

Date of Hearing: March 22, 2017

ASSEMBLY COMMITTEE ON EDUCATION
Patrick O'Donnell, Chair
AB 1354 (Kiley) – As Introduced February 17, 2017

SUBJECT: Pupil instruction: human relations: conservation education

SUMMARY: Repeals sections of the Education Code that have become obsolete. Specifically, **this bill:**

- 1) Repeals the Bill Bradley Human Relations Pilot Project.
- 2) Repeals the Grants for Conservation Education program.

FISCAL EFFECT: Unknown

COMMENTS: **This bill** repeals two sections of the Education Code that establish programs that are no longer funded and are obsolete. The Bill Bradley Human Relations Pilot Project was established in 1976 and authorizes the Superintendent of Public Instruction (SPI) to develop and recommend to the State Board of Education (SBE) a curriculum for a course on human relations and to select three districts in which to pilot test the curriculum. Funding is no longer provided for these activities and the social science curriculum frameworks have been updated several times since the project was established to incorporate the same objective of promoting positive interaction among pupils from different racial, religious, and ethnic groups.

The Grants for Conservation program, which was established in 1976, provided grants to school districts, public colleges and universities, and other local government agencies to fund conservation education, pre- and in-service training in conservation education for teachers, and cooperative conservation education programs between schools and cities and counties. This program is no longer funded.

Related legislation. The enactment of the Local Control Funding Formula (LCFF) resulted in the need to repeal Education Code provisions that related to education programs that the LCFF eliminated. Prior legislation includes SB 971 (Huff), Chapter 923, Statutes of 2014, SB 416 (Huff), Chapter 538, Statutes of 2015, and SB 1211 (Huff), Chapter 172, Statutes of 2016.

REGISTERED SUPPORT / OPPOSITION:

Support

None received

Opposition

None received

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