

# Assembly Committee on Education

# 2020 LEGISLATIVE SUMMARY



## COMMITTEE MEMBERS

Patrick O'Donnell, Chair  
Kevin Kiley, Vice Chair  
Megan Dahle  
Ash Kalra  
Kevin McCarty  
Christy Smith  
Shirley N. Weber

## COMMITTEE CONSULTANTS

Tanya Lieberman, Chief Consultant  
Chelsea Kelley, Principal Consultant  
Debbie Look, Principal Consultant  
Marguerite Ries, Senior Consultant

## COMMITTEE SECRETARY

Jocelyn Twilla

# **CALIFORNIA LEGISLATURE**

## **Assembly Education Committee**

### **2020 Legislative Bill Summary**

STATE CAPITOL  
P.O. BOX 942849  
SACRAMENTO, CA 94249-0095  
(916) 319-2087  
FAX (916) 319-2187

CHIEF CONSULTANT  
TANYA LIEBERMAN  
PRINCIPAL CONSULTANTS  
CHELSEA KELLEY  
DEBBIE LOOK  
SENIOR CONSULTANT  
MARGUERITE RIES  
COMMITTEE SECRETARY  
JOCELYN TWILLA



VICE CHAIR  
KEVIN KILEY  
MEMBERS  
MEGAN DAHLE  
ASH KALRA  
KEVIN McCARTY  
CHRISTY SMITH  
SHIRLEY N. WEBER

October 29, 2020

I am pleased to provide this summary report on the activities of the Assembly Committee on Education. This report contains summaries of the measures referred to, acted upon, or are otherwise within the jurisdiction of the committee during 2019.

This year, California's public schools and communities faced unprecedented challenges as they grappled with the COVID-19 pandemic as well as a severe economic downturn. As a result, the Committee prioritized a limited number of measures to be heard and acted upon. The remaining bills were not heard.

I would like to acknowledge and thank Vice Chair Kevin Kiley and the other Members of the Education Committee for their service.

More information on these and all other legislative measures can be found online at [www.leginfo.ca.gov](http://www.leginfo.ca.gov). If you have questions or would like additional information about the bills summarized in this report, or if you have questions about the Assembly Committee on Education, please feel free to contact the committee staff at (916) 319-2087.

Sincerely,

A handwritten signature in black ink, which appears to read "Patrick O'Donnell".

Patrick O'Donnell, Chair  
Assembly Education Committee

ACCOUNTABILITY - LOCAL CONTROL AND ACCOUNTABILITY PLANS - SCHOOL DASHBOARD .....	1
AB-2472 (Jones-Sawyer) - Public schools: accountability: county superintendents of schools.	1
AB-2701 (Cervantes) - Public elementary and secondary schools: schoolsite councils. ....	1
ASSESSMENT AND STUDENT ACHIEVEMENT .....	1
AB-2022 (McCarty) - Advanced Placement Test Fee Reimbursement Program.....	1
AB-2636 (Quirk-Silva) - Pupil assessment: prohibition on voluntary assessments. ....	1
SB-158 (Allen) - Pupil assessment: academic achievement.....	1
ATHLETICS AND PHYSICAL EDUCATION .....	2
AB-1933 (Maienschein) - Pupil health: sudden cardiac arrest: athletic activities.....	2
AB-2259 (Fong) - Interscholastic athletic programs: emergency action plans: heat stroke. ....	2
AB-2498 (Chu) - Interscholastic athletics: California Interscholastic Federation: air quality activity recommendations. ....	2
ATTENDANCE .....	2
AB-1838 (Chu) - Pupil attendance: excused absences: behavioral health.....	2
AB-1849 (Low) - Pupil attendance: excused absences: mental or behavioral health. ....	2
AB-2191 (Kalra) - Pupil attendance: precinct board service. ....	3
AB-3292 (Megan Dahle) - Pupil attendance: excused absences: cultural ceremonies or events.....	3
CHARTER SCHOOLS .....	3
AB-2990 (Cristina Garcia) - Pupil instruction: educational enrichment activities. ....	3
CURRICULUM AND INSTRUCTION .....	3
AB-150 (Cooper) - Pupils: school transfers: coursework for high school graduation.....	3
AB-331 (Medina) - Pupil instruction: high school graduation requirements: ethnic studies. ....	4
AB-1552 (Limón) - Pupil instruction: Native American studies: model curriculum.....	5
SB-1213 (Leyva) - Pupil instruction: history-social science academic content standards: revisions.....	5
DATA AND PRIVACY .....	5
AB-2326 (Salas) - School cybersecurity.....	5
AB-3106 (Limón) - School accountability: California Longitudinal Pupil Achievement Data System. ....	5
EARLY CHILDHOOD EDUCATION .....	6
AB-2500 (McCarty) - Transitional kindergarten: average daily attendance. ....	6

AB-2552 (Patterson) - Childcare and development services and programs: homeless children.	6
AB-2581 (Reyes) - Early childhood development: interagency workgroup.	6
AB-2594 (Aguiar-Curry) - Child care services.	6
AB-2709 (Weber) - Full-day kindergarten.	6
AB-2883 (Quirk-Silva) - Childcare services: alternative payment programs: direct deposits: reserve funds.	7
AB-2893 (McCarty) - Early childhood education: State Department of Education: resources, plans, and an informational web page.	7
AB-2894 (McCarty) - General plans: early childhood education facilities.	7
AB-2986 (Reyes) - Family childcare home education networks.	7
ENGLISH LEARNERS - MIGRANT EDUCATION	8
AB-2248 (Aguiar-Curry) - Migrant education: average daily attendance.	8
FOSTER YOUTH	8
SB-860 (Beall) - Foster Youth Services Coordinating Program: postsecondary education financial aid applications.	8
GOVERNANCE	8
AB-2396 (O'Donnell) - Local government: local educational agencies: ethics and governance training.	8
HEALTH AND CHILD NUTRITION	9
AB-1838 (Chu) - Pupil attendance: excused absences: behavioral health.	9
AB-1849 (Low) - Pupil attendance: excused absences: mental or behavioral health.	9
AB-1995 (Luz Rivas) - Pupil nutrition: reduced-price meals.	9
AB-2018 (Gabriel) - Pupil mental health: model referral protocols.	9
AB-2082 (Calderon) - Mental Health Student Services Act.	9
AB-2099 (Calderon) - Mental Health Student Services Act.	9
AB-2116 (Levine) - Pupil health: seizure disorders.	9
AB-2211 (Blanca Rubio) - School breakfast: instructional minutes.	10
AB-2221 (Cristina Garcia) - Pupil Support Training Program.	10
AB-2366 (Chu) - Pupil health: Trauma, Grief, and Loss Pilot Program.	10
AB-2527 (Nazarian) - School breakfast and morning snacks: nonschoolaged children and guardians.	10
AB-2533 (Gipson) - California Student Success Coach Grant Program.	11
AB-2668 (Quirk-Silva) - Integrated School-Based Behavioral Health Partnership Program.	11

