

Assembly Committee on Education 2021 LEGISLATIVE SUMMARY



COMMITTEE MEMBERS

Patrick O'Donnell, Chair
Kevin Kiley, Vice Chair
Steve Bennet
Megan Dahle
Alex Lee
Kevin McCarty
Sharon Quirk-Silva

COMMITTEE CONSULTANTS

Tanya Lieberman, Chief Consultant
Chelsea Kelley, Principal Consultant
Debbie Look, Principal Consultant
Marguerite Ries, Senior Consultant

COMMITTEE SECRETARY

Jocelyn Twilla

LEGISLATIVE OFFICE BUILDING
1020 N STREET, ROOM 159
SACRAMENTO, CA 95814
(916) 319-2087
FAX (916) 319-2187

CHIEF CONSULTANT
TANYA LIEBERMAN

PRINCIPAL CONSULTANTS
CHELSEA KELLEY
DEBBIE LOOK

SENIOR CONSULTANT
MARGUERITE RIES

COMMITTEE SECRETARY
JOCELYN TWILLA

*Assembly
California Legislature*



ASSEMBLY COMMITTEE ON EDUCATION
PATRICK O'DONNELL, CHAIR
ASSEMBLYMEMBER, SEVENTIETH DISTRICT

VICE CHAIR
KEVIN KILEY
MEMBERS
STEVE BENNETT
MEGAN DAHLE
ALEX LEE
KEVIN McCARTY
SHARON QUIRK-SILVA

December 29, 2021

I am pleased to provide this summary report on the activities of the Assembly Committee on Education. This report contains summaries of the measures referred to, acted upon, or are otherwise within the jurisdiction of the committee during 2021.

This year, California's public schools and communities continued to face unprecedented challenges as they grappled with the COVID-19 pandemic. As a result, the Committee prioritized a limited number of measures to be heard and acted upon. The remaining bills were not heard.

I would like to acknowledge and thank Vice Chair Kevin Kiley and the other Members of the Education Committee for their service.

More information on these and all other legislative measures can be found online at www.leginfo.ca.gov. If you have questions or would like additional information about the bills summarized in this report, or if you have questions about the Assembly Committee on Education, please feel free to contact the committee staff at (916) 319-2087.

Sincerely,

A handwritten signature in black ink that reads "Patrick O'Donnell".

Patrick O'Donnell, Chair
Assembly Education Committee

ACCOUNTABILITY - LOCAL CONTROL AND ACCOUNTABILITY PLANS - SCHOOL DASHBOARD 8

AB-599 (Jones-Sawyer) - Public schools: accountability: county superintendents of schools...8
AB-1489 (Rodriguez) - Local control and accountability plans: schoolsite councils.8
SB-692 (Cortese) - Local control and accountability plans: state priorities: least restrictive environment.....8
SB-699 (Eggman) - School climate: statewide school climate indicator: surveys.....8

ADULT EDUCATION 9

AB-1491 (McCarty) - Adult education: consortia: carryover of allocated funds.....9

ASSESSMENT AND STUDENT ACHIEVEMENT 9

AB-235 (Gipson) - California Student Success Coach Grant Program.....9
SB-545 (Wilk) - Pupil retention: COVID-19 impact.....9

ATTENDANCE 9

AB-516 (Megan Dahle) - Pupil attendance: excused absences: cultural ceremonies or events.9

CAREER TECHNICAL EDUCATION 10

AB-647 (Quirk-Silva) - Career Preparedness Systems Framework pilot program: appropriation.....10
AB-839 (O'Donnell) - Career technical education: California Career Technical Education Incentive Grant Program.10

CHARTER SCHOOLS 10

AB-1316 (O'Donnell) - School accountability: financial and performance audits: charter schools: contracts.....10
SB-593 (Glazer) - School accountability: independent study, educational enrichment activities, oversight, and audit requirements.10

CURRICULUM AND INSTRUCTION 11

AB-101 (Medina) - Pupil instruction: high school graduation requirements: ethnic studies.....11
AB-423 (Voepel) - Pupil instruction: financial literacy.11
AB-498 (Quirk-Silva) - Teachers: Computer Science Access Initiative.....11
AB-639 (Cunningham) - Pupil instruction: financial literacy.11
AB-1039 (Nguyen) - Model curricula: Vietnamese American refugee experience, the Cambodian genocide, and Hmong history and cultural studies.....11
AB-1554 (Ramos) - Pupil instruction: California Indian Education Act.....12
SB-224 (Portantino) - Pupil instruction: mental health education.12

SB-309 (Leyva) - School finance: college readiness: grants and notification.....	12
SB-693 (Stern) - Pupil instruction: genocide education: the Holocaust.....	12
DATA AND PRIVACY	13
AB-99 (Irwin) - Statewide longitudinal data system: California Cradle-to-Career Data System: governance and support.....	13
EARLY CHILDHOOD EDUCATION	13
AB-22 (McCarty) - Childcare: preschool programs and transitional kindergarten: enrollment.	13
AB-92 (Reyes) - Preschool and childcare and development services: family fees.	13
AB-321 (Valladares) - Childcare services: eligibility.....	13
AB-568 (Robert Rivas) - Early learning and care.....	13
AB-791 (Aguiar-Curry) - Childcare: trauma-informed childcare training.	14
AB-865 (Quirk-Silva) - Childcare services: alternative payment programs: direct deposits: reserve funds.....	14
AB-1294 (Quirk) - Childcare: individualized county childcare subsidy plans.....	14
AB-1361 (Blanca Rubio) - Childcare and developmental services: preschool: expulsion and suspension: mental health services: reimbursement rates.	15
AB-1363 (Luz Rivas) - Childcare: dual language learners.	15
SB-50 (Limón) - Early learning and care.....	15
SB-246 (Leyva) - Early childhood education: reimbursement rates.	16
SB-393 (Hurtado) - Migrant Childcare and Development Programs.	16
SB-725 (Ochoa Bogh) - Early childhood education: parent participation preschool programs.	16
EDUCATIONAL TECHNOLOGY	16
AB-1560 (Daly) - Distance learning: pupil access: computing devices and broadband internet service.....	16
SB-767 (Becker) - Educational technology: Digital Education Equity Program: regional consortia: State Digital Equity Plan.	17
ENGLISH LEARNERS - MIGRANT EDUCATION	17
AB-301 (Kiley) - English Language Learner Acquisition and Development Pilot Program: repeal.	17
AB-1363 (Luz Rivas) - Childcare: dual language learners.	17
FOSTER YOUTH	18
AB-740 (McCarty) - Foster youth: suspension and expulsion.....	18

AB-1055 (Ramos) - Tribal foster youth.....	18
GOVERNANCE 18	
AB-824 (Bennett) - Local educational agencies: county boards of education: governing bodies of charter schools: pupil members.....	18
AB-877 (Nguyen) - School district board vacancies: internet website notifications.	18
AB-961 (McCarty) - Education finance: school districts in fiscal distress: remedial actions.....	19
HEALTH AND CHILD NUTRITION 19	
AB-10 (Ting) - Pupil instruction: in-person instruction: distance learning.....	19
AB-58 (Salas) - Pupil health: suicide prevention policies and training: school-based health programs: pilot program.....	19
AB-309 (Gabriel) - Pupil mental health: model referral protocols.	20
AB-508 (Luz Rivas) - Pupil nutrition: reduced-price meals.....	20
AB-552 (Quirk-Silva) - Integrated School-Based Behavioral Health Partnership Program.	20
AB-558 (Nazarian) - School meals: plant-based food and milk options: California School Plant-Based Food and Beverage Program.....	20
AB-563 (Berman) - School-based health programs.	20
AB-586 (O'Donnell) - Pupil health: health and mental health services: School Health Demonstration Project.	21
AB-748 (Carrillo) - Pupil mental health: mental health assistance posters.....	21
AB-856 (Maienschein) - Pupil health: COVID-19 Youth Health Information Act.	21
AB-883 (O'Donnell) - Mental Health Services Act: local educational agencies.	21
AB-996 (Nazarian) - School breakfast and morning snacks: nonschoolaged children.....	21
AB-1080 (Cunningham) - Pupil services: educational counseling.....	22
AB-1117 (Wicks) - Pupil support services: Healthy Start: Toxic Stress and Trauma Resiliency for Children Program.....	22
AB-1197 (Quirk-Silva) - School meals: nutritional requirements.....	22
AB-1378 (Villapudua) - Pupil health: mental health peer supporters: model program.....	22
AJR-8 (Luz Rivas) - School meals: federal National School Lunch Program.....	22
SB-14 (Portantino) - Pupil health: school employee and pupil training: excused absences: youth mental and behavioral health.....	22
SB-97 (Roth) - Pupil health: type 1 diabetes information: parent notification.	23
SB-699 (Eggman) - School climate: statewide school climate indicator: surveys.	23
SB-722 (Melendez) - Interscholastic athletics: adult presence: cardiopulmonary resuscitation training.....	23

