

## Assembly Committee on Education

# 2016 LEGISLATIVE SUMMARY



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Assembly  
California Legislature



ASSEMBLY COMMITTEE ON EDUCATION

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December 15, 2016

I am pleased to provide this summary report on the activities of the Assembly Committee on Education.

This report contains summaries of the bills referred to, acted, upon, or are otherwise within the jurisdiction of the committee during 2016. The summaries also include the status of those bills as of the end of the 2015-2016 legislative session.

I would also like to acknowledge and thank Vice Chair Kristen Olsen and the other members of the Education Committee for their service. I hope that you find this information useful. If you have questions or would like additional information about the bills summarized in this report, or if you have questions about the Assembly Committee on Education, please feel free to contact the committee staff at (916) 319-2087.

Sincerely,

A handwritten signature in black ink, reading "Patrick O'Donnell".

Assemblymember Patrick O'Donnell, Chair  
Assembly Education Committee

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## **Assembly Committee on Education 2016 K-12 Legislative Summary !**

### **ADULT EDUCATION !**

#### **AB 1846 (Lopez) – Adult education consortium program**

Requires the Chancellor of the California Community Colleges and the Superintendent of Public Instruction, in the report on the use of Adult Education Consortium Program funds, to include a summary, based upon a review of the annual adult education plan for each consortium, of the extent to which funds provided, in combination with other funds available to the consortium and other entities that provide education and workforce services for adults in the region, were insufficient to address the demands for adult education within the service area of the consortium.

**Status: Senate Appropriations Committee**

#### **AB 2860 (Brown) – Adult education: Adult Education Block Grant Program: appeals board**

Creates the Adult Education Block Grant Appeals Board and establishes a process through which consortium members may submit an appeal because the consortium has been unable to obtain the approval of its rules and procedures or the consortium has failed to distribute funds.

**Status: Assembly Higher Education Committee**

### **ATHLETICS AND PHYSICAL EDUCATION**

#### **AB 1660 (Cooper) – Interscholastic athletics: California Interscholastic Federation: report**

Eliminates the sunset for the California Interscholastic Federation (CIF) to have responsibility for administering high school interscholastic athletics. Requires the CIF to report to the Legislature and the Governor on its evaluation and accountability activities on or before January 1, 2023 and on or before January 1 every seven years thereafter.

**Status: Chapter 122**

#### **AB 2182 (Mullin) – School athletics: neurocognitive testing**

Establishes the Neurocognitive Testing Pilot Grant Program for baseline and postinjury neurocognitive testing of pupils attending a Title I school serving any of grades 9 to 12, inclusive, participating in interscholastic athletics in any of the following sports: baseball, basketball, cheerleading, field hockey, football, ice hockey, lacrosse, rugby, soccer, softball, volleyball, and wrestling. Requires the grants to be apportioned under the pilot program to a total of three school districts.

## **Governor's Veto Message**

I am returning the following four bills without my signature:

Assembly Bill 1198 &  
Assembly Bill 1783 &  
Assembly Bill 2182 &  
Senate Bill 1113 &

Each of these bills creates unfunded new programs.

Despite significant funding increases for local educational agencies over the past few years, the Local Control Funding Formula remains only 96 percent funded. Given the precarious balance of the state budget, establishing new programs with the expectation of funding in the future is counterproductive to the Administration's efforts to sustain a balanced budget and to fully fund the Local Control Funding Formula.

Additional spending to support new programs must be considered in the annual budget process.

## **ATTENDANCE, SUSPENSIONS, AND EXPULSION**

### **AB 1593 (Obernolte) – Pupil attendance: excused absences: naturalization ceremony**

Adds a pupil's attendance at his or her naturalization ceremony to become a United States citizen to the list of excused absences.

**Status: Chapter 92**

### **AB 2212 (Harper) – Pupils: suspensions and expulsions: bullying: electronic acts: video**

Defines "bullying via an electronic act" to mean the creation or transmission of a communication by means of an electronic device that includes a video.

**Status: Chapter 412**

### **AB 2537 (O'Donnell) – Pupils: school attendance: residency requirements**

Eliminates the July 1, 2017 sunset of the provisions authorizing a pupil to enroll in a school where at least one of the parents or legal guardians of the pupil is physically employed for a minimum of 10 hours during the school week.

**Status: Chapter 106**



**AB 2815 (O'Donnell) – Pupil attendance: supervisors of attendance**

Authorizes a supervisor of attendance to provide specified support services and take specified interventions. Expresses the intent of the Legislature that in performing his or her duties, a supervisor of attendance promotes a culture of attendance and establishes a system to accurately track pupil attendance in order to raise awareness of chronic absenteeism, identify and address factors contributing to chronic absenteeism and habitual truancy, and ensure that pupils with attendance problems are identified as early as possible in order to provide support services and interventions.

**Status: Chapter 829**

**SB 1309 (Leyva) – Pupil discipline: expulsion hearings: county schools**

Establishes a process for expulsion of a pupil enrolled in a school operated by a county office of education. Requires the county board of education to do either of the following, if expulsion is recommended by a principal or his or her designee: a) contract with the Office of Administrative Hearings for a hearing officer to conduct the expulsion hearing; or b) appoint an impartial administrative panel consisting of three or more certificated persons, none of whom is a member of the county board of education or employed on the staff of the school in which the pupil is enrolled, to conduct the expulsion hearing.

**Status: Assembly Appropriations Committee**

**SB 1455 (Block) – Pupil enrollment: military dependents**

Provides that a student meets residency requirements for school attendance if the student's parent is transferred or is pending transfer to a military installation that is within the boundaries of the school district.

**Status: Chapter 312**

**CAREER TECHNICAL EDUCATION****AB 2063 (Gallagher) – Work-based learning opportunities: work experience education, registered student apprentices, and job shadowing**

Authorizes a student to receive credit for work experience education if the student is at least 14 (instead of 16) years of age, and participate in a job shadowing experience for up to 40 hours (instead of 25) if the principal of the student's school certifies that it is necessary for the student's participation in a career technical education program.

**Status: Chapter 72**

**CHARTER SCHOOLS, SCHOOL CHOICE AND TRANSFERS****AB 709 (Gipson) – Charter schools**

Requires charter schools to comply with the same conflict of interest requirements as school districts.

## **Governor's Veto Message**

This bill requires charter schools to be subject to the Brown Act, Public Records Act, Political Reform Act and Government Code section 1090. In 2014, I vetoed AB 913, a virtually identical bill. My reasons then were: Starting a charter school requires the strong commitment of dedicated individuals willing to serve on a governing board. While I support transparency, this bill goes further than simply addressing issues of potential conflicts of interest and goes too far in prescribing how these boards must operate. That's still my view.

### **AB 1084 (Bonilla) – Charter schools: operation**

Provides that on and after July 1, 2017, a charter school shall only operate as, or be operated by, a nonprofit public benefit corporation, formed and organized pursuant to the Nonprofit Public Benefit Corporation Law, a school district, a county office of education, or the University of California.

