

Assembly Committee on Education

2022 LEGISLATIVE SUMMARY



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November 1, 2022

I am pleased to provide this summary report on the activities of the Assembly Committee on Education. This report contains summaries of the measures referred to, acted upon, or were otherwise within the jurisdiction of the Committee during 2022.

I would like to acknowledge and thank Vice Chair Megan Dahle and the other Members of the Education Committee for their service.

More information on these and all other legislative measures can be found online at www.leginfo.ca.gov. If you have questions or would like additional information about the bills summarized in this report, or if you have questions about the Assembly Committee on Education, please feel free to contact the Committee staff at (916) 319-2087.

Sincerely,

A handwritten signature in black ink, reading "Patrick O'Donnell".

Patrick O'Donnell, Chair
Assembly Education Committee

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ACCOUNTABILITY - LOCAL CONTROL AND ACCOUNTABILITY PLANS - SCHOOL DASHBOARD

AB-1868 (Luz Rivas) - School accountability: English learners and special education: data.

Requires the California Department of Education (CDE) to annually report on its website specified data on English learners (ELs), including enrollment data by English language acquisition status and disability and specified student performance and outcome data by English language acquisition status.

Status: Chapter 907, Statutes of 2022

SB-997 (Pan) - Local control and accountability plans: parent advisory committee: student advisory committee.

Requires school districts and county offices of education (COEs) serving middle or high school students, by July 1, 2024, to either include two students on an existing parent advisory committee or establish a student advisory committee for purposes of developing and adopting the Local Control and Accountability Plan (LCAP).

Status: Chapter 922, Statutes of 2022

ATHLETICS AND PHYSICAL EDUCATION

AB-2373 (Eduardo Garcia) - Pupils with exceptional needs: adaptive sports hubs pilot program.

Establishes the Adaptive Sports Hubs Pilot Program for purposes of funding a 5-year pilot program in Imperial and Riverside Counties for adaptive sports hubs at centralized public schools for pupils in kindergarten and grades 1 to 8, in order to increase access to extracurricular sports programs for pupils with exceptional needs.

Status: Assembly-In Committee Process - Appropriations

ATTENDANCE

AB-2335 (Nguyen) - Pupil attendance: release during regular schoolday: parent or guardian identification.

Requires a parent or guardian, or a person designated by a parent or guardian, to present a valid form of government-issued identification to a school employee in order for a pupil to be released to the parent or guardian, or to the person designated by a parent or guardian, during regular school hours.

Status: Assembly-In Committee Process - Education

SB-955 (Leyva) - Pupil attendance: excused absences: civic or political events.

Adds engagement in a civic or political event by a middle or high school pupil to the list of excused absences, provided that the pupil notifies the school ahead of the absence, and limits the excused absences for these purposes to one school day-long absence per school year.

Status: Chapter 921, Statutes of 2022

CAREER TECHNICAL EDUCATION

AB-1923 (Mathis) - Partnership academies: science, technology, engineering, and mathematics.

Requires the Superintendent of Public Instruction (SPI) to prioritize proposals for new California Partnership Academies based on a school district's enrollment of socioeconomically disadvantaged pupils or those who are historically underrepresented in career technical education (CTE) courses, or science, technology, engineering, and mathematics (STEM) programs or professions, as well as for school districts located in rural or economically disadvantaged areas.

Status: Chapter 114, Statutes of 2022

AB-2044 (O'Donnell) - Graduation requirements: career technical education.

Extends for five years, until July 1, 2027, the sunset on the option for students to fulfill a state high school graduation requirement by successfully completing a career technical education (CTE) course.

Status: Senate-In Committee Process - Education

AB-2058 (O'Donnell) - Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program.

Beginning July 1, 2023, increases ongoing funding for the Career Technical Education Incentive Grant program (CTEIG) to \$450 million per year, requires specified CTE staffing at the state and regional level to support local CTE programs and pathways, and subsumes the K-12 Strong Workforce Program (SWP) within the CTEIG. Requires that beginning with the 2022-23 fiscal year, the match requirement under the CTEIG program be 1:1 for regional occupational centers or programs and 1:1.5 for local educational agencies (LEAs). Requires the Superintendent of Public Instruction (SPI) to establish a stakeholder workgroup, by January 31, 2023, to consider and provide recommendations on methods to simplify the allocation of CTEIG funding and to maximize CTE opportunities for pupils in alternative schools, including court schools, community day schools, and continuation school, as well as those in middle school.

Status: Senate-In Committee Process - Education

AB-2088 (Cooper) - Career technical education: California Pilot Paid Internship Program.

Establishes the California Pilot Paid Internship Program to provide grants to local educational agencies (LEAs) to establish or expand internship programs within their Career Technical Education (CTE) courses or pathways.

Status: Assembly-In Committee Process - Appropriations

CHARTER SCHOOLS

AB-2484 (Mia Bonta) - Charter schools: school closures: remaining assets: Charter School Facility Grant Program.

Makes changes to the program requirements of the Charter School Facility Grant program when the facilities used by charter schools are owned by related parties, and changes the procedures for any remaining net assets once a charter school closes.

Status: Senate-In Committee Process - Appropriations

SB-1343 (Leyva) - Public employees' retirement: charter schools.

Requires a charter school authorized on or after January 1, 2023, to participate in the California State Teacher's Retirement System (CalSTRS) or the California Public Employee's Retirement System (CalPERS), or both. Establishes an automatic payment mechanism from the charter schools to these retirement systems.

Status: Assembly-In Floor Process

CURRICULUM AND INSTRUCTION

AB-1554 (Ramos) - American Indian education.

Requires that, in all of the public elementary and secondary schools of the state, the social studies curriculum for grades 3, 4, 8, and 11 include significant material on the history and culture of California Native Americans, and requires the SPI to ensure that appropriate instructional materials on this topic are available to LEAs and private schools that wish to obtain these instructional materials for fair market value.

Status: Assembly-Died - Education

AB-1703 (Ramos) - California Indian Education Act: California Indian Education Task Forces.

Encourages local educational agencies (LEAs) and charter schools to form California Indian Education Task Forces to develop curricular materials on the history, culture, and government of local tribes, and requires the task forces to submit a report of findings to the California Department of Education (CDE).

Status: Chapter 477, Statutes of 2022

AB-1718 (Boerner Horvath) - Elementary and secondary education: visual and performing arts and world languages: instructional materials: professional development.

Makes funding available to schools for instructional materials and professional development in the subjects of visual and performing arts (VAPA) and world languages, subject to an appropriation for this purpose.

Status: Senate-In Committee Process - Appropriations

AB-1939 (Luz Rivas) - Pupil instruction: science requirements: climate change.

Adds content on the causes and effects of, and methods to mitigate and adapt to, climate change to the course of study in the subject of science for grades 1 to 6 and grades 7 to 12, and requires that appropriate coursework be offered to students no later than the 2023-24 school year.

Status: Senate-In Committee Process - Education

AB-2044 (O'Donnell) - Graduation requirements: career technical education.

Extends for five years, until July 1, 2027, the sunset on the option for students to fulfill a state high school graduation requirement by successfully completing a career technical education (CTE) course.

Status: Senate-In Committee Process - Education

AB-2051 (Cunningham) - Pupil instruction: financial literacy: financial literacy grants.

Requires the Superintendent of Public Instruction (SPI) to allocate funding to local education agencies (LEAs) for standards-aligned instructional materials and professional development in financial literacy, subject to an appropriation for this purpose.

Status: Senate-In Committee Process - Appropriations

AB-2064 (Irwin) - Pupil instruction: media literacy: instructional materials.

Establishes the Media Literacy through Critical Thinking Program at the California State Library, to support media literacy and navigation of issues of public health and representation among students and their families.

Status: Assembly-In Committee Process - Appropriations

AB-2116 (McCarty) - Service learning: pupils in grade 12: study: pilot program: reports.

Requires the California Department of Education (CDE), in partnership with California Volunteers, to establish the California Serves Pilot Program, for promoting access to

service learning for pupils in grade 12 at participating local educational agencies (LEAs), subject to an appropriation for this purpose.

Status: Senate-In Committee Process - Appropriations

AB-2215 (Blanca Rubio) - Pupil instruction: financial education: California Financial Education Public-Private Partnership.

Requires the California Department of Education (CDE) to increase the provision of financial literacy instruction by developing evidence-based curriculum, instructional materials, and professional development resources for local educational agencies (LEAs), among other activities.

Status: Senate-In Committee Process - Education

AB-2284 (Gabriel) - Pupil instruction: digital literacy and media literacy grant program.

Requires, the Superintendent of Public Instruction (SPI) to allocate funding to local educational agencies (LEAs), charter schools, and the State Special Schools for the purchase of standards-aligned instructional materials and professional development in media literacy and digital literacy, subject to an appropriation for this purpose.

Status: Senate-In Committee Process - Appropriations

AB-2465 (Mia Bonta) - Pupil instruction: third-grade literacy: literacy grant programs: multilingual and dual language immersion educators: libraries.

Establishes the Family and Community Literacy: Supporting Literacy and Biliteracy in Schools, Families, and Communities Grant Program, to be administered by the California Department of Education (CDE), to support the goal of ensuring that all of California's pupils are reading at grade level by third grade.

Status: Senate-In Committee Process - Appropriations

AB-2498 (Mia Bonta) - Pupil instruction: Freedom School Summer Demonstration Pilot Program.

Establishes the Freedom School Summer Demonstration Pilot Program under the administration of the Superintendent of Public Instruction (SPI), to develop summer literacy and learning loss mitigation programs for pupils that celebrate pupils and the cultural richness of the diversity of the United States, increase reading, writing, and comprehension abilities, and prevent learning loss during summer recesses.