AB-2949 (Limón) - School meals: nutritional requirements. ....	11
AB-3006 (Berman) - School meals: free or reduced-price meals.....	11
AB-3063 (Eduardo Garcia) - Pupil and school employee health: trauma-informed care: grant program. ....	12
AB-3064 (Mayes) - Pupil health: food allergies: guidelines. ....	12
AB-3270 (Maienschein) - School meals: Breakfast After the Bell Program.....	12
<b>HOMELESS YOUTH</b> .....	12
AB-1937 (Luz Rivas) - Homeless children and youths and unaccompanied youths: reporting. ....	12
AB-2552 (Patterson) - Childcare and development services and programs: homeless children. ....	13
AB-3218 (Quirk-Silva) - Homeless children and youths: reporting.....	13
<b>LABOR AND EMPLOYMENT</b> .....	13
AB-2684 (Blanca Rubio) - School employee credentialing: occupational therapy and physical therapy services: workgroup.....	13
AB-3179 (McCarty) - Education finance: school district finances: Educational Employment Relations Act.....	13
<b>NATURAL DISASTERS</b> .....	14
AB-1837 (Smith) - School safety: emergency response team. ....	14
<b>OTHER LEGISLATION</b> .....	14
AB-1913 (Gonzalez) - Voter education: high school pupils. ....	14
AB-2019 (Holden) - Pupil instruction: College and Career Access Pathways partnerships: county offices of education. ....	14
AB-2034 (Megan Dahle) - School districts: frontier school district. ....	14
AB-2052 (O'Donnell) - Pupil instruction: instructional time requirements. ....	14
AB-2126 (O'Donnell) - Temporary school closures: notification. ....	15
AB-2156 (Eduardo Garcia) - Community colleges: concurrent award of associate degree and high school diploma. ....	15
AB-3018 (Brough) - State educational entities: Educational Innovation and Planning Commission. ....	15
AB-3120 (O'Donnell) - Pupil instruction: instructional time requirements. ....	15
AB-3273 (Kiley) - Educational Management and Evaluation Commission: repeal. ....	15
SB-1181 (Committee on Education) - Elementary and secondary education: omnibus bill.....	15
<b>SCHOOL FACILITIES</b> .....	16
AB-1981 (Nazarian) - Los Angeles Unified School District: best value procurement.....	16

AB-2031 (Luz Rivas) - School Pavement to Parks Grant Program.....	16
AB-2127 (O'Donnell) - School property: location and facility details.....	16
AB-2162 (O'Donnell) - School facilities: indoor air quality. ....	16
AB-2184 (O'Donnell) - School facilities: design-build contracts.....	16
AB-2491 (Choi) - School facilities: organic pesticides: pilot program. ....	16
AB-2743 (McCarty) - California School Employee Housing Assistance Pilot Program. ....	17
AB-2852 (Mullin) - Public employee housing: local agencies. ....	17
AB-3001 (Bauer-Kahan) - School district and community college district bonds: school facilities. ....	17
AB-3021 (Ting) - School facilities: energy resilient schools: grant program. ....	17
AB-3324 (O'Donnell) - School districts: employee housing.....	17
<b>SCHOOL FINANCE - LOCAL CONTROL FUNDING FORMULA .....</b>	<b>18</b>
AB-1834 (Weber) - Education finance: local control funding formula: supplemental and concentration grants. ....	18
AB-1835 (Weber) - Education finance: local control funding formula: supplemental and concentration grants. ....	18
AB-2646 (Levine) - Education finance: supplemental education funding.....	19
AB-2651 (Megan Dahle) - School finance: necessary small schools. ....	19
AB-2685 (Weber) - Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups. ....	19
AB-2963 (Quirk-Silva) - Education finance: allocation of lottery funds. ....	19
SB-729 (Portantino) - Local control funding formula: school districts and charter schools. ....	19
SB-884 (Dodd) - Education finance: emergencies: public safety power shutoffs. ....	20
<b>SCHOOL SAFETY AND PUPIL RIGHTS .....</b>	<b>20</b>
AB-276 (Friedman) - Pupil safety: parental notification: firearm safety laws. ....	20
AB-1856 (Frazier) - Pupils with exceptional needs: individualized education programs: emergency safety procedures.....	20
AB-2110 (Chu) - School safety: hate- and bias-related events. ....	20
AB-2132 (Irwin) - School safety: crisis intervention and targeted violence prevention program. ....	20
AB-2133 (Irwin) - School safety: confidential crisis help systems. ....	21
AB-2670 (Weber) - Pupil discipline: restraint and seclusion: reporting. ....	21
AB-3076 (Blanca Rubio) - School employees: exercise of control over pupils. ....	21
AB-3168 (Quirk-Silva) - School safety plans: active shooter plans.....	21

AB-3180 (Gabriel) - Pupils: tobacco and cannabis products: confiscation. ....	21
<b>SPECIAL EDUCATION</b> .....	22
AB-216 (Weber) - School safety: Pupil and Staff Safety Pilot Program. ....	22
AB-1856 (Frazier) - Pupils with exceptional needs: individualized education programs: emergency safety procedures.....	22
AB-1956 (Quirk-Silva) – Special education: braille instructional aide: notice of teacher credentialing programs.....	22
AB-3097 (Frazier) - Special education: nonpublic, nonsectarian schools or agencies. ....	22
SB-217 (Portantino) – Special education: individuals with exceptional needs. ....	22
<b>SUSPENSIONS AND EXPULSIONS</b> .....	23
AB-2412 (Carrillo) - Pupil discipline: suspensions and expulsions. ....	23
<b>TEACHING PROFESSION</b> .....	23
AB-1982 (Cunningham) - Teacher credentialing: basic skills proficiency test: exemption. ....	23
AB-2171 (Blanca Rubio) - Teacher credentialing: beginning teacher induction programs.....	23
AB-2175 (Gipson) - School nurses: credentialing.....	23
AB-2181 (Weber) - Teachers: Uplift Teaching Corps Act of 2020. ....	23
AB-2485 (Kalra) - Teacher credentialing: subject matter competence.....	24
AB-2541 (Medina) - Teacher preparation programs: regionally accredited institutions. ....	24
AB-2575 (Fong) - Teacher Residency Grant Program.....	24
AB-2682 (Medina) - Certificated school employees: probationary employees.....	24
AB-2708 (Obernolte) - Teacher credentialing: military spouses: basic skills proficiency. ....	25
AB-2906 (Cristina Garcia) - School employees: internship programs and third-party organizations.....	25
AB-3002 (Robert Rivas) - Teachers: teacher shortage and diversity programs: evaluation. ...	25
SB-614 (Rubio) - Teacher credentialing: reading instruction. ....	25
<b>TRANSPORTATION</b> .....	26
AB-760 (Cooper) - Education finance: local control funding formula: pupil transportation: cost- of-living adjustment and add-on.....	26
AB-3303 (Cooper) - Local educational agencies: home-to-school transportation: transportation network companies: driver requirements. ....	26



## ACCOUNTABILITY - LOCAL CONTROL AND ACCOUNTABILITY PLANS - SCHOOL DASHBOARD

### **AB-2472 (Jones-Sawyer) - Public schools: accountability: county superintendents of schools.**

Establishes a process for identifying schools required to be reported and reviewed annually by the county superintendent of schools, based on identification for comprehensive support and improvement and additional targeted support and improvement.

**Status:** Assembly-In Committee Process - Education

### **AB-2701 (Cervantes) - Public elementary and secondary schools: schoolsite councils.**

Modifies the composition of the membership of schoolsite councils for secondary schools.

**Status:** Assembly-In Committee Process - Education

## ASSESSMENT AND STUDENT ACHIEVEMENT

### **AB-2022 (McCarty) - Advanced Placement Test Fee Reimbursement Program.**

Establishes a reimbursement program for school districts, county offices of education, and charter schools, administered by the California Department of Education, for the costs of Advanced Placement examination fees for eligible low-income students.

**Status:** Assembly-In Committee Process – Appropriations

### **AB-2636 (Quirk-Silva) - Pupil assessment: prohibition on voluntary assessments.**

Prohibits a local educational agency from requiring the administration of additional standardized pupil assessments beyond those required by the state or federal government.

**Status:** Assembly-In Committee Process – Education

### **SB-158 (Allen) - Pupil assessment: academic achievement.**

Repeals an obsolete code section that required the State Board of Education to adopt statewide academically rigorous content standards in the core curriculum areas of reading, writing, and mathematics by January 1, 1998, and in the core curriculum areas of history/social science and science by November 1, 1998, and to take other related actions. This bill was later amended to pertain to issues outside of the jurisdiction of this Committee.

**Status:** Chapter 107, Statutes of 2020

## **ATHLETICS AND PHYSICAL EDUCATION**

### **AB-1933 (Maienschein) - Pupil health: sudden cardiac arrest: athletic activities.**

Requires school athletic guidelines regarding sudden cardiac arrest symptoms and warning signs to include information about electrocardiograms (ECGs), and to provide notification to parents and pupils of the option to request the administration of an ECG as part of a medical evaluation and clearance. This bill was initially double referred to the Assembly Education Committee and Assembly Judiciary Committee, but due to the COVID-19 pandemic, the referral was later revised to include only the Education Committee.