HOMELESS YOUTH	23
AB-27 (Luz Rivas) - Homeless children and youths and unaccompanied youths: reporting....	23
AB-408 (Quirk-Silva) - Homeless children and youths: reporting.	24
SB-400 (Jones) - Homeless children and youths: local educational agencies: collaboration, training, and reporting.....	24
INSTRUCTIONAL MATERIALS	24
AB-599 (Jones-Sawyer) - Public schools: accountability: county superintendents of schools.	24
LABOR AND EMPLOYMENT	24
AB-388 (Medina) - Certificated school employees: probationary employees.....	24
AB-961 (McCarty) - Education finance: school districts in fiscal distress: remedial actions.....	24
AB-1505 (Rodriguez) - Certificated school employee evaluations: distance learning: exemptions.....	25
NATIVE AMERICAN EDUCATION	25
AB-1055 (Ramos) - Tribal foster youth.....	25
OTHER LEGISLATION	25
AB-102 (Holden) - College and Career Access Pathways partnerships: county offices of education.....	25
AB-103 (Holden) - Pupil instruction: College and Career Access Pathways partnerships: county offices of education.....	25
AB-104 (Lorena Gonzalez) - Pupil instruction: retention, grade changes, and exemptions.....	26
AB-300 (Kiley) - Pupil support programs: Cal Grant K–12.....	26
AB-367 (Cristina Garcia) - Menstrual products.....	26
AB-469 (Reyes) - Pupil instruction: financial aid applications.....	26
AB-486 (Committee on Education) - Elementary and secondary education: omnibus bill.....	27
AB-815 (Luz Rivas) - School nurses: credentialing.....	27
AB-1022 (Megan Dahle) - School districts: frontier school district.....	27
AB-1112 (Carrillo) - Before and after school programs: maximum grant amounts.	27
AB-1418 (Kiley) - State educational entities: meetings: online participation, agenda, and resource materials.....	27
AB-1419 (Kiley) - Local educational agencies: meetings: online public participation.	27
ACR-53 (Ward) - Purple Star School Program.....	28
SB-254 (Borgeas) - Public schools: September 11th Remembrance Day.	28
SB-328 (Portantino) - Local educational agencies: before and after school programs: middle school and high school start time.	28

SB-363 (Leyva) - Educational equity: government instruction conferences.	28
SB-705 (Hueso) - Workforce development: Binational Education and Workforce Opportunities Act.....	28
SCHOOL CHOICE AND TRANSFERS	29
AB-76 (Kiley) - Interdistrict transfer of pupils: prohibition on transfers by a school district of residence: in-person instruction.....	29
SCHOOL FACILITIES	29
AB-75 (O'Donnell) - Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.	29
AB-306 (O'Donnell) - School districts and community college districts: employee housing.....	29
AB-544 (O'Donnell) - School property: location and facility details.	29
AB-599 (Jones-Sawyer) - Public schools: accountability: county superintendents of schools.	30
AB-762 (Lee) - Hazardous emissions and substances: schoolsites: private and charter schools.	30
AB-780 (Ting) - Local zoning ordinances: school district employee housing.	30
AB-902 (O'Donnell) - School facilities: design-build contracts.	30
AB-966 (Burke) - Full-Day Kindergarten Facilities Grant Program: appropriation.....	30
AB-1248 (O'Donnell) - School facilities: leasing property.....	30
SB-22 (Glazer) - Education finance: school facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2022.	31
SB-616 (Rubio) - School facilities: proceeds from lease of surplus property: affordable rental housing facilities.	31
SCHOOL FINANCE - LOCAL CONTROL FUNDING FORMULA	31
AB-531 (Quirk-Silva) - Education finance: local control funding formula: supplemental and concentration grants.	31
AB-533 (Quirk-Silva) - Education finance: local control funding formula: supplemental and concentration grants.	31
AB-1081 (Cunningham) - Education finance: local control funding formula: base grant add-on: pupil mental health.	31
SCHOOL SAFETY AND PUPIL RIGHTS	32
AB-452 (Friedman) - Pupil safety: parental notification: firearm safety laws.	32
AB-610 (Kalra) - School safety: mandatory notifications.....	32
AB-768 (Holden) - School safety: aquatic and pool safety program: model policy.	32
AB-945 (Ramos) - Pupils: adornments at school graduation ceremonies: task force.....	32

SPECIAL EDUCATION 33

AB-126 (Eduardo Garcia) - Special education programs: Family Empowerment Centers on Disability and Early Start Family Resource Centers.33

AB-555 (Lackey) - Special education: assistive technology devices.....33

AB-967 (Frazier) - Special education: COVID-19 Special Education Fund.33

SB-237 (Portantino) - Special education: dyslexia risk screening.34

SB-692 (Cortese) - Local control and accountability plans: state priorities: least restrictive environment.34

SUSPENSIONS AND EXPULSIONS 34

AB-1265 (Blanca Rubio) - Pupil discipline: suspension.....34

AB-1361 (Blanca Rubio) - Childcare and developmental services: preschool: expulsion and suspension: mental health services: reimbursement rates.34

TEACHING PROFESSION 35

AB-312 (Seyarto) - Teacher credentialing: basic skills proficiency test: exemption.....35

AB-320 (Medina) - Teacher preparation programs: regionally accredited institutions.....35

AB-437 (Kalra) - Teacher credentialing: subject matter competence.....35

AB-520 (Gipson) - Teacher recruitment and retention: California Diversifying the Teacher Workforce Grant Program.35

AB-1284 (Blanca Rubio) - Certificated school employees: permanent status.....35

SB-488 (Rubio) - Teacher credentialing: reading instruction.35

GLOSSARY OF ACRONYMS 37

ACCOUNTABILITY - LOCAL CONTROL AND ACCOUNTABILITY PLANS - SCHOOL DASHBOARD

AB-599 (Jones-Sawyer) - Public schools: accountability: county superintendents of schools.

Updates the criteria used to identify schools for inspection by a county superintendent of schools for purposes of the Williams settlement regarding the sufficiency of instructional materials and school facilities.

Status: Chapter 667, Statutes of 2021

AB-1489 (Rodriguez) - Local control and accountability plans: schoolsite councils.

Requires a school district to present the local control and accountability plan (LCAP) or annual update to the plan to schoolsite councils, as described, and requires a majority of schoolsite councils to vote to approve the LCAP or annual update to the plan before it is considered for adoption by the governing board of the school district.

Status: Assembly-In Committee Process - Education

SB-692 (Cortese) - Local control and accountability plans: state priorities: least restrictive environment.

Adds a measure of LRE for students with disabilities to the local indicators used for purposes of an LEA's LCAP, requires state evaluation rubrics to include LRE as an indicator; requires SELPAs to be invited to all DA meetings related to LRE; prohibits the use of this indicator to identify LEAs and charter schools for DA until the 2025-26 school year; and requires the SPI to conduct a related survey on professional development needed for teachers to be prepared to teach students with learning disabilities and the number of LEAs that are expected to meet the criteria for DA.

Status: Assembly-In Committee Process - Appropriations

SB-699 (Eggman) - School climate: statewide school climate indicator: surveys.

Requires the State Board of Education (SBE) to adopt a statewide school climate indicator consisting of data from the California Healthy Kids Survey (CHKS), to adopt standards for school district and individual schoolsite performance and expectations for improvement on that indicator, and to publicly report performance data. Requires the California Department of Education (CDE) to make available the CHKS to LEAs, provide technical assistance to LEAs, develop a list of approved alternative school climate survey tools, and collect and analyze specified data. Requires LEAs to annually administer the CHKS or an alternative school climate survey.

