

# California Department of Education

## Report to the Governor and the Legislature: American Indian Education Center Program



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*Description:* This report contains recommendations regarding the continuation of the American Indian Education Center Program, effectiveness of services, and broadening of services. The report also includes a summary of services provided.

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**California Department of Education**  
**The American Indian Education Center Program:**  
**Report to the Governor and the Legislature**

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## California Department of Education

### The American Indian Education Center Program: Report to the Governor and the Legislature

#### Executive Summary

This report is required by California *Education Code (EC)* Section 33384. The American Indian Education Center (AIEC) Program is scheduled to "sunset" on January 1, 2017. As part of the sunset process, Chapter 249 requires the State Department of Education to review the AIEC Program and submit its findings to the Legislature. This report contains our findings and recommendations regarding the AIEC Program pursuant to the "sunset" review procedures. The AIEC Program was established to strengthen the delivery of instructional services to American Indian students within the public schools through the use of educational resource centers. The AIEC Program was established in 1974 by Senate Bill 2264. *EC* Sections 33380–33385 were established pursuant to Chapter 1010, Statutes of 1976, and later amended by Chapter 1040, Statutes of 1998; Chapter 11, Statutes of 2001; Chapter 880, Statutes of 2006; Chapter 170, Statutes of 2007; Chapter 179, Statutes of 2008; and Chapter 249, Statutes of 2010. The AIECs serve as educational resource centers for American Indian students, their families, and the public schools. The primary focus of the AIECs is on providing direct services to improve achievement in reading/language arts and mathematics. A secondary, but equally important, purpose is to build student self-concept through cultural activities. A desired outcome of these activities is to create a skilled, educated workforce in the American Indian community and in California. Since their implementation, the AIECs have touched the lives of over 10,000 American Indian families. In 2013–14, 4.03 percent of American Indian students received services from the 24 AIECs.

Reports indicate that the AIECs are providing the services enumerated in *EC* Section 33381. Key findings include:

- All AIECs reported that they provided academic services with particular emphasis on reading and mathematics. Over 92 percent of the AIECs reported they provided summer recreational and academic experiences to participants.
- All AIECs reported that they provided programs that are designed to improve the self-concept of participants.
- Over 90 percent of the AIECs reported they provided programs designed to increase the employment of American Indian adults.
- All of the AIECs reported that they provided services to American Indian students who are struggling in school.

If you have any questions regarding this report, please contact Judy Delgado, American Indian Education Consultant in the Educational Options, Student Support, and American Indian Education Office, by phone at 916-319-0506 or by email at [judelgado@cde.ca.gov](mailto:judelgado@cde.ca.gov).

You can find this report on the California Department of Education American Indian Web page at <http://www.cde.ca.gov/sp/ai/re/index.asp>. If you need a copy of this report, please contact Ms. Delgado.

## American Indian Education Center Program

In 1974, California set precedence in its goal to honor historical obligations in the education of American Indian people through the establishment of the American Indian Education Center (AIEC) Program to "strengthen the instructional program within the public schools by establishing California Indian education centers." Created through legislation (Senate Bill 2264, California *Education Code [EC]* s 33380–33385), the intent is to provide educational services that promote American Indian student academic success by providing community-based programs to address the unique academic and cultural needs of American Indian students in public schools in California. The initial allocation totaled \$400,000, of which \$350,000 was awarded to 10 programs through a grant application process, and \$50,000 was used for state administration. The funds have increased to the current amount of \$4,078,000 which is allotted to the 23 currently funded AIECs. Administration for the program is assigned from the California Department of Education (CDE) General Fund and supports a 0.60 full-time equivalent American Indian Education Consultant position.

Each of the AIECs, according to the authorizing statute, is to serve as an educational resource in American Indian communities for American Indian students, families, and the public schools. A student may be from any of the 107 recognized California tribes, unrecognized California tribes, or any of the hundreds of tribes from across the country. The primary emphasis is on direct services to improve achievement in reading/language arts and mathematics. A secondary purpose is to build student self-concept through cultural activities. A primary outcome of these activities is to create a skilled, educated workforce in the American Indian community and in California.

### Purpose and Intent of the Program

The purpose and intent of this program is enumerated in *EC* sections 33380–33385 and includes:

- a. Improve the academic achievement of American Indian pupils in kindergarten and grades one to twelve, inclusive.
- b. Improve the self-concept and sense of identity of American Indian pupils and adults.
- c. Serve as a center for related community activities.
- d. Provide individual and group counseling to pupils and adults related to personal adjustment, academic progress, and vocational planning.
- e. Create and offer coordinated programs with the public schools.
- f. Provide a focus for summer cultural, recreational, and academic experiences.
- g. Create and offer adult classes and activities that benefit parents or guardians of pupils in its programs.

- h. Provide training programs to develop pathways to college and the workplace for American Indian pupils.
- i. Provide American Indian educational resource materials to pupils, their parents, and the schools they attend in order to ensure appropriate tribal histories and cultures are made available.

**Need for the Program**

Studies show that children from lower-income families are more likely than students from wealthier backgrounds to have lower test scores, and they are at higher risk of dropping out of school.<sup>1</sup> Nationwide, the median household income of single-race American Indian and Alaska Native households in 2013 was \$36,252. This compares with \$52,176 for the nation as a whole.<sup>2</sup> The nationwide percent of single-race American Indian and Alaska Native children that were living in poverty, with populations of 10,000 residents or more, in 2015 was 36.3 percent. For California the percent of single-race American Indian and Alaska Native children that were living in poverty, with populations of 10,000 residents or more, in 2015 was 32.1 percent.<sup>3</sup> Table 1 shows the percentage of children in poverty in regions of 10,000 residents or more by race/ethnicity.

Table 1  
Children in Poverty, Regions of 10,000 Residents or More, by Race/Ethnicity

	American Indian/ Alaska Native	African American	Native Hawaiian/ Pacific Islander	Hispanic/ Latino	Asian American	White	Multiracial
United States	36.3%	38.2%	25.9%	32.4%	13.1%	13%	22.6%
California	32.1%	33.2%	20.8%	30.1%	12.5%	10.3%	15.6%

<sup>1</sup> "The Effects of Poverty on Education in the United States." ChildFund 2015. <https://www.childfund.org/Poverty-and-Education-in-the-US/>.

<sup>2</sup> U.S. Census Bureau, 2013 American Community Survey. <http://www.infoplease.com/spot/aihmccensus1.html>, <http://www.census.gov/newsroom/facts-for-features/2014/cb14-ff26.html>.

<sup>3</sup> U.S. Census Bureau, American Community Survey. <http://www.census.gov/programs-surveys/acs/>.

The CDE funded 24 AIECs in 2013–14. Table 2 shows that of those, six are located in counties with a poverty rate greater than 20 percent, and 14 AIECs are located in counties where the percent of children under eighteen living in poverty is greater than 20 percent.<sup>4</sup> (Counties where AIECs are located are highlighted in the table.)