Status: Assembly-In Committee Process - Education

AB-2565 (Blanca Rubio) - Elementary and secondary education: Mathematics and Science Educator Excellence Block Grant.

Appropriates \$62 million to create the California Partnership for Math and Science Education over three fiscal years to strengthen the statewide infrastructure and capacity to support teacher professional development in science and mathematics.

Status: Senate-In Committee Process - Education

ACR-189 (Mia Bonta) - Civics education.

Resolves that the Legislature urges the State Board of Education (SBE) to consider the value of civics education and ensure the inclusion of civics education instruction and modules as a requirement to graduate from California high schools.

Status: Assembly-In Committee Process - Education

HR-101 (Jones-Sawyer) - Pupil Instruction.

Encourages the governing board of each school district to adopt local equitable grading policies and best practices before a failing grade is assigned to a pupil.

Status: Assembly-Passed

HR-113 (Mia Bonta) - Civics Education.

Urges the State Board of Education (SBE) to consider the value of civics education and to ensure the inclusion of civics education instruction and modules as a requirement to graduate from California high schools.

Status: Assembly-Passed

SB-941 (Portantino) - Local educational agency instruction collaboration agreements: science, technology, engineering, and mathematics: dual language immersion programs.

Authorizes local educational agencies (LEAs) to enter into agreements with one or more LEAs to offer individual classes and coursework to students from LEAs who have been impacted by disruptions or cancellations in classes in science, technology, engineering, and mathematics (STEM), dual language immersion programs, or teacher shortages in those classes or programs.

Status: Chapter 711, Statutes of 2022

SB-1299 (Min) - Pupil instruction: California State Summer School for Mathematics and Science: funding: tuition and application fee.

Extends the sunset on the funding provisions for the California State Summer School for Mathematics and Science, operated by the University of California, from January 1, 2023, to January 1, 2028, adjusts the application and tuition fees, limits participation to California students, and specifies certain requirements for the evaluation of the program.

Status: Chapter 334, Statutes of 2022

SB-1363 (Nielsen) - Adopted course of study: Asian Americans and Pacific Islanders.

Encourages schools to teach students about specified content related to Asian American and Pacific Islanders history, as part of the adopted course of study for grades 1 through 12.

Status: Assembly-In Committee Process - Education

DISCIPLINE AND SCHOOL CLIMATE

AB-740 (McCarty) - Foster youth: suspension and expulsion.

Extends the parental notification requirements currently in place for a student's involuntary transfer to a continuation school, suspension, or expulsion, in the case of a foster child, to the foster child's attorney and social worker, and, in the case of an Indian child, the child's tribal social worker and county social worker. This bill also provides a foster child's and Indian child's attorney and social worker with the same rights as parents during the involuntary transfer, suspension, or expulsion process, such as requests for meetings and the ability to inspect all documents. Requires, if an individual with exceptional needs is an Indian child, and the local educational agency has proposed a change of placement, the tribal social worker and, if applicable, county social worker for the child is to be invited to participate in the individualized education program team meeting that makes a manifestation determination.

Status: Chapter 400, Statutes of 2022

AB-2598 (Akilah Weber) - Pupil rights: restorative justice practices.

Requires the California Department of Education (CDE) to develop and post on its website by June 1, 2024, evidence-based best practices for restorative justice practices for local educational agencies (LEAs) to implement to improve campus culture and climate. Encourages the CDE in developing best practices to the extent feasible, to take into account resources and best practices that have been identified or developed as part of aligned efforts, including the Scaling Up MTSS (Multi-Tiered System of Supports) Statewide (SUMS) Initiative, the California Community Schools Partnership Program, and resources developed by the CDE in support of social-emotional learning.

Status: Chapter 914, Statutes of 2022

EARLY CHILDHOOD EDUCATION

AB-321 (Valladares) - Childcare services: enrollment priority.

Adds prioritization for children who come from a family in which the primary home language is a language other than English into part-day and full-day California State Preschool Programs as well as other specified federal and state subsidized child development programs.

Status: Chapter 903, Statutes of 2022

AB-1973 (McCarty) - Education finance: base grants: adjustments: kindergarten: minimum schoolday.

Phases in a requirement that school districts and charter schools offering a kindergarten program offer at least one full-day kindergarten class at each schoolsite. Requires, from 2027-28 to 2029-30, school districts and charter schools, with an unduplicated pupil percentage of 50% or more and provide a kindergarten program, to offer at least one full-day kindergarten class at each schoolsite equivalent to the minimum schoolday for grades 1 to 3. Commencing with the 2030-31 school year, requires all school districts or charter schools that provide a kindergarten program to offer, at each schoolsite that provides kindergarten, a minimum of one class equivalent to the minimum schoolday for grades 1 to 3.

Status: Vetoed

Governor's Veto Message:

This bill would expand learning time for young students by requiring all elementary schools to offer at least one full-day kindergarten class by 2030-31, with phased-in implementation beginning in 2027-28.

I believe in the importance of expanded time for learning and play for our youngest students, especially given the impacts of the COVID-19 pandemic. That is why I worked with the Legislature to create the Expanded Learning Opportunities Program, which, by 2023-24, will provide nine hours of combined instruction and enrichment during the school year, and 30 non-school days (e.g. summer school, Saturdays or intersession programming, for all elementary students at high-needs schools and all high-needs students at all other elementary schools. The 2022 Budget Act included \$4 billion ongoing Proposition 98 General Fund for the Expanded Learning Opportunities Program, an historic investment in critical support for our kids.

I appreciate the author's intent and his advocacy for early education, however, this bill will create ongoing and one-time costs in the hundreds of millions of dollars to support school facilities and operational costs. With our state facing lower-than-expected revenues over the first few months of this fiscal year, it is important to remain disciplined

when it comes to spending, particularly spending that is ongoing. We must prioritize existing obligations and priorities, including education, health care, public safety and safety-net programs.

The Legislature sent measures with potential costs of well over \$20 billion in one-time spending commitments and more than \$10 billion in ongoing commitments not accounted for in the state budget. Bills with significant fiscal impact, such as this measure, should be considered and accounted for in the annual budget process. For these reasons, I cannot sign this bill.

AB-2042 (Villapudua) - Child daycare facilities: anaphylactic policy.

Requires, by July 1, 2023, the California Department of Social Services (CDSS) to establish an anaphylactic policy that sets guidelines and procedures to be followed by child daycare personnel to prevent a child from suffering from anaphylaxis and to be used during a medical emergency resulting from anaphylaxis, and requires a child daycare facility to implement the anaphylactic policy by January 1, 2024.

Status: Vetoed

Governor's Veto Message:

This bill would require the California Department of Social Services (CDSS), in consultation with the California Department of Education, the Child Care Providers United- California (CCPU) and others, to create two separate anaphylactic policies for child care center staff and family child care home staff. The policies would be established by July 1, 2024 and then be updated every three years and would include specified components, including training.

It is important for all children in a child care setting to be cared for by staff who are trained to assist with their unique needs, including being able to recognize and respond to symptoms of anaphylaxis. While I appreciate the author's attention to this important matter, the bill before me creates a number of implementation concerns, including establishing multiple processes and expanding the memorandum of understanding (MOU) between the State and the CCPU.

I encourage the Legislature to work with the Department of Social Services and the Emergency Medical Services Authority, who have the expertise to develop health and safety standards, on a workable alternative that is uniform and addresses these issues.

AB-2131 (Mullin) - Child daycare facilities.

Authorizes the California Department of Social Services (CDSS), in consultation with the California Department of Education (CDE), to implement the single childcare center license by an all-county letter or similar written instruction with the same force and effect

of regulations until regulations are adopted. Further, on January 1, 2024, repeals provisions referring to an optional toddler program for children between 18 and 36 months of age.

Status: Chapter 910, Statutes of 2022

AB-2806 (Blanca Rubio) - Childcare and developmental services: preschool: expulsion and suspension: mental health services: reimbursement rates.

Revises provisions related to expulsion and suspension of a child from the state preschool program and broadens the provisions to include general childcare and development programs and family childcare home education network programs.

Status: Chapter 915, Statutes of 2022

AB-2827 (Quirk-Silva) - Child daycare facilities.

Requires the California Department of Social Services (CDSS), by January 1, 2024, to revise its regulations to permit children with exceptional needs who are enrolled in separate programs or classrooms from nondisabled children to use outdoor play spaces simultaneously with nondisabled children without first seeking a waiver of Title 22 of the California Code of Regulations (CCR), and to specify any health and safety requirements to be met when simultaneous use of outdoor play spaces occurs.

Status: Chapter 916, Statutes of 2022

SB-976 (Leyva) - Universal Preschool Act.

Establishes the Universal Preschool Act that expands access to state preschool programs for all three- and four-year-old children regardless of family income; expands the types of childcare providers who may be eligible to offer a universal preschool program to Head Start centers and licensed family daycare facilities; waives family preschool fees; and, requires the Superintendent of Public Instruction (SPI) in consultation with the Director of the California Department of Social Services (CDSS) to convene a statewide coordination council, and adopt rules and regulations for the administration of all universal preschool programs, among other things.

Status: Assembly-In Committee Process - Education

SB-1047 (Limón) - Early learning and care.

Authorizes California State Preschool Program (CSPP) providers to serve children from 18 months up to 3-years old, from July 1, 2023, until January 1, 2029; expands eligibility criteria for subsidized childcare programs administered by both the California Department of Education (CDE) and the California Department of Social Services (CDSS) to include those families eligible for means-tested government programs; and extends eligibility for subsidized childcare to 24 months.