Status: Assembly-In Committee Process - Education

ADULT EDUCATION

AB-1491 (McCarty) - Adult education: consortia: carryover of allocated funds.

Prohibits the carryover of more than 15% of an Adult Education Program allocation under specified conditions and establishes procedures for adult education consortia to follow relating to the carryover of funds for any member of the consortium and the consortium itself.

Status: Assembly-In Floor Process

ASSESSMENT AND STUDENT ACHIEVEMENT

AB-235 (Gipson) - California Student Success Coach Grant Program.

Establishes the California Student Success Coach Grant Program for the purpose of providing competitive grants to local- and state-operated AmeriCorps programs to support and expand the presence of student success coaches in high-need schools.

Status: Assembly-In Committee Process - Education

SB-545 (Wilk) - Pupil retention: COVID-19 impact.

Requires a school district, upon receiving a request from a parent to retain a student for the 2021–22 school year, to offer the student specific interventions and supports and access to prior semester courses in which the pupil received a D or F letter grade, and to provide to the parent information, made available by the CDE, about research on the effects of retention and the types of interventions and supports that have been shown to be beneficial to pupils.

Status: Assembly-In Committee Process - Education

ATTENDANCE

AB-516 (Megan Dahle) - Pupil attendance: excused absences: cultural ceremonies or events.

Adds participation in a cultural ceremony or event to the list of reasons that a pupil must be excused from school.

Status: Chapter 281, Statutes of 2021

CAREER TECHNICAL EDUCATION

AB-647 (Quirk-Silva) - Career Preparedness Systems Framework pilot program: appropriation.

Appropriates \$1,000,000 in the 2021-22 fiscal year to be allocated by the CDE, through a competitive selection process, to a school district for the purpose of developing a Career Preparedness Framework pilot program for use by LEAs to build and cultivate pupils' soft skills, hard skills, and well as pupil purpose and authentic voice. Requires the selected school district to submit a report to the CDE and the Legislature by January 1, 2023, on the development of the framework, including recommendations on how to incorporate the framework into an LEA's LCAP.

Status: Assembly-In Committee Process - Education

AB-839 (O'Donnell) - Career technical education: California Career Technical Education Incentive Grant Program.

Increases the ongoing annual funding for the California Career Technical Education Incentive Grant (CTEIG) program to \$300 million as of the 2021-22 fiscal year.

Status: Assembly-In Committee Process - Appropriations

CHARTER SCHOOLS

AB-1316 (O'Donnell) - School accountability: financial and performance audits: charter schools: contracts.

Establishes new requirements for nonclassroom based (NCB) charter schools in the areas of auditing and accounting standards, independent study (IS) program requirements, the funding determination process, the contracting process, and teacher-to-pupil ratios. Limits the authorization of NCB charter schools by small districts, and adds specificity to the authorizer oversight process, as specified.

Status: Assembly-In Floor Process

SB-593 (Glazer) - School accountability: independent study, educational enrichment activities, oversight, and audit requirements.

Requires the Fiscal Crisis and Management Assistance Team (FCMAT) to offer auditors of NCB charter schools training on the review of charter school financial documents to better identify irregular practices, requires the governing body of a charter school to annually review, at a public meeting as an item on the agenda, the annual audit of the charter school for the prior fiscal year, requires all IS by pupils to be coordinated, evaluated, and under the general supervision of an employee of the LEA who possesses a valid certificate, permit, or other document required by law, and requires all LEAs and charter schools to only enter into an agreement for the provision or

arrangement of educational enrichment activities with a vendor that is vetted and approved, as specified.

Status: Assembly-In Committee Process - Education

CURRICULUM AND INSTRUCTION

AB-101 (Medina) - Pupil instruction: high school graduation requirements: ethnic studies.

Requires students, commencing with the graduating class of 2029-30, to complete a one semester course in ethnic studies that meets specified requirements, in order to receive a high school diploma, and requires, commencing with the 2025–26 school year, that LEAs and charter schools, serving students in grades 9 through 12 to offer at least a one-semester course in ethnic studies.

Status: Chapter 661, Statutes of 2021

AB-423 (Voepel) - Pupil instruction: financial literacy.

Requires, commencing with the 2022–23 school year, the CDE to implement a financial literacy pilot program in which an LEA or charter school may incorporate a financial literacy program into an 11th or 12th grade course which is required for graduation from high school.

Status: Assembly-In Committee Process - Education

AB-498 (Quirk-Silva) - Teachers: Computer Science Access Initiative.

Establishes the Computer Science Access Initiative, to improve students' access to instruction in computer science by increasing the number of teachers who are authorized and trained to provide computer science (CS) instruction in California public schools. This bill was amended to address issues outside the jurisdiction of the Assembly Education Committee.

Status: Senate-In Committee Process - Rules

AB-639 (Cunningham) - Pupil instruction: financial literacy.

Authorizes, commencing with the 2022–23 school year, an LEA to incorporate a financial literacy program, as specified, into an economics course required for graduation from high school.

Status: Assembly-In Committee Process - Education

AB-1039 (Nguyen) - Model curricula: Vietnamese American refugee experience, the Cambodian genocide, and Hmong history and cultural studies.

Extends by four years the dates by which the Instructional Quality Commission (IQC) must develop and submit to the SBE, and the SBE must adopt, modify, or revise or

reject, model curricula relative to the Vietnamese American refugee experience, the Cambodian genocide, and Hmong history and cultural studies, to March 31, 2023, to March 31, 2027, respectively.

Status: Senate-In Committee Process - Appropriations

AB-1554 (Ramos) - Pupil instruction: California Indian Education Act.

Requires that, in all of the public elementary and secondary schools of the state, the social studies curriculum for grades 3, 4, 8, and 11 include significant material on the history and culture of California Native Americans, and requires the SPI to ensure that appropriate instructional materials on this topic are available to LEAs and private schools that wish to obtain these instructional materials for fair market value.

Status: Assembly-In Committee Process - Education

SB-224 (Portantino) - Pupil instruction: mental health education.

Requires LEAs and charter schools that offer courses in health education to students in middle school or high school to include in those courses instruction in mental health that meets specified requirements, and requires the CDE, by January 1, 2024, to develop a plan to increase mental health instruction in California public schools.

Status: Chapter 675, Statutes of 2021

SB-309 (Leyva) - School finance: college readiness: grants and notification.

Establishes the A–G Completion Improvement Grant Program, contingent upon an appropriation, for the purpose of providing additional supports to LEAs to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school and are eligible to attend a University of California (UC) or California State University (CSU); increases notification requirements regarding high school graduation requirements and UC and CSU admission requirements; and commencing with the 2026-27 school year, requires charter schools and county offices of education (COEs) to meet the same requirement as school districts to offer to all otherwise qualified pupils a course of study fulfilling the requirements and prerequisites for admission to the UC and CSU in a timely manner.

Status: Assembly-In Committee Process - Education

SB-693 (Stern) - Pupil instruction: genocide education: the Holocaust.

Establishes the Governor’s Council on Genocide and Holocaust Education to develop best practices and identify available resources to encourage and facilitate instruction on genocide, including the Holocaust, that aligns with the academic content standards for students enrolled in grades 4 to 12.

Status: Assembly-In Committee Process - Appropriations

DATA AND PRIVACY

AB-99 (Irwin) - Statewide longitudinal data system: California Cradle-to-Career Data System: governance and support.

Establishes the Cradle-to-Career Data System, a statewide data infrastructure that integrates data from various partner entities.

Status: Senate-In Committee Process - Education

EARLY CHILDHOOD EDUCATION

AB-22 (McCarty) - Childcare: preschool programs and transitional kindergarten: enrollment.

Expands eligibility for transitional kindergarten (TK) by adding one month of eligibility per year over a 10-year period to achieve universal TK eligibility by 2032-33, adds specific requirements for TK, and identifies a funding stream for this purpose.

Status: Senate-In Committee Process - Appropriations

AB-92 (Reyes) - Preschool and childcare and development services: family fees.

This bill requires the DSS to convene a workgroup to develop a fee schedule for low-income families, exempts certain low-income families from family fees, and waives family fees for all families until October 31, 2023.

Status: Senate-In Committee Process - Appropriations

AB-321 (Valladares) - Childcare services: eligibility.

Amends the priority for enrollment in part-day California State Preschool Programs (CSPP) by authorizing providers to enroll children from a family whose income is above the income eligibility threshold if the family's home language is a language other than English, once all otherwise eligible children have been enrolled. Makes other technical and clarifying changes.