Table 2  
2009–2013 American Community Survey Percentage  
Persons Under Eighteen who are Living Below the Poverty Level by County

County	Percent	County	Percent	County	Percent
Fresno	37.1	Sacramento	24.7	Alpine	16.6
Lake	36.4	Mariposa	24.6	San Benito	16.3
Merced	36.1	San Joaquin	24.5	Santa Cruz	16.3
Tulare	35.8	Glenn	24.2	Nevada	16.0
Madera	32.9	Humboldt	23.5	Ventura	16.0
Kern	32.3	Lassen	23.3	Alameda	15.7 <sup>5</sup>
Imperial	31.3	Shasta	23.3	Sonoma	15.2
Trinity	30.6	Butte	23.0	San Luis Obispo	14.3
Kings	30.3	Sutter	22.6	Napa	14.0
Del Norte	29.9	Riverside	22.5	Contra Costa	13.8
Sierra	29.5	Amador	20.9	San Francisco	13.4
Yuba	29.5	Santa Barbara	20.5	Santa Clara	12.3
Modoc	29.4	Colusa	18.8	Placer	11.2
Tehama	28.7	San Diego	18.8	El Dorado	10.8
Stanislaus	28.4	Solano County	18.8	Calaveras	9.7
Mendocino	28.3	Tuolumne	18.5	San Mateo	9.5
Siskiyou	27.7	Inyo	18.2	Marin	8.9
San Bernardino	25.6	Plumas	18.2	Mono	8.1
Los Angeles	25.3	Yolo	18.0		
Monterey	24.9	Orange	16.9		

<sup>4</sup> Ibid.

<sup>5</sup> According to the U.S. Census Bureau poverty rate for person under 18 in Oakland is 21%. U.S. Census Bureau, American Community Survey <http://www.census.gov/programs-surveys/acs/>.

California has the third largest American Indian student population, according to the U.S. Department of Education.<sup>6</sup> Table 3 shows the number of students who identified as American Indian/Alaska Native in the 2013–14 and 2014–15 school years. The CDE’s data reporting system, DataQuest, identified 38,616 American Indian students during the 2013–14 school year and 36,755 American Indian students during the 2014–15 school year. DataQuest is a dynamic system that provides reports about California’s schools and school districts. It contains a wide variety of information including school performance indicators, student and staff demographics, expulsion, suspension, truancy information, and a variety of test results. Data are presented so that users can easily compare schools, districts, and counties. The CDE DataQuest Web site is at <http://dq.cde.ca.gov/dataquest/>.

Table 3  
American Indian or Alaska Native, Not Hispanic\*  
School Year 2013–14 and 2014–15

Year	Number of, Grades Kindergarten Through Grade Twelve	Percent of Total Student Enrollment
2013–14	38,616	0.62%
2014–15	36,755	0.59%

\*Individuals who responded to the question on race by indicating only one race and not Hispanic or Latino are referred to as the race-alone population or the group who reported only one race category. All respondents who indicated more than one race are collapsed into the Two or More Races category. If they chose Hispanic or Latino along with any race they are counted in the Hispanic or Latino of Any Race category.

The percentage of American Indians and Alaska Natives twenty-five and older who had at least a high school diploma, General Educational Development certificate, or alternative credential is 82.2 percent; and 17.6 percent obtained a bachelor’s degree or higher. In comparison, 86.3 percent of the overall population had a high school diploma or higher and 29.1 percent had a bachelor’s degree or higher.<sup>7</sup>

American Indian students have some of the lowest achievement rates in the state as determined by the 2012 California’s Standardized Testing and Reporting<sup>8</sup> (STAR) Program test data. Table 4 on the following page shows the 2012–13 STAR Test Data for students in grade three. Grade three was chosen because it is a future indicator of success in later grades. According to findings from a 2012 study, the relative predictive power of grade three reading proficiency for identifying students at risk of not graduating from high school is significant.<sup>9</sup> This study determined that approximately 16 percent of students who are not reading proficiently by the conclusion of third grade failed to graduate from high school on time—a rate four times greater than that for proficient readers.<sup>10</sup>

<sup>6</sup> U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990–91 through 2012–13; and State Public Elementary and Secondary Enrollment Projection Model, 1980 through 2024. (This table was prepared August 2015.) [http://nces.ed.gov/programs/digest/d14/tables/dt14\\_203.20.asp](http://nces.ed.gov/programs/digest/d14/tables/dt14_203.20.asp).

<sup>7</sup> 2013 American Community Survey. <http://www.infoplease.com/spot/aihmcensus1.html>, <http://www.census.gov/newsroom/facts-for-features/2014/cb14-ff26.html>.

<sup>8</sup> DataQuest. <http://dq.cde.ca.gov/dataquest/>.

<sup>9</sup> Hernandez, Donald J. "Double Jeopardy: How Third Grade Reading Skills and Poverty Influence High School Graduation," 2012, The Annie E. Casey Foundation, Baltimore, Maryland. <http://www.aecf.org/m/resourcedoc/AECF-DoubleJeopardy-2012-Full.pdf>.

<sup>10</sup> Ibid.

Table 4  
2012–13 California Standards Test English Language Arts—Grade Three

Result Type	American Indian/ Alaska Native Grade 3	White, Not Hispanic or Latino Grade 3
Percent Advanced	12%	30%
Percent Proficient	23%	32%
Percent Basic	34%	25%
Percent Below Basic	20%	8%
Percent Far Below Basic	11%	4%

While the latest data available showed American high school graduation rates soaring to a historical high during the 2011–12 school year, American Indian/Alaska Native students had the lowest four-year high school graduation rate of any racial or ethnic group profiled by the government.<sup>11</sup> Table 5 shows the annual diploma counts and the average freshman graduation rate in the United States by race/ethnicity.<sup>12</sup>

Table 5  
Annual Diploma Counts and the Averaged Freshman Graduation Rate  
in the United States, by Race/Ethnicity<sup>13</sup>

Race/Ethnicity	2011–12 Averaged National Freshman Graduation Rate (percentage)	2011–12 Diploma Count <sup>14</sup>
White	85%	1,807,104
Asian/Pacific Islander	93%	173,762
Hispanic	76%	605,674
Black	68%	467,419
<b>American Indian/ Alaska Native</b>	<b>68%</b>	<b>32,423</b>
Total <sup>15</sup>	81%	3,147,790

<sup>11</sup> U.S. Department of Education, National Center for Education Statistics, CCD, "NCES Common Core of Data State Dropout and Graduation Rate Data File," School Year 2011–12, Preliminary Version 1a. See CCD table at <http://nces.ed.gov/ccd/tables/AFGR0812.asp>.

<sup>12</sup> Ibid.

<sup>13</sup> Table excludes students served by Bureau of Indian Education and Department of Defense schools.

<sup>14</sup> Diploma counts are the total number of diplomas awarded and may not be the number of diplomas used to calculate the Averaged Freshman Graduation Rate.

<sup>15</sup> Total includes students for whom race/ethnicity was not reported or whose race/ethnicity is not represented in the five categories presented in this table.