**Status:** Assembly-In Committee Process - Education

### **AB-2259 (Fong) - Interscholastic athletic programs: emergency action plans: heat stroke.**

Requires that emergency action plans for school district and charter school athletic programs include the procedures to be followed in the event of heat stroke.

**Status:** Assembly-In Committee Process – Education

### **AB-2498 (Chu) - Interscholastic athletics: California Interscholastic Federation: air quality activity recommendations.**

Requires the California Interscholastic Federation (CIF) to cooperate with the California Department of Education to develop and maintain recommendations relating to air quality and its impact on athletic activity for schools and post air quality activity recommendations for schools and supporting air quality education materials on its website; and requires CIF member schools to ensure that their existing written emergency action plans adhere to the air quality activity recommendations.

**Status:** Assembly-In Committee Process - Education

## **ATTENDANCE**

### **AB-1838 (Chu) - Pupil attendance: excused absences: behavioral health.**

Adds behavioral health illness, as well as visits for chiropractic and behavioral health services, to the list of reasons that a pupil is to be excused from school.

**Status:** Assembly-In Committee Process - Education

### **AB-1849 (Low) - Pupil attendance: excused absences: mental or behavioral health.**

Requires that a pupil be excused from school for the benefit of the mental or behavioral health of the pupil.

**Status:** Assembly-In Committee Process – Education

### **AB-2191 (Kalra) - Pupil attendance: precinct board service.**

Authorizes student absences due to service as a member of a precinct election board to generate state apportionment payments in computing average daily attendance if those students participate in an independent study program, as specified.

**Status:** Assembly-In Committee Process – Education

### **AB-3292 (Megan Dahle) - Pupil attendance: excused absences: cultural ceremonies or events.**

Requires that a pupil be excused from school for the purpose of participating in a cultural ceremony or event.

**Status:** Assembly-In Committee Process - Education

## **CHARTER SCHOOLS**

### **AB-2990 (Cristina Garcia) - Pupil instruction: educational enrichment activities.**

Prohibits a charter school from providing financial incentives to a pupil or a parent of a pupil for educational enrichment activities; requires a nonclassroom-based charter school to enter into an agreement for the provision of an educational enrichment activity only with a vendor that has been properly vetted and approved; requires the governing body of a nonclassroom-based charter school to establish policies and procedures to ensure educational value, pupil safety, and fiscal reasonableness before approving any contract for educational enrichment activities; and prohibits educational enrichment activity funds from being used for tuition at a private school or for activities, materials and programs that are religious in nature.

**Status:** Assembly-Failed

## **CURRICULUM AND INSTRUCTION**

### **AB-150 (Cooper) - Pupils: school transfers: coursework for high school graduation.**

Requires, when students in foster care and other specified students enroll in a new local educational agency (LEA) without full or partial credit for work satisfactorily completed at a prior school, an LEA to contact the prior school to request that the student's full or partial credits be delivered on a transcript, and requires that partial credit earned in a prior school in a subject required for graduation to be combined with other coursework in that subject.

**Status:** Senate-In Committee Process – Education

## **AB-331 (Medina) - Pupil instruction: high school graduation requirements: ethnic studies.**

Requires, commencing with the graduating class of 2029-30, pupils enrolled in grades 9 to 12 to complete a semester-long course in ethnic studies in order to graduate from high school; requires local educational agencies and charter schools to offer a one-semester course in ethnic studies by the 2025-26 school year; permits the ethnic studies course requirement to be met through several course options, including locally developed courses and courses aligned to the ethnic studies model curriculum required to be developed under current law; and requires that instruction and materials used in these courses be appropriate for use with a broad range of pupils, among other requirements.

**Status:** Assembly-Vetoed

### **Governor's Veto Message:**

I am returning Assembly Bill 331 without my signature.

This bill would require a course that incorporates ethnic studies as its primary content as a high school graduation requirement starting in the 2029-30 school year.

I value the role ethnic studies plays in helping students think critically about our history and understand the experience of marginalized communities in our state. This academic discipline will help prepare our young adults to become civically engaged and participate fully in our democracy. For these reasons, I already signed AB 1460, which will mandate ethnic studies as a graduation requirement for the California State University system.

I appreciate the amendments the author accepted to ensure that any ethnic studies coursework is free of bias and discrimination. I am also pleased that many more schools and districts have recently joined the hundreds of schools across our state that have adopted ethnic studies courses, and we intend to support these schools with professional development resources.

This bill, however, would require ethnic studies to be taught in high school at a time when there is much uncertainty about the appropriate K-12 model curriculum for ethnic studies. I have been closely monitoring the progress of the development of the K-12 ethnic studies model curriculum. Last year, I expressed concern that the initial draft of the model curriculum was insufficiently balanced and inclusive and needed to be substantially amended. In my opinion, the latest draft, which is currently out for review, still needs revision.

I am directing staff in my Administration to work with State Board of Education President Linda Darling-Hammond and State Superintendent of Public Instruction Tony Thurmond

to ensure that the draft ethnic studies model curriculum achieves balance, fairness, and is inclusive of all communities.

In California, we don't tolerate our diversity. We celebrate it. That should be reflected in our high school curriculum. I look forward to our model curriculum achieving these goals.

#### **AB-1552 (Limón) - Pupil instruction: Native American studies: model curriculum.**

Appropriates the sum of \$800,000 to the California Department of Education to fund the development by the Instructional Quality Commission of a statutorily required model curriculum in Native American studies. This bill was later amended to pertain to issues outside of the jurisdiction of this Committee.

**Status:** Senate-In Committee Process – Insurance

#### **SB-1213 (Leyva) - Pupil instruction: history-social science academic content standards: revisions.**

Requires the Superintendent of Public Instruction, in consultation with the Instructional Quality Commission, to recommend to the State Board of Education revisions to the history-social science academic content standards on or before November 30, 2023.

**Status:** Assembly-In Committee Process - Education

### **DATA AND PRIVACY**

#### **AB-2326 (Salas) - School cybersecurity.**

Requires a local educational agency (LEA) to designate a cybersecurity coordinator to serve as a liaison between the LEA and the California Cybersecurity Integration Center (CCIC), and to notify parents and legal guardians of a student of a cyberattack if records pertaining to the student may have been accessed. Requires the CCIC to establish a database to track reports of cyberattacks on LEAs.

**Status:** Assembly-In Committee Process - Education

#### **AB-3106 (Limón) - School accountability: California Longitudinal Pupil Achievement Data System.**

Requires the California Department of Education to rebuild the California Longitudinal Pupil Achievement Data System in order for the system to allow for input from a variety of sources by January 1, 2023.

**Status:** Assembly-In Committee Process - Education

## EARLY CHILDHOOD EDUCATION

### **AB-2500 (McCarty) - Transitional kindergarten: average daily attendance.**

Removes the prohibition on a pupil admitted to transitional kindergarten who has their birthday after December 2nd from generating average daily attendance or being included in the enrollment or unduplicated count until they reach their fifth birthday.

**Status:** Assembly-In Committee Process - Education

### **AB-2552 (Patterson) - Childcare and development services and programs: homeless children.**

Expands the first priority for subsidized childcare and development services to include children who are experiencing homelessness. Requires childcare and development service providers to conduct outreach to families experiencing homelessness, and prohibits a child who is experiencing homelessness from being denied immediate enrollment for failure to supply documentation of age-appropriate immunization.

**Status:** Assembly-In Committee Process - Human Services

### **AB-2581 (Reyes) - Early childhood development: interagency workgroup.**

Requires, upon appropriation by the Legislature to transfer early childhood development programs to a single entity under the California Health and Human Services Agency, the establishment of an interagency workgroup comprised of specified individuals from the state departments of education, public health, health care services, and social services, to enter into a memorandum of understanding between the departments outlining the joint authority for the coordination and alignment of early childhood care and learning services, and to submit annual reports to the Governor, the SPI, and the Legislature. This bill was initially referred to the Assembly Human Services Committee and the Assembly Education Committee, but due to the COVID-19 pandemic the referral was later revised to include only the Assembly Human Services Committee.

