

Date of Hearing: April 25, 2018

ASSEMBLY COMMITTEE ON EDUCATION
Patrick O'Donnell, Chair
AB 3096 (Rubio) – As Amended March 22, 2018

SUBJECT: School Accountability Report Card

SUMMARY: Eliminates duplicative reporting requirements for schools and school districts and streamlines the development of the School Accountability Report Card (SARC) by requiring the California Department of Education (CDE) to annually complete a SACR for each school and make the SARCs available online. Specifically, **this bill:**

- 1) Requires each school to annually report on the status of its school safety plan for purposes of the California Longitudinal Pupil Achievement Data System (CALPADS) or any successor system commencing with the 2019-20 school year.
- 2) Requires the CDE to report the status of the school safety plan for each school in its SARC.
- 3) Repeals the requirement that the SARC contain information of pupil achievement by grade level as measured by statewide assessments. (This information is now contained in each school's Dashboard.)
- 4) Conforms to the federal Every Student Succeeds Act (ESSA) by requiring the SARC to contain actual instead of estimated expenditures per pupil, and specifies that this information shall include the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of federal, state, and local funds, disaggregated by source of funds for each local educational agency (LEA) and each school served by the LEA.
- 5) Deletes the requirement that the SARC contain information regarding the quality, currency, and availability of textbooks; the safety, cleanliness, and adequacy of school facilities; and the annual number of schooldays dedicated to staff development. (This information is now on each school's Dashboard.)
- 6) Deletes the requirement that the information on the SARC regarding the availability of qualified pupil support personnel also include the ratio of academic counselors per pupil.
- 7) Deletes the requirement that mandated costs, if any, be reimbursed only if the information in the SARC is accurate. (SARCs would be completed by the CDE, not districts.)
- 8) Deletes the requirement that all parents receive a copy of the SARC and instead requires the SARC to be available on each school's website and requires hard copies to be distributed on demand.
- 9) Deletes the requirement that the SARC include a description of a-g courses offered at the school. (The Dashboard contains information on a-g course completion.)
- 10) Deletes the requirement that the CDE develop standardized definitions of SARC elements for use by LEAs.

- 11) Deletes requirements for a report that was completed in 2008.
- 12) Deletes the requirement that the State Board of Education (SBE) shall approve definitions for and annually adopt the template for the SARC, and instead requires the Superintendent of Public Instruction (SPI) to develop definitions for the SARC as well as a timetable for the further development of definitions and data collection procedures.
- 13) Requires the SPI to provide recommendations for changes to CALPADS or a successor system and other data collection mechanisms to ensure that the information will be preserved and available in the future.
- 14) Requires each school district to annually provide publicize the availability of the SARC for each school and notify parents or guardians that a hard copy will be available on request.
- 15) Requires each school district that is connected to the Internet to provide a link to the information contained in the SARC annually, and requires each school district that is not connect to the Internet to make hard copies available annually.
- 16) States that the Legislature finds and declares that this act furthers the purposes of the Classroom Instructional Improvement and Accountability Act.
- 17) Makes technical, clarifying, and conforming changes.

EXISTING LAW: Requires every school to produce a SARC, which shall include, but not be limited to, the following:

- 1) Pupil achievement by grade level as measured by statewide standardized tests;
- 2) Progress toward reducing dropout rates;
- 3) Estimated expenditures per pupil and types of services funded;
- 4) Progress toward reducing class size and teaching loads;
- 5) Information regarding the qualifications and assignment of teachers;
- 6) Quality and currency of textbooks and other instructional materials;
- 7) Availability of qualified persons to provide counseling and other pupil support purposes;
- 8) Safety, cleanliness, and adequacy of school facilities;
- 9) Annual number of schooldays dedicated to staff development in the most recent three year period;
- 10) Suspension and expulsion rates for the most recent three year period;
- 11) For secondary schools, the percentage of graduates who have completed the a-g course requirements;
- 12) The number of advanced placement courses offered, by subject;

13) The Academic Performance Index;

14) Contact information pertaining to organized opportunities for parent involvement; and

15) Career technical education data.

FISCAL EFFECT: Legislative Counsel has keyed this bill a state-mandated local program

COMMENTS: *Background on SARC.* In November 1988 California voters approved Proposition 98, "The Classroom Instructional Improvement and Accountability Act." In addition to establishing a minimum funding guarantee for public schools and community colleges, Proposition 98 requires each public school to produce a SARC each year. Since Proposition 98 was enacted, subsequent legislation has added to the information that the SARC must provide. Subsequent legislation also required the CDE to develop and the SBE to adopt a template for completing the SARC in order to simplify the process. Currently, the SARC template is 17 pages long and covers all of the statutorily-required information, including measures of pupil outcomes, pupil demographics, conditions of learning, engagement, school site expenditure and salaries, and course offerings.