In California the statistics are equally dismal. Table 6 shows the 2011–12, 2012–13, and 2013–14 graduation rate of American Indian students along with students of other ethnicities in California.<sup>16</sup>

Table 6  
California Graduation Rate by Ethnicity  
Years 2011–14

Ethnic/Racial Designation	2011–12	2012–13	2013–14
Asian, Not Hispanic	91%	92%	92%
Filipino, Not Hispanic	91%	92%	92%
White, Not Hispanic	87%	88%	88%
Two or More Races, Not Hispanic	84%	85%	86%
Pacific Islander, Not Hispanic	77%	79%	80%
Hispanic or Latino of Any Race	74%	76%	77%
<b>American Indian or Alaska Native, Not Hispanic</b>	<b>72%</b>	<b>73%</b>	<b>71%</b>
African American, Not Hispanic	66%	68%	68%
Not Reported	51%	46%	63%

## Services

American Indian families want their students to succeed. Often the families’ definitions of success may include remaining close to family and traditions and learning more about their culture and traditions. The optimal outcome is the development of an individual who can function socially and academically in both the Native and Non-Native societies. Educational success is “learning how to learn” in both Native and Non-Native environments as well as maintaining a lifelong learning process in both. The goal is to develop a well-balanced individual who is physically, mentally, emotionally, and spiritually fit. A Native person knows his or her tribal history, culture, and language as well as the history and contemporary situation of Native people in general. Many communities value membership, contribution, collective effort, and mutual respect; and they have ambivalent or negative reactions to certain types of competition or recognition of individuals.

The AIECs serve as community centers by offering desired services to American Indian students and their families. The cultural aspects of the AIECs are woven into every aspect of the provision of academic and cultural services. This model accounts for their success and longevity in their communities. The AIECs provide an opportunity for American Indian students to learn and become proud of their traditional cultures and form a positive self-concept. Table 7 on the following page shows the amount each funded AIEC received in grant year 2013–14 and the number of students served<sup>17</sup> in both the regular school year program and the summer program.

<sup>16</sup> DataQuest. <http://dq.cde.ca.gov/dataquest/>.

<sup>17</sup> Only students receiving 12 or more hours of service have been included in the count. The student count for School Year Program Services and Summer Program Services may be duplicate.

Table 7  
 American Indian Education Center Award Amounts for Grant Year 2013–14  
 Number of Students Receiving Services for School Year Program and Summer Program

Center	Grant Year 2013–14		
	Award	Number of Students Receiving School Year Program Services	Number of Students Receiving Summer Program Services
Ahmium Learning Center, Inc. <sup>18</sup>	\$174,754	Data Unavailable	Data Unavailable
American Indian Child Resource Center	\$202,827	33	10
Big Pine Paiute Tribe of the Owens Valley	\$186,026	91	63
Bishop Paiute Indian Education Center	\$128,127	87	93
Campo Band of Mission Indians	\$124,124	48	48
Capitol Area Indian Resources	\$207,483	17	45
Fernandeño Tataviam Band of Mission Indians	\$110,000	11	12
Foothill Indian Education Alliance	\$176,417	131	-
Four Winds of Indian Education	\$260,216	107	99
Hoopa Valley Tribe	\$127,109	76	139
Indian Action Council of NW CA, Inc.	\$192,834	94	6
Kern Indian Education Program	\$112,705	44	-
Lake County Citizens Committee	\$144,519	28	28
Local Indians for Education	\$260,972	43	60
Northern CA Indian Development Council, Inc.	\$255,004	89	11
Pala Band of Mission Indians	\$112,258	68	3
Resources for Indian Student Education	\$198,000	138	10
Rincon Indian Education Center	\$173,889	54	48
Roundhouse Council, Inc.	\$163,921	30	32
Santa Ynez Band of Chumash Indians	\$100,621	82	28
Southern California American Indian Resource Center, Inc.	\$110,771	27	4
Susanville Indian Rancheria	\$169,260	81	45
Towanits Indian Education Center	\$160,261	163	92
Woodfords Indian Education	\$150,643	17	16
<b>TOTALS</b>	<b>\$4,002,741</b>	<b>1,559</b>	<b>892</b>

<sup>18</sup> Ahmium Learning Center, Inc. withdrew from the AIEC Program in October 2014.

The AIECs report a significant reduction in the school dropout and absenteeism rate among the students they serve. The AIECs report that the school attendance rate for students attending their programs for 2013–14 is 92 percent.<sup>19</sup> The AIECs provided a link between the Native American community and the local schools.

The AIECs specifically address the academic and cultural issues that are important for the success of American Indian students. The services provided help to increase academic performance in reading/language arts and mathematics, improve self-esteem/self-concept, and reduce dropout rates.

The AIECs provide academic assistance to American Indian students by offering an array of supplemental services including small group, after school academic tutoring programs and individual academic tutoring programs at all grade levels. The AIECs reported 1,559 students were served in 2013–14 during the regular school year program. Table 8 shows the types of services provided and the number of students who received each type of service for grant year 2013–14 for the AIEC regular school year program.

Table 8  
Regular School Year Program  
Types of American Indian Education Center Direct Services Offered to Students  
Kindergarten through Grade Twelve, Including Number of Students Served<sup>20, 21</sup>

Types of Services Offered	Number of Students Served 2013–14
In-Class	110
One-on-One and Small Group Tutoring Hours (one to three students)	979
Large Group Tutoring Hours (four or more students)	930
Self-Directed Academic Service (working independently in library or computer lab)	573
Cultural Activities Hours	831
Youth Leadership Hours	409
Individual/Group—Personal Adjustment, Vocational, and Academic Hours	389

<sup>19</sup> 2013–14 California Department of Education, American Indian Education Center—End of Year Report. Eighteen out of 23 AIECs reported school attendance data.

<sup>20</sup> 2013–14 California Department of Education, American Indian Education Center—End of Year Report. All AIECs reported data in this area.

<sup>21</sup> The table represents duplicate counts of students since a student could receive different types of services in the same day.

The AIECs reported 892 students were served in 2013–14 during the summer program. Table 9 shows the types of services provided and the number of students who received each type of service for grant year 2013–14 for the AIEC Summer Program.

Table 9  
 Summer Program  
 Types of American Indian Education Center Direct Services Offered to Students  
 Kindergarten through Grade Twelve, Including Number of Students Served<sup>22, 23</sup>

Types of Services Offered	Number of Students Served 2013–14
In-Class Hours	183
One-on-One and Small Group Tutoring Hours (one to three students)	149
Large Group Tutoring Hours (four or more students)	537
Self-Directed Academic Service (working independently in library or computer lab)	147
Cultural Activities Hours	786
Youth Leadership Hours	287
Recreational Activities Hours	695
College Preparation, Academic Planning, Vocational Planning, and/or Career Education Hours	282

<sup>22</sup> 2013–14 California Department of Education, American Indian Education Center—End of Year Report. All AIECs reported data in this area.

<sup>23</sup> The table represents duplicate counts of students since a student could receive different types of services in the same day.

In April 2015 the AIECs were asked to submit a 2014–15 Mid-Year report and report the total number of American Indian students receiving services, broken down by grade level. Twenty of twenty-three AIECs reported. The total number of American Indians receiving services in the 20 reporting AIECs was 1,958. Table 10 shows how this number is broken down by grade as reported by the AIECs in the 2014–15 Mid-Year Report.<sup>24</sup> The student participation is greatest in the elementary grades. Many AIECs report a high percentage of American Indian students dropping out of high school. The most recent dropout/graduation data available shows that American Indian students have a 72 percent graduation rate compared to 87 percent graduation rate for white students.<sup>25</sup> Participation in other activities, including high school sports and clubs, is also a reason for a decline in participation in AIECs.