**Status:** Senate-In Committee Process - Education

### **AB-2594 (Aguiar-Curry) - Child care services.**

Authorizes the Superintendent of Public Instruction to waive staffing ratios for center-based childcare programs, under contract with the California Department of Education, that meet federal Head Start program performance standards, to the extent consistent with federal law.

**Status:** Assembly-In Committee Process - Education

### **AB-2709 (Weber) - Full-day kindergarten.**

Requires, commencing with the 2023-24 school year, schools in school districts offering kindergarten, and charter schools serving pupils in early primary grades, to implement at least one full-day kindergarten program, and specifies that a minimum schoolday for full-day kindergarten is the same number of minutes per schoolday for pupils in first grade.

**Status:** Assembly-In Committee Process - Education

**AB-2883 (Quirk-Silva) - Childcare services: alternative payment programs: direct deposits: reserve funds.**

Requires changes to administrative and payment processes for Alternative Payment Program childcare agencies. This bill was initially referred to the Assembly Human Services Committee and the Assembly Education Committee, but due to the COVID-19 pandemic the referral was later revised to include only the Assembly Human Services Committee.

**Status:** Senate-In Committee Process - Education

**AB-2893 (McCarty) - Early childhood education: State Department of Education: resources, plans, and an informational web page.**

Requires the California Department of Education (CDE), subject to funding being provided, to develop and implement a proactive, one-time, three-year, outreach, capacity building, training and technical assistance plan, disseminate information regarding training and technical assistance events, training, and resources, and create, and make publicly accessible, no later than July 1, 2021, and annually update, a web page on its website that includes information relating to the operation of early learning and care programs. Also requires the CDE to create online electronic applications for administrative and funding purposes related to operating an early learning program on local educational agency schoolsites by October 1, 2023.

**Status:** Assembly-In Committee Process - Education

**AB-2894 (McCarty) - General plans: early childhood education facilities.**

Requires counties and cities, upon the next revision of the land use element of their general plans, on or after January 1, 2022, to address the need for early childhood facilities. Requires the update and revision to include, information regarding the location and capacity of existing early childhood education facilities and the barriers to locating and increasing the capacity of existing and any needed future early childhood education facilities. The bill also requires that the element include a set of goals, policies, and objectives based on that information and a set of feasible implementation measures designed to carry out those goals, policies, and objectives.

**Status:** Assembly-In Committee Process - Local Government

**AB-2986 (Reyes) - Family childcare home education networks.**

Imposes additional duties and requirements on family childcare home education network programs including maintaining a developmental portfolio for each child served, including opportunities for parent involvement; conducting no less than six site visits per year to each affiliated provider; offering at least 12 hours of training and technical assistance to providers in specified topics; employing at least one child development specialist to provide training, technical assistance and coaching to providers; and ensuring that quality assessments conducted of family childcare home providers are



appropriate for family childcare home settings. Also requires that family childcare home education network providers adopt and use a curriculum to provide age-appropriate and developmentally appropriate educational activities for children.

**Status:** Assembly-In Committee Process - Human Services

## **ENGLISH LEARNERS - MIGRANT EDUCATION**

### **AB-2248 (Aguiar-Curry) - Migrant education: average daily attendance.**

Allows up to two local educational agencies (LEAs) to enroll students of migrant workers in kindergarten through grade 8 into a full-time, standard instructional school program through the summer by permitting the LEAs to request average daily attendance funds from the county superintendent of schools. Requires the LEAs operating the programs to report information annually to the California Department of Education.

**Status:** Assembly-In Committee Process – Education

## **FOSTER YOUTH**

### **SB-860 (Beall) - Foster Youth Services Coordinating Program: postsecondary education financial aid applications.**

Requires a Foster Youth Services Coordinating Program (FYSCP) to ensure, to the extent possible, that youth in foster care complete the Free Application for Federal Student Aid (FAFSA) or California Dream Act Application (CADAA), and requires a FYSCP to report data on how many students in foster care complete the FAFSA or CADAA.

**Status:** Chapter 231, Statutes of 2020

## **GOVERNANCE**

### **AB-2396 (O'Donnell) - Local government: local educational agencies: ethics and governance training.**

Requires members of governing boards of school districts and county offices of education, and members of governing bodies of charter schools to receive training in K-12 public education governance laws. Training topics include, but are not limited to: ethics, school finance, personnel requirements, public school accountability, and open meeting laws.

**Status:** Assembly-In Committee Process - Education



## HEALTH AND CHILD NUTRITION

### **AB-1838 (Chu) - Pupil attendance: excused absences: behavioral health.**

Adds behavioral health illnesses, as well as visits for behavioral health services, to the list of reasons that a pupil is to be excused from school.

**Status:** Assembly-In Committee Process - Education

### **AB-1849 (Low) - Pupil attendance: excused absences: mental or behavioral health.**

Requires that a pupil be excused from school for the benefit of the mental or behavioral health of the pupil.

**Status:** Assembly-In Committee Process - Education

### **AB-1995 (Luz Rivas) - Pupil nutrition: reduced-price meals.**

Requires a school district or county superintendent of schools serving students in grades K-12 to provide a pupil, eligible to receive a reduced-price meal, a meal free of charge.

**Status:** Assembly-In Committee Process - Education

### **AB-2018 (Gabriel) - Pupil mental health: model referral protocols.**

Requires the California Department of Education to develop model referral protocols for addressing pupil mental health concerns.

**Status:** Assembly-In Committee Process - Education

### **AB-2082 (Calderon) - Mental Health Student Services Act.**

Requires a school district, charter school, or county office of education that receives a grant under the Mental Health Student Services Act to submit an annual report, by January 15 of each year, to the Legislature indicating how the funds were used, including among other things, the amount of grant funds received and the number of mental health service workers compensated.

**Status:** Assembly-In Committee Process - Education

### **AB-2099 (Calderon) - Mental Health Student Services Act.**

Requires that a school district, charter school, or county office of education receiving a Mental Health Student Services grant ensure that an individual hired with grant funds to provide mental health services to children and youth holds a current and valid license from the Board of Behavioral Sciences.

**Status:** Assembly-In Committee Process - Education

### **AB-2116 (Levine) - Pupil health: seizure disorders.**

Requires each local educational agency to train nonmedical school staff in providing emergency assistance to a pupil suffering from epilepsy, including medication administration to train other staff in recognizing the signs of seizure and the appropriate

responses; develop a seizure action plan for each pupil with a seizure disorder; provide an age-appropriate seizure education program for all pupils; and requires the State Board of Education to develop appropriate regulations.

**Status:** Assembly-In Committee Process - Education

#### **AB-2211 (Blanca Rubio) - School breakfast: instructional minutes.**

Authorizes school districts, county offices of education and charter schools to claim a maximum of 15 minutes of instructional time for school breakfast served in the classroom.

**Status:** Assembly-In Committee Process - Education

#### **AB-2221 (Cristina Garcia) - Pupil Support Training Program.**

Establishes the Pupil Peer Support Training Program and requires the Superintendent of Public Instruction (SPI) to develop an application process and administration process to select grant recipients by January 1, 2021. Also requires the SPI to award Pupil Peer Support Training Program grants on a competitive basis to local educational agencies serving pupils in grades 9-12 for the purpose of establishing peer support training programs. Requires grant recipients to ensure that the training and ongoing supervision of pupils serving as peer supports be conducted by school staff holding pupil personnel services credentials.

**Status:** Assembly-In Committee Process - Education

#### **AB-2366 (Chu) - Pupil health: Trauma, Grief, and Loss Pilot Program.**

Establishes the Trauma, Grief, and Loss Pilot Program to be administered by the California Department of Education (CDE). Requires local educational agencies (LEAs) receiving one-time funding for a five year grant under this program to provide trauma, grief, and loss counseling services to pupils in grades 9-12, through hiring of staff, designating an existing employee for this purpose, or by entering into a memorandum of understanding with a county agency or community-based organization. Requires participating LEAs to annually report to the CDE on the services provided, innovative strategies employed, as well as the barriers and challenges to serving pupils experiencing trauma, grief and loss.