**Status: Senate Inactive file**

### **AB 1426 (Levine) – Charter schools: classroom-based instruction**

Modifies the State Board of Education (SBE) funding determination for blended learning charter schools that offer classroom-based instruction no less than 60 percent and no more than 80 percent of the instructional time. Specifically, this bill: Defines "blended learning charter school" as a charter school that offers a formal education program in which a pupil learns at least in part through online delivery of content and instruction with some element of pupil control over time, place, and pace, and at least in part at a supervised location away from home, operates a single schoolsite within the geographic jurisdiction of the authority that granted its charter, and has no more than one satellite facility. Requires the SBE to adopt criteria for the determination of funding for blended learning charter schools that include facilities costs. Provides that a blended learning charter school that seeks a funding determination shall not lose eligibility for facilities assistance funding. The June 22, 2016 amendments deleted the contents of and changed the author of the bill.

**Status: Senate Appropriations Committee**

### **AB 1652 (Waldron) – Charter schools: renewal period**

Provides that after the first two charter renewals, each subsequent renewal shall be for a period requested by the charter school, not to exceed 15 years.

**Status: Assembly Education Committee**

### **AB 2242 (Lopez) – Special Education**

Makes findings and declarations relative to the rights of students with special needs, in changing the right to a mediator and access to current information regarding services.

**Status: Assembly Education Committee**

**AB 2806 (Wilk) – School districts: Office of the Inspector General of the Los Angeles Unified School District: evaluation of charter schools**

Establishes conditions under which the inspector general of the Los Angeles Unified School District may audit or investigate a charter school, if directed by the governing board to conduct an evaluation of the school, and makes related changes.

**Status: Assembly Education Committee**

**SB 322 (Leno) – Charter schools: pupils: suspension and expulsion: admissions: departures**

Modifies the provisions for preferences for charter school admissions, including prohibiting mandatory parental volunteer hours as a criterion for admission or continued enrollment; and establishes procedures for charter school suspension and expulsion of pupils.

**Status: Assembly Floor**

**SB 739 (Pavley) – Charter schools: sited outside boundaries: prohibition**

Prohibits the governing board of a school district from authorizing new charter schools to locate outside the boundaries of the school district if the school district is assigned a negative budget certification.

**Governor's Veto Message**

This bill would prohibit a school district that has a negative budget certification from authorizing a charter school to operate outside of their attendance boundaries.

This bill attempts to address an issue, currently being reviewed by the State Auditor, whereby school districts authorize multiple charter schools outside of district boundaries to collect oversight fees.

Let's review the audit when it's released next spring to better determine the scope of the issue and what, if any, policy changes are necessary.

**SB 1156 (Huff) – School accountability: Open Enrollment Act: low-achieving schools**

Makes changes to the Open Enrollment Act by replacing the Academic Performance Index with new eligibility criteria for identifying low-achieving schools.

**Status: Senate Inactive File**

### **SB 1432 (Huff) – School attendance: pupil transfer options: school districts of choice**

Extends the sunset and repeal dates for the District of Choice (DOC) program, deletes the 10% cap for the total number of students transferring out of districts of residence over time and instead creates a rolling 8% cap, requires DOC's to provide transportation to free and reduced priced meal eligible students as specified, establishes an appeal process through the county office of education, requires the Legislative Analyst's Office to evaluate the program, and reassigns certain reporting requirements to the Superintendent of Public Instruction.

**Status: Assembly Appropriations Committee**

## **EARLY CHILDHOOD EDUCATION/KINDERGARTEN**

### **AB 1484 (Weber) – Early primary programs: child care services: eligibility: military families**

Specifies that for purposes of determining eligibility for child care and development services, the income of an individual who is on federal active duty, state active duty, active duty for special work, or Active Guard and Reserve duty in the military shall not include the amount of the basic allowance for housing provided to the individual that is equal to the lowest rate of the allowance for the military housing area in which the individual resides.

**Status: Assembly Rules Committee**

### **AB 2133 (Chu) – Child care: alternative payment programs: appeals process**

Authorizes a licensed or license-exempt child care provider who receives payment through the alternative payment program (APP) to file a complaint alleging that an APP has not complied with federal or state law or regulations through the Uniform Complaint Procedures. Specifies that APPs are operated by contractors reimbursed through the California Alternative Payment Program, the CalWORKs Stage 2 Program, the CalWORKs Stage 3 Program, and the Migrant Alternative Payment Program. Specifies that the operation of this bill is contingent upon the enactment of an appropriation for this purpose in the annual Budget Act or another statute. The June 16, 2016 amendments deleted the contents of this bill and added language requiring a family child care provider to attend a one-time, two-hour training on occupational health and safety risks specific to the child care profession and how to identify and avoid those risks to protect the provider's own health and safety and the health and safety of the children in his or her care.

**Status: Senate Rules Committee**

**AB 2410 (Bonta) – Early learning: school readiness**

Requires, on or before March 1, 2017, the California Department of Education to convene the California Committee for Kindergarten Readiness stakeholder group to evaluate and develop recommendations on what constitutes kindergarten readiness. Requires, on or before January 1, 2018, the committee to submit to the State Board of Education and the appropriate policy committees of the Legislature a kindergarten readiness definition that has clear benchmarks for skills that are predictive of later success in academics and social-emotional and executive functioning skills as evidenced by current research.

**Status: Assembly Appropriations Committee**

**AB 2660 (McCarty) – Early education: multiyear plan**

Establishes the Quality Early Education and Development Act of 2016 and requires the California Department of Education to develop a specified multiyear plan for providing prekindergarten program access to income eligible children and for ensuring that publicly funded prekindergarten programs are of high quality.

**Status: Assembly Appropriations Committee**

**ENGLISH LEARNERS, MIGRANT AND AMERICAN INDIAN EDUCATION****AB 2350 (O'Donnell) – English learners**

Prohibits middle and high school English learner students from being denied enrollment in core curriculum courses, courses required for graduation, and courses required for middle school grade promotion, consistent with federal law.

**Status: Assembly Inactive File**

**AB 2785 (O'Donnell) – Special education: English learners: manual**

Requires the California Department of Education to develop a manual providing guidance to local educational agencies on identifying, supporting, and reclassifying English learners with disabilities, and requires the development of a plan for professional development on the content of the manual.

**Status: Chapter 579**

**SB 911 (Hertzberg) – California American Indian education centers**

Deletes the January 1, 2017 sunset of the California American Indian Education Center program, thereby extending the operation of the program indefinitely.

**Status: Chapter 490**

## **FINANCING SCHOOLS**

### **AB 531 (O'Donnell) – School finance: budget calculations**

Provides that the limitation on the amount that school districts may set aside in an assigned or unassigned ending fund balance in specified years does not apply to monies in a committed fund balance. The June 21, 2016 amendments deleted the contents of the bill and added language that is outside the jurisdiction of the Assembly Education Committee.