Table 10  
Students Kindergarten through Grade Twelve  
Served by American Indian Education Centers

Grade Level	Number of Students Served
Pre-Kindergarten/Kindergarten	113
Grade 1	178
Grade 2	178
Grade 3	179
Grade 4	229
Grade 5	185
Grade 6	178
Grade 7	172
Grade 8	159
Grade 9	140
Grade 10	93
Grade 11	70
Grade 12	72
General Education Development (GED)	12

The AIECs participate in trainings sponsored by school districts and county offices of education. These trainings help train AIEC staff on current educational pedagogies. AIEC staff also receive trainings in the curriculum adopted by the local district. The training AIEC staff receive enables them to provide quality services to the American Indian students and families they serve. The AIECs also have collaborations with many other agencies/Tribes (see Appendix 2). These collaborations help leverage funds and help reduce a duplication of services.

The most recent research on American Indian/Alaska Native education has revolved around culturally based education (CBE). CBE is strongly advocated by researchers studying the school achievement of American Indian students; they have found a connection between low cultural relevance and low achievement for American Indian students. Some effective teaching practices that have been identified for American Indian/Alaska Native students in school are: small group

<sup>24</sup> 2014–15 California Department of Education—Mid-Year Report. Twenty out of 23 AIECs reported.

<sup>25</sup> DataQuest. <http://dq.cde.ca.gov/dataquest/>.

settings and a collaborative environment, curriculum relevancy, high expectations and high standards, and respect for students' backgrounds.<sup>26</sup> The AIECs serve as community-based educational resource centers to American Indian pupils, parents, guardians, and the public schools in order to promote the academic and cultural achievement of the pupils. The services offered at each AIEC are designed to meet the priorities listed in *EC* Section 33381.<sup>27</sup> Table 11 shows the number of AIECs meeting the service priorities of *EC* Section 33381.

Table 11  
Number of America Indian Education Centers Meeting Service Priorities of  
California *Education Code* Section 33381

Type of Service Priority	Number of AIECs of the 24 Total Meeting a Service Priority 2013–14
a. Improve the academic achievement of American Indian students in kindergarten and grades one through twelve, inclusive.	20
b. Improve the self-concept and sense of identity of American Indian students and adults.	20
c. Serve as a center for related community activities.	17
d. Provide individual and group counseling to students and adults related to personal adjustment, academic progress, and vocational planning.	19
e. Create and offer coordinated programs with the public schools.	16
f. Provide a focus for summer cultural, recreational, and academic experiences.	20
g. Create and offer adult classes and activities that benefit parents or guardians of students in its programs.	17
h. Provide training programs to develop pathways to college and the workplace for American Indian students.	16
i. Provide American Indian educational resource materials to students, their parents, and the schools they attend in order to ensure appropriate tribal histories and cultures are made available.	17

<sup>26</sup> J. Reyhner, W.S. Gilbert & L Lockard (Eds.), (2011). *Honoring Our Heritage: Culturally Appropriate Approaches for Teaching Indigenous Students* (pp. 1–9). Flagstaff, AZ: Northern Arizona University.

<sup>27</sup> 2013–14 and 2014–15 California Department of Education, American Indian Education Center—End of Year Report. Twenty out of 23 AIECs reported types of services provided.

Although the basic intent of the program has been met with the AIECs' current operation, primary funding levels make meeting all the service priority areas cost-prohibitive. The AIECs mainly provide academic assistance to American Indian students in reading/language arts and mathematics, provide educational experiences that honor and encourage the maintenance of American Indian culture and language, and emphasize becoming successful by combining culture and education. The AIECs' major focus is on improving the academic levels of the students they serve. They do this by providing academic services in all core areas.

## **Funding**

The AIECs were initially established through a grant application process. In 2013–14, 24 AIECs received a total of \$4,003,000 in Proposition 98 funds. In 2013–14, the AIECs served approximately 2,850 American Indian students at an average annual cost ranging from a low of \$596 to a high of \$4,783 per student. Approximately 4.03 percent of the kindergarten through grade twelve (K–12) American Indian population throughout the state received services from this program. Allocations are made on a per project basis through a competitive grant process rather than on the number of students served. As a result, there is considerable variation among the centers in the number of students served and the types of service provided. For example, in 2013–14 one AIEC provided tutoring services to approximately 107 K–12 students annually, whereas another AIEC provided such services for the same level of funding to an estimated 43 students.

*EC* sections 33383(b)(6), (7), and (8) favor the renewal of currently funded projects. Funding is based upon a comprehensive community needs assessment, including the applicant's history of educational support for American Indian students, their parents or legal guardians, and the amount of collaboration with local American Indians according to *EC* Section 33383(c).

Currently, \$70,000 of General Fund dollars are allocated for the administration of this program at the state level, which funds a 0.60 full-time equivalent American Indian Education Consultant position.

## **State-Level Monitoring**

Current state law requires, as a condition of continued funding, that the AIECs annually collect and report site evaluation data that measure the number of students served, the services provided to students, the academic performance of students served, and the extent to which the program goals are being met.<sup>28</sup> The CDE is required to monitor the AIECs through review of quarterly and annual reports, written communication, and on-site reviews according to *California Code of Regulations*, Title 5, Section 11996.8, subdivision (b). Limited administrative funds allow for very few site visits. Decisions to make site visits are made on the basis of the results of monitoring through the AIEC submitted required reports as well as requests for on-site technical assistance from AIECs.

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<sup>28</sup> California *Education Code* Section 33384.

## Conclusion

Overall, the AIECs have met their obligation to act as educational resource centers and to provide quality academic and cultural services to the American Indian communities. The primary purpose of providing direct services in an effort to improve achievement in reading/language arts and mathematics has been successful. The secondary purpose, building student self-concept through cultural activities, is an integral part of helping American Indian students become successful. Many of the AIECs have been successful in carrying out most, if not all, of their service priorities.

The AIEC programs are crucial for American Indian students, families, and communities. Participating students report greater self-image/self-confidence and academic success. Families report stronger connections to schools and feel more involved in their children's education. Part of the strength of the AIEC Program lies in its ability to meet the local needs of the community that each AIEC serves and to develop multi-dimensional approaches in supporting students and families. These approaches successfully integrate the use of tradition and culture in academic activities, which builds student self-identity and resiliency.

## Recommendations

1. This program should be reauthorized and expanded to meet the needs of all the 38,616 American Indian K–12 students in California.
2. Include data on student participation in AIECs, as well as metrics for associated student outcomes, in state data systems and projects, including the California Longitudinal Pupil Achievement Data System, the California Healthy Kids Survey, and CDE's Smarter Balanced Assessment System.
3. Provide funding to expand the provision of services to American Indian parents to pursue on-site programs and trainings or obtain referrals to trainings that will prepare them to successfully join California's competitive workforce.
4. An American Indian Education Unit should be created within the CDE, as required in *EC* Section 33370. This would require the Legislature to appropriate sufficient positions and funds.
5. At the state level, the CDE should begin to collaborate with other state agencies that serve American Indian students and their families, including but not limited to: the California Department of Social Services, the California Department of Public Health, and the California Employment Development Department.