**Status:** Assembly-In Committee Process - Education

#### **AB-2527 (Nazarian) - School breakfast and morning snacks: nonschoolaged children and guardians.**

Requires the California Department of Education (CDE) to develop and post on its website guidance for local educational agencies (LEAs) participating in the federal School Breakfast Program that maintain kindergarten or any of grades 1 to 6 to serve eligible non-schoolaged children breakfast or a morning snack. Requires the CDE to establish a process for state reimbursement to LEAs for breakfasts and morning snacks

served to guardians of non-schoolaged children, and to seek a waiver of federal law or regulation if necessary to secure federal reimbursement for such meals.

**Status:** Assembly-In Committee Process - Education

#### **AB-2533 (Gipson) - California Student Success Coach Grant Program.**

Establishes the California Student Success Coach Grant Program to award competitive grants to local- and state-operated AmeriCorps programs to support and expand the presence of student success coaches in high-need schools, defined as a K-12 school with 30% or more of students from families with incomes below the federal poverty line. Defines student success coaches as AmeriCorps members who collaborate with teachers to provide students with evidence-based academic, social, and emotional supports to prepare students for postsecondary and workforce success.

**Status:** Assembly-In Committee Process - Education

#### **AB-2668 (Quirk-Silva) - Integrated School-Based Behavioral Health Partnership Program.**

Authorizes local educational agencies and county behavioral health agencies to enter into partnerships to provide school-based behavioral health and substance abuse disorder services on school sites and authorizes the billing of private insurance providers for these services under specified conditions. This bill was initially referred to the Assembly Education Committee and the Assembly Health Committee, but due to the COVID-19 pandemic the referral was later revised to include only the Assembly Education Committee.

**Status:** Assembly-In Committee Process - Education

#### **AB-2949 (Limón) - School meals: nutritional requirements.**

Defines a nutritionally adequate breakfast or lunch as one that meets specified nutritional requirements, including, at a minimum, meeting the standards and meal patterns established in the 2012 federal "Nutrition Standards in the National School Lunch and School Breakfast" program.

**Status:** Assembly-In Committee Process - Education

#### **AB-3006 (Berman) - School meals: free or reduced-price meals.**

Allows schools participating in certain school meal programs to establish a base year for purposes of the Local Control Funding Formula by carrying over the number of pupils at the school who were eligible for free or reduced-price meals from the school year in which the school applied to use a federal universal school meal provision, and to use this calculation for up to the following three school years. Requires that, upon appropriation by the Legislature, a supplemental state reimbursement, calculated as prescribed, must be provided to a school district, county superintendent of schools, or charter school that participates in the Community Eligibility Provision at a high poverty school in its jurisdiction.

**Status:** Assembly-In Committee Process - Education

### **AB-3063 (Eduardo Garcia) - Pupil and school employee health: trauma-informed care: grant program.**

Appropriates \$6 million from the General Fund to the California Department of Education for the administration of a grant program to improve the capacity of a local educational agency (LEA) to provide culturally focused trauma-informed training to students and school staff. Requires an LEA to identify a nonprofit organization that will provide this training and a culturally focused wellness plan that the LEA will implement in order to be eligible to receive grant funds.

**Status:** Assembly-In Committee Process - Education

### **AB-3064 (Mayes) - Pupil health: food allergies: guidelines.**

Requires the California Department of Education to create guidelines for local educational agencies (LEAs) to protect pupils with food allergies. Requires the guidelines to focus on best practices for school nurses and school nutrition staff, and to include specified protocols, including that food served or offered to pupils accurately label certain ingredients, to notify parents and guardians of those ingredients, and to establish communication with the parent or guardian of a pupil with a food allergy at least annually. Encourages LEAs to follow the recommended guidelines.

**Status:** Assembly-In Committee Process - Education

### **AB-3270 (Maienschein) - School meals: Breakfast After the Bell Program.**

Requires the California Department of Education (CDE), upon appropriation in the annual Budget Act, to expend \$1,000,000 each year on the Breakfast After the Bell Program. Authorizes a local educational agency that participates in the federal School Breakfast Program (SBP) to apply to CDE for a grant of up to \$15,000 per schoolsite within its jurisdiction for up to 10 schoolsites for the startup or expansion of a Breakfast After the Bell Program. Requires the CDE, by the commencement of the 2021–22 school year, to modify existing processes and systems used to collect schoolsite-level data about school nutrition programs in order to collect data about school breakfast service models at each schoolsite operating a SBP.

**Status:** Assembly-In Committee Process - Education

## **HOMELESS YOUTH**

### **AB-1937 (Luz Rivas) - Homeless children and youths and unaccompanied youths: reporting.**

Requires the California Department of Education (CDE) to develop and post on its website best practices for identifying students experiencing homelessness and unaccompanied youth; requires LEAs to use an annual housing questionnaire to identify all students experiencing homelessness who are enrolled in its schools and to report this number to the CDE; and requires the CDE to allocate funding to three county

offices of education to serve as technical assistance centers on the education of students experiencing homelessness.

**Status:** Assembly-In Committee Process - Education

### **AB-2552 (Patterson) - Childcare and development services and programs: homeless children.**

Expands the first priority for subsidized childcare and development services to include children who are experiencing homelessness. Requires childcare and development service providers to conduct outreach to families experiencing homelessness, and prohibits a child who is experiencing homeless from being denied immediate enrollment for failure to supply documentation of age-appropriate immunization.

**Status:** Assembly-In Committee Process - Human Services

### **AB-3218 (Quirk-Silva) - Homeless children and youths: reporting.**

Requires a local educational agency (LEA) to establish homeless education program policies, and to update these policies at least every three years; requires an LEA to ensure its certified and classified employees receive training on the homeless education program policies and on identifying students experiencing homelessness at least annually. Requires the California Department of Education to develop and implement a plan to monitor an LEAs' compliance with state laws regarding youth experiencing homelessness.

**Status:** Assembly-In Committee Process - Education

## **LABOR AND EMPLOYMENT**

### **AB-2684 (Blanca Rubio) - School employee credentialing: occupational therapy and physical therapy services: workgroup.**

Requires the Commission on Teacher Credentialing (CTC) to convene a workgroup to consider whether the development of a services credential with a specialization in occupational therapy or physical therapy services is warranted, and to provide a report on its findings to the CTC by July 1, 2021.

**Status:** Assembly-In Committee Process – Education

### **AB-3179 (McCarty) - Education finance: school district finances: Educational Employment Relations Act.**

Requires, before a public school employer enters into a written agreement with a nonrepresented employee or group of nonrepresented employees, that the major provisions of the agreement be disclosed at a public meeting of the public school employer. Requires the superintendent and the chief business official of the school district to certify in writing, that costs incurred by the school district under the agreement can be met by the school district during the term of the agreement, in a manner similar to that required with respect to an agreement with an exclusive representative.

**Status:** Assembly-In Committee Process - Education

## NATURAL DISASTERS

### **AB-1837 (Smith) - School safety: emergency response team.**

Requires the Superintendent of Public Instruction to establish a State Assistance for Emergency Response Team within the California Department of Education to provide guidance and support to local educational agencies experiencing emergencies.

**Status:** Senate-In Committee Process - Education

## OTHER LEGISLATION

### **AB-1913 (Gonzalez) - Voter education: high school pupils.**

Requires the Secretary of State, in coordination with the Superintendent of Public Instruction, to develop educational programming for students in grade 12 on voting registration and participation, and requires each public high school to implement the educational programming for students in grade 12 at each high school during a presentation or assembly on the school campus.

**Status:** Assembly-In Committee Process - Education

### **AB-2019 (Holden) - Pupil instruction: College and Career Access Pathways partnerships: county offices of education.**

Adds county offices of education to the list of entities that may enter into College and Career Access Pathways partnership agreements with a community college district. This bill was initially double referred to the Assembly Higher Education Committee and Assembly Education Committee, but due to the COVID-19 pandemic the referral was later revised to include only the Higher Education Committee.