Purpose of this bill. Since the requirement to produce an annual SARC was established in 1988, other annual reporting requirements have also been established. Specifically, since 2014, school districts have been required to adopt annual Local Control and Accountability Plans (LCAPs), and the LCAPs are required to address the following eight state priorities:

- The degrees to which teachers are appropriately assigned;
- Implementation of academic content and performance standards;
- Parental involvement;
- Pupil achievement;
- Pupil engagement;
- School climate;
- Access to a broad course of study; and
- Pupil outcomes.

The eight state priorities are also addressed by the annual Dashboard, which is used to monitor and evaluate individual school performance. The first Dashboard was released in the Fall of 2017. The Dashboard uses state indicators to provide data on student achievement, student engagement, school climate, access to a broad course of study, and college and career readiness. Local indicators are used for basic services and conditions of schools, implementation of state academic content standards, and parent engagement.

Accordingly, there are three separate annual reports that contain much of the same basic. Therefore, the purpose of **this bill** is to streamline data reporting by requiring the CDE to use data it already collects to populate SARCs for each school. With this change, schools would no

long be responsible for completing their own SARCs and would, instead, put a link to the CDE-created SARCs on their Internet web sites.

Information on teacher qualifications and assignments. Existing law requires districts to include information regarding the number of teachers with full credentials, emergency credentials, and no credentials and information regarding the misassignment of teachers on the SARCs. **This bill** repeals that requirement, and instead requires the CDE to provide that information, subject to availability. Related legislation, AB 3048 (Irwin), requires the Commission on Teacher Credentialing (CTC) to create a statewide automated Teacher Assignment Monitoring Data System, for annual monitoring of teacher misassignments. The CDE intends to use this process to acquire the data for the SARC. However, that is contingent on AB 3048 being enacted (it is currently in the Assembly Education Committee) and it could take several years for the system to be operational. Accordingly, **staff recommends** that the bill be amended to require teacher qualification and assignment information to be entered into the SARC locally until it is available through the new system.

Information on textbooks and facilities. SARCs are required to provide information on the condition of school facilities and the availability of textbooks and other instructional materials. This requirement was established by SB 550 (Vasconcellos, Chapter 900, Statutes of 2004) in response to the settlement agreement in *Williams v State of California*, which established new standards and accountability mechanisms to ensure that all California public school students have textbooks and instructional materials and that their schools are clean, safe, and functional. The CDE does not collect this information, and therefore is unable to enter it into SARCs. This had led some stakeholders to oppose this bill unless it is amended to retain the *Williams* facilities and textbook information. The CDE has informed committee staff that options are being explored to resolve this complaint, including requiring districts to continue adding this information to the SARC in a field for local input or putting the information in a separate, locally-developed report dedicated to *Williams* issues. The committee may wish to inquire about the status of this issue.

Staff recommends the following additional clarifying and conforming amendments:

- Strike the requirement that districts use CALPADS to report their school safety plans. This gives the CDE the flexibility to use another system, such as CBEDS, to collect the information.
- Strike the requirement that expenditure data be provided for each LEA and each school. This retains the requirement to report expenditure data, but the reference to the LEA and school sites is not needed, because the SARC contains all school-level information.
- Strike the requirement that the SARC contain teacher assignment/misassignment information *for the most recent three year period*. The reference to "the most recent three year period" is not necessary, because the SARC is an annual report.
- Require the SARC to report the "number" instead of the "availability" of counselors and other pupil support personnel.
- Strike the requirement that the SARC include a description of data available on the CDE's DataQuest Internet Web site, because it will no longer be necessary.

- Add the proviso that the SARCs shall contain all required data *to the extent possible*. This addresses situations in which the CDE has not received the needed information from an LEA or other state agency. But additionally, require the SPI, if the SARC is incomplete, to report the reasons to the Department of Finance and policy and budget committees of the Assembly and Senate with a plan for corrective action.
- Require the CDE to maintain current Internet links with the Internet Web sites of LEAs, and require LEAs that provide access to SARCs through the Internet to furnish current Uniform Resource Locators (URLs) to the SPI. This ensures continuous electronic communications for uploading and downloading SARC data.
- Provide for LEAs to include additional information on its Web site or on hard copy to supplement the SARC. This maintains existing authority.
- Update Education Code references.

REGISTERED SUPPORT / OPPOSITION:

Support

Association of California School Administrators
 California Association of School Business Officials
 Central Union High School District
 Colton Joint Unified School District
 Cyprus School District
 Eureka City Schools
 Hanford Joint Union High School District
 Los Angeles Unified School District
 Napa Valley Unified School District
 New Haven Unified School District
 Paramount Unified School District
 Pierce Joint Unified School District
 Pixley Union School District
 Placer Union High School District
 Richland School District
 Savanna School District
 South Bay Union School District
 Sundale Union Elementary School District
 Superintendent of Public Instruction Tom Torlakson
 Think Together
 Tulare Joint Union High School District

Opposition

ACLU of California
 Children Now
 Public Advocates

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