**California Department of Education  
American Indian Education Center Programs**

**Alameda County**

American Indian Child Resource Center  
Mary Trimble Norris, Director  
522 Grand Avenue  
Oakland, CA 94610  
Phone: 510-208-1870, ext. 309  
Fax: 510-208-1886  
E-mail: [mary@aicrc.org](mailto:mary@aicrc.org)

**Alpine County**

Woodfords Indian Education Center  
Amber Bill, Education Director  
96-A Washo Boulevard  
Woodfords, CA 96120  
Phone: 530-694-2964  
Fax: 530-694-2739  
E-Mail: [amber.bill@washoetribes.us](mailto:amber.bill@washoetribes.us)

**Amador and El Dorado Counties**

Foothill Indian Education Alliance, Inc.  
James Marquez, Executive Director  
P.O. Box 1418  
El Dorado, CA 95623  
Phone: 530-621-3096 (Placerville)  
Fax: 530-621-1609  
Phone: 209-274-0296 (Ione)  
E-mail: [foothill@innercite.com](mailto:foothill@innercite.com)

**Butte and Glenn Counties**

Four Winds of Indian Education, Inc.  
Rachel McBride, Executive Director  
2345 Fair Street  
Chico, CA 95928  
Phone: 530-895-4212 ext. 110  
Fax: 530-895-4310  
E-mail: [rachel.4winds@sbcglobal.net](mailto:rachel.4winds@sbcglobal.net)

**Del Norte County**

Northern California Indian Development  
Council  
André Cramblit, Operations Director  
241 F Street  
Eureka, CA 95501  
Phone: 707-464-3512  
Fax: 707-464-7462  
E-mail: [andrekaruk@ncidc.org](mailto:andrekaruk@ncidc.org)

**Humboldt County**

Hoopla Valley Tribe  
Kerry Venegas, Program Manager  
P.O. Box 428  
Hoopla, CA 95546  
Phone: 530-625-4040  
Fax: 530-625-5444  
E-mail: [kerry.venegas@gmail.com](mailto:kerry.venegas@gmail.com)

Indian Action Council of NW CA, Inc.  
Coleen Bruno, Director  
2905 Hubbard Lane, Suite C  
Eureka, CA 95501  
Phone: 707-443-8401  
Fax: 707-443-9281  
E-mail: [indianaction@att.net](mailto:indianaction@att.net)

**Inyo County**

Big Pine Indian Education Center  
Cheryl L. Levine, Interim Education Director  
P.O. Box 700  
Big Pine, CA 93513  
Phone: 760-938-2530  
Fax: 760-938-3125  
E-mail: [c.levine@bigpinepaiute.org](mailto:c.levine@bigpinepaiute.org)

**Inyo County (Cont.)**

Bishop Indian Education Center  
Meryl L. Picard, Interim Education Director  
P.O. Box 1648  
Bishop, CA 93515  
Phone: 760-873-5740  
Fax: 760-873-4143  
E-mail: [meryl.picard@bishoppaiute.org](mailto:meryl.picard@bishoppaiute.org)

**Kern County**

Kern Indian Education and Community  
Resource Center  
Dolly Manuelito  
1001 Tower Way, Suite 230  
Bakersfield, CA 93309  
Phone: 661-328-6206  
Fax: 661-328-6235  
E-mail: [dollymanuelito@ovcdc.com](mailto:dollymanuelito@ovcdc.com)

**Lake County**

Lake County Citizens Committee  
on Indian Affairs  
Elizabeth Valles, Executive Director  
1950 Parallel Drive, P.O. Box 632  
Lakeport, CA 95453  
Phone: 707-263-8424  
Fax: 707-263-0120  
E-mail: [eavalles@excite.com](mailto:eavalles@excite.com)

**Lassen County**

Susanville Indian Rancheria  
Anna Pasqua, Director  
745 Joaquin Street  
Susanville, CA 96130  
Phone: 530-252-1651  
Fax: 530-251-2030  
E-mail: [SIR\\_Ed\\_Director@frontier.com](mailto:SIR_Ed_Director@frontier.com)

**Los Angeles County**

Fernandeño Tataviam Band of Mission Indians  
Pamela Villasenor, Director of Special Projects  
1019 Second Street  
San Fernando, CA 91340  
Phone: 818-837-0794  
Fax: 818-837-0796  
E-mail: [pvillasenor@tataviam-nsn.us](mailto:pvillasenor@tataviam-nsn.us)

**Modoc County**

Resources for Indian Student Education, Inc.  
April Lea Go Forth, Director  
P.O. Box 1878  
Alturas, CA 96101  
Phone: 530-233-2226  
Fax: 530-233-2226  
E-mail: [rise@citlink.net](mailto:rise@citlink.net)

**Plumas County**

Roundhouse Council, Inc.  
Mary Joseph, Executive Director  
P.O. Box 217  
Greenville, CA 95947  
Phone: 530-284-6866  
Fax: 530-284-6741  
E-mail: [mary@roundhousecouncil.com](mailto:mary@roundhousecouncil.com)

**San Diego County**

Campo Band of Mission Indians  
Debbie Cuero, Education Director  
36190 Church Road, Suite 1  
Campo, CA 91906  
Phone: 619-478-9346, ext. 222  
Fax: 619-478-5143  
E-mail: [dcuero@campo-nsn.gov](mailto:dcuero@campo-nsn.gov)

**San Diego County (Cont.)**

Pala Band of Mission Indians  
Doretta Musick, Education Director  
PMB 50, 35008 Pala Temecula Road  
12196 Pala-Mission Road  
Pala, CA 92059  
Phone: 760-742-1997  
Fax: 760-742-1178  
E-mail: [dmusick@palatribe.com](mailto:dmusick@palatribe.com)

Rincon Indian Education Center, Inc.  
Hun-wut Turner, Director  
P.O. Box 1147  
Valley Center, CA 92082  
Phone: 760-749-1386 or 760-751-9921  
Fax 760-749-8838  
E-mail: [rinconeducation@yahoo.com](mailto:rinconeducation@yahoo.com)

Southern California American Indian Resource  
Center, Inc.  
Wanda Michaelis, Director  
239 East Main Street  
El Cajon, CA 92020  
Phone: 619-328-0676  
Fax: 619-328-0724  
E-mail: [scair@hotmail.com](mailto:scair@hotmail.com)

**Santa Barbara County**

Santa Ynez Band of Chumash Indians  
Niki Sandoval, Education Director  
P.O. Box 1234  
Santa Ynez, CA 93460  
Phone: 805-688-7997  
Fax: 805-688-5131  
E-mail: [nsandoval@santaynezchumash.org](mailto:nsandoval@santaynezchumash.org)

**Shasta County**

Local Indians for Education  
Rod Lindsay, Executive Director  
4440 Shasta Dam Boulevard  
Shasta Lake, CA 96019  
Phone: 530-275-1513  
Fax: 530-275-6280  
E-mail: [rod@localindiansforeducation.com](mailto:rod@localindiansforeducation.com)

**Tulare County**

Towanits Indian Education Center  
Jerry Lively, Interim Education Director  
P.O. Box 589  
Porterville, CA 93258  
Phone: 559-784-6135  
Fax: 559-784-1351  
E-mail: [jlively@towanits.com](mailto:jlively@towanits.com)

**California Department of Education  
American Indian Education Center Program  
Collaborative Partners**

**Alameda County**

Brothers on the Rise  
1470 Fruitvale Avenue  
Oakland, CA 94601  
Jon Gilgoff  
Phone: 510-599-3582

Cooking Matters  
1470 Fruitvale Avenue  
Oakland, CA 94601  
Jessie Wesley  
Phone: 415-568-2710