**Status:** Senate-In Committee Process - Education

### **AB-2034 (Megan Dahle) - School districts: frontier school district.**

Defines a frontier school district as a district that either has fewer than 600 students, or is located in a county with less than 10 persons per square mile.

**Status:** Assembly-In Committee Process - Education

### **AB-2052 (O'Donnell) - Pupil instruction: instructional time requirements.**

Authorizes local educational agencies (LEAs) to meet minimum instructional day requirements by both: adding remaining instructional minutes to remaining instructional days in a school year when the LEA is unable to meet instructional day requirements under specified conditions, and by submitting affidavits of members of the governing board or body of the school district, county office of education, or charter school and the county superintendent of schools.

**Status:** Senate-In Committee Process - Education



### **AB-2126 (O'Donnell) - Temporary school closures: notification.**

Requires the California Department of Education to develop and implement a website, app, and survey to collect temporary school closure information from local educational agencies (LEAs), including the LEA's plan, if any, to provide meals and instruction during school closures lasting longer than five school days.

**Status:** Senate-In Committee Process - Appropriations

### **AB-2156 (Eduardo Garcia) - Community colleges: concurrent award of associate degree and high school diploma.**

Permits a community college district to establish a course of study to award a concurrent associate degree and high school diploma to a student.

**Status:** Assembly-In Committee Process - Higher Education

### **AB-3018 (Brough) - State educational entities: Educational Innovation and Planning Commission.**

Repeals the Educational Innovation and Planning Commission and associated activities.

**Status:** Assembly-In Committee Process – Education

### **AB-3120 (O'Donnell) - Pupil instruction: instructional time requirements.**

Authorizes local educational agencies (LEAs) to meet minimum instructional day requirements by both: adding remaining instructional minutes to remaining instructional days in a school year when the LEA is unable to meet instructional day requirements under specified conditions, and by submitting affidavits of members of the governing board or body of the school district, county office of education, or charter school and the county superintendent of schools.

**Status:** Assembly-In Committee Process – Education

### **AB-3273 (Kiley) - Educational Management and Evaluation Commission: repeal.**

Eliminates the Educational Management and Evaluation Commission and related activities.

**Status:** Assembly-In Committee Process - Education

### **SB-1181 (Committee on Education) - Elementary and secondary education: omnibus bill.**

Makes technical and other non-controversial revisions to the Education Code.

**Status:** Assembly-In Committee Process - Education

## SCHOOL FACILITIES

### **AB-1981 (Nazarian) - Los Angeles Unified School District: best value procurement.**

Extends the sunset of the authorization for the Los Angeles Unified School District to use the best value procurement method by five years, from January 1, 2021, to January 1, 2026.

**Status:** Chapter 46, Statutes of 2020

### **AB-2031 (Luz Rivas) - School Pavement to Parks Grant Program.**

Establishes the School Pavement to Parks Grant Program, administered by the Natural Resources Agency, to enable schools located in disadvantaged and low-income communities (low-income areas disproportionately affected by environmental pollution) to convert existing pavement to green space, contingent upon appropriation of funds in the annual budget act or another statute.

**Status:** Assembly-In Committee Process – Education

### **AB-2127 (O'Donnell) - School property: location and facility details.**

Requires local educational agencies (LEAs) to provide the California Department of Education information related to each school facility, schoolsite, or school property owned or leased by the LEA.

**Status:** Assembly-In Committee Process - Education

### **AB-2162 (O'Donnell) - School facilities: indoor air quality.**

Requires a school district to ensure that school facilities have heating, ventilation, and air-conditioning (HVAC) systems that meet the minimum requirements of indoor air quality regulations. Requires a school district to use contractors that have been certified in providing for the inspection, maintenance, and repair of HVAC systems by a nationally recognized organization.

**Status:** Assembly-In Committee Process - Education

### **AB-2184 (O'Donnell) - School facilities: design-build contracts.**

Authorizes a school district utilizing the design-build contracting method to award the contract based on the proposed design-build entity's design cost, general conditions, overhead, and profit as a component of the project price.

**Status:** Assembly-In Committee Process - Education

### **AB-2491 (Choi) - School facilities: organic pesticides: pilot program.**

Requires the California Department of Education, upon appropriation by the Legislature, to establish a 5-year pilot program to provide funding to school districts using only organic pesticides for the purpose of determining the benefits of organic pesticide use and the financial impact on school districts of using organic pesticides instead of chemical pesticides.



**Status:** Assembly-In Committee Process - Education

### **AB-2743 (McCarty) - California School Employee Housing Assistance Pilot Program.**

Establishes, upon appropriation in the annual budget act, a grant program to be administered by the Department of Housing and Community Development, in collaboration with the California Department of Education, to provide planning grants of up to \$100,000 each to up to 10 qualified school districts that partner with a developer to provide affordable school employee rental housing.

**Status:** Assembly-In Committee Process - Housing and Community Development

### **AB-2852 (Mullin) - Public employee housing: local agencies.**

Authorizes a school district, under the Teacher Housing Act, to allow other local public employees, including those employed by cities and counties, to occupy a school district's affordable rental housing units constructed for teachers and school district employees. This bill was initially double referred to the Assembly Housing and Community Development Committee and the Assembly Education Committee, but due to the COVID-19 pandemic the referral was later revised to include only the Assembly Housing and Community Development Committee.

**Status:** Assembly-In Committee Process - Housing and Community Development

### **AB-3001 (Bauer-Kahan) - School district and community college district bonds: school facilities.**

Expands the purposes for which a school district or a community college district may submit a general obligation bond to voters for funding school facilities, including auditoriums, libraries, laboratories, research or training facilities, administrative offices or buildings, health offices or facilities, dormitories, dining halls, student centers or unions, housing for students, faculty, or school or district employees, and sports facilities.

**Status:** Assembly-In Committee Process - Education

### **AB-3021 (Ting) - School facilities: energy resilient schools: grant program.**

Appropriates \$300 million each year in the 2020–21, 2021–22, and 2022–23 fiscal years to the California Energy Commission to administer a program to provide resiliency grant funding and technical assistance to local educational agencies for the installation of energy storage systems.

**Status:** Assembly-In Committee Process - Education

### **AB-3324 (O'Donnell) - School districts: employee housing.**

Exempts a building that is built by a school district or under a joint-use agreement with a school district for the purpose of housing teachers and school district employees from the requirement to seek approval of the architectural plans from the Division of the State Architect.

**Status:** Assembly-In Committee Process – Education

## **SCHOOL FINANCE - LOCAL CONTROL FUNDING FORMULA**

### **AB-1834 (Weber) - Education finance: local control funding formula: supplemental and concentration grants.**

Requires the California Department of Education (CDE) to develop a tracking mechanism for school districts, county offices of education, and charter schools to use to report the types of services on which they spend their Local Control Funding Formula supplemental and concentration grant funds on or before January 1, 2021. Requires each local educational agency to annually report to the CDE the types of services on which it spends its supplemental and concentration grant funds using the tracking mechanism starting on July 1, 2021.

**Status:** Assembly-In Committee Process - Education

### **AB-1835 (Weber) - Education finance: local control funding formula: supplemental and concentration grants.**

Requires each local educational agency to expend unspent supplemental and concentration Local Control Funding Formula grant funds toward services for unduplicated pupils in future years.

**Status:** Assembly-Vetoed

### **Governor's Veto Message:**

I am returning Assembly Bill 1835 without my signature.

I deeply support the underlying goal of this bill - to ensure that unspent Local Control Funding Formula (LCFF) supplemental and concentration grant funds are expended on services for our most vulnerable students - and I applaud Dr. Weber for her continued leadership. However, I believe there are some fundamental flaws with the bill, and I am concerned that it cannot be implemented in a manner that is smooth or timely.

There is a simpler solution that allows us to address the objectives of AB 1835 much sooner and with more transparency. Therefore, I am directing the Department of Finance to propose language for your consideration as part of my budget in January.