Status: Assembly-In Committee Process - Human Services

AB-568 (Robert Rivas) - Early learning and care.

Requires the DSS to develop and maintain an Early Learning and Care Dashboard to provide publicly available data on California's early learning and care programs, and establishes a grant program, subject to the availability of funds for this purpose, to provide anti-bias training to childcare providers.

Status: Assembly-In Committee Process - Appropriations

AB-791 (Aguiar-Curry) - Childcare: trauma-informed childcare training.

Requires the SPI to administer the Trauma-Informed Childcare Training Grants Program, subject to an appropriation for this purpose. Requires the SPI to award trauma-informed childcare training grants to local or regional Quality Rating and Improvement System (QRIS) consortia. Requires, in order to be eligible to receive a grant, the local or regional consortia to submit a plan to improve access to trauma-informed childcare training for early learning and care professionals in their county or region, including those working in centers, family childcare homes, and license-exempt settings.

Status: Assembly-In Committee Process - Human Services

AB-865 (Quirk-Silva) - Childcare services: alternative payment programs: direct deposits: reserve funds.

Requires alternative payment programs (APPs) to reimburse childcare providers based on the maximum certified hours of need, rather than actual hours of care provided, increases the percentage of funds APPs may retain as reserves, and makes other changes.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill requires alternative payment programs (APP) to reimburse child care providers based on the maximum certified hours of need rather than attendance, and amends statute regarding verification of provider rates, APP fund reserves, and acceptable forms of signature.

In recognition of the impact of the COVID-19 pandemic on child care providers, I have provided substantial funding over the last two budgets so providers are reimbursed based on enrollment, not on attendance. However, I cannot support a permanent extension of that policy at this time, as it will result in significant ongoing General Fund cost pressures in the tens of millions of dollars that were not included in the state's current spending plan.

AB-1294 (Quirk) - Childcare: individualized county childcare subsidy plans.

Extends the authority for the individualized county childcare pilot program for the County of Santa Clara to continue by one year, from July 1, 2022, to July 1, 2023.

Status: Chapter 497, Statutes of 2021

AB-1361 (Blanca Rubio) - Childcare and developmental services: preschool: expulsion and suspension: mental health services: reimbursement rates.

Requires early learning and care programs to use suspension or expulsion only as a last resort in responding to a child's behavior, requires specific actions to be taken prior to disenrolling or suspending a child due to a behavior issue, and provides additional funding and requirements for early childhood mental health consultations.

Status: Assembly-In Committee Process - Appropriations

AB-1363 (Luz Rivas) - Childcare: dual language learners.

Requires the SPI to develop procedures for providers to identify and report data on dual language learners (DLLs) enrolled in the CSPP.

Status: Chapter 498, Statutes of 2021

SB-50 (Limón) - Early learning and care.

Authorizes the expansion of services of the CSPP to children from birth to five years of age, amends eligibility requirements for certain childcare programs, and makes specified changes to childcare contracting terms and conditions.

Status: Vetoed

Governor's Veto Message:

This bill would make a child who is between 18 months and 3 years old eligible for the California State Preschool Program (CSPP) as long as the child meets all other eligibility requirements and would extend eligibility for federal and state subsidized child care services to a family in which a member of that family has been certified as eligible to receive benefits from other means-tested government programs.

Expanding access to high quality early learning and care for babies and toddlers is a priority for my Administration. That's why I worked to make universal transitional kindergarten a reality, strengthen our paid family leave policies, and expand child care slots for children in California. Unfortunately, the timing of this bill is premature as it presupposes how the State Preschool Program will be modified to account for the implementation of universal transitional kindergarten. Next January, modifications will be proposed to the State Preschool Program in the 2022 Budget to align the program with the Master Plan for Early Learning and Care.

SB-246 (Leyva) - Early childhood education: reimbursement rates.

Requires the DSS to establish a single reimbursement rate for early learning and care programs, including variation for regional costs and quality adjustment factors.

Status: Assembly-In Committee Process - Appropriations

SB-393 (Hurtado) - Migrant Childcare and Development Programs.

Aligns the funding structure for the Migrant Childcare Alternative Payment (MCAP) program with other alternative payment (AP) voucher programs by shifting the reimbursement rate for MCAP programs from the Standard Reimbursement Rate (SRR) to the Regional Market Rate (RMR). This bill also expands reimbursement allowances to include additional administrative and support costs.

Status: Chapter 499, Statutes of 2021

SB-725 (Ochoa Bogh) - Early childhood education: parent participation preschool programs.

Establishes the Parent Participation Preschool Pilot Program, under the administration of the CDE, to provide one-time grants to CSPP contracting agencies for the creation or expansion of parent participation preschool programs.

Status: Assembly-In Committee Process - Appropriations

EDUCATIONAL TECHNOLOGY

AB-1560 (Daly) - Distance learning: pupil access: computing devices and broadband internet service.

Requires that the SPI collect information about pupils' access to computing devices and residential broadband service, and authorizes the California Department of Technology (CDT) to enter into a sponsored service agreement on behalf of an LEA with a broadband service provider for providing free or reduced-cost residential broadband service to eligible pupils.

Status: Assembly-Vetoed

Governor's Veto Message:

This bill would require the Superintendent of Public Instruction to survey local education agencies (LEAs) on student access to computing devices and broadband service and authorize the California Department of Technology to enter into sponsored service agreements with LEAs for the purpose of providing residential broadband to eligible pupils.

Closing the digital divide is crucial to promoting equity in our schools, which is

why I worked with the Legislature to secure \$6 billion to expand broadband infrastructure and enhance internet access for unserved and underserved communities. Further, SB 98 (Chapter 24, Statutes of 2020) appropriated \$5.3 billion for LEAs to support pupil academic achievement and mitigate learning loss related to the COVID-19 pandemic, funding which they can use for purposes including the purchase of computing devices. Therefore, the provisions of this bill are duplicative and unnecessary.

I encourage the author to continue engaging my Administration to find innovative pathways to achieve our collective goal to close the Digital Divide once and for all.

SB-767 (Becker) - Educational technology: Digital Education Equity Program: regional consortia: State Digital Equity Plan.

Makes various significant changes to educational technology in schools, subject to an appropriation, including the creation of a new education technology grant program; a requirement that state agencies develop criteria for school technology plans and local education agencies adopt technology plans; and the creation of a new office to administer these initiatives, prepare a state technology plan, provide centralized statewide educational technology services, and perform other duties.

Status: Assembly-In Committee Process - Appropriations

ENGLISH LEARNERS - MIGRANT EDUCATION

AB-301 (Kiley) - English Language Learner Acquisition and Development Pilot Program: repeal.

Repeals the English Language Learner Acquisition and Development Pilot Program, a 3-year competitive grant pilot project to be conducted during the 2007–08 to 2009–10 school years.

Status: Assembly-In Committee Process - Education

AB-1363 (Luz Rivas) - Childcare: dual language learners.

Requires the SPI to develop procedures for providers to identify and report data on DLLs enrolled in the CSPP.

Status: Chapter 498, Statutes of 2021

FOSTER YOUTH

AB-740 (McCarty) - Foster youth: suspension and expulsion.

Requires that, if a foster child is suspended without a conference before suspension, the foster child's attorney and county social worker be notified of the child's right to a conference and the child's right to return to school for the purpose of the conference; requires, if the pupil assigned to a supervised suspension classroom is a foster child, a school employee to notify the child's attorney and county social worker; and requires, for the involuntary transfer of pupils to continuation schools, a written notice of the opportunity to request a meeting with a designee of the district superintendent of schools before the transfer, if the pupil is a foster child, be provided to the foster child's attorney and county social worker.

Status: Assembly-In Committee Process - Education

AB-1055 (Ramos) - Tribal foster youth.

Revises the definition of students in foster care for purposes of the Local Control Funding Formula (LCFF) and for purposes of specified educational rights of students in foster care, to include those students subject to a voluntary placement agreement, and eliminates the requirement that a dependent child of the court of an Indian tribe also meet the definition of a dependent child of a county court for purposes of these definitions.

Status: Chapter 287, Statutes of 2021

GOVERNANCE

AB-824 (Bennett) - Local educational agencies: county boards of education: governing bodies of charter schools: pupil members.