Community Health for  
Asian Americans  
268 Grand Avenue  
Oakland, CA 94610  
Tsering Yangkey  
Phone: 510-835-2777

United Indian Nations  
1436 Clarke Street, # B  
San Leandro, CA 94577  
Sally Gallegos  
Phone: 510-352-4510

Fremont Unified School  
District  
Native American Studies  
Program  
4700 Calaveras Avenue  
Fremont, CA 94538  
Christine Swarts  
Phone: 510-797-2681

Mathematics, Engineering,  
Science Achievement  
Statewide  
300 Lakeside Dr., 7th floor  
Oakland, CA 94612  
Juanita Muñiz-Torres, Deputy  
Exec. Director  
Phone: 510-987-9381

**Alpine County**

Alpine County Unified  
School District  
43 Hawkside Drive  
Markleeville, CA 96120  
Patrick Traynor  
Phone: 530-694-2230

Alpine County  
Behavioral Health Services  
96 C Washoe Boulevard  
Markleeville, CA 96120  
Alissa Nourse  
Phone: 530-694-2638

Alpine County America's  
Job Center, Health and  
Human Services  
75-A Diamond Valley Road  
Markleeville, CA 96120  
Lisa McCulloch  
Phone: 530-694-2235,  
ext. 227

Alpine County Book  
Mobile/Library  
P.O. Box 187  
Markleeville, CA 96120  
Jim Holdridge  
Phone: 530-694-2120

Alpine Kids  
60 Sage Avenue  
Markleeville, CA 96120  
Edie Veatch  
Phone: 530-694-2934

Diamond Valley  
Elementary School  
35 Hawkside Drive  
Markleeville, CA 96120  
Scott Smith  
Phone: 530-694-2238  
School Site Council  
Amy Mecak  
Phone: 530-694-2238

**Alpine County (Cont.)**

First Five Alpine  
100 Foothill Road  
Markleeville, CA 96120  
John Fisher  
Phone: 530-694-1149

Live Violence Free  
Organization—Alpine  
100 Foothill Road, Suite 4  
Markleeville, CA 96120  
Jennifer Kline  
Phone: 530-694-1853

Tahoe Youth and Family  
Services  
100 Foothill Road, Suite D  
Markleeville, CA 96120  
Betty Hathaway  
Phone: 530-694-9459

**Amador County**

Amador County Unified  
School District  
217 Rex Avenue  
Jackson, CA 95642  
Elizabeth Chapin-Pinotti  
Phone: 209-223-1750

**Butte County**

Berry Creek Rancheria  
5 Tyme Way  
Oroville, CA 95966  
Irene Jimenez  
Phone: 530-534-3859,  
ext. 1233

Butte County Office  
of Education  
859 Bird Street  
Oroville, CA 95965  
Michelle Zevely  
Phone: 530-532-5650

**Butte County (Cont.)**

Four Winds Charter School  
2345 Fair Street  
Chico, CA 95928  
Terri Tozier  
Phone: 530-879-7411

Mechoopda Indian Tribe  
125 Mission Ranch  
Boulevard  
Chico, CA 95926  
Dennis Ramirez  
Phone: 530-899-8922

Northern Valley  
Indian Health  
845 W East Avenue  
Chico, CA 95973  
Michael Clarke  
Behavioral Health  
Phone: 530-896-9400

Enterprise Rancheria  
2133 Monte Vista Avenue  
Oroville, CA 95966  
Glenda Nelson  
Tribal Chairperson  
Phone: 530-990-2688  
Alona Watson  
Cultural and Youth  
Committee

Mooretown Rancheria  
1 Alverda Drive  
Oroville, CA 95966  
Gary Archuleta and Coquette  
Elliott  
Phone: 530-533-3625

**El Dorado County**

El Dorado County Office  
of Education  
6767 Green Valley Road  
Placerville, CA 95667  
Ed Manansala  
Educational Services  
Phone: 530-622-7130

Placerville Union  
School District  
1032 Thompson Way  
Placerville, CA 95667  
Eric Bonniksen  
Phone: 530-622-7216

Mother Lode Unified  
School District  
3783 Forni Road  
Placerville, CA 95667  
Marcy Guthrie  
Phone: 530-622-6464

Buckeye Unified  
School District  
4560 Buckeye Road  
Shingle Springs, CA 95682

**Fresno County**

Disability Rights CA  
567 West Shaw, Suite C-3  
Fresno, CA 93704  
Lisa Navarro  
Phone: 559-476-2000

**Glenn County**

Stony Creek Joint Unified  
School District  
3430 County Road, #309  
Elk Creek, CA 95939  
Laurel Hill-Ward  
Phone: 530-968-5361

**Glenn County (Cont.)**

Glenn County Office  
of Education  
311 S. Villa Avenue  
Willows, CA 95988  
Phillip James  
Afterschool Program  
Phone: 530-865-1267

Grindstone Indian Rancheria  
3600 County Road 305,  
#13A  
Elk Creek, CA 95939  
Ronald Kirk  
Phone: 530-968-5437

**Humboldt County**

Catherine L. Zane  
Middle School  
2155 S Street  
Eureka, CA 95503  
Jan Schmidt  
Phone: 707-441-2470

Cutten School  
4182 Walnut Drive  
Eureka, CA 95503  
Julie Osborne  
Phone: 707-441-3900

Mattole Valley Charter  
Schools  
2020 Campton Road  
Eureka, CA 95503  
Rebekah Davis  
Phone: 707-442-6200

Pine Hill School  
5230 Vance Avenue  
Eureka, CA 95503  
Tami Beall  
Phone: 707-443-4596

**Humboldt County (Cont.)**

Ridgewood School  
2060 Ridgewood Drive  
Eureka, CA 95503  
Sue Ivey  
Phone: 707-441-2400

Northern California Indian  
Development Council, Inc.  
241 F Street  
Eureka, CA. 95501  
Terry Coltra  
Phone: 707-445-8451

Bear River Rancheria  
P.O. Box 731  
Loleta, CA 95551  
Lianna Whiteley and  
Jessica Cantrell  
Phone: 707-733-1900

Captain John High School  
555 Loop Road  
Hoopa, CA 95546  
Matt Levesque  
Phone: 530-625-5600,  
ext. 4819

College Success Program  
47 Orchard Road  
Hoopa, CA 95546  
Ryan Colegrove  
Phone: 530-625-4413,  
ext. 28

Hoopa Career and Technical  
Education Program  
College of the Redwoods  
Klamath Trinity  
Instructional Site  
65 Orchard Road  
Hoopa, CA 95546  
Jolene Gates  
Phone: 530-625-4821

**Humboldt County (Cont.)**

Hoopa Afterschool Program  
521 Loop Road  
Hoopa, CA 95546  
Shelly Carpenter  
Phone: 530-625-1009

Hoopa Human Services  
428 Loop Road  
Hoopa, CA 95546  
Alphonso Colegrove  
Phone: 530-625-4236

Hoopa KIDE Radio Station  
12500 State Highway 96  
Hoopa, CA 95546  
Joe Orozco  
Phone: 530-625-4245

Hoopa Mini Mart  
12591 State Highway 96  
Hoopa, CA 95546  
Mike Mularky  
Phone: 530-625-4341

Hoopa School Readiness  
Program  
5 Loop Road  
Hoopa, CA 95546  
Patti Kelley  
Phone: 530-625-5600

AmeriCorps—Hoopa Tribal  
Civilian Community Corps  
887 Campbell Field Lane  
Hoopa, CA 95546  
Tahsanchat Cooper  
Phone: 530-625-5223

Hoopa Tribal Fisheries  
190 Loop Road  
Hoopa, CA 95546  
Mike Orcutt  
Phone: 530-625-4267

**Humboldt County (Cont.)**

Hoopa Tribal Museum  
12500 State Highway 96  
Hoopa, CA 95546  
Silish Jackson  
Phone: 530-625-4110

Hoopa Tribal Temporary  
Assistance for Needy  
Families (TANF)  
82 Willow Street  
Hoopa, CA 95546  
Leslie Colegrove  
Phone: 530-625-4816

Hoopa Valley Elementary  
School  
5 Loop Road  
Hoopa, CA 95546  
Jennifer Lane and  
Aran Ruiz  
Phone: 530-625-5600,  
ext. 2204

Hoopa Valley Tribal  
Recreation Department  
11860 State Highway 96  
Hoopa, CA 95546  
Joe Davis  
Phone: 530-625-4211  
ext. 133

Hoopa Valley Tribal Roads  
Department  
521 Campbell Field Lane  
Hoopa, CA 95546  
Loren Norton  
Phone: 530-625-4017

Hoopa Valley Tribal Wildlife  
40 Orchard Street  
Hoopa, CA 95446  
Darin Jamaghan  
Phone: 530-625-4284

**Humboldt County (Cont.)**

K'ima:w Medical Center  
535 Airport Road  
Hoopa, CA 95546  
Glenna Moore, CEO  
530-625-4261  
Dr. Terry Raymer  
Diabetes Prevention  
Program  
Phone: 530-625-4261,  
ext. 262

Klamath Trinity Joint Unified  
School District  
Indian Education Program  
5 Loop Road  
Hoopa, CA 95546  
Margo Robbins  
Phone: 530-625-5600,  
ext. 2335

Project Connect  
70 Orchard Road  
Hoopa, CA 95546  
Pam Risling  
Phone: 530-625-4261

Pacific Union School  
3001 Janes Road  
Arcata, CA 95521  
Karla Darnall  
Phone: 707-822-4619

**Inyo County**

Big Pine Paiute Tribe of the  
Owens Valley  
P.O. Box 700  
825 South Main Street  
Big Pine, CA 93513  
Rhonda Willis  
Phone: 760-938-2003

**Inyo County (Cont.)**

Owens Valley Career  
Development Center  
P.O. Box 747  
841 South Main Street  
Big Pine, CA 93513  
Sookaki Charley  
Phone: 760-938-3355

Bishop Unified School  
District  
301 North Fowler Street  
Bishop, CA 93514  
Barry Simpson  
Phone: 760-873-3680

Native American Student  
Association  
301 North Fowler Street  
Bishop, CA 93514  
Cyndie Summers  
Phone: 760-873-4275

Owens Valley Career  
Development Center  
2574 Diaz Lane  
Bishop, CA 93514  
Heidi Hart  
Phone: 760-873-5107

Toiyabe Indian Health  
Project  
52 Tu Su Lane  
Bishop, CA 93514  
Carrie Jones  
Phone: 760-873-8464

Bishop Paiute Tribe  
50 Tu Su Lane  
Bishop, CA 93514  
Gerald Howard  
Phone: 760-873-3584

**Lassen County**

Susanville Indian Rancheria  
745 Joaquin Street  
Susanville, CA 96130  
Stacy Dixon  
Phone: 530-252-6264

Susanville School District  
Title VII Indian Education  
Diamond View School  
850 Richmond Road, Room  
102  
Susanville, CA 96130  
Claudia Dunlavy  
Phone: 530-257-8200,  
ext. 4022

**Los Angeles County**

Haramokngna American  
Indian Cultural Center  
Forest Route 2N24  
Azusa, CA 91702  
Lorence Orosco and  
Jose Mosqueda  
Phone: 818-336-6105

Los Angeles Unified  
School District Title VII  
Indian Education Program  
333 South Beaudry Avenue,  
25<sup>th</sup> Floor  
Los Angeles, CA 90017  
Brandy Rodriguez  
Phone: 213-241-7066

Microsoft Store  
10250 Santa Monica  
Boulevard  
Los Angeles, CA 90067  
Phone: 310-435-1993

University of California,  
Los Angeles  
220 Westwood Plaza, Suite  
105  
Box: 145406  
Los Angeles, CA 90095

**Los Angeles County  
(Cont.)**

American Indian Recruitment  
Sandi Wemigwase  
Phone: 310-825-3844  
Early Academic  
Outreach Program  
Hugo Cristales  
Phone: 310-825-1093

California State University  
Northridge  
1811 Nordhoff Street  
Northridge, CA 91330  
Brian Burkhardt, American  
Indian Studies Program  
Phone: 818-677-5280  
Jonathan Martinez  
Educational Opportunities  
Program  
Phone: 818-677-4151

Pukuu Cultural  
Community Services  
1019 2<sup>nd</sup> Street  
San Fernando, CA 91340  
Jose Mosqueda  
Phone: 818-336-6105

**Modoc County**

Alturas Community Theater  
Karen Hays, President  
127 S. Main Street  
Alturas, CA 96101  
Phone: 530-233-5454

Modoc County Public Health  
Tanya Schulz, RN, PHN  
441 N. Main Street  
Alturas, CA 96101  
1-800-762-3003  
Phone: 530-233-6311

Modoc County Record  
P.O. Box 531  
Alturas, CA 96101  
Jane Holloway  
530-233-2632

**Modoc (Cont.)**

Modoc Forum  
PO Box 126  
Cedarville, CA 96104  
Barbara March, Director  
Phone: 530-569-0254

Modoc Outdoor Recreation  
and Tourism  
America's Land Stewards  
HCR 3 Box 328  
Alturas, CA 96101  
Phone: 530-640-0125  
Reese Soriano, Chairperson

Strong Family Health Center  
Candace Deaton, Executive  
Director  
1203 Oak Street  
Alturas, CA 96101  
Phone: 530-233-4591

Surprise Valley Joint Unified  
School District  
470 Lincoln St, Cedarville, CA  
96104  
Janelle Anderson,  
Superintendent  
Phone: 530-279-6141

TEACH, Inc.  
112 E 2nd Street  
Alturas, CA 96101  
Phone: 530-233-4929  
Tammy Urban

The Art Center  
Ken Franklin, Director  
317 S. Main St.  
Alturas, CA 96101  
Phone: 530-233-2574

United States Forest Service  
Modoc National Forest  
225 West 8th Street  
Alturas, CA 96101  
Dianne Hayes  
Phone: 530-233-5811

**Nevada County**

Tsi Akim Maidu Tribe  
760 S Auburn Street  
Grass Valley, CA 95945  
Don Ryberg, Chairman  
530.274.7497

**Plumas County**

Maidu Summit  
289 Main Street, Suite 7  
Chester, CA 96020  
Lorena Gorbet  
Phone: 530-258-2299

Feather River College  
720 Willow Way  
Greenville, CA 95947  
Margaret Garcia  
Phone: 530-375-0580

Lassen Plumas Sierra  
Cascade Foundation  
183 Main Street  
P.O. Box 319  
Quincy, CA 95971  
Roger Diefendorf  
Phone: 530-283-2466

**San Bernardino County**

University of Redlands  
Native Student Programs  
1200 East Colton Avenue  
P.O. Box 3080  
Redlands, CA 92373  
Nora Pulskamp  
Phone: 909-748-8878

**San Diego County**

Southern Indian  
Health, Inc.  
4058 Willows Road  
Alpine, CA 91901  
Caroline Manzano  
Phone: 619-445-1188

La Posta Substance  
Abuse Center  
8 Crest Wood Road  
Boulevard, CA 91905  
Jodene Cuero  
Phone: 619-445-1188,  
ext. 770



**San Diego County (Cont.)**

Golden Acorn Casino  
1800 Golden Acorn Way  
Campo, CA 91906  
Larry Drouse  
Phone: 619-938-6000

Sycuan Inter-Tribal  
Vocational Rehabilitation  
5475 Sycuan Road  
El Cajon, CA 92109  
Marc Espino  
Phone: 619-722-6235

Jamul Indian Village  
P.O. Box 612  
Jamul, CA 91935  
Carlene Chamberlain  
Phone: 619-669-4785

Mountain Empire Unified  
School District  
3305 Buckman Springs  
Road  
Pine Valley, CA 91962  
Kathy Granger  
Phone: 619-473-9022

San Diego American Indian  
Heath Center  
2630 1<sup>st</sup> Avenue  
San Diego, CA 92103  
Douglas Flaker  
Phone: 619-234-2158,  
ext. 143

San Diego Unified  
School District  
Harold J. Ballard  
Parent Center  
2375 Congress Street  
San Diego, CA 92110  
Bea Fernandez and  
Vicky Gambala  
Phone: 619-293-4431

University of San Diego  
Clinical Mental Health  
Counseling Program  
5998 Alcalá Park  
San Diego, CA 92110  
Phone 619-260-7547

**San Diego County (Cont.)**

San Diego Gas and Electric  
P.O. Box 129123  
San Diego, CA 92112  
Phone: 1-800-336-7343

Mesa Verde Middle School  
8375 Entreken Way  
San Diego, CA 92129  
Cliff Mitchell  
Phone: 858-538-5478

Southern California Tribal  
Chairmen's Association  
P.O. Box 1470  
Valley Center, CA 92082  
Denis Turner  
Phone: 760-742-8600

Vivian Banks Charter School  
11800 Pala Mission Road  
Pala, CA 92059  
Eric Kosch  
Phone: 760-742-3300

San Diego  
Pala Youth Center  
2002 Pala Mission Road  
Pala, CA 92059  
JoAnn Smith  
Phone: 760-742-2281

Palmomar College  
1140 West Mission Road  
San Marcos, CA 92069  
Naida Garcia  
Phone: 760-744-1150,  
ext. 7811

Cupa Cultural Center  
Pala Temecula Road  
Pala, CA 92059  
Shelia Smith  
Phone: 760-891-3590

Indian Health Council  
50100 Golsh Road  
Valley Center, CA 92082  
George Pojas  
Phone: 760-749-1410

**San Diego County (Cont.)**

Pala Fitness Center  
12194 Pala Mission Road  
Pala, CA 92059  
Isidro Orozco  
Phone: 760-891-3503

**San Francisco County**

Community Access  
Ticket Service  
Pier 54, Suite 209  
San Francisco, CA 94158  
Phone: 415-543-1400

**Santa Clara County**

Sobrato Center for  
Nonprofits  
Family Giving Tree  
606 Valley Way  
Milpitas, CA 95035  
Celeste Delamore  
Phone: 408-946-3111,  
ext. 204

Native American Life Skills  
Program with Stanford  
University  
485 Lasuen Mall  
Stanford, CA 94305-3096  
Teresa LaFromboise  
Phone: 650-723-1202

**Shasta County**

Anderson High School  
1469 Ferry Street  
Anderson, CA 96007  
Trina Wehunt  
Phone: 530-378-0568

Cal Works, Redding  
1400 California Street  
Redding, CA 96001  
Debbi Sayabath  
Phone: 530-225-5000

California Tribal TANF  
Partnership  
2400 Washington Avenue,  
Suite 301  
Redding, CA 96001  
Marlena Alva  
Phone: 530-710-8021

**Shasta County (Cont.)**

Gateway Unified School  
District Office  
4411 Mountain Lakes  
Boulevard  
Redding, CA 96003  
Roberta Wallace  
Phone: 530-245-7900

Redding Rancheria  
2000 Redding Rancheria  
Road  
Redding, CA 96001  
Jim Hayward and Louise  
Davis  
Phone: 530-225-8979

Fall River Joint Unified School  
District  
20375 Tamarack Ave, Burney,  
CA 96013  
Greg Hawkins, Superintendent  
Phone: 530-335- 4538

Pit River Tribe  
36970 Park Ave  
Burney, CA 96013  
Angela Diaz, Education  
Committee  
Phone: 530-335-5421

Frontier Communications  
Burney, CA 96013  
Darryl Hovis  
Phone: 530-335-4550

River Cities Counseling  
Gary Fortenberry  
PO Box 492551  
Redding, CA 96049  
530-223-5779

College Options  
1407 Market Street  
Redding, CA 96001  
Mary Ann Busby, Educational  
Consultant  
Phone: 530-245-1845

**Sonoma County**

Center for Applied Research  
Solutions  
708 College Avenue  
Santa Rosa, CA 95404  
Erika Green, Associate  
Executive Director  
707-568-3800

**Tulare County**

Butterfield Charter  
High School  
900 Pioneer Avenue  
Porterville, CA 93257  
Staci Phillips  
Phone: 559-782-7057

Future Generation  
308 North Reservation Road  
Porterville, CA 93257  
Amanda Sierra  
Phone: 559-782-5554,  
ext. 2110

Porterville Adult School  
900 Pioneer Avenue  
Porterville, CA 93257  
Fernando Correa  
Phone: 559-782-7057

Tule River Indian Reservation  
308 North Reservation Road  
Porterville, CA 93257  
Neil Peyton  
Phone: 559-781-4271

Porterville Unified School  
District  
600 West Grant Avenue  
Porterville, CA 93258  
Martha Stuemk  
Phone: 559-793-2452

Tulare County Office  
of Education  
7000 Doe Avenue, Suite A  
Visalia, CA 93291  
Shelly Chappel  
Phone: 559-651-3042  
Carole Wile  
Phone: 559-280-5609

**Nevada**

Washoe Tribe of Nevada and  
California  
919 US Highway 395 South  
Gardnerville, NV 89410  
Neil Mortimer  
Phone: 775-265-8600

**Federal Agencies**

Bureau of Indian Affairs  
Bureau of Indian Education  
1951 Constitution Avenue  
MS-312A-SIB  
Washington, DC 20245  
Jennifer L. Davis, M.Ed.  
Johnson O'Malley Program  
Phone: 202-208-4397

Office of Communications  
and Government Affairs  
Institute of Museum and  
Library Services  
1800 M Street NW, 9th Floor  
Washington, DC 20036-5802  
Mamie Bittner  
Communications and  
Government Affairs  
Phone: 202-653-4757

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Office of Indian Education  
LBJ Building  
400 Maryland Avenue, SW  
Washington, DC 20202  
Anabelle Toledo