As written, AB 1835 would necessitate that the State Board of Education initiate a lengthy rulemaking process to amend the LCFF spending regulations to add definitions and make other necessary changes to clarify the requirements of the bill. This process would likely delay implementation for two school years. This bill would also impose new and unnecessary procedural requirements on schools that are and will be managing unprecedented challenges related to COVID-19.

We all share the same goal, and it is critical that we act quickly to ensure that funding

meant to support our state's most vulnerable students is used for that purpose. I look forward to working with Dr. Weber and the Legislature to implement this requirement in next year's budget.

**AB-2646 (Levine) - Education finance: supplemental education funding.**

Requires a local educational agency (LEA) to receive as supplemental education funding the difference between what the LEA would have received under the Local Control Funding Formula (LCFF) based on student enrollment, and what the LEA received under the LCFF based on average daily attendance for that fiscal year, commencing with the 2021-22 fiscal year.

**Status:** Assembly-In Committee Process – Education

**AB-2651 (Megan Dahle) - School finance: necessary small schools.**

Requires the amount of funding appropriated for necessary small schools be equal to or greater than the amount of funding calculated for the current or three prior fiscal years.

**Status:** Assembly-In Committee Process - Appropriations

**AB-2685 (Weber) - Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.**

Requires that the definition of unduplicated pupils under the Local Control Funding Formula to include pupils who are included in the lowest performing subgroup or subgroup, as defined, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress, as specified, commencing with the 2021-22 fiscal year and contingent upon the appropriation of funds for these purposes.

**Status:** Assembly-In Committee Process - Education

**AB-2963 (Quirk-Silva) - Education finance: allocation of lottery funds.**

Requires the California Department of Education, commencing on or before October 1, 2021, to annually submit to the Governor and Legislature a report on the lottery funds allocated to public primary and secondary schools, including the total amount of lottery funds allocated, the amount received by each school, and a description of how each school expended these funds. Amends the California State Lottery Act to specify that revenues of the California State Lottery are to be allocated to ensure that the relationship between increases in the net revenue of the California State Lottery and increases in funding allocated to public education is directly proportional.

**Status:** Assembly-In Committee Process – Education

**SB-729 (Portantino) - Local control funding formula: school districts and charter schools.**

Dedicates additional funding to the Local Control Funding Formula (LCFF) by increasing the applicable cost-of-living adjustment for the LCFF in 2019-20. This bill was amended to address issues outside the jurisdiction of the Assembly Education Committee.

**Status:** Assembly-In Committee Process - Labor and Employment

**SB-884 (Dodd) - Education finance: emergencies: public safety power shutoffs.**

Adds public safety power shutoffs to the list of emergencies for which a local educational agency must receive the same apportionment as it would have received had it not been prevented from maintaining the minimum number of required school days.

**Status:** Assembly-In Committee Process – Appropriations

## **SCHOOL SAFETY AND PUPIL RIGHTS**

**AB-276 (Friedman) - Pupil safety: parental notification: firearm safety laws.**

Requires schools to inform parents and guardians of California's child access prevention and other laws relating to the safe storage of firearms. The bill was amended to address issues outside the jurisdiction of the Assembly Education Committee.

**Status:** Chapter 62, Statutes of 2020

**AB-1856 (Frazier) - Pupils with exceptional needs: individualized education programs: emergency safety procedures.**

Requires local educational agencies to create and maintain an Inclusive School Emergency Plan, and requires the safety procedures in a pupil's individualized education program to be included in the Inclusive School Emergency Plan; requires each schoolsite to maintain a physical copy of the Inclusive School Emergency Plan.

**Status:** Assembly-In Committee Process - Education

**AB-2110 (Chu) - School safety: hate- and bias-related events.**

Requires the California Department of Education to develop, and make available to schools, training materials and guidelines on the prevention, recognition, and response to hate and bias-related events in schools, and requires that schools include this information in their school safety plans.

**Status:** Assembly-In Committee Process - Education

**AB-2132 (Irwin) - School safety: crisis intervention and targeted violence prevention program.**

Requires the governing board of a school district, on or before August 1, 2021, to adopt policies for the establishment of a crisis intervention and targeted violence prevention program that assists in the identification and assessment of individuals who may be experiencing a crisis or whose behavior may indicate a threat to the health and safety of themselves, pupils, school staff, or other community members, and that provides referrals to appropriate services. Requires those policies to include, among other things,

provisions that identify the types of threatening behavior that may represent a physical threat to the school community and provisions requiring each school district to establish at least one multidisciplinary threat assessment and resource team. Requires the California Department of Education to make materials pertaining to multidisciplinary threat assessment and resource teams available on its website and to update those materials as necessary.

**Status:** Assembly-In Committee Process - Education

#### **AB-2133 (Irwin) - School safety: confidential crisis help systems.**

Requires the Office of Emergency Services, in collaboration with the California Department of Education to implement a statewide confidential crisis help system for identification of and early intervention for individuals who are a threat to themselves or others. Requires a county office of education to adopt policies for the use of this confidential crisis help system, or another platform that meets specified standards and guidelines.

**Status:** Assembly-In Committee Process - Education

#### **AB-2670 (Weber) - Pupil discipline: restraint and seclusion: reporting.**

Requires local educational agencies (LEAs) to annually post on their websites data on the use of behavioral restraints and seclusion of pupils enrolled in, or served by, the LEA for all or part of the prior school year.

**Status:** Assembly-In Committee Process - Education

#### **AB-3076 (Blanca Rubio) - School employees: exercise of control over pupils.**

Prohibits a school employee from compelling a student to sign a document that is intended to bind or otherwise affect the behavior, disciplinary status, or treatment of that student, and prohibits a school employee from imposing any discipline or restriction on a student due to their refusal to sign such a document.

**Status:** Assembly-In Committee Process - Education

#### **AB-3168 (Quirk-Silva) - School safety plans: active shooter plans.**

Requires school districts and county offices of education to include an active shooter plan in their comprehensive school safety plans. Also requires each school to hold active shooter drills at least four times per school year, and to inform parents or guardians of pupils of the active shooter plan.

**Status:** Assembly-In Committee Process - Education

#### **AB-3180 (Gabriel) - Pupils: tobacco and cannabis products: confiscation.**

Authorizes a school of a school district or county office of education or a charter school to permanently confiscate and immediately dispose of a specified tobacco or cannabis product, taken from a pupil while the pupil is on campus, attending a school-sponsored activity, or under the supervision and control of a school employee.

**Status:** Assembly-In Committee Process – Education

## **SPECIAL EDUCATION**

### **AB-216 (Weber) - School safety: Pupil and Staff Safety Pilot Program.**

Establishes the Pupil and Staff Safety Pilot Program, to be administered by the Scale Up MTSS Statewide project, for the purpose of training school staff de-escalation techniques and alternatives to physical restraint and seclusion of students.

**Status:** Senate-In Committee Process – Education

### **AB-1856 (Frazier) - Pupils with exceptional needs: individualized education programs: emergency safety procedures.**

Requires local educational agencies to create and maintain an Inclusive School Emergency Plan, and requires the safety procedures in a pupil's individualized education plan to be included in the Inclusive School Emergency Plan; requires each schoolsite to maintain a physical copy of the Inclusive School Emergency Plan.

**Status:** Assembly-In Committee Process – Education

### **AB-1956 (Quirk-Silva) – Special education: braille instructional aide: notice of teacher credentialing programs.**

Replaces the requirement that local educational agencies (LEAs) provide braille instructional aides with information about an eliminated teacher training program, with a requirement that LEAs provide these aides with information about the California Classified School Employee Teacher Credentialing Program.

**Status:** Assembly-In Committee Process - Education

### **AB-3097 (Frazier) - Special education: nonpublic, nonsectarian schools or agencies.**

Requires a nonpublic school (NPS) to report any student-involved incident at the NPS in which law enforcement was contacted to the local educational agency (LEA) with which it has a master contract within one business day, rather than to the California Department of Education. Clarifies that a single monitoring visit may be used to monitor multiple pupils placed at a NPS by LEAs within a special education local plan area.