**Status: Senate Transportation and Housing Committee**

### **AB 2587 (Wilk) – School funding: average daily attendance calculation**

Provides that, for the purposes of funding, the average daily attendance for a school district or charter school that has an average daily attendance calculated at 94% of enrollment or higher shall be considered 100%.

**Status: Assembly Education Committee**

### **AB 2663 (Cooper) – After school programs: grant amounts**

Increases the amount provided for the After School Education and Safety program (ASES) by appropriating from the General Fund \$73,260,000 for the 2016-17 fiscal year (FY) and requires, beginning in the FY 2017-18 and every fiscal year thereafter, an increase based on the percentage change in the California Consumer Price Index from the prior year, provided that the adjustment does not result in a reduction in any fiscal year. Requires, beginning FY 2016-17 and each fiscal year thereafter, an adjustment in the maximum grant amounts and daily and weekly rates to ASES before and after school programs.

**Status: Assembly Appropriations Committee**

### **AB 2681 (O'Donnell) – Public education: California College Promise Grant Program**

Establishes the California College Promise Grant Program to provide planning grants to school and community college districts to establish College and Career Access Pathways partnerships.

**Status: Assembly Appropriations Committee**

### **AB 2689 (Gray) – School districts: annual budgets: reserve balance**

Establishes unspecified maximum local school district reserve levels to be applied in a fiscal year immediately after a year in which a transfer is made into the Public School System Stabilization Account. Repeals outdated provisions stipulating the conditions under which the limitation on ending balances becomes operative.

**Status: Assembly Education Committee**

**SB 799 (Hill, Glazer) – School finance: school districts: annual budgets: reserve balance**

Repeals the limitation on the size of school district combined assigned and unassigned ending fund balances that apply in a year immediately after a year in which a transfer is made into the Public School system Stabilization Account, and instead restricts the size of the unassigned ending balances in the district's general fund and special reserve fund for other than capital outlay projects in those same years to 17% of those funds. Repeals the provision that authorizes county superintendents of schools to grant an exemption from the ending balances cap, subject to specified provision, and instead requires the county superintendent of schools to grant such exemptions, if the district provides documentation indicating extraordinary fiscal circumstances that substantiate the need for the exemption. Exempts districts with fewer than 2,501 units of average daily attendance and basic aid school districts from the unassigned ending balances cap. Makes other changes related to the public reporting of school district fund balances.

**Status: Assembly Education Committee**

**FOSTER AND HOMELESS YOUTH****AB 1567 (Campos) – After school programs: enrollments: fees: homeless youth: snacks or meals**

Provides, beginning on July 1, 2017, homeless students and students who are in foster care priority for enrolling in before and after school programs, and prohibits a program that charges family fees from charging a fee to a family of a homeless or foster care student.

**Status: Chapter 399**

**AB 2656 (O'Donnell) – Pupils: diploma alternatives: fee waiver: foster youth**

Provides that a foster youth who has not attained the age of 25 shall not be assessed a fee to take a high school proficiency or high school equivalency exam.

**Status: Chapter 697**

**SB 1068 (Leyva) – Homeless children and youth: local educational agency liaisons: training materials**

Requires the California Department of Education to provide specified informational and training materials to local education agency liaisons for homeless youth.

**Status: Chapter 538**

## **INSTRUCTION AND CURRICULUM**

### **AB 100 (Alejo) – Pupil instruction: ethnic studies**

Requires the Superintendent of Public Instruction to oversee the development of, and the State Board of Education to adopt, a model curriculum in ethnic studies. Requires, beginning in the school year following the adoption of the model curriculum, each school district maintaining grade 9 to offer to all students in that grade, as an elective in the social sciences, a course in ethnic studies based on the model curriculum.

**Status: Assembly Education Committee**

### **AB 575 (O'Donnell) – Instructional materials: follow-up adoptions**

Re-establishes a process for the follow-up adoption of instructional materials using fees assessed on publishers of instructional materials, with a sunset of January 1, 2024.

**Status: Chapter 550**

### **AB 1689 (Low) – School curriculum: coursework for high school graduation: service learning**

Requires, beginning with the high school class graduating during the 2021-22 school year, at least one of the courses required to be completed by a student prior to graduation to have a service-learning component, and requires the Superintendent of Public Instruction to develop curriculum standards for service-learning.

**Status: Assembly Appropriations Committee**

### **AB 1719 (Rodriguez) – Pupil instruction: cardiopulmonary resuscitation**

Requires, commencing in the 2018-19 school year, school districts and charter schools that require a health course for graduation to include instruction in compression-only cardiopulmonary resuscitation (CPR), and provides that a local agency, entity of state or local government, or other public or private organization that sponsors, authorizes, supports, finances, or supervises, and a public employee who provides or facilitates, the instruction of pupils in compression-only CPR or the use of an automated external defibrillator shall not be liable for any civil damages alleged to result from the acts or omissions of an individual who received such instruction.

**Status: Chapter 556**

### **AB 2016 (Alejo, Achadjian, Chiu, Jones-Sawyer) – Pupil instruction: ethnic studies**

Requires the Instructional Quality Commission to develop, and the State Board of Education to adopt, modify, or revise a model curriculum in ethnic studies, and requires that a school district or charter school that elects to offer a course in ethnic studies



based on the model curriculum to offer the course as an elective in the social sciences or English language arts and make the course available in at least one year during each student's enrollment in grades 9 to 12.

**Status: Chapter 327**

**AB 2072 (Chang) – High school diplomas: State Seal of STEM**

Establishes the State Seal of STEM, to be affixed to high school diplomas of qualified students, which recognizes students who have attained proficiency in the subjects of science, technology, engineering, and mathematics.

**Status: Senate Appropriations Committee**

**AB 2237 (Olsen) – Science, Technology, Engineering, and Mathematics Partnership Academies**

Establishes the Science, Technology, Engineering, and Mathematics (STEM) Partnership Academies program, for the purpose of providing grants to school districts to establish up to 100 partnership academies in STEM occupations.

**Status: Assembly Appropriations Committee**

**AB 2290 (Santiago) – Pupil instruction: foreign languages**

Requires the Superintendent of Public Instruction, in consultation with the Instructional Quality Commission, to recommend to the State Board of Education (SBE) revisions to the content standards in world languages, and authorizes the SBE to adopt, reject, or modify the revised standards by March 31, 2019.

**Status: Chapter 643**

**AB 2306 (Frazier) – High school graduation requirements: pupils transferring from juvenile court schools**

Requires school districts to exempt former juvenile court school students who transfer into school districts after their second year in high school from local graduation requirements that exceed those of the state, and requires a county office of education to issue a diploma of graduation to a pupil who completes statewide coursework requirements for graduation while attending a juvenile court school.

**Status: Chapter 464**

**AB 2329 (Bonilla) – Computer science strategic implementation plan**

Requires, on or before September 1, 2017, the Superintendent of Public Instruction (SPI) to convene a computer science strategic implementation advisory panel to develop recommendations for a computer science strategic implementation plan, and requires the State Board of Education to adopt such a plan by January 1, 2019. Requires the SPI to appoint a statewide computer science liaison.

**Status: Chapter 693**

**AB 2546 (Calderon) – Pupil instruction: history-social science curriculum framework: financial literacy**

Requires that, when the history-social science curriculum framework is revised after January 1, 2017, the Instructional Quality Commission consider including specified content on financial literacy.

**Status: Chapter 616**

**AB 2838 (O'Donnell) – Pupil instruction: graduation requirements: alternative online advanced placement courses**

Authorizes school district governing boards to approve online advanced placement courses that are approved by the College Board as an alternative means for pupils to complete the prescribed course of study for high school graduation.

**Status: Assembly Education Committee**

**AB 2862 (O'Donnell) – Pupil instruction: visual and performing arts: revision of content standards**

Requires the Superintendent of Public Instruction, in consultation with the Instructional Quality Commission, to recommend to the State Board of Education (SBE) revisions to the visual and performing arts standards in dance, music, theatre, and visual arts, and requires the SBE to adopt, reject, or modify any revisions by January 31, 2019.

**Status: Chapter 647**

**AB 2864 (Chau) – Pupil instruction: Chinese Exclusion Act of 1882: Geary Act of 1892**

Requires that when the State Board of Education (SBE) revises and adopts the curriculum framework for history-social science on or after January 1, 2017, the SBE consider including in that curriculum framework, evaluation criteria, and accompanying instructional materials, content on the Chinese Exclusion Act of 1882 and the contributions of Chinese Americans to the establishment of the transcontinental railroad.

**Status: Chapter 648**

**SB 1106 (Leyva) – Instructional materials: follow-up adoptions**

Re-establishes a sunsetted process for the follow-up adoption of instructional materials using fees assessed on publishers of instructional materials.

**Status: Assembly Rules Committee**

**SB 1123 (Leyva) – Pupil instruction: high school graduation requirements**

Extends, from July 1, 2017 to July 1, 2022, the sunset on the option to fulfill a high school graduation requirement by successfully completing a career technical education course.

**Status: Chapter 53**

### **SB 1435 (Jackson) – School curriculum: health framework: healthy relationships**

Requires the Instructional Quality Commission to consider including comprehensive information for grades K-8 on the development of healthy relationships in the health curriculum framework when it is next revised after January 1, 2017.

**Status: Chapter 633**

## **LOCAL CONTROL FUNDING FORMULA/LOCAL CONTROL AND ACCOUNTABILITY PLANS**

### **AB 1935 (Kim) – Local control and accountability plans: posting in different languages**

Requires Local Control and Accountability Plans (LCAPs) and updates and revisions to the LCAPs to be posted on a school district's and county office of education's Internet website in languages other than English if specified conditions are met.

**Status: Assembly Appropriations Committee**

### **AB 2443 (Baker) – Local control and accountability plans: state priorities: school climate: school psychologists**

Adds the number of practicing school psychologists working on school climate issues to the indicators used to assess school climate for purposes of Local Control and Accountability Plans.

**Status: Assembly Appropriations Committee**

## **PUPIL HEALTH AND NUTRITION**

### **AB 1639 (Maienschein) – Pupil health: Sudden Cardiac Arrest Prevention Act**

Establishes the Eric Paredes Sudden Cardiac Arrest Prevention Act; requires the California Department of Education to make available specified guidelines and materials on sudden cardiac arrest; requires pupils and parents to sign informational materials before athletic participation; requires training of coaches; and sets requirements for action in the event a pupil experiences specified symptoms.

**Status: Chapter 792**

### **AB 1644 (Bonta) – School-based early mental health intervention and prevention services**

Recasts and renames the Early Mental Health Initiative as the HEAL Trauma in Schools Act, expands the program to serve preschool and transitional kindergarten students, and establishes a program to encourage and support local decisions to provide funding for services offered in that program.

**Status: Senate Appropriations Committee**

**AB 1748 (Mayes) – Pupils: pupil health: opioid antagonist**

Authorizes school nurses and other trained personnel to use naloxone hydrochloride or another opioid antagonist to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from an opioid overdose.

**Status: Chapter 557**

**AB 2246 (O'Donnell) – Pupil suicide prevention policies**

Requires local educational agencies that serve students in grades 7 to 12 to adopt, before the beginning of the 2017-18 school year, suicide prevention policies that address the needs of high risk groups of students, and requires the California Department of Education to develop and maintain a model suicide prevention policy.

**Status: Chapter 642**

**AB 2308 (Roger Hernández) – Health care coverage: enrollment assistance**

Removes the January 1, 2019 sunset date from existing law that requires public schools to provide parents or legal guardians with information regarding health care coverage options and assistance, and establishes the California Health Care Coverage Enrollment Assistance Act of 2016.

**Status: Chapter 570**

**SB 123 (Liu) – Medi-Cal: school-based administrative activities**

Revises the administrative claiming process for local educational agencies that conduct school-based administrative activities relating to the Medi-Cal program.

**Governor's Veto Message**

This bill establishes a work group jointly administered by the Departments of Health Care Services and Education to recommend changes to school-based Medi-Cal programs. There is an advisory committee within the Department of Health Care Services whose very purpose is to continuously review and recommend improvements to these programs. Collaboration among the health and education departments and local education groups is very important, but the existing advisory committee is working well and certainly up to the task. Codification in this case is not needed.

**SB 1113 (Beall) – Pupil health: mental health**

Authorizes local educational agencies to enter into partnerships with county mental health plans for the provision of Early and Periodic Screening, Diagnosis, and Treatment mental health services, and establishes the County and Local Educational Agency Partnership Fund in the State Treasury.

## **Governor's Veto Message**

I am returning the following four bills without my signature:

Assembly Bill 1198 &  
Assembly Bill 1783 &  
Assembly Bill 2182 &  
Senate Bill 1113 &

Each of these bills creates unfunded new programs.

Despite significant funding increases for local educational agencies over the past few years, the Local Control Funding Formula remains only 96 percent funded. Given the precarious balance of the state budget, establishing new programs with the expectation of funding in the future is counterproductive to the Administration's efforts to sustain a balanced budget and to fully fund the Local Control Funding Formula.

Additional spending to support new programs must be considered in the annual budget process.

### **SB 1169 (McGuire) – Pupil nutrition: competitive food service and standards**

Makes changes to school nutrition requirements regarding competitive food sales and beverage sales.

**Status: Chapter 280**

## **PUPIL PERFORMANCE AND ASSESSMENT**

### **AB 1221 (Salas) – Pupil assessment: California Assessment of Student Performance and Progress**

Requires the California Department of Education to provide, upon request, technical assistance to a rural school district pertaining to the district's implementation and administration of the state assessment system.

**Status: Assembly Education Committee**

### **AB 1876 (Lopez) – Pupils: diploma alternatives: language options**

Prohibits the California Department of Education, commencing January 1, 2019, from approving or renewing approval of a contractor or testing center to administer tests for a high school equivalency certificate unless the contractor or testing center provides the tests that have been approved by the State Board of Education in English, Spanish, and Vietnamese, and provides that an examinee shall be permitted to take the test in any of these three languages.

**Status: Senate Education Committee**

### **AB 2259 (Medina) – School accountability: dropout recovery high schools**

Extends until January 1, 2020, the sunset date for the requirement that the Superintendent of Public Instruction and the State Board of Education, as part of the alternative accountability system for schools, allow no more than 10 dropout recovery high schools to report the results of an individual pupil growth model.

**Status: Chapter 383**

### **AB 2548 (Weber) – School accountability: statewide accountability system**

Requires the State Board of Education (SBE) to adopt a statewide accountability system aligned to state and federal accountability requirements. Requires the accountability system to: (1) be a single, integrated system that aligns local, state, and federal accountability requirements; (2) satisfy the requirements of the federal Every Student Succeed Act; (3) align California's local control framework with the need to identify, support, and improve California's highest need schools; and (4) rely upon data from key indicators adopted by the SBE pursuant to the SBE-adopted evaluation rubrics.

#### **Governor's Veto Message**

This bill would impose new requirements for the public school accountability system that the State Board of Education has already developed.

The Board has spent more than two years listening to parents, students, teachers, school leaders and the public in order to create a thoughtful and integrated federal, state and local accountability system based on the Local Control Funding Formula.

On September 8, 2016, the Board adopted the Local Control Funding Formula indicators which serve as the foundation of the new accountability system. The Board is committed to continuously improving the system and has an annual review process in place for just that reason. It is unnecessary and premature to impose additional requirements at this time.

### **AB 2698 (Weber) – School accountability: school climate and restorative justice: assessments**

Establishes the School Climate and Student Achievement Act and requires low-achieving schools to complete a school climate assessment on or before July 1, 2018. Requires a school to share the outcomes resulting from a school climate assessment through meaningful engagement and collaboration with pupils, teachers, school

personnel, and parents in order to develop corrective action recommendations. Requires the recommendations to be incorporated and implemented by the school district no later than one year after completion of the assessment.

**Status: Assembly Appropriations Committee**

### **AB 2826 (Weber) – Teachers: evaluation and assessment**

Specifies measures of pupil progress, instructional techniques and strategies, and adherence to curricular objectives that school districts may use for purposes of teacher evaluation.

#### **Governor's Veto Message**

I am returning Assembly Bill 2826 without my signature.

This bill sets forth 20 separate measures that school districts may voluntarily use for teacher evaluation.

I don't believe that this list of particular measures will materially change current teacher evaluations in California.

### **SB 871 (Liu, De León) – California Collaborative for Educational Excellence: professional development**

Requires the California Collaborative for Educational Excellence to establish a statewide infrastructure to implement a pilot program of technical assistance to inform its long-term efforts to advise and assist local educational agencies (LEAs) in improving student achievement, and to provide professional development to LEAs.

**Status: Assembly Education Committee**

## **SAFE SCHOOLS, PUPIL RIGHTS, AND PUPIL PROTECTION**

### **AB 1014 (Thurmond) – Education finance: Safe Neighborhoods and Schools Fund: Learning Communities for School Success Program**

Establishes the Learning Communities for School Success Program for the purpose of implementing the K–12 education portion of the Safe Neighborhoods and Schools Act, approved as Proposition 47 by the voters at the November 4, 2014, statewide general election.

**Status: Chapter 397**

### **AB 2097 (Melendez, Gatto, Gonzalez) – Pupil records: social security numbers**

Prohibits the collection of social security numbers of pupils by the California Department of Education.

**Status: Chapter 184**

**AB 2103 (Burke) – Pupil records: court orders: disclosure exceptions**

Provides that, when information concerning a pupil is disclosed pursuant to a subpoena, the parent or guardian of the pupil shall not be notified if so ordered by the court or issuing agency.

**Status: Senate Judiciary Committee**

**AB 2489 (McCarty) – Pupil rights: restorative justice practices**

Requires the California Department of Education (CDE) to: 1) consult with school-based restorative justice practitioners, educators, pupils, community stakeholders, and nonprofit and public entities to identify best practices for effective, evidence-based restorative justice in elementary and secondary schools; 2) evaluate the implementation of restorative justice practices in school districts and either develop standard models or develop recommendations for effective implementation; and, 3) post the standard model or models or recommendations developed on the CDE's Internet website.

**Status: Assembly Appropriations Committee**

**AB 2519 (Calderon) – School safety plans**

Revises the requirement for the development of a school safety plan to include sanctioned activities before and after school; adds a coach to the school safety planning committee; and requires the school safety plan to include strategies aimed at the prevention of, response to, and education about, potential incidents involving crime, violence, or medical emergency on the school campus.

**Status: Senate Appropriations Committee**

**AB 2527 (Weber) – School accountability: model surveys**

Requires the Superintendent of Public Instruction, after receiving guidance from an advisory committee, as specified, to recommend model school climate surveys to the State Board of Education by July 1, 2017.

**Status: Assembly Education Committee**

**AB 2536 (Chau) – Pupil discipline and safety: cyber sexual bullying**

Adds to the definition of bullying via an electronic act "cyber sexual bullying" and requires the California Department of Education (CDE) to include information on cyber sexual bullying on the California Healthy Kids Resource Center Internet website and other appropriate CDE Internet websites where information about discrimination, harassment, intimidation and bullying is posted.

**Status: Chapter 419**

**AB 2615 (Wood) – After school programs**

Makes a number of revisions to the 21st Century High School After School Safety and Enrichment for Teens program, the After School Education and Safety program, and the 21st Century Community Learning Centers program.

**Status: Chapter 470**



**AB 2799 (Chau) – Privacy: personal information: preschool and prekindergarten purposes**

Prohibits operators of Internet websites, online services, and mobile apps that are designed, marketed and used primarily for prekindergarten and preschool pupils, from using data about those pupils for targeting, marketing or profiling, and prohibits selling or disclosing a pupil's information, with limited exceptions.

**Status: Chapter 620**

**AB 2845 (Williams) – School safety: Safe Place to Learn Act**

Requires the California Department of Education (CDE), as part of its existing compliance monitoring activities, to assess whether local educational agencies have provided information to staff serving students in grades 7 through 12 on resources related to bullying due to religious affiliation, and requires the CDE to post on its Internet website a list of resources that support students who have been subject to school-based discrimination on the basis of actual or perceived religious affiliation, nationality, race, or ethnicity.

**Status: Chapter 621**

**SB 527 (Liu) – Education finance: Safe Neighborhoods and Schools Fund: Learning Communities for School Success Program**

Establishes the Learning Communities for School Success Program for the purpose of implementing the K–12 education portion of the Safe Neighborhoods and Schools Act, approved as Proposition 47 by the voters at the November 4, 2014, statewide general election.

**Status: Chapter 533**

**SB 1014 (Liu) – Pupil rights: pregnant and parenting pupils**

Authorizes the governing board of a school district to grant parental leave to students who are parents or are soon to be parents and specifies that the leave shall not be deemed absences in computing average daily attendance. Allows, as an excused absence, up to four absences per school year for a pupil who is a custodial parent to care for a sick child without requiring a note from a doctor. Modifies the existing definition of "temporary disability" in the code sections dealing with attendance to include pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom.

**Status: Assembly Appropriations Committee**

**SB 1178 (Vidak) – Superintendent of Public Instruction: child abuse and neglect: Poster**

Requires the California Department of Education to create a poster informing children of the telephone number to call to report child abuse or neglect.

**Status: Chapter 171**

**SB 1343 (Wolk) – Pupils: intradistrict transfer of pupil convicted of violent felony or misdemeanor**

Authorizes a school district to transfer a pupil convicted of a violent felony or a specified misdemeanor to another school in the school district if the pupil and the victim of the crime are enrolled at the same school.

**Status: Chapter 154**

**SB 1375 (Jackson) – Educational equity: sex equity in education: federal Title IX notifications**

Requires public schools, private schools that receive federal funds and are subject to the requirements of Title IX, school districts, county offices of education, and charter schools to post specified information about Title IX on their Internet websites.

**Status: Chapter 655**

## **SCHOOL FACILITIES**

**AB 1198 (Dababneh) – School facilities: California School Finance Authority: California Credit Enhancement Program**

Establishes the California Credit Enhancement Program for the purpose of establishing a fund to be used to insure facility bonds issued by the California School Finance Authority (CSFA) on behalf of charter schools. Requires the CSFA to adopt specified regulations to establish parameters for the program.

**Status:**

**Governor's Veto Message**

I am returning the following four bills without my signature:

Assembly Bill 1198 &  
Assembly Bill 1783 &  
Assembly Bill 2182 &  
Senate Bill 1113 &

Each of these bills creates unfunded new programs.

Despite significant funding increases for local educational agencies over the past few years, the Local Control Funding Formula remains only 96 percent funded. Given the precarious balance of the state budget, establishing new programs with the expectation of funding in the future is counterproductive to the Administration's efforts to sustain a balanced budget and to fully fund the Local Control Funding Formula.

Additional spending to support new programs must be considered in the annual budget process.

**AB 1557 (Mathis) – School facilities: use by nonprofit youth organizations: recreational youth sports leagues**

Adds "a recreational youth sports league that charges participants no more than a nominal fee" to the list of organizations subject to the Civic Center Act. Defines a "nominal fee" as an average of no more than \$60 per month.

**Status: Chapter 120**

**AB 1783 (Dodd) – School facilities: nonstructural earthquake hazards: assessment**

Requires a local educational agency located in an area of higher seismicity to conduct an inspection of the contents in each school building to assess whether furniture and equipment meet specified safety guidelines in the event of an earthquake.

**Governor's Veto Message**

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Assembly Bill 1198 &  
Assembly Bill 1783 &  
Assembly Bill 2182 &  
Senate Bill 1113 &

Each of these bills creates unfunded new programs.

Despite significant funding increases for local educational agencies over the past few years, the Local Control Funding Formula remains only 96 percent funded. Given the precarious balance of the state budget, establishing new programs with the expectation of funding in the future is counterproductive to the Administration's efforts to sustain a balanced budget and to fully fund the Local Control Funding Formula.

Additional spending to support new programs must be considered in the annual budget process.

**AB 1880 (Irwin) – State real property: reversion**

Requires the meetings of district and county parent advisory committees established to provide advice on the development of the local control and accountability plan to be open to the public and to comply with specified notice of meetings. The provisions of this bill were incorporated into the annual education omnibus bill, AB 2659. The March 9, 2016 amendments deleted the contents of this bill and added language that is outside of the jurisdiction of the Assembly Education Committee.

**Status: Senate Inactive File**

**AB 1973 (Campos) – School facilities: school districts: energy efficiency projects**

Appropriates \$20 million from the General Fund to the California Department of Education for allocation to school districts for purposes of energy efficiency projects.

**Status: Assembly Education Committee**

**AB 2116 (Gallagher) – School bonds: citizens' oversight committees: school bond waste prevention actions**

Specifies that before the governing board of a school district or the governing board of a community college district orders an election to place a general obligation bond on the ballot, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the county assessor.

**Status: Chapter 129**

**AB 2124 (Eduardo Garcia, Lackey) – State Water Resources Control Board: grant program for school drinking water**

Appropriates \$10 million from the General Fund to the State Water Resources Control Board for allocation to local educational agencies to improve access to, and the quality of, drinking water at public elementary and secondary schools. The provisions of this bill were incorporated into the 2016-17 Budget Act.

**Status: Senate Environmental Safety and Toxic Materials Committee**

**AB 2316 (O'Donnell) – School facilities: leasing property**

Eliminates the authority for school districts to issue a lease-leaseback contract without advertising for bid, establishes a competitive selections process for awarding lease-leaseback contracts, and allows a contractor to be paid the reasonable cost of labor, equipment, materials, and services furnished by the contractor meeting specified conditions if a lease-leaseback contract entered into prior to July 1, 2015, is found to be invalid by a court.

**Status: Chapter 521**

**AB 2429 (Thurmond) – School district and community college district bonds**

Increases the cap on bonded indebtedness for elementary and high school districts from 1.25% to 2% of the taxable property of the district. Increases the cap on bonded indebtedness for unified and community college districts from 2.5% to 4% of the taxable property of the district.

**Status: Senate Education Committee**

**AB 2738 (Olsen) – School bonds: local school bonds: investment**

Prohibits the proceeds from the issuance of bond funds to be withdrawn by a school & district or community college district for investment outside the county treasury. & Clarifies that any reference to "governing board" means the governing board of a school & district or a community college district. &

**Status: Chapter 472**

**SB 313 (Monning) – Local government: zoning ordinances: school districts**

Imposes additional requirements on the governing board of a school district that chooses to render a city or county zoning ordinance inapplicable for a proposed use of property on agriculturally zoned land. Requires a school district to, prior to commencing the acquisition of real property for a new schoolsite in an area designated for agricultural use, do the following: 1) notify and consult with the county agricultural commissioner; and, 2) attempt to minimize any land use incompatibilities that may arise when using a portion of land in an area zoned for agricultural production for a purpose other than agricultural use. Requires the governing board of a school district to take the required vote of 2/3 of its members at least 30 days after the governing board has notified the city or county, in writing, of the reason the governing board intends to take this action, and based upon written findings that a zoning ordinance fails to accommodate the need to renovate and expand an existing public school or locate a new public school within the city or county.

**Status: Assembly Education Committee**

**SPECIAL EDUCATION****AB 412 (Chavez) – Special education: nonverbal pupils**

Amends a section known as the Deaf Children's Bill of Rights to extend those rights to students who are nonverbal.

**Status: Assembly Education Committee**

**AB 491 (Gonzalez) – English learners: proficiency assessment: reclassification**

Requires that parents be annually informed if their children are long term English learners (LTEL) or at risk of becoming LTELs. Requires the California Department of Education to develop a sample notification letter informing parents of their right to dispute school districts' determinations of primary language, and requires districts to provide the letter to parents at the time the home language survey is provided.

## **Governor's Veto Message**

This bill would, among other things, require school districts to provide parents, at the time of enrolling their student, information explaining how their responses to a home language survey may lead to their student being designated as an English learner.

Given that English learners constitute approximately one-fourth of students enrolled in California public schools, I agree that we need to do a better job explaining to parents how their student may be designated as an English learner and what happens once they receive this designation. The specific statements included in this bill, however, are not clear and will cause more confusion for parents, not less.

This is an important matter that we have to get right.

### **AB 2091 (Lopez) – Special education: individualized education programs: translation services**

Requires that local educational agencies provide parents with translated copies of a student's individualized education program (IEP) upon their request and within 60 days of an IEP meeting, and requires that the IEP and related documents be translated by a qualified translator.

**Status: Senate Appropriations Committee**

### **SB 884 (Beall) – Special education: procedural safeguards and records: mental health services**

Requires that funding for mental health services for students with individualized education programs be subject to local audit in the 2016-17 fiscal year, requires the California Department of Education (CDE) to create a report on its compliance findings and corrective action plans related to the provision of mental health services for students with individualized education programs (IEPs), requires the CDE to create a report on pupil outcomes for students receiving mental health services pursuant to their IEPs, and requires the CDE to include a link to information on family empowerment centers on its sample procedural safeguards.

**Status: Chapter 835**

## **STAFFING AND ADMINISTRATION**

### **SB 1180 (Jackson) – Public school employees: military veterans: leave of absence for illness or injury**

Provides that, in addition to any other entitlement for leave of absence for illness or injury with pay, a school employee hired on or after January 1, 2017 who is a military veteran with a military service-connected disability rated at 30% or more by the United States Department of Veterans Affairs shall be entitled to leave of absence for illness or

injury with pay of up to 10 days for certificated employees and up to 12 days for classified employees for the purpose of undergoing medical treatment for his or her military service-connected disability. Provides for a reduction of the leave of absence for part-time employees in proportion to the percentage of a full week or full year employed.

**Status: Chapter 728**

## **TECHNOLOGY AND DATA**

### **AB 2706 (Wilk) – Teachers: education technology and digital resources training pilot program**

Appropriates \$2 million from the General Fund to establish a pilot program to train K-12 teachers to more effectively use technology and digital resources within their instructional day. Requires the Superintendent of Public Instruction to allocate funds to local education agencies that apply for the purpose of implementing the pilot program to train teachers while also measuring and teaching the 21st century skills pupils need to succeed on California's next-generation online assessments, and to prepare pupils for college and career objectives.

**Status: Assembly Appropriations Committee**

## **THE TEACHING PROFESSION**

### **AB 934 (Bonilla) – Certificated school employees**

Requires a public school employer and the exclusive representative to, upon request of either party, meet and negotiate regarding procedures for disciplinary action, including dismissal, based solely on unprofessional conduct or unsatisfactory performance, or both, as provided in paragraphs (2) and (5) of subdivision (a) of Section 44932 of the Education Code, affecting certificated employees. Specifies that if the public school employer and the exclusive representative do not reach mutual agreement, Section 44944 of the Education Code shall apply.

**Status: Senate Education Committee**

### **AB 1756 (Bonilla) – Teacher credentialing: integrated programs of professional preparation**

Establishes a grant program at the California Commission on Teacher Credentialing to provide funding to postsecondary institutions to establish or expand integrated credentialing programs, which allow candidates to earn teaching credentials while completing their undergraduate degrees.

**Status: Senate Education Committee**

### **AB 1918 (O'Donnell) – Teacher credentialing: temporary certificates**

Authorizes county offices of education to issue temporary certificates to teachers employed at nonpublic schools, including out-of-state teachers, while their credential

applications are being processed at the California Commission on Teacher Credentialing, and increases background check requirements for all applicants for temporary certificates.

**Status: Chapter 127**

### **AB 2122 (McCarty) – California Classified School Employee Teacher Credentialing Program**

Re-establishes the Paraprofessional Teacher Training Program as the California Classified School Employee Teacher Credentialing Program and expands authorized grant recipients beyond paraprofessionals to also include all non-certificated school employees currently working in a public school.

**Status: Senate Education Committee**

### **AB 2248 (Holden) – Teacher credentialing: out-of-state trained teachers**

Authorizes the California Commission on Teacher Credentialing to issue bilingual teaching authorizations to out-of-state teachers who hold equivalent credentials.

**Status: Chapter 103**

### **AB 2275 (Dababneh) – Teacher credentialing: computer science courses**

Authorizes teachers with a single subject teaching credential in business, industrial and technology education, mathematics, or science, or a designated subjects career technical education credential, to teach computer science.

**Status: Assembly Education Committee**

### **AB 2336 (Olsen) – Teacher credentialing: emergency substitute teaching permits: special education**

Requires the California Commission on Teacher Credentialing to issue Emergency Substitute Teaching Permits authorizing the holder to serve as a special education substitute teacher for up to 40 days for any one teacher during the school year.

**Status: Senate Appropriations Committee**

### **AB 2353 (McCarty) – Teacher professional development: culturally responsive instruction**

Requires the California Department of Education to identify professional development programs in culturally responsive instruction and provide links to those programs on its Internet website.



### **Governor's Veto Message**

I am returning Assembly Bill 2353 without my signature.

This bill requires the California Department of Education to identify professional development programs in culturally responsive instruction and provide links to those programs on its website.

Clearly, it's important to train teachers in cultural competency, which is why California's teacher preparation programs provide instruction on this issue. The Department currently provides resources and links related to culturally responsive instruction on its website. If this information needs to be enhanced or expanded, I'm confident the Superintendent can handle that request without this bill.

### **AB 2401 (O'Donnell) – Teachers: California Beginning Teacher Support and Assessment System**

Reestablishes state funding for the Beginning Teacher Support and Assessment System and modifies existing program requirements.

**Status: Assembly Appropriations Committee**

### **AB 2621 (Gomez, Bloom) – Employee Codes of Conduct**

Requires a local educational agency or an entity providing private school instruction that maintains an employee code of conduct to provide a written copy of that document to the parent or guardian of each enrolled student at the beginning of each school year and also post it on its Internet website if it has one.

### **Governor's Veto Message**

This bill would require districts and private schools that have an employee code of conduct to post the code on its website and distribute a copy to parents at the beginning of each school year.

Employee codes of conduct can be many pages and cover several issues related to the employment of all district or school employees. It's not helpful to send parents more information unless the message being conveyed is clear. While well-intentioned, I am not convinced these documents specifically cover the behavior the author is targeting.

### **AB 2825 (Weber) – Teachers: evaluation**

Requires local education agencies to provide professional development to teachers who are determined, through teacher evaluation and assessment, to be in need of it.

**Status: Assembly Education Committee**

### **SB 915 (Liu) – Teacher recruitment: California Center on Teaching Careers**

Establishes the California Center on Teaching Careers (CCTC) for the purpose of recruiting qualified and capable individuals into the teaching profession. Requires the CCTC, among other specified duties, to create or expand a referral database for qualified teachers seeking employment in the public schools.

**Status: Assembly Education Committee**

### **SB 916 (Allen) – Teacher credentialing**

Authorizes the Commission on Teacher Credentialing to issue single subject teaching credentials in dance and theatre, and, states that a person issued a single subject teaching credential in physical education or dance before the establishment of single subject teaching credentials in dance and theatre is authorized to teach dance or theatre, respectively.

**Status: Chapter 652**

### **SB 933 (Allen) – Teachers: California Teacher Corps Act of 2016: teacher residency programs**

Establishes the California Teacher Corps program to provide \$60 million in one-time Proposition 98 funding for matching grants to local school districts to create or expand teacher residency programs in which the funds can be used to pay for master teacher stipends, stipends and tuition for residents, and costs of mentoring and induction.

**Status: Assembly Appropriations Committee**

### **SB 1225 (Mendoza) – Teachers: Teacher Bill of Rights Act**

Requires the principal in each school to post a specified notice of teachers' rights in a common area of the school's administrative offices.

**Status: Assembly Appropriations Committee**

## **TRANSPORTATION**

### **AB 1572 (Campos) – School transportation**

Requires a public, noncharter school to provide free transportation to a pupil attending a school that is eligible for Title 1 federal funding.

**Status: Assembly Appropriations Committee**

### **SB 1072 (Mendoza) – Schoolbus safety: child safety alarm system**

Requires, on or before the beginning of the 2018-19 school year, every schoolbus, school pupil activity bus, and youth bus to be equipped with a “child safety alarm system,” and imposes additional requirements on school districts to ensure that a pupil is not left unattended on a bus. Makes an exception for buses that are not used exclusively for pupil transportation, provided that other specified conditions are met.

**Status: Chapter 721**

## **OTHER LEGISLATION**

### **AB 526 (Holden) – Pupils: attendance at community college**

Clarifies that the 5 percent cap on the number of high school pupils in a school district that may enroll in a community college summer session does not apply to pupils who are concurrently enrolled as part of a College and Career Access Pathways program in which a majority of the pupils served are either low income, English learners, or foster youths.

**Status: Chapter 431**

### **AB 1850 (Eduardo Garcia) – Educational services: federal Immigration Reform and Control Act of 1986**

Deletes the word “illegal” from the descriptor “illegal alien” in legislative findings and declarations related to the federal Immigration Reform and Control Act of 1986, and replaces the word “alien” with the term “foreign national” in these provisions, subject to a terminology change in federal law.

**Status: Chapter 69**

### **AB 2200 (Thurmond) – School Employee Housing Assistance Grant Program**

Requires the California Housing Finance Agency to administer a grant program to provide development financing assistance to qualified school districts for the creation of affordable rental housing for school districts employees, including teachers.

**Status: Assembly Appropriations Committee**

### **AB 2598 (Ting, Bonta, Chau, Chiu, Chu, Low, Williams) – Lunar New Year's Day**

Encourages all public schools and educational institutions to conduct culturally appropriate activities and exercises observing the Lunar New Year, and requires the Governor to annually proclaim the date corresponding with the start of the lunar calendar as Lunar New Year's Day.

**Status: Senate Education Committee**

### **AB 2609 (Chau) – Advertising: educational conferences**

Requires for-profit educational conference organizations that provide solicitation materials directly to a school for purposes of distribution to a student to include specified disclosures in those materials and to provide the materials in a sealed envelope addressed to the parent or guardian of the student. The disclosures must include the organization sponsoring the conference, the total cost of attending the conference, the criteria required for participation in the conference, and a statement that attendance at a conference may not affect a student's chance of getting admitted to a college or university.

**Status: Chapter 185**

**AB 2659 (Committee on Education) – Elementary and secondary education: omnibus revisions**

Makes technical and non-controversial revisions to the Education Code. Repeals specified reports required of the California Department of Education. Deletes obsolete references and language, corrects technical errors, and updates references.

**Status: Chapter 186**

**AB 2680 (Bonilla) – Parent, guardian, pupil, and family engagement support and services: plans**

Requires local education agencies to plan and implement parent training programs, as specified, subject to one-time funding being provided in the Budget Act.

**Status: Assembly Appropriations Committee**

**ACR 144 (Mullin) – Public schools: character education**

Resolves that the Legislature urges the State Board of Education and local educational agencies to increase emphasis on character, citizenship, ethics, and the humane treatment of living creatures in order to promote a humane and compassionate society.

**Status: Resolution Chapter 84**

**HR 28 (Dababneh, Calderon) – Humane education**

Encourages the Superintendent of Public Instruction to ensure the incorporation of humane education in the core curriculum, and resolves that compliance with existing law regarding humane education should include educating students on principles of kindness and respect for animals.

**Status: Adopted**

**SB 616 (Huff, Nguyen) – Public schools: Asian Lunar New Year's Day**

Encourages all public schools and educational institutions to conduct culturally appropriate activities and exercises observing the Asian Lunar New Year, and requires the Governor to annually proclaim the date corresponding with the start of the lunar calendar as Asian Lunar New Year's Day.

**Status: Assembly Education Committee**

**SB 1050 (De Leon) – Postsecondary education: college readiness**

Establishes, subject to an appropriation in the annual Budget Act or other statute, the K–12 College Readiness Block Grant for the purposes of preparing California's high school pupils, particularly unduplicated pupils, as defined, to be eligible for admission into a postsecondary institution, and increasing the four-year-college-going rates of these pupils.

**Status: Higher Education Committee**

**SB 1211 (Huff) – Educational programs**

Deletes provisions of the Education Code that are no longer applicable or that have been rendered obsolete by the enactment of the Local Control Funding Formula.

**Status: Chapter 172**

**SB 1413 (Leno) – School districts: employee housing**

Establishes the Teacher Housing Act of 2016 to facilitate the acquisition, construction, rehabilitation, and preservation of affordable housing restricted to teachers or school district employees. Creates a specific state policy supporting housing for teachers and school district employees, as described in Section 42(g) (9) (B) of the Internal Revenue Code, and further permits school districts and developers in receipt of local or state funds or tax credits designated for affordable rental housing to restrict occupancy to teachers and school district employees on land owned by school districts so long as the housing does not violate any other applicable laws.

**Status: Chapter 732**

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