Status: Chapter 923, Statutes of 2022

SB-1183 (Grove) - The California State Library: Statewide Imagination Library Program.

Establishes the Statewide Imagination Library Program, under the administration of the State Librarian, to provide age-appropriate books to children age birth through age 5 who are registered for the program, sent to the child's home on a monthly basis at no cost to families, through Dolly Parton's Imagination Library.

Status: Chapter 992, Statutes of 2022

SB-1481 (Becker) - Preschools, child daycare facilities, and Trustline providers: meals.

Establishes, subject to an appropriation for this purpose, a free, universal meal program through the Child and Adult Care Food Program (CACFP) by increasing state reimbursement to the existing federal meal program for children in the California State Preschool Program (CSPP), general child care, and specified licensed-exempt care. Expands eligibility for free meals in these programs and creates a grant program to encourage expansion and participation in the CACFP in underserved communities.

Status: Assembly-In Committee Process - Appropriations

EDUCATIONAL TECHNOLOGY

AB-2355 (Salas) - School cybersecurity.

Requires a local educational agency (LEA), to report any cyberattack to the California Cybersecurity Integration Center (Cal-CSIC). Requires LEAs to notify the parent of a pupil that a cyberattack has occurred if pupil records may have been accessed. Requires the Cal-CSIC to establish a database that tracks reports of cyberattacks submitted by LEAs.

Status: Chapter 498, Statutes of 2022

SB-876 (Becker) - Educational technology: Digital Education Equity Program: county offices of education.

Establishes the Digital Education Equity Program, administered by the California Department of Education (CDE), in unison with the 58 county offices of education (COEs), to provide technical assistance and teacher professional development to local educational agencies (LEAs) on the implementation of educational technology as set forth in policies with the State Board of Education (SBE), contingent upon an appropriation for this purpose.

Status: Assembly-In Committee Process - Appropriations

ENGLISH LEARNERS AND MIGRANT EDUCATION

AB-1777 (Aguilar-Curry) - Migrant education: average daily attendance.

Authorizes up to two local educational agencies (LEAs) to receive funding for average daily attendance (ADA) to provide an extended school year to serve qualifying pupils of migrant agricultural workers and migratory pupils, commencing on January 1, 2024.

Status: Chapter 483, Statutes of 2022

AB-1838 (Bauer-Kahan) - Parental notices: primary language translations.

Requires a school district, a school of a district, and a charter school to translate written documents for the parents of students who speak a primary language other than English if the primary language is spoken by 15% or more of county residents where the school is located or is one of the two most spoken languages at the school.

Status: Assembly-In Committee Process - Education

AB-1868 (Luz Rivas) - School accountability: English learners and special education: data.

Requires the California Department of Education (CDE) to annually report on its website specified data on English learners (ELs), including enrollment data by English language acquisition status and disability and specified student performance and outcome data by English language acquisition status.

Status: Chapter 907, Statutes of 2022

SB-952 (Limón) - Pupil instruction: dual language programs: Expanding Culture and Language Learning in Schools Grant Program.

Revises an existing three-year competitive dual language immersion grant program administered by the California Department of Education (CDE).

Status: Assembly-In Committee Process - Appropriations

EXPANDED LEARNING AND AFTERSCHOOL PROGRAMS

AB-2501 (Carrillo) - Before and after school programs: California Universal Afterschool Program Workgroup.

Establishes the California Universal Afterschool Program Workgroup, within the California Department of Education (CDE), to develop recommendations to develop a roadmap for providing universal access to afterschool programs for all school-age children, and to provide those recommendations to the CDE and the Legislature by October 1, 2024.

Status: Senate-In Committee Process - Appropriations

AB-2507 (McCarty) - The Universal Afterschool Program: the After School Education and Safety Program: the 21st Century Community Learning Centers Program.

Establishes priorities for the allocation of funds appropriated for the After School Education and Safety (ASES) program for middle schools and 21st Century Community Learning Centers (CCLC) Program for high schools, and makes these provisions operative only if the Legislature appropriates at least \$5 billion in a fiscal year to fund the Universal Afterschool Program and Expanded Learning Opportunities Program (ELOP). Provides a cost-of-living adjustment (COLA) for the ASES program.

Status: Senate-In Committee Process - Appropriations

FAMILY AND COMMUNITY ENGAGEMENT

AB-1785 (Davies) - California Parents' Bill of Rights Act.

Establishes the California Parents' Bill of Rights and requires the state to recognize certain rights, including, among others, the right of a parent or guardian to advise on the moral or religious training of their minor child. Requires a local educational agency (LEA) to provide parents and guardians with opportunities to participate in schools to improve parent and teacher cooperation in areas including homework, school attendance, and discipline. Requires LEAs to post specified information on their websites, including how to receive information about school choice options offered by the LEA.

Status: Assembly-In Committee Process – Education

FOSTER YOUTH

AB-740 (McCarty) - Foster youth: suspension and expulsion.

Extends the parental notification requirements currently in place for a student's involuntary transfer to a continuation school, suspension, or expulsion, in the case of a foster child, to the foster child's attorney and social worker, and, in the case of an Indian child, the child's tribal social worker and county social worker. This bill also provides a foster child's and Indian child's attorney and social worker with the same rights as parents during the involuntary transfer, suspension, or expulsion process, such as requests for meetings and the ability to inspect all documents. Requires, if an individual with exceptional needs is an Indian child, and the local educational agency has proposed a change of placement, the tribal social worker and, if applicable, county social worker for the child is to be invited to participate in the individualized education program team meeting that makes a manifestation determination.

Status: Chapter 400, Statutes of 2022

GOVERNANCE

AB-1652 (Medina) - County boards of education: school district governing boards: members: charter school employees.

Prohibits the eligibility of any executive director or employee of a charter school in the county where the employing school is authorized from being a member of the county board of education, and prohibits the eligibility of any executive director or employee of a charter school where the employing school is authorized from being a member of the school district's governing board.

Status: Senate-In Committee Process - Elections and Constitutional Amendments

AB-2158 (Mike Fong) - Local educational agencies: ethics training.

Requires each member of a governing board of a school district, a county board of education, or the governing body of a charter school, in service as of January 1, 2025, to receive ethics training before January 1, 2026, and at least once every two years thereafter.

Status: Chapter 279, Statutes of 2022

AB-2714 (Megan Dahle) - School district board vacancies: internet website notifications.

Requires, within 10 days of making a provisional appointment to fill a vacancy on a school district governing board, the school district governing board to post a notice of the actual vacancy or the deferred resignation filing, the provisional appointment, and other specified statements on the school district's website.

Status: Assembly-In Committee Process - Education

SB-1236 (Glazer) - School districts: governing boards: pupil members.

Authorizes the governing board of a school district to adopt a resolution to make a preferential voting pupil member a full voting pupil member.

Status: Assembly-In Committee Process - Education

HEALTH

AB-58 (Salas) - Pupil health: suicide prevention policies and training.

Requires a local educational agency (LEA), on or before January 1, 2025, to review and update its policy on pupil suicide prevention, and encourages LEAs to provide suicide awareness and prevention training to teachers, beginning with the 2024-25 school year. Requires the California Department of Education (CDE) to develop and issue resources and guidance to LEAs on how to conduct suicide awareness and prevention training remotely, by June 1, 2024.

Status: Chapter 428, Statutes of 2022

AB-748 (Carrillo) - Pupil mental health: mental health assistance posters.

Requires public schools serving pupils in any of grades 6 to 12 to create a poster that identifies approaches and shares resources regarding pupil mental health, including schoolsite-specific resources and contact information. Also requires the California Department of Education (CDE) to develop a model poster. Provides civil liability protections for schools.

Status: Chapter 431, Statutes of 2022

AB-1797 (Akilah Weber) - Immunization registry.

Requires, instead of permits, a health care provider and specified entities to disclose certain information from a patient's medical record to local health departments operating countywide or regional immunization information and reminder systems and to the Department of Public Health (CDPH). Includes a patient's or client's race and ethnicity in the existing list of information that must be disclosed by health care providers from a patient's or client's medical record. Expands the purposes for the use of information collected by and reported to immunization information systems, to include, in the case of school, childcare facilities, family childcare homes and county human services agencies, and in the event of a public health emergency, performing immunization status assessment of pupils, adults, and clients to ensure health and safety. Specifies that in the case of schools, this only applies if the school's governing board or body has adopted a policy mandating COVID-19 immunization for school attendance and the school limits the use of the data to verifying immunization status for this purpose.

Sunsets these provisions on January 1, 2026.

Status: Chapter 582, Statutes of 2022

AB-1810 (Levine) - Pupil health: seizure disorders.

Authorizes local educational agencies (LEAs) to permit a trained employee volunteer to administer emergency anti-seizure medication to a pupil upon the request of the parent, requires the development of state standards for the training, and requires the parent to provide specified information to the LEA, including a seizure action plan. Requires that each employee who volunteers is provided defense and indemnification by the LEA, for any and all civil liability.

Status: Chapter 906, Statutes of 2022

AB-1940 (Salas) - School-Based Health Center Support Program.

Renames the existing Public School Health Center Support Program, established within the California Department of Public Health (CDPH), as the School-Based Health Center Support Program, and updates the functions of the program to include serving as a liaison between organizations on health equity, oral health and behavioral health. Specifies that preference for grant funding to school-based health centers be given to schools in which more than 55% of pupils served are unduplicated pupils.