**Status:** Senate-In Committee Process – Education

### **SB-217 (Portantino) – Special education: individuals with exceptional needs.**

Creates the Early Intervention Grant Program to increase inclusive access to early education programs for children with exceptional needs and expands eligibility for transitional kindergarten to include children with exceptional needs turning five years old at any time during the school year. This bill was later amended to pertain to issues outside of the jurisdiction of this Committee.



**Status:** Assembly-In Committee Process - Health

## **SUSPENSIONS AND EXPULSIONS**

### **AB-2412 (Carrillo) - Pupil discipline: suspensions and expulsions.**

Updates existing law concerning pupil suspension and expulsion to specify that a pupil's first offense for the unlawful selling of one ounce or less of marijuana, other than concentrated cannabis, is not an offense for which suspension or recommendation of expulsion is mandatory.

**Status:** Assembly-In Committee Process - Education

## **TEACHING PROFESSION**

### **AB-1982 (Cunningham) - Teacher credentialing: basic skills proficiency test: exemption.**

Authorizes, until December 31, 2023, a teacher credential applicant, in lieu of taking the California Basic Educational Skills Test, to demonstrate basic reading, writing and mathematics skills by earning at least a letter grade of “B” in qualifying coursework as determined by a teacher credential preparation program or by the Commission on Teacher Credentialing, or through a combination of qualifying coursework and existing exams.

**Status:** Senate-In Committee Process - Education

### **AB-2171 (Blanca Rubio) - Teacher credentialing: beginning teacher induction programs.**

Prohibits, commencing with hiring for the 2021–22 school year, and each school year thereafter, a school district, county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program.

**Status:** Assembly-In Committee Process – Education

### **AB-2175 (Gipson) - School nurses: credentialing.**

Permits a local educational agency to apply for authorization from the Commission on Teacher Credentialing to administer a school nursing credential program. Requires these programs to be consistent with the standards offered by institutions of higher education.

**Status:** Assembly-In Committee Process - Education

### **AB-2181 (Weber) - Teachers: Uplift Teaching Corps Act of 2020.**

Establishes, contingent upon appropriation in the budget act, the Uplift Teaching Corps Grant Program, to be administered by the Commission on Teacher Credentialing, to provide one-time competitive grants to school districts, county offices of education, and

charter schools to establish new or expand existing teacher-based residency programs for purposes of recruiting and retaining prospective resident teachers with high degrees of instructional and cultural competence to teach in high-needs schools.

**Status:** Assembly-In Committee Process - Education

#### **AB-2485 (Kalra) - Teacher credentialing: subject matter competence.**

Authorizes a candidate for a preliminary multiple or single subject teaching credential to demonstrate subject matter competence by completing higher education coursework in the subjects related to the content area of the credential, or through a combination of higher education coursework, a subject matter program, and/or a subject matter examination, and requires basic competency in the use of computers in the classroom to be demonstrated only by completion of a program or course approved by the Commission on Teacher Credentialing.

**Status:** Senate-In Committee Process - Education

#### **AB-2541 (Medina) - Teacher preparation programs: regionally accredited institutions.**

Defines a “regionally accredited” institution of higher education (IHE), for purposes of defining the minimum requirements for a teaching credential, as an IHE that was accredited by a regional accrediting agency at the time of degree conferral, or an IHE that held pre-accreditation status at the time of degree conferral and which achieved full regional accreditation within 5 years. Defines “accredited private school” for purposes of defining professional field experience requirements of individuals with full-time teaching experience in those schools. This bill was initially referred to the Assembly Education Committee and the Assembly Higher Education Committee, but due to the COVID-19 pandemic the referral was later revised to include only the Assembly Education Committee.

**Status:** Senate-In Committee Process - Education

#### **AB-2575 (Fong) - Teacher Residency Grant Program.**

Appropriates the sum of \$10 million to the Commission on Teacher Credentialing to award grants under the Teacher Residency Grant Program, with priority consideration for applicants in a county with a high percentage of provisionally credentialed teachers.

**Status:** Assembly-In Committee Process - Higher Education

#### **AB-2682 (Medina) - Certificated school employees: probationary employees.**

Grants permanent status to various school employees, meeting specified conditions, including certificated employees in county offices of education (COEs) that are not in teaching positions; certificated employees in COEs and school districts that serve less than 250 students; and, certificated employees working in Adult Education, as well as Career and Technical Education programs.

**Status:** Assembly-In Committee Process - Education



### **AB-2708 (Obernolte) - Teacher credentialing: military spouses: basic skills proficiency.**

Authorizes out-of-state prepared credential holders who relocated to California due to orders received from a branch of the United States Armed Forces that require the credential holder's spouse, domestic partner, or partner under any other legal union to relocate to California, to meet the state basic skills proficiency requirement within two years of the date the credential is issued or specifies that the credential will become invalid.

**Status:** Assembly-In Committee Process - Education

### **AB-2906 (Cristina Garcia) - School employees: internship programs and third-party organizations.**

Requires a local educational agency (LEA) to post on its website all of the following information about teachers and paraprofessionals working in a classroom setting who were placed as part of a teacher internship program or by a third-party organization in a school for which the LEA receives funding pursuant to Title I of the federal Elementary and Secondary Act: 1) the hours of training provided to the teachers or paraprofessionals as part of the teacher internship program or by the third-party organization, 2) the amount of teacher coaching or mentorship provided by the LEA, 3) the pathway for teachers to become fully credentialed, 4) the demographics, including race, ethnicity, and gender, of the teachers or paraprofessionals.

**Status:** Assembly-In Committee Process - Education

### **AB-3002 (Robert Rivas) - Teachers: teacher shortage and diversity programs: evaluation.**

Requires the Commission on Teacher Credentialing (CTC) to conduct an annual evaluation of all investments in addressing teacher shortages and teacher diversity, including the Teacher Residency Grant Program, the Local Solutions Grant Program, the California Classified School Employee Teacher Credentialing Program, integrated programs of professional preparation, and the Golden State Teacher Grant Program, in order to determine the effectiveness of these programs in recruiting, developing support systems for, and retaining special education, bilingual education, and science, technology, engineering, and mathematics teachers and teachers of color.

**Status:** Assembly-In Committee Process – Education

### **SB-614 (Rubio) - Teacher credentialing: reading instruction.**

Repeals the authority for the Reading Instruction Competence Assessment (RICA) and instead requires teachers to demonstrate competence in teaching reading through a revised Teaching Performance Assessment (TPA). Requires the Commission on Teacher Credentialing (CTC), by July 1, 2024, to ensure that all TPAs assess teacher credential candidates for competency in reading instruction. Requires the content of the new assessment to align with the current English Language Arts curriculum framework. Allows a candidate who is unable to pass the RICA to retake portions of the RICA

assessments, or complete coursework, as approved by CTC, that addresses the content the teacher candidate did not successfully complete. Allows certain teacher candidates who were unable to become fully credentialed teachers due to closure of RICA test centers during the COVID-19 pandemic to take coursework to demonstrate competency in reading instruction, as approved by the CTC.

**Status:** Assembly-In Committee Process - Appropriations

## **TRANSPORTATION**

### **AB-760 (Cooper) - Education finance: local control funding formula: pupil transportation: cost-of-living adjustment and add-on.**

Establishes a new calculation methodology for home-to-school transportation for school districts, charter schools, and county offices of education, based on a cost-of-living adjustment, in order to equalize transportation funding, commencing with the 2019-20 fiscal year.

**Status:** Assembly-Died – Education

### **AB-3303 (Cooper) - Local educational agencies: home-to-school transportation: transportation network companies: driver requirements.**

Requires local educational agencies that elect to have a transportation network company provide home-to-school transportation by a contract entered into on or after January 1, 2021, verify that the transportation network company's drivers meet all of the same requirements that apply to school bus drivers. Requires that the contract is in compliance with established standards for the use of personal services contracts in school districts for all services currently or customarily performed by classified school employees to achieve cost savings.

**Status:** Assembly-In Committee Process - Education