Authorizes a pupil petition requesting that a county board of education or the governing body of a charter school appoint one or more pupil board members to be submitted to a board or body operating one or more high schools.

Status: Chapter 669, Statutes of 2021

AB-877 (Nguyen) - School district board vacancies: internet website notifications.

Requires a school district governing board to post on the school district's website a notice of a vacancy on the governing board, a deferred resignation filing, provisional appointment, or other specified statement.

Status: Assembly-In Committee Process - Education

AB-961 (McCarty) - Education finance: school districts in fiscal distress: remedial actions.

Authorizes the county superintendent of schools to stay or rescind any action of a personnel commission for classified school employees until the next subsequent year's budget is approved, in instances when the county superintendent of schools disapproves a school district's subsequent year's budget. Authorizes the county superintendent of schools to impose or implement a multiyear financial recovery plan if the governing board of a school district fails to adopt or implement a plan.

Status: Assembly-In Committee Process - Education

HEALTH AND CHILD NUTRITION

AB-10 (Ting) - Pupil instruction: in-person instruction: distance learning.

Requires LEAs to adopt a plan by March 1, 2021, for a safe return to in-person instruction, once it has been determined to be safe through a public health order; requires that a school offers in-person instruction within two weeks of being permitted to do so per public health order; and requires that LEAs offer in-person instruction, by March 1, 2021, through small cohorts, for specific groups of students disproportionately impacted by a lack of in-person instruction.

Status: Assembly-In Committee Process - Education

AB-58 (Salas) - Pupil health: suicide prevention policies and training: school-based health programs: pilot program.

Requires an LEA to provide suicide awareness and prevention training to teachers at the beginning of each school year, and to incorporate best practices in training materials as identified by the CDE model policy. Requires the CDE to develop and issue resources and guidance on conducting suicide awareness and prevention training remotely by June 1, 2022. Requires LEAs to review and update their pupil suicide prevention policy by June 1, 2022, and to incorporate best practices as identified by CDE's model policy. Requires the Department of Health Care Services (DHCS) to create a pilot program to establish a school health center in five LEAs in counties with high rates of youth suicide and self-harm, and to collect data and provide annual reports on the effectiveness and cost of the pilot program. Requires the DHCS to provide technical assistance to the CDE and LEAs to ensure LEAs take full advantage of federal funds for Medi-Cal eligible students.

Status: Assembly-In Committee Process – Education

AB-309 (Gabriel) - Pupil mental health: model referral protocols.

Requires the CDE, in consultation with the DHCS, to develop mental health model referral protocols for voluntary use by schools to address the appropriate and timely referral by school staff of students with mental health concerns, contingent upon an appropriation for this purpose.

Status: Chapter 662, Statutes of 2021

AB-508 (Luz Rivas) - Pupil nutrition: reduced-price meals.

Requires a school district or county superintendent of schools maintaining kindergarten or any of grades 1 to 12, inclusive, to provide a pupil who is eligible to receive a reduced-price meal, the meal free of charge, and requires the state to provide sufficient funding to school districts and COEs to cover the cost of providing meals free of charge to pupils.

Status: Assembly-In Committee Process - Education

AB-552 (Quirk-Silva) - Integrated School-Based Behavioral Health Partnership Program.

Authorizes LEAs and county behavioral health agencies to enter into partnerships to provide school-based behavioral health and substance abuse disorder services on school sites, and authorizes the billing of private insurance providers for these services under specified conditions.

Status: Assembly-In Committee Process - Health

AB-558 (Nazarian) - School meals: plant-based food and milk options: California School Plant-Based Food and Beverage Program.

Establishes the California School Plant-Based Food and Beverage Program and states that, contingent upon an appropriation, an LEA may apply for reimbursement in an amount of up to twenty cents (\$0.20) per meal for meals that include a plant-based food option and up to ten cents (\$0.10) per meal for meals that include a plant-based milk option.

Status: Assembly-In Committee Process - Education

AB-563 (Berman) - School-based health programs.

Requires the CDE to establish an Office of School-Based Health Programs for the purpose of improving the operation of, and participation in, school-based health programs, including the Medi-Cal Administrative Activities claiming process (SMAA) and the Local Education Agency Medi-Cal billing option program (LEA BOP). Requires that \$500,000 in federal reimbursements be made available for transfer through an interagency agreement to CDE for the support of the Office.

Status: Senate-In Committee Process - Education

AB-586 (O'Donnell) - Pupil health: health and mental health services: School Health Demonstration Project.

Establishes, subject to an appropriation for this purpose, the School Health Demonstration Project to provide intensive technical assistance to selected LEAs to enable the long-term sustainable provision of health and mental health services to pupils.

Status: Senate-In Committee Process - Education

AB-748 (Carrillo) - Pupil mental health: mental health assistance posters.

Requires each LEA serving pupils in any of grades 6 to 12, by the start of the 2022-23 school year, to create a poster regarding pupil mental health. Requires the LEAs to display the poster in each bathroom and locker room of each schoolsite, as well as in other locations as determined by the governing board. Requires the LEA to distribute the poster in a digital format to pupils through a variety of electronic means. Requires the CDE to develop and maintain a model poster, in collaboration with specified stakeholders, to serve as a guide for LEAs.

Status: Assembly-In Committee Process - Education

AB-856 (Maienschein) - Pupil health: COVID-19 Youth Health Information Act.

Establishes the COVID-19 Youth Health Information Act and requires the CDE to post on its website information related to the safe return of pupils to exercise and physical activity after exhibiting signs or symptoms of, or testing positive for, COVID-19.

Status: Chapter 123, Statutes of 2021

AB-883 (O'Donnell) - Mental Health Services Act: local educational agencies.

Requires a county that has had Mental Health Services Act (MHSA) funds reverted to work with LEAs and key stakeholders within that county to create a plan for the use of the reverted funds by the LEAs to provide school-based or school connected mental health services, including early intervention services to youth.

Status: Assembly-In Committee Process - Appropriations

AB-996 (Nazarian) - School breakfast and morning snacks: nonschoolaged children.

Requires that the CDE develop guidance for LEAs participating in the federal School Breakfast Program that maintain kindergarten or any of grades 1 to 6, inclusive, on how to serve eligible nonschoolaged children breakfast or a morning snack at an LEA schoolsite.

Status: Assembly-In Committee Process - Education

AB-1080 (Cunningham) - Pupil services: educational counseling.

Authorizes a school district to partner with local or community mental health providers or clinics to administer any part of its comprehensive educational counseling program.

Status: Assembly-In Committee Process - Education

AB-1117 (Wicks) - Pupil support services: Healthy Start: Toxic Stress and Trauma Resiliency for Children Program.

Establishes the Healthy Start: Toxic Stress and Trauma Resiliency for Children Program, and, subject to an appropriation, requires the SPI to award grants of up to \$500,000 to qualified entities, including LEAs, to pay the costs of planning and operating programs that provide support services to pupils and their families, in collaboration with local agencies. Requires the CDE and the DHCS to establish the Children's Coordinated Services Response Team, identifies the membership and duties of the team, including providing recommendations regarding the program.

Status: Assembly-In Committee Process - Education

AB-1197 (Quirk-Silva) - School meals: nutritional requirements.

Requires the nutritionally adequate breakfast or lunch, or both, provided to pupils each schoolday at school to meet the 2012 United States Department of Agriculture (USDA) school meal standards, which decreases the amount of sodium and added sugar in school meals over a specified period of time.

Status: Assembly-In Committee Process - Education

AB-1378 (Villapudua) - Pupil health: mental health peer supporters: model program.

Requires the CDE, in collaboration with the DHCS, by July 1, 2022, to establish a peer-to-peer mental health support model program to enable pupils in high school to act as peer supporters for fellow pupils. Requires each school district governing board to implement the model program on each of their high school sites by July 1, 2022.

Status: Assembly-In Committee Process - Education

AJR-8 (Luz Rivas) - School meals: federal National School Lunch Program.

Resolves that the Legislature urges the federal government to provide school lunches free of charge to all elementary, middle school, and high school students in the United States.

Status: Assembly-In Committee Process - Education

SB-14 (Portantino) - Pupil health: school employee and pupil training: excused absences: youth mental and behavioral health.

