

Date of Hearing: June 29, 2022

ASSEMBLY COMMITTEE ON EDUCATION  
Patrick O'Donnell, Chair  
SB 1057 (Committee on Education) – As Amended June 13, 2022

**SENATE VOTE:** 35-0

**SUBJECT:** Committee on Education. Elementary and secondary education: omnibus bill

**SUMMARY:** Makes technical, clarifying, conforming, and other non-controversial revisions to a number of provisions in the Education Code. Specifically, **this bill:**

- 1) Adds special education community advisory committees and districtwide school advisory committees on compensatory education to the list of local council and school site advisory committees that are exempt from the Bagley-Keene Open Meeting Act and the Ralph M. Brown Act.
- 2) Clarifies existing law relating to the provisions to reorganize school districts, to include unified school districts, and to clarify procedures related to appeals to the State Board of Education (SBE) and the role of the Secretary of State in notifying the county superintendent of schools upon the filing of an appeal.
- 3) Repeals an obsolete code reference and inserts the phrase “gifted and talented pupils” to replace the phrase “mentally gifted minors” within the section authorizing Saturday or Sunday classes.
- 4) Repeals the authorization for the Commission on Teacher Credentialing (CTC) to establish criteria for alternative routes to credentialing within the Science, Technology, Engineering, Math, and Career Technical Education Educator Credentialing Program, and removes an obsolete reference to the federal Race to the Top Fund.
- 5) Repeals an obsolete provision relating to a restriction on a pupil’s driving privilege upon classification as a truant.
- 6) Makes other technical and clarifying changes.

**EXISTING LAW:**

*School District Organization*

- 1) Requires that an action to reorganize one or more school districts be initiated upon the filing of a petition with the county superintendent of schools signed by a specified number of voters of the affected districts, as specified. (Education Code (EC) 35700).
- 2) Authorizes an action by the county committee approving a petition to reorganize school districts to be appealed to the SBE by the chief petitioners or one or more affected school districts. (EC 35710.5)

- 3) Authorizes, following the public hearing, or the last public hearing, the county committee to adopt a final recommendation for unification or other reorganization and shall transmit that recommendation together with the petition or with the resolution, if any, to the SBE for a hearing. (EC 35722)
- 4) Requires the county superintendent of schools, within 35 days after receiving the notification, to call an election, to be conducted at the next election of any kind in the territory of districts as determined by the SBE. (EC 35756)
- 5) Defines “component district” as an elementary school district that is included within a high school district or an elementary school district that is excluded from an action to unify a high school district but that continues to feed into the high schools of the new unified school district. (EC 35515)
- 6) Requires that the boundaries of each high school district be coextensive with the boundaries of the component districts included within it. (EC 35540)
- 7) Requires that when the boundaries of a district which is a component of a high school district are changed to include territory in, or to exclude from, the district, the territory added to, or removed from, the district, be included in, or excluded from, the high school district. (EC 35541)

#### *Saturdays and Holiday Classes*

- 8) Authorizes the governing board of any elementary, high school, or unified school district or any county superintendent of schools to maintain classes on Saturday or Sunday, or both. The classes may include, but are not limited to, continuation classes; special day classes for mentally gifted minors; makeup classes for absences occurring during the week; and the programs of a regional occupational center or regional occupational program. (EC 37223)
- 9) Prohibits the voluntary attendance of pupils in approved programs for mentally gifted minors in special educational activities conducted on Saturday or Sunday to be included in the computation of the average daily attendance (ADA) of the school district. (EC 37223)

#### *Science, Technology, Engineering, Math & Career Technical Education Educator Credentialing Program*

- 10) Authorizes the Science, Technology, Engineering, Math and Career Technical Education (CTE) Educator Credentialing Program to provide alternative routes to certification, in accordance with the guidelines for the federal Race to the Top Fund, authorized under the federal American Recovery and Reinvestment Act of 2009. (EC 44227.2)
- 11) Requires the California Commission on Teacher Credentialing (CTC), in consultation with the Committee on Accreditation, to develop a process to authorize additional high-quality alternative route educator preparation programs provided by school districts, county offices of education (COEs), community-based organizations, and nongovernmental organizations. (EC 44227.2)

*Community Advisory Committees (CAC)*

- 12) Requires the members of the CAC to be appointed by, and responsible to, the governing board of each participating district or COE, participating in the local plan for the education of individuals with exceptional needs within the district or COE. (EC 56191)
- 13) Specifies that select councils and school site advisory committees are exempt from the Bagley-Keene Open Meeting Act and the Ralph M. Brown Act. (EC 35147)
- 14) States that is the public policy of this state that public agencies exist to aid in the conduct of the people's business and the proceedings of public agencies be conducted openly so that the public may remain informed. (Government Code (GOV) 11120)
- 15) States findings and declarations that the public commissions, boards and councils, and the other public agencies in this State exist to aid in the conduct of the people's business. States the intent that their actions be taken openly and that their deliberations be conducted openly. (GOV 54950)

**FISCAL EFFECT:** According to the Senate Appropriations Committee, pursuant to Senate Rule 28.8, negligible state costs.

**COMMENTS:**

*Purpose of the elementary and secondary education omnibus bill.* Each year, there is typically a K-12 education omnibus bill that makes various technical, conforming, clarifying, and non-controversial revisions to the Education Code. Typically, staff with the Senate and Assembly education policy, fiscal and budget committees and their minority consultants, the Department of Finance, the California Department of Education (CDE), the Legislative Analyst's Office, and other similarly situated state government offices, identify statutes in existing law which need updating or correcting and propose corrections. Custom and practice provide that if offices or entities object to a proposed provision in the omnibus bill, that particular provision is prohibited from inclusion.

**REGISTERED SUPPORT / OPPOSITION:****Support**

None on file

**Opposition**

None on file

**Analysis Prepared by:** Debbie Look / ED. / (916) 319-2087