Status: Vetoed

Governor's Veto Message:

This bill revises and recasts the Public School Health Center Support Program to be renamed as the School-Based Health Center (SBHC) Support Program, to be administered by the California Department of Public Health (CDPH) in cooperation with the California Department of Education (CDE). The bill also defines SBHC to mean a student-focused health center or clinic that meets specified conditions, increases funding levels for SBHC planning, implementation and expansion grants and requires CDPH to collaborate with CDE to develop a request for a proposal process with specified preference priorities.

I appreciate the author's effort to modernize the existing Public School Health Center Support Program and their intent to increase access to physical and behavioral health services for students. SBHCs are vital tools to address the significant disparities in both health and educational outcomes for our state's children and youth. However, I have concerns this bill could create significant one-time Proposition 98 General Fund cost pressures in the tens of millions of dollars to fund the SBHC Support Program, and ongoing General Fund costs in the millions of dollars for CDPH to administer the program that were not included in the budget.

With our state facing lower-than-expected revenues over the first few months of this fiscal year, it is important to remain disciplined when it comes to spending. We must prioritize existing obligations and priorities, including education, health care, public safety and safety-net programs.

The Legislature sent measures with potential costs of well over \$20 billion in one-time spending commitments and more than \$10 billion in ongoing commitments not accounted for in the state budget. Bills with significant fiscal impact, such as this measure, should be considered and accounted for as part of the annual budget process. For these reasons, I cannot sign this bill.

AB-1969 (Gipson) - Pupil health: peer-to-peer mental health program.

Requires a school, school district, county office of education, charter school, or state special school that develops a peer-to-peer mental health program to provide mental health training, in partnership with community-based organizations, to all pupil mental health advisors who participate in the program. Requires the California Department of Education (CDE) to award grants to community-based organizations to support peer-to-peer mental health programs at schools where at least 40% of the pupils are economically disadvantaged or English learners, contingent upon an appropriation for this purpose.

Status: Assembly-In Committee Process - Education

AB-2042 (Villapudua) - Child daycare facilities: anaphylactic policy.

Requires, by July 1, 2023, the California Department of Social Services (CDSS) to establish an anaphylactic policy that sets guidelines and procedures to be followed by child daycare personnel to prevent a child from suffering from anaphylaxis and to be used during a medical emergency resulting from anaphylaxis, and requires a child daycare facility to implement the anaphylactic policy by January 1, 2024.

Status: Vetoed

Governor's Veto Message:

This bill would require the California Department of Social Services (CDSS), in consultation with the California Department of Education, the Child Care Providers United- California (CCPU) and others, to create two separate anaphylactic policies for child care center staff and family child care home staff. The policies would be established by July 1, 2024 and then be updated every three years and would include specified components, including training.

It is important for all children in a child care setting to be cared for by staff who are trained to assist with their unique needs, including being able to recognize and respond to symptoms of anaphylaxis. While I appreciate the author's attention to this important matter, the bill before me creates a number of implementation concerns, including establishing multiple processes and expanding the memorandum of understanding (MOU) between the State and the CCPU.

I encourage the Legislature to work with the Department of Social Services and the Emergency Medical Services Authority, who have the expertise to develop health and safety standards, on a workable alternative that is uniform and addresses these issues.

AB-2072 (Gabriel) - Mental health professionals: natural disasters: county offices of education: personnel sharing agreements.

Requires, by November 1, 2024, county offices of education (COEs), in consultation with the California Department of Education (CDE) and other relevant state and local agencies, to coordinate agreements between school districts and charter schools within the county to develop a system for rapidly deploying qualified mental health professionals and other key school personnel employed by individual school districts and charter schools throughout the county to areas of the county that experience a natural disaster or other traumatic event.

Status: Chapter 909, Statutes of 2022

AB-2124 (Cristina Garcia) - Pupil Support Training Program.

Requires the Superintendent of Public Instruction (SPI) to develop, administer, and award the Pupil Peer Support Training Program grant on a competitive basis for local educational agencies (LEAs) serving pupils in grades 9 to 12 to establish a peer support training program, under the supervision of school staff holding pupil personnel services (PPS) credentials.

Status: Vetoed

Governor's Veto Message:

This bill would establish a high school Pupil Peer Support Training Program, developed and administered by the State Superintendent of Public Instruction, before January 1, 2024, contingent on funding in a future state budget.

Peer support programs are valuable, which is why the 2022 Budget Act funded a substantially similar program. AB 178 allocated \$10 million for the School-Based Peer Mental Health Demonstration project. This grant program will provide competitive grants to high schools to develop peer-to-peer support programs.

With our state facing lower-than-expected revenues over the first few months of this fiscal year, it is important to remain disciplined when it comes to spending, particularly spending that is ongoing. We must prioritize existing obligations and priorities, including education, health care, public safety and safety-net programs.

The Legislature sent measures with potential costs of well over \$20 billion in one-time spending commitments and more than \$10 billion in ongoing commitments not accounted for in the state budget. Bills that create significant General Fund cost pressure, such as this measure, should be considered in the annual budget process. For these reasons, I cannot sign this bill.

AB-2329 (Carrillo) - Pupil health: mobile vision examinations: schoolsites.

Authorizes a local education agency (LEA) to enter into a memorandum of understanding (MOU) with a nonprofit eye examination provider to provide eye examinations and eyeglasses to pupils at schoolsites; requires schools to notify parents of the eye examinations and provide the opportunity for them to opt out, and provides civil and criminal liability for eye examination providers and LEAs.

Status: Chapter 911, Statutes of 2022

AB-2508 (Quirk-Silva) - Pupil services: educational counseling.

Urges the governing board of a local educational agency (LEA) to provide a comprehensive educational counseling program for all pupils, and redefines educational counseling and services to reflect current practices.

Status: Chapter 153, Statutes of 2022

AB-2640 (Valladares) - Pupil health: food allergies: California Food Allergy Resource Guide.

Requires the California Department of Education (CDE) to create the “California Food Allergy Resource Guide” for voluntary use by local educational agencies (LEAs) to protect pupils with food allergies.

Status: Chapter 794, Statutes of 2022

SB-1135 (Jones) - The California Youth Cardiac Screening Pilot Program.

Requires the California Department of Education (CDE) to establish the California Youth Cardiac Screening Pilot Program, to provide free cardiac screening for pupils in selected schools in grades 5-12 for the 2022-23 to 2024-25 school years, contingent upon an appropriation for this purpose.

Status: Assembly-In Committee Process - Appropriations

SB-1302 (Portantino) - Pupil health: pupil wellness centers: grant program.

Appropriates \$250 million from the Mental Health Services Fund (MHSF) to provide grants of \$250,000 to certain high schools to establish or improve school-based health centers that provide mental health services by licensed or credentialed mental health professionals.

Status: Vetoed

Governor's Veto Message:

This bill would appropriate \$250 million from the Mental Health Services Fund (MHSF) to provide grants of up to \$250,000 to local educational agencies serving high school pupils to establish or improve school-based health centers that provide mental health services.

My Administration remains committed to addressing the comprehensive needs of the whole child, which is why in working with the Legislature, we have dedicated more than \$8 billion to transforming schools across the state into community schools and implementing the Master Plan for Kids Mental Health. Our youth are best served by programs that are intentionally designed to serve children of all ages and support their comprehensive needs, including mental health.

While the author's intent is commendable, this grant program is duplicative of more comprehensive initiatives already underway. Furthermore, appropriating \$250 million from the MHSF to fund grants for school-based health centers circumvents the Mental Health Services Act's (MHSA) local planning process and inappropriately establishes MHSA-funded grant programs outside of the budget process. Directing MHSA funding

to activities which address a specific set of statutorily defined goals, rather than local needs which have been identified by counties and community stakeholders, would be contrary to the intent of the MHSA.

For these reasons, I am unable to sign this bill.

SB-1479 (Pan) - COVID-19 testing in schools: COVID-19 testing plans.

Requires each local educational agency (LEA) to create a COVID-19 testing plan that is consistent with guidance from the California Department of Public Health (CDPH); authorizes each LEA and each schoolsite to designate a staff member to report information on its COVID-19 testing program; requires CDPH to coordinate COVID-19 testing programs in LEAs, afterschool, and childcare settings; and requires CDPH to provide supportive services to LEAs.

Status: Chapter 850, Statutes of 2022

HOMELESS YOUTH

AB-408 (Quirk-Silva) - Homeless children and youths: reporting.

Requires LEAs and charter schools to establish and update homeless education program policies and ensure that its employees receive specified training relating to homeless education; and requires the CDE to develop and implement a risk-based monitoring plan to ensure that the state is not underestimating the number of youth experiencing homelessness.

Status: Chapter 904, Statutes of 2022

AB-2375 (Luz Rivas) - Homeless children and youths and unaccompanied youths: housing questionnaire.

Requires local educational agencies (LEAs) and charter schools to identify all homeless children and youth and unaccompanied youth enrolled at the school by administering a housing questionnaire based on specified best practices.

Status: Chapter 912, Statutes of 2022

INSTRUCTIONAL MATERIALS

AB-2028 (Davies) - Pupil instruction: bicycle and scooter safety instruction.

Authorizes the governing board of any school district to provide time and facilities to public agencies or other organizations that provide bicycle, scooter, electric bicycle, motorized bicycle, or motorized scooter safety.

Status: Chapter 116, Statutes of 2022

LABOR AND EMPLOYMENT

AB-1895 (Eduardo Garcia) - School employees: substitute employees: Substitute Teacher Support Grant Program.

Establishes the Substitute Teacher Support Grant Program, under the administration of the California Department of Education (CDE), and appropriates \$100 million to provide one-time competitive grants to local educational agencies (LEAs) to develop and implement new, or expand existing, locally identified solutions that address local substitute teacher shortages or needs for professional development for substitute teachers.

Status: Assembly-In Committee Process - Appropriations

AB-2038 (Gipson) - School finance: administrative employees to teacher ratio.

Authorizes the Los Angeles Unified School District (LAUSD), for purposes of calculating the administrative employee-to-teacher ratio in the 2022–23 to 2024–25 school years, to include intervention specialists and teacher coaches, in the definition of “teacher.” This bill also requires the LAUSD to submit various reports related to the administrative employee-to-teacher ratio to the Superintendent of Public Instruction (SPI), the Department of Finance, and the budget committees of both houses of the Legislature, as specified.

Status: Chapter 908, Statutes of 2022

AB-2379 (Megan Dahle) - Employees: substitute teacher service.

Authorizes employees to take time off to serve as a substitute teacher without discrimination by their employer.

Status: Assembly-In Committee Process - Labor and Employment

AB-2708 (Wicks) - School employees: confidentiality agreements.

Prohibits, on or after January 1, 2023, a local educational agency (LEA), and any officer or employee of an LEA, to enter into, or extend or renew, a confidentiality agreement with an employee under investigation for complaints of misconduct related to harassment or assault of a pupil or who has had complaints of misconduct related to harassment or assault of a pupil substantiated against them by an investigation.

Prohibits an LEA from providing a favorable recommendation for, or otherwise facilitate or promote, the employment of an employee with another LEA who is under investigation for complaints of misconduct related to harassment or assault of a pupil, or who has had complaints of misconduct related to harassment or assault of a pupil substantiated against them by an investigation.

Status: Assembly-In Committee Process - Education

SB-924 (Glazer) - School districts: annual compensation: reporting.

Clarifies that school districts are not exempt from reporting information on annual compensation of their employees to the California State Controller for annual publishing on the Controller's website.

Status: Assembly-In Committee Process - Appropriations

SB-1343 (Leyva) - Public employees' retirement: charter schools.

Requires a charter school authorized on or after January 1, 2023, to participate in the California State Teacher's Retirement System (CalSTRS) or the California Public Employee's Retirement System (CalPERS), or both. Establishes an automatic payment mechanism from the charter schools to the retirement systems.

Status: Assembly-In Floor Process

NATIVE AMERICAN EDUCATION

AB-740 (McCarty) - Foster youth: suspension and expulsion.

Extends the parental notification requirements currently in place for a student's involuntary transfer to a continuation school, suspension, or expulsion, in the case of a foster child, to the foster child's attorney and social worker, and, in the case of an Indian child, the child's tribal social worker and county social worker. This bill also provides a foster child's and Indian child's attorney and social worker with the same rights as parents during the involuntary transfer, suspension, or expulsion process, such as requests for meetings and the ability to inspect all documents. Requires, if an individual with exceptional needs is an Indian child, and the local educational agency has proposed a change of placement, the tribal social worker and, if applicable, county social worker for the child is to be invited to participate in the individualized education program team meeting that makes a manifestation determination.

Status: Chapter 400, Statutes of 2022

AB-1554 (Ramos) - American Indian education.

Requires that, in all of the public elementary and secondary schools of the state, the social studies curriculum for grades 3, 4, 8, and 11 include significant material on the history and culture of California Native Americans, and requires the SPI to ensure that appropriate instructional materials on this topic are available to LEAs and private schools that wish to obtain these instructional materials for fair market value.

Status: Assembly-Died - Education

AB-1703 (Ramos) - California Indian Education Act: California Indian Education Task Forces.

Encourages local educational agencies (LEAs) and charter schools to form California Indian Education Task Forces to develop curricular materials on the history, culture, and

government of local tribes, and requires the Task Forces to submit a report of findings to the California Department of Education (CDE).

Status: Chapter 477, Statutes of 2022

NATURAL DISASTERS

AB-2072 (Gabriel) - Mental health professionals: natural disasters: county offices of education: personnel sharing agreements.

Requires, by November 1, 2024, county offices of education (COEs), in consultation with the California Department of Education (CDE) and other relevant state and local agencies, to coordinate agreements between school districts and charter schools within the county to develop a system for rapidly deploying qualified mental health professionals and other key school personnel employed by individual school districts and charter schools throughout the county to areas of the county that experience a natural disaster or other traumatic event.

Status: Chapter 909, Statutes of 2022

AB-2814 (Wood) - Local educational agencies: emergency planning grants.

Establishes the Emergency Planning Grant Program, under the administration of the California Department of Education (CDE), to provide one-time grants to local educational agencies for emergency planning activities.

Status: Vetoes

Governor's Veto Message:

This bill would establish, subject to appropriation, the Emergency Planning Grant Program to provide one-time grants to a limited number of local educational agencies for emergency planning activities.

Preparing for emergencies is an essential function of government at all levels, including schools and local governments. Significant state resources, in the form of guidance, planning supports, and funding have been committed to help build and manage effective local disaster response systems. The Office of Emergency Services provides numerous resources related to school emergency planning safety, including forthcoming guidelines to help schools develop an emergency plan that complies with the California Standardized Emergency Management System referenced in the bill. Additionally, the Department of Education's Emergency Services Team provides technical assistance and guidance to schools related to emergency preparedness, mitigation, response, and recovery associated with natural disasters and other emergency situations. Schools can, and should, utilize these resources already available through CalOES and the Department of Education to support emergency planning activities as necessary.

While I commend the author for seeking to be responsive to the increase in natural disasters and emergencies schools are facing, AB 2814 establishes a grant program not currently accounted for in the state's fiscal plan.

With our state facing lower-than-expected revenues over the first few months of this fiscal year, it is important to remain disciplined when it comes to spending, particularly spending that is ongoing. We must prioritize existing obligations and priorities, including education, health care, public safety and safety-net programs.

The Legislature sent measures with potential costs of well over \$20 billion in one-time spending commitments and more than \$10 billion in ongoing commitments not accounted for in the state budget. Bills with cost pressure, such as this measure, should be considered and accounted for in the annual budget process. For these reasons, I cannot sign this bill.

NUTRITION

AB-558 (Nazarian) - School meals: Child Nutrition Act of 2022.

Establishes the California School Plant-Based Food and Beverage Program and states, upon appropriation by the Legislature in the annual Budget Act or another statute, a local educational agency may apply for reimbursement in an amount of up to twenty cents (\$0.20) per meal for meals that include a plant-based food option and up to ten cents (\$0.10) per meal for meals that include a plant-based milk option.

Status: Chapter 905, Statutes of 2022

AB-2535 (Eduardo Garcia) - Farm to school incubator.

Establishes the Farm to School Incubator Grant Program for the purpose of awarding grants to local educational agencies in order to support projects that cultivate equity, nurture pupils, build climate resilience, and create scalable and sustainable change. This bill was amended to address issues outside of the jurisdiction of the Assembly Education Committee.

Status: Senate-In Committee Process - Appropriations

SB-1255 (Portantino) - Single-use products waste reduction: Dishwasher Grant Program for Waste Reduction in K–12 Schools and Community Colleges.

Establishes the Dishwasher Grant Program for Waste Reduction in K–12 Schools, to be administered by the California Department of Education (CDE), to provide grants to school districts and charter schools, for the purchase and installation of commercial dishwashers at schoolsites.

Status: Vetoed

Governor's Veto Message:

This bill, subject to an appropriation, would establish the Dishwasher Grant Program for Waste Reduction in K-12 Schools within the California Department of Education, to provide grants to school districts and charter schools for the purchase and installation of commercial dishwashers at schoolsites.

I appreciate the author's intent to be responsive to both the need to improve school water conservation and reduce waste in schools. However, the 2021 and 2022 Budget Acts included \$750 million Proposition 98 General Fund for schools to purchase and upgrade school kitchen equipment and infrastructure to support universal meals. Purchasing commercial dishwashers is an allowable use of these funds, making a new grant fund for this purpose unnecessary. Schools can and should use these funds to purchase and install these dishwashers as they deem appropriate. Additionally, establishing a statutory new grant fund creates additional cost pressure in the tens of millions of dollars for future budgets.

With our state facing lower-than-expected revenues over the first few months of this fiscal year, it is important to remain disciplined when it comes to spending. We must prioritize existing obligations and priorities, including education, health care, public safety and safety-net programs.

The Legislature sent measures with potential costs of well over \$20 billion in one-time spending commitments and more than \$10 billion in ongoing commitments not accounted for in the state budget. Bills with potential significant cost pressure, such as this measure, should be considered and accounted for as part of the annual budget process. For these reasons, I cannot sign this bill.

SB-1308 (Caballero) - Public educational institutions: purchase of nondomestic agricultural food products.

Requires, as of January 1, 2024, local educational agencies (LEAs) that solicit bids for the purchase of an agricultural product to accept a bid or price for that agricultural product when it is grown in California before accepting a bid or price for a product that is grown outside of California unless the bid or price of the California-grown agricultural product exceeds the lowest bid or price of the domestic agricultural product produced outside the state by 25%. Prohibits the California Community Colleges (CCC), California State University (CSU), and all LEAs, and encourages the University of California (UC), to refrain from purchasing agricultural food products grown, packed, or processed nondomestically unless the price of the nondomestic product is more than 25% lower than the bid or price of the domestic product and the quality of the product is comparable to the product grown in California.

Status: Assembly-In Committee Process - Education

SB-1481 (Becker) - Preschools, child daycare facilities, and Trustline providers: meals.

Establishes, subject to an appropriation for its purpose, a free, universal meal program through the Child and Adult Care Food Program (CACFP) by increasing state reimbursement to the existing federal meal program for children in the California State Preschool Program (CSPP), general child care, and specified licensed-exempt care. Also expands eligibility for free meals in these programs and creates a grant program to encourage expansion and participation in the CACFP in underserved communities.

Status: Assembly-In Committee Process - Appropriations

OTHER LEGISLATION

AB-102 (Holden) - Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.

Authorizes county offices of education (COE) to enter into College and Career Access Pathways (CCAP) partnerships with the governing board of California Community College (CCC) districts and deletes the sunset date to provide the indefinite continuation of CCAP partnerships.

Status: Chapter 902, Statutes of 2022

AB-1912 (Mia Bonta) - Emergency apportionments: closure and consolidation requirements.

Requires a school district that is the recipient of an emergency apportionment to follow specified procedures when deciding to close or consolidate schools.

Status: Chapter 253, Statutes of 2022

AB-2337 (Megan Dahle) - School districts: frontier school district.

Defines “frontier school district” to mean a school district that meets certain attendance or population criteria.

Status: Chapter 83, Statutes of 2022

AB-2364 (Megan Dahle) - Rural Education Advisory Council.

Establishes the Rural Education Advisory Council, and requires the council to provide assistance and advice to the State Board of Education (SBE) on the needs of very rural schools that serve pupils in kindergarten and grades 1 to 12.

Status: Assembly-In Committee Process - Appropriations

SB-913 (Hertzberg) - School districts: operations.

Reduces the threshold of average daily attendance (ADA), from 400,000 to 250,000, in several provisions in the Education Code, which provide different treatment for school districts meeting this threshold, to reflecting a drop in enrollment in the state's largest school district.

Status: Chapter 920, Statutes of 2022

SB-1057 (Committee on Education) - Committee on Education. Elementary and secondary education: omnibus bill.

Makes technical, clarifying, conforming, and other non-controversial revisions to a number of provisions of the Education Code.

Status: Chapter 301, Statutes of 2022

SB-1080 (Min) - College and career fairs.

Requires a school district or school planning or holding a college or career fair to notify each community college district that has overlapping jurisdiction.

Status: Assembly-In Committee Process - Education

SAFETY

AB-452 (Friedman) - Pupil safety: parental notification: firearm safety laws.

Requires local educational agencies (LEAs) to provide notification to parents of each student about California's child access prevention laws and laws relating to the safe storage of firearms, and requires the California Department of Education (CDE) to develop model language for this notification in consultation with the Department of Justice (DOJ), and specifies that immunity from civil liability applies if the school provides the notice using the model language.

Status: Chapter 199, Statutes of 2022

AB-1888 (Flora) - School safety: City of Fresno and the Fresno Unified School District: active shooter and mass emergency coordinated response program.

Requires the City of Fresno and the Fresno Unified School District (FUSD), in collaboration with the California College and University Police Chiefs Association, to establish a pilot real-time active shooter and mass emergency coordinated response program for local educational agencies (LEAs), community colleges, and the California State University (CSU), Fresno, to provide a real-time cross-agency communication solution by August 1, 2023. Appropriates \$4.8 million from the General Fund to the City of Fresno and FUSD for implementation of a real-time active shooter and mass emergency coordinated response program, and requires the City of Fresno and the

FUSD, in collaboration with the California College and University Police Chiefs Association to administer funds to enable LEAs, community colleges, and the CSU Fresno, to acquire, install, and maintain the real-time active shooter and mass emergency coordinated response program.

Status: Assembly-In Committee Process - Education

AB-2384 (Valladares) - School safety: anonymous reporting programs: threat assessment systems.

Authorizes a school district or charter school that serves pupils in grades 7 to 12 to adopt an anonymous reporting program offered by a nonprofit organization and a threat assessment system offered by a nonprofit organization that meet specified requirements. Requires an anonymous reporting program adopted by a school district or charter school to support 24/7 anonymous reporting, promptly forward reported information to the appropriate school-based team, and implement an evidence-based pupil violence prevention training for pupils and school personnel. Requires a threat assessment system adopted by a school district or charter school to identify the types of threatening behavior that may represent a physical threat to the school community, identify members within the school community to whom threatening behavior should be reported and the steps to be taken afterwards, and offer threat assessment trainings.

Status: Assembly-In Committee Process - Education

AB-2650 (Arambula) - The Neng Thao Drowning Prevention Safety Act.

Authorizes a drowning or injury prevention organization to provide informational materials to a public elementary school, and requires, beginning with the 2022-23 school year, upon receipt of the materials, a public elementary school to provide the materials to parents of pupils in kindergarten to grade three.

Status: Assembly-In Committee Process - Education

AB-2794 (Gipson) - School safety: deescalation specialists: pilot program.

Requires the Superintendent of Public Instruction (SPI) to allocate funding to local educational agencies (LEAs) and the state special schools for professional development on methods to improve school safety and school climate, including, but not limited to, deescalation training, and for the purchase of training materials in these subjects.

Status: Senate-In Committee Process - Appropriations

SB-906 (Portantino) - School safety: mass casualty threats.

Requires local educational agencies (LEAs) to annually provide information to parents or guardians about California's child access prevention laws and laws relating to the safe storage of firearms; requires school officials to report to law enforcement any threat or perceived threat of an incident of mass casualties; and, requires law enforcement or the school police to conduct an investigation and threat assessment, including a review

of Department of Justice's firearm registry and a search of the school and/or students' property by law enforcement or school police.

Status: Chapter 144, Statutes of 2022

SB-1273 (Bradford) - School safety: mandatory notifications.

Eliminates criminal penalties for "willful disturbance" of a school or school meeting by students and grants a school principal discretion to report specified violations or incidents to law enforcement if they do not include a firearm or weapon.

Status: Assembly-In Committee Process - Education

SCHOOL CHOICE AND TRANSFERS

AB-1785 (Davies) - California Parents' Bill of Rights Act.

Establishes the California Parents' Bill of Rights and requires the state to recognize certain rights, including, among others, the right of a parent or guardian to advise on the moral or religious training of their minor child. Requires a local educational agency (LEA) to provide parents and guardians with opportunities to participate in schools to improve parent and teacher cooperation in areas including homework, school attendance, and discipline. Also requires LEAs to post specified information on their websites, including how to receive information about school choice options offered by the LEA.

Status: Assembly-In Committee Process - Education

AB-1786 (Davies) - Intradistrict and interdistrict transfers: low-performing pupils.

Requires a school district of residence to approve an intradistrict transfer request for a low-performing pupil of that school district if the school of attendance is in the red or orange performance band in two or more of the state measures for three consecutive years on the California School Dashboard. Requires, if the requested school is at maximum capacity, the school district to accept an intradistrict transfer request for a different school in the school district. Defines low-performing pupil.

Status: Assembly-In Committee Process - Education

SB-941 (Portantino) - Local educational agency instruction collaboration agreements: science, technology, engineering, and mathematics: dual language immersion programs.

Authorizes local educational agencies (LEAs) to enter into agreements with one or more LEAs to offer individual classes and coursework to students from LEAs who have been impacted by disruptions or cancellations in classes in science, technology, engineering, and mathematics (STEM), dual language immersion programs, or teacher shortages in those classes or programs.

Status: Chapter 711, Statutes of 2022

SCHOOL FACILITIES

AB-902 (O'Donnell) - School facilities: alternative design-build contracts.

Authorizes a school district utilizing the design-build contracting method to award the contract based on the proposed design-build entity's design cost, general conditions, overhead, and profit as a component of the project price.

Status: Senate-Died - Appropriations

AB-1738 (Boerner Horvath) - Building standards: installation of electric vehicle charging stations: existing buildings.

Requires, commencing with the next triennial edition of the California Building Standards Code, the California Building Standards Commission to research, develop, and propose for adoption mandatory building standards for the installation of electric vehicle charging stations in existing multifamily dwellings, hotels, motels, and non-residential development during certain retrofits, additions, and alterations to existing parking facilities that are issued permits on and after the effective date of those building standards. This bill was amended to address issues outside of the jurisdiction of the Assembly Education Committee.

Status: Chapter 687, Statutes of 2022

AB-1867 (Lee) - School facilities: modernization projects: bathrooms.

Requires a local educational agency (LEA) seeking state school facilities bond funds from the proceeds of a state general obligation (GO) bond passed by voters after November 1, 2022, for a project to repair or make alterations to the interior of a school building, to include, as part of the project, faucet aerators and water-conserving plumbing fixtures in all bathrooms.

Status: Chapter 434, Statutes of 2022

AB-2162 (Mullin) - School facilities: maintenance in good repair: mechanical systems.

Requires that, with respect to mechanical systems included in the Leroy F. Greene School Facilities Act, "good repair" also means that the ventilation rate of every mechanical ventilation system used to prevent harmful exposure is tested after initial installation, alterations, or maintenance, and at least annually, as specified.

Status: Assembly-In Committee Process - Education

AB-2214 (Cristina Garcia) - California Environmental Quality Act: schoolsites: acquisition of property: school districts, charter schools, and private schools.

Requires charter schools and private schools, as a condition of receiving state school facilities funding, to follow the same siting requirements as public schools for evaluating a school site for potential hazardous substances, emissions, or waste.

Status: Senate-In Committee Process - Appropriations

AB-2232 (McCarty) - School facilities: heating, ventilation, and air conditioning systems.

Requires a covered school (school district, county office of education (COE), charter school, private school, the California Community Colleges (CCC), the California State University (CSU)), and requests the University of California (UC), to ensure that facilities, including classrooms for students, have heating, ventilation, and air conditioning (HVAC) systems that meet minimum ventilation rate requirements, as specified, and to install filtration that achieves minimum efficiency reporting values (MERV) levels of 13 or higher. Requires the California Building Standards Commission and the Division of the State Architect (DSA) to propose for adoption mandatory standards for carbon dioxide monitors in classrooms of a covered school and the UC.

Status: Chapter 777, Statutes of 2022

AB-2484 (Mia Bonta) - Charter schools: school closures: remaining assets: Charter School Facility Grant Program.

Makes changes to the program requirements of the Charter School Facility Grant program when the facilities used by charter schools are owned by related parties, and changes the procedures for any remaining net assets after a charter school closes.

Status: Senate-In Committee Process - Appropriations

AB-2566 (Calderon) - Urban forestry: school greening projects.

Requires, on or before July 1, 2023, the Secretary of the Natural Resources Agency and the Department of Forestry and Fire Protection (CAL FIRE) to develop a competitive grant process for supporting school greening at local educational agencies (LEAs).

Status: Vetoed

Governor's Veto Message:

This bill would require, on or before July 1, 2023, the Department of Forestry and Fire Protection (CAL FIRE) to develop a competitive grant process within the existing Urban and Community Forestry Program, including guidelines and selection criteria, for administration of funds allocated to the Department for the explicit purpose of supporting school greening. Upon appropriation in the annual Budget Act, this bill would

require funding for these purposes to be transferred to the School Greening and Resiliency Fund, which the bill would establish in the State Treasury.

I share the author's commitment to school greening projects and my Administration is proud that the 2022-23 Budget included \$150 million over two years for this purpose (\$117 million in 2022-23 and \$33 million in 2023-24). This funding will be administered through the existing Urban and Community Forestry Program. Additionally, Cal FIRE is able to update program guidelines to support implementation of this program and can incorporate program implementation elements outlined in this bill, as appropriate. Accordingly, neither the program nor the fund that would be established by this bill are necessary to administer the funding authorized in the Budget. Moreover, the budget agreement allocated one-time funds for this purpose, but this bill codifies an ongoing commitment not provided for in the budget.

With our state facing lower-than-expected revenues over the first few months of this fiscal year, it is important to remain disciplined when it comes to spending. We must prioritize existing obligations and priorities, including education, health care, public safety and safety-net programs.

The Legislature sent measures with potential costs of well over \$20 billion in one-time spending commitments and more than \$10 billion in ongoing commitments not accounted for in the state budget. Bills with cost pressure, such as this measure, should be considered and accounted for in the annual budget process. For these reasons, I cannot sign this bill.

AB-2638 (Bloom) - School facilities: drinking water: water bottle filling stations.

Requires that a new school construction or school modernization project submitted to the Division of State Architect (DSA) by a school district or governing body of a charter school, three months after voters approve a statewide general obligation bond that provides funds for school facilities, include one or more water bottle filling stations and specifies certain requirements for these stations.

Status: Chapter 793, Statutes of 2022

AB-2909 (O'Donnell) - School facilities: cash proceeds.

Requires for school facilities, if cash proceeds from sources other than bonds are made available by the Legislature, those proceeds to be allocated to projects on the "Applications Received Beyond Bond Authority List" that are reviewed by the Department of General Services and approved by the State Allocation Board.

Status: Assembly-In Committee Process - Education

SB-1144 (Wiener) - Water efficiency and quality assessment reports: state buildings and public school buildings.

Requires, by January 1, 2027, state agencies and public schools to complete a water efficiency and quality assessment report on their facilities, including testing for lead, Legionella, and other contaminants. Requires, if the report identifies noncompliant plumbing fixtures and appliances or contaminants, the operating agency to remedy the problem at the earliest practical time, subject to available funding.

Status: Vetoed

Governor's Veto Message:

This bill requires public schools and state buildings to complete a water efficiency and quality assessment report on their facilities and create a Legionella Management Program for every building over ten stories high with a cooling tower system. Operating agencies would be required to take various remediation and mitigation actions based on the results.

Improving the quality of drinking water in our state's buildings and schools is a priority we share. California's Safe Drinking Water Act tasks the State Water Board with ensuring that public water systems provide uncontaminated, quality, potable water to consumers. The Board regulates water systems; however, oversight of internal plumbing at the individual building level is not a function of the Board. Developing new expertise to adequately implement this bill and develop regulations would require significant new staff and resources.

The scope of this bill is broad, including not just public schools, charter schools, and state buildings, but also buildings leased, maintained, and occupied by a state agency. Implementing this policy would result in substantial, ongoing General Fund and Prop 98 costs in the hundreds of millions of dollars not accounted for in the budget.

With our state facing lower-than-expected revenues over the first few months of this fiscal year, it is important to remain disciplined when it comes to spending, particularly spending that is ongoing. We must prioritize existing obligations and priorities, and this bill could force state agencies and public schools to choose between its implementation and other critical needs.

The Legislature sent measures with potential costs of well over \$20 billion in one-time spending commitments and more than \$10 billion in ongoing commitments not accounted for in the state budget. Bills with significant fiscal impact, such as this measure, should be considered and accounted for as part of the annual budget process. For these reasons, I cannot sign this bill.

SCHOOL FINANCE - LOCAL CONTROL FUNDING FORMULA

AB-1607 (Muratsuchi) - Education finance: local control funding formula.

Commencing with the 2022-23 school year, requires any calculation of average daily attendance (ADA) for school districts, county offices of education (COE) and charter schools to be based on the quotient of the sum of the ADA for the current fiscal year and each of the previous two fiscal years, divided by three.

Status: Assembly-In Committee Process - Education

AB-1609 (Muratsuchi) - Education finance: local control funding formula: attendance yields.

Requires, for the 2021–22 fiscal year, for school districts, county offices of education, and charter schools, the Superintendent to calculate an attendance yield for the 2019–20 and 2021–22 fiscal years, as specified, and to adjust the 2021–22 fiscal year average daily attendance for purposes of apportionments under the Local Control Funding Formula (LCFF) for these local educational agencies (LEAs), as provided. The bill would require the Superintendent of Public Instruction (SPI) to make the same adjustment for school districts for the 2022–23 to 2024–25 fiscal years, inclusive, for purposes of calculating prior year average daily attendance or the average daily attendance of the three most recent fiscal years, as specified.

Status: Assembly-In Committee Process - Education

AB-1614 (Muratsuchi) - Education finance: local control funding formula: base grants: aspirational funding level: reports.

Increases the Local Control Funding Formula (LCFF) base grant amounts, as specified, commencing with the 2022-23 fiscal year.

Status: Assembly-In Committee Process - Education

AB-1912 (Mia Bonta) - Emergency apportionments: closure and consolidation requirements.

Requires a school district that is the recipient of an emergency apportionment to follow specified procedures when deciding to close or consolidate schools.

Status: Chapter 253, Statutes of 2022

AB-1948 (Ting) - Education finance: local control funding formula: low-income pupils: pupils experiencing homelessness.

Requires, commencing with the 2022–23 fiscal year, numerous changes to the calculation of the Local Control Funding Formula (LCFF).

Status: Senate-In Committee Process - Education

AB-2774 (Akilah Weber) - Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.

Expands the definition of "unduplicated pupil" for Local Control Funding Formula (LCFF) purposes by adding a pupil who is classified as a member of the lowest performing subgroup or subgroups, as defined, commencing with the 2023-24 fiscal year, subject to an appropriation in the annual Budget Act.

Status: Assembly-In Floor Process

AB-2924 (O'Donnell) - Education finance: base grants: adjustments: reduced class size.

Requires, commencing with the 2022-23 fiscal year, for purposes of the Local Control Funding Formula (LCFF), a grade span adjustment grant of 10.4% for kindergarten and grades 1 to 8 be applied to the base grant for school districts that maintain, or make progress toward, an average class enrollment of not more than 24 pupils for each schoolsite unless a collectively bargained alternative ratio is agreed to by the school district or charter school.

Status: Assembly-In Committee Process - Education

SB-830 (Portantino) - Education finance: additional education funding.

Provides additional Local Control Funding Formula (LCFF) funding to local educational agencies (LEAs) based on a calculation of how much additional funding the LEA would receive if the student count methodology of the LCFF were based on enrollment instead of attendance.

Status: Assembly-In Committee Process – Education

SB-1431 (Rubio) - Local control funding formula: base grants: adjustment: class size reduction.

Provides, contingent upon an appropriation, a Local Control Funding Formula (LCFF) base grant increase of 32.5% for school districts and charter schools that have an average class size at each schoolsite for kindergarten and grades 1 to 3, inclusive, of not more than 20 pupils.

Status: Assembly-In Committee Process - Education

SPECIAL EDUCATION

AB-2121 (Eduardo Garcia) - School accountability: California Collaborative for Educational Excellence: special education resource leads.

Establishes, subject to an appropriation, a special education resource lead project to provide training and technical assistance on family support and alternative dispute resolution in special education.

Status: Assembly-Passed

AB-2373 (Eduardo Garcia) - Pupils with exceptional needs: adaptive sports hubs pilot program.

Establishes the Adaptive Sports Hubs Pilot Program for purposes of funding a 5-year pilot program in Imperial and Riverside Counties for adaptive sports hubs at centralized public schools for pupils in kindergarten and grades 1 to 8, in order to increase access to extracurricular sports programs for pupils with exceptional needs.

Status: Assembly-In Committee Process - Appropriations

AB-2427 (Blanca Rubio) - Pupils with exceptional needs: individualized education programs: postsecondary goals and transition services.

Lowers the age at which postsecondary transition planning for students with exceptional needs begins from age 16 to age 14.

Status: Assembly-In Committee Process - Appropriations

AB-2475 (Quirk-Silva) - Pupil placement: special education: foster children: nonpublic, nonsectarian schools or agencies: school of origin.

Defines “school of origin” for purposes of foster youth educational rights to remain enrolled in a school when a residential placement changes, to include non-public, nonsectarian schools (NPSs), and requires an NPS, commencing in the 2022-23 school year, to provide assurances in its application for state certification that it agrees to serve as the school of origin of a foster youth and allow these students to continue their education in the school.

Status: Assembly-In Committee Process - Appropriations

AB-2541 (Quirk-Silva) - Special education: funding: deaf and hard of hearing children.

Adds an unspecified amount to the Special Education Early Intervention Preschool Grant for school districts to provide services to children from birth to five years of age, who are deaf or hard of hearing.

Status: Assembly-In Committee Process - Appropriations

SB-1016 (Portantino) - Special education: eligibility: fetal alcohol spectrum disorder.

Requires the State Board of Education (SBE) to include “fetal alcohol spectrum disorder” (FASD) in the regulatory definition of “other health impairment” for the purpose of special education eligibility.

Status: Chapter 611, Statutes of 2022

SB-1113 (Ochoa Bogh) - Special education: inclusive education: universal design for learning.

Requires the California Department of Education (CDE), in consultation with the Commission on Teacher Credentialing (CTC), to develop guidance on staffing inclusive classrooms and make recommendations for changes necessary to eliminate barriers to staffing inclusive placements, and to train the members of the Instructional Quality Commission (IQC) on the principles and strategies of universal design for learning; and requires the CTC to form a workgroup to propose more inclusive education standards for the administrative services teaching credential and to require administrator preparation programs to include inclusive education instruction.

Status: Vetoed

Governor's Veto Message:

This bill requires the California Department of Education (CDE) and the Commission on Teacher Credentialing (CTC) to develop guidance on staffing inclusive classrooms and make recommendations for changes necessary to eliminate barriers to staffing inclusive placements. It also requires the CDE to train the members of the Instructional Quality Commission on the principles and strategies of universal design for learning. Finally, it requires the CTC to update the standards and performance expectations for the administrative services credential to include explicit elements related to inclusion.

I commend the author's dedication to supporting inclusion for all students. Serving students with disabilities in inclusive settings is an essential strategy for improving the academic achievement of these and all students, and one that my administration is committed to advancing. In fact, working with legislative partners we have provided \$32 million over the past few years to directly support educators in implementing inclusive practices through a number of systemic investments, including recent investments to expand the Supporting Inclusive Practices Project.

Portions of this bill are either subject to an appropriation or are duplicative of other efforts, and therefore add unnecessary cost pressures to future budgets. However, the concept related to the administrative services credential has merit. I encourage the author to work with the Commission on Teacher Credentialing to consider incorporating Universal Design for Learning during its next comprehensive update of the administrative services credential.

TEACHING PROFESSION

AB-1675 (Ward) - Teacher credentialing: spouses of active duty members of the Armed Forces: expedited application process.

Requires the Commission on Teacher Credentialing (CTC) to grant or deny a credential within seven days of receiving the application if the applicant submits evidence that the applicant is married to, in a domestic partnership or other legal union, a member of the Armed Forces of the United States; proof of a valid, unexpired, professional-level teaching license; and, a full set of fingerprints for purposes of conducting a criminal background check.

Status: Assembly-In Committee Process - Education

AB-1853 (Berman) - Teacher credentialing: the Computer Science Preservice Teacher Grant Program.

Establishes the Computer Science Preservice Teacher Grant Program, administered by the Commission on Teacher Credentialing (CTC) to award competitive grants to institutions of higher education (IHEs) to develop or expand K–12 computer science and computational thinking coursework for individuals seeking specified teaching credentials.

Status: Assembly-In Committee Process - Appropriations

AB-1876 (Seyarto) - Substitute teachers: emergency career substitute teaching permit: employment verification.

Requires the Commission on Teacher Credentialing (CTC), when issuing an initial emergency career substitute teaching permit, to accept employment verification for the previous consecutive three year period from one or more California school districts participating in a consortium in determining the accumulated work days per year.

Status: Chapter 113, Statutes of 2022

AB-1893 (Cunningham) - Teacher credentialing: emergency teaching permits.

Requires, until July 1, 2024, the Commission on Teacher Credentialing (CTC) to waive the basic skills proficiency requirement for the issuance of an emergency 30-day substitute teaching permit.

Status: Vetoed

Governor's Veto Message:

While I agree with the aim of the proposal, this bill inadvertently overrides an unrelated provision of the final 2022-23 budget agreement contained in Assembly Bill 210, which amended the same code section. This bill seeks, until July 1, 2024, to allow the Commission on Teacher Credentialing to waive the basic skills proficiency requirement

for purposes of issuing an Emergency 30-Day Substitute Teaching Permit. I welcome another policy vehicle for this proposal that avoids this technical issue. For these reasons, I am returning this bill without my signature.

AB-2047 (Cristina Garcia) - Teacher credentialing: teaching performance assessments: Teacher Credentialing Task Force.

Eliminates the requirement that a program of professional preparation include a teacher performance assessment. Requires the Commission on Teacher Credentialing (CTC) to convene a taskforce, by March 1, 2023, to examine the current teacher credentialing process and the impact that high-stakes teacher credentialing assessments, including, but not necessarily limited to, the California Subject Examinations for Teachers (CSET), the California Basic Education Skills Test (CBEST), the Reading Instruction Competence Assessment (RICA), and the California Teaching Performance Assessments (CalTPAs), and their associated costs, have on the current teacher shortage and the lack of diversity in the teaching workforce, and to provide any associated policy recommendations.

Status: Assembly-In Committee Process - Education

AB-2235 (Medina) - Teacher credentialing: supplementary authorization: ethnic studies.

Requires the Commission on Teacher Credentialing (CTC) to develop an added or supplemental authorization in ethnic studies and grants the added or supplementary authorization to a credential holder who has met the necessary requirements.

Status: Assembly-In Committee Process - Education

AB-2401 (McCarty) - Teacher preparation programs: planning grants and implementation or expansion grants.

Expands and makes changes to a grant program, administered by the Commission on Teacher Credentialing (CTC), for the development of integrated programs of teacher preparation, in which an individual may earn a teaching credential while completing their undergraduate degree.

Status: Senate-In Committee Process - Appropriations

AB-2489 (Salas) - Teachers: Neighborhood Teacher Incentive Grant Program.

Establishes the Neighborhood Teacher Incentive Grant Program, to be administered by the California Student Aid Commission (CSAC) to award grants to local educational agencies (LEAs) for the purpose of providing financial awards to teachers who agree to reside within the attendance boundaries of a priority school in which the teacher is assigned to teach.

Status: Assembly-In Committee Process - Education

AB-2525 (Bryan) - School employees: dismissal or suspension: hate violence.

Authorizes a permanent employee to be dismissed for failure to address complaints of hate violence, as defined.

Status: Assembly-In Committee Process - Education

AB-2573 (McCarty) - Certificated school employees: probationary employees.

Makes changes regarding which credentialed employees can attain permanent employee status, and deletes sections that differentiate employment practices for school districts with less than 250 average daily attendance (ADA) and employees who were in their probationary period prior to the 1983-84 fiscal year.

Status: Senate-In Committee Process - Appropriations

AB-2675 (Blanca Rubio) - Certificated school employees: permanent status.

Extends the probationary period to three years for certificated staff at school districts and extends the probationary period to three years for certificated staff in a teaching position at a county office of education with average daily attendance greater than 250. Authorizes a school board or a county superintendent of schools to offer these certificated employees to continue for up to four complete consecutive school years as a probationary employee.

Status: Assembly-In Committee Process - Education

AB-2694 (Blanca Rubio) - Teacher credentialing: teacher induction programs: Beginning Teacher Retention and Support Grant.

Establishes, upon an appropriation, the beginning teacher retention and support grant program to fund teacher induction program costs, administered by the Commission on Teacher Credentialing (CTC).

Status: Senate-In Committee Process - Education

SB-1397 (Borgeas) - Substitute teachers: days of service.

Requires, until July 1, 2024, the Commission on Teacher Credentialing (CTC) to waive the basic skills proficiency requirement for the issuance of an emergency 30-day substitute teaching permit.

Status: Chapter 335, Statutes of 2022

SB-1487 (Rubio) - Commission on Teacher Credentialing: survey: teacher resignations.

Requires the Commission on Teacher Credentialing (CTC) and the California Department of Education (CDE) to develop, and encourages local educational agencies (LEAs), to annually administer and report on a survey of teachers exiting the profession.

Status: Chapter 924, Statutes of 2022

TRANSPORTATION

AB-2410 (Chen) - Local educational agencies: home-to-school transportation.

Prohibits a school district, county office of education (COE), or charter school, commencing January 1, 2023, from contracting with a provider of home-to-school transportation unless the contractor, and any subcontractors, meet specified requirements.

Status: Assembly-In Committee Process - Education

AB-2731 (Ting) - Schoolbuses: zero-emission vehicles.

Requires, commencing January 1, 2035, all newly purchased or contracted schoolbuses of a local education agency (LEA) be zero-emission vehicles. Authorizes an LEA that is limited from purchasing or contracting a zero-emission schoolbus due to terrain and route constraints to request a two-year extension from that requirement from the California Department of Education (CDE).

Status: Senate-In Committee Process - Appropriations

AB-2933 (O'Donnell) - School transportation: apportionments.

Increases state funding for home-to-school transportation.

Status: Senate-In Committee Process - Education

SB-878 (Skinner) - School transportation.

Requires the California Department of Education (CDE) to convene a workgroup that includes school transportation stakeholders and school transportation providers to develop recommendations pertaining to safety standards for drivers of unaccompanied minors to school.

Status: Assembly-In Floor Process