Requires, as an urgency measure, a student's absence related to pupil mental or behavioral health to count as an excused absence for school attendance reporting and, subject to appropriation, requires the CDE, by January 1, 2023, to recommend best

practices and identify evidence-based and evidence-informed training programs for schools to address youth behavioral health, including staff and student training.

Status: Chapter 672, Statutes of 2021

SB-97 (Roth) - Pupil health: type 1 diabetes information: parent notification.

Requires the CDE to develop type 1 diabetes informational materials, and requires school districts, COEs and charter schools to make the informational materials accessible to the parents and guardians of pupils by January 1, 2023.

Status: Chapter 674, Statutes of 2021

SB-699 (Eggman) - School climate: statewide school climate indicator: surveys.

Requires the SBE to adopt a statewide school climate indicator consisting of data from the CHKS, to adopt standards for school district and individual schoolsite performance and expectations for improvement on that indicator, and to publicly report performance data. Requires the CDE to make available the CHKS, provide technical assistance to LEAs, develop a list of approved alternative school climate survey tools, and collect and analyze specified data. Requires LEAs to annually administer the CHKS or an alternative school climate survey.

Status: Assembly-In Committee Process - Education

SB-722 (Melendez) - Interscholastic athletics: adult presence: cardiopulmonary resuscitation training.

Requires a school district or charter school which elects to sponsor or host, an on-campus event in or around a swimming pool that is not part of an interscholastic athletic program, to require that at least one adult with a valid certification of cardiopulmonary resuscitation training is present throughout the duration of the event.

Status: Chapter 679, Statutes of 2021

HOMELESS YOUTH

AB-27 (Luz Rivas) - Homeless children and youths and unaccompanied youths: reporting.

Requires, as an urgency measure, LEAs and charter schools, to ensure that each school identifies all enrolled homeless and unaccompanied students; requires the CDE to develop best practices and a model housing questionnaire; requires LEAs to annually administer a housing questionnaire based on the model questionnaire developed by the CDE; and authorizes the CDE, subject to an appropriation of specified state or federal funds, to award grant funding to COEs to develop technical assistance centers related to homeless and unaccompanied students.

Status: Chapter 394, Statutes of 2021

AB-408 (Quirk-Silva) - Homeless children and youths: reporting.

Requires LEAs, and charter schools, to establish and update homeless education program policies and ensure that their employees receive specified training relating to homeless education; and requires the CDE to develop and implement a risk-based monitoring plan to ensure that the state is not underestimating the number of youth experiencing homelessness.

Status: Assembly-In Committee Process - Education

SB-400 (Jones) - Homeless children and youths: local educational agencies: collaboration, training, and reporting.

Requires, pursuant to federal law, homeless education liaisons to ensure the identification of homeless children and youth through outreach, coordination activities, and referrals for health and other services; requires the CDE to develop and implement systems to verify that LEAs are meeting specified requirements; and requires the CDE to remind each LEA to update outdated policies regarding federal requirements for serving homeless students.

Status: Chapter 400, Statutes of 2021

INSTRUCTIONAL MATERIALS

AB-599 (Jones-Sawyer) - Public schools: accountability: county superintendents of schools.

Updates the criteria used to identify schools for inspection by a county superintendent of schools for purposes of the Williams settlement regarding the sufficiency of instructional materials and school facilities.

Status: Chapter 667, Statutes of 2021

LABOR AND EMPLOYMENT

AB-388 (Medina) - Certificated school employees: probationary employees.

Makes changes regarding which credentialed employees can attain permanent employee status, and deletes sections that differentiate employment practices for school districts with less than 250 average daily attendance (ADA) and employees who were in their probationary period prior to the 1983-84 fiscal year.

Status: Senate-In Committee Process - Appropriations

AB-961 (McCarty) - Education finance: school districts in fiscal distress: remedial actions.

Authorizes the county superintendent of schools to stay or rescind any action of a personnel commission for classified school employees until the subsequent year's

budget is approved, in instances when the county superintendent of schools disapproves a school district's subsequent year's budget. Authorizes the county superintendent of schools to impose or implement a multiyear financial recovery plan if the governing board of a school district fails to adopt or implement a plan.

Status: Assembly-In Committee Process - Education

AB-1505 (Rodriguez) - Certificated school employee evaluations: distance learning: exemptions.

Exempts specified certificated employees from formal evaluations during any period of distance learning.

Status: Assembly-In Committee Process - Education

NATIVE AMERICAN EDUCATION

AB-1055 (Ramos) - Tribal foster youth.

Revises the definition of students in foster care for purposes of the LCFF and for purposes of specified educational rights of students in foster care, to include those students subject to a voluntary placement agreement and eliminates the requirement that a dependent child of the court of an Indian tribe also meet the definition of a dependent child of a county court for purposes of these definitions.

Status: Chapter 287, Statutes of 2021

OTHER LEGISLATION

AB-102 (Holden) - College and Career Access Pathways partnerships: county offices of education.

Authorizes COEs to enter into College and Career Access Pathways (CCAP) partnerships with the governing board of California Community College (CCC) districts, and deletes the sunset date to provide the indefinite continuation of CCAP partnerships.

Status: Assembly-In Committee Process - Education

AB-103 (Holden) - Pupil instruction: College and Career Access Pathways partnerships: county offices of education.

Authorizes COEs to enter into CCAP partnerships with the governing boards of CCC districts.

Status: Assembly-In Committee Process - Higher Education

AB-104 (Lorena Gonzalez) - Pupil instruction: retention, grade changes, and exemptions.

Requires, as an urgency measure, LEAs to offer a consultation with a parent requesting that their student be retained in grade in the 2021-22 academic year; creates a process for parents to request that students receive a “pass” or “no pass” instead of a letter grade in the 2020-21 academic year and requires that specified institutions of higher education accept a “pass” for credit for admissions purposes; and requires that students who were in their third or fourth year of high school in the 2020-21 school year and who are not on track to graduate within specified years be exempted from local graduation requirements and be given the opportunity to complete the coursework required for graduation.

Status: Chapter 41, Statutes of 2021

AB-300 (Kiley) - Pupil support programs: Cal Grant K–12.

Establishes the Cal Grant K–12 program, under the administration of a scholarship-granting organization, for purposes of receiving donations and granting scholarships to pupils meeting certain requirements, including being in kindergarten or any of grades 1 to 12, inclusive, to be used for qualified educational expenses, as defined, and including certain expenses associated with online learning.

Status: Assembly-In Committee Process - Education

AB-367 (Cristina Garcia) - Menstrual products.

Requires all public schools serving students in grades 6 to 12 to stock specified restrooms with an adequate supply of free menstrual products, commencing in the 2022-23 school year; and requires the CSU and each CCC district, and encourages the Regents of the UC, independent institutions of higher education, and private postsecondary educational institutions, to stock an adequate supply of free menstrual products at no fewer than one designated and accessible central location on each campus.

Status: Chapter 664, Statutes of 2021

AB-469 (Reyes) - Pupil instruction: financial aid applications.

Requires, on or before September 1, 2022 and each year thereafter, the California Student Aid Commission (CSAC) and the CDE to facilitate the completion of the Free Application for Student Aid (FAFSA) and the California Dream Act Application (CDAA), through the sharing of specified data.

Status: Chapter 560, Statutes of 2021

AB-486 (Committee on Education) - Elementary and secondary education: omnibus bill.

As the annual K-12 education policy omnibus bill, makes technical, clarifying, conforming, and other non-controversial revisions to a number of provisions of the Education Code.

Status: Chapter 666, Statutes of 2021

AB-815 (Luz Rivas) - School nurses: credentialing.

Authorizes the Commission on Teacher Credentialing (CTC) to approve a clear credential program for school nursing, to be offered by an LEA which had 40,000 or more pupils enrolled during the 2019-20 school year, and requires the CTC to apply the standards for approval of a program of professional preparation offered by a postsecondary educational institution to a program of professional preparation offered by an LEA.

Status: Chapter 668, Statutes of 2021

AB-1022 (Megan Dahle) - School districts: frontier school district.

Defines a frontier school district as a district that either has fewer than 600 students, or is located in a county with less than 10 persons per square mile.

Status: Assembly-In Committee Process - Education

AB-1112 (Carrillo) - Before and after school programs: maximum grant amounts.

Requires, as an urgency measure, the CDE to conduct a statewide cost study, utilizing an expanded learning stakeholder group, to determine adequate funding levels for expanded learning programs and to make associated recommendations.

