teaching credential: teacher recruitment: Golden State Teacher Grant Program.

Establishes the Golden State Teacher Grant Program under administration of the California Student Aid Commission. Provides one-time grant funds of \$20,000 to each student enrolled on or after January 1, 2020, in a professional preparation program leading to a preliminary teaching credential, if the student commits to working in a high-need subject area field for four years after they receive a teaching credential.

Status: Senate-In Committee Process - Education

AB-1658 (Carrillo) - Teacher credentialing: adult education: workgroup.

Requires the Commission on Teacher Credentialing to establish a workgroup to study issues relating to adult education teacher credentialing.

Status: Assembly-Vetoed

Governor's Veto Message:

I am returning Assembly Bill 1658 without my signature.

This bill requires the Commission on Teacher Credentialing (CTC) to study issues related to adult education teacher credentialing.

Both the CTC and the Legislative Analyst's Office (LAO) have separately convened workgroups over the past four years that reviewed the current requirements and have already made recommendations to the Legislature. The CTC's report suggested that it consider waiving some or all of the requirements for adult education instructors, and the LAO's report recommended that the Legislature amend the statute so that individuals no longer need a teaching credential to serve as instructors at adult schools. However, no changes have been made.

Rather than convening a third workgroup to study these same issues, the Legislature should consider the recommendations made by the workgroups convened by the Commission and the LAO.

AB-1765 (O'Donnell) - Teacher credentialing: adverse action.

Requires the Commission on Teacher Credentialing, wherever possible, to impose adverse action that is intended to aid in the rehabilitation of the credential applicant or credentialholder.

Status: Assembly-In Committee Process - Education

AB-1797 (Smith) - State Department of Education: report: teacher induction.

Requires, on or before December 31, 2020, the California Department of Education to submit a report providing recommendations on teacher induction and teacher credentialing to the Legislature and Governor.

Status: Assembly-In Committee Process - Education

SB-478 (Rubio) - Commission on Teacher Credentialing: membership.

Reduces the representatives of the public on the Commission on Teacher Credentialing (CTC) from four to three; adds one certificated human resources administrator in a public elementary or secondary school in California; and eliminates the reference to the member representative from the California Postsecondary Education Commission on the CTC.

Status: Chapter 148, Statutes of 2019

SB-614 (Rubio) - Teacher credentialing: reading instruction.

Establishes the Inclusive Early Childhood Education Grant Program, for the purpose of increasing access to inclusive early childhood education programs, including children with exceptional needs.

Status: Assembly-In Committee Process – Education

TRANSPORTATION

AB-760 (Cooper) - Education finance: local control funding formula: pupil transportation: cost-of-living adjustment and add-on.

Establishes a new calculation methodology for home-to-school transportation for school districts, charter schools, and county offices of education, based on a cost-of-living adjustment, in order to equalize transportation funding, commencing with the 2019-20 fiscal year.

Status: Assembly-In Committee Process - Education