Status: Senate-In Committee Process - Appropriations

AB-1418 (Kiley) - State educational entities: meetings: online participation, agenda, and resource materials.

Requires a state educational entity to offer additional opportunities for public access when holding a meeting involving stakeholder input on educational matters in the state.

Status: Assembly-In Committee Process - Education

AB-1419 (Kiley) - Local educational agencies: meetings: online public participation.

Requires, in addition to the requirements of the Ralph M. Brown Act, the governing board of a school district, a county board of education, and the governing body of a charter school to make any public meeting of the board or body accessible electronically online to all members of the public seeking to attend and ensure the opportunity for the

members of the public participating electronically to comment on agenda items in the same manner as a person attending a meeting in person.

Status: Assembly-In Committee Process - Education

ACR-53 (Ward) - Purple Star School Program.

Requests the CDE to establish and manage a program designating schools as Purple Star Schools when schools support military connected students in specified ways, and requests the CDE to use the Military Child Education Coalition for resources and information regarding establishing and managing a Purple Star School Program in California.

Status: Chapter 57, Statutes of 2021

SB-254 (Borgeas) - Public schools: September 11th Remembrance Day.

Designates and sets apart September 11 of each year as September 11th Remembrance Day, a day having special significance, and encourages each public elementary and secondary school to observe a moment of silence at an appropriate time while school is in session.

Status: Chapter 102, Statutes of 2021

SB-328 (Portantino) - Local educational agencies: before and after school programs: middle school and high school start time.

Defines “rural” for purposes of the rural school district exemptions from the provisions regarding school start times and extends those exemptions to rural charter schools; and prohibits a city, county, city and county, COE, or school district from imposing any rule, regulation, ordinance, or condition, or from taking any action that would prohibit or restrict a school district, COE, or charter school from complying with any state law or regulation; and requires the CDE and the DSS to review all after school program funding and provide flexibility to school districts to use up to 20% of funds provided for after school programs for before school programs.

Status: Assembly-In Committee Process - Education

SB-363 (Leyva) - Educational equity: government instruction conferences.

Exempts Boys State and Girls State conferences, operated by the American Legion and the American Legion Auxiliary, from specified sex discrimination laws provided that they meet certain requirements.

Status: Chapter 676, Statutes of 2021

SB-705 (Hueso) - Workforce development: Binational Education and Workforce Opportunities Act.

Requires the CDE and the California Workforce Development Board (CWDB), in consultation with the California-Mexico Border Relations Council, to jointly form a study group of subject matter experts in specified fields to analyze unique challenges and

opportunities arising from the presence of a large binational student population and workforce on both sides of the California-Mexico border.

Status: Assembly-In Committee Process - Appropriations

SCHOOL CHOICE AND TRANSFERS

AB-76 (Kiley) - Interdistrict transfer of pupils: prohibition on transfers by a school district of residence: in-person instruction.

States that a school district of residence shall not prohibit the transfer of a pupil who is not receiving in-person instruction to a school district of proposed enrollment that is offering in-person instruction if the school district of proposed enrollment approves the application for transfer.

Status: Assembly-In Committee Process - Education

SCHOOL FACILITIES

AB-75 (O'Donnell) - Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.

Places a \$12 billion bond, titled the Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022, on an unspecified ballot in 2022, to be operative only if approved by voters at the election.

Status: Senate-In Committee Process - Education

AB-306 (O'Donnell) - School districts and community college districts: employee housing.

Exempts school district and community college district employee housing architectural plans from the requirement to receive approval from the Department of General Services' Division of State Architect.

Status: Chapter 49, Statutes of 2021

AB-544 (O'Donnell) - School property: location and facility details.

Requires all LEAs to provide the CDE information related to each school facility, schoolsite, or school property owned or leased by the LEAs.

Status: Senate-In Committee Process - Education

AB-599 (Jones-Sawyer) - Public schools: accountability: county superintendents of schools.

Updates the criteria used to identify schools for inspection by a county superintendent of schools for purposes of the Williams settlement regarding the sufficiency of instructional materials and school facilities.

Status: Chapter 667, Statutes of 2021

AB-762 (Lee) - Hazardous emissions and substances: schoolsites: private and charter schools.

Requires the governing body of a charter school and the governing board of a private school to comply with the same requirements as school districts for the acquisition or purchase of a schoolsite or the construction of a new schoolsite related to the impact of hazardous emissions and substances on a site.

Status: Senate-In Committee Process - Appropriations

AB-780 (Ting) - Local zoning ordinances: school district employee housing.

Authorizes the governing board of a school district to render a zoning ordinance inapplicable if the school district proposes to use the property for school district employee housing.

Status: Assembly-In Committee Process - Local Government

AB-902 (O'Donnell) - School facilities: design-build contracts.

Authorizes a school district utilizing the design-build contracting method to award the contract based on the proposed design-build entity's design cost, general conditions, overhead, and profit, as a component of the project price.

Status: Assembly-In Committee Process - Education

AB-966 (Burke) - Full-Day Kindergarten Facilities Grant Program: appropriation.

Appropriates, for the 2021-22 fiscal year, \$300 million from the General Fund to the State Allocation Board for the Full-Day Kindergarten Facilities Grant Program.

Status: Assembly-In Committee Process - Appropriations

AB-1248 (O'Donnell) - School facilities: leasing property.

Extends the sunset of the competitive selections process for awarding lease-leaseback contracts for school construction projects from July 1, 2022, to July 1, 2027.

Status: Assembly-In Committee Process - Education

SB-22 (Glazer) - Education finance: school facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2022.

Places a \$15.5 billion bond, titled the Public Preschool, K–12, and College Health and Safety Bond Act of 2022 on an unspecified ballot in 2022, to be operative only if approved by voters at the election.

Status: Assembly-In Committee Process - Education

SB-616 (Rubio) - School facilities: proceeds from lease of surplus property: affordable rental housing facilities.

Authorizes a school district to use the proceeds from a lease of surplus property for one-time capital outlay costs and property maintenance costs if the proceeds from the lease will be used to construct new affordable rental housing facilities for school district employees. Defines “affordable rental housing facility” as a housing development with a majority of its rents restricted to levels that are affordable to employees of the school district meeting the definition of “persons and families of low or moderate income” in Section 50093 of the Health and Safety Code.

Status: Assembly-In Committee Process - Education

SCHOOL FINANCE - LOCAL CONTROL FUNDING FORMULA

AB-531 (Quirk-Silva) - Education finance: local control funding formula: supplemental and concentration grants.

Requires each LEA to expend unspent supplemental and concentration LCFF grant funds toward services for unduplicated pupils in future years.

Status: Assembly-In Committee Process - Education

AB-533 (Quirk-Silva) - Education finance: local control funding formula: supplemental and concentration grants.

Requires the CDE to develop, on or before January 1, 2022, a tracking mechanism for school districts, COEs, and charter schools to use to report the types of services on which they spend their supplemental and concentration grant funds under the LCFF. Requires each LEA, commencing July 1, 2022, to annually report to the CDE the types of services on which it spends its supplemental and concentration grant funds using the tracking mechanism developed by the CDE.

Status: Assembly-In Committee Process - Education

AB-1081 (Cunningham) - Education finance: local control funding formula: base grant add-on: pupil mental health.

Requires the SPI, commencing with the 2021–22 fiscal year, to additionally adjust each grade span adjusted base grant of the LCFF by a certain amount, as provided, and

would condition eligibility for those funds on a school district or charter school annually electing to receive the funds and documenting in its annual audit that certain requirements relating to pupil mental health services have been met for the corresponding fiscal year.

Status: Assembly-In Committee Process - Education

SCHOOL SAFETY AND PUPIL RIGHTS

AB-452 (Friedman) - Pupil safety: parental notification: firearm safety laws.

Requires LEAs to inform parents and guardians of each enrolled child of California's child access prevention laws and laws relating to the safe storage of firearms at the beginning of each semester or quarter of the school year and upon a new pupil's enrollment in the school. Requires the CDE, in consultation with the Department of Justice, to develop, and update as necessary, concise content for this notice. Provides immunity from civil liability for any LEA or private school from any damages caused by, or arising out of this content.

Status: Assembly-In Committee Process - Education

AB-610 (Kalra) - School safety: mandatory notifications.

Repeals the provision that any person who willfully disturbs a public school or public school meeting be guilty of a misdemeanor and be punished by a fine of up to \$500, as well as the requirement that an administrator contact law enforcement for specified acts committed by a pupil which require suspension or expulsion of the pupil.

Status: Assembly-In Committee Process – Education

AB-768 (Holden) - School safety: aquatic and pool safety program: model policy.

Requires, on or before June 1, 2022, the Division of Boating and Waterways and the State Department of Public Health, in cooperation with the CDE and other specified entities, to develop an aquatic and pool safety program to be made available for use at LEAs, defined as school districts, COEs, and charter schools that serve pupils in kindergarten or any of grades 1 to 12, inclusive, to be made available as a model policy at no expense to LEAs.

Status: Assembly-In Committee Process - Education

AB-945 (Ramos) - Pupils: adornments at school graduation ceremonies: task force.

Requires the CDE to convene a task force to develop recommendations for best practices, protocols, and other policies that will address how to comprehensively implement all aspects of a student's authority to wear traditional tribal regalia or

recognized objects of religious or cultural significance as an adornment at school graduation ceremonies.

Status: Chapter 285, Statutes of 2021

SPECIAL EDUCATION

AB-126 (Eduardo Garcia) - Special education programs: Family Empowerment Centers on Disability and Early Start Family Resource Centers.

Requires the establishment of additional Family Empowerment Centers on Disability (FECs), FECs, establishes increased funding levels awarded to each FEC, establishes new requirements for data collection and reporting to the CDE, and requires, subject to an appropriation for this purpose, the CDE to \$20 million in one-time funding to FECs and other organizations to support families of students with disabilities whose education has been impacted by the COVID-19 pandemic.

Status: Senate-In Committee Process - Education

AB-555 (Lackey) - Special education: assistive technology devices.

Authorizes, in accordance with federal law, an LEA or SELPA to retain, sell, or otherwise dispose of an assistive technology device, including by giving the assistive technology device to the individual with exceptional needs to whom it was assigned, if the LEA or SELPA determines that the device has a current fair market value of less than \$5,000 and is no longer needed by the LEA or SELPA for other individuals with exceptional needs.

Status: Assembly-In Committee Process - Education

AB-967 (Frazier) - Special education: COVID-19 Special Education Fund.

Establishes the COVID-19 Special Education Fund, for purposes of providing matching funds, on a one-to-one basis, to support LEAs in conducting activities to prevent and intervene early in conflicts, conduct voluntary alternative dispute resolution, and provide services to pupils with disabilities relating to impacts to learning associated with COVID-19 school disruptions.

Status: Senate-In Committee Process - Education

SB-237 (Portantino) - Special education: dyslexia risk screening.

Requires the SBE, on or before June 30, 2022, to establish an approved list of evidence-based culturally, linguistically, and developmentally appropriate screening instruments to be used by an LEA to screen pupils for risk of dyslexia. Requires, beginning in the 2022–23 school year, LEAs to screen each student in kindergarten to grade 2 for risk of dyslexia by using one of these state-approved instruments within 90 calendar days from the start of instruction for the school year.

Status: Assembly-In Committee Process - Education

SB-692 (Cortese) - Local control and accountability plans: state priorities: least restrictive environment.

Adds a measure of LRE for students with disabilities to the local indicators used for purposes of an LEA's LCAP, requires state evaluation rubrics to include LRE as an indicator; requires SELPAs to be invited to all DA meetings related to LRE; prohibits the use of this indicator to identify LEAs and charter schools for DA until the 2025-26 school year; and requires the SPI to conduct a related survey on professional development needed for teachers to be prepared to teach students with learning disabilities and the number of LEAs that are expected to meet the criteria for DA.

Status: Assembly-In Committee Process - Appropriations

SUSPENSIONS AND EXPULSIONS

AB-1265 (Blanca Rubio) - Pupil discipline: suspension.

Up to January 1, 2027, prohibits the suspension of a pupil in grades 1 to 3, or a pupil in grades 4 to 12, if it is demonstrated that the pupil is performing below grade level in English language arts or English literacy, subject to specified conditions.

Status: Assembly-In Committee Process - Education

AB-1361 (Blanca Rubio) - Childcare and developmental services: preschool: expulsion and suspension: mental health services: reimbursement rates.

Requires early learning and care programs to use suspension or expulsion only as a last resort in responding to a child's behavior, requires specific actions to be taken prior to disenrolling or suspending a child due to a behavior issue, and provides additional funding and requirements for early childhood mental health consultations.

Status: Assembly-In Committee Process - Appropriations

TEACHING PROFESSION

AB-312 (Seyarto) - Teacher credentialing: basic skills proficiency test: exemption.

Authorizes a teacher credential applicant to demonstrate basic skills proficiency by earning a grade of “B” or better in qualifying coursework, or through a combination of qualifying coursework and existing exams, in lieu of passing a basic skills proficiency exam.

Status: Senate-In Committee Process - Education

AB-320 (Medina) - Teacher preparation programs: regionally accredited institutions.

Clarifies that an individual who earned a bachelor’s degree at a higher education institution that was in the process of gaining full regional accreditation is eligible to enter a teacher training program and earn their credential.

Status: Chapter 663, Statutes of 2021

AB-437 (Kalra) - Teacher credentialing: subject matter competence.

Authorizes a candidate for a preliminary multiple or single subject teaching credential to demonstrate subject matter competence by completing higher education coursework in the subjects related to the content area of the credential, or through a combination of higher education coursework, a subject matter program, and/or a subject matter examination.

Status: Senate-In Committee Process - Education

AB-520 (Gipson) - Teacher recruitment and retention: California Diversifying the Teacher Workforce Grant Program.

Establishes the California Diversifying the Teacher Workforce Grant Program, administered by the CDE, to provide one-time competitive grants to LEAs to support new, or existing programs that address a local need to develop a teacher workforce that serves all pupil populations, including Black pupils.

Status: Senate-In Committee Process - Appropriations

AB-1284 (Blanca Rubio) - Certificated school employees: permanent status.

Extends the probationary period for certificated employees to three years at school districts and COEs with more than 250 average daily attendance, and authorizes school districts and COEs to offer a certificated employee up to a five-year probationary period.

Status: Assembly-In Committee Process - Education

SB-488 (Rubio) - Teacher credentialing: reading instruction.

Requires the CTC to ensure, by July 1, 2025, that an approved teaching performance assessment for a preliminary multiple subject credential and a preliminary education

specialist credential assesses all candidates for competence in instruction in literacy, revises the definition of literacy instruction for purposes of teacher preparation and requires the CTC to ensure that its standards for program quality and effectiveness align to this definition, and provides an alternate means of meeting the current reading instruction competence assessment for some credential candidates affected by COVID-19 test center closures.

Status: Chapter 678, Statutes of 2021

Glossary of Acronyms

ADA – Average Daily Attendance

AP - Alternative Payment

APP – Alternative Payment Program

CADAA – California Dream Act Application

CCAP – College & Career Access Pathway

CCC – California Community Colleges

CDE – California Department of Education

CHKS – California Healthy Kids Survey

COE – County Office of Education

CS – Computer Science

CSAC – California Student Aid Commission

CSPP – California State Preschool Program

CSU – California State University

CTC – Commission on Teacher
Credentialing

CTEIG – Career Technical Education
Incentive Grant

DA –Differentiated Assistance

DHCS – Department of Health Care
Services

DLL – Dual Language Learner

DSS – Department of Social Services

FAFSA – Free Application for Federal
Student Aid

FCMAT – Fiscal Crisis & Management
Assistance Team

FEC – Family Empowerment Center

IQC – Instructional Quality Commission

IS – Independent Study

LCAP – Local Control Accountability Plan

LCFF – Local Control Funding Formula

LEA – Local Educational Agency

LEA BOP – LEA Billing Option Program

LRE – Least Restrictive Environment

NCB – Non-classroom Based

QRIS – Quality Rating & Improvement
System

RMR – Regional Market Reimbursement

SBE – State Board of Education

SELPA – Special Education Local Plan
Area

SMAA - School-Based Medi-Cal
Administrative Activities

SPI – Superintendent of Public Instruction

SRR – Standard Reimbursement Rate

TK – Transitional Kindergarten

UC – University of California

USDA – United States Department